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**Board of Accreditation (BOA)**

**Department of Social Work Accreditation (DOSWA)**

**2022 EPAS**

**Sample Virtual Site Visit Schedule**

*for Baccalaureate and Master’s Social Work Programs*

**version 10.2023**

**Disclaimer:** *This site visit schedule serves as a sample for training purposes. Actual site visit schedules, including stakeholder groups involved, and specific standards being discussed, vary according to the information requested by the BOA in the Letter of Instruction (LOI).* *The program’s primary contact and site visitor jointly finalize the site visit schedule.*

**Directions:** No less than one (1) week prior to the visit, the program’s primary contact and site visitor jointly finalize the site visit schedule. Policies regarding site visit planning are found in policy 6*.6 Site Visit* in the [Accreditation Policy Handbook](http://www.cswe.org/accreditationpolicies).

With the Letter of Instruction (LOI) as a guide, the schedule is to include:

* Specific days and times, including time zone**[[1]](#footnote-2)**
* Meeting links**[[2]](#footnote-3)**
* Breaks/mealtimes
* With whom the visitors will meet:
  + President/chancellor (or designee)
  + Primary Contact
  + Program Director (if different than primary contact)
  + Field Education Director
  + Faculty
  + Students
* Optional stakeholder meetings:
  + Field Instructors
  + Community Advisory Board (if applicable)
  + Deans or other program administrators
  + Other stakeholders specific to the program’s context

**Program Name (Program Level)**

*Day, Month, Year – Day, Month, Year*

**Site Visitor Name, Credentials**

**CSWE Site Visit | Schedule**

|  |  |
| --- | --- |
| *Day 1: Day, Month, Year* | |
| *Time:*  9:00am – 9:15 (EST) | *Activity:*  Primary contact/program director welcomes and orients site visitor and introduces visitor to institution’s president/chancellor (or designee)  *Meeting Link: [Insert details]* |
|  | *Participants: [Insert details]* |
| 9:15-9:45am (EST) | Meeting with the institution’s president/chancellor (or designee) [[3]](#footnote-4)  *Meeting Link: [Insert details]*  *Participants: [Insert details]*   * Name, President/Chancellor/Designee[[4]](#footnote-5)   *Content:*   * Site visitor introduces role, function, scope, and procedures for the visit, and explains the accreditation process * Site visitor answers any questions the institution’s president/chancellor (or designee)may have about the visit * Site visitor asks general questions regarding the social work program within the institutional setting[[5]](#footnote-6) * Site visitor asks any applicable specific questions from the *Letter of Instruction (LOI)*:   + *AS 4.1.1* |
| 9:45-10:45am (EST) | Meeting with program administrators:  *Meeting Link: [Insert details]*  *Participants: [Insert details]*   * Name, Program Director * Name, Field Director   *Content:*   * Site visitor introduces role, function, scope, and procedures for the visit, and explains the accreditation process * Site visitor answers any questions the program administratorsmay have about the visit * Site visitor asks general questions to understand program administrators’ experience within the program * Site visitor asks specific questions from the *Letter of Instruction (LOI)*:   + *AS 2.0.1*   + *AS 2.0.2*   + *AS B3.3.6*   + *AS 4.1.1*   + *AS 4.1.8*   + *AS 4.4.5*   + *AS 5.0.1(c)* |
| 10:45-11:00am  (EST)  11:00-12:00am (EST) | Break  Meeting with Program Faculty:Primary contact/program director introduces  visitor students  *Meeting Link: [Insert details]*  *Participants: [Insert details]*   * Program Faculty[[6]](#footnote-7)   *Content:*   * Site visitor introduces role, function, scope, and procedures for the visit, and explains the accreditation process * Site visitor answers any questions stakeholders may have about the visit * Site visitor asks general questions to understand the faculty’s experience within the program * Site visitor asks applicable specific questions from the *Letter of Instruction (LOI)*:   + *AS 2.0.1*   + *AS 2.0.2* |
| *Day 2: Day, Month, Year* | |
| *Time:*  9:00-9:15am (EST)  9:15-10:15am (EST)  10:15-10:30am (EST)  10:30-11:00am (EST)  11:00-11:45am (EST) | *Activity:*  Primary contact/program director welcomes and orients site visitor and introduces visitor students  *Meeting Link: [Insert details]*  *Participants: [Insert details]*  Meeting with Students:  *Meeting Link: [Insert details]*  *Participants: [Insert details]*   * Students[[7]](#footnote-8)   *Content:*   * Site visitor introduces role, function, scope, and procedures for the visit, and explains the accreditation process * Site visitor answers any questions stakeholders may have about the visit * Site visitor asks general questions to understand the students’ experience within the program * Site visitor asks applicable specific questions from the *Letter of Instruction (LOI)*:   + *AS 4.1.8*   Break  Meeting with Field Education:  *Meeting Link: [Insert details]*  *Participants: [Insert details]*   * Name, Program Director * Name, Field Director * Field Instructors * Field Liaisons   *Content*   * Site visitor introduces role, function, scope, and procedures for the visit, and explains the accreditation process * Site visitor answers any questions stakeholders may have about the visit * Site visitor asks general questions to understand the field educators’ experience within the program * Site visitor asks applicable specific questions from the *Letter of Instruction (LOI)*:   + *AS 2.0.1*   + *AS B3.3.6*   Break   * Site visitor finishes outline for exit meeting * Use exit meeting outline to begin drafting the site visit report |
| 11:45- 12:45pm (EST) | Exit meeting[[8]](#footnote-9)  *Participants:* *[Insert details]*   * Name, Program Director[[9]](#footnote-10)   *Location:* *[Insert details]*  *Content:*   * Site visitor verbally summarizes areas discussed that will be included in the site visit report regarding:   + General questions:     - Stakeholder experiences     - Factual observations   + Specific questions raised by the CSWE-BOA * Site visitor answers any questions stakeholders may have about the visit and allows the program to correct any inaccuracies. * Site visitor explains the next steps in the accreditation process |

1. Virtual site visits are conducted in one day or two half-days, including those that have both baccalaureate and master’s programs occurring simultaneously, as many meetings can be shared by both visitors. However, an extra half day may be necessary, depending on the complexity of the program. [↑](#footnote-ref-2)
2. It is at the discretion of the program to include representatives or stakeholders from each program option in the reaffirmation site visit. The CSWE-BOA reserves the right to request visits with specific program options, as needed, based on content of the LOI. [↑](#footnote-ref-3)
3. The meeting with the president/chancellor (or designee) is typically 30 minutes. [↑](#footnote-ref-4)
4. The primary contact/program director/program representatives do not attend this meeting. [↑](#footnote-ref-5)
5. The site visitor is required to ask general questions regarding the five (5) accreditation standards (1.0 Program mission, 2.0 ADEI, 3.0 Explicit Curriculum, 4.0 Implicit Curriculum, 5.0 Assessment) across different stakeholder groups throughout the visit to understand the stakeholders’ experience with the program. [↑](#footnote-ref-6)
6. The primary contact/program director do not attend this meeting. However, program representatives may propose being present based on the program’s context/culture. [↑](#footnote-ref-7)
7. The primary contact/program director do not attend this meeting. However, program representatives may propose being present based on the program’s context/culture. [↑](#footnote-ref-8)
8. Site visitors hold an exit meeting to convey the findings for inclusion in the site visit report. The site visitor debriefs all general and specific standard findings to be included in the site visit report. [↑](#footnote-ref-9)
9. The primary contact and program director (if different) attend this meeting. The program may propose other program representatives or stakeholders based on the program’s context/culture. [↑](#footnote-ref-10)