



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard AS M5.0.1(d) | Sample**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

*This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.*

**Alexandria College MSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Social Work Ethics and Values Oral Presentation	4 of 5 points on each rubric line item	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Environmental Justice Case Study	4 of 5 points on each rubric line item	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Privilege Paper	4 of 5 points on each rubric line item	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Literature Review & Evaluation Project	4 of 5 points on each rubric line item	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	95%
	Instrument 2: Policy Brief & Advocacy Simulation	4 of 5 points on each rubric line item	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Organization Case Study & Informational Interview on Engagement Techniques	4 of 5 points on each rubric line item	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Group Role-play on Intervention Techniques	4 of 5 points on each rubric line item	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement for Instrument	<b>Competency:</b> Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Individual or Family Service Delivery Observation	4 of 5 points on each rubric line item	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/22

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (75)</b>	<b>Program Option 1 Outcomes:</b> Alexandria, VA  <b>n = (50)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (25)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	86%	82.5%	89.5%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%	95%	95%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	86%	85%	87%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	87.3%	90%	84.5%
<b>Competency 5:</b> Engage in Policy Practice	95%	86%	82.5%	89.5%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (75)</b>	<b>Program Option 1 Outcomes:</b> Alexandria, VA  <b>n = (50)</b>	<b>Program Option 2 Outcomes:</b> Online  <b>n = (25)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	85%	85%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	85%	88%	85%	91%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	86.8%	87.5%	86%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	92.5%	92.5%	92.5%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Clinical Social Work Practice

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 6:</b> Engage with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 7:</b> Assess with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 8:</b> Intervene with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	

## Specialized Practice | Summary of Outcomes

Assessment Data Collected on: 12/22

<b>Competency</b>	<b>Competency: Expected Level of Achievement Inclusive of All Instruments</b>	<b>Aggregate Actual Outcomes: All Program Options  n = (88)</b>	<b>Program Option 1 Outcomes: Alexandria, VA  n = (88)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	85%	85%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	90%	90%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	88.5%	88.5%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	85%	85%
<b>Competency 5:</b> Engage in Policy Practice	90%	95%	95%



<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (88)</b>	<b>Program Option 1 Outcomes:</b> Alexandria, VA  <b>n = (88)</b>
<b>Competency 6:</b> Engage with Individuals, Families, and Groups	90%	92.5%	92.5%
<b>Competency 7:</b> Assess with Individuals, Families, and Groups	90%	85%	85%
<b>Competency 8:</b> Intervene with Individuals, Families, and Groups	90%	90%	90%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, and Groups	90%	92.5%	92.5%