



# 2016 Statistics on Social Work Education in the United States

*A summary of the CSWE Annual Survey of Social Work Programs*



The Annual Survey of Social Work Programs (Annual Survey) is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, and faculty members. In addition to advancing knowledge about social work education, the data are used to determine program membership dues for accredited baccalaureate and master's programs.

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## Table of Contents

Introduction	3
Baccalaureate Programs	4
Master's Programs	6
Practice Doctorate Programs	8
Research Doctorate Programs	10
Social Work Faculty	12
Appendix	15

The 2016 Annual Survey was composed of five survey sections that gathered data on faculty members and on baccalaureate, master’s, practice doctorate (e.g., DSW), and research doctorate programs (PhD). The faculty section collected information about academic rank, professional education, and demographics of full-time and part-time faculty members; it also requested information about administrative titles and tenure status of full-time faculty members. The program sections included items on program structure and offerings, enrollments, and degrees awarded.

The survey was administered online through the Zarca Interactive survey platform. On November 11, 2016, invitations to the survey were e-mailed to all CSWE-accredited social work programs and to doctoral social work programs housed at institutions with CSWE-accredited social work programs (see Table 1). The 2016 Annual Survey closed in March 2017.

When reporting the number of individuals from historically underrepresented groups, the categories of African American/Other Black, Chicano/Mexican American, Puerto Rican, Other Latino/Hispanic, American Indian/Native American, Asian American/Other Asian, Pacific Islander, Other, and Multiple Race/Ethnicity are used.

Truncated text of the survey questions is used in this report to conserve space. You can find a copy of the complete survey instrument on the [CSWE website](http://www.cswe.org). Any questions about this report or the Annual Survey can be addressed to [research@cswe.org](mailto:research@cswe.org).

**Participation Rate and Limitations**

Changes in items, wording, and response options alter each year’s survey instruments. Programs are not required to respond to most survey items. In the baccalaureate and master’s programs survey sections, programs were required to respond only to the questions about total number of degrees awarded, URL address of posted assessment outcomes, and year of posting of assessment outcomes. In the faculty survey section and the practice doctorate and PhD program survey sections, programs were not required to respond to any questions. Researchers should exercise caution in data comparisons across survey year, program level, and survey item.

**Table 1: 2016 Annual Survey Response Rate by Program**

	Invitations	Responses	% Responding
<b>Baccalaureate</b>	510	499	97.8
<b>Master’s</b>	250	239	95.6
<b>Doctoral – Practice</b>	11	11	100
<b>Doctoral – Research</b>	77	75	97.4
<b>Faculty</b>	571	546	95.6

## Baccalaureate Programs

There were 510 baccalaureate programs at the time of the survey, and 499 participated (97.8%). Programs reported a total enrollment of 63,530 enrolled students, with the majority of those being enrolled full-time (56,448; 88.9% of enrolled). Programs averaged 119 full-time enrolled and 18.7 part-time students. Less than half the baccalaureate programs offer a part-time program (220 programs; 44.3%).

The majority of full-time BSW students were female, under the age of 25, and White (non-Hispanic). Full-time students from historically underrepresented groups comprised 44.6% (25,186) of the full-time enrollment and 44.9% (28,528) of total enrollment.

Part-time students, like full-time students, were predominantly White and female. However, part-time students were slightly older—ages 25–34 (30%). These patterns are similar to BSW part-time programs in 2015. As in 2015, part-time programs had a greater proportion of students from historically underrepresented groups (47.2%; 3,342) than did full-time programs.

### Top Certificates Offered



Child Welfare (56), followed by Aging or Gerontology (45), and then Addictions or Substance Abuse (27) were the top certificates offered. These were also the top three certificates in 2015. In addition, some programs reported an Other

## BSW AT A GLANCE

### PROGRAM OFFERINGS

- Part-time option – 44.3%
- Minor – 33.4% (165)
- Certificates – 12.2% (56)
- IV-E Stipends – 29.4% (146)

### ENROLLMENT

- Total – 63,530
- Full-time – 56,448
- Part-time – 7,082
- 1% increase from 2015
- 5.7% increase over 5 years

### STUDENTS

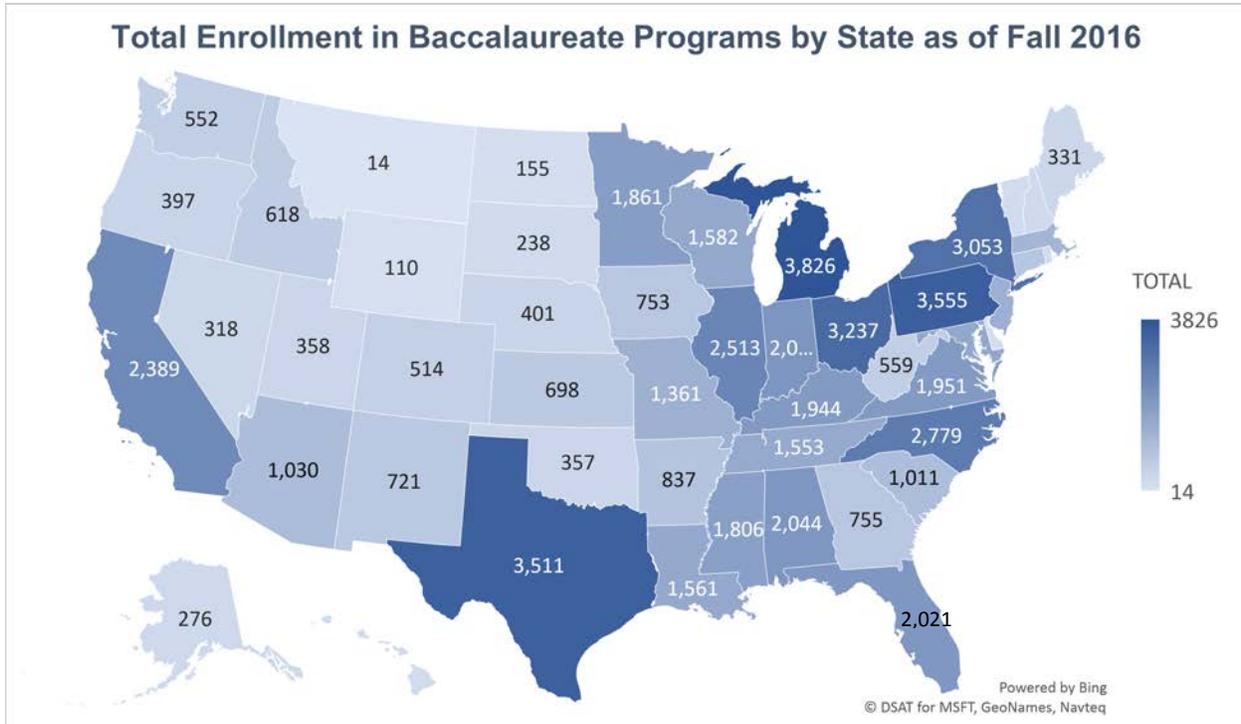
- 85.3% (54,170) Female
- 48.4% (30,738) Age 20–24
- 44.9% (28,528) from historically underrepresented groups

### GRADUATES

- Total – 20,348
- Average of 79.6% had loan debt at graduation
- \$28,283.65 average loan debt of graduates

certificate type; topics specified under Other include trauma, Spanish, and gender studies.

The states with the highest enrollment of BSW students are Michigan, Pennsylvania, Texas, and New York. A full listing of the enrollment by state is available in the Appendix.



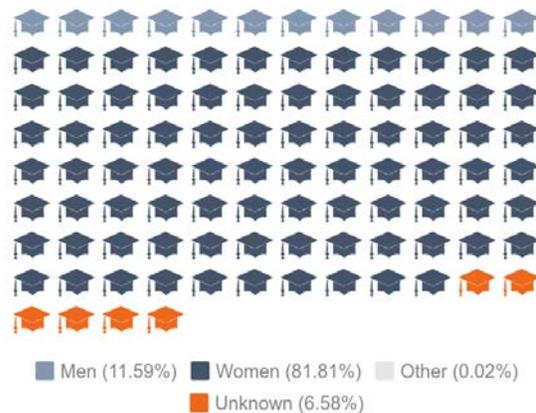
**Field Education: Top Placements**

Total students reported in field: 18,128

- Child Welfare: 2,887
- School Social Work: 1,861
- Family Services: 1,700
- Mental Health: 1,596
- Health and Mental Health: 1,470
- Aging/Gerontology: 1,440

Texas had the highest number of BSW graduates (1,285), followed by Michigan (1,250), and New York (1,117)

**Gender of BSW Graduates**



Programs reported a total of 20,348 degrees awarded in the 2015–2016 academic year. The majority of graduates were female, between the ages of 20–24, and White (non-Hispanic). Slightly more than 39% (39.1%; 7,946) of the graduates were from historically underrepresented groups.

## Master's Programs

There were 250 accredited master's of social work programs at the time of the survey; 239 participated in the survey, giving a 95.6% response rate. Programs reported a total enrollment of 64,486 enrolled students with the majority of those being enrolled full-time (41,440; 64.3% of enrolled), though the split between full-time and part-time is more even than at the BSW level. Programs averaged 186.7 full-time enrolled and 112.4 part-time students.

Full-time master's students were predominantly female (85.0%) and White (non-Hispanic) (54.5%). In age, 40.9% (16,967) are 25-34 years old. Full-time students from historically underrepresented groups comprised 39.4% (16,339) of the total enrollment.

Most master's programs offer a part-time program (210 programs; 89.0%). Part-time students, like full-time students, are predominantly female (83.6%; 19,260). However, part-time students are slightly older—ages 25–34 (47.6%), and part-time programs had a greater proportion of students from historically underrepresented groups (44.9%; 10,338) than did full-time programs.

### Top Certificates Offered



**Gerontology**  
52 programs



**School Social Work**  
49 programs



**Addictions**  
25 programs



**Child Welfare**  
24 programs



**Nonprofit Management**  
17 programs

The top five MSW certificates offered in 2016 were Gerontology (52), School Social Work (49), Addictions (25), Child Welfare (24), and Nonprofit Management (17). These were the same as the top five certificates in 2015.

## MSW AT A GLANCE

### PROGRAM OFFERINGS

Part-time – 89.0% (210)

Certificates – 49.0% (117)

Dual Degrees – 42.7% (102)

IV-E Stipends – 45.1% (107)

### ENROLLMENT

Total – 64,486

Full-time – 41,440

Part-time – 23,046

7.3% increase from 2015

19.8% increase over 5 years

### STUDENTS

84.5% (54,475) Female

43.3% (27,929) Age 25–34

41.4% (26,667) from  
historically under-  
represented groups

### GRADUATES

Total –27,659

Average of 80.2% had loan  
debt at graduation

\$41,334.84 average loan  
debt of graduates

### Field Education: Top Placements

Total students reported in field: 40,609

- Mental Health: 7,022
- Health and Mental Health: 6,154
- School Social Work: 4,823
- Child Welfare: 3,752
- Family Services: 3,227

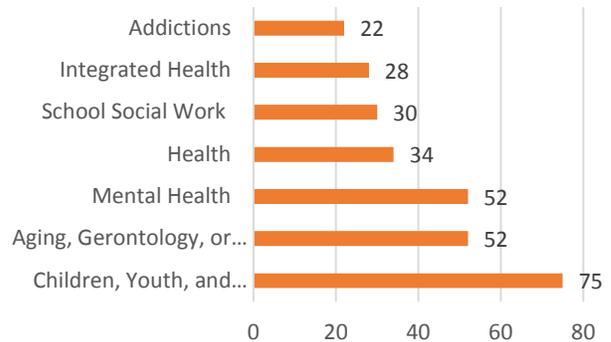
In 2016 the most popular field education practicum was Community Mental Health or Mental Health (7,022). Other popular field education practicums were Health/Integrative Health and Mental Health (6,154), School Social Work (4,823), Child Welfare (3,752), and Family Services (3,227).

Programs were asked to identify the methods and field of practice specializations offered. Clinical or Direct Practice was the most frequently offered methods specialization (110), with the highest enrollment rate of 19,388 in 2016. The second most-offered methods specialization was Advanced Generalist (65), followed by Administration (31), and Community Development, Organization, or Planning (30).

### Number of Programs Offering Methods Specializations

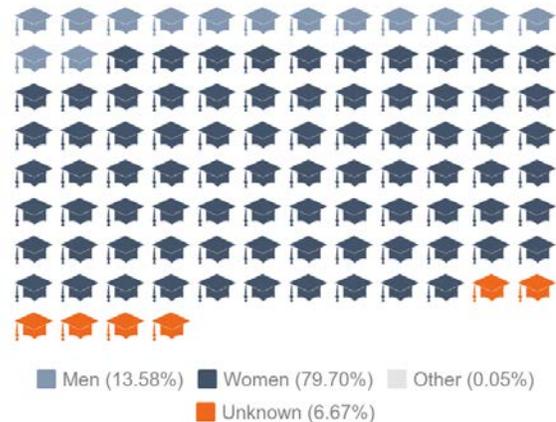


### Number of Programs Offering Fields of Practice Specializations

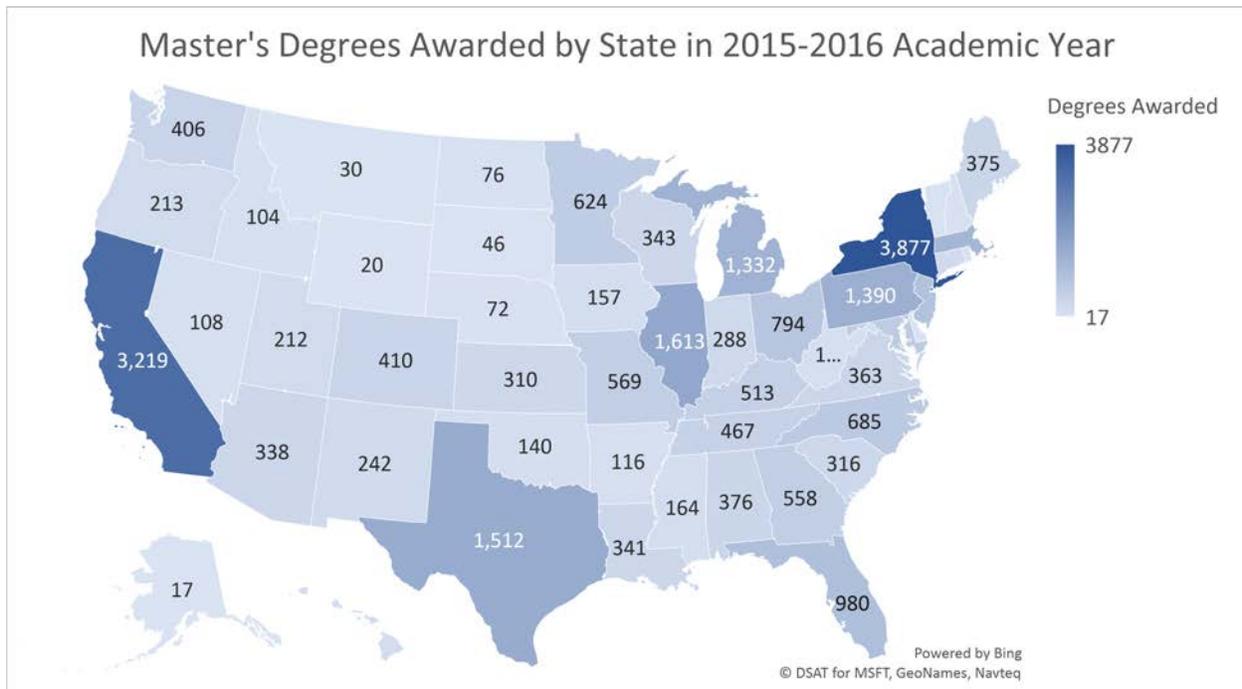


The most frequently offered field of practice specialization in 2016 was Children, Youths, and Families (75), with an enrollment rate of 4,166.

### Gender of Master's Graduates



Programs reported a total of 27,659 degrees awarded in the 2015–2016 academic year. The majority of graduates were female (79.7%), ages 25–34 (45.2%), and White (51.6%). The proportion of graduates identifying with a historically underrepresented group was 36.1% (9,980). There were 6,949 advanced standing MSW degrees. There were also 402 international graduates.

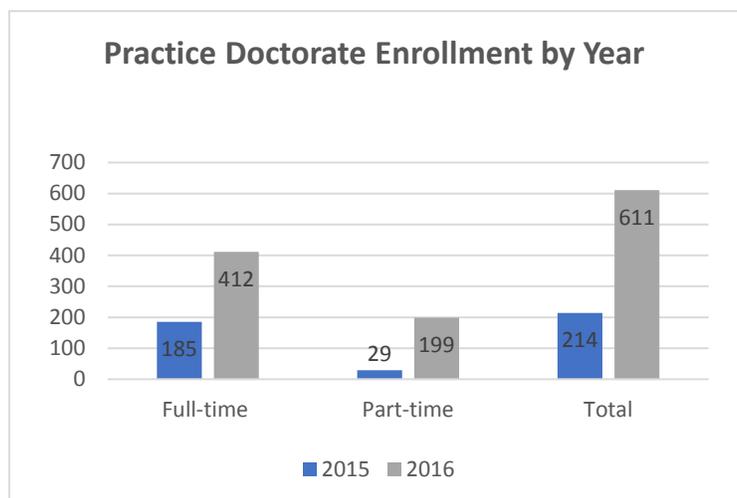


New York (3,877), California (3,219), Illinois (1,613), and Texas (1,512) had the most graduates. A full table of master’s program degrees and enrollment by state can be found in the report Appendix.

## Practice Doctorate Programs

There were 11 practice doctorate social work programs at the time of the survey; all 11 participated in the survey for a 100% response rate. Programs reported a total enrollment of 611 students, with the majority of those being enrolled full-time (412; 67.4% of enrolled). Programs had an average of 24.2 full-time enrolled and 11.1 part-time students. Less than half the practice doctorate programs (45.5%) offer a part-time program.

The number of practice doctorate programs has been growing. The master’s program survey asked whether practice doctorate programs were projected; plans to launch two such programs by the next academic year and 15 within the next 2 academic years were reported. Of those programs still in planning stages, most (9; 52.9%) are planning a clinical focus, three a general focus, two a teaching focus, one an administrative focus, and two have unspecified focuses.

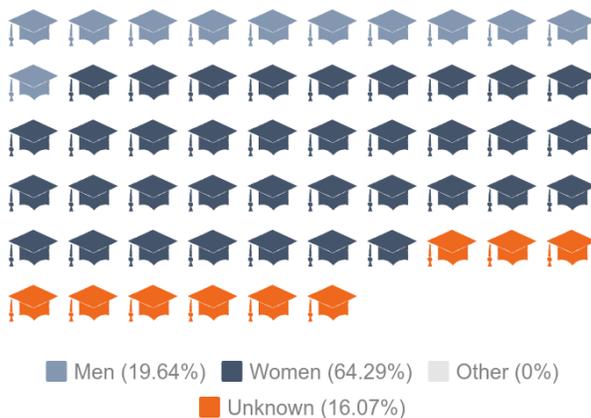


The majority of enrolled practice doctorate students were female (78.4%); 35.4% (216) were age 45 years or older. Students from historically underrepresented groups comprised 47.8% (292) of the total enrollment. It should be noted that a single program accounted for half the enrolled students from historically underrepresented groups and 58.5% of all African American/Other Black enrolled students.

Full-Time	# Students
Taking Coursework	400
Completed Coursework	12
Part-Time	
Taking Coursework	189
Completed Coursework	10
<b>Total</b>	<b>611</b>

There was a reported total of 56 degrees awarded from four programs in the 2015–2016 academic year. Given that most students finish the doctorate in 3 years, we expect the number of graduates to triple in 2–3 years as the newer programs begin to graduate their first cohorts. The majority of graduates were female (64.3%), aged 45 years or older (37.5%), and White (48.2%). The proportion of graduates identifying with a historically underrepresented group was 30.4% (17).

### Gender of Practice Doctorate Graduates



## PRACTICE DOCTORATE AT A GLANCE

### ENROLLMENT

- Total – 611
- Full-time – 412
- Part-time – 199
- 122% increase from 2015

### STUDENTS

- 78.4% (479) Female
- 35.4% (216) 45 years or older
- 47.8% (292) from historically underrepresented groups
- 98.6% (215) newly enrolled students with 2 years post-MSW practice

### GRADUATES

- Total – 56
- Average of 69.6% had loan debt at graduation
- \$56,494.33 average loan debt of graduates

Programs also were asked about time to degree and employment of the practice doctorate graduates. Most graduates finished the practice doctorate in 3 years or less (77%) and 86% within 4 years.

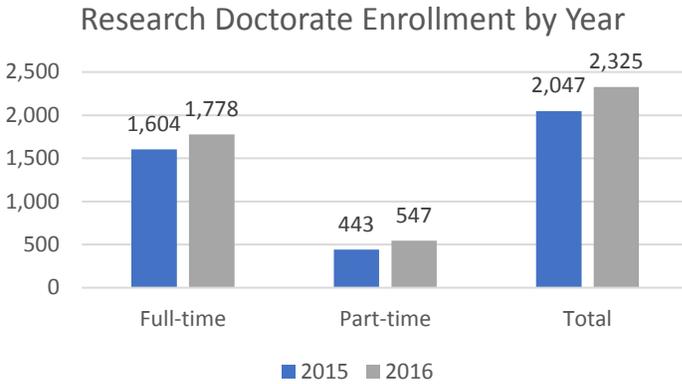
**Table 2: Employment of Graduates With Practice Doctorates in May 2016**

Type of Position	<i>n</i>	%
Private clinical practice	14	25.0
Other position	14	25.0
Tenure-line faculty position in a CSWE-accredited program	12	21.4
Nontenure-line faculty position in a CSWE-accredited program	7	12.5
Academic administrative position	4	7.1
Unknown	3	5.4
Consulting	1	1.8
Not employed	1	1.8
Academic research position	0	0
Nonacademic research position	0	0
Nonacademic administrative position	0	0
Postdoctoral fellow	0	0
Faculty position in a program not accredited by CSWE	0	0

There is a marked contrast between employment reported for PhD graduates and that of advanced practice doctorate graduates, with more than half the PhD graduates taking faculty or academic research positions compared to 33.9% of advanced practice graduates. Practice doctorate programs reporting details on the Other position mentioned clinical positions in trauma-informed practice and work with children and youths. Programs also mentioned positions with federal agencies.

## Research Doctorate Programs

There were 77 research doctorate social work programs at the time of the survey; 75 participated in the survey, for a 97.4% response rate. Programs reported a total enrollment of 2,325 students, with the majority of those being enrolled full-time (1,778; 76.5% of enrolled). Programs had an average of 23.7 full-time enrolled and 7.3 part-time enrolled students. Less than half the research doctorate programs (45.9%, 34) offered a part-time program.



Most enrolled research doctorate students were female (73.9%); 38.6% (897) were 25–34 years old. Students from historically underrepresented groups comprised 44.9% (1,043) of the total enrollment.

Full-Time	
Taking Coursework	960
Completed Coursework	818
Part-Time	
Taking Coursework	253
Completed Coursework	294
<b>Total</b>	<b>2,325</b>

Programs reported a total of 330 degrees awarded in the 2015–2016 academic year. Most graduates were female (76.4%) and White (52.7%). Nearly 44% (43.6%, 144) were

### Gender of PhD Graduates



## PHD PROGRAMS AT A GLANCE

### ENROLLMENT

- Total – 2,325
- Full-time – 1,778
- Part-time – 547

### STUDENTS

- 73.9% (1,718) Female
- 38.6% (897) 25–34 years old
- 44.9% (1,043) from historically under-represented groups
- 48.2% (219) newly enrolled students with 2 years post-MSW practice

### GRADUATES

- Total – 330
- Average of 64.6% had loan debt at graduation
- \$47,342.44 average loan debt of graduates

aged 35–44 years old. The proportion of graduates identifying with a historically underrepresented group was 42.4% (140).

Programs were asked about time to degree for graduates and employment of graduates. Most students graduate within 4–6 years: 23.4% in 5 years (77), 18.8% in 6 years (62), and 16.7% in 4 years (55). A minority of students took 10 years or more to graduate (8.8%; 29). Most graduates were employed in academic faculty, research, or administrative positions (68.8%; 271).

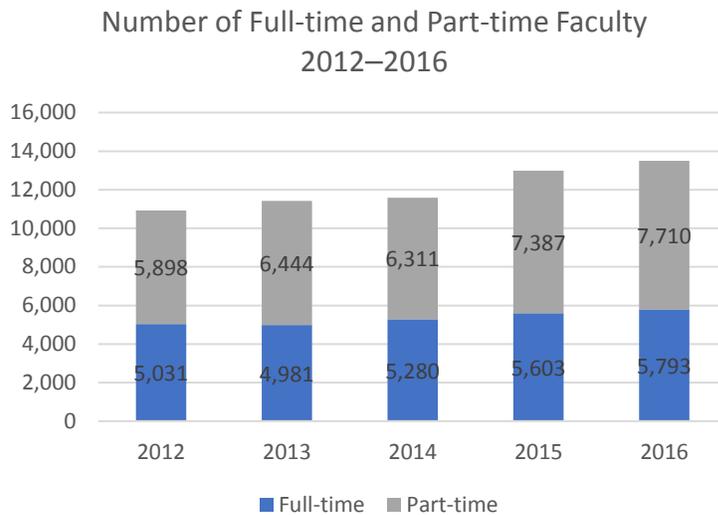
**Table 3: Employment of Graduates With Practice Doctorates in May 2016**

Position	<i>n</i>	%
Tenure-line faculty position in a CSWE-accredited program	152	38.6
Nontenure-line faculty position in a CSWE-accredited program	32	8.1
Academic research position	21	5.3
Nonacademic research position	6	1.5
Academic administrative position	25	6.3
Nonacademic administrative position	47	11.9
Postdoctoral fellow	32	8.1
Private clinical practice	11	2.8
Consulting	10	2.5
Faculty position in a program not accredited by CSWE	9	2.3
Other position	13	3.3
Not employed	9	2.3
Unknown	27	6.9

## Social Work Faculty

The Annual Survey of Social Work Programs collects aggregate data about full-time and part-time faculty members. Previously, individualized information was collected about each faculty member; programs filled out a separate form for each faculty member every year. In 2011 the process changed to collect aggregate information about full-time and part-time faculty members. The shift has led to a dramatic increase in response rate. Beginning with the 2012 Annual Survey, CSWE definitions of full-time and part-time faculty members were dropped; institutions were asked to self-define their full-time and part-time/contract faculty members.

The largest proportion of full-time faculty members was in the age range of 45–54 years (25.0%), followed by faculty members in the age range of 55–64 years (23.9%). Most of the full-time faculty members were female (71.7%; 4,151). Faculty members from historically underrepresented groups accounted for 32.6% (1,886) of full-time faculty members. Compared with full-time faculty members,



part-time/contract faculty members tended to be younger, and a smaller proportion (28.5%; 2,196) was from historically underrepresented groups.

The largest proportion of full-time faculty held the rank of assistant professor (26.4%; 1,612), followed by associate professor and professor. Programs reported 1,893 faculty members with administrative titles. The most commonly held title was director of field education (23.0%; 434), followed by director of BSW program (17.5%; 332).

**Table 4: Academic Rank of Full-time Faculty**

Rank	<i>n</i>	%
Professor	1,088	17.8
Associate Professor	1,446	23.7
Assistant Professor	1,612	26.4
Instructor	417	6.8
Lecturer	376	6.2
Clinical Appointment	481	7.9
Emeritus	44	0.7
Adjunct	141	2.3
Field Instructor	319	5.2
Other	179	3.0

Programs also were asked about the tenure status of full-time faculty members; 42.5% (2,389) were tenured, and 24.8% (1,393) were on tenure track.

## FACULTY AT A GLANCE

### OVERALL

Total – 13,503

Full-time (FT) – 5,793

Part-time (PT) – 7,710

### FT DEMOGRAPHICS

71.7% (4,151) Female

25.0% (1,448) 45–54 years old

32.6% (1,886) from historically underrepresented groups

86.7% (5,025) hold an MSW

51.2% (2,966) with a social work license

### PT DEMOGRAPHICS

75.1% (5,792) Female

25.0% (1,931) 35–44 years old

28.5% (2,196) from historically underrepresented groups

84.5% (6,516) hold an MSW

Most full-time (86.7%; 5,025) and part-time (84.5%; 6,516) faculty members held an MSW. The majority of full-time faculty members also held a doctorate (68.9%) as the highest earned degree.

**Table 5: Highest Earned Degree of Full-time and Part-time Faculty**

Highest Earned Degrees	Full-time <i>n</i>	Full-time %	Part-time <i>n</i>	Part-time %
MSW	1,600	28.0	5,612	75.7
Other Master's Degree	81	1.4	275	3.7
Research-Focused Doctorate in Social Work or Social Welfare	2,899	50.8	741	10.0
Applied Doctorate in Social Work or Social Welfare (i.e., Other Than a PhD)	297	5.2	130	1.8
Other Doctorate	737	13.0	328	4.4
Law	44	0.8	66	0.9
Medicine	6	0.1	4	0.1
Other Degree	34	0.6	63	0.9
Unknown	9	0.2	191	2.5

This year the Annual Survey also asked programs to report the salary of faculty members with administrative titles. Item response had been poor for salary items in past surveys, but we felt it was important to try again to collect, and response was better in the 2016 survey.

**Table 6: Salary of Full-time Faculty With Administrative Titles**

Administrative Title	Average Salary	Range	Programs Reporting
Dean	\$193,616	\$55,000 – \$434,000	49
Director/Chair of Social Work School/Department	\$92,813	\$45,000 – \$252,380	250
Director of Social Work Research Doctoral Program	\$119,732	\$60,000 – \$240,818	47
Director of Social Work Applied Doctoral Program	\$113,245	\$68,854 – \$200,000	9
Director of MSW Program	\$81,876	\$40,000 – \$171,379	142
Director of BSW Program	\$71,122	\$41,300 – \$171,000	275
Director of Field Education	\$63,361	\$33,000 – \$100,680	318

Additional analysis of the faculty data, including the special section on faculty vacancies, will be published in a separate brief. Additional data tables from all sections of the survey can be found in the Appendix.

# Appendix

## Baccalaureate Programs

**Table A1. Demographic Characteristics of Full-time BSW Students**

Full Time Enrollment	2016 <i>n</i>	2016 %
<b>Sex</b>		
Male	6,971	12.3
Female	48,461	85.9
Other	35	<0.1
Unknown	981	1.7
<b>Age Group</b>		
Younger than 20 years	9,429	16.7
20–24 years	28,871	51.1
25–34 years	7,719	13.7
35–44 years	3,536	6.3
45 years and older	2,266	4.0
Unknown	4,627	8.2
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	27,871	49.4
African American/Other Black	13,417	23.8
Chicano/Mexican American	1,930	3.4
Puerto Rican	1,241	2.2
Other Latino/Hispanic	4,709	8.3
American Indian/Native American	601	1.1
Asian American/Other Asian	1,207	2.1
Pacific Islander	208	0.4
Other	378	0.7
Multiple Race/Ethnicity	1,495	2.6
<b>Unknown</b>	3,391	6.0

**Table A2. Demographic Characteristics of Part-time BSW Students**

Part-time Enrollment	2016 <i>n</i>	2016 %
<b>Sex</b>		
Male	1,071	15.1
Female	5,709	80.6
Other	<sup>a</sup>	<sup>a</sup>
Unknown	301	4.3

<b>Age Group</b>		
Younger than 20 years	330	4.7
20–24 years	1,867	26.4
25–34 years	2,125	30.0
35–44 years	1,161	16.4
45 years and older	990	14.0
Unknown	609	8.6
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	2,876	40.6
African American/Other Black	1,922	27.1
Chicano/Mexican American	99	1.4
Puerto Rican	131	1.8
Other Latino/Hispanic	736	10.4
American Indian/Native American	131	1.8
Asian American/Other Asian	125	1.8
Pacific Islander	21	0.3
Other	40	0.6
Multiple race/ethnicity	137	1.9
Unknown	864	12.2

<sup>a</sup>Excluded because the number of individuals in category is fewer than five.

**Table A3. Total BSW Student Enrollment by State/Territory**

<b>State</b>	<b>Total Enrolled</b>
AK	276
AL	2,044
AR	837
AZ	1,030
CA	2,389
CO	514
CT	790
DC	156
DE	157
FL	2,021
GA	755
GU	70
HI	208
IA	753
ID	618
IL	2,513
IN	2,085
KS	698

<b>KY</b>	1,944
<b>LA</b>	1,561
<b>MA</b>	1,235
<b>MD</b>	1,590
<b>ME</b>	331
<b>MI</b>	3,826
<b>MN</b>	1,861
<b>MO</b>	1,361
<b>MS</b>	1,806
<b>MT</b>	14
<b>NC</b>	2,779
<b>ND</b>	155
<b>NE</b>	401
<b>NH</b>	262
<b>NJ</b>	1,376
<b>NM</b>	721
<b>NV</b>	318
<b>NY</b>	3,053
<b>OH</b>	3,237
<b>OK</b>	357
<b>OR</b>	397
<b>PA</b>	3,555
<b>PR</b>	1,628
<b>RI</b>	209
<b>SC</b>	1,011
<b>SD</b>	238
<b>TN</b>	1,553
<b>TX</b>	3,511
<b>UT</b>	358
<b>VA</b>	1,951
<b>VT</b>	214
<b>WA</b>	552
<b>WI</b>	1,582
<b>WV</b>	559
<b>WY</b>	110

**Table A4. Number of Baccalaureate Students in Field Placements**

<b>Addictions/Physical Dependence; Alcohol, Tobacco, &amp; Other Drug Use</b>	921
<b>Administration</b>	95
<b>Advocacy</b>	374
<b>Aging/Gerontological Social Work</b>	1,440
<b>Child Welfare</b>	2,887
<b>Community Development/Planning</b>	494
<b>Community Mental Health, or Mental Health</b>	1,596
<b>Corrections/Criminal Justice</b>	881
<b>Developmental Disabilities</b>	551
<b>Displaced Persons/Homeless</b>	929
<b>Domestic Violence, or Violence</b>	794
<b>Family Services</b>	1,700
<b>Global/International Social Work</b>	125
<b>Health/Integrative Health and Mental Health</b>	1,470
<b>Immigrant/Refugee Work</b>	342
<b>LGBTQ</b>	134
<b>Military Social Work</b>	84
<b>Occupational Social Work, or Rehabilitation</b>	137
<b>Posttraumatic Stress Disorder/Veterans</b>	107
<b>Program Evaluation</b>	15
<b>Public Assistance/Public Welfare</b>	412
<b>School Social Work</b>	1,861
<b>Policy Practice</b>	100
<b>Other</b>	679
<b>Total</b>	18,128

Note. LGBTQ=lesbian, gay, bisexual, transsexual, or questioning

**Table A5. Demographic Characteristics of BSW Graduates**

	<b>2016 <i>n</i></b>	<b>2016 %</b>
<b>Sex</b>		
Male	2,359	11.6
Female	16,646	81.8
Other	5	<0.1
Unknown	1,338	6.6
<b>Age Group</b>		
Younger than 20 years	242	1.2
20–24 years	10,239	50.3
25–34 years	4,237	20.8
35–44 years	1,736	8.5
45 years and older	1,115	5.5
Unknown	2,779	13.7

<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	10,238	50.3
African American/Other Black	4,108	20.2
Chicano/Mexican American	600	2.9
Puerto Rican	279	1.4
Other Latino/Hispanic	1,820	8.9
American Indian/Native American	149	0.7
Asian American/Other Asian	388	1.9
Pacific Islander	75	0.4
Other	116	0.6
Multiple Race/Ethnicity	411	2.0
Unknown	2,164	10.6

## Master's Programs

**Table A6. Demographic Characteristics of Full-time MSW Students**

	<i>n</i>	%
<b>Sex</b>		
Male	6,020	14.5
Female	35,215	85.0
Other	29	<0.1
Unknown	176	0.4
<b>Age Group</b>		
Younger than 25 years	13,194	31.8
25–34 years	16,967	40.9
35–44 years	5,292	12.8
45 years and older	3,236	7.8
Unknown	2,751	6.6
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	22,600	54.5
African American/Other Black	7,348	17.7
Chicano/Mexican American	498	1.2
Puerto Rican	523	1.3
Other Latino/Hispanic	4,458	10.8
American Indian/Native American	320	0.8
Asian American/Other Asian	1,599	3.9
Pacific Islander	124	0.3
Other	398	1.0
Multiple Race/Ethnicity	1,071	2.6
Unknown	2,501	6.0

**Table A7. Demographic Characteristics of Part-time MSW Students**

	<i>n</i>	%
<b>Sex</b>		
Male	3,520	15.3
Female	19,260	83.6
Other	56	0.2
Unknown	210	0.9
<b>Age Group</b>		
Younger than 25 years	2,829	12.3
25 –34 years	10,962	47.6
35 –44 years	4,931	21.4
45 years and older	3,167	13.7
Unknown	1,157	5.0
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	11,241	48.8
African American/Other Black	5,240	22.7
Chicano/Mexican American	371	1.6
Puerto Rican	521	2.3
Other Latino/Hispanic	2,562	11.1
American Indian/Native American	208	0.9
Asian American/Other Asian	659	2.9
Pacific Islander	60	0.3
Other	88	0.4
Multiple race/ethnicity	629	2.7
Unknown	1,467	6.4

**Table A8. Total MSW Student Enrollment by State/Territory**

State	<i>n</i>
AK	55
AL	664
AR	270
AZ	1,047
CA	7,979
CO	627
CT	592
DC	251
DE	72
FL	1,955
GA	983
HI	289
IA	341

<b>ID</b>	667
<b>IL</b>	3,289
<b>IN</b>	963
<b>KS</b>	736
<b>KY</b>	1,061
<b>LA</b>	698
<b>MA</b>	3,414
<b>MD</b>	1,609
<b>ME</b>	1,109
<b>MI</b>	2,948
<b>MN</b>	2,868
<b>MO</b>	1,219
<b>MS</b>	460
<b>MT</b>	0
<b>NC</b>	1,307
<b>ND</b>	141
<b>NE</b>	262
<b>NH</b>	208
<b>NJ</b>	2,163
<b>NM</b>	1,059
<b>NV</b>	355
<b>NY</b>	8,142
<b>OH</b>	1,454
<b>OK</b>	214
<b>OR</b>	592
<b>PA</b>	3,479
<b>PR</b>	796
<b>RI</b>	201
<b>SC</b>	543
<b>SD</b>	112
<b>TN</b>	1,021
<b>TX</b>	2,859
<b>UT</b>	384
<b>VA</b>	919
<b>VT</b>	0
<b>WA</b>	780
<b>WI</b>	844
<b>WV</b>	139
<b>WY</b>	34

**Table A9. Demographic Characteristics of MSW Graduates**

	<i>n</i>	%
<b>Sex</b>		
Male	3,756	13.6
Female	22,045	79.7
Other	14	0.1
Unknown	1,844	4.9
<b>Age Group</b>		
Younger than 25 years	5,056	18.3
25 –34 years	12,507	45.2
35 –44 years	3,697	13.4
45 years and older	2,406	9.8
Unknown	3,993	14.4
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	14,279	51.6
African American/Other Black	4,539	16.4
Chicano/Mexican American	347	1.3
Puerto Rican	334	1.2
Other Latino/Hispanic	2,711	9.8
American Indian/Native American	226	0.8
Asian American/Other Asian	817	3.0
Pacific Islander	87	0.3
Other	261	1.0
Multiple race/ethnicity	658	2.4
Unknown	3,400	12.3

**Table A10. MSW Student Graduates by State/Territory**

State	<i>n</i>
AK	17
AL	376
AR	116
AZ	338
CA	3,219
CO	410
CT	225
DC	212
DE	18
FL	980
GA	558
HI	151
IA	157

<b>ID</b>	104
<b>IL</b>	1,613
<b>IN</b>	288
<b>KS</b>	310
<b>KY</b>	513
<b>LA</b>	341
<b>MA</b>	1,214
<b>MD</b>	653
<b>ME</b>	375
<b>MI</b>	1,332
<b>MN</b>	624
<b>MO</b>	569
<b>MS</b>	164
<b>MT</b>	30
<b>NC</b>	685
<b>ND</b>	76
<b>NE</b>	72
<b>NH</b>	67
<b>NJ</b>	888
<b>NM</b>	242
<b>NV</b>	108
<b>NY</b>	3,877
<b>OH</b>	794
<b>OK</b>	140
<b>OR</b>	213
<b>PA</b>	1,390
<b>PR</b>	281
<b>RI</b>	73
<b>SC</b>	316
<b>SD</b>	46
<b>TN</b>	467
<b>TX</b>	1,512
<b>UT</b>	212
<b>VA</b>	363
<b>VT</b>	39
<b>WA</b>	406
<b>WI</b>	343
<b>WV</b>	122
<b>WY</b>	20

## Practice Doctorate Programs

**Table A11. Demographic Characteristics of Practice Doctorate Students—Total Enrollment**

	<i>n</i>	%
<b>Sex</b>		
Male	103	16.9
Female	479	78.4
Other	0	0
Unknown	29	4.7
<b>Age Group</b>		
Younger than 25 years	<sup>a</sup>	<sup>a</sup>
25–34 years	135	22.1
35–44 years	176	28.8
45 years and Older	216	35.4
Unknown	81	13.3
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	268	43.9
African American/Other Black	207	33.9
Chicano/Mexican American	<sup>a</sup>	<sup>a</sup>
Puerto Rican	<sup>a</sup>	<sup>a</sup>
Other Latino/Hispanic	28	4.6
American Indian/Native American	5	0.8
Asian American/Other Asian	14	2.3
Pacific Islander	0	0
Other	<sup>a</sup>	<sup>a</sup>
Multiple Race/Ethnicity	34	5.6
Unknown	51	8.3

<sup>a</sup>Excluded because number of individuals in category was fewer than five.

**Table A12. Demographic Characteristics of Practice Doctorate Graduates**

	<i>n</i>	%
<b>Sex</b>		
Male	11	19.6
Female	36	64.3
Other	0	0
Unknown	9	16.1
<b>Age Group</b>		
Younger than 25 years	0	0
25 –34 years	7	12.5
35 –44 years	19	33.9
45 years and older	21	37.5
Unknown	9	16.1
<b>Racial/Ethnic Identification</b>		

White (non-Hispanic)	27	48.2
African American/Other Black	6	10.7
Chicano/Mexican American	0	0
Puerto Rican	a	a
Other Latino/Hispanic	a	a
American Indian/Native American	0	0
Asian American/Other Asian	0	0
Pacific Islander	0	0
Other	0	0
Multiple Race/Ethnicity	5	8.9
Unknown	12	21.4

<sup>a</sup>Excluded because number of individuals in category was fewer than five.

## Research Doctorate Programs

**Table A13. Demographic Characteristics of Research Doctorate Students—Total Enrollment**

	<i>n</i>	%
<b>Sex</b>		
Male	518	22.3
Female	1,718	73.9
Other	a	a
Unknown	88	3.8
<b>Age Group</b>		
Younger than 25 years	25	1.1
25–34 years	897	38.6
35–44 years	738	31.7
45 years and older	417	17.9
Unknown	248	10.7
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	1,080	46.5
African American/Other Black	454	19.5
Chicano/Mexican American	24	1.0
Puerto Rican	40	1.7
Other Latino/Hispanic	130	5.6
American Indian/Native American	31	1.3
Asian American/Other Asian	251	10.8
Pacific Islander	6	0.3
Other	66	2.8
Multiple Race/Ethnicity	41	1.8
Unknown	202	8.7

<sup>a</sup>Excluded because number of individuals in category was fewer than five.

**Table A14. Demographic Characteristics of Research Doctorate Graduates**

	<i>n</i>	%
<b>Sex</b>		
Male	77	23.3
Female	252	76.4
Other	a	a
Unknown	0	0
<b>Age Group</b>		
Younger than 25 years	a	a
25–34 years	89	27.0
35–44 years	144	43.6
45 years and older	85	25.8
Unknown	11	3.3
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	174	52.7
African American/Other Black	50	15.2
Chicano/Mexican American	a	a
Puerto Rican	6	1.8
Other Latino/Hispanic	11	3.3
American Indian/Native American	a	a
Asian American/Other Asian	50	15.2
Pacific Islander	0	0
Other	12	3.6
Multiple Race/Ethnicity	7	2.12
Unknown	16	4.8

<sup>a</sup>Excluded because number of individuals in category was fewer than five.

## Applications and Tests Required

**Table A15. Number of Individuals Who Applied, Were Accepted, and Enrolled**

	Master's		Practice Doctorate (DSW)		Doctorate (PhD)	
	<i>n</i>	%	<i>n</i>	%	<i>n</i>	%
<b>Applications</b>	63,838		466		1,612	
<b>Accepted</b>	43,958	68.9	250	53.6	544	33.7
<b>Enrolled</b>	28,418	64.6	218	87.2	363	66.7
<b>Average Program Applications</b>	267.1		42.4		23.4	

**Table A16. Applications for Advanced Standing to MSW Programs**

	BSW From Own Institution <i>n</i>	BSW From Own Institution %	BSW From Other Institution <i>n</i>	BSW From Other Institution %
<b>Applications</b>	4,545		9,528	
<b>Accepted</b>	3,662	80.6	6,590	69.2
<b>Enrolled</b>	3,050	83.8	4,717	71.6

**Table A17. Programs Requiring Tests for Applicants by Program Level**

	Master's Programs		Research Doctorate Programs	
	Required for All %	Required for Some %	Required for All %	Required for Some %
<b>GRE – Verbal Reasoning</b>	9.1	15.1	86.3	2.7
<b>GRE – Quantitative Reasoning</b>	9.2	10.9	86.3	2.7
<b>GRE – Analytical Writing</b>	10.2	11.5	76.4	2.8
<b>Miller Analogies Test</b>	1.3	7.1	9.8	1.6
<b>Test of English as a Foreign Language</b>	26.0	53.9	48.6	47.1

*Note.* GRE=Graduate Record Exam.

## Debt Load of Graduates

**Table A18. Percent of Graduates with Debt at Graduation by Program Level**

	Baccalaureate Programs	Master's Programs	Practice Doctorate Programs	Research Doctorate Programs
<b><i>n</i></b>	345	150	3	30
<b>Average</b>	79.6%	80.2%	69.6%	64.6%
<b>Range</b>	7 – 100%	15.9 – 100%	52.9 – 90%	8 – 100%

**Table A19. Debt Load of Graduates by Program Level**

	Baccalaureate Programs	Master's Programs	Practice Doctorate Programs	Research Doctorate Programs
<i>n</i>	312	141	3	26
Average	\$28,283.65	\$41,334.84	\$56,494.33	\$47,342.44
Range	\$2,115 – \$109,000	\$6,918 – \$108,658	\$40,000 – \$67,983	\$5,000 – \$113,000

## Social Work Faculty

**Table A20. Principal Assignments for Full-time Faculty Members**

Principal assignment to social work baccalaureate programs	2,147
Principal assignment to social work master's programs	3,056
Principal assignment to research-focused doctoral (PhD) programs	407
Principal assignment to applied doctoral (other than PhD) programs	100

**Table A21. Principal Assignments for Part-time Faculty Members**

Teach baccalaureate-level courses	2,679
Teach master's-level courses	5,202
Teach research-focused doctoral (PhD) courses	140
Teach applied doctoral (other than PhD) courses	120

**Table A22. Demographic Characteristics of Full-time Faculty Members**

	<i>n</i>	%
<b>Sex</b>		
Male	1,615	27.9
Female	4,151	71.7
Other	12	0.2
Unknown	15	0.3
<b>Age Group</b>		
Under 35 years	340	5.9
35–44 years	1,334	23.0
45–54 years	1,448	25.0
55–64 years	1,382	23.9
65 Years or Older	744	12.8
Unknown	545	9.4
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	3,714	64.1
African American/Other Black	944	16.3
Chicano/Mexican American	76	1.3
Puerto Rican	96	1.7
Other Latino/Hispanic	201	3.5
American Indian/Native American	61	1.1
Asian American/Other Asian	388	6.7
Pacific Islander	25	0.4
Other	35	0.6
Multiple Race/Ethnicity	60	1.0
Unknown	193	3.3

**Table A23. Demographic Characteristics of Part-time Faculty Members**

	<i>n</i>	%
<b>Sex</b>		
Male	1,885	24.4
Female	5,792	75.1
Other	a	a
Unknown	30	0.4
<b>Age Group</b>		
Under 35 years	815	10.6
35–44 years	1,931	25.0
45–54 years	1,730	22.4
55–64 years	1,232	16.0
65 Years or Older	744	9.6
Unknown	1,258	16.3
<b>Racial/Ethnic Identification</b>		
White (non-Hispanic)	4,758	61.7
African American/Other Black	1,142	14.8
Chicano/Mexican American	110	1.4
Puerto Rican	247	3.2
Other Latino/Hispanic	319	4.1
American Indian/Native American	44	0.6
Asian American/Other Asian	203	2.6
Pacific Islander	21	0.3
Other	31	0.4
Multiple Race/Ethnicity	79	1.0
Unknown	756	9.8

<sup>a</sup>Excluded because number of individuals in category was fewer than five.

**Table A24. Academic Rank of Full- and Part-time Faculty Members**

	Full-time <i>n</i>	Full-time %	Part-time <i>n</i>	Part-time %
<b>Professor</b>	1,088	17.8	81	1.1
<b>Associate Professor</b>	1,446	23.7	96	1.3
<b>Assistant Professor</b>	1,612	26.4	273	3.7
<b>Instructor</b>	417	6.8	1,214	16.4
<b>Lecturer</b>	376	6.2	1,493	20.2
<b>Clinical Appointment</b>	481	7.9	46	0.6
<b>Emeritus</b>	44	0.7	30	0.4
<b>Adjunct</b>	141	2.3	3,735	50.6
<b>Field Instructor</b>	319	5.2	193	2.6
<b>Other</b>	179	3.0	234	3.2
<b>Unknown</b>	0	0	2	0.02
<b>None</b>			15	0.2

**Table A25. Tenure Status of Full-time Faculty Members**

	<i>n</i>	%
Tenured	2,389	42.5
On Tenure Track	1,393	24.8
Nontenured or Contingent	1,542	27.4
Institution Has no Tenure System	180	3.2

**Table A26. Administrative Title of Full-time Faculty Members**

	<i>n</i>	%
Dean	66	3.5
Director	168	8.9
Chairperson	250	13.2
Associate Dean or Director	125	6.6
Assistant Dean or Director	26	1.4
Director of Research-Focused Doctoral Program	62	3.3
Director of Applied Doctoral Program	15	0.8
Director of MSW Program	201	10.6
Director of BSW Program	332	17.5
Director of Field Instruction	434	23.0
Associate/Assistant Director of Field Instruction	70	3.7
Director of Admission or Minority Recruitment	19	1.0
Director of Continuing Education or Work Study	11	0.6
Director of Research/Research Administrator	21	1.1
Other	93	5.0