



COUNCIL ON SOCIAL WORK EDUCATION

It's time to act.

*Defining and Reckoning With
Anti-Racist Social Work Education*



**CSWE 69TH ANNUAL PROGRAM MEETING
OCTOBER 26-29, 2023 | ATLANTA, GA**

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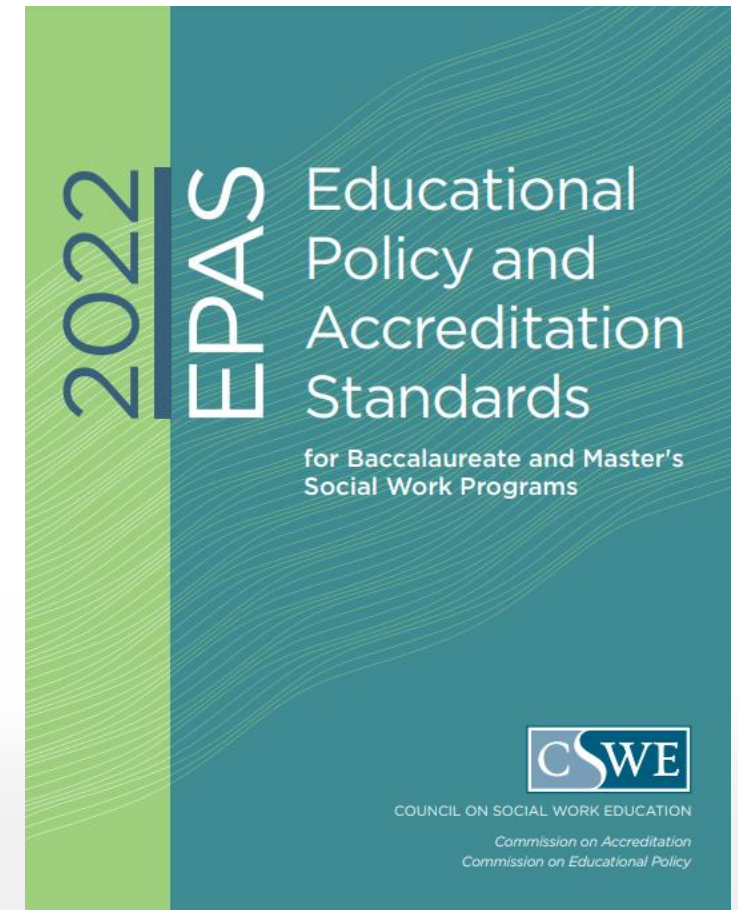
CSWE 69TH ANNUAL
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COUNCIL ON SOCIAL WORK EDUCATION

Agenda

1. Welcome
2. Context/Implementation Timeline
3. 2022 EPAS Toolkit Overview
4. Interpretation Guide
5. Templates
6. Additional Resources/Services



Welcome!



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Context, part 1

- CSWE's Board of Accreditation (BOA) is recognized by the Council on Higher Education Accreditation (CHEA) to accredit baccalaureate and master's degree programs in the United States and its territories.
 - BOA and DOSWA are currently writing our own self-study of re-recognition in 2024.*
- The BOA is composed of fellow social work educators, practitioners, and one public member. BOA members are volunteers with a background in social work education and active CSWE membership with at least two-years site visitor experience.

Context, part 2

- Accreditation is a peer-review process; thus, the BOA is the sole and final arbiter of compliance.
 - *CSWE staff cannot determine compliance.*



All accredited programs are expected to operate under the 2022 EPAS by **July 1, 2025** (unless otherwise noted in the [implementation timeline](#)).

2022 EPAS Implementation Timeline

www.cswe.org/2022EPAStimeline



2022 EPAS Implementation Timeline

- **Accredited Programs**

- **Before August 1, 2024:** Programs submitting self-studies before August 1, 2024, will have the option to use the 2015 or the 2022 EPAS.
- **On/After August 1, 2024:** Programs submitting self-studies on or after August 1, 2024 (June 2025 agenda for reaffirmation) will use the 2022 EPAS.
- **As of July 1, 2025:** All accredited programs are expected to operate under the 2022 EPAS by July 1, 2025.
- Programs granted initial accreditation or reaffirmed (without a report issued) under the 2015 EPAS after July 1, 2024, will have 1 year from their initial accreditation/reaffirmation date to transition to the 2022 EPAS.
- Programs issued a report under the 2015 EPAS must continue operating under the 2015 EPAS until the report is accepted, and will have 1 year from their report acceptance date to transition to the 2022 EPAS

- **Candidacy Programs**

- **On/before December 31, 2022:** All programs that have submitted Draft Benchmark 1 documents on or before December 31, 2022, will operate under the 2015 EPAS for the duration of the candidacy process.
- **On/After January 1, 2023:** Programs submitting Draft Benchmark 1 documents on or after January 1, 2023, will use the 2022 EPAS for the duration of the candidacy process.
- **After July 1, 2024:** Programs granted initial accreditation (without a report issued) under the 2015 EPAS after July 1, 2024, will have 1 year from their initial accreditation date to transition to the 2022 EPAS.
- Programs issued a report under the 2015 EPAS must continue operating under the 2015 EPAS until the report is accepted, and will have 1 year from their report acceptance date to transition to the 2022 EPAS.

- **Substantive Change Proposals**

- **Before August 1, 2024:** Programs submitting substantive changes proposals before August 1, 2024, will have an option to use the 2015 or the 2022 EPAS.
- **On/After August 1, 2024:** Programs submitting substantive change proposals on or after August 1, 2024, will use the 2022 EPAS.

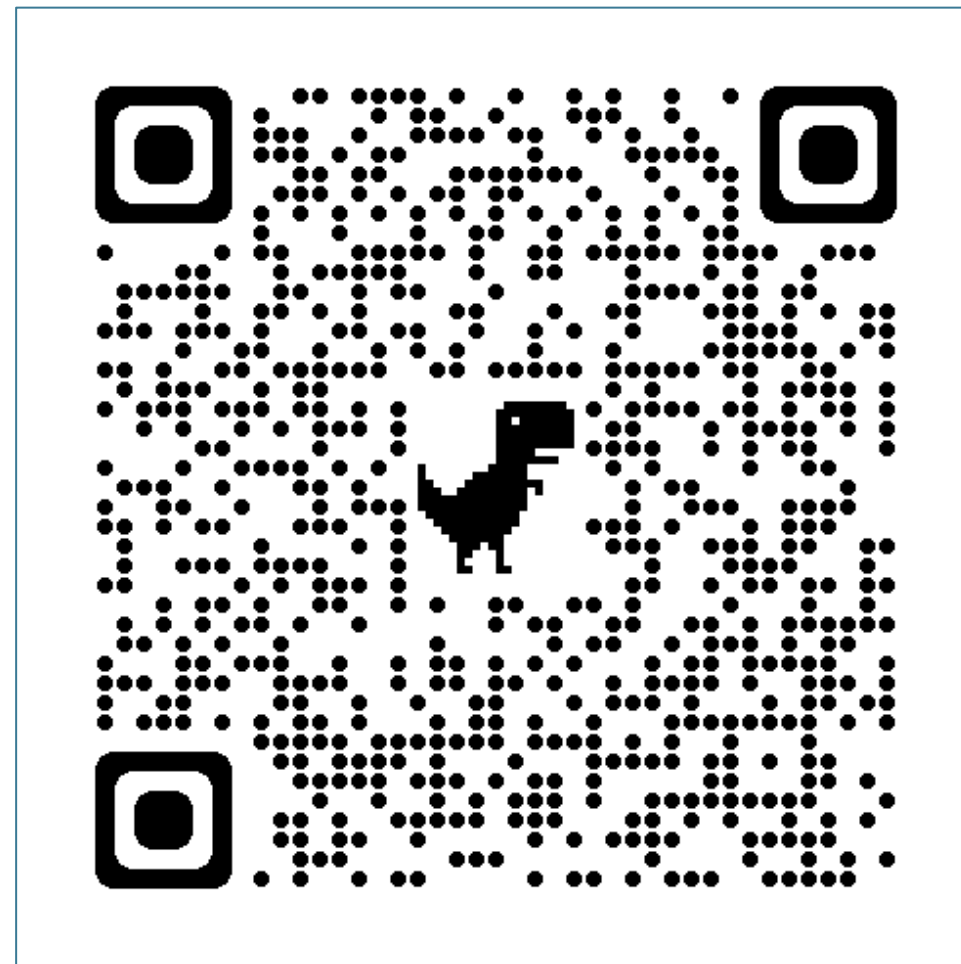


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2022 EPAS Toolkit

www.cswe.org/2022EPAS toolkit



2022 EPAS Accreditation Toolkit

- Resources for Baccalaureate and Master's programs:
 - [2022 EPAS](#)
 - [2022 EPAS Interpretation Guide](#)
 - [Frequently Asked Questions](#)
 - [Anti-racism, Diversity, Equity, and Inclusion Information \(ADEI\)](#)
 - [Program Outcomes \(Accreditation Standard 5.0.3\) Information](#)
 - [2022 EPAS Accreditation Team Approach Grid](#)
 - **Required Forms and Sample Forms (below)**

2022 EPAS Accreditation Toolkit

For Accredited Programs:

- [Reaffirmation Fees and Related Expenses](#)
 - [CSWE Accreditation Fees Memo | 2022 EPAS \(new fees effective July 1, 2024\)](#)
- [Reaffirmation Eligibility Application](#)
- [Required Self-Study Template](#)
- [Substantive Change Proposal Template](#)

2022 EPAS Accreditation Toolkit

For New Applicant, Pre-Candidate, Candidate Programs:

- [Candidacy Eligibility Application](#)
- [Candidacy Fees and Related Expenses](#)
 - [CSWE Accreditation Fees Memo | 2022 EPAS \(new fees effective July 1, 2024\)](#)
- [Required Benchmark 1 Template](#)
- [Required Benchmark 2 Template](#)
- [Required Benchmark 3/Initial Accreditation Self-Study Template](#)
- [Initial Accreditation Eligibility Application](#)
- **Required Forms and Sample Forms (below)**

2022 EPAS Accreditation Toolkit

Required Forms and Sample Forms:

The following forms are embedded in each required template linked above. Samples are provided below to assist programs in completing these forms.

- [Form AS 3.1.2 - Generalist Curriculum Matrix](#)

- [Sample Form AS 3.1.2](#)

- Specialized Practice Competencies

- [Sample AS M3.2.1 Specialized Practice Competencies](#)

- [Form AS M3.2.4 - Specialized Curriculum Matrix](#)

- [Sample Form AS M3.2.4](#)

- [Form AS 4.2.1 - Faculty Summary Form](#)

- [Sample Form AS 4.2.1](#)

- [Faculty Data Form](#)

- [Form AS 4.4.1 - Budget Form](#)

- [Sample Form AS 4.4.1](#)

- [Form AS 4.4.3 - Library Report](#)

- [Form AS 5.0.1\(a\) - Student Achievement Assessment Plan](#)

- [Sample Form AS 5.0.1\(a\)](#)

- [Form AS 5.0.1\(b\) - Student Achievement Assessment Outcomes](#)

- [Sample Form AS 5.0.1\(b\)](#)

- [Form AS B5.0.1\(d\) - Public Reporting of Assessment Outcomes - Baccalaureate](#)

- [Sample Form AS B5.0.1\(d\)](#)

- [Form AS M5.0.1\(d\) - Public Reporting of Assessment Outcomes - Master's](#)

- [Sample Form AS M5.0.1\(d\)](#)

- [Form 5.0.3 - Program Outcomes Assessment](#)

- [Sample Form 5.0.3](#)

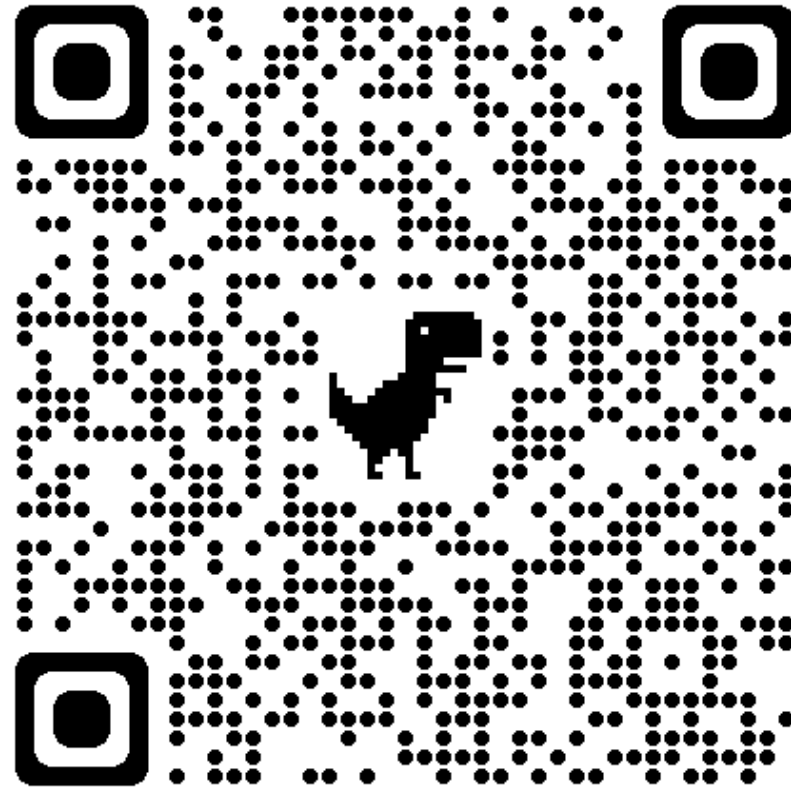


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Interpretation Guide



2022 EPAS INTERPRETATIONS

Grid Navigation Key

Educational Policy

Accreditation Standard (AS)

COMPLIANCE STATEMENTS	BOARD OF ACCREDITATION (BOA) INTERPRETATIONS & WRITING CHECKLIST	DEFINITIONS & TIPS
Compliance statements are criteria used by the BOA to evaluate the program's written narrative for compliance with the accreditation standard.	<ul style="list-style-type: none">• Interpretations further clarify the BOA's required expectations for programs to meet each accreditation standard.• This column also provides guidance for developing clear and concise narratives to demonstrate compliance in accreditation documents.	<ul style="list-style-type: none">• Definitions of uncommon words within each standard are linked to the glossary in this column.• Tips are optional guidance to further strengthen the program's compliance with the accreditation standard and enhance written compliance narratives in accreditation documents.

Example from Interpretation Guide

Accreditation Standard 4.1.5: The program does not grant social work course credit for life experience or previous work experience.

COMPLIANCE STATEMENT	BOA INTERPRETATIONS & WRITING CHECKLIST	DEFINITIONS & TIPS
<p>a. The program provides the policy indicating that it does not grant social work course credit for life experience or previous work experience.</p>	<ul style="list-style-type: none"> • Copy/paste the relevant written policy explicitly stating that the social work program does not grant social work course credit for: <ul style="list-style-type: none"> ○ Life experience ○ Previous work experience • Cite the location of the written policy, including: <ul style="list-style-type: none"> ○ Name of documents, manuals, handbooks, syllabi, platforms, and/or websites ○ Page numbers (if applicable) 	<ul style="list-style-type: none"> • Definition: <ul style="list-style-type: none"> ○ Articulation ○ Course Credit • Examples of how this policy is articulated: <ul style="list-style-type: none"> ○ Prospective student materials ○ Admission packet ○ Syllabi ○ Learning management system ○ Orientation ○ Advising sessions ○ Webinars/online modules ○ Newsletters or other communications ○ Websites • If applicable, describe how this information is actively articulated to students and field personnel beyond written materials (e.g., orientation). • Use subheadings to clearly address each component of the standard. <p>Candidate Programs / AS 4.1.5 is reviewed for:</p> <ul style="list-style-type: none"> • Approval at Benchmark 1 • Compliance at Benchmark 3
<p>b. The program describes how this policy is articulated.</p>	<ul style="list-style-type: none"> • Explain how stakeholders are actively informed. • Cite the location of the written articulation, including: <ul style="list-style-type: none"> ○ Name of documents, manuals, handbooks, syllabi, platforms, and/or websites ○ Page numbers (if applicable) 	
<p>c. The program addresses all program options.</p>	<ul style="list-style-type: none"> • Explicitly address each program option. 	

Required Templates

- [Required Benchmark 1 Template](#)
- [Required Benchmark 2 Template](#)
- [Required Reaffirmation/Initial Accreditation Self-Study Template](#)

Accreditation Standard 4.1.5: The program does not grant social work course credit for life experience or previous work experience.

a. The program provides the policy indicating that it does not grant social work course credit for life experience or previous work experience.

The policy explicitly states that the social work program does not grant social work course credit for: 1) life experience, and 2) previous work experience:

- Yes
- No

Insert full policy text here

b. The program describes how this policy is articulated.

Insert text here

c. The program addresses all program options.

Check One:

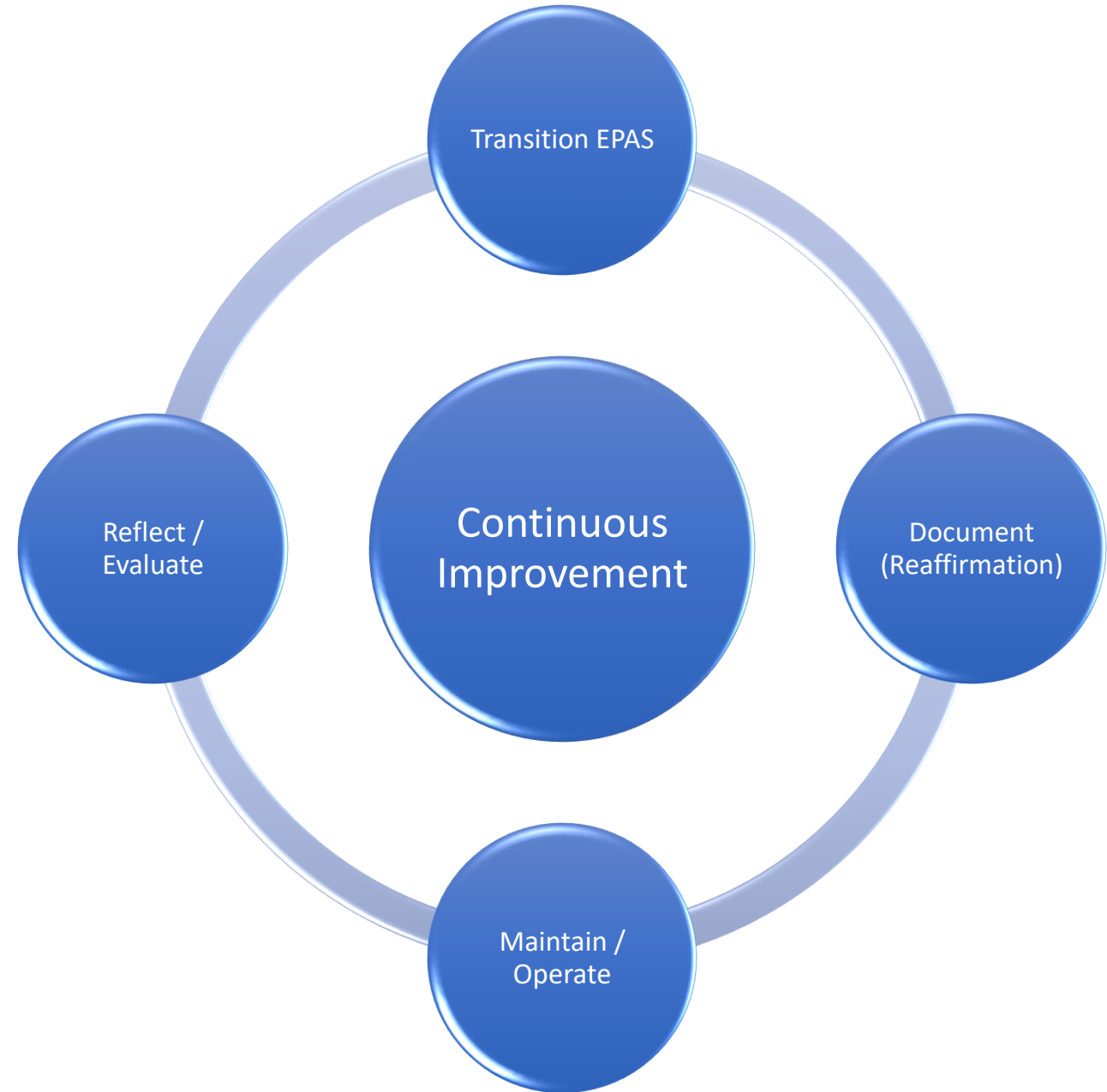
- The program has only one (1) option.
- Our response/compliance plan is the same for all program options.
- Our response/compliance plan differs between program options in the following ways:

[Delete this help text before submission: Insert text here, if applicable and the program complies differently across program options]

2015 to 2022 EPAS

Resources:

- [2022 EPAS FAQs \(Question #17\)](#)
 - What are the major changes between the 2015 EPAS and 2022 EPAS?
- Accreditation Specialist
- SPARK
- 2022 EPAS Q & A



2022 EPAS Reaffirmation Training

www.cswe.org/accreditationtraining

- Designed for CSWE-accredited baccalaureate and master's social work education programs
- This hybrid training model consists of two components:

Self-paced online learning modules via the CSWE Learning Academy

Live drop-in question and answer (Q&A) sessions via Zoom

Accreditation Policy Handbook

www.cswe.org/accreditationpolicies



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

ACCREDITATION POLICY HANDBOOK

for Baccalaureate and Master's Social Work Program Accreditation
version 9.2023

- 1. Introduction to Accreditation**
- 2. CSWE Department of Social Work Accreditation Services and Resources**
- 3. Board of Accreditation**
- 4. Accreditation Processes**
- 5. Candidacy & Initial Accreditation**
- 6. Reaffirmation**



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Accreditation Services

www.cswe.org/accreditationservices

- Overview/Scope
- Training
- New Program Applicants
- Substantive Change Process
- International Social Work Degree Review (ISWDRES)



Accreditation Services



Other Accreditation Offerings at APM

CSWE Board of Accreditation Info:

Friday @ 3:00PM

Room: A705 (Atrium Level)

Consultations:

Pre-registered or on-site registration
may be available

Room: Outside L503 (Lobby level)

2022 EPAS Q&A :

Saturday @ 10:30am

Room: A706 (Atrium Level)

Unpacking the 2022 EPAS Toolkit:

Saturday @ 3:00pm

Room: A706 (Atrium Level)

Questions? Suggestions?

