**Homelessness Prevention & Intervention**

**Heather Larkin, PhD with Stephanie Duncan, LCSW, doctoral student**

**Module 1: Introductions & course overview**

Welcome to *Homelessness: Prevention and Intervention*! This first learning module involves a review of the course syllabus and assignments and our introductions to one another. This short introductory module aims to learn the course expectations and begin to get to know one another. This module is open from *January 24-January 31*. Please be sure to complete your discussion thread as soon as possible -- and by midnight on Friday, January 28, at the latest, so that classmates have the opportunity to respond to your post prior to the January 31 end date. As noted in the syllabus, be sure to meaningfully comment on the posts of at least two classmates in each module.

In this module, you learn about the course goals and plan, course assignments, and resources for completing the course. You will also learn about your instructors and classmates. This module includes:

1. A folder with the syllabus, assignments, scholarly paper guidelines, and discussion rubric.

2. A reminder to familiarize yourself with Blackboard (with link to Blackboard help).

3. A course link to library resources (research guides).

4. A course link to the electronic reserves for this course.

5. A link over to the 3 zoom meetings scheduled for this course.

6. Guidance to set up your free account with the CSWE learning academy.

7. A discussion thread with introductions from the instructors and guidance to introduce yourself and some of your experiences relevant to your interest in homelessness, including current field placement.

**Module 2: Causes of homelessness and implications for social workers**

This module introduces the topic of homelessness, beginning to identify risk factors for homelessness and implications for practice. Please be sure to complete your required readings prior to engaging with the module content - remember to apply knowledge gained from the readings to your learning in this module. In responding to the discussion questions at the end of the module, please be sure to demonstrate your ability to integrate readings with the module content as you answer the questions. Please complete this module with your discussion post by Friday, February 4 at midnight so that your classmates have the opportunity to respond to your post before our Monday morning zoom class (please complete your 2 meaningful comments to classmates' posts by Monday, February 7). This learning module includes:

1. Invisible People Stories (Website review: select 2-3 video stories ranging from about 5 - 20 minutes each).

<https://invisiblepeople.tv/>

2. *Rosemary: A Life Disrupted*(3 1/2 minute video).

<https://www.youtube.com/watch?v=gXqNtHtUa1U>

3. SPARC: *Racism and Homelessness*(podcast, 20 minutes).

<https://thinkt3.libsyn.com/racism-and-homelessness>

4. Blog: *COVID-19 and the State of Homelessness*(reading time about 5 minutes).

<https://endhomelessness.org/blog/covid-19-and-the-state-of-homelessness/>

5. Blog: *Surveying Tenants of Permanent Supportive Housing in Skid Row About COVID-19*(reading time about 2 minutes).

<https://nationalcenterforexcellenceinhomelessservices.wordpress.com/2020/07/03/surveying-tenants-of-permanent-supportive-housing-in-skid-row-about-covid-19/>

6. National Center for Excellence in Homeless Services (website review, 10 minutes).

<https://nationalcenterforexcellenceinhomelessservices.wordpress.com/>

7. Affordable Housing Search (Links to inform an activity, 30-40 minutes).

<http://www.albanyhousing.org/>

<https://reports.nlihc.org/oor>

<https://www.hud.gov/topics/housing_choice_voucher_program_section_8>

8. Discusson Board: Please be sure to respond to each question, demonstrating your engagement in both the module content and required readings.

Please be sure to complete the required readings and each element of the module (web review, podcast, blog, video, activity, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion. And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1. What causes homelessness? What do you think are some risk factors for homelessness?
2. Have your perceptions of homelessness changed in any way? Why or why not?
3. Please share some of your thoughts and feelings about the stories of people experiencing homelessness. Did anything surprise you or really jump out to you?
4. What do people experiencing homelessness need? Does the pandemic affect this? How? Or, why not? What else do you want to know about helping people during the pandemic?
5. What was your housing search experience like?
6. Do you think it is possible to prevent homelessness – why or why not? Are you already engaged in activities that prevent or address homelessness? Please explain. What skills do you expect you will need, or want to further develop, to support people experiencing homelessness?
7. Please comment on the role of social work in addressing homelessness. Why do you think there have been knowledge and curricular gaps in homelessness content among schools of social work? Are homelessness classes about clinical, macro, or policy? Please explain.

**Feb 7 zoom class**

8:40-8:55 Large group welcome, Heather & Stephanie intro

8:57 - 9:10 small breakout rooms connections

9:10 - 9:25 Large group answering questions

9:30 - breakout activity

9:50 - large group tie to discussion

10am breakout activity

10:30 Class break

10:45 - 11:30 Large group panel activity

**Module 3: Comprehensive response to risk factors and trauma; Fostering community resilience/community responses**

*Welcome to Module 3! Please complete this module by February 23 (and meaningfully comment on at least 2 posts by February 25).*

This module supports students in developing an integrative view of adversity, trauma, strengths, and resilience and implications for comprehensive programmatic and community response. Students identify connections between risks for homelessness and other “categories” of concern to social workers, noting existing evidence-based interventions relevant to prevention and intervention with homelessness that play a role within a comprehensive approach. The role of the pandemic in addressing homelessness and how homeless service agencies respond to covid-19 will be discussed. *Please note that this module is open from February 8 through February 25, and longer than your first two modules - please pace yourself over this time frame.*

In this module, you will find:

1. Caring for people experiencing homelessness with Covid-19 (1-minute video).

<https://www.youtube.com/watch?v=TQPRCpi2iHc&list=PLZHeTBg5FVWFwWcpCDvOrtPq2bcsVjfmW&index=2>

2. Trauma and adversity webinar, Homelessness series in CSWE Learning Academy (35 minutes).

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

3. How childhood trauma affects health across a lifetime, Nadine Burke Harris, MD, current Surgeon General of California (TED Talk, 15 minutes).

<https://www.youtube.com/watch?v=95ovIJ3dsNk&t=17s>

4. Homelessness during Covid-19: An interview with Kristen Giroux of IPH (The Social Workers Radio Show, 22 minutes).

<https://thesocialworkersradiotalkshow.simplecast.com/episodes/homelessness-during-covid-19-an-interview-with-kristin-giroux-of-iph>

5. Homelessness in America: The Search for solutions during Covid-19 (The Forum, Harvard T.H. Chan School of Public Health, 1-hour video).

<https://www.youtube.com/watch?app=desktop&v=dcbVQb5o3Tk>

6. Trauma-informed care webinar, Homelessness series in CSWE Learning Academy (45 minutes).

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

7. Redesigning racially equitable homeless response systems (Changing the conversation podcast, C4 Innovations, 20 minutes).

<https://thinkt3.libsyn.com/category/Race+Equity+and+Homelessness>

8. RIS model application for community capacity building (Prevent Child Abuse America webinar, NYS Parenting Education Partnership, 1 1/2 hours).

<https://www.nyspep.org/application/files/3116/1349/5960/ACE_Response__Restorative_Integral_Support_RIS_Model_Application_for_Community_Capacity_Building1468944011.mp4>

9. Discussion thread

Please be sure to complete the required readings and each element of the module (webinar, podcast, video, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1. How would you describe any relationships you see between racism, the Covid-19 pandemic, and homelessness?
2. Do you think mental and physical health disparities have anything to do with homelessness? Please briefly explain.
3. What are ACEs and what do they have to do with homelessness? Please give examples of how early trauma and adversity can impact functioning in a way that might increase the risk for future experiences of homelessness.
4. Do you see any connections between ACEs and Covid-19? Why or why not?
5. What are the implications of ACEs for homeless service provision? Please comment on programs and practices within programs.
6. Is the U.S. response to homelessness racially equitable? Why or why not? What does a racially equitable homeless response look like?
7. What are solutions to homelessness during the Covid-19 pandemic?
8. How would you explain and advocate for the biopsychosocial approach to understanding and addressing homelessness?
9. How does RIS bring together different models of treatment? How does RIS include various policy, community, and treatment models to comprehensively help people experiencing homelessness?

**Module 4: Policy responses and the homeless services system**

*Welcome to Module 4! This module is open from February 25 - March 7. Please be sure to complete your required readings, module content, and discussion post by midnight on Friday, March 4 so that classmates have the opportunity to comment on your posts before March 7. Please note that this module is shorter in recognition of the fact that you also have required reading due for the March 7 zoom call (please consult your syllabus), and I look forward to seeing you then!*

Topics include Housing policy, Housing First, The HEARTH Act and the Continuum of Care program, The Runaway and Homeless Youth Act, and The McKinney Vento Act. Students engage in critical thinking about how policies shape the homeless services system and consider how societal values are reflected in the policies and service delivery arrangements that impact clinical care. Students will explore policies responding to the pandemic and its effects on homelessness. Students are engaged in considering implications for leadership in the field of homelessness.

In this module, you will choose one of four policy folders followed by discussion:

1. The McKinney Vento Act: Fact Sheet, Quick Reference Guide, Legislation & Resources, Parent Resources, Short video

<https://nationalhomeless.org/publications/facts/McKinney.pdf>

<https://schoolhouseconnection.org/mckinney-vento-act/>

<https://nche.ed.gov/legislation/mckinney-vento/>

<https://nche.ed.gov/parent-resources/>

<https://www.youtube.com/watch?v=e-_flL9caAI>

2. Housing First: Fact Sheet, Webinar

<https://endhomelessness.org/wp-content/uploads/2016/04/housing-first-fact-sheet.pdf>

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

3. HEARTH Act and Continuum of Care: Summary, Webinar, Short video

<https://endhomelessness.org/resource/summary-of-hearth-act-2/>

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

<https://www.youtube.com/watch?v=Hp8gZLvyYeI>

4. The Runaway and Homeless Youth Act: Legislation & Resources, Summary, Short video

<https://nche.ed.gov/legislation/runaway-youth/>

<https://www.congress.gov/bill/116th-congress/house-bill/5191>

<https://www.youtube.com/watch?v=A4WZovwshnU>

5. Discussion thread

After completing the required readings and engaging the module content, please respond to the following questions:

1. Please describe the policy you learned about in this module. Please identify and discuss something new that you learned in the module and the required reading.
2. What societal values do you see reflected in the policy? Please explain.
3. How does this policy shape the service delivery system? What societal values might also be shaping the service delivery arrangements or the way the policy is implemented? (note: you might also consider content from previous modules in your response)
4. Please conduct a quick google search on pandemic policies and homelessness (or how has the pandemic affected homelessness) -- Based on what you are seeing, your own experiences with the pandemic in field, and previous module content, please comment on policies related to the pandemic and how they might be interacting with implementation of the policy you learned about in this module.

**March 7 zoom class**

We are fortunate that Maria O'Connor, Director of Marillac Family Homeless Shelter, will join us as guest presenter ( <https://www.st-cath.org/marillac-family-shelter> ). Students have found her presentation extremely helpful in previous classes. Please be sure to complete required readings prior to class. Prior to class, it would also be a great idea to look over the final paper guidelines and consider questions you might want to ask about Marillac. Following the presentation and questions/answers about Marillac, we will likely have some time to discuss your own interests and plans for programs for your final paper. This is likely to be a very helpful class session, and it will be so nice to see you again (please be sure to zoom in!)! Take care!

Hi again everyone, Maria O'Connor shared a few brochures following her presentation, which are included in this folder. The first four brochures are from Maria. I'm also including 2 flyers on How to Aid Ukraine from the Capital Region so that you have the information and are able to share it as appropriate. Most importantly, please prioritize identifying your own supports and resources in self-care right now as you continue to serve our community and are leaders in your own right serving our most vulnerable populations. Thank you for your commitment to learning to provide effective social service and for all you are managing to do right now! Very best wishes, Heather (and Stephanie)

**Module 5: Direct practice interventions**

*Welcome to Module 5! Please complete this module by March 30 (and meaningfully comment on at least 2 posts by midnight on April 1).*

Topics include principles and strategies for working with people experiencing homelessness -- RISing for ACE/Trauma Response and refugee homelessness, iRest for stress and trauma, outreach/engagement and relationship-building, Mental Health First Aid, and Motivational Interviewing. (Critical Time Intervention and Housing First will be in the next module). Students will consider their self-care practice as an intervention to support their practice and leadership development. *Please note that this module is open from March 8 through April 1, making it one of the more extended modules - please pace yourself over this time frame.*

In this module, you will find:

1) Folder on ACE/trauma response, includes content on Ukraine (includes webinar, videos, news articles = 2+ hours total)

In this folder, you will find:

1. ACE Response: Introduction to the Restorative Integral Support (RIS) model (webinar, 90 minutes)

<https://www.nyspep.org/application/files/2616/1349/5409/Adverse_Childhood_Experiences_ACE_Response__Introduction_to_the_Restorative_Integral_Support_RIS_Model1466006419.mp4>

1. The Pair of ACEs (Knowledge to Action brief, 5-10 minutes)

<https://cblcc.acf.hhs.gov/wp-content/uploads/The-Pair-of-ACEs-K2A_4.2.2021.pdf>

1. Racing ACEs gathering and reflection: If it's not racially just, it's not trauma-informed (news article, 5-10 minutes)

<https://acestoohigh.com/2016/10/24/racing-aces-gathering-and-reflection-if-its-not-racially-just-its-not-trauma-informed/>

1. Racing ACEs slide - larger image of the expanded pyramid (5 minutes)

<https://www.pacesconnection.com/fileSendAction/fcType/0/fcOid/457579589651672709/filePointer/457438852153748103/fodoid/457438852153748097/RacingACEsPyramid2016.pdf>

1. Clip from Secretary of State Blinken's 3/7/2022 speech regarding Ukraine while in Latvia (1 minute)

<https://www.youtube.com/watch?v=mMO8jkbUUeQ>

1. PACEs news article - How Vladimir Putin's childhood is affecting us all (5-10 minutes)

<https://www.pacesconnection.com/blog/how-vladimir-putin-s-childhood-is-affecting-us-all>

1. What is it like being a Ukrainian refugee? Gathering heirlooms, clothes, pets amid Russian bombardment (6 1/2 minutes)

<https://www.youtube.com/watch?v=-oMbFOAMk5o&t=14s>

2)  Folder on outreach, engagement, relationship-building (videos, fact sheet = 30 minutes)

In this folder, you will find:

1. How Homeless Outreach in NY Differs from LA (video, 3 minutes)

<https://www.youtube.com/watch?v=rgETVlcDx6c>

1. Initial Contact (Episode 1) PATH Street Outreach video series (video, 8 ½ minutes)

<https://www.youtube.com/watch?v=tWKsgl9h5N8>

1. Follow up Visit (Episode 2) PATH Street Outreach video series (video, 7 ½ minutes)

<https://www.youtube.com/watch?v=cNGpsep9uOo>

1. Connecting People with Services (Episode 3) PATH Street Outreach video series (video, 9 minutes)

<https://www.youtube.com/watch?v=ArYa7Q-7O8M>

1. The Role of Outreach and Engagement in Ending Homelessness-Lessons Learned from SAMHSA’s Expert Panel (fact sheet, 5 minutes review time)

<https://www.usich.gov/resources/uploads/asset_library/Outreach_and_Engagement_Fact_Sheet_SAMHSA_USICH.pdf>

3) Folder on Mental Health First Aid (webinar, website review = 30 minutes)

This folder contains:

1. Mental Health First Aid website for review (5-10 minutes)

<https://www.mentalhealthfirstaid.org/>

1. CSWE Learning Academy webinar on Mental Health First Aid for people experiencing homelessness (21 minutes)

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

4) Folder on Stages of Change and  Motivational Interviewing (videos, web review, link for download = 60 minutes)

In this folder, you will find:

1. Stages of Change model (video, 5 minutes)

<https://www.youtube.com/watch?v=Twlow2pXsv0>

1. Empowering Change - Motivational Interviewing (SAMHSA Homelessness Programs & Resources website, 5 minutes review)

<https://www.samhsa.gov/homelessness-programs-resources/hpr-resources/empowering-change>

1. Homelessness Learning Hub - The Underlying Spirit of Motivational Interviewing (2 minutes) and The Four Processes of Motivational Interviewing (2 minutes) (2 videos, 4 minutes)

<https://homelessnesslearninghub.ca/library/resources/10220-2/>

1. Changing the Conversation on Motivational Interviewing (podcast, 24 minutes)

<https://thinkt3.libsyn.com/motivational-interviewing-1>

1. Motivational Interviewing Case Management in Shelters (video, 4 ½ minutes)

<https://www.youtube.com/watch?v=sO79tse5L3Q>

1. Motivational Interviewing What NOT to Do (video, 6 minutes)

<https://www.youtube.com/watch?v=-dqi9YpOy0I>

1. Motivational Interviewing Quick Guide (link & download, 10 minutes)

<https://store.samhsa.gov/product/Enhancing-Motivation-for-Change-in-Substance-Abuse-Treatment/SMA12-4097>

5) Folder on iRest (web review, audio = 30 minutes)

In this folder, you will find:

1. Website review for Integrative Restoration (5 minutes)

<https://www.irest.org/>

1. Link to research page for review on Integrative Restoration (5 minutes)

<https://www.irest.org/irest-research>

1. iRest practice - audio (20 minutes)

<https://www.irest.org/try-irest-now>

6) Discussion thread

Please be sure to complete the required readings and each element of the module (webinar, video, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1) Please briefly compare and contrast the needs and issues faced by people experiencing homelessness in your community and refugees from Ukraine. Please share your current thoughts on what is meant by “fight or flight” in terms of pathways to homelessness?

2) If you were going to give a short “elevator speech” on how a social worker addresses adversity and trauma among people who are experiencing homelessness, what would be some of your key points? What are some practices that could support people in breaking cycles of intergenerational trauma and homelessness?

3) What are some things that social workers can do to help individuals, families, and communities build resilience and recover from trauma? When you notice that people are being resilient and brave in the face of danger, discriminatory policies, or lack of resources (housing, childcare, healthcare, employment, etc), how do you help?

4) Please briefly comment on how “Pay for Success” or “SSI/SSDI Outreach Access and Recovery” (from your readings) might tie in with helping those you serve navigate a resource limited context while re-building their lives?

5) What is something new you learned about engagement, outreach, or relationship-building? Please share an example of something that worked for you in building a relationship with one of your clients.

6) What is Mental Health First Aid and how does it work for people experiencing homelessness? How would you map Mental Health First Aid to the RIS model quadrants?

7) What is Stages of Change, what is Motivational Interviewing, and do they have anything to do with one another? Please discuss an example of a behavior someone experiencing homelessness might want to change, including how that might differ from your perspective on their behaviors and what you might think needs to change.

8) What is Integrative Restoration (iRest) and who is it for?

9) Please briefly apply the Stages of Change model to changing one behavior that would help you manifest better self-care or leadership development for yourself. Then, please identify supports you could draw on from each quadrant perspective of the RIS model to help you manifest your new ways of operating.

**Module 6: Special populations and skill building**

*Welcome to Module 6! Please complete this module by April 20 (and meaningfully comment on at least 2 posts by midnight on April 22).*

This section builds assessment and intervention skills by understanding special populations, emphasizing social work with refugees and veterans, while continuing to learn best practices. The module follows up on Critical Time Intervention, Supported Housing Interventions, and SOAR. Students will continue to connect interventions to ACE/trauma response that involves mobilizing action for resilient programs and communities. Students will share thoughts on a sub-population or area of interest to them, and connections will be made to planning the final assignment. (Student PowerPoint presentations will be posted into a separate module by the instructor – an announcement will be sent with instructions). *Please note that this module is open from April 2 through April 22, making it one of the more extended modules - please pace yourself over this time frame.*

In this module, you will find:

1) Folder with background practice experiences from Stephanie Duncan, LCSW, doctoral student (6 1/2 minutes)

2) Folder on Continuum of Care (webinar, brief video = 50 minutes)

This folder contains:

1. Continuum of Care webinar in the CSWE Learning Academy (45 minutes)

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

1. Establishing the Continuum of Care (HUD video, 3 1/2 minutes)

<https://www.youtube.com/watch?v=Hp8gZLvyYeI>

3) Folder on Supported Housing Interventions (webinar, brief video = 35 minutes)

This folder contains:

1. Housing First webinar (25 minutes)

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

1. What is supportive housing? (video, 6 1/2 minutes)

<https://www.youtube.com/watch?v=JdggBMMP9SU>

4) Folder on Critical Time Intervention (webinar, website review with brief video = 35 minutes)

This folder contains:

1. Critical Time Intervention webinar in CSWE Learning Academy (25 minutes)

<https://learningacademy.cswe.org/products/homelessness-in-social-work-education>

1. Critical Time Intervention website review, including 2 minute video (10 minutes)

<https://www.criticaltime.org/>

5) Folder on SSI/SSDI Outreach, Access, and Recovery (webinar, website reviews with brief video = 90 minutes)

This folder contains:

1. Integrating SOAR training into social work education (webinar, 80 minutes)

<https://prainc.adobeconnect.com/_a1160340996/p85r9hu7yohf/?OWASP_CSRFTOKEN=d9efc23806e333ca8e7f7cb11be428bb97043ca5bec0fe300ccf7ecb7db769e7&proto=true>

1. Substance Abuse and Mental Health Administration website about SOAR (5 minute review time)

<https://www.samhsa.gov/soar>

1. SOAR training website (5 minute review time)

<https://soarworks.samhsa.gov/>

6) Folder on refugees, veterans, and trauma includes the following 3 sub-folders:

a) Sub-Folder on social work with refugees (news articles, brief videos = 40 minutes)

* 1. Two refugees, both on Poland's border. But worlds apart (NY Times article, about 10 minutes review time)

<https://www.nytimes.com/2022/03/14/world/europe/ukraine-refugees-poland-belarus.html?referringSource=articleShare>

* 1. Nigerian students make harrowing escape across border (CNN Russian invasion of Ukraine, 3 minute video)

<https://www.cnn.com/videos/world/2022/03/14/students-flee-ukraine-nigeria-zain-asher-dnt-oneworld-intl-vpx.cnn>

* 1. The psychological impact of child separation at the U.S.-Mexico border (TED talk by Luis Zayas, 15 minutes)

<https://www.youtube.com/watch?v=c2QuXJPY9Wc>

* 1. How separating kids from their mother impacts them later in life, according to experts (news article on romper, 5 minutes review time)

<https://www.romper.com/p/how-separating-a-child-from-their-mother-impacts-them-later-in-life-according-to-expert-9513985>

* 1. Caring across communities: Helping immigrants and refugee students succeed (RWJF video, 5 1/2 minutes)

<https://www.youtube.com/watch?v=Su2WRPUG-f8>

b) Sub-Folder on social work with veterans (brief videos, website reviews = 45 minutes)

This folder contains:

1. The stigma that stops veterans from getting help for PTSD (PBS newshour video, 9 minutes)

<https://www.youtube.com/watch?v=wiyYLaDre6I&t=8s>

1. 15 things veterans want you to know (video, 15 minutes)

<https://www.youtube.com/watch?v=V0E7wbLmu8A&t=254s>

1. Housing assistance for veterans (website review with video, 15 minutes)

<https://www.va.gov/HOMELESS/housing.asp>

1. What VA social workers do (website review, 5 minutes)

<https://www.socialwork.va.gov/socialworkers.asp>

1. Folder on trauma resources (website reviews, brief video, tip sheet/video/podcast = 35-40 minutes)
2. This folder contains:
3. Link to the Somatic Experiencing (SE) website (5 minute review time)

<https://traumahealing.org/>

1. Links to SE Crisis Stabilization and Safety Aid toolkit (10 minutes review and 5 minute video)

<https://traumahealing.org/scope/>

<https://www.youtube.com/watch?v=ZE1GpGeA5Bk>

1. Link to NCTSN refugee trauma resources (15-20 minutes)

<https://www.nctsn.org/what-is-child-trauma/trauma-types/refugee-trauma/nctsn-resources>

7) Discussion thread

Please be sure to complete the required readings and each element of the module (webinar, video, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1) Imagine you are going to develop a homeless services program, with interventions and supports for a specific population. You will serve as the program director, and this program fits within an imaginary larger agency with various other programs (you can imagine your classmates are the other program directors with me as the executive director and Stephanie as assistant director). Please identify the special population your program will serve (veterans, pregnant women, older adults, youth, refugees, etc) and briefly discuss interventions, supports, or care approaches (such as those presented in this module or something you learned in the required reading) that you would incorporate into the program you are developing.

2) Drawing upon any of the content in this module or your required reading, please briefly describe how the social service you might be providing in another setting (other than a homeless services agency), could play a role in preventing homelessness.

3) Imagine you are a social worker helping people experiencing homelessness, and you realize that the you are working within a system that is creating inequities or discriminating against people – what do you do? What are the program implications? (Note: you might consider content on refugees, among other issues you may have noted, and connect to ACE/trauma-informed care)

4) CTI is a short-term model that aims to assist individuals and families who may have long-term needs. How does CTI address this apparent paradox?

5) Who participates in a Continuum of Care? Would it make sense for someone at your current agency/placement to participate in a Continuum of Care? Why or why not?

6) How might somatic experiencing or NCTSN resources on refugee trauma fit into an ACE-informed homeless services agency?

7) Please briefly address one of the following: Describe something you could relate to from Stephanie’s discussion of some of her practice background, describe something new you learned about working with veterans, or discuss something about refugees that opened your eyes or stuck with you in some way. Based on whatever you just shared, please briefly state how this will influence you moving forward in your social work practice.

8) Would you recommend incorporating the SOAR training (that is offered online through SAMHSA) into the homelessness class for future students? Why or why not?

**Module: Student powerpoint presentations**

This module contains each student's powerpoint presentation, with a discussion thread assigned to each presentation. Please use the discussion thread to further elaborate any points you want to make about your slides (as if you were giving a brief in class presentation) and respond to student questions or comments. Please be sure to meaningfully comment on at least two classmates' presentations. *Please aim to complete this module (your discussion thread + meaninful comments/questions for 2 others) by May 2.*As always, please email HLarkin@albany.edu with any questions. Enjoy the presentations!

**Zoom class April 25**

Students discussed next steps and social worker salaries, no education on that

**Module 7: Housing as healthcare and other cross-sector innovations; Addressing criminalization of homelessness; conclusions**

*Welcome to Module 7! Please complete this module by May 3 (and meaningfully comment on at least 2 posts by midnight on May 5).*

Topics include housing as healthcare, multi-sector collaboration, criminalization of homelessness, preparation for the final paper, wrapping up the course. In this module, you will find:

1. Health Equity: Housing is Health (TEDx talk, 25 minutes)

<https://www.youtube.com/watch?v=hgkHhtpyen8>

2. Why housing is healthcare (World Economic Forum web article, 10 minutes)

<https://www.weforum.org/agenda/2015/06/why-housing-is-healthcare/>

3. What happens when cities make homelessness a crime: Hiding the homeless (video, 13 minutes)

<https://www.youtube.com/watch?v=nYFeY2pS0ks>

4. Under the bridge: The criminalization of homelessness OFFICIAL TRAILER (video, 2 ½ minutes)

<https://www.youtube.com/watch?v=9D3Qs29vAUw>

5. The criminalization of homelessness: Explained (web article, 10 minutes)

<https://theappeal.org/the-criminalization-of-homelessness-an-explainer-aa074d25688d/>

6. How to qualify for student loan forgiveness, U.S. Department of Education Public Service Loan Forgiveness (web article, 10 minutes)

<https://www.ed.gov/content/how-qualify-public-service-loan-forgiveness>

7. Friendly reminder to please complete your course evaluation

8. Discussion thread

Please be sure to complete the required readings and each element of the module (video, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1. Please briefly discuss anything particularly meaningful for you from the course readings and/or this module content and why it is meaningful to you.

2. Please identify and discuss one new idea that you have after completing the readings and module content and how you could imagine implementing it.

3. Please share with your classmates a little more about your program for the final paper, where you are at with it currently, something new you have learned in the process thus far, and how you plan to complete it.