

 **Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Program Name**

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**Directions**

**Purpose**

* This form is for baccalaureate programs only.
* Complete this form to provide the program’s competency-based student learning outcomes.
* A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

**Formatting & Submission**

* Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
* Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [*1.2.11. Document Submission Policy*](https://www.cswe.org/accreditation/accreditation-process/epas-handbook/1-overview/1-2-coa-policies-and-procedures/1-2-11-document-submission-policy/) in the EPAS Handbook.
	+ Accreditation documents must be a single document and may not include separate attachments nor appendices.
	+ Scanned documents will not be accepted.
* Email completed accreditation documents to the program’s assigned [Accreditation Specialist](https://www.cswe.org/accreditation/info/contact-accreditation-staff/) by the due date.

**Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution’s president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation’s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](https://www.cswe.org/accreditation/directory/).

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement for Instrument | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1:       |       |       |
| Instrument 2:       |       |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1:       |       |       |
| Instrument 2:      |       |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1:       |       |       |
| Instrument 2:       |       |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1:       |       |       |
| Instrument 2:      |       |
| **Competency 5:** Engage in Policy Practice | Instrument 1:       |       |       |
| Instrument 2:       |       |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |       |
| Instrument 2:       |       |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |       |
| Instrument 2:       |       |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |       |
| Instrument 2:       |       |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:       |       |       |
| Instrument 2:       |       |
| **Optional: Competency #: Title of Additional Competency** | Instrument 1:       |       |       |
| Instrument 2:       |       |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** MM/YY

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**Number of Students**)** | **Program Option 1****Outcomes:**Program Option Name**n = (**Number of Students) | **Program Option 2****Outcomes:**Program Option Name**n = (**Number of Students) | **Program Option 3****Outcomes:**Program Option Name**n = (**Number of Students) |
| --- | --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior |       |       |       |      *[Delete this help text before submission: Add or delete program option columns as needed]* |      *[Delete this help text before submission: Add or delete program option columns as needed]* |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice |       |       |       |       |       |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice |       |       |       |       |       |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice |       |       |       |       |       |
| **Competency 5:** Engage in Policy Practice |       |       |       |       |       |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities |       |       |       |       |       |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities |       |       |       |       |       |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities |       |       |       |       |       |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities |       |       |       |       |       |
| **Optional: Competency #: Title of Additional Competency** |       |       |       |       |       |