



**2021 CSWE Annual Program Meeting  
Call for Proposals  
Peer Reviewed and Invited**

The Council on Social Work Education (CSWE) invites proposals for the 67th Annual Program Meeting (APM) in Orlando, Florida, November 4–7, 2021. The conference theme—Leading Critical Conversations: Racial, Economic, & Environmental Justice—builds on the theme of the 2020 APM, which focused on diversity, equity, and inclusion and challenged us to prepare the next generation of social workers to be explicitly antiracist. This year’s theme invites us to address how the COVID-19 pandemic continues to widen the gaps in racial, economic, and environmental justice. We encourage participants to incorporate lessons learned from the pandemic and its lasting effects into proposals, including how technology use created opportunities and challenges for social work students, practice systems, and the populations they serve.

CSWE invites proposals from multiple perspectives and voices. Proposals should raise critical issues about practices, policies, and structures that hinder or advance racial, economic, and environmental justice. They should also identify strategies for improving the explicit and implicit curricula and learning environment of social work education.

We encourage submissions focused on the conference theme for each of the 40 Tracks. The 2021 APM program will be developed using two proposal categories, peer-reviewed proposals and invited proposals.

**Peer-Reviewed Proposals**

Each peer-reviewed proposal is submitted to one of the 40 Tracks. There are four presentation format options:

1. Electronic poster (e-poster; 60 minutes, up to two presenters)
2. Interactive workshop (60 minutes, up to two presenters)
3. Paper presentation (25-minute presentations, including a 5-minute Q&A; up to two presenters)
4. Panel (60 minutes, up to four presenters)

Proposals will be reviewed for the following:

- Relevance of topic, study, or inquiry to CSWE members and the conference theme
- Clarity of the written proposal and focus of inquiry

- Appropriateness of research method(s) and/or conceptual foundation<sup>a</sup>
- Robustness of analytical and/or theoretical frame
- Significance for social work education, practice, research, policy, or theory
- Implications for racial, economic, and environmental justice

## **Invited Proposals**

There are six format options for invited proposals: three types of preconference workshops, CSWE Connect sessions, Hot Topic sessions, and partnership presentations.

### ***Preconference Workshops***

Three types of preconference workshops will be presented on November 4, 2021.

- **Field Education Institute** (1 hour, up to three presenters): The 2021 APM will offer an all-day Field Education Institute. This institute will focus on racial, economic, and environmental justice issues in field education through a series of 1-hour sessions. Specific areas of interest include how field education is responding to the needs of students (e.g., housing and food insecurities, poverty, mental health concerns, neurodiversity, disability, immigration status, homophobia, sexism, racism) and how field educators can better advocate for diversity and support inclusivity in field settings that may have competing priorities and/or divergent goals.
- **Teaching Institute for Faculty** (2 hours, up to five presenters): The 2021 APM will offer a Teaching Institute designed for faculty members focused on racial, economic, and environmental issues in the classroom. Sessions will be presented in 2-hour workshop formats. We seek proposals that explore how faculty members can transform their classrooms and curricula to create learning environments that celebrate today's diverse student populations and genuinely mirror their backgrounds and experiences. In this environment, students should learn to value and affirm the lives of others and integrate evidence-based teaching practices that promote empathy and critical thinking. They should also examine real-world problems and how social barriers create unequal treatment of target groups and related social and ethical implications. A strong foundation should be provided for the development of cognitive, affective, and behavioral skills necessary for intercultural competence. Other relevant teaching topics for new faculty members will also be considered.
- **Technology Summit** (up to three presenters): COVID-19 has highlighted the urgency and opportunity for CSWE to engage with members about the future of technology in social work education. CSWE would like to harness the knowledge gains, innovation, and advances in technology that have occurred over the last year due to the global pandemic. In an ongoing effort to engage with members in technology-based social work education initiatives, the Technology Summit preconference event will move beyond using technology in the classroom to examine how to prepare future social workers to be competent with technology in diverse practice settings. Some suggested topics are how to prepare students for telehealth, digital literacy, the digital divide, big data, and social work leadership in developing technology to

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<sup>a</sup> Please note that CSWE accepts conceptual, theoretical, and research proposals. Proposals with incomplete research findings will be reviewed if they emphasize the conceptual and theoretical framework.

advance social justice and health outcomes. The Summit will feature two tracks. The first track will focus on helping attendees teach with technology and instructing students on the use of technology in social work practice. The second track will allow attendees to collaborate with peers to create and generate resources to address gaps and advance social work education to prepare students for leadership in a high-tech world.

### ***Additional Invited Proposal Options***

The following presentation formats are available for sessions November 5–7, 2021.

- **CSWE Connect** (60 minutes, up to seven presenters): CSWE commissions and councils are invited to submit proposals that highlight work that advances their charges and the mission of CSWE. Proposals should showcase any current projects and/or work being addressed. Priority will be given to proposals that relate to the theme of the conference.
- **Hot Topic** (20 minutes, up to three presenters): Presentations will consider emerging and important topics for social work educators or topics related to the conference theme but not covered by other APM presentations. Hot Topics will be [TEDx-style](#) talks and will be grouped with other Hot Topic sessions selected.
- **Partnership Presentations** (60 minutes, up to 10 presenters): Sessions provide opportunities for social work education-related groups to make special presentations at the APM. Due to meeting space availability, each group will be limited to one accepted presentation.

### ***Note Regarding Invited Proposals***

Although invited proposals are not peer reviewed, they must follow the same procedures as defined for peer-reviewed proposals. Those submitting proposals must select only one presentation format per proposal.

Invited session proposals are reviewed by CSWE and any relevant groups based on the following criteria:

- Relevance of topic, study, or inquiry to CSWE members and the conference theme
- Clarity of the written proposal
- Significance for social work education, practice, research, policy, or theory

CSWE makes the final decision on all invited sessions based on the above criteria.

All session presenters are subject to the [2021 APM Presenter Agreement](#).

### **Submission Instructions**

Please note that all proposals are to be submitted online using the [CSWE online proposal management system](#). We encourage one person to submit all components of a submission. If you experience technical problems with the proposal submission system, e-mail [cswe@confex.com](mailto:cswe@confex.com).

CSWE hopes to have as many people participate in the conference as possible. Therefore, an individual can be listed as a presenter on a maximum of two proposals regardless of presentation format. This limit does not apply to contributors who are not presenters. All presenters must be available to present at any time Friday through Sunday, November 5–7, 2021.

CSWE cannot accept special requests for presentation dates or times. Presenters who cannot guarantee availability to present on any of these days should be listed as contributors.

### **Presenter/Speaker Requirements**

You do not need to be a CSWE member to submit a proposal. However, if your proposal is accepted for presentation, each presenter must register for and attend the conference. This requirement is applicable for all presentation formats. The category of “contributor” has been added as an optional role for all proposal types, and you may designate contributors on your proposal. Contributors are individuals who contributed to the work but who will not attend the APM to participate in the presentation. Contributors are not required to meet presenter compliance policy requirements.

To ensure presenters are not disqualified from presenting at the 2021 APM, review the [2021 APM Presenter Agreement](#). If you have questions about the call for proposals and/or proposal submission process, please contact us at [APMProposals@cswe.org](mailto:APMProposals@cswe.org).

Please visit our [website](#) to access the following PDFs: Proposal Categories, Proposal Structure, 2021 APM Presenter Agreement, Proposal Submission Instructions, and FAQs.

### **Submission Deadline Extended: Wednesday, March 3, 2021, 11:59 pm EST**

CSWE is currently planning for an in-person APM. However, please note that the format of the event is subject to change depending on the state of the pandemic. The safety and health of our members, event attendees, and staff are paramount.