



COUNCIL ON SOCIAL WORK EDUCATION

# 2022–2023

## THE STATE OF SOCIAL WORK EDUCATION IN THE UNITED STATES

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SUMMARY OF THE CSWE ANNUAL SURVEY OF SOCIAL WORK PROGRAMS



Council on Social Work Education  
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**2022–2023**

THE STATE OF SOCIAL  
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# EXECUTIVE SUMMARY

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FOR OVER SEVEN DECADES, the Council on Social Work Education (CSWE) has been at the forefront of shaping and leading social work education in the United States with a national platform that spans from Guam and Hawai'i to the continental United States to Puerto Rico and the Virgin Islands. A key aspect of its commitment to excellence and innovation in social work education is the CSWE Annual Survey, a vital instrument for tracking trends and changes within the field.

Initiated in 1952, the CSWE Annual Survey has evolved over time, mirroring the dynamic nature of social work education. The survey illuminates the diverse landscape of social work programs, students, and faculty.

In 2023, the CSWE Annual Survey underwent significant revisions in partnership with the CSWE Commission on Research, who reviewed, validated, and tested the streamlined instruments. The 2022–23 annual survey was disseminated in two phases. Part One of the survey entailed an extensive quantitative examination of student and program statistics across the four program levels: baccalaureate (BSW), master's (MSW), practice doctorate (DSW), and research doctorate (PhD), based on data for the 2022–23 academic year.

There were 752 program responses to Part One of the survey. The survey responses provided a comprehensive understanding and holistic image of the student population within the social work education ecosystem.

## Acknowledgment

CSWE acknowledges the valuable contributions of all social work programs across the United States, CSWE Commission on Research, and Dr. Amml Hussein, CSWE Director of Research.

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This annual state of social work education report provides a comprehensive overview of Baccalaureate, Master's, Practice Doctorate, and PhD in social work programs. Programmatic data are from academic year 2022–23 whereas graduation data are from academic year 2021–2022.

## BSW Program Highlights

- A total of 479 BSW programs participated in the annual survey.
- Total enrollment for all participating programs was 56,709 students, with a mean enrollment of 130 students per program.
- A significant majority (83.9%) of students were female, while 13.4% were male, 0.3% other; and 2.4% undisclosed.
- Racial/ethnic distribution were as follows: White (non-Hispanic) 48.2%, Hispanic/Latinx 19.2%, African American/Black 21.2%, Two or more races 3.7%, American Indian/Alaska Native 0.9%, Asian 1.8%, and Native Hawaiian/Pacific Islander 0.3%.
- Age distribution were as follows: 39% were below 22 years old, 22.3% were age 22–24, 11.7% were age 25–29, 7.8% were age 30–34, 9.5% were age 35–44, 4.5% were age 45–54, 1% were age 55–64, 0.1% were 65 years old and above, and 4% were of unknown.
- First generation: Notably, 28.9% of BSW graduates were first generation in their families to pursue a baccalaureate degree.
- Student loans: 48% of graduates have loan debt with an average amount of \$27,183.00 at graduation.
- International students account for 0.62% of the enrolled population.
- The top 5 certificate programs offered by baccalaureate programs were as follows:
  1. Child Welfare
  2. Aging/Gerontology/Multigenerational
  3. Addictions/Substance Abuse/Substance Use Disorders
  4. Social Justice, Peace, Human Rights
  5. Trauma/Trauma-Informed Social Work

## MSW Program Highlights

- A total of 303 MSW programs participated in the annual survey, reporting a total enrollment of 83,610 students.
- Total enrollment for all participating programs was 83,610 students, with a mean enrollment of 293 students per program.
- 83.4% of students enrolled identified as female while 14% identified as male.
- Racial/ethnic distribution were as follows: 54.8% White

(non-Hispanic), 15% Hispanic/Latinx, 17.8% African American/ Black, 3% Asian, and 3.4% Two or more races.

- Age distribution were as follows: 1.6% were below 22 years old, 20.4% were age 22–24, 28.7% were age 25–29, 16.9% were age 30–34, 18.8% were age 35–44, 9.6% were age 45–54, 2.2% were age 55–64, 0.22% were 65 years old and above, and 1.4% were of unknown age.
- First generation: 4.2% of the MSW graduates identified as the first generation in their family to pursue a master's degree.
- 34.6% of MSW graduates have loan debt, averaging \$38,500.00.
- International students account for 1.4% of the enrolled population.
- Minnesota, Kentucky, and Illinois lead in student enrollment by state.
- Top 5 dual-degree programs were with Public Health, Law, Divinity/Theology, Business Administration, and Public Administration.
- Top 5 Certificate programs offered at the MSW level were: School Social Work, Addictions/Substance Abuse/Substance Use Disorders, Aging/Gerontology/Multigenerational, Child Welfare, and Health/Behavioral Health/Mental Health/Integrated Health & Mental Health.
- Specialized practice areas reported by programs included Social Work with Individuals, Families, and Groups, Social Work with Organizations and Communities, and Advanced Generalist Practice.

## Practice Doctorate Program Highlights

- 14 institutions participated in the survey and reported offering the practice doctorate (DSW) degree.
- The average practice doctorate program enrolled 109 students. However, there was a 14.08% decrease in enrollment compared to the previous academic year.
- Of the total practice doctorate enrollment, 652 students enrolled full-time, and 1,452 were part-time.
- The average acceptance rate was 65.3%, with 13 programs reporting an average of 60 applicants and about 37 accepted students.
- 83.8% of the total enrollment identified as female.
- 41% enrolled were White (non-Hispanic), 6.7% were Hispanic/Latinx, and 5.7% were of two or more races.

- 33.5% enrolled were age 35–44 years and 24.2% were age 45–54 years.
- Practice doctorate students incurred an average loan debt of \$48,402 upon graduation.
- A total of 4 international students were attending from abroad.

## GRADUATION OUTCOMES

- A total of 267 practice doctorate degrees were awarded in the 2021–22 academic year, an increase from 178 from the previous year. But the average degrees awarded per program decreased from 21.8 to 12.71.
- 30.8% of graduates were African American/Black, 0.8% American Indian/Alaska Native, 3% Asian, 8.6% Hispanic/Latinx, 0% Native Hawaiian/Pacific Islander, 48.1% White, 2.6% Two or more races, and 6% Unknown.
- Of the graduates, 82.3% were female and 17.2% were male.

## Research Doctorate Program Highlights

- A total of 63 research doctorate (PhD) programs participated in the annual survey, reporting a total enrollment of 1,811, with a 47.8% acceptance rate.
- 73.8% of PhD students enrolled on a full-time basis, while 20% enrolled part-time.
- Male students represented 23% of the PhD enrollment whereas 73% were female.
- 57% of students enrolled were White (non-Hispanic), 25% identified as Black/African American, 1.4% American Indian/Native American, 5.6% Asian, 18.5% Hispanic, 0.1% Native Hawaiian/Pacific Islander, 3.9% identified as Two or more races, and 9.1% were undisclosed.
- PhD students incurred an average loan debt of \$46,850 upon graduation
- 10.8% of the total PhD student enrollment identified as international students.
- PhD degree acceptance rates were 35.4% in 2020, 26% in 2021–22, and 47.8% in 2022–23 academic year.
- PhD degree application rates were 1,311 applicants in 2021–22 academic year and 3,979 applicants in 2022–23 academic year.

- Minnesota had the highest enrollment, with 62.7% of students, followed by Kentucky with 25.4%.
- 59% of PhD students were enrolled in public institutions while 18.6% were enrolled in private-other, 11.5% were enrolled in for-profit organizations; and 10.3% were enrolled in private institutions with religious affiliation.

## GRADUATION OUTCOMES

- In 2021–22, a total of 238 PhD degrees were conferred.
- Most PhD graduates secured positions in academia, with 31% in tenure-track faculty roles and 5.2% in non-tenure-track faculty positions.
- 10.9% of graduates pursued postdoctoral fellowships, while 2.6% ventured into private clinical practice.

## Full-Time and Part-Time Faculty Highlights

- Social work programs who participated in the annual survey employed a total of 5,193 full-time faculty members and a total of 6,764 part-time faculty members during the 2022-23 academic year.
- 73.1% of full-time faculty identified as female, and 25.6% are male.
- A majority of part-time faculty hold master's degrees in social work (73%).
- 23.2% of full-time faculty indicated that they are unionized.
- A portion of part-time faculty are unionized (10.9%), and 44.1% receive the same benefits as full-time faculty, while 55.9% are not unionized.

Complementing the comprehensive exploration of the student and program domains, Part Two of the CSWE Annual Survey focused on the dedicated faculty, the bedrock of social work education. This phase of the survey captured the experiences of full-time faculty, differentiating experiences based on variables such as race/ethnicity, gender, license types, highest earned degree, license held, and salary.

There were 531 program responses to Part Two of the survey. Moving forward, CSWE will explore ways to increase responses to both parts of the survey.

# BACKGROUND



THE CSWE ANNUAL SURVEY focuses on the state of social work education including enrollment and graduation trends, and the student experience. Graduation data provided valuable information about the progression of students through their social work programs to graduation during the 2021–22 academic year.

Furthermore, the survey collected program data in relation to variables such as Carnegie classification, region, and state, unveiling trends and insights inherent to the diverse landscape of social work programs.

# GLOSSARY

## ICONS

**Enrollment**



**Degrees awarded**



**Online offerings**



**Debt**



## CARNEGIE CLASSIFICATIONS

### **R1**

Doctoral University—Very high research activity

### **R2**

Doctoral University—High research activity

### **R3**

Doctoral/Professional University

### **M1**

Master's College or University—Larger programs

### **M2**

Master's College or University—Medium program

Visit [carnegieclassifications.iu.edu](https://carnegieclassifications.iu.edu) for more information.

## MSI DESIGNATIONS

### **MSI**

Minority Serving Institution

### **Nonethnic**

Not a MSI

### **AANAPISI**

Asian American and Native American  
Pacific Islander-Serving Institution

### **HSI**

Hispanic-Serving Institution

### **HBCU**

Historically Black College and University

### **NASNTI**

Native American-Serving Nontribal Institution

### **PBI**

Predominantly Black Institution

### **ANNH**

Alaska Native-Serving and  
Native Hawaiian-Service Institution

Visit the U.S. Department of Education site  
for more information.

Note: Institutions may be more than one type of MSI  
(e.g., AANAPISI & HSI)

# BACCALAUREATE SOCIAL WORK PROGRAMS

IN THE ACADEMIC YEAR 2022–23, baccalaureate social work programs experienced dynamic shifts in enrollment and degree conferral. The following are results from the data collected and analyzed from baccalaureate programs who responded to the annual survey.

## Enrollment

A significant majority of baccalaureate in social work students were committed to their studies on a full-time basis. The data revealed a total enrollment of 56,709 students across 479 programs. These students were distributed between full-time majors (76.5%) and part-time majors (19.8%).

Moreover, it is evident that the gender distribution of students skews significantly toward females, with 83.9% of baccalaureate enrolled students being women. This trend reflects the broader landscape of the social work profession, which traditionally has seen a higher representation of female professionals.

## Age and Race/Ethnicity

In terms of age distribution, 39% of students were under 22 years old. This perhaps reflects the early engagement and interest in social work among younger individuals. In a world where social issues are increasingly complex and interconnected, nurturing young talent is crucial for the future of the field.

Additionally, the data shows that African American/Black, Hispanic/Latinx, and White (non-Hispanic) students make

up a significant portion of student enrollment. International students make up 0.62% of student enrollment in the baccalaureate social work programs.

## Degree Conferral

In 2021–22, a total of 479 programs conferred 17,972 baccalaureate degrees, with an average of 37 degrees awarded per program.

## Financial Obligation

The data shows that graduates today carry more student debt compared to their counterparts from a decade ago. Social work education continues to grapple with access to and affordability of higher education.

## Geographic Patterns

The data shows that Texas, Illinois, and Michigan are leading in terms of program enrollment.

## Military and First-Generation Graduates

A new data point was added to the 2022–23 annual survey collecting data on military and first-generation graduates. The data suggests that the social work field is attracting a diverse pool of students, including those with unique backgrounds and experiences. Military and first-generation graduates bring valuable perspectives and experiences into the profession, contributing to the richness of the social work landscape.

The majority of baccalaureate in social work students were enrolled full-time in 2022-23 academic year.

**56,709**

**TOTAL**  
NUMBER OF STUDENTS



**131**

**AVERAGE**  
**ENROLLMENT**  
PER PROGRAM

**RANGE OF**  
**RESPONSES**

0 - 2,609



**479**

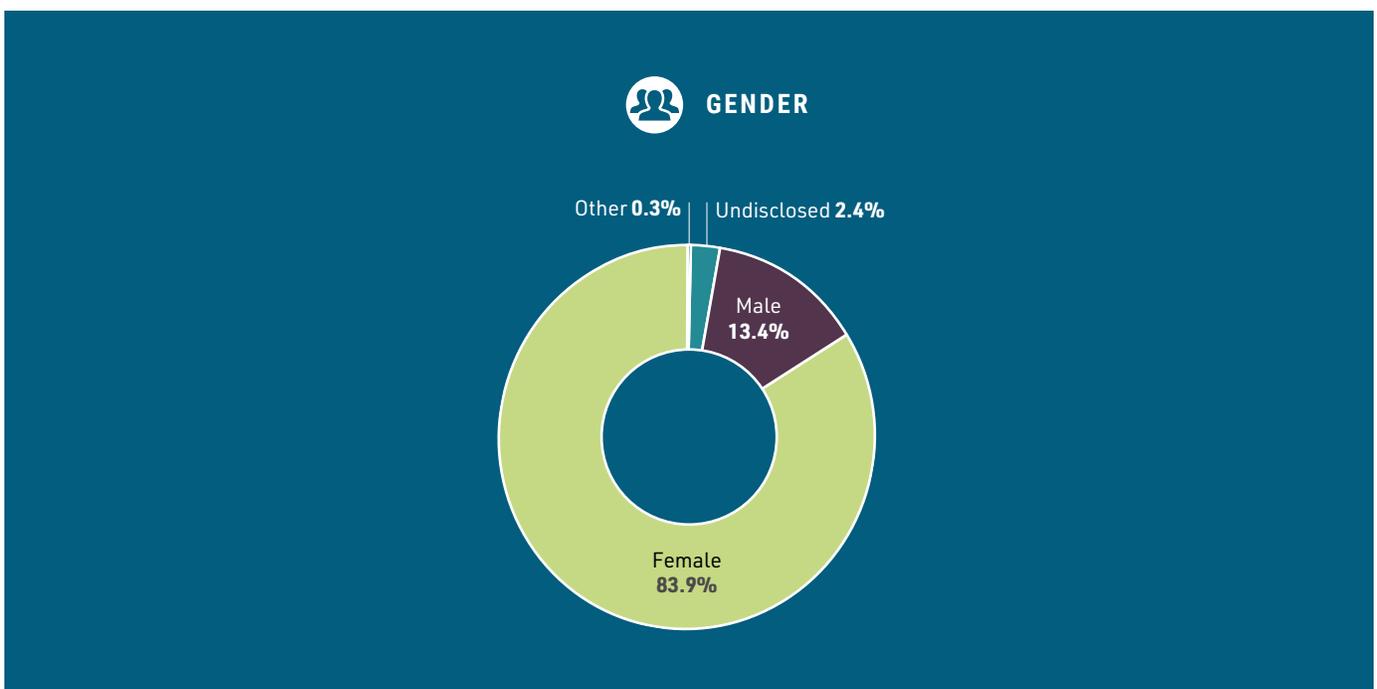
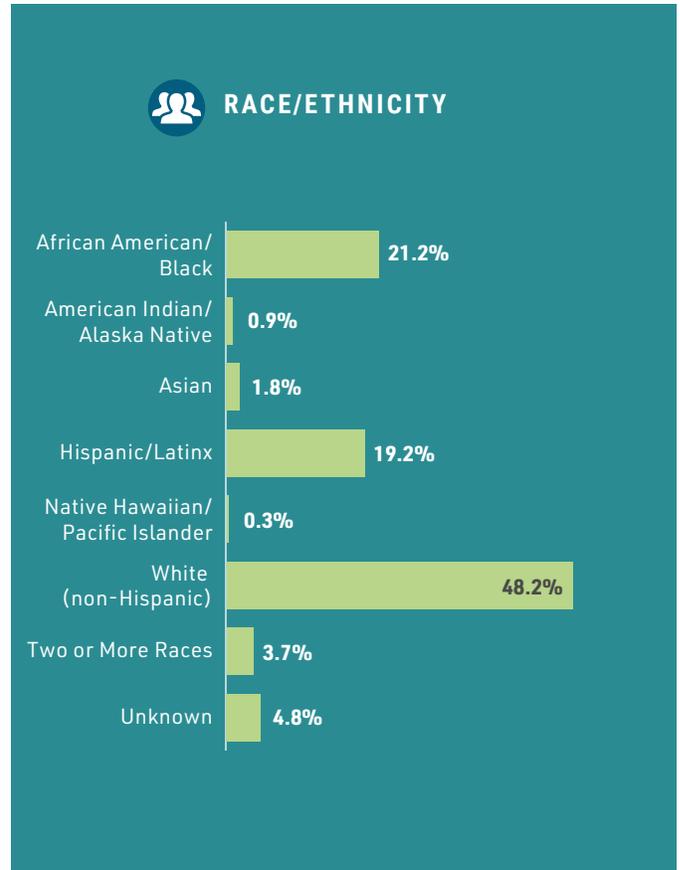
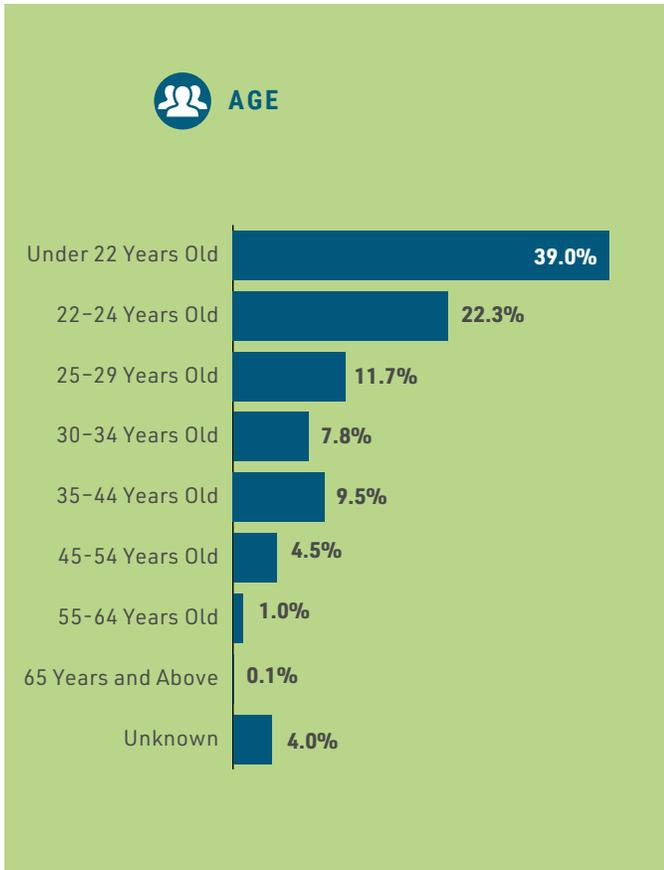
**PROGRAMS**  
RESPONDING



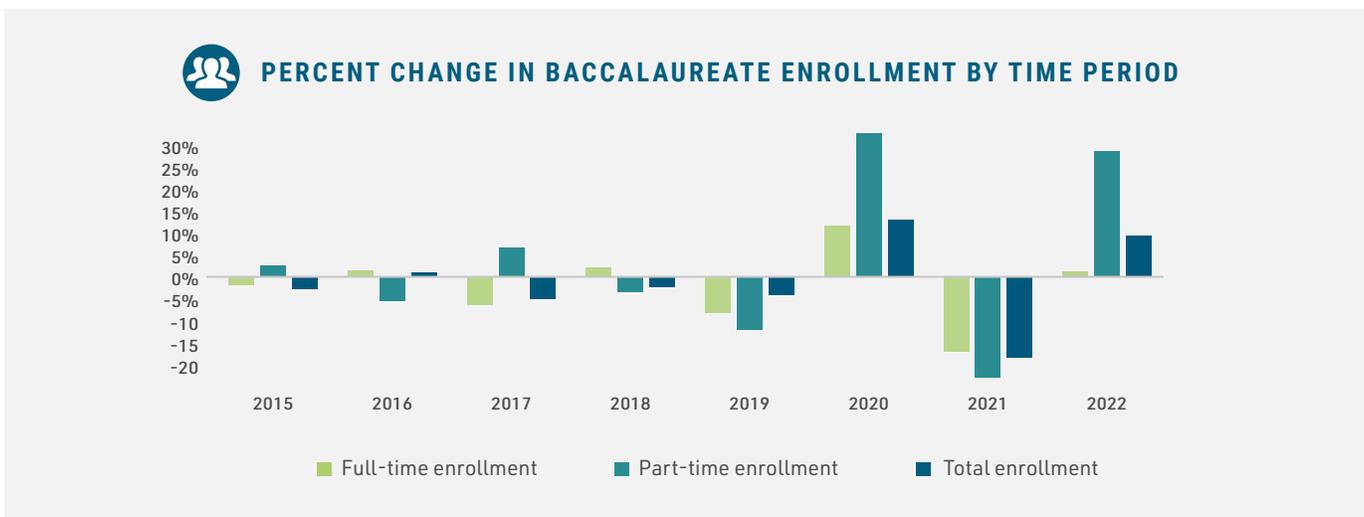
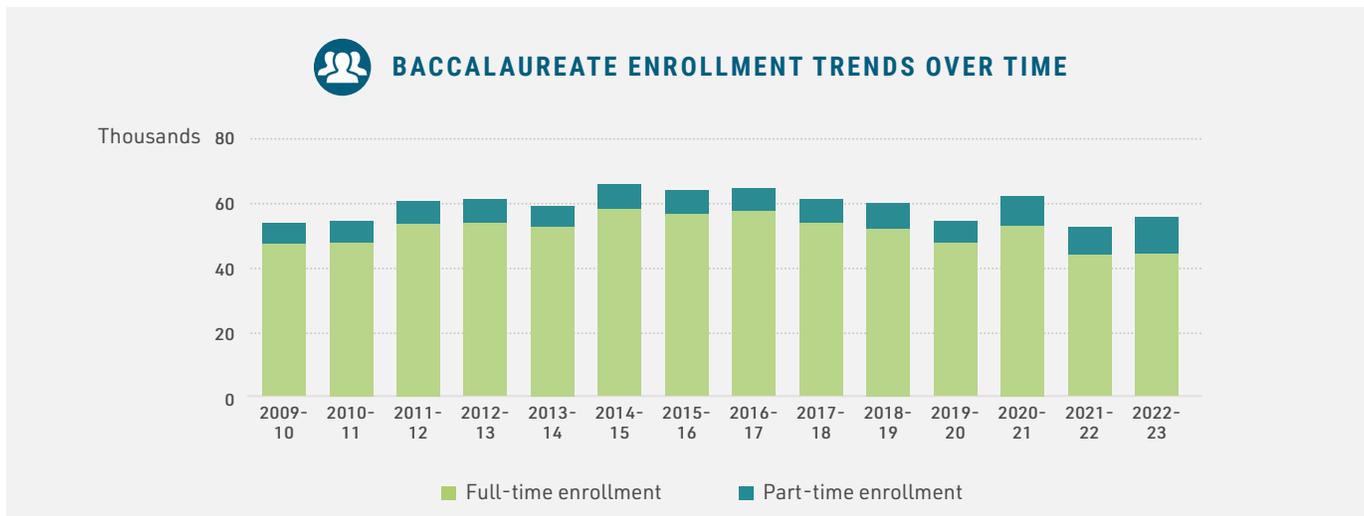
**296**

**INTERNATIONAL**  
STUDENTS

The majority of enrolled baccalaureate in social work students were female and younger than 25 years of age during the 2022–23 academic year.



Over the past 10 years, total enrollment in baccalaureate programs has decreased at institutions reporting data in both 2010 and 2021. However, enrollment has increased in the past 5 years. Recent increases have been primarily in part-time enrollment.



To better understand where students who are enrolled in BSW programs by state of residence, this year’s survey asked respondents to report the number of students at their institution based on the state of residence for the student. For this section, percentages are based on 56,709 students reported to be enrolled in baccalaureate programs.

BY STATE OF RESIDENCE: TOP 10

	Total Enrollment	%
<b>TX</b>	4,653	8.2%
<b>IL</b>	4,376	7.7%
<b>MI</b>	3,600	6.3%
<b>VA</b>	2,967	4.9%
<b>MN</b>	2,763	4.2%
<b>OH</b>	2,394	4.2%
<b>KY</b>	2,112	3.7%
<b>PA</b>	1,890	3.3%
<b>IN</b>	1,859	3.2%
<b>AZ</b>	1,848	3.2%

Almost 18,000 baccalaureate degrees were conferred in 2021-22.

**17,972**

**TOTAL**  
NUMBER OF DEGREES  
CONFERRED



**479**

**PROGRAMS**  
RESPONDING



**38**

**AVERAGE**  
NUMBER OF DEGREES CONFERRED  
PER PROGRAM

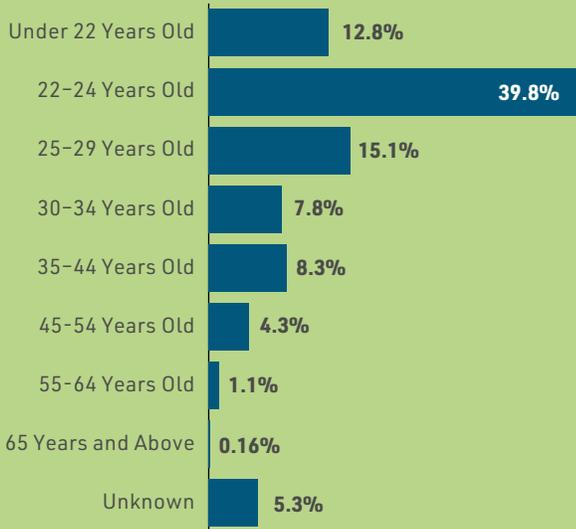
**RANGE OF**  
**RESPONSES**  
0-259



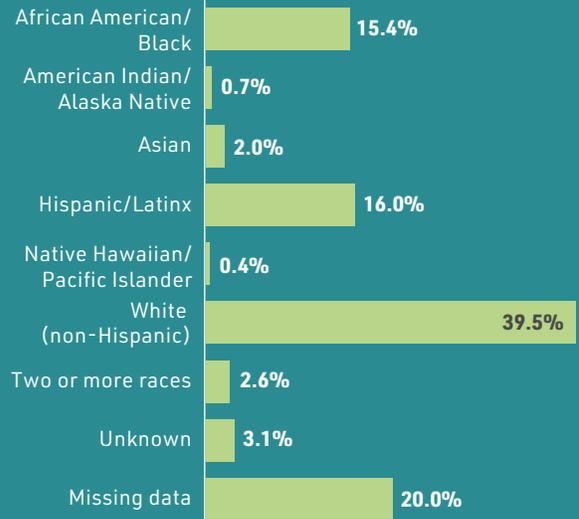
**83**

**INTERNATIONAL**  
STUDENTS

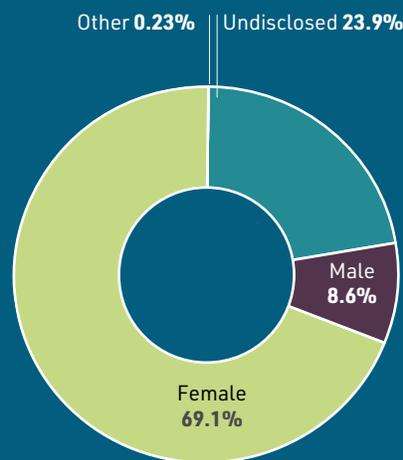
 **AGE**



 **RACE/ETHNICITY**



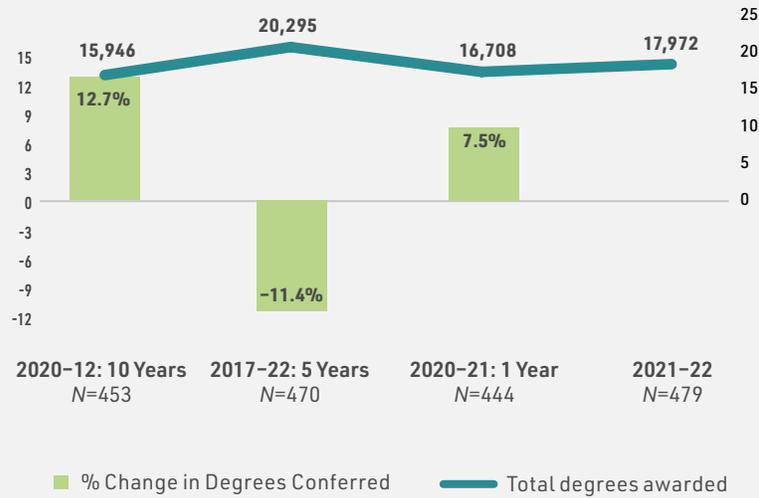
 **GENDER**



The programs that responded conferred 17,972 baccalaureate degrees, an average of 37 per program. Degree conferrals increased by 12.7% during the past 10 years. However, degree conferrals declined in the past 5 years by -11.4% and increased by 7.5% in the past year.



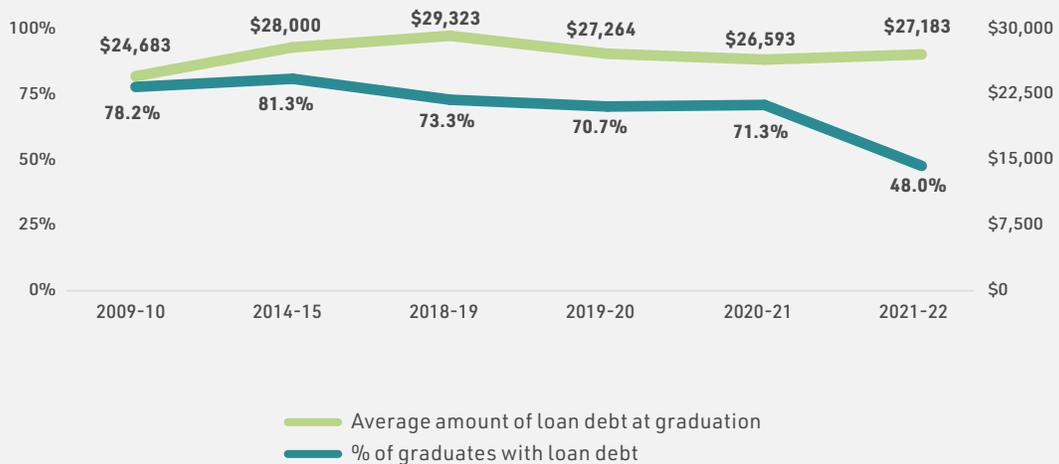
### PERCENTAGE CHANGE IN BACCALAUREATE DEGREES CONFERRED BY TIME PERIOD



Baccalaureate graduates have more student debt today than graduates did 10 years ago.



### AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR BACCALAUREATE GRADUATES BY YEAR





### TOP 5 CERTIFICATE PROGRAMS OFFERED BY BACCALAUREATE PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING CERTIFICATE

Rank		Certificate Program	Programs Providing Data	Enrollment	Average Enrollment/School
1		<b>Child Welfare</b>	50	572	11.9
2		<b>Aging/Gerontology/Multigenerational</b>	26	153	5.6
3		<b>Addictions/Substance Abuse/Substance Use Disorders</b>	26	257	11.2
4		<b>Social Justice, Peace, or Human Rights</b>	12	91	6.5
5		<b>Trauma/Trauma-Informed Social Work</b>	9	301	25.1



### BACCALAUREATE PROGRAMS PRIMARILY OFFER ENTIRELY IN-PERSON FORMATS, BUT ALMOST HALF OFFER THEIR PROGRAMS IN A HYBRID FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 479)
<b>Entirely in-person</b> (face-to-face classroom instruction—excluding field placements)	356	74.3
<b>Blended courses</b> (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction)	192	40.0
<b>Hyflex courses</b> (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	30	6.3
<b>Hybrid program</b> (at least one full class in the program is available online; use of a learning management system such as BlackBoard does not constitute a hybrid course)	136	28.4
<b>More than 90% of coursework is online</b> (field placements do not count toward the 90%)	92	19.2
<b>In-person at a location other than the main campus</b> (excluding field placements)	47	9.8



## WHAT TYPES OF INSTITUTIONS ARE BACCALAUREATE STUDENTS CHOOSING TO ENROLL IN?

For this section, percentages are based on the 56,709 enrolled baccalaureate students.

### PERCENTAGE OF BACCALAUREATE ENROLLMENT:

BY CSWE REGION	% Baccalaureate Enrollment 2022-23	% Baccalaureate Enrollment 2021-22	% Baccalaureate Enrollment 2019-20
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	28.6%	21.2%	23.6%
<b>Southeast</b> (AL FL GA KY MS NC SC TN)	17.8%	17.9%	19.9%
<b>Mid-Atlantic</b> (DE DC MD PA VA WV)	11.9%	13.1%	11.4%
<b>South Central</b> (AR IA NM OK TX)	11.9%	10.1%	10.8%
<b>Northeast</b> (NJ NY PR VI)	6.1%	2.8%	9.6%
<b>West</b> (AZ CA GU HI NV)	7.2%	5.8%	8.4%
<b>Mid Central</b> (IA KS MO NE)	5.3%	8.9%	4.9%
<b>New England</b> (CT ME MA NH RI VT)	4.5%	6.2%	4.3%
<b>North Central</b> (CO MT ND SD UT WY)	4.5%	3.6%	4.0%
<b>West</b> (AZ CA GU HI NV)	2.0%	2.8%	3.1%

#### BY STATE: TOP 10

	Total Enrollment	%
<b>TX</b>	4,653	8.2%
<b>IL</b>	4,376	7.7%
<b>MI</b>	3,600	6.3%
<b>VA</b>	2,967	4.9%
<b>MN</b>	2,763	4.2%
<b>OH</b>	2,394	4.2%
<b>KY</b>	2,112	3.7%
<b>PA</b>	1,890	3.3%
<b>IN</b>	1,859	3.2%
<b>AZ</b>	1,848	3.2%

#### BY CSWE REGION (2022-23)

	Total Enrollment	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	16,254	28.6%
<b>Southeast</b> (AL FL GA KY MS NC SC TN)	10,122	17.8%
<b>South Central</b> (AR IA NM OK TX)	6,794	11.9%
<b>Mid-Atlantic</b> (DE DC MD PA VA WV)	6,793	11.9%
<b>West</b> (AZ CA GU HI NV)	4,069	7.2%
<b>Northeast</b> (NJ NY PR VI)	3,458	7.2%
<b>Mid Central</b> (IA KS MO NE)	2,991	5.3%
<b>North Central</b> (CO MT ND SD UT WY)	2,543	4.5%
<b>New England</b> (CT ME MA NH RI VT)	2,526	4.5%
<b>Northwest</b> (AK ID OR WA)	1,152	2.0%

#### BY AUSPICE

	Total Enrollment	%
<b>Public</b>	41,476	73.1%
<b>Private-Religion Affiliated</b>	10,309	18.2%
<b>Private-Other</b>	2,931	5.2%
<b>For-profit</b>	1,986	3.5%

#### BY MSI\* STATUS: TOP 5

	Total Enrollment	%
<b>Non-ethnic, Coeducational</b>	40,787	71.9%
<b>HSI, Coeducational</b>	8,331	14.7%
<b>HBCU, Coeducational</b>	3,061	5.4%
<b>AANAPISI, Coeducational</b>	1,602	2.8%
<b>HSI, AANAPISI, Coeducational</b>	1,440	2.5%

\* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution



## WHAT TYPES OF INSTITUTIONS ARE BACCALAUREATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentages are based on the 17, 972 total baccalaureate degrees conferred.

### PERCENTAGE OF BACCALAUREATE DEGREES CONFERRED:

#### BY STATE: TOP 10

	Total Degrees	%
<b>TX</b>	1,360	7.6%
<b>MI</b>	1,003	7.5%
<b>OH</b>	823	4.6%
<b>CA</b>	821	4.5%
<b>IL</b>	814	4.5%
<b>FL</b>	699	3.9%
<b>PA</b>	687	3.8%
<b>IN</b>	672	3.7%
<b>NC</b>	654	3.6%
<b>NY</b>	621	3.4%

#### BY CSWE REGION

	Total Degrees	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	4,413	24.5%
<b>Southeast</b> (AL, FL, GA, KY, MS, NC, SC, TN)	3,626	20.1%
<b>South Central</b> (AR, IA, NM, OK, TX)	2,068	11.5%
<b>Mid-Atlantic</b> (DE, DC, MD, PA, VA, WV)	2,063	11.4%
<b>West</b> (AZ, CA, GU, HI, NV)	1,562	8.7%
<b>Northeast</b> (NJ, NY, PR, VI)	1,332	7.4%
<b>Mid Central</b> (IA, KS, MO, NE)	937	5.2%
<b>New England</b> (CT, ME, MA, NH, RI, VT)	758	4.2%
<b>Northwest</b> (AK, ID, OR, WA)	619	3.4%
<b>North Central</b> (CO, MT, ND, SD, UT, WY)	594	3.3%

#### BY AUSPICE

	Total Degrees	%
<b>Public</b>	13,582	75.5%
<b>Private–Religion Affiliated</b>	3,105	17.3%
<b>Private–Other</b>	1,166	6.4%
<b>For-profit</b>	119	0.7%

#### BY MSI\* STATUS: TOP 5

	Total Degrees	%
<b>Non-ethnic, Coeducational</b>	12,165	71.9%
<b>HSI, Coeducational</b>	2,954	14.7%
<b>HBCU, Coeducational</b>	949	5.4%
<b>HSI, AANAPISI, Coeducational</b>	725	2.8%
<b>AANAPISI, Coeducational</b>	521	2.5%



**28.9%** identified as **first generation** in their family to pursue baccalaureate degree.

This information on military graduates is valuable in understanding the presence and participation of military graduates within the surveyed programs. It highlights the proportion of graduates with a military background and provides insights into the role of social work education in preparing individuals for careers in the military or supporting military personnel in various capacities. It can also help institutions and policymakers tailor their programs to meet the needs of this specific group of graduates.



**2.3%** served in the military, a total of 413 graduates.

\* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution

# MASTER'S SOCIAL WORK PROGRAMS

IN THE 2022–23 ACADEMIC YEAR, master's programs in social work witnessed several trends and developments, offering valuable insights and potential implications for the field.

## Enrollment

There was a total enrollment of 83,610 students across 285 programs with over one-third (34.2%) of master's students enrolled part-time.

## Age and Race/Ethnicity

The majority (83.4%) of master's students were female, and a significant number (28.7%) were between the age of 25 and 29 years.

African American/Black, American Indian/Alaska Native, Asian, Hispanic/Latinx, Native Hawaiian/Pacific Islander, White (non-Hispanic), and two or more races were represented across master's social work programs. International students were also represented, with a total of 1,157 enrolled in Master's programs in social work.

## Degree Conferral

A total of 32,801 master's degrees were conferred in the 2021–22 academic year, indicating a growing pool of social work degreed professionals. However, while degree conferrals have been positive (23.7% change over the years), recent data shows fluctuations. Understanding these changes and the causes behind them is vital for program administrators and policymakers.

## Financial Obligation

An average of 34.6% of graduates reported having loan debt upon graduation. The average debt was \$38,500.00. Social work education continues to explore strategies to address such financial burdens.

## Geographic Patterns

Programs in states like Minnesota, Kentucky, and Illinois show higher enrollments.

## Military and First-Generation Graduates

These data points were new to the 2022–23 annual survey. A total of 614 MSW graduates identified as military graduates, accounting for 1.8% of the total graduates. The survey also asked about first generation status, and a total of 3,541 of MSW graduates identified as first generation in their families to pursue a Master's degree, accounting for 10.7% of 2021–22 MSW graduates.

## Program Delivery Methods

The data shows that more than half of programs offer both in-person and online/hybrid formats. This flexibility is crucial in adapting to students' diverse needs and preferences.

More than two-thirds of programs that currently do not offer hybrid or online courses are planning or considering offering them in the future. This anticipatory approach is in line with the changing landscape of higher education and enhances accessibility.

## Top Areas of Specialization

The top areas of specialized practice offered in master's programs included health/behavioral health, children, youth, and families, and school social work. This trend reflects the evolving needs of society and the demand for specialized social work professionals in these areas.

## Institutional Auspice

A majority of students (64.7%) chose to enroll in public institutions, followed by private-religion affiliated (13.1%), and private-other institutions (14.4%).

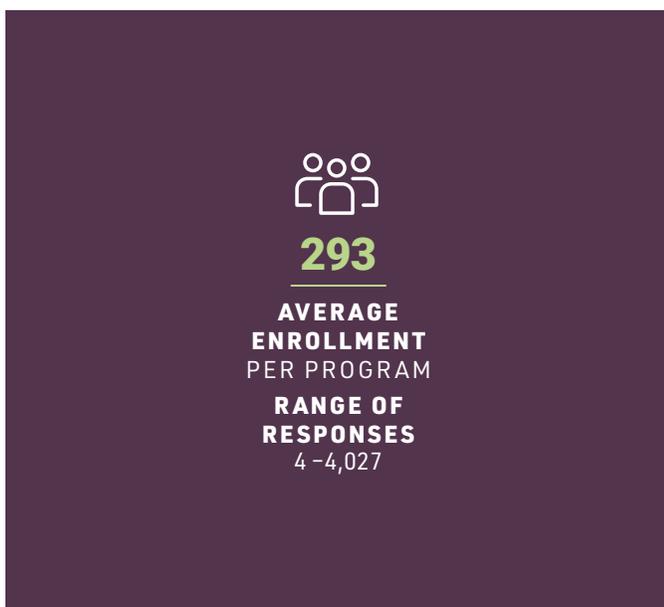
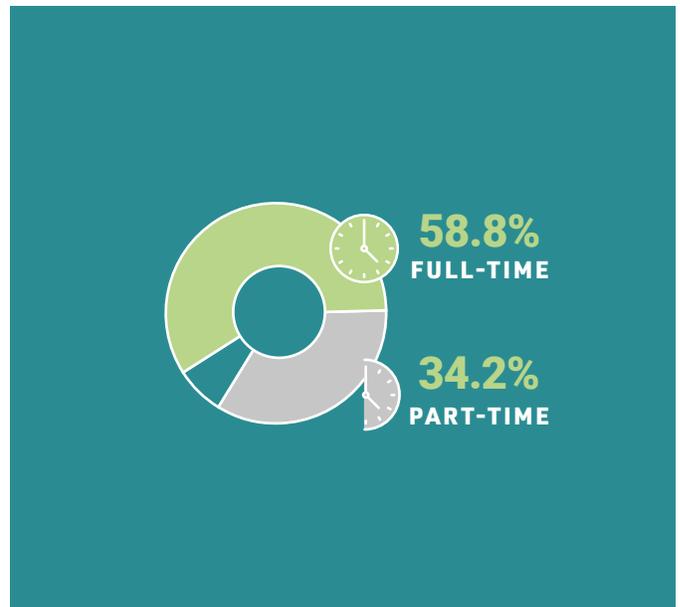
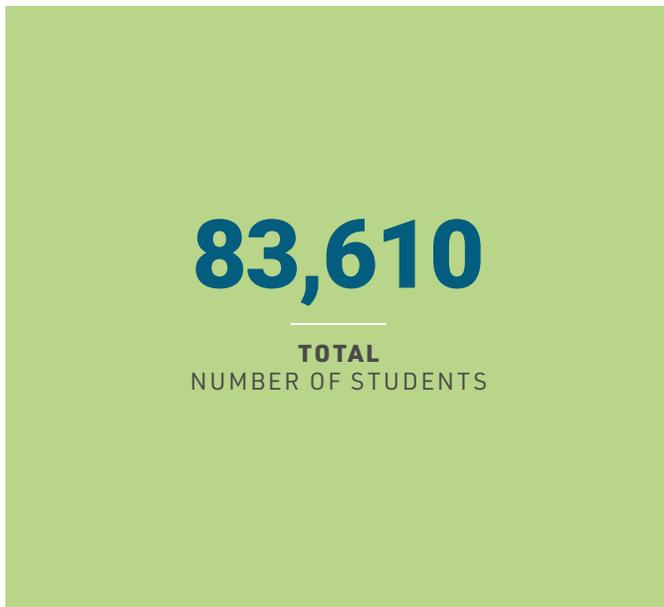
### CSWE Regions

The distribution of students across various CSWE regions points to the regional strength of social work programs, emphasizing the importance of tailored education to local contexts.

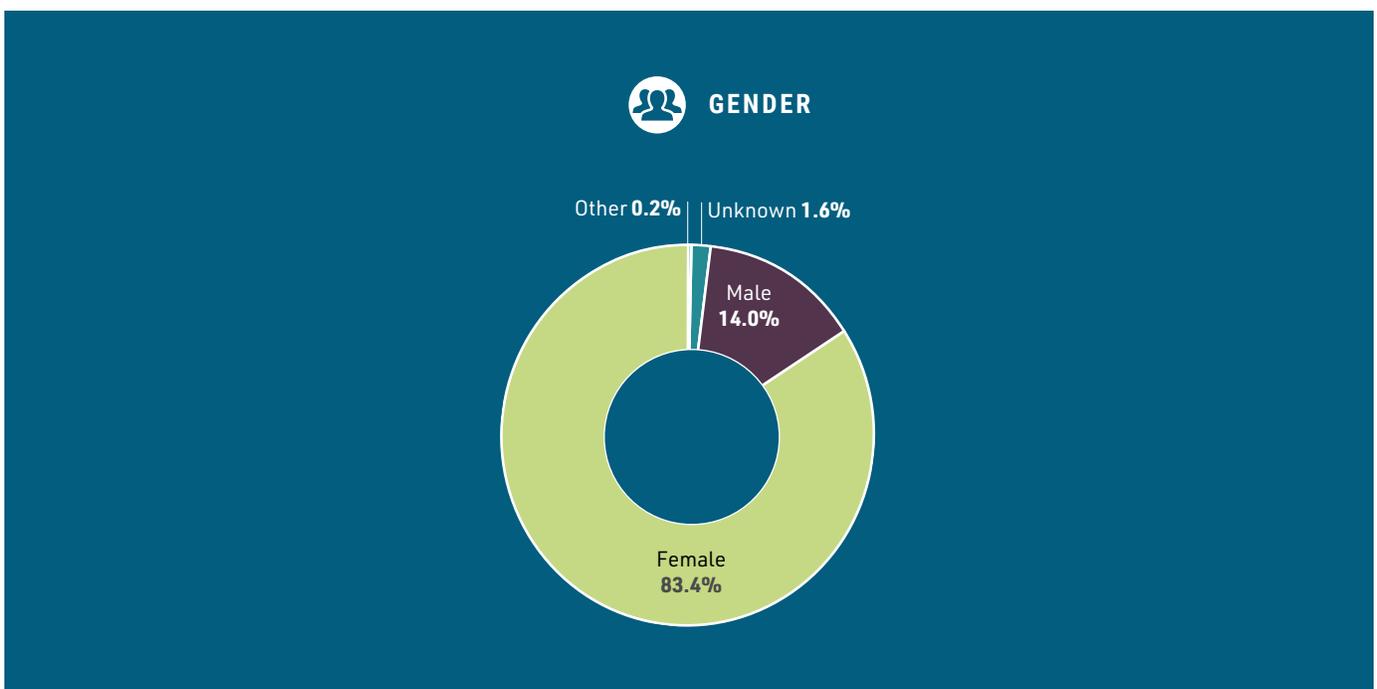
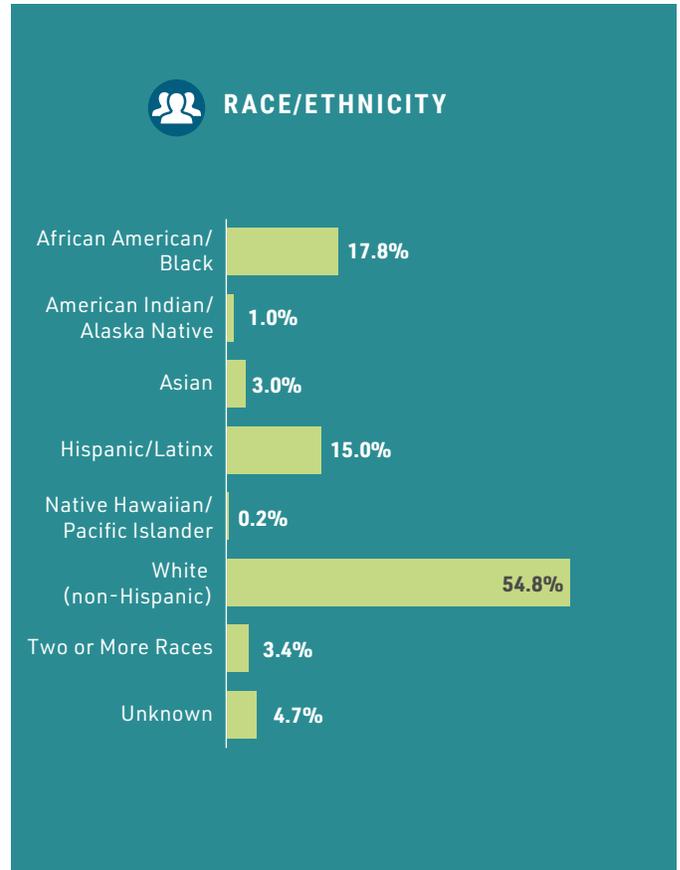
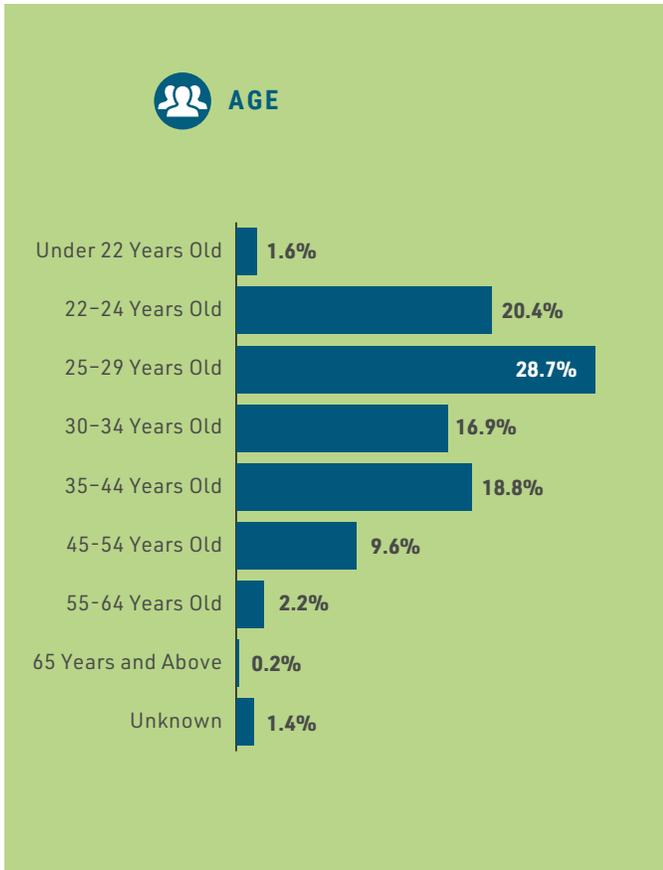
### Scholarships

The availability of scholarships, with an average amount of \$10,707 per award for underrepresented students, signifies a commitment to diversity and inclusivity in social work education.

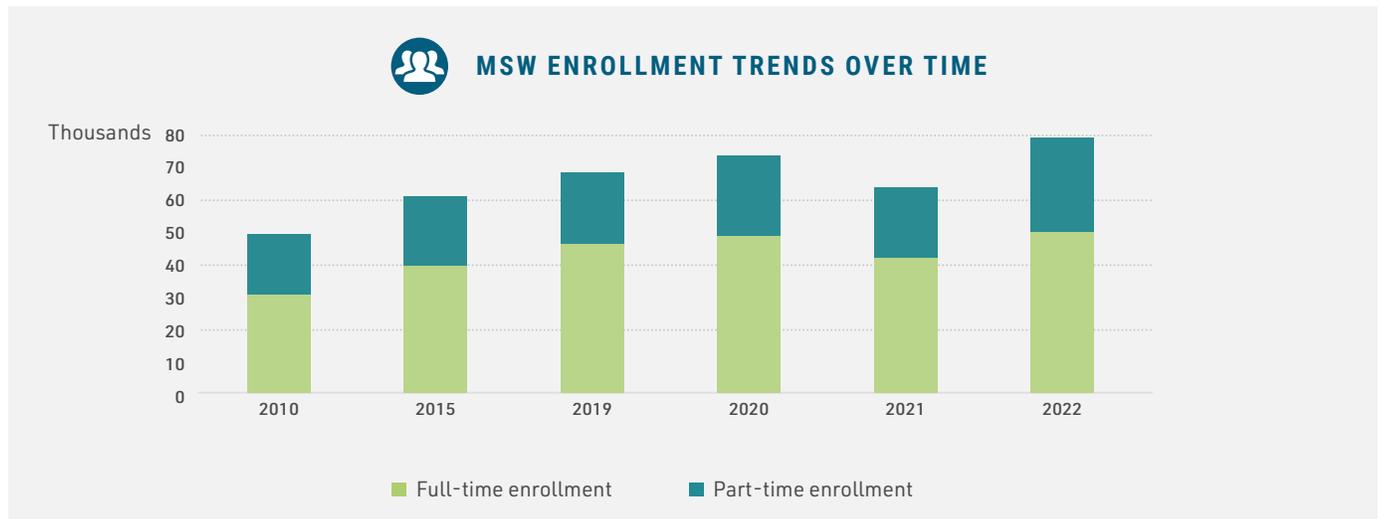
More than a third of master's in social work students were enrolled part-time in 2022-23.



The majority of master's students were female and 25 years of age or older in 2021.



Master's enrollment and the number of master's programs have increased annually over the past 10 years.





**TOP 5 DUAL DEGREE PROGRAMS OFFERED BY MASTER'S PROGRAMS**  
 BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF DUAL DEGREE

Rank		Dual Degree Area	# of Programs	Average Enrollment per Program	Total Enrollment
1		Public Health	53	8.1	330
2		Law	50	1.7	75
3		Divinity/Theology	27	4.7	103
4		Business Administration	25	3.8	76
5		Public Administration	25	4.2	3.8



**TOP 5 CERTIFICATE PROGRAMS OFFERED BY MASTER'S PROGRAMS**  
 BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF CERTIFICATE

Rank		Certificate Program	# of Programs	Average Enrollment per Program	Total Enrollment
1		School Social Work	40	25.3	786
2		Addictions/Substance Abuse/Substance Use Disorders	37	22.3	649
3		Aging/Gerontology/Multigenerational	30	5.2	136
4		Child Welfare	25	19.5	449
5		Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	22	77.0	1,617



**AREAS OF SPECIALIZED PRACTICE (INTERVENTION METHODS)**

	Area of Specialized Practice (Intervention Methods)	# of Programs	% of Respondents	Total Enrollment
	<b>Social Work with Individuals, Families, and Groups</b> (i.e. Clinical, Direct Practice, Counseling, Therapy, Micro)	120	248	18,036
	<b>Social Work with Organizations and Communities (including Policy Practice)</b> (i.e. Administration, Management, Nonprofit or Public Management, Leadership, Community Development or Planning, Community Organizing, Social Action, Policy Practice,* Advocacy, Macro).	79	232	3,479
	<b>Advanced Generalist Practice</b> (i.e., Integrated Clinical and Community Practice, Multi-level Social Work Practice)	146	246	23,824

\* Please note that policy practice refers to a macro specialization, NOT social welfare policy courses in an overall curriculum.



**TOP AREAS OF SPECIALIZED PRACTICE OFFERED BY MASTER'S PROGRAMS**  
 BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF SPECIALIZATION

Rank	Certificate Program	# of Programs	Average Enrollment per Program	Total Enrollment
1	Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	74	89.0	5,349
2	Children, Youth, and Families	49	56.6	2,266
3	School Social Work	44	32.2	1,160
4	Aging/Gerontology/Multigenerational	32	14.5	347
5	Child Welfare	29	16.4	339



**MSW SPECIAL STUDY OPTIONS**  
 FUTURE PLANS REGARDING DISTANCE LEARNING

	Number indicating offered	% of institutions (N = 513)
Online, blended, or hyflex education courses will be in operation next academic year	15	2.9%
Online program will be in operation next academic year	8	1.6%
Online, blended, or hyflex education courses are being developed	8	1.6%
Online program is being developed	12	2.3%
Online, blended, or hyflex education courses are being considered	20	3.9%
Online program is being considered	15	2.9%
No online, blended, or hyflex courses or program are being considered	21	4.1%
Missing	414	80.7%



**MSW SPECIAL STUDY OPTIONS, 2022-23**

	Total programs offering	Total students enrolled	N
Dual Degree Program	93	1014	Valid
Evening Program	96	6585	272
Domestic Exchange Student Program	1	0	274
Study Abroad	43	336	265
Weekend Program	46	2053	264
Other	20	205	266

A total of 32,801 master's in social work degrees were conferred in 2022.

**32,801**

**TOTAL**  
NUMBER OF DEGREES  
CONFERRED



**303**

**PROGRAMS**  
RESPONDING



**108**

**AVERAGE**  
NUMBER OF DEGREES CONFERRED  
PER PROGRAM

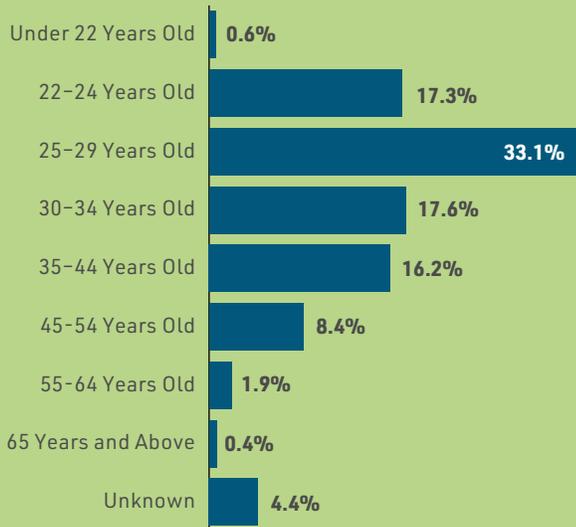
**RANGE OF**  
RESPONSES  
0-910



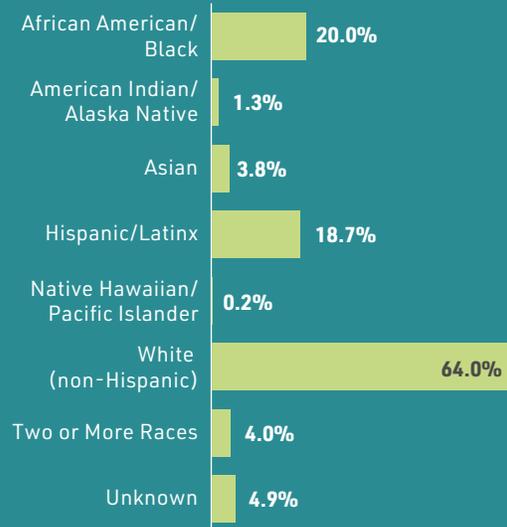
**160**

**INTERNATIONAL**  
STUDENTS

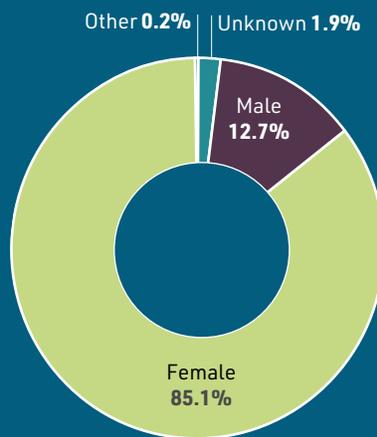
 AGE



 RACE/ETHNICITY

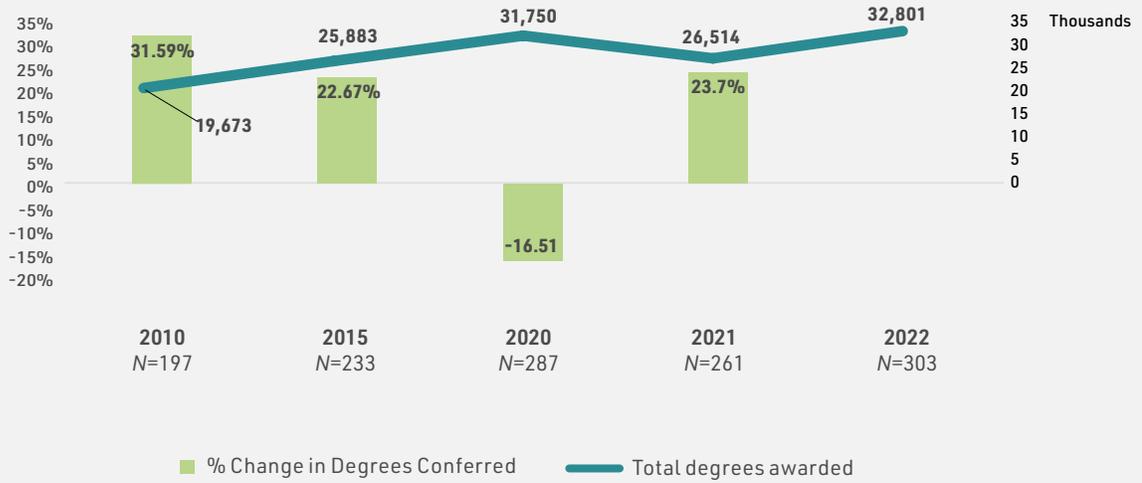


 GENDER

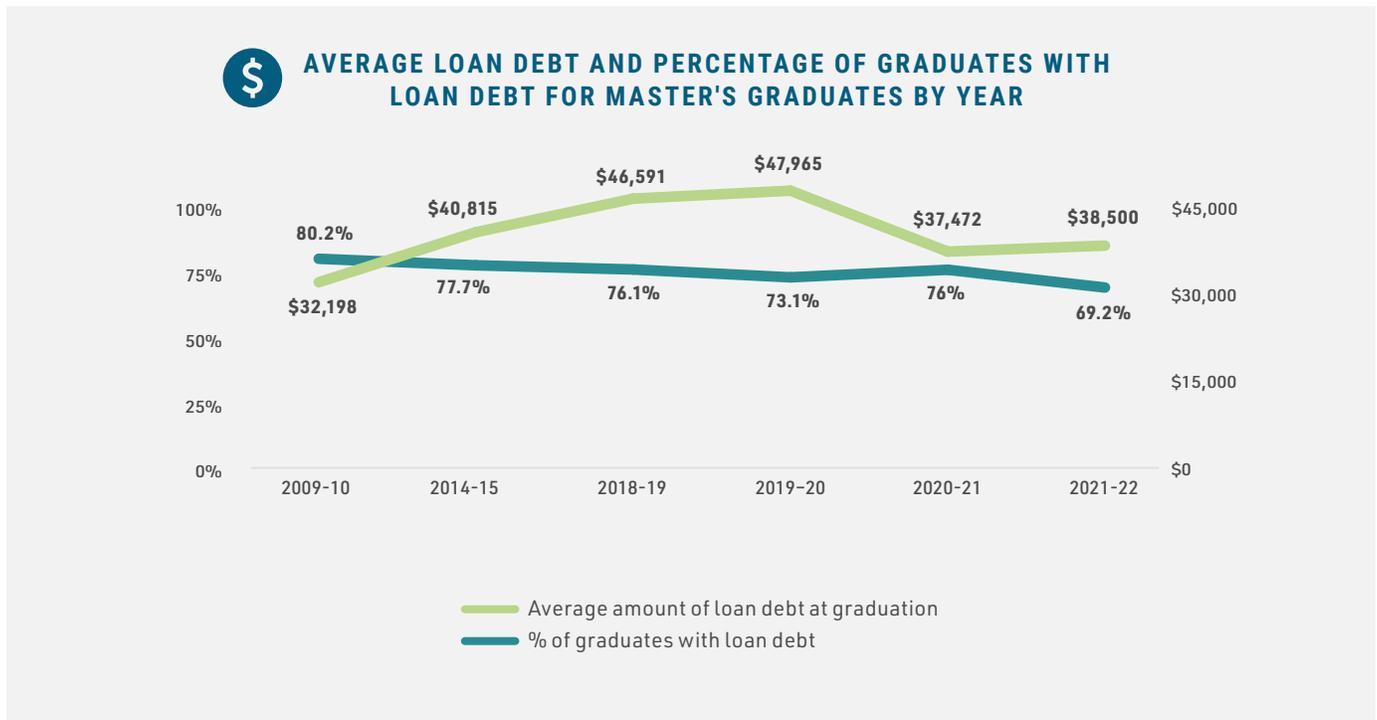




PERCENTAGE CHANGE IN MASTER'S DEGREES CONFERRED BY TIME PERIOD



To better understand student loan debt after graduation, this year's survey asked respondents to report the percent of MSW graduates with student loan debt as well as to report the average amount of loan debt after graduation. The average percent of graduates with loan debt was 34.6% and the average amount of loan debt was \$38,500.00.



### \$ MSW SCHOLARSHIPS AND AVERAGE AMOUNT OF FUNDING 2022-23 ACADEMIC YEAR (EXCLUDING PAID FIELD INTERNSHIPS)

	Number of Awards Given Scholarships	Average amount per award
Scholarship for Historically/Currently Underrepresented Students	1,309	\$10,707
Outside-Funded Aid, Need Based	1,335	\$10,372
Outside-Funded Aid, Non-Need Based	4,790	\$23,165
School-Funded Aid, Need Based	3,949	\$7,495
School-Funded Aid, Non-Need Based	4,279	\$37,354
Work Study	917	\$3,352



**WHAT TYPES OF INSTITUTIONS ARE MASTER'S STUDENTS CHOOSING TO ENROLL IN?**

For this section, percentages are based on the 83,610 total master's degree enrolled students.

**PERCENTAGE OF MASTER'S ENROLLMENT:**

BY STATE: TOP 10

	Total Enrollment	%
<b>MN</b>	7,279	8.7%
<b>KY</b>	6,240	7.4%
<b>IL</b>	5,418	6.4%
<b>CA</b>	5,411	6.4%
<b>NY</b>	5,181	6.1%
<b>MI</b>	4,184	5.0%
<b>MA</b>	4,093	4.9%
<b>FL</b>	3,538	4.2%
<b>OH</b>	3,480	4.1%
<b>TX</b>	2,841	3.3%

BY CSWE REGION

	Total Enrollment	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	23,091	27.6%
<b>Southeast</b> (AL, FL, GA, KY, MS, NC, SC, TN)	15,473	18.5%
<b>South Central</b> (AR, LA, NM, OK, TX)	8,771	10.4%
<b>Northeast</b> (NJ, NY, PR, VI)	7,725	9.2%
<b>West</b> (AZ, CA, GU, HI, NV)	7,361	8.8%
<b>New England</b> (CT, ME, MA, NH, RI, VT)	6,493	7.7%
<b>Mid-Atlantic</b> (DE, DC, MD, PA, VA, WV)	6,204	7.4%
<b>North Central</b> (CO, MT, ND, SD, UT, WY)	3,451	4.1%
<b>Northwest</b> (AK, ID, OR, WA)	2,569	3.0%
<b>Mid-Central</b> (IA, KS, MO, NE)	2,468	2.9%

BY AUSPICE

	Total Enrollment	%
<b>Public</b>	54,054	64.7%
<b>Private-Other</b>	12,111	14.4%
<b>Private-Religion Affiliated</b>	10,980	13.1%
<b>For-profit</b>	6,461	7.7%

BY MSI\* STATUS: TOP 5

	Total Enrollment	%
<b>Non-ethnic total</b>	65,320	78.1%
<b>HSI total</b>	9,624	11.5%
<b>AANAPISI total</b>	2,774	3.3%
<b>HBCU total</b>	1,406	1.7%
<b>PBI total</b>	198	0.2%

\* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution



## WHAT TYPES OF INSTITUTIONS ARE MASTER'S GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the total 32,801 master's degrees awarded.

### PERCENTAGE OF MASTER'S DEGREES CONFERRED:

#### BY STATE: TOP 10

	Total Degrees	%
<b>NY</b>	3,044	9.2%
<b>CA</b>	2,277	6.9%
<b>IL</b>	1,685	5.1%
<b>MN</b>	1,568	4.8%
<b>OH</b>	1,546	4.7%
<b>FL</b>	1,539	4.6%
<b>MA</b>	1,524	4.6%
<b>MI</b>	1,515	4.6%
<b>KY</b>	1,490	4.5%
<b>TX</b>	1,231	3.7%

#### BY AUSPICE

	Total Degrees	%
<b>Public</b>	21,979	67.0%
<b>Private-Other</b>	4,949	15.0%
<b>Private-Religion affiliated</b>	4,768	14.5%
<b>For-profit</b>	1,114	3.3%

#### BY CARNEGIE CLASSIFICATION: TOP 5

	Total Degrees	%
<b>RU/VH</b>	14,941	45.6%
<b>RU/H</b>	6,070	18.5%
<b>Master's/L</b>	5,820	17.7%
<b>DRU</b>	5,007	15.3%
<b>Master's/M</b>	536	1.6%

#### BY CSWE REGION

	Total Degrees	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	7,499	22.8%
<b>Southeast</b> (AL, FL, GA, KY, MS, NC, SC, TN)	6,168	18.8%
<b>Northeast</b> (NJ, NY, PR, VI)	4,201	12.8%
<b>South Central</b> (AR, LA, NM, OK, TX)	3,239	9.8%
<b>West</b> (AZ, CA, GU, HI, NV)	3,219	9.8%
<b>New England</b> (CT, ME, MA, NH, RI, VT)	2,625	8.0%
<b>Mid-Atlantic</b> (DE, DC, MD, PA, VA, WV)	2,618	7.9%
<b>Mid-Central</b> (IA, KS, MO, NE)	1,160	3.5%
<b>Northwest</b> (AK, ID, OR, WA)	1,142	3.4%
<b>North Central</b> (CO, MT, ND, SD, UT, WY)	930	2.8%

#### BY MSI\* STATUS: TOP 5

	Total Degrees	%
<b>Non-ethnic total</b>	24,948	76.1%
<b>HSI total</b>	3,732	11.3%
<b>AANAPISI total</b>	1,422	4.3%
<b>HBCU total</b>	681	2.0%
<b>PBI total</b>	67	0.2%



**1.9%** served in the military, a total of 614 graduates.

\* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution

# PRACTICE DOCTORATE IN SOCIAL WORK PROGRAMS

IN THE ACADEMIC YEAR 2022–23, social work practice doctoral (DSW) programs experienced trends and developments reflective of the state of higher education.

## Enrollment

The data from the 2022–23 academic year illustrate the growth and evolution of practice doctoral programs. Across doctoral programs, an average of 109 students embarked on their academic journey, demonstrating the continued interest in advanced social work education. Acceptance rate was 65.3% with each program receiving an average of 60 applicants and ultimately accepting 36 students. The student body consisted of 652 full-time and 1,452 part-time enrolled students.

## Gender, Age, and Race/Ethnicity

Across practice doctoral programs, 83.8% of students were female; 33.5% between 35 and 44 years, and 24.2% between age 45 and 54 years; and 41% of students were White (non-Hispanic) whereas 40% African American/Black, 0.9% American Indian/Alaska Native, 1.8% Asian, 6.7% Hispanic/Latinx, 0.2% Native Hawaiian/Pacific Islander, 3.7% identified as belonging to two or more races, and 5.7%

were undisclosed. Social work education continues its commitment to providing a platform for individuals from all life stages to pursue higher education.

## Institutional Auspice

Practice doctoral program students are enrolled across 14 institutions. However, this year there was a decrease of 14.08% in total enrollment. These trends continue to be monitored and examined.

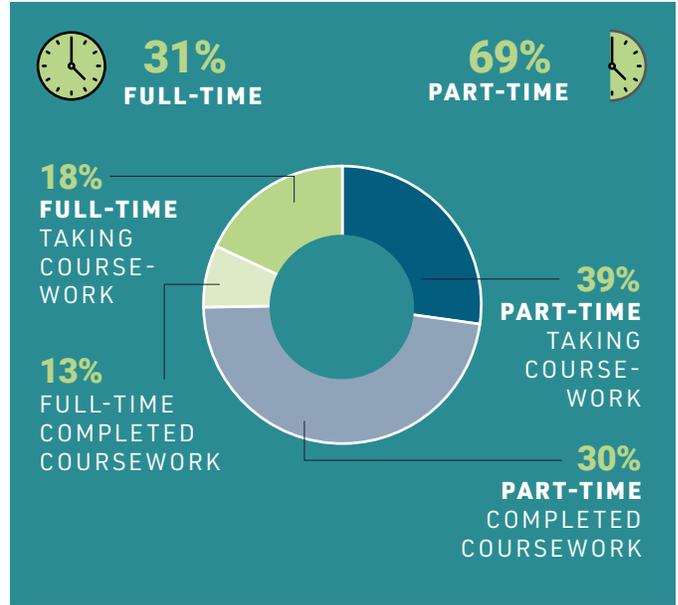
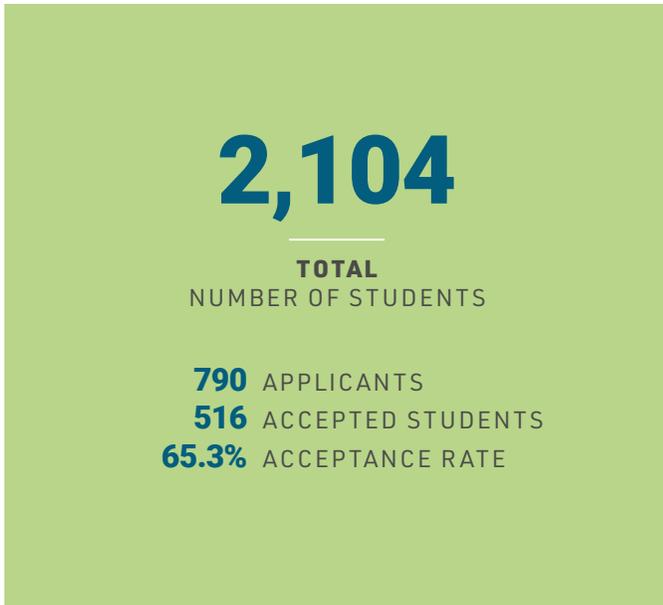
## Graduation Outcomes

In 2021–22, our programs awarded 267 practice doctorate degrees, a substantial increase compared to the 178 awarded in the previous year. Notably, gender distribution among graduates was highly skewed, with 82.3% being female and 17.2% male. Furthermore, 30.8% of our graduates were African American/Black.

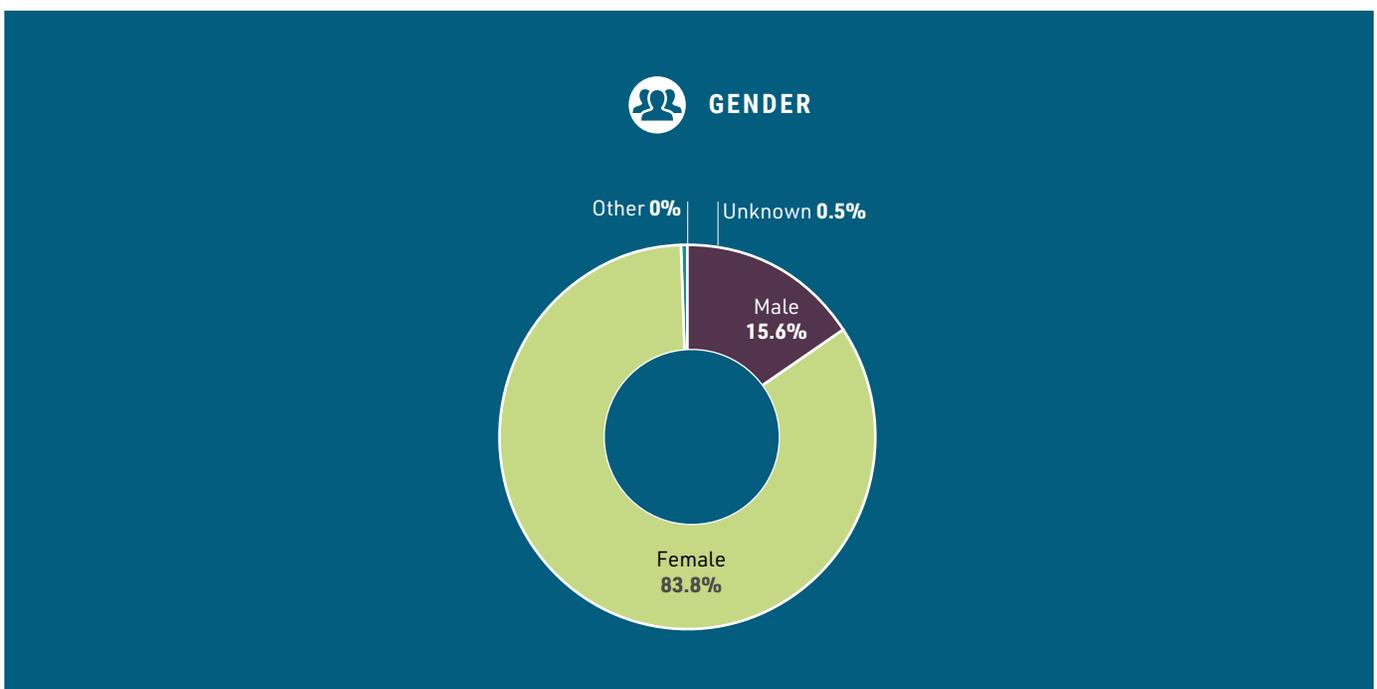
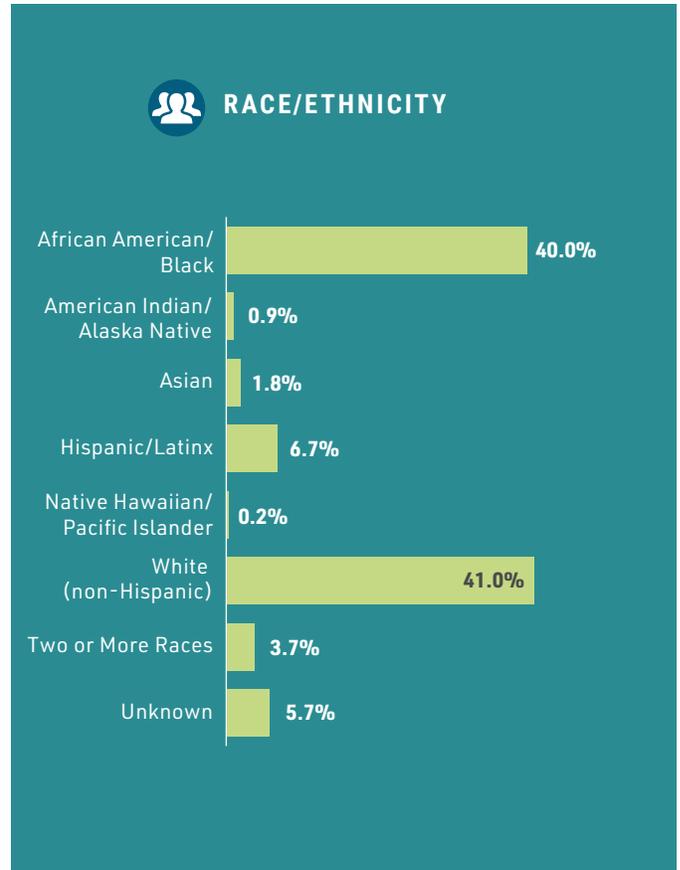
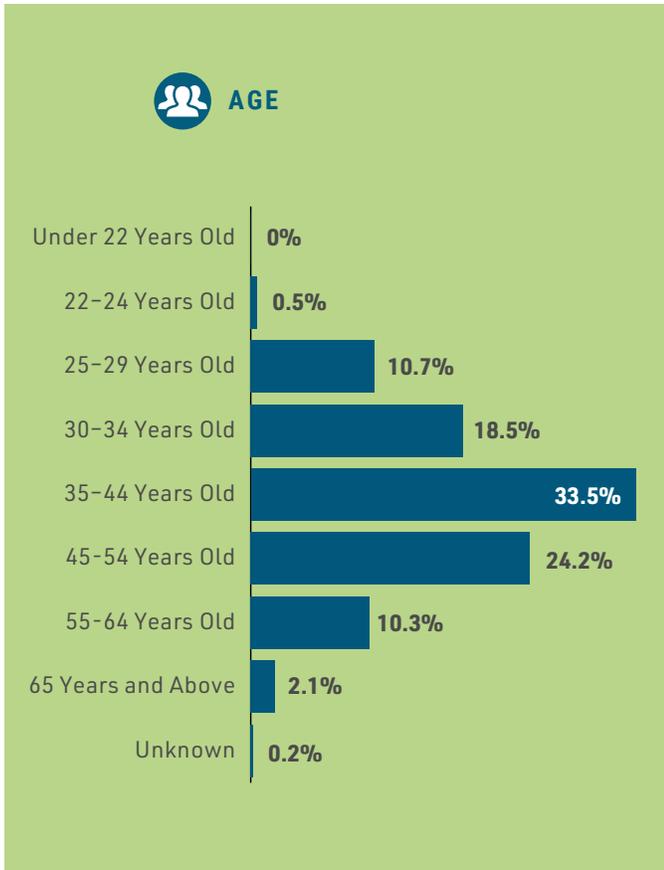
## International Students

Four international students joined doctoral programs from a distance. These global perspectives enrich the academic environment, bringing a valuable cross-cultural dimension to the discourse.

The average practice doctorate program has 109 enrolled students.



The majority of practice doctorate students are female and 45 years of age or older.



The number of institutions with practice doctorates remains 14. There was a 14.1% decrease in practice doctorate enrollment from the 2021-22 to the 2022-23 academic year.



**PERCENTAGE CHANGE IN PRACTICE DOCTORATE ENROLLMENT AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD**



N=number of programs reporting in both years.

\*For years prior to 2015, N is too small to report. No data on practice doctorates was collected prior to 2014.



**FOCUS OF PRACTICE DOCTORATE PROGRAM**

Rank	Focus Area	(N=8)
1	Administration/Leadership	8
2	Clinical	8
4	Teaching	8
5	Other	2

267 practice doctorates were awarded in the 2021-22 academic year. This is an increase from the prior academic year when there were 178 DSW degrees awarded. The average degrees awarded per institution also dropped from 21.8 per school to 12.71 during the 2021-22 academic year.

**267**

**TOTAL**  
NUMBER OF DEGREES  
CONFERRED



**14**

**PROGRAMS**  
RESPONDING



**267**

**AVERAGE**  
NUMBER OF DEGREES CONFERRED  
PER PROGRAM

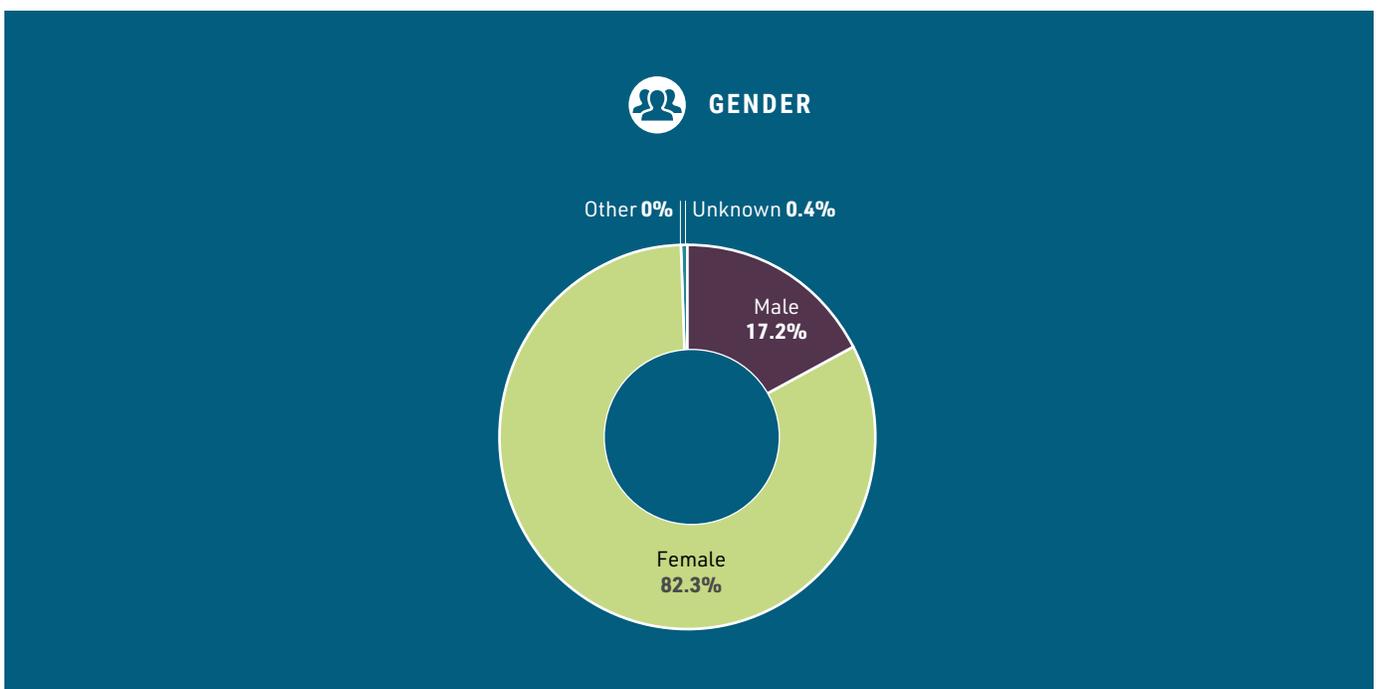
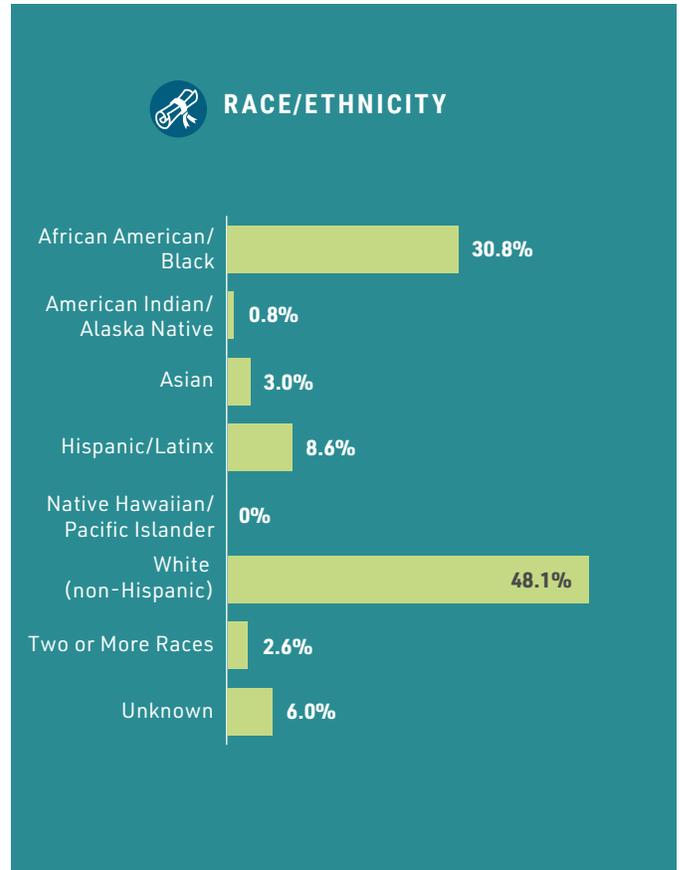
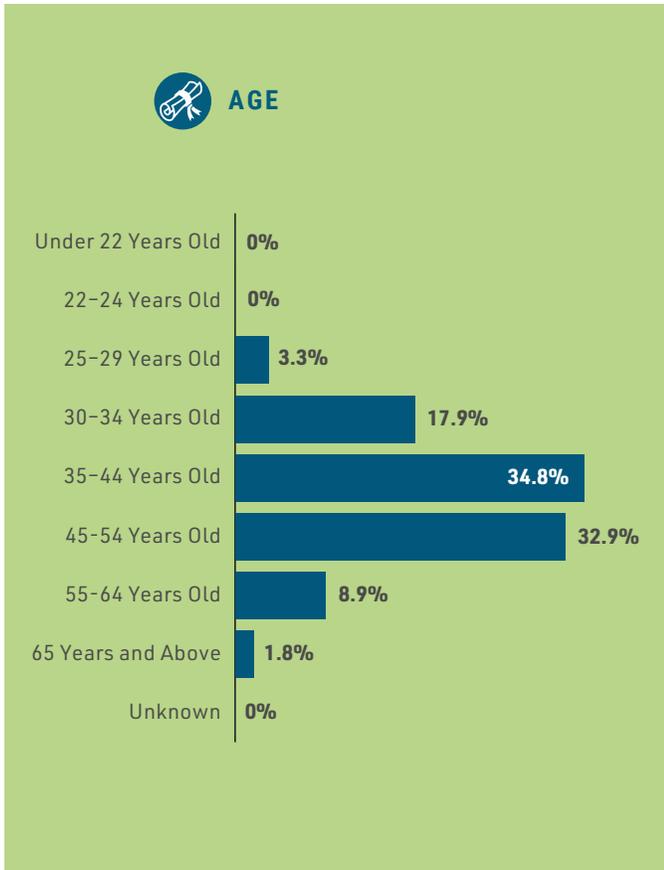
**RANGE OF**  
RESPONSES  
0-75



**0**

**INTERNATIONAL**  
STUDENTS

More than four-fifths of practice doctorate graduates were 35 years of age or older.





**WHAT TYPES OF INSTITUTIONS ARE PRACTICE DOCTORATE STUDENTS CHOOSING TO ENROLL IN?**

For this section, percentages are based on the total practice doctorate enrollment of 1,208.

**PERCENTAGE OF PRACTICE DOCTORAL ENROLLMENT:**

BY STATE: TOP 10

	Total Enrollment	%
<b>MN</b>	758	62.7%
<b>KY</b>	307	25.4%
<b>NY</b>	41	3.4%
<b>NJ</b>	35	2.9%
<b>IL</b>	24	1.9%
<b>PA</b>	24	1.9%
<b>TN</b>	14	1.2%
<b>FL</b>	5	0.4%

BY AUSPICE

	Total Enrollment	%
<b>For-profit</b>	726	60.0%
<b>Public</b>	426	35.2%
<b>Private–Religion affiliated</b>	32	2.6%
<b>Private–Other</b>	24	1.9%

BY CSWE REGION

	Total Enrollment	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	782	64.7%
<b>Southeast</b> (AL, FL, GA, KY, MS, NC, SC, TN)	326	26.9%
<b>South Central</b> (AR, LA, NM, OK, TX)	76	6.2%
<b>Northeast</b> (NJ, NY, PR, VI)	24	1.9%
<b>Mid-Atlantic</b> (DE, DC, MD, PA, VA, WV)	0	0%
<b>New England</b> (CT, ME, MA, NH, RI, VT)	0	0%
<b>North Central</b> (CO, MT, ND, SD, UT, WY)	0	0%
<b>Northwest</b> (AK, ID, OR, WA)	0	0%
<b>South Central</b> (AR, IA, NM, OK, TX)	0	0%
<b>West</b> (AZ, CA, GU, HI, NV)	0	0%

BY MSI\* STATUS: TOP 5

	Total Enrollment	%
<b>Non-ethnic, Coeducational</b>	1,179	97.5%
<b>HSI, Coeducational</b>	29	2.4%

\* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution



### WHAT TYPES OF INSTITUTIONS ARE PRACTICE DOCTORATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentages are based on the 267 total practice doctorate degrees awarded.

#### PERCENTAGE OF PRACTICE DOCTORAL DEGREES CONFERRED:

##### BY AUSPICE

	Total Degrees	%
<b>Public</b>	144	53.9%
<b>For-profit</b>	102	38.2%
<b>Private-Religion Affiliated</b>	12	4.4%
<b>Private-Other</b>	9	3.3%

##### BY MSI\* STATUS

	Total Degrees	%
<b>Non-ethnic total</b>	95.5%	95.5%
<b>HSI total</b>	4.5%	4.5%

##### BY CSWE REGION (2022-23)

	Total Degrees	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	123	46.0%
<b>Southeast</b> (AL, FL, GA, KY, MS, NC, SC, TN)	106	39.7%
<b>Northeast</b> (NJ, NY, PR, VI)	25	9.3%
<b>Mid-Atlantic</b> (DE, DC, MD, PA, VA, WV)	13	4.8%
<b>New England</b> (CT, ME, MA, NH, RI, VT)	0	0%
<b>North Central</b> (CO, MT, ND, SD, UT, WY)	0	0%
<b>Northeast</b> (NJ, NY, PR, VI)	0	0%
<b>Northwest</b> (AK, ID, OR, WA)	0	0%
<b>South Central</b> (AR, IA, NM, OK, TX)	0	0%
<b>West</b> (AZ, CA, GU, HI, NV)	0	0%



**8.6%** served in the military, a total of 23 graduates.



**49.5%** of DSW students have loan debt, averaging **\$48,402**

# RESEARCH DOCTORATE IN SOCIAL WORK PROGRAMS

## Enrollment and Acceptance

With 1,811 research doctorate (PhD) students enrolled, these programs play a crucial role in advancing social work scholarship. The academic year 2022–23 brought a 32% increase in enrollment from the 2021–22 academic year. Acceptance rates were 47.8%. While 20% of students chose parttime enrollment, the majority of students opted for full-time study.

## Trends

The PhD has experienced a decline of over one-third in the past decade. The acceptance rate was at 35.4% in 2020, which dropped to 26% in 2021–22, but increased to 48% during the 2022–23 academic year. The number of applicants also increased significantly from 1,311 in 2021–22 academic year to 3,979 applicants during the 2022–23 academic year.

## Gender and Race/Ethnicity

The PhD programs consist of 23% male, 74% female, and 0.9% identifying as other. White (non-Hispanic) students consisted of 57% of enrollees, whereas 25% identified as Black/African American, 1.4% American Indian/Native American, 5.6% identified as Asian, 18.5% Hispanic, 0.1% Native Hawaiian/Pacific Islander, 3.9% identified as two or more races, and 9.6% were undisclosed. The fact that 10% of research doctorate students are international underscores the global nature of social work research.

## Geographic Patterns

Minnesota enrolls the highest number of PhD students at 11.5%, while Michigan enrolls 9%.

## Institutional Auspice

A noteworthy 60% of PhD students are enrolled in public institutions.

## Graduation Outcomes

Graduates from PhD programs secured a wide array of positions. The majority entered academia, with 29% obtaining tenure-track faculty roles and 4.6% non-tenure-track faculty positions. Additionally, 12% pursued academic research positions, while 3.8% pursued non-academic research positions, and 1.7% pursued academic administrative positions, while 9.2% pursued postdoctoral fellowships, and 2.5% pursued private clinical practice.

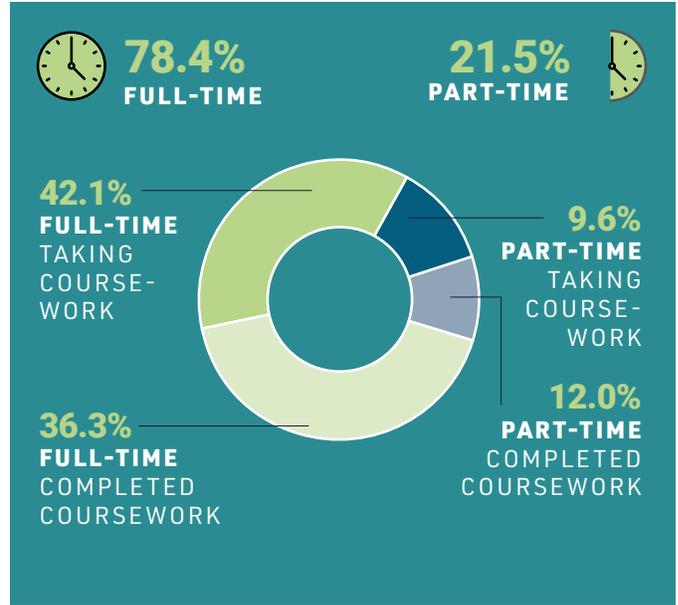
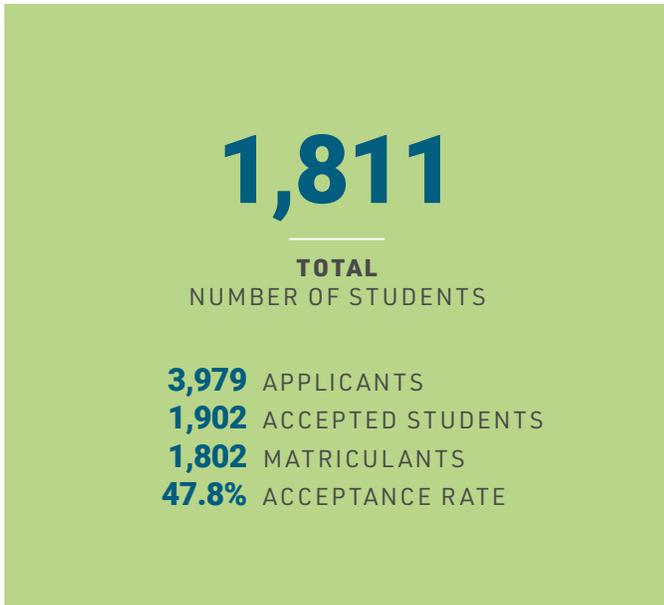
## Financial Obligations

PhD graduates acquired an average loan debt of \$48,402 upon graduation.

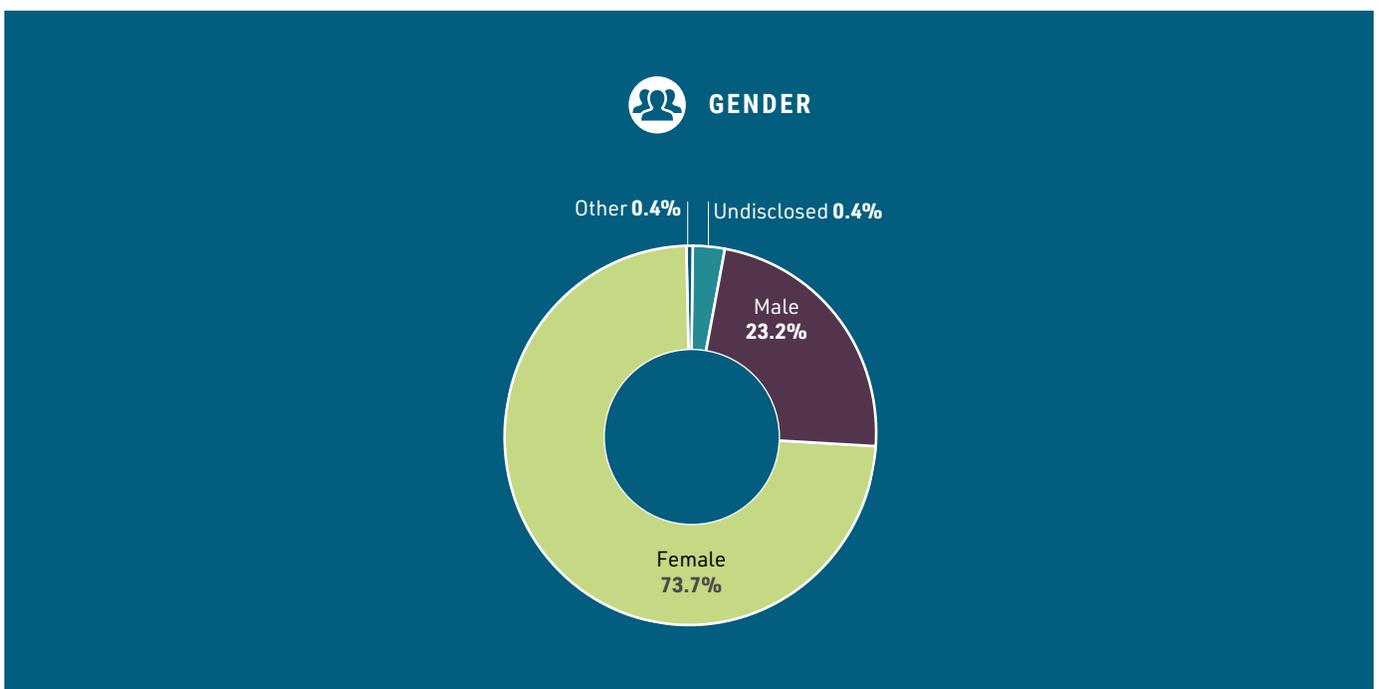
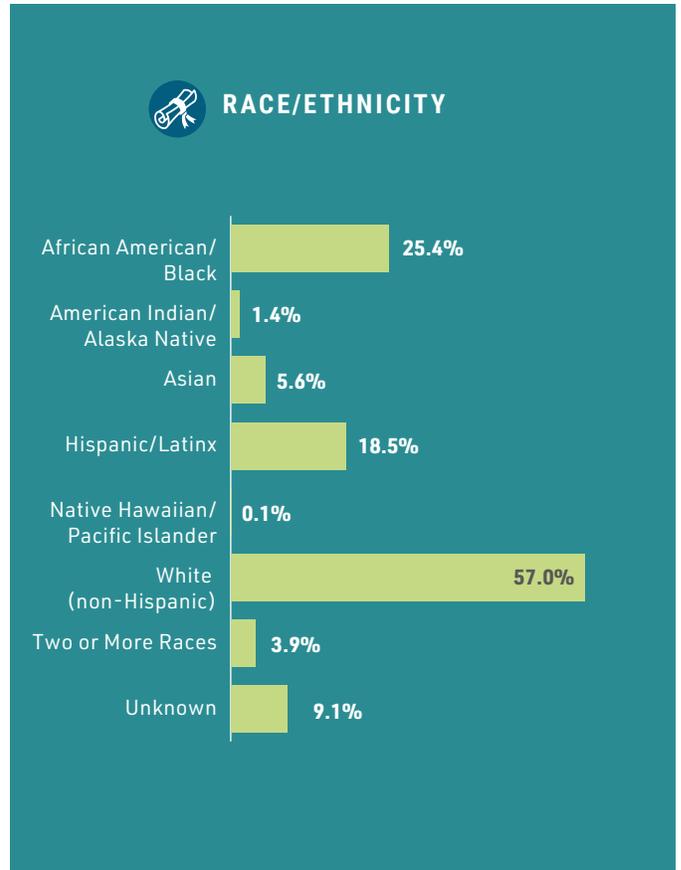
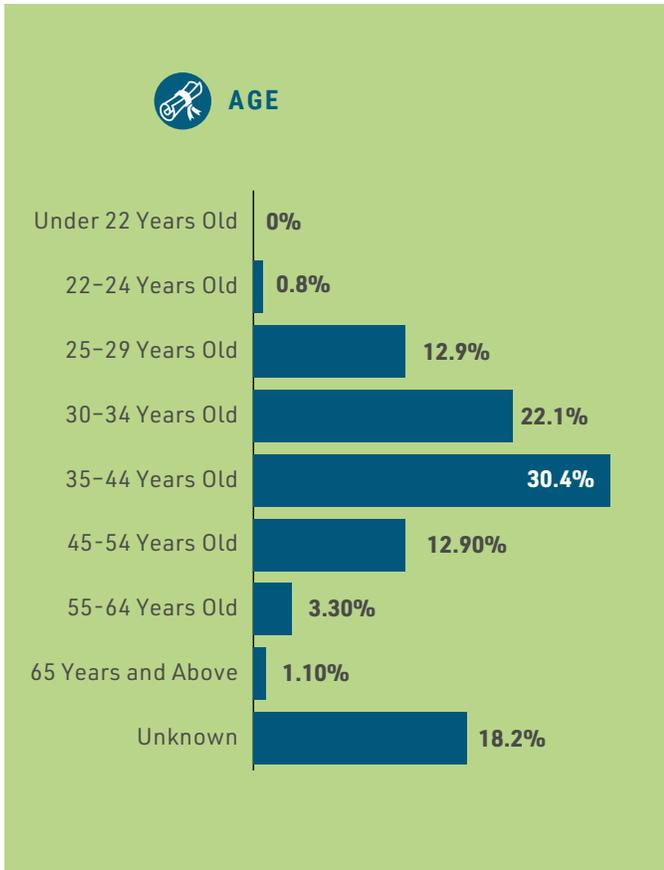
## Degrees Conferred

During the 2021–22 academic year, PhD programs conferred 238 degrees.

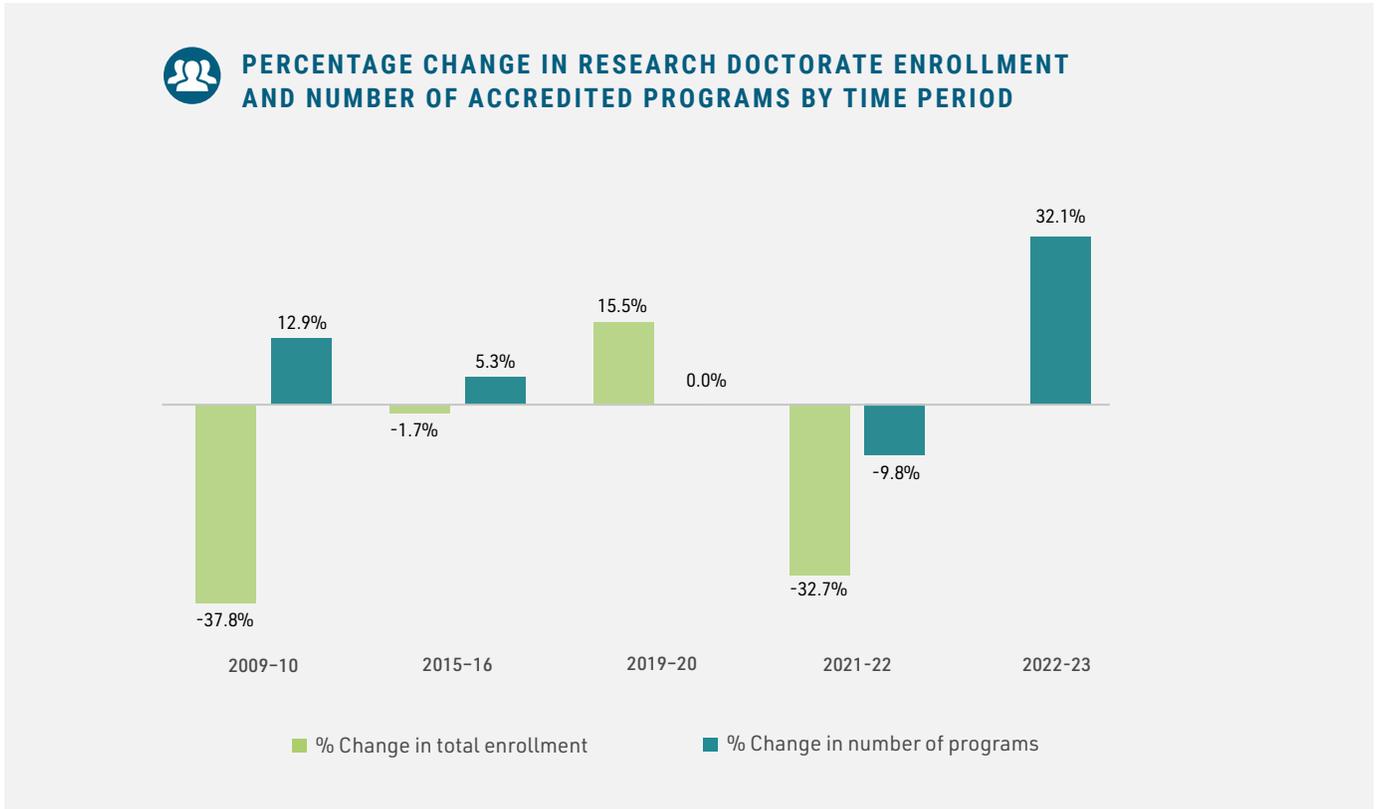
Out of the 1,811 total enrolled students in research doctorate programs, 20% of all enrolled research doctorate students are enrolled part-time while 72.4% are enrolled full-time.



Non-White and Hispanic students make up the majority of research doctorate students.



The number of research doctorate applicants increased from 1,463 in the 2021-22 academic year, to 3,970 in 2022-23. Acceptance rate for research doctorate admissions was at 47.8%.



238 research doctorate degrees were conferred in 2021-22, which was a 21.4% increase from the 196 degrees awarded in the 2020-21 academic year.

**238**

**TOTAL**  
NUMBER OF DEGREES  
CONFERRED



**68**

**PROGRAMS**  
RESPONDING



**9**

**AVERAGE**  
NUMBER OF DEGREES CONFERRED  
PER PROGRAM

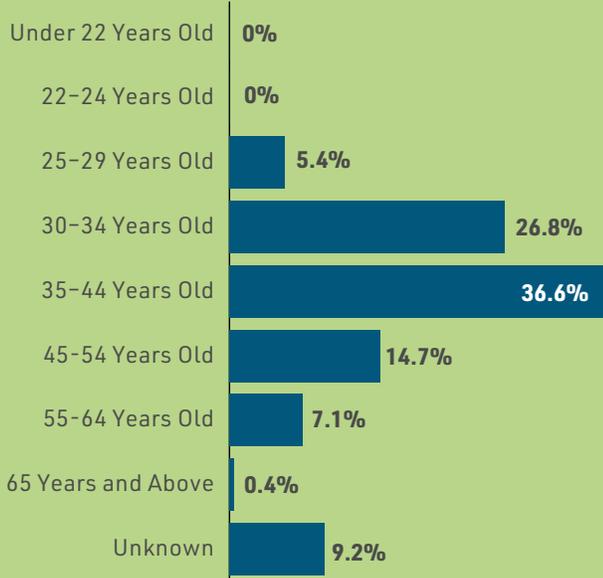
**RANGE OF**  
RESPONSES  
0-13



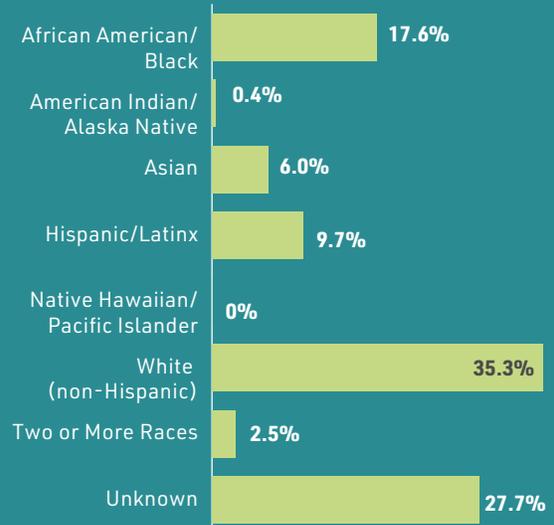
**30**

**INTERNATIONAL**  
GRADUATES

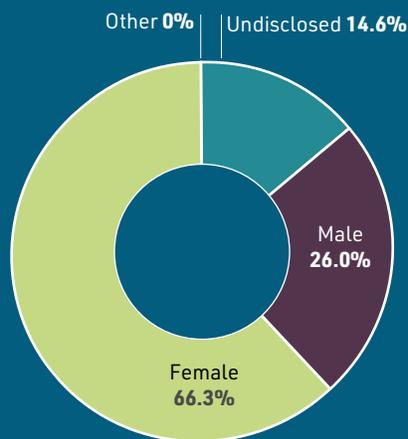
 **AGE**



 **RACE/ETHNICITY**

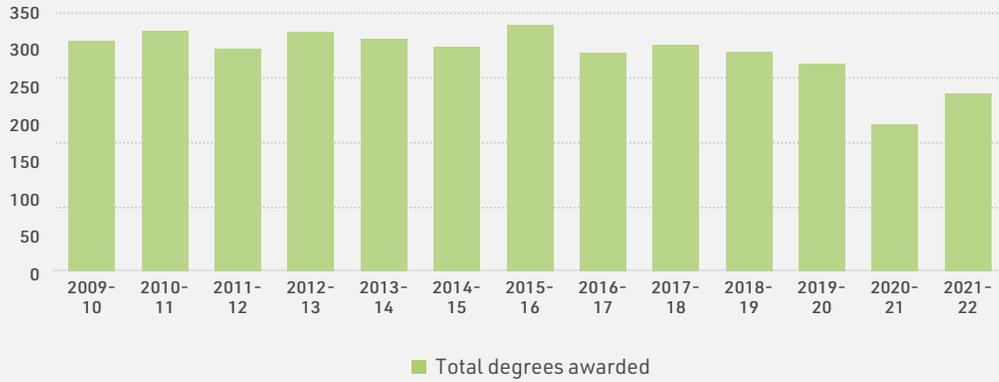


 **GENDER**





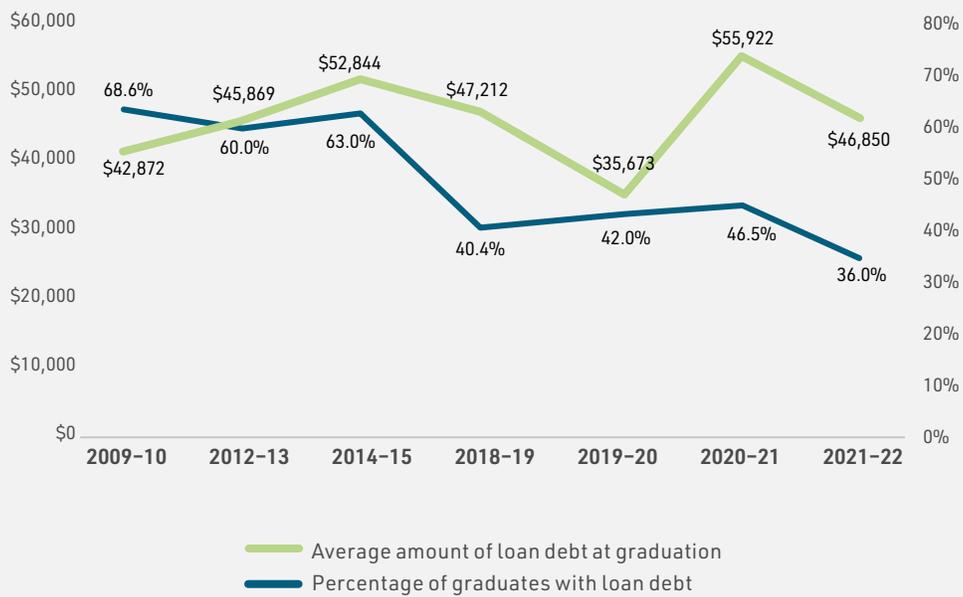
### TOTAL RESEARCH DOCTORATES AWARDED OVER TIME



Research doctorate graduates have more student debt today than graduates did 10 years ago.



### AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR RESEARCH DOCTORATE GRADUATES BY YEAR



## TOP 10 AREAS OF EMPLOYMENT FOR 2021-22 RESEARCH DOCTORATE GRADUATES

Rank	Area of Employment	Programs Responding	Total Graduates in Category	Percentage of Graduates in Category
1	Tenure track position in CSWE accredited program	42	70	29.4%
2	Academic research position	26	29	12.2%
3	Postdoctoral fellow	16	22	9.2%
4	Nonacademic administrative position	17	12	5.0%
5	NTT position in CSWE accredited program	17	11	4.6%
6	Nonacademic research position	15	9	3.8%
7	Faculty position in SW program not accredited by CSWE	15	8	3.3%
8	Private clinical practice	14	6	2.5%
9	Academic administrative position	12	4	1.7%
10	Faculty position in non-SW program	10	3	1.3%



**3.4%** served in the military, a total of 8 graduates.



## WHAT TYPES OF INSTITUTIONS ARE RESEARCH DOCTORATE STUDENTS CHOOSING TO ENROLL IN?

For this section, percentage is based on the 1,811 total research doctorate degree enrolled students.

### PERCENTAGE OF RESEARCH DOCTORATE ENROLLMENT:

#### BY STATE: TOP 10

	Total Degrees	%
<b>MN</b>	208	11.5%
<b>MI</b>	163	9.0%
<b>NY</b>	154	8.5%
<b>OH</b>	129	7.1%
<b>IL</b>	117	6.5%
<b>MO</b>	116	6.4%
<b>CA</b>	97	5.3%
<b>KY</b>	78	4.3%
<b>PA</b>	67	3.7%
<b>MA</b>	64	3.5%

#### BY CSWE REGION (2022-23)

	Total Degrees	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	698	38.5%
<b>Northeast</b> (NJ NY PR VI)	248	13.7%
<b>Southeast</b> (AL FL GA KY MS NC SC TN)	226	12.5%
<b>Mid Central</b> (IA KS MO NE)	137	7.5%
<b>Mid-Atlantic</b> (DE DC MD PA VA WV)	131	7.2%
<b>New England</b> (CT ME MA NH RI VT)	103	5.6%
<b>North Central</b> (CO MT ND SD UT WY)	64	3.5%
<b>Northwest</b> (AK ID OR WA)	54	2.9%
<b>South Central</b> (AR IA NM OK TX)	31	1.7%
<b>West</b> (AZ CA GU HI NV)	119	6.5%

#### BY AUSPICE

	Total Degrees	%
<b>Public</b>	1,078	59.5%
<b>Private-Other</b>	338	18.6%
<b>For-profit</b>	208	11.5%
<b>Private-Religion Affiliated</b>	187	10.3%



## WHAT TYPES OF INSTITUTIONS ARE RESEARCH DOCTORATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the 238 total research doctorate degrees awarded during the 2021–22 academic year.

### PERCENTAGE OF RESEARCH DOCTORAL DEGREES CONFERRED:

#### BY STATE: TOP 10

	Total Degrees	%
<b>MO</b>	23	9.6%
<b>MN</b>	19	7.9%
<b>MI</b>	18	7.5%
<b>NY</b>	18	7.5%
<b>IL</b>	16	6.7%
<b>KY</b>	16	6.7%
<b>OH</b>	14	5.9%
<b>PA</b>	14	5.9%
<b>CA</b>	13	5.4%
<b>FL</b>	10	4.2%

#### BY AUSPICE

	Total Degrees	%
<b>Public</b>	137	57.5%
<b>Private–Other</b>	54	22.6%
<b>Private–Religion Affiliated</b>	34	14.2%
<b>For-profit</b>	13	5.5%

#### BY CSWE REGION

	Total Degrees	%
<b>Great Lakes</b> (IL, IN, MI, MN, OH, WI)	74	31.0%
<b>Southeast</b> (AL, FL, GA, KY, MS, NC, SC, TN)	39	16.4%
<b>Mid Central</b> (IA, KS, MO, NE)	27	11.3%
<b>Northeast</b> (NJ, NY, PR, VI)	26	10.9%
<b>Mid-Atlantic</b> (DE, DC, MD, PA, VA, WV)	20	8.4%
<b>West</b> (AZ, CA, GU, HI, NV)	17	7.4%
<b>New England</b> (CT, ME, MA, NH, RI, VT)	13	5.4%
<b>Northwest</b> (AK, ID, OR, WA)	11	5.0%
<b>South Central</b> (AR, IA, NM, OK, TX)	7	2.9%
<b>North Central</b> (CO, MT, ND, SD, UT, WY)	4	1.7%

#### BY MSI\* STATUS: TOP 5

	Total Degrees	%
<b>Non-ethnic, Coeducational</b>	188	78.9%
<b>AANAPISI, Coeducational</b>	20	8.4%
<b>HSI, Coeducational</b>	14	5.8%
<b>HBCU, Coeducational</b>	11	4.6%
<b>PBI total</b>	4	0.2%

\* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution

# FULL-TIME FACULTY IN SOCIAL WORK

THIS SECTION ANALYZES THE DATA from the Faculty Survey for the academic year 2022–23. The report provides full-time faculty data trends followed by part-time faculty data trends based upon responses to the 2022–23 survey.

## Demographics

- The total number of full-time faculty for the academic year 2022–23 was 5,211, with a range of 1 to 82 faculty and a mean of 11 faculty members per institution.
- Faculty members are distributed across different tracks as follows:
  - ◆ Tenure-Track Faculty: 3.3 faculty members on average per institution.
  - ◆ Tenured Faculty: 4.9 faculty members on average per institution.
  - ◆ Non-Tenured Faculty: 5.6 faculty members on average per institution.
  - ◆ Faculty with No Tenure at the Institution: 2.3 faculty members on average per institution.

## Program and Courses Taught

- The number of faculty members varies across programs, with the Bachelor of Social Work (BSW) program having the highest number of faculty (418).
- On average, each full-time faculty member teaches approximately:
  - ◆ 3.34 courses per semester in the BSW program.
  - ◆ 2.83 courses per semester in the Master of Social Work (MSW) program.
  - ◆ 0.906 courses per semester in the Doctorate in Social Work (DSW) program.
  - ◆ 0.97 courses per semester in the Doctor of Philosophy, Social Work (PhD) program.

## Primary Appointment Level

- There are faculty members in different primary appointment levels: Baccalaureate, Master's, Practice doctorate, and PhD.
- The total number of faculty in each level for the academic year 2022–23 is 4,844.

## Gender by Track and Full-Time Appointment

- For tenure-track faculty, there are 148 male faculty and 231 female faculty.
- For non-Tenure Track faculty there are 134 male and 234 female faculty members.
- There are 111 faculty members with no tenure at their respective institutions.
- Among institutions providing data, 73.1% of full-time faculty are female, and 25.6% are male, with a small percentage of other or unknown gender.

## Race/Ethnicity

- The majority of full-time faculty (59.1%) are White, while other groups, including American Indian/Alaska Native (1.2%), Hispanic/Latinx (8.3%), Asian (7.8%), Black/African American (19.5%), two or more races (1.4%), and Unknown (2.4%).

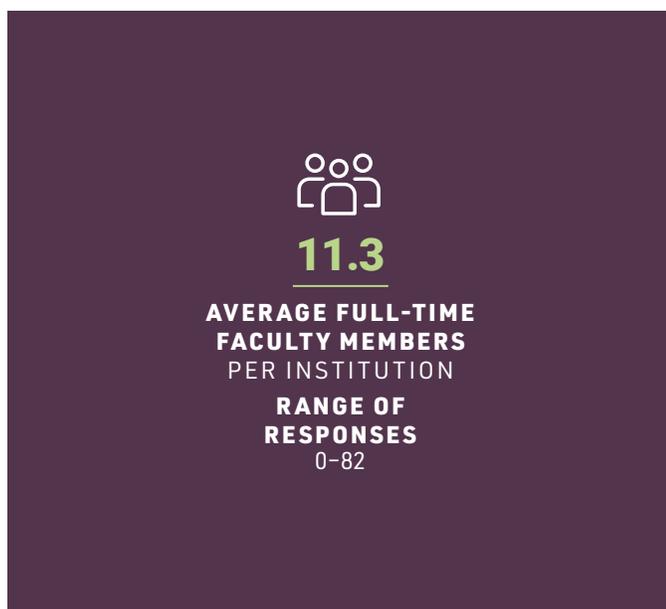
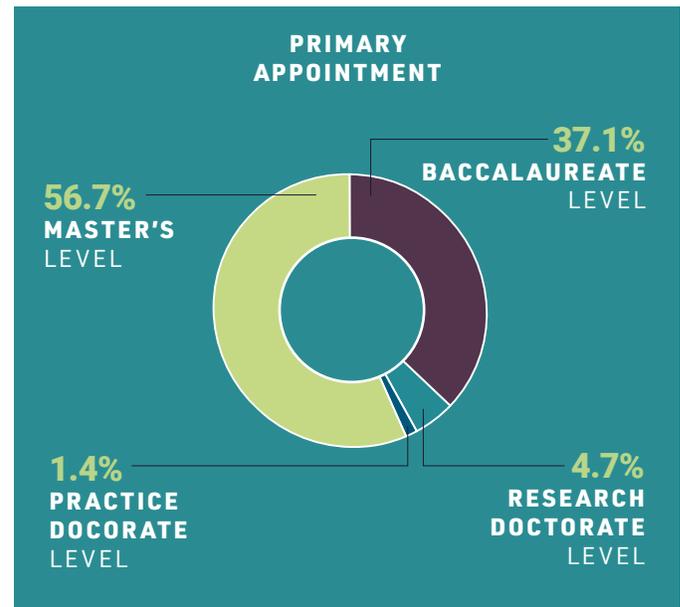
## Highest Earned Degree

- Approximately 46.5% of full-time faculty members hold a PhD.
- The top five highest earned degrees among faculty are PhD in Social Work, Master's Social Work (MSW), Other Doctorate, Practice Doctorate in Social Work, and Other Master's Degree.

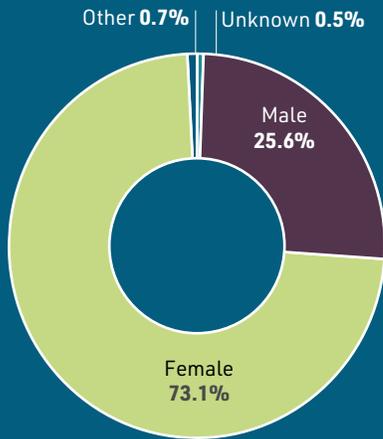
### Average Salaries by Administrative Position

- Average salaries for various administrative positions in social work education institutions are presented. Deans have an average salary of \$213,602, whereas Directors of Diversity, Equity, and Inclusion have an average salary of \$116,986.

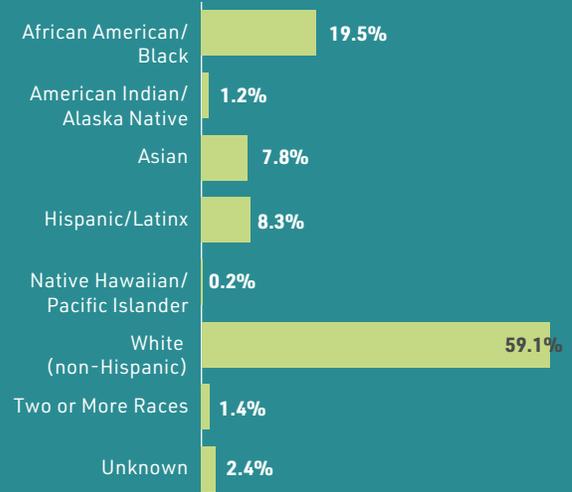
- Average 9-month salaries for faculty members by academic rank are as follows:
  - ◆ Assistant Professors: \$64,852
  - ◆ Associate Professors: \$79,576
  - ◆ Professors: \$105,937



**TOTAL FULL-TIME FACULTY BY GENDER**



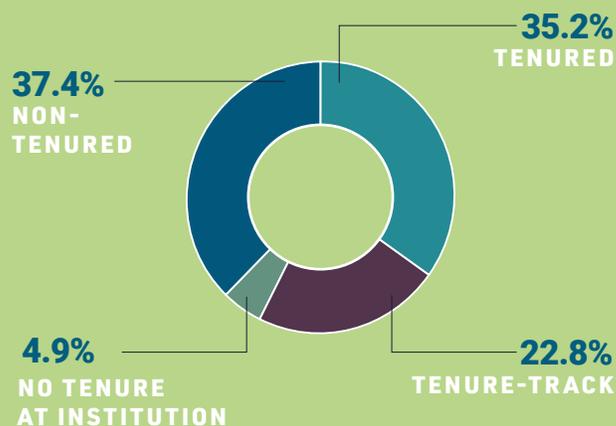
**TOTAL FULL-TIME FACULTY RACE/ETHNICITY**



**TOTAL FACULTY IN EACH PROGRAM & AVERAGE NUMBER OF COURSES TAUGHT BY EACH FULL-TIME FACULTY MEMBER**

Primary Appointment Level	Total Number of Full-time Faculty Members	Average Number of Course per Faculty Member Each Semester
Bachelor of Social Work (BSW)	1,800	3.3
Master of Social Work (MSW)	2,747	2.8
Doctorate in Social Work (DSW)	68	0.9
Doctor of Philosophy, Social Work (PhD)	229	1.0

**TOTAL FULL-TIME BY TRACK**



### FULL-TIME FACULTY MEMBERS' ACADEMIC RANK

Professor Rank	
Assistant Professor	29.5%
Associate Professor	26.8%
Professor	18.6%
Instructor	7.0%
Lecturer	8.2%
Clinical Appointment	7.7%
Emeritus	0.3%
Field Instructor	2.2%

### FULL-TIME FACULTY MEMBERS: AVERAGE SALARY (9-MONTH SALARY)

Professor Rank	
Assistant Professor	\$64,852
Associate Professor	\$79,576
Professor	\$105,937
Instructor	\$55,760
Clinical Appointment	\$61,314
Emeritus	\$15,000
Field Instructor	\$49,356

### FULL-TIME FACULTY WITH ADMINISTRATIVE TITLES BY TRACK

Administrative Title	
Dean	5.1%
Director	6.6%
Chair/Chairperson	10.5%
Assistant Dean or Director	1.8%
Associate Dean or Director	5.5%
Director of BSW Program	21.6%
Director of MSW Program	13.6%
Director of DSW Program	1.1%
Director of PhD Program	3.0%
Director of Field Education/Instruction	27.4%
Director of Admissions or Minority Recruitment	1.0%
Director of Continuing Education or Work Study	0.7%
Director of Research/Research Administrator	1.1%
Director of Diversity, Equity, and Inclusion	0.9%

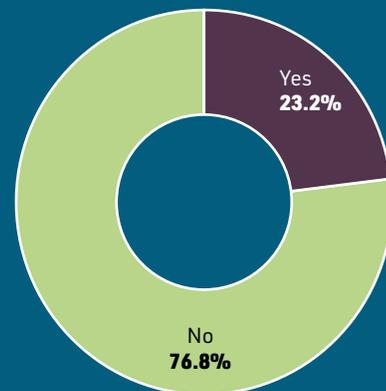
### FULL-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE: TOP 5

Degree	
Research Focused Doctorate in Social Work or Social Welfare	46.5%
Master's Degree in Social Work (MSW)	32.1%
Other Doctorate	11.8%
Practice Doctorate in SW	6.0%
Other Masters	1.28%

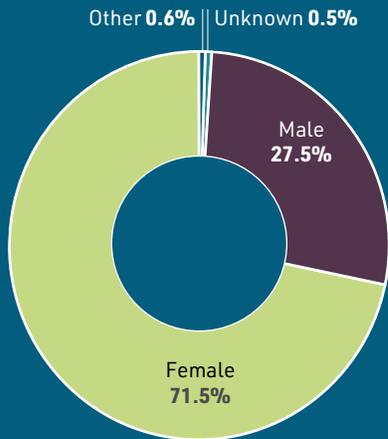
In this year's survey, we asked programs whether their full-time faculty are unionized on their campus. Out of the 448 responses received, 104 indicated yes while 344 indicated no.

### ARE FULL-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?

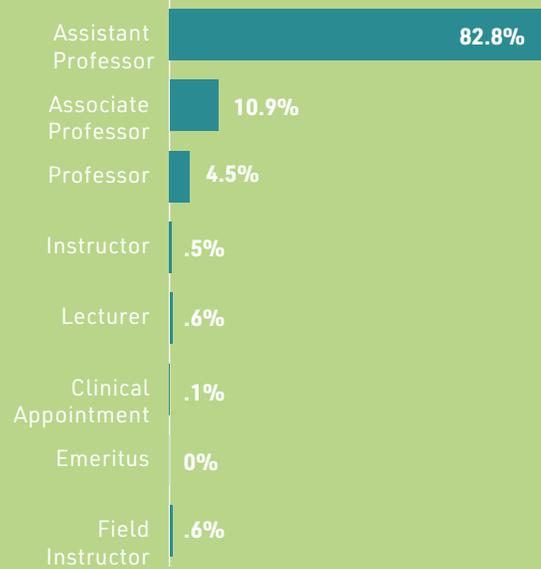
N = 448



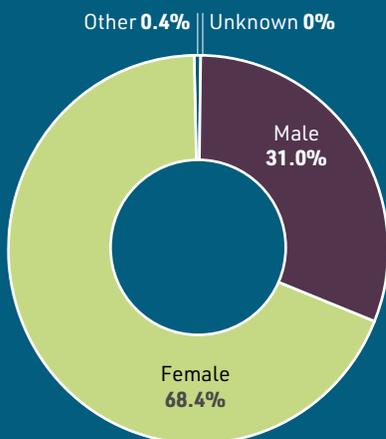
**FULL-TIME TENURE TRACK FACULTY:  
GENDER**



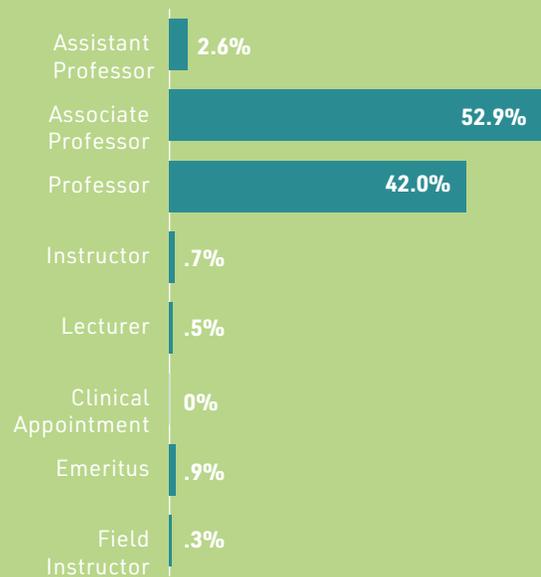
**FULL-TIME TENURE-TRACK FACULTY:  
RANK**



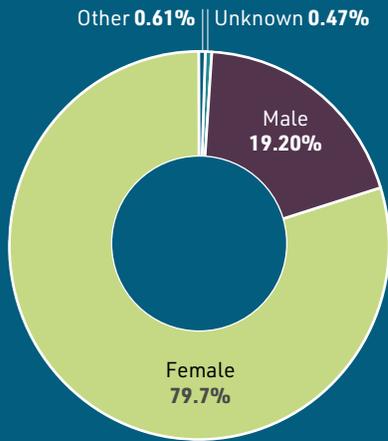
**FULL-TIME TENURED FACULTY:  
GENDER**



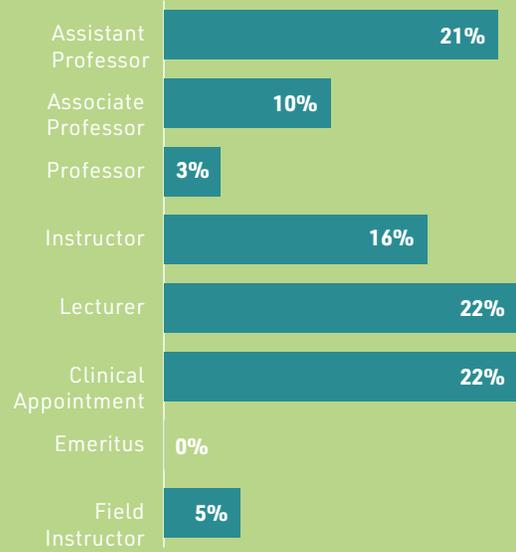
**FULL-TIME TENURED FACULTY:  
RANK**



**FULL-TIME NON-TENURE TRACK FACULTY:  
GENDER**



**FULL-TIME NON-TENURE TRACK FACULTY:  
RANK**



# PART-TIME FACULTY IN SOCIAL WORK

THIS REPORT PRESENTS KEY INSIGHTS and implications from the part-time faculty survey conducted among the institutions participating in Part Two of the faculty survey (531).

## Demographics

- During the 2022-23 academic year, 74.2% of part-time faculty members were female, 19.3% were male, 0.88% identified as other, and 5.5% were of unknown gender.
- Part-time faculty by race/ethnicity were as follows: 10.40% Hispanic/Latinx, 0.44% American Indian/Alaska Native, 2.50% Asian, 20.20% Black/African American, 0.42% Native Hawaiian/Pacific Islander, 49.40% White, 1.40% two or more races, and 15.20% unknown.

## Academic Qualifications

- 73% of part-time faculty held a master's in social work degree, and the remaining held various other degrees, including practice and research doctorates, law, medicine, and others.
- Data indicates that part-time faculty held a range of licenses, including bachelor's and master's social work licenses, advanced generalist and clinical social work licenses. This diverse licensing background is important for offering students a broad range of experience.

## Appointment Level by Number of Courses

- Part-time faculty members taught an average of 1.6 courses at the baccalaureate level, 1.79 at the master's

level, 0.96 at the practice doctorate level, and 0.954 at the PhD level during the 2022–23 academic year.

## Unions and Benefits

- 69 out of 393 responding institutions reported that part-time faculty on their campuses were unionized.
- Of 102 responses regarding part-time faculty benefits, 45 institutions indicated that part-time faculty members received the same benefits as full-time faculty, while 57 reported that part-time faculty did not receive the same benefits.

## Courses Offered

- The percentage of courses taught by part-time faculty in 2022-23 decreased compared to the previous year. They taught 25% of Bachelor of Social Work (BSW) courses, 31% of Master of Social Work (MSW) courses, 6.54% of Doctorate in Social Work (DSW) courses, and 1.06% of PhD courses.

## Benefits Eligibility

- Among 382 responses, 72.3% of institutions reported that no part-time faculty were eligible for benefits. However, 23.6% indicated that part-time faculty who taught/ worked over a certain threshold of hours were eligible for benefits.

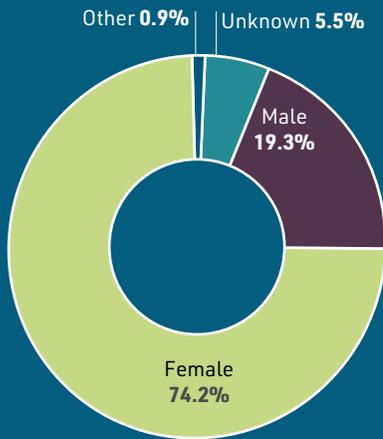


**APPOINTMENT LEVEL OF PART-TIME FACULTY**

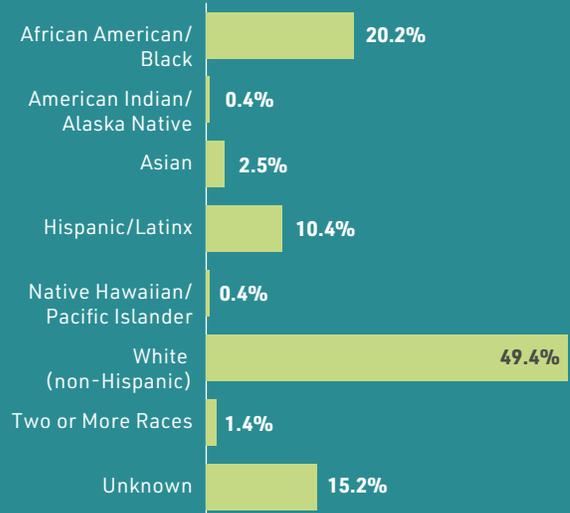
Appointment Level	# of Part-Time Faculty Teaching at Level	Average # Courses Taught per Year per Part-Time Faculty Member
Baccalaureate	1,858	1.6
Master's	4,529	1.8
Practice doctorate	126	1.0
Research doctorate	152	1.0

During the 2022–23 academic year, 74.2% of part-time faculty members were female.

**TOTAL PART-TIME FACULTY BY GENDER**



**TOTAL PART-TIME FACULTY RACE/ETHNICITY**



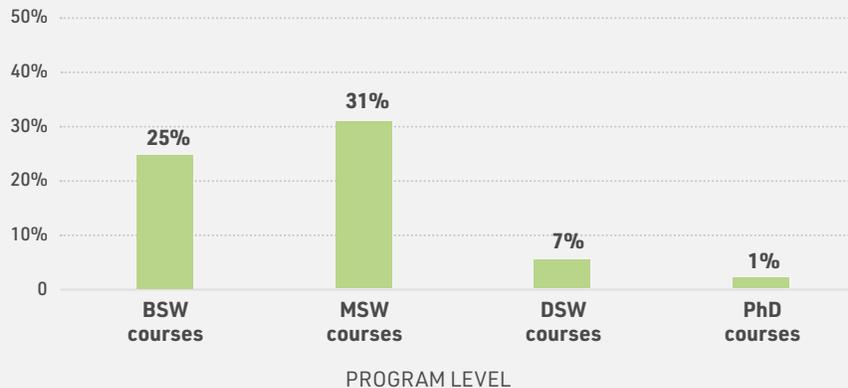
**PART-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE**

Degree	Percentage
Master's Degree in Social Work	73.0%
Master's Degree Other Than Social Work	4.5%
Research-focused Doctorate in Social Work	7.9%
Practice Doctorate in Social Work or Social Welfare	3.9%
Other Doctorate	5.4%
Law	0.7%
Medicine	0.0%
Other Degree	0.4%
Unknown	3.8%

**DISTRIBUTION: PART-TIME FACULTY WITH SOCIAL WORK LICENSES**

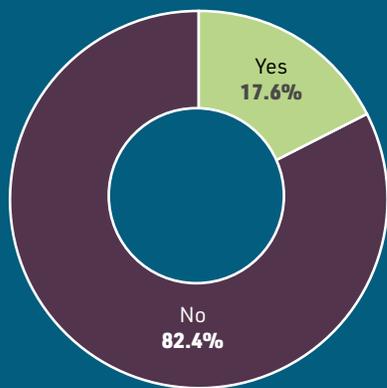
License	Count
Bachelors Social Work License (e.g., LBSW, LSW)	144
Masters Social Work License (e.g., LGSW, LMSW)	1,294
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	59
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	2,548
<b>Total</b>	<b>4,045</b>

**PERCENTAGE OF COURSES TAUGHT BY PART-TIME FACULTY ACROSS PROGRAM LEVELS**



**ARE PART-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?**

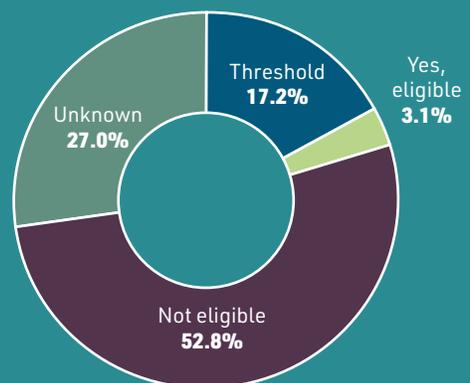
N = 393



On this year’s survey, we asked programs about benefits eligibility for part-time faculty. Of the 382 responses received for the item, 276 programs indicated that none of their part-time faculty are benefits eligible. 16 programs indicated that part-time faculty receive benefits, and 90 programs indicated part-time faculty members who teach/work over a determined threshold of hours receive benefits.

**ARE PART-TIME FACULTY MEMBERS ELIGIBLE TO RECEIVE BENEFITS (E.G., HEALTH, DENTAL, RETIREMENT) AT YOUR INSTITUTION?**

N = 523



## APPENDIX

CSWE would like to thank the programs from 521 institutions who contributed data for this year's report.

Abilene Christian University	California State University, Monterey Bay	East Carolina University	Huntington University
Adelphi University	California State University, San Bernardino	East Central University	Idaho State University
Adrian College	California State University, San Marcos	East Stroudsburg University of Pennsylvania	Indiana State University
Alabama A&M University	California State University, Stanislaus	East Tennessee State University	Indiana University
Alabama State University	Carthage College	Eastern Connecticut State University	Indiana Wesleyan University
Alcorn State University	Case Western Reserve University	Eastern Kentucky University	Iona College
Alliance University	Castleton University	Eastern Mennonite University	Jackson State University
Alvernia University	Cedar Crest College	Eastern Michigan University	Jacksonville State University
Alverno College	Cedarville University	Eastern Nazarene College	James Madison University
Anderson University	Centenary University	Eastern University	Jarvis Christian University
Andrews University	Central Connecticut State University	Eastern Washington University	Johnson C. Smith University
Angelo State University	Central Michigan University	Elizabeth City State University	Juniata College
Anna Maria College	Central State University	Elizabethtown College	Kansas State University
Appalachian State University	Central University of Bayamón	Elms College	Kansas Wesleyan University
Arizona State University	Chamberlain University	Erikson Institute	Kennesaw State University
Arkansas State University	Champlain College	Evangel University	Kentucky State University
Asbury University	Chatham University	Fairfield University	Keuka College
Ashland University	Christopher Newport University	Fayetteville State University	King University
Auburn University	Clark Atlanta University	Ferrum College	Kutztown University
Auburn University at Montgomery	Clarke University	Florida Atlantic University	Kuyper College
Augsburg University	Cleveland State University	Florida Gulf Coast University	La Salle University
Augsburg University	College at Brockport, State University of New York	Florida International University	Lamar University
Augusta University	College at Fredonia, State University of New York	Florida Memorial University	Lancaster Bible College
Aurora University	College of Saint Rose	Florida State University	Lesley University
Avila University	College of Saint Scholastica	Fontbonne University	Lewis University
Azusa Pacific University	Colorado Mesa University	Fordham University	Lewis-Clark State College
Ball State University	Colorado State University	Fort Hays State University	Liberty University
Barry University	Colorado State University-Pueblo	Fort Valley State University	Limestone University
Barton College	Columbia College	Franciscan University of Steubenville	Lincoln Memorial University
Baylor University	Columbia University	Fresno State University	Lincoln University
Belhaven University	Commonwealth University of Pennsylvania	Frostburg State University	Lindenwood University
Belmont University	Concord University	Gallaudet University	Lipscomb University
Bemidji State University	Concordia College	Gannon University	Livingstone College
Benedict College	Concordia University Wisconsin	George Fox University	Loma Linda University
Bennett College	Coppin State University	George Mason University	Long Island University, Post
Bethel University	Cornerstone University	Georgia State University	Long Island University, Post & Brooklyn Collaborative
Bluffton University	Creighton University	Goshen College	Longwood University
Boston College	Daemen College	Governors State University	Loras College
Boston University	Dalton State College	Grand Valley State University	Louisiana Christian University
Bowie State University	Defiance College	Grand View University	Louisiana State University and A&M College
Bowling Green State University	Delaware State University	Greenville University	Lourdes University
Bradley University	Delta State University	Grove City College	Loyola University Chicago
Brescia University	Dominican University New York	Gwynedd Mercy University	Lubbock Christian University
Briar Cliff University	Dordt University	Hardin-Simmons University	Luther College
Bridgewater State University		Harding University	Malone University
Brigham Young University		Hawai'i Pacific University	Manchester University
Brigham Young University-Hawaii		Heritage University	Marian University
Brigham Young University-Idaho		Herzing University	Marist College
Buena Vista University		Hood College	Mars Hill University
Cairn University		Hope College	Marshall University
Cal Poly Humboldt		Howard Payne University	Mary Baldwin University
California State University, Chico		Howard University	McDaniel College
California State University, East Bay		Hunter College, City University of New York	Medgar Evers College, City University of New York
California State University, Fullerton			
California State University, Long Beach			

Mercyhurst University	Providence College	Texas Tech University	University of New England
Meredith College	Purdue University Northwest	Texas Woman's University	University of New Hampshire
Merrimack College	Quinnipiac University	Thomas University	University of North Alabama
Methodist College	Radford University	Touro University	University of North Carolina at Chapel Hill
Methodist University	Ramapo College	Touro University Worldwide	University of North Carolina at Charlotte
Metropolitan State University	Regis College	Trevecca Nazarene University	University of North Carolina at Pembroke
Metropolitan State University of Denver	Rhode Island College	Trinity Christian College	University of North Carolina at Wilmington
Miami University	Roberts Wesleyan College	Troy University	University of North Florida
Michigan State University	Roberts Wesleyan University	Tuskegee University	University of Northern Iowa
Middle Georgia State University	Rust College	Union College	University of Oklahoma
Middle Tennessee State University	Rutgers, The State University of New Jersey	Union Institute & University	University of Pennsylvania
Miles College	Rutgers, The State University of New Jersey Newark Campus	Universidad Ana G. Mendez, Carolina Campus	University of Phoenix
Millersville University of Pennsylvania	Sacred Heart University	Universidad Ana G. Mendez, Gurabo Campus	University of Pittsburgh
Millersville University of Pennsylvania and Shippensburg University Collaborative	Rhaginaw Valley State University	Universidad Ana G. Mendez, Recinto Cupey	University of Portland
Minnesota State University, Mankato	Saint Elizabeth University	Universidad del Sagrado Corazon (University of the Sacred Heart)	University of Puerto Rico at Humacao
Minnesota State University, Moorhead	Saint Francis University	Universidad Interamericana de Puerto Rico Recinto Fajardo	University of Puerto Rico, Rio Piedras Campus
Minot State University	Saint Joseph's College of Maine	Universidad Interamericana de Puerto Rico, Recinto Aguadilla	University of Saint Francis
Mississippi College	Saint Leo University	University at Buffalo, State University of New York	University of Saint Joseph
Mississippi State University-Meridian	Saint Louis University	University of Akron	University of Saint Thomas
Mississippi State University-Starkville	Saint Martin's University	University of Alabama at Birmingham	University of South Carolina
Mississippi Valley State University	Saint Mary's University of Minnesota	University of Alaska, Anchorage	University of South Dakota
Missouri Baptist University	Salem State University	University of Alaska, Fairbanks	University of South Florida
Missouri Southern State University	Salisbury University	University of Arkansas	University of Southern California
Missouri State University	Salish Kootenai College	University of Arkansas at Little Rock	University of Southern Indiana
Missouri Western State University	Salve Regina University	University of Arkansas at Monticello	University of Southern Maine
Molloy College	Samford University	University of California at Berkeley	University of Southern Mississippi
Monmouth University	San Francisco State University	University of California at Los Angeles	University of St. Francis, The
Montclair State University	San Jose State University	University of Central Florida	University of Tennessee at Chattanooga
Morehead State University	Savannah State University	University of Central Missouri	University of Tennessee at Knoxville
Morgan State University	Seattle University	University of Chicago	University of Tennessee at Martin
Mount Mary University	Seton Hall University	University of Cincinnati	University of Texas at Austin
Mount Mercy University	Seton Hill University	University of Colorado, Colorado Springs	University of Texas at El Paso
Mount Vernon Nazarene University	Shaw University	University of Connecticut	University of Texas at San Antonio
Murray State University	Shepherd University	University of Denver	University of Texas at Tyler
National University	Shippensburg University	University of Detroit Mercy	University of Texas of the Permian Basin
Nazareth College of Rochester	Siena College	University of Findlay	University of Texas-Rio Grande Valley
Nebraska Wesleyan University	Siena Heights University	University of Guam	University of the Cumberlands
Neumann University	Simmons University	University of Hawai'i at Manoa	University of the Pacific
New Jersey City University	Skidmore College	University of Hawai'i at Mānoa	University of the Virgin Islands
New Mexico Highlands University	Slippery Rock University	University of Houston-Clear Lake	University of Toledo
New Mexico State University	South Carolina State University	University of Houston-Downtown	University of Utah
Niagara University	Southeast Missouri State University	University of Illinois at Springfield	University of Valley Forge
Northeastern Illinois University	Southeastern Louisiana University	University of Illinois at Urbana- Champaign	University of Washington
Northeastern State University	Southeastern University	University of Indianapolis	University of West Florida
Northern Arizona University	Southern Adventist University	University of Iowa	University of Wisconsin-Eau Claire
Northern Kentucky University	Southern Connecticut State University	University of Kansas	University of Wisconsin-Green Bay
Northern Michigan University	Southern Illinois University Carbondale	University of Kentucky	University of Wisconsin-Madison
Northwest Nazarene University	Southwest Baptist University	University of Louisiana at Monroe	University of Wisconsin-Milwaukee
Northwestern College	Southwest Minnesota State University	University of Louisville	University of Wisconsin-River Falls
Northwestern Oklahoma State University	Southwestern Assemblies of God University	University of Maine	University of Wisconsin-Stevens Point
Northwestern State University of Louisiana	Spalding University	University of Maine at Presque Isle	University of Wisconsin-Superior
Oakland University	Spring Arbor University	University of Maryland	University of Wisconsin-Whitewater
Oakwood University	Springfield College	University of Maryland, Baltimore County	Ursuline College
Oglala Lakota College	St. Ambrose University	University of Massachusetts Global	Utah State University
Ohio Dominican University	St. Augustine College	University of Memphis	Utah Valley University
Ohio State University, The	St. Catherine University	University of Michigan	Valdosta State University
Ohio University	St. Edward's University	University of Michigan-Flint	Valparaiso University
Olivet Nazarene University	St. Joseph's University of New York	University of Minnesota-Duluth	Virginia Commonwealth University
Oral Roberts University	St. Olaf College	University of Missouri	Virginia State University
Our Lady of the Lake University	Stephen F. Austin State University	University of Missouri-Kansas City	Virginia Union University
Pacific Lutheran University	SUNY Buffalo State university	University of Missouri-St. Louis	Virginia Wesleyan University
Pacific Union College	Syracuse University	University of Montana	Viterbo University
Pacific University	Tabor College	University of Nebraska at Kearney	Walden University
Park University	Talladega College	University of Nevada, Las Vegas	Warner Pacific University
Pennsylvania State University	Taylor University		Warner University
Pennsylvania Western University	Temple University		Warren Wilson College
Philander Smith College	Tennessee Wesleyan University		Wartburg College
Pittsburg State University	Texas A&M University - Texarkana		
Plymouth State University	Texas A&M University-Commerce		
Point Loma Nazarene University	Texas A&M University-Kingsville		
Portland State University	Texas Christian University		
Prairie View A&M University	Texas College		
	Texas Southern University		
	Texas State University		



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