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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form AS 3.1.2 | Generalist Practice Curriculum Matrix**

*[Delete this help text before submission: Delete the directions before submission.]*

**Directions**

**Purpose**

* Complete this form to identify competency-based generalist course content per *Accreditation Standard 3.1.2*.
* A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

**Formatting & Submission**

* Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [*1.2.11. Document Submission Policy*](https://www.cswe.org/accreditation/accreditation-process/epas-handbook/1-overview/1-2-coa-policies-and-procedures/1-2-11-document-submission-policy/) in the EPAS Handbook.
  + Accreditation documents must be a single document and may not include separate attachments nor appendices.
  + Scanned documents will not be accepted.
* Email completed accreditation documents to the program’s assigned [Accreditation Specialist](https://www.cswe.org/accreditation/info/contact-accreditation-staff/) by the due date.

**Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution’s president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

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## Competency 1: Demonstrate Ethical and Professional Behavior

| Course Number & Title | Generalist Course Content | Dimension(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |

## Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

| Course Number & Title | Generalist Course Content | Dimension(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |

## Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

| Course Number & Title | Generalist Course Content | Dimension(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |

## Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

| Course Number & Title | Generalist Course Content | Dimension(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |

## Competency 5: Engage in Policy Practice

| Course Number & Title | Generalist Course Content | Dimension(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |

## Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

| Course Number & Title | Generalist Course Content | Dimension(s) | System Level(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |

## Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

| Course Number & Title | Generalist Course Content | Dimension(s) | System Level(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |

## Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

| Course Number & Title | Generalist Course Content | Dimension(s) | System Level(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |

## Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

| Course Number & Title | Generalist Course Content | Dimension(s) | System Level(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | Individuals  Families  Groups  Organizations  Communities | # |

## Optional: Competency #: Title of Additional Competency

| Course Number & Title | Generalist Course Content | Dimension(s) | Page Number in Volume 2 Syllabi |
| --- | --- | --- | --- |
|  |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |
| Insert a new row for each identified course content |  | Knowledge  Values  Skills  Cognitive & Affective Processes | # |