I love being in social work because the core values and the wide range of critical problems the discipline tackles provide ongoing motivation to work collectively, consistently, and creatively to figure out how to improve the world around us.

—Dr. Elizabeth M. Z. Farmer

The University of Pittsburgh School of Social Work welcomes Elizabeth M. Z. Farmer, PhD, as our new dean.
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Center for Child Well-Being
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Southwest Interdisciplinary Research Center

Expanding our expertise and engagement: new faculty and leaders

Tina Jiwatram-Negron
Assistant Professor
PhD, Columbia University
Expertise: Gender-based violence, HIV and HIV-risk behaviors (sex trading, substance use), and related trauma and mental health outcomes. Intervention science research (local and international settings).

Mee Young Um
Assistant Professor
PhD, USC
Expertise: Immigrants and refugees, social and cultural determinants of behavioral health, intimate partner violence, trauma, discrimination and social isolation, social network analysis, artificial intelligence for social good, acculturation, prevention

Miguel Vieyra, MSW
Associate Director for Community Engagement
Clinical Associate Professor
MSW, Washington University in St. Louis
Expertise: Child welfare, positive youth development, program evaluation; 11 years in federal service overseeing programs in child welfare, public health and refugee resettlement.

School of Social Work
Arizona State University
socialwork.asu.edu
In 2016, CSWE became an institutional member of the Interprofessional Education Collaborative, representing an organizational commitment to be a leader in incorporating interprofessional education, practice, and experiences into the preparation of social workers in health care. This year’s Annual Program Meeting (APM) will kick off with the Opening Plenary Session featuring Victor Rivas Rivers, a renowned advocate for domestic violence prevention who is deeply passionate about combating stereotypes and cultural prejudice. Although other professionals may not see the connection between health and domestic violence, social workers do. We know that health is more than health care. Health is housing and education. Health is financial capability and community. Health is connectedness and climate. Quite simply, health is a social justice issue, and it is our responsibility to prepare practitioners who conceive of health broadly and are prepared to act on multiple levels to make health and well-being a reality for all.

Although there are challenges all around, let us pause collectively to imagine a country wholly dedicated to social justice—quality education, accessible health care, gainful employment, safe communities, equitable social support, and justice for all citizens. We hope this year’s APM theme, “Expanding Interprofessional Education to Achieve Social Justice,” will drive conversation and actionable strategies on how we can work together toward social justice. As social work educators, we must prepare future social work professionals to focus on all the factors that affect a person’s wellbeing. Interprofessional education is the process by which we look at challenges from a variety of perspectives and collaborate on solutions that are stronger because they are more holistic.

Every year we look forward to APM as a time to come together as a community of social work educators to share our work and continue improving how we prepare our students for the future. A commitment to interprofessional education is a commitment to collaboration with other professions. How can we work with other professions to achieve social justice in today’s world? Our hope is that this 64th CSWE APM will give you renewed energy, hope, strength, and connections to continue to ensure that our students are equipped to bring us closer to the light.

Enjoy the conference!
You’ve got the passion and the drive to help change lives. Take the next step to change the world, one person at a time. Whether you choose a Master of Social Work or Master of Social Work Advanced Standing or you pursue the Doctor of Social Work, Capella offers degree programs that can help you grow as an advanced generalist practitioner. Develop in-demand leadership skills, competencies for using technology effectively, and more.

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• Learn with faculty who hold a doctoral degree, an accredited MSW degree and whose expertise, diversity, and professional social work experience will guide you in your career. All MSW faculty hold social work licensure and most DSW faculty are licensed as well.

• Integrate in-demand leadership with technology skills for advanced practice—our MSW and DSW programs can help you meet social work challenges you’ll face today and tomorrow as an advanced generalist practitioner.

• Engage in coursework, face-to-face residencies, and field education opportunities to learn approaches that can help you make an impact in the lives of others.

*Some states require graduation from a fully accredited CSWE program to be eligible for a social work license or to participate in post-graduate supervision hours necessary for licensure. Capella University cannot guarantee licensure, certification, other professional credentials or salary advancement. It is each learner’s responsibility to understand and comply with these requirements. For more information on licensure, see the Licensure section on the School’s website.
CSWE Leadership

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Loyola University Chicago

CHAIR
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St. Catherine University and University of Saint Thomas Collaborative
Forensic Social Work: a new addition to the DePaul MSW Program

Since 2005, DePaul University’s Master of Social Work degree program has provided rigorous professional education centered on community practice. Beginning this autumn, the department will be offering a second concentration in forensic social work, focusing on the intersection of human services and the legal system. DePaul University’s social work faculty and staff are committed to providing students choosing either path the same attention to professional social work ethics and respect for human rights, as well as the Vincentian values that recognize the inherent dignity of all persons.

社保工作.depaul.edu
CSWE Leadership (continued)

2018 Council on Conferences and Faculty Development

Maureen Rubin  
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Councilor, University of Pittsburgh

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Donna Aguiniga  
Councilor, University of Alaska Anchorage

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June Wiley  
Councilor, University of Southern California

Jennifer Anderson  
Councilor, University of Wisconsin-Whitewater

Telvis Rich  
Councilor, Kean University

CSWE Leadership (continued)

Kathryn Brzozowski  
Councilor, Temple University

Melanie Sage  
Councilor, University of Buffalo

2018 Council on Conferences and Faculty Development

ADDICTIONS
Rebecca Gomez  
Our Lady of the Lake University

Anthony Estreet  
Morgan State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
Yarneccia Dyson  
University of North Carolina at Greensboro

Zuleka Henderson  
Columbia University

ASIAN AMERICANS AND PACIFIC ISLANDERS
Patrick Leung  
University of Houston

Keith Chan  
University at Albany-SUNY

BACCALAUREATE PROGRAMS
Jason Newell  
University of Montevallo

Peter A. Kindle  
University of South Dakota

CHILD WELFARE
Helen Cahalane  
University of Pittsburgh

Traci LaLiberte  
University of Minnesota

CLINICAL PRACTICE
James W. Drisko  
Smith College

Kim S. Downing  
Elizabeth City State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
Dorlisa Minnick  
Shippensburg University

Susan Nakaoaka  
Sacramento State University

CRIMINAL AND JUVENILE JUSTICE
Susan McCarter  
University of North Carolina at Charlotte

Karen Kolivoski  
Howard University

CULTURAL COMPETENCE
Irán Barrera  
California State University, Fresno

Rosalyn Denise Campbell  
University of Georgia

DISABLED ISSUES
Kathi Trawver  
University of Alaska, Anchorage

Aesha John  
Texas Christian University, Fort Worth

DISASTER AND TRAUMATIC STRESS
Denise Dedman  
Saginaw Valley State University

Regardt Ferreira  
Tulane University

EDUCATIONAL OUTCOMES ASSESSMENT
Anna Faul  
University of Louisville

Chris Bruhn  
Aurora University

EVIDENCE-BASED PRACTICE
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University of Utah

Danielle Parrish  
University of Houston

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West Virginia University

Eugenia Weiss  
University of Southern California

FIELD EDUCATION
Margaret (Peggy) Adams  
Bowling Green State University

Katherine Perone  
Western Illinois University

Thank You, Track Chairs!

CSWE appreciates the contributions of the 2018 Annual Program Meeting Track chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. Track chairs also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise. Thank you to the following volunteers!
The School of Social Work offers MSW and PhD programs based on our unique historical perspective and framework, emphasizing social justice, cultural competence, strengths, resiliency, transformation and empowerment for oppressed and underserved people domestically and globally.

Sandra Edmonds Crewe, PhD, ACSW
Dean and Professor

Inquire Today!

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601 Howard Place NW | Washington, DC 20059
Phone: 202-806-6450
Email: socialworkadmissions@howard.edu
www.socialwork.howard.edu
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University of Missouri-Kansas City
Lisa Byers
University of Oklahoma
Robin Bonifas
Arizona State University

GERO-ED (AGING AND GERONTOLOGY)
Victoria Rizzo
Binghamton University, State University of New York
Robin Bonifas
Arizona State University

GROUP WORK
Carol Cohen
Adelphi University
Brian Kelly
Loyola University Chicago

HEALTH
Jennifer Putney
Simmons College
Shanna Burke
Florida International University

HIGHER EDUCATION/NONPROFIT LEADERSHIP
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University of Texas at Arlington
Ram Cnaan
University of Pennsylvania

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
Tonya Bibbs
Erikson Institute
Tina Jordan
Bowie State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
Lin Fang
University of Toronto
Nairruti Jani
Florida Gulf Coast University

INTERNATIONAL ISSUES
Karen Rice
Millersville University
Wanja Ongongi
Millersville University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
Teri Kennedy
Arizona State University
Lisa Jennings
California State University, Long Beach

ISLAM AND MUSLIMS
M. Taqi Tirmazi
Morgan State University
Altuf Husain
Howard University

LATINA/LATINO ISSUES
Irene Queiro-Tajalli
Indiana University
Robert Ortega
University of Michigan

LGBTQIA+ AND TWO-SPIRIT
Kenta Asakura
Carleton University
Kristie Seelman
Georgia State University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
David Albright
The University of Alabama
Kari Fletcher
St. Catherine University-University of Saint Thomas

RESEARCH AND PROGRAM EVALUATION
Megan Hayes Piel
Wayne State University
Jeffrey Lacasse
Florida State University

RURAL ISSUES
Peggy Pittman-Munke
Murray State University
Mike Daley
Texas A&M University, Central Texas

SOCIAL AND ECONOMIC JUSTICE
Michael A. Robinson
University of Georgia
Robert R. Greene
University of Texas at Austin

SOCIAL WELFARE HISTORY
Suzanne McDevitt
Edinboro University of Pennsylvania
Stephen Monroe Tomczak
Southern Connecticut State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
Sunny Harris Rome
George Mason University
Jing Guo
University of Hawaii at Manoa

SPANISH-LANGUAGE PAPER PRESENTATION
Waleska Rivera Oquendo
Universidad Central de Bayamón, Puerto Rico
Marinilda Rivera
University of Puerto Rico

SPIRITUALITY
Mo Cuebas
Our Lady of the Lake University
Regina Trammel
Azusa Pacific University

TEACHING METHODS AND LEARNING STYLES
Donna Aguiniga
University of Alaska, Anchorage
Elissa Madden
Baylor University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Melanie Sage
University at Buffalo-SUNY
Carla Sofka
Siena College

UNIVERSITY–COMMUNITY PARTNERHIPS
Elena Delavega
University of Memphis
Joshua Kirven
North Carolina A&T State University

VALUES AND ETHICS
Mabel Rodriguez
Barry University
Dawn Hobdy
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VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Kristen Zaleski
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Gladys Mendez  
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Amanda Morgan-Henry  
Accreditation Specialist

Monica Wylie  
Office Manager/Assistant to the Director

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Adrienne Walters, MSW  
Program Associate

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Manager

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Sara Daneshmand  
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Kendre Israel, MSW  
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Cindy Kranz  
Office Manager

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Eddie Y. Wong  
Director

Frank Feng Li  
Systems Administrator/Support

Haitao Lin  
Database Administrator/Webmaster

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Director

Mary Jo Olsavsky  
Meetings Coordinator, CSWE

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Manager, Membership Accounts
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## Schedule at a Glance

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, November 7, 2018</strong></td>
<td></td>
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</tr>
<tr>
<td>National Association of Deans and Directors Fall 2018 Meeting</td>
<td>8:00 am</td>
<td>5:00 pm</td>
<td>Pacific Hall C/First Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Board of Directors Meeting Day 1</td>
<td>11:00 am</td>
<td>6:00 pm</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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</tr>
<tr>
<td>2018 CSWE Leadership Institute (Separate registration fee)</td>
<td>1:00 pm</td>
<td>4:00 pm</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Council on Racial, Ethnic, and Cultural Diversity, Day 1</td>
<td>1:00 pm</td>
<td>5:00 pm</td>
<td>Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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</tr>
<tr>
<td>CSWE Minority Fellowship Program New Fellows Meeting</td>
<td>4:00 pm</td>
<td>5:00 pm</td>
<td>Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Minority Fellowship Program Current Fellows Meeting</td>
<td>5:00 pm</td>
<td>7:00 pm</td>
<td>Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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</tr>
<tr>
<td>CSWE Board of Directors Reception (invitation only)</td>
<td>6:00 pm</td>
<td>8:00 pm</td>
<td>Lakeview Room/Walt Disney Swan Wing</td>
</tr>
<tr>
<td>CSWE Council on Field Education Meeting (Open only to members of</td>
<td>6:00 pm</td>
<td>9:00 pm</td>
<td>Europe 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>organization/institution)</td>
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<tr>
<td><strong>Thursday, November 8, 2018</strong></td>
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<tr>
<td>CSWE Board of Directors Meeting Day 2</td>
<td>7:00 am</td>
<td>1:30 pm</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Current Fellows Meeting</td>
<td>8:00 am</td>
<td>5:00 pm</td>
<td>Asia 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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<tr>
<td>Child Welfare Track All-Day Meeting: Strengthening Our National</td>
<td>8:00 am</td>
<td>5:15 pm</td>
<td>Northern Hemisphere E-4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Network (Open to all 2018 APM attendees)</td>
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<tr>
<td>Commission for Diversity and Social and Economic Justice: Meeting of</td>
<td>8:00 am</td>
<td>9:00 am</td>
<td>Oceanic 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Commission Chairs, Council Chairs</td>
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<td>(Open only to members of organization/institution)</td>
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<tr>
<td>Council Members Meeting With CSWE President and Board Chair</td>
<td>8:00 am</td>
<td>8:45 am</td>
<td>Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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<tr>
<td>Teaching Institute for Early Career Faculty General Session</td>
<td>8:00 am</td>
<td>6:00 pm</td>
<td>Northern Hemisphere A-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>(Separate registration fee)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2018 CSWE Field Education Institute (Separate registration fee)</td>
<td>8:30 am</td>
<td>6:00 pm</td>
<td>Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

(continued)
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### Schedule at a Glance, Thursday, November 8 (continued)

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<tbody>
<tr>
<td>CSWE Council on Conferences and Faculty Development</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Europe 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Disability and Persons With Disabilities</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Europe 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Global Learning and Practice</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Europe 6, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Global Social Issues</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Leadership Development</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Practice Methods and Specializations</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Europe 9, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Publications</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Europe 11, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Racial, Ethnic, and Cultural Diversity</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Meeting Day 2 (Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on Sexual Orientation, Gender Identity and Expression</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Oceanic 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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<tr>
<td>CSWE Council on the Role and Status of Women in Social Work Education</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open only to members of organization/institution)</td>
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<tr>
<td>Indigenous and Tribal Social Work Educators’ Association Meeting</td>
<td>9:00 am</td>
<td>6:00 pm</td>
<td>Ibis Room, Walt Disney World Swan Wing</td>
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<tr>
<td>(Open to all 2018 APM attendees)</td>
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<tr>
<td>National Deans and Directors of Social Work Admissions (NDDSWA)</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Oceanic 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Professional Development and Business Meeting (Open only to members</td>
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<tr>
<td>Sonia User Group (By invitation only)</td>
<td>9:00 am</td>
<td>6:00 pm</td>
<td>Europe 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(By invitation only)</td>
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<tr>
<td>USC Suzanne Dworak-Peck School of Social Work, Virtual Academic</td>
<td>9:00 am</td>
<td>6:00 pm</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Center Faculty Retreat (Open only to members of organization/</td>
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<td>institution)</td>
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<tr>
<td>ACOSA Board Meeting (Open to all 2018 APM attendees)</td>
<td>10:00 am</td>
<td>12:00 pm</td>
<td>Oceanic 6, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>(Open to all 2018 APM attendees)</td>
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<tr>
<td>Get Connected at #APM18 (Open to all 2018 APM attendees)</td>
<td>11:00 am</td>
<td>3:00 pm</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>(Open to all 2018 APM attendees)</td>
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<tr>
<td>Grand Challenges for Social Work Leadership Lunch (By invitation</td>
<td>12:00 pm</td>
<td>1:30 pm</td>
<td>Americas Seminar Room/Fifth Level (Dolphin, Walt Disney World Resort)</td>
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Southeastern University offers an academically rigorous Master of Social Work program taught by highly-accomplished faculty. Our close-knit cohort model creates a dynamic classroom setting, full of diverse experiential learning opportunities. The program’s clinical specialization also includes coursework in social work administration which equips our graduates as leaders.

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<tbody>
<tr>
<td><em>Journal of Social Work Education</em> Editorial Advisory Board Meeting (Open only to members of organization/institution)</td>
<td>12:00 pm</td>
<td>4:00 pm</td>
<td>Europe 11, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Commission Members Meeting with CSWE President and Board Chair (Open only to members of organization/institution)</td>
<td>12:30 pm</td>
<td>1:15 pm</td>
<td>Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Criminal and Juvenile Justice Track Meeting (Open to all 2018 APM attendees)</td>
<td>1:00 pm</td>
<td>3:00 pm</td>
<td>Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Disability Issues Track Meeting (Open to all 2018 APM attendees)</td>
<td>1:00 pm</td>
<td>2:30 pm</td>
<td>Egret Room, Walt Disney World Swan Wing</td>
</tr>
<tr>
<td>Social Work Distance Education (SWDE) Field Consortium Bi-Annual Meeting (Open only to members of organization/institution)</td>
<td>1:00 pm</td>
<td>6:00 pm</td>
<td>Northern Hemisphere E-2/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Accreditation Services Group Information Session (Open to all 2018 APM attendees)</td>
<td>1:30 pm</td>
<td>3:00 pm</td>
<td>Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>EPAS Professional Development Workshop (By invitation only)</td>
<td>1:30 pm</td>
<td>5:30 pm</td>
<td>Northern Hemisphere A-4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Grand Challenges for Social Work Executive Committee Meeting</td>
<td>1:30 pm</td>
<td>5:30 pm</td>
<td>Americas Seminar Room/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Commission for Diversity and Social and Economic Justice (Open only to members of organization/institution)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Oceanic 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Commission on Educational Policy (Open only to members of organization/institution)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Europe 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Commission on Global Social Work Education (Open only to members of organization/institution)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Commission on Membership and Professional Development (Open only to members of organization/institution)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Commission on Research (Open only to members of organization/institution)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Europe 9, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Accreditation Services Group Information Session (Open to all 2018 APM attendees)</td>
<td>3:15 pm</td>
<td>4:45 pm</td>
<td>Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>2018 APM Newcomers Orientation (Open to all 2018 APM attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Oceanic 6, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Leadership Networking Reception (Open to all 2018 APM attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Evidence-Based Practice Track Meeting (Open to all 2018 APM attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Europe 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Joint KAKI, Global Commission and Councils Meeting (Open only to members of organization/institution)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tbody>
<tr>
<td>Opening Plenary Session: Victor Rivas Rivers</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Opening Night Reception and Exhibit Hall Open (Open to all 2018 APM attendees)</td>
<td>7:30 pm</td>
<td>9:00 pm</td>
<td>Atlantic Hall/First Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td><strong>Friday, November 9, 2018</strong></td>
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<tr>
<td>Doctoral Student Connection Breakfast (Open to all 2018 APM attendees)</td>
<td>7:00 am</td>
<td>8:00 am</td>
<td>Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Track Chair Kick-Off Meeting (Open only to members of organization/institution)</td>
<td>8:00 am</td>
<td>9:00 am</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Carl A. Scott Memorial Lecturer: Dr. Karina Walters</td>
<td>8:45 am</td>
<td>10:15 am</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Envisioning the Futures of Social Work Session</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>HEALS Consortium Meeting/Lunch (By invitation only)</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Todd English bluezoo Restaurant</td>
</tr>
<tr>
<td>Addressing Gun Violence in Educational Settings: Interprofessional Perspectives</td>
<td>12:30 pm</td>
<td>1:30 pm</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Human Rights Advocacy: Orlando (Open to all 2018 APM attendees)</td>
<td>5:15 pm</td>
<td>6:15 pm</td>
<td>Oceanic 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Membership Meeting</td>
<td>5:30 pm</td>
<td>6:30 pm</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Black Educators, African Americans, and the African Diaspora Track Business, and BPD Educators of Color Joint Meeting (Open only to members of organization/ institution)</td>
<td>5:30 pm</td>
<td>6:30 pm</td>
<td>Pacific Hall C/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Addictions Track: Co-sponsored by the <em>Journal of Social Work Practice in the Addictions</em> (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Business Meeting Social Welfare History Group (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Disaster and Traumatic Stress Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Field Education Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>International Issues Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 9, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Interprofessional Education and Collaborative Practice Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Military Personnel and Veterans, First Responders, and Their Families and Communities Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 11, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<td>MSW/Jewish Studies</td>
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<td>Macro</td>
<td>Behavioral Health</td>
<td>MSW/JD</td>
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<td>Community Action and Social Policy</td>
<td>MSW/MBA</td>
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<td>Families and Children</td>
<td>MSW/Public Health</td>
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<td>Health</td>
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<tr>
<td>Spirituality Track Business Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Technology in Social Work Education and Practice Track Meeting</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Europe 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Committee on Human Rights (Open only to members of organization/institution)</td>
<td>6:15 pm</td>
<td>7:30 pm</td>
<td>Oceanic 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Association of Baccalaureate Social Work Program Directors General Membership Meeting (Open only to members of organization/institution)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Curricular Guides Showcase Reception (Open to all 2018 APM attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>CSWE Minority Fellowship Program Reception (By invitation only)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Northern Hemisphere A-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Educational Outcomes Assessment Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Teal Room, Walt Disney World Swan Wing (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>API Track Business Meeting (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Association of Latina and Latino Social Work Educators Annual Meeting/Reception (Open only to members of organization/institution)</td>
<td>7:00 pm</td>
<td>9:30 pm</td>
<td>Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Bryn Mawr College Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:00 pm</td>
<td>Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>CSWE Site Visitors Reception (By invitation only)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Northern Hemisphere A-3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>California Association of Deans and Directors (CADD) Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Oceanic 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>Howard University School of Social Work Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Northern Hemisphere E-3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>“Meet Alabama” Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Southern Hemisphere 4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>NADD Reception for Future Leaders (Open only to members of organization/institution)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Northern Hemisphere A-4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Pacific Region Universities Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Southern Hemisphere 2/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Phi Alpha Honor Society Meeting, Student Poster Board Presentation (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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<tr>
<td>SUNY Schools Reception (Albany, Binghamton, Buffalo and Stony Brook) (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Northern Hemisphere E-4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Smith College School for Social Work Centennial Celebration (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
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</table>
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**Schedule at a Glance, Friday, November 9 (continued)**

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<th>TITLE</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>The Michigan Graduate Programs in Social Work Joint Reception</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Asia 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>University of Houston, Graduate College of Social Work Dean’s Reception</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Southern Hemisphere 5/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>University of Pennsylvania School of Social Policy &amp; Practice</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>University of Pittsburgh School of Social Work Reception for Alumni and Friends</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Northern Hemisphere E-2/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Council on Sexual Orientation, Gender Identity &amp; Expression, LGBT Caucus Reception</td>
<td>7:15 pm</td>
<td>9:15 pm</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>University of Connecticut School of Social Work Reception</td>
<td>7:30 pm</td>
<td>8:30 pm</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>University of Utah College of Social Work Ice Cream Social</td>
<td>8:00 pm</td>
<td>9:30 pm</td>
<td>Southern Hemisphere 1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Saturday, November 10, 2018**

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jewish Faculty Associates Torah Study (Open to all 2018 APM attendees)</td>
<td>7:00 am</td>
<td>8:45 am</td>
<td>Heron Room, Walt Disney World, Swan Wing</td>
</tr>
<tr>
<td>CSWE Women’s Council Networking Breakfast (Open to all 2018 APM attendees)</td>
<td>7:00 am</td>
<td>8:45 am</td>
<td>Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Hokenstad International Lecture: Dr. Innette Cambridge</td>
<td>8:45 am</td>
<td>10:15 am</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Lunch (By invitation only)</td>
<td>11:30 am</td>
<td>12:30 pm</td>
<td>Todd English bluezoo Restaurant (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>What Our Graduates Are Saying: Insights on the Survey of 2018 Social Work Graduates Session</td>
<td>12:30 pm</td>
<td>1:30 pm</td>
<td>Pacific Hall C/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Developing CSWE’s 2019-2021 Strategic Plan Session</td>
<td>1:45 pm</td>
<td>2:45 pm</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Black Administrators, Researchers, and Scholars (Open only to members of organization/institution)</td>
<td>5:45 pm</td>
<td>7:45 pm</td>
<td>Northern Hemisphere C/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Foster Care Alumni in Higher Education (Open only to members of organization/institution)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Egret Room, Walt Disney World, Swan Wing</td>
</tr>
<tr>
<td>Gero-Ed Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Oceanic 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Social and Economic Justice Track Meeting (Open to all 2018 APM attendees)</td>
<td>6:00 pm</td>
<td>7:30 pm</td>
<td>Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Asian and Pacific Islander Social Work Educators Association Annual Membership Meeting (Open to all 2018 APM attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>
A RESEARCH POWERHOUSE

Our internationally recognized social work faculty engage in innovative research and evidence-informed clinical practice.

With millions in externally funded research, UTA's School of Social Work actively engages in interdisciplinary research with the Colleges of Engineering, Nursing, Liberal Arts, Science, Education and other public and private organizations.

University of Texas at Arlington along with the School of Social Work is a Model 21st Century Urban Research University with both a Carnegie R-1 Highest Research Activity Designation and a Hispanic-Serving Institution Designation.

Ranked in the top 14% of Social Work Graduate Programs by U.S. News & World Report

SOCIAL WORK PROGRAMS

PhD

Our PhD program offers a full-time cohort model and accommodates part-time students. Full-time PhD students receive generous tuition funding packages along with stipends, fellowships and graduate research/teaching assistantships.

MSW

Our MSW program offers seven dual degree program options and five major areas for social work students to specialize in: Aging, Mental Health & Substance Abuse, Children & Families, Health, and Community & Administrative Practice.

BSW

BSW program and three undergraduate minors: Substance Use Treatment, Diversity Studies and Social Welfare & Social Justice.

SOCIAL WORK CENTERS & AFFILIATED CENTERS*

• Center for Addiction & Recovery Studies
• Center for Child Welfare
• Center for Clinical Social Work
• Center for African American Studies*
• Center for Mexican American Studies*

Our BSW and MSW programs are available online, face-to-face and hybrid with full-time and part-time cohort models.

Ranked #1 in Texas and #5 in the country by College Factual for veteran friendliness

Dr. Noelle Fields and Dr. Catheleen Jordan received 2017 mentoring award from CSWE Women’s Council

Dr. Beverly Black received 2017 CSWE GADE award for Educational Leadership in Doctoral Education

Six graduate students received NITC fellowships, two received Ima Hogg Foundation funding and one received the Oxford Poverty & Human Development Initiative Fellowship at the University of Oxford in 2017.
<table>
<thead>
<tr>
<th>TITLE</th>
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</thead>
<tbody>
<tr>
<td>ACOSA General Membership Meeting and Awards Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>10:00 pm</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Brown School at Washington University in St. Louis Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:00 pm</td>
<td>Northern Hemisphere E-3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Group Work Track Discussion: Reaching out to Advance Education, Practice, and Research (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:00 pm</td>
<td>Australia 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Islam and Muslims Track Meeting (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:00 pm</td>
<td>Dove Room, Walt Disney World Swan Wing</td>
</tr>
<tr>
<td>SEC Schools Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Silberman School of Social Work Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Southern Hemisphere 4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Simmons School of Social Work Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Northern Hemisphere E-4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>South Asian Faculty and Students Group (Open only to members of organization/institution)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Oceanic 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>The Annual Ohio State University Buckeye Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Southern Hemisphere 5/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>University of Kansas School of Social Welfare Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>University of Texas Arlington Reception (Open to all 2018 APM attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Northern Hemisphere E-2/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Fordham University Reception (Open to all 2018 APM attendees)</td>
<td>7:30 pm</td>
<td>9:30 pm</td>
<td>Southern Hemisphere 2/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Florida Association of Deans and Directors of Schools of Social Work Reception (Open to all 2018 APM attendees)</td>
<td>8:00 pm</td>
<td>9:30 pm</td>
<td>Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
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**Sunday, November 11, 2018**

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018 CSWE Interprofessional Education Summit (Separate Registration Fee)</td>
<td>8:30 am</td>
<td>6:00 pm</td>
<td>Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>APM Awards Luncheon: Honoring Our Own (Open to all 2018 APM attendees)</td>
<td>11:30 am</td>
<td>1:30 pm</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>
WE’RE HIRING
And we might have a spot for you!

Visit our exhibit hall booth to learn about our

Tenure-Track Faculty Positions

Join us in reaching new heights

socialwork.utah.edu
Futures Task Force Special Event

Envisioning the Futures of Social Work

In 2017, CSWE convened a Futures Task Force that engaged in a year-long process of deep thinking about the future of the social work profession, including discussions with stakeholders within and outside the profession. The Task Force developed a report titled “Envisioning the Futures of Social Work” that outlined potential future scenarios for the social work profession. The Task Force process and report laid the foundation for a new organizational strategic plan that will be developed over the next year. Members of the Futures Task Force will present findings from the report and discuss the implications for the strategic planning process on Friday, November 9, 10:30 am–11:30 am, in Dolphin, Walt Disney World Resort, Pacific Hall B/First Level.

Workforce Special Event

When Graduates Go to Work: Insights on the Survey of 2018 Social Work Graduates

Members of the National Workforce Initiative Steering Committee and the research team at George Washington University Health Workforce Institute will present late-breaking findings of the National Social Work Workforce Study of 2018 Social Work Graduates. Come learn about the survey findings related to the demographic and educational background of new social workers, where they are going to work, what services they will be providing, and their experience in the job market. The presentation (Session 503) will take place on Saturday, November 10, 12:30 pm–1:30 pm, in Dolphin, Walt Disney World Resort, Pacific Hall C/First Level.

Strategic Planning Special Event

Developing CSWE’s 2019–2021 Strategic Plan

CSWE Leadership and members of CSWE’s Board of Directors’ Strategic Planning Committee will report on the process of developing the 2019–2021 Strategic Plan. The Strategic Planning Committee will build on the work of the Futures Task Force, along with other recent CSWE planning and research efforts, to create a strategic framework that will guide the association’s vision and strategy over the next 3 years. Learn about the planning process and engage in a discussion about the future of the profession and social work education on Saturday, November 10, 1:45 pm–2:45 pm, in Dolphin, Walt Disney World Resort, Pacific Hall B/First Level.
IMPACT is our North Star

We are committed to advancing social and economic justice by discovering, testing and implementing scientifically and culturally sound solutions to the most intractable social problems of our time.

Impact is the measure of our success. Innovation is our mindset. Equity is our touchstone in all that we do to accelerate social change.

EDWINA S. UEHARA
Professor and
Ballmer Endowed Dean
in Social Work
Plenary Speakers

Opening Plenary Session Keynote Address

**Victor Rivas Rivers**

Ending Domestic Violence and Abuse: It takes a Team

**Thursday, November 8, 6:30 pm–7:30 pm**

*Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)*

Victor Rivas Rivers has come a long way since being an abused, angry, gang member. Fortunately, he had the help of individuals in his community who were willing to take a stand on his behalf. He shares his remarkable life story in his books, *A Private Family Matter: A Memoir* and the upcoming sequel, *A Public Family Matter: Journey of An Accidental Activist*. Now a well-known domestic violence activist, Rivers advocates for the safety all women and children. In 2017 he launched a fatherhood empowerment nonprofit, The Victor Project, designed to help fathers have a positive impact on their children and communities. The project’s goal is to prevent children from experiencing abuse from their fathers, as Rivers did, and to target what often is the root cause of domestic violence. A masterful storyteller, Rivers is deeply passionate about combating stereotypes and cultural prejudice. As one of the few male voices speaking out against domestic violence, Rivers also seeks to raise awareness of and activism about related forms of abuse, along with how individuals and communities can do more to end violence.

Hokenstad International Lecture

**Innette Cambridge, PhD**

*The University of the West Indies–St. Augustine–Trinidad and Tobago*

Preparing Millennials to Advance the Sustainable Development Agenda: The Personal Merges With the Political

**Saturday, November 10, 8:45 am–10:15 am**

*Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)*

Dr. Cambridge will reflect on her work, which focuses on the need to educate social work students about sustainable development goals, including improving health, ensuring quality education, and peace and justice. She argues that there is a critical need to spread information about these goals to young adults, especially those in the social sciences, who will ultimately be in positions to influence societal change in the future. Dr. Cambridge has identified a curriculum for developing cognitive, affective, and psycho-motor skills for implementing the sustainable development goals, designed to counter the dominance of economic discourses on social change and development.

The Partners in International Education (PIE) Awards will be presented at 8:45 am, immediately preceding the lecture.
In lieu of a reception, we are pleased to donate to the following organizations:

RAINN
RAPE, ABUSE & INCEST NATIONAL NETWORK
NATIONWIDE

DOWNTOWN WOMEN’S CENTER
LOS ANGELES, CA

RAMWI
THE REFUGEE AND MIGRANT WOMEN INITIATIVE
TAMPA BAY, FL

dworakpeck.usc.edu
Plenary Speakers (continued)

Carl A. Scott Memorial Lecture

Karina L. Walters, PhD
University of Washington

Imaiyachi: Transcending Historical Trauma and Living Ancestral Visions Imagined for Us

Friday, November 9, at 8:45 am–10:15 am

Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)

Karina Walters, PhD, will provide an overview of innovations in social epidemiological approaches to community-based intervention to address and transcend historical trauma. She will discuss her work with the Yappalli Choctaw Road to Health, a culturally focused, strengths-based, outdoor, experiential obesity–substance abuse risk prevention and health leadership program.

The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott’s groundbreaking contributions to CSWE and the profession of social work. This lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the wellbeing of individuals and their communities.
Promoting Positive Change & Social Justice for Diverse Populations

Michigan State University
School of Social Work

- CUTTING-EDGE BSW, MSW, and PhD programs
- EXPERIENTIAL LEARNING FOCUS in both practice and research
- Leading social work RESEARCHERS and TEACHERS in a world-class university
- Far-reaching INTERNATIONAL EDUCATION partnerships and opportunities
- Long-standing leader in EDUCATIONAL TECHNOLOGY, including unique blended online/in-person and weekend MSW programs
- SCENIC EAST LANSING CAMPUS – a stone’s throw away from Great Lakes beauty

Learn more at socialwork.msu.edu
Exhibit Hall

Exhibit Hall

The exhibit hall will feature displays by more than 100 higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception sponsored by the University of Pittsburgh and Walden University will be held in the exhibit hall immediately following the Opening Plenary Session on Thursday, November 8.

EXHIBIT HALL HOURS

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thursday, November 8</td>
<td>7:30 pm–9:00 pm*</td>
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<tr>
<td>Friday, November 9</td>
<td>9:00 am–5:00 pm</td>
</tr>
<tr>
<td>Saturday, November 10</td>
<td>9:00 am–5:00 pm</td>
</tr>
<tr>
<td>Sunday, November 11</td>
<td>8:00 am–12:00 pm</td>
</tr>
</tbody>
</table>

*Exhibitors may access the exhibit hall at 7:00 pm

Technology Giveaways

CSWE Technology Giveaways, sponsored by the University of Houston, will include one Apple watch and one Google watch for APM attendees and one GoPro for student attendees. To be eligible, place your Technology Giveaway ticket (included in your registration badge) in the tumbler at the CSWE Booth (Booth 400) at the front of the exhibit hall. Drawings for the Apple watch and Google watch will be held on Friday, November 9, at 12:30 pm, and on Sunday, November 11, at 9:50 am, respectively. The student GoPro drawing will be Saturday, November 10, at 3:05 pm. Winners must be present at the CSWE Booth during the drawing to claim the prize.

University of Washington Charging Lounge

The Exhibit Hall features a charging lounge sponsored by the University of Washington. Complete with couches, chairs, a water station, and a charging bar, the University of Washington invites you to take a break, refresh yourself, and recharge your devices at the front of the Exhibit Hall.

Alphabetical List of Exhibitors

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<thead>
<tr>
<th>Booth</th>
<th>Exhibitor</th>
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<td>ACOSA (Association for Community Organization &amp; Social Administration)</td>
</tr>
<tr>
<td>708</td>
<td>Arizona State University</td>
</tr>
<tr>
<td>619 &amp; 621</td>
<td>Association of Social Work Boards</td>
</tr>
<tr>
<td>316</td>
<td>Barry University</td>
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<tr>
<td>323</td>
<td>Baylor University</td>
</tr>
<tr>
<td>510</td>
<td>Binghamton University</td>
</tr>
<tr>
<td>410</td>
<td>Boston College</td>
</tr>
<tr>
<td>406</td>
<td>Boston University School of Social Work</td>
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</tbody>
</table>

ACOSA is an interdisciplinary professional association that promotes positive social change by strengthening community practice and supporting knowledge development in all areas of macro social work.

Scholars and practitioners promoting social development through global collaborations, the journal Social Development Issues, and our conference in Indonesia 2019 on the Sustainable Development Goals.

ASWB develops and administers the social work licensing examinations used in North America to test a social worker’s competence to practice ethically and safely.

Barry University offers a trauma-informed resiliency curriculum. Although clinical in scope, the curriculum provides graduates with a foundation in policy, leadership, and applied social research.

Baylor University Garland School of Social Work offers a BSW, MSW and PhD and has campuses in Waco and Houston, Texas. Virtual options are available.

Binghamton University Department of Social Work provides an advanced generalist curriculum that trains practitioners for multilevel practice, engaging with individuals, families, groups, communities, and organizations.

Improving vulnerable lives at home and in the world through pioneering social work education, research, and practice.

Boston University School of Social Work is a top-ranked graduate school offering progressive MSW, PhD, & professional ed programs led by a research-driven, award-winning faculty.
Leverage the Power of Policy

The Brown School’s Master of Social Policy dual-degree program offers our MSW and MPH students advanced policy knowledge—amplifying their ability to drive social justice on a local, national and global level.

Join us at our CSWE reception to learn more.

Dedicated to equity. Committed to impact.

Washington University in St. Louis Brown School

Visit us at brownschool.wustl.edu
Campbellsville University
Booth 823
Campbellsville University is a private Christian institution with a liberal arts foundation. We strive to provide a high quality online education for students across the world.

Capella University
Booth 208
An accredited online university, Capella offers social work degree programs that provide real-world skills and hands-on experience to realize your potential and make a difference in the lives of others.

Case Western Reserve University
Booth 310
As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world. Visit socialwork.case.edu

Castleton University
Booth 110
Castleton stands on a foundation of over 230 years of tradition, providing cutting-edge education through a highly professionalized approach in the beautiful Green Mountains.

Cengage
Booths 218 & 220
Cengage is the education and technology company built for learners. Our industry-leading initiatives include Cengage Unlimited, the first-of-its-kind all-access digital subscription service. Visit us at www.cengage.com

Centers for Medicare and Medicaid Services
Booth 825

Child Welfare Information Gateway
Booth 625

Cognella, Inc.
Booth 423
Cognella is redefining academic publishing by creating higher education course materials under Cognella Academic Publishing, University Readers, and Cognella Active Learning. Learn more at www.cognella.com

Columbia University Press
Booth 617
Columbia University Press publishes outstanding original works by scholars in the humanities and social sciences that contribute to an understanding of global human concerns.

Columbia University
Booth 519
Columbia School of Social Work offers doctoral and master’s level degree programs, continuing education, and specialized professional programs through both its residential and online campuses.

CSWE
Booth 400
CSWE Press Bookstore, written information about CSWE programs and initiatives, and information for APM exhibitors.

Erikson Institute
Booth 306
Learn about our developmentally informed MSW program with concentrations in Youth, Family, and Community; Children’s Law and Policy; and Infant/Early Childhood Mental Health.

Florida Atlantic University
Booth 106
Located in beautiful Boca Raton, Florida, the Phyllis and Harvey Sandler School of Social Work offers BSW, MSW, and DSW degrees, CEU courses, and certificates in child welfare, healthy aging, and addiction. cdis.fau.edu/ssw

Florida Gulf Coast University
Booth 427
The sole social work education program in Southwest Florida accredited by the Council on Social Work Education and offering both the BSW and MSW degrees.

Meet the New Editor-in-Chief
Best Practices in Mental Health Journal
The University of Alabama School of Social Work cordially invites you to a Wine & Cheese Reception Saturday, Nov. 10, 2018 | 3-5 p.m. Exhibit Hall, Booth 505

Daphne S. Cain PhD, LCSW
“The diverse talent and expertise of our faculty highlights our commitment to excellence in teaching, research and service.”

Dr. Vikki L. Vandiver
Dean

MEET ALABAMA RECEPTION
Find us on the 2018 APM mobile app for details about our reception.

VISIT US
Join us at Exhibit Hall Booth 505 to learn about our BSW, MSW, DSW and PhD degree programs.
Florida State University  
**Booth 527**

The Florida State University College of Social Work offers programs at the baccalaureate, master’s (face to face and online), and doctoral level.

Fordham University  
**Booth 304**

The mission of the Fordham University Graduate School of Social Service is to educate students to promote human rights and social justice, striving to improve the well-being of people and communities.

Georgia State University  
**Booth 225**

Georgia State University School of Social Work has offered an accredited bachelor of social work degree since 1981, and we began our leading-edge master’s of social work degree with its sole specialization in Community Partnerships in 1998.

Grand Challenges for Social Work  
**Booth 126**

Indiana University  
**Booths 407 & 409**

Indiana University School of Social Work sets the standards for innovative and inspired social work education (BSW, MSW, MSW Online and PhD).

Influencing Social Policy  
**Booth 209**

ISP is national organization dedicated to actively engaging social workers in policy research, education, and practice.

InPlace Software, Inc.  
**Booth 622**

InPlace Software has comprehensive features to enable Universities with field placement requirements to consolidate and automate the many processes to save time and money.

Intellectus Statistics  
**Booth 120**

Intellectus Statistics is an easy to use, cloud-based statistical package that allows users to quickly conduct analyses. The output is a narrative interpretation of the results with APA tables and figures.

International Association for Social Work With Groups  
**Booth 205**

The International Association for Social Work with Groups (IASWG) supports and advocates for professional practice, education, research, training, and writing about social work with groups.

Howard University  
**Booth 104**

The School of Social Work offers MSW, MSW/MDiv, MSW/MBA, MSW/MPH, and PhD programs that emphasize social justice, cultural competence, strengths, resiliency, transformation and empowerment.
The MSW degree integrates levels of social work practice through specializations in direct clinical practice or direct community practice. Coursework includes assessment, treatment planning, interventions, practice evaluation and leadership.

Learn more at www.sacredheart.edu/msw

New and exciting happenings at the UB School of Social Work!

1. Online Part-Time DSW program launching fall 2019
2. inSocialWork® podcast celebrates its ten-year anniversary
3. Technology in Social Work Education booklet comments on new NASW technology standards

Stop by Booth 723 in the exhibit hall to learn more!

SOCIALWORK.BUFFALO.EDU
International Consortium for Social Development  
Booth 525

The International Consortium for Social Development promotes concepts of social development worldwide.

LEAP  
Booths 405 & 504

LEAP offers a variety of licensing exam preparation materials, as well as CE opportunities. LEAP offers live and online courses, as well as home study.

Lehman College, City University NY  
Booth 119

Lehman College, part of the public City University of New York, offers accredited baccalaureate and Advanced Generalist MSW programs whose emphasis is urban social work.

Liaison International  
Booth 623

Liberty University  
Booth 815

Liberty University offers a Christ-centered dynamic undergraduate social work program in both a residential and hybrid format.

Louisiana State University  
Booth 426

LSU is the state’s flagship university located in the capital city of Baton Rouge. The School of Social Work offers the BSW, MSW, MSW Online and PhD degrees.

Loyola University Chicago  
Booth 507

Loyola University Chicago School of Social Work provides transformative education through its commitment to engaging students to be effective change agents for social justice in a global context.

Metropolitan State University of Denver  
Booth 604

Offering exceptional undergraduate and graduate education from the diverse heart of downtown Denver through accessible online and on campus offerings. The journey starts here.

Michigan State University  
Booth 609

Michigan State University School of Social Work offers BASW, MSW, and PhD programs. CSWE accredited MSW programs are offered in several locations across Michigan: socialwork.msu.edu

Monmouth University  
Booth 607

The Monmouth University School of Social Work located in West Long Branch, NJ, offers BSW and MSW Programs. Students concentrate in Clinical Practice with Families and Children or International and Community Development in the MSW program.

NASW Assurance Services  
Booth 522

NASW Endorsed Liability Insurance is the most comprehensive protection for social workers against the many threats of a malpractice lawsuit. Visit Booth 522 to learn more.

NASW  
Booths 521 & 523

NASW Press is a leading scholarly press in the social sciences, serving faculty, practitioners, agencies, librarians, clinicians, and researchers in social work and related disciplines.

NC State  
Booth 416

The NC State Department of Social Work offers high quality BSW/ MSW education that prepares students for practice emphasizing professional ethics, social justice, diversity, and community engagement.

NTI  
Booth 125

The National Adoption Competency Mental Health Training Initiative (NTI) has free Web-based training for child welfare and mental health professionals. www.adoptionsupport.org/nti.

Our Lady of the Lake University  
Booth 813

Our Lady of the Lake University’s Worden School of Social Service has been giving higher education a higher purpose for over 75 years.

Oxford University Press  
Booth 223

Publisher of some of the most respected books and journals in the world. Visit our stand to browse books and pick up journal sample copies. Visit www.oup.com.

Phi Alpha Honor Society for Social Work  
Booth 217

Phi Alpha offers individual scholarships to our members and chapter awards to our chapters. Contact PhiAlphaInfo@etsu.edu.

Ramp College of New Jersey  
Booth 419

Offers 40 bachelor’s degrees, 8 master’s degrees; the smallest public college in NJ. MSW program established 2015, accredited by CSWE 2018. Over 100 students/year from the tristate, metro NY–NJ area.

Roberts Wesleyan College  
Booth 322

Evidence-based approach Christian Worldview. The MSW program seeks to lead the advancement of integrating Christian Faith, scholarship, and service locally, nationally, and internationally.

Routledge Journals  
Booths 204 & 206

Routledge publishes thousands of books and journals each year in the Humanities and Social Sciences, Education, and Behavioral Sciences, serving scholars, instructors, and professional communities worldwide.
Erikson Institute's Master of Social Work program is the only one of its kind that offers a developmentally informed advanced social work curriculum. Students can choose from concentrations in:

• Youth, Family and Community
• Children's Law and Policy
• Infant/Early Childhood Mental Health

We are proud to welcome Dr. Cassandra L. McKay-Jackson to lead our innovative program as we continue to prepare leaders who will improve the lives of children and families.

“I am excited and privileged to lead Erikson Institute’s Master of Social Work program, which has a strong and unique foundation in child development. Research shows that providing support for children and families early on can lead to better outcomes later in life. I look forward to building on Erikson’s long history of preparing leaders who can advocate for the needs of young children and influence policies that support families and communities.”

Cassandra L. McKay-Jackson, PhD, LCSW

To learn more about the Master of Social Work program at Erikson Institute, please go to www.erikson.edu/msw.
Exhibit Hall / Alphabetical List of Exhibitors (continued)

Rutgers  
Booth 807
Learn more about earning your BASW, MSW, PhD, or DSW degree with Rutgers School of Social Work.

Sacred Heart University  
Booth 320
Sacred Heart University’s MSW program is grounded in the liberal arts and guided by the profession’s commitment to social justice and the university’s Catholic Intellectual Tradition.

SAGE Publishing  
Booths 224 & 226
Founded in 1965, SAGE Publishing is an independent company that disseminates journals, books, and library products for the educational, scholarly, and professional markets. www.sagepublishing.com

Saint Leo University  
Booth 721
Saint Leo University offers the MSW and BSW degrees. The programs combine innovative pedagogy and technology preparing students for excellence in professional social work practice.

Saint Louis University  
Booth 308
Saint Louis University School of Social Work MSW offers 3 concentrations, 11 areas of emphasis, and is ranked in the top 25% by US News and World Report.

Samford University  
Booth 808

Simmons College  
Booth 709
The first clinical social work school in the nation. Simmons offers on-line and on-campus program options. Simmons offers BSW, MSW, and PhD degrees.

Smith College  
Booth 608
Smith College School for Social Work offers clinical training toward an MSW or PhD, including field internships around the country and internationally. Advanced standing for BSW graduates available.

Social Work at Illinois  
Booth 810
Preparing tomorrow’s leaders to be advocates for, and agents of, social change.

Social Work Today  
Booth 616
Social Work Today is the premier national trade publication committed to exploring issues important to social workers through timely and in-depth editorial content on key subjects.

Sonia Student Placement Software  
Booth 610
Used in multiple countries over three continents, from admissions to alumni. Come talk to us about how Sonia can help you and your team!

Southeastern University  
Booths 716 & 718
Our new MSW program blends both clinical and administrative content in a faith-based learning environment preparing graduates for diverse practice opportunities. Competitive tuition.

Southern Connecticut State University  
Booth 108
SCSU began with a BSW program in 1983. The MSW program was added later, and the DSW will launch in June 2018, making SCSU the only institution in New England with all three practice degrees.

Springer Publishing  
Booth 717
A publishing pioneer since 1950, Springer Publishing Company is known as an innovative nursing, gerontology, psychology, social work, counseling, public health, rehabilitation, and healthcare administration publisher.

St. Catherine University-University of St. Thomas  
Booth 624
St. Catherine University-University of St. Thomas School of Social Work offers a clinical MSW and an online DSW focused on preparing educators to teach and lead in teaching-intensive colleges and universities.

SWEAP  
Booth 524
SWEAP is a diverse group of Social Work educators from different schools around the country who have developed CSWE, EPAS responsive instruments for BSW and MSW program assessment.

Syracuse University  
Booth 722
With more than 60 years of educating social work professionals, Syracuse University offers the BSSW, MSW, and the dual MSW and MA in Marriage and Family Therapy.

Tevera  
Booth 517
Simplify field education, improve student placement, and stay connected with alumni in Tevera’s online platform. CWSE-specific tools streamline site management, hours tracking, and document delivery.

Texas State University  
Booth 719

The Catholic University of America  
Booth 511
Catholic University offers BSW, MSW (on campus and online), and PhD programs. Online Clinical MSW can be completed full-time, part-time and advanced standing.
Stress, Trauma, and Decision-Making for Social Workers

CHERYL REGEHR
paper - $35.00 $17.50

Social Work Practice with Survivors of Sex Trafficking and Commercial Sexual Exploitation

NICHOLS, EDMOND, AND HEIL, EDS
paper - $50.00 $25.00

Strategies for Working with Involuntary Clients

Third Edition

RONALD H. ROONEY AND REBECCA G. MIRICK, EDS
paper - $50.00 $25.00

Social Empathy

The Art of Understanding Others

ELIZABETH SEGAL
cloth - $35.00 $17.50

Social Work Practice

Integrating Concepts, Processes, and Skills

MARION BOGO
paper - $42.00 $21.00

Social Work Values and Ethics

Fifth Edition

FREDERIC G. REAMER
paper - $50.00 $25.00

Home- and Community-Based Services for Older Adults

Aging in Context

ANDERSON, DABELKO-SCHOEY, AND FIELDS, EDS
paper - $35.00 $17.50

Visit us at booth 617 for 50% off all titles
The Network for Social Work Management  
**Booth 210**

The Network is an international organization focused on advancing social work management. We equip professionals with leadership tools through our programs, conference, and management competencies.

The University of Texas at Austin  
**Booth 318**

The University of Texas at Austin Steve Hicks School of Social Work is consistently highly ranked, preparing students for advanced clinical professional practice and administrative leadership. BSW, MSSW, and PhD programs.

The Writer’s Toolkit  
**Booth 627**

Do your students have writing challenges? The Writer’s Handbook: A Guide for Social Workers is a full reference guide that builds editing skills and confidence.

Touro College  
**Booth 116**

Touro College Graduate School of Social Work, in midtown Manhattan and Brooklyn, is one of the most diverse, having received a $2.5 million Health Resources and Services Administration Grant.

Tulane University  
**Booth 326**

Tulane University School of Social Work strives to educate future social workers to engage in competent, ethical, practice that is relationship-centered, evidence-informed, and empowerment-focused.

University of Akron  
**Booth 112**

The University of Akron School of Social Work offers undergraduate and graduate degrees at our main campus in Akron, and UA Lakewood and Wayne College sites.

University of Alabama  
**Booth 505**

As Alabama’s only comprehensive School of Social Work, we offer BSW, MSW and PhD programs, with new BSW and DSW online programs launching in fall 2019.

University at Buffalo  
**Booth 723**

Ranked in the top 10% nationwide with a focus on trauma-informed and human rights perspectives, the UB School of Social Work recently launched an Online DSW program.

University of Calgary  
**Booth 805**

The University of Calgary, Faculty of Social Work is the largest faculty of social work in Canada, consistently ranked among the top North American schools.

University of Central Florida  
**Booth 816**

The School of Social Work at the University of Central Florida offers the BSW and MSW degrees, with a fully online MSW program option.

University of Chicago  
**Booth 105**

The University of Chicago School of Social Service Administration (SSA) offers Master’s, Doctoral, and Advanced Standing programs that address clinical practice and social administration.

University of Colorado - Palliative Care  
**Booth 118**

UConn School of Social Work’s innovative BSW and MSW programs prepare students to advance human rights and social justice. Our research-based PhD Program prepares leaders in the field.

University of Denver  
**Booth 704**

The Graduate School of Social Work at the University of Denver promotes social justice by advancing scholarship, education and community engagement that leads, connects, mobilizes, and transforms.

University of Georgia  
**Booth 611**

The School of Social Work prepares culturally responsive practitioners and scholars to be leaders in addressing social problems and promoting social justice through teaching, research, and service.

University of Houston  
**Booth 411**

Offering MSW and PhD degrees, GCSW prepares diverse leaders in practice and research to address complex challenges and achieve social, racial, economic, and political justice.

University of Illinois at Chicago  
**Booth 705**

UIC Jane Addams College of Social Work carries forward the mission of social work pioneer Jane Addams, adapting it for today’s urban communities.

University of Kentucky  
**Booth 724**

Located in the heart of the Bluegrass state, the University of Kentucky’s College of Social Work offers innovative curricula in BASW, MSW, and PhD programs.

University of Louisville  
**Booth 216**

University of Louisville’s Kent School of Social Work offers BSW, MSSW, and PhD programs with online and campus options. Faculty are renowned community-engaged scholars and students have exceptional field opportunities.

University of Maryland  
**Booth 420**

Our mission at the University of Maryland School of Social Work is to develop practitioners, leaders and scholars to advance the well-being of populations and communities and to promote social justice.
Social Workers Lead

CREATING LEADERS FOR MORE THAN 100 YEARS

Across the globe, on a local, national and international scale, the Factor-Inwentash Faculty of Social Work and its network of extraordinary graduates have been changing lives for over a century. Our graduates are leaders who pave the way and take action to promote social change around the world. Setsuko Thurlow is one such leader. A survivor of Hiroshima, she has campaigned extensively throughout her life to abolish nuclear weapons. In 2017, she accepted the Nobel Peace Prize on behalf of the International Campaign to Abolish Nuclear Weapons.

Setsuko Thurlow (BScSW 1956, MSW 1960) Hiroshima survivor and leading nuclear disarmament activist

socialwork.utoronto.ca
<table>
<thead>
<tr>
<th>University of Memphis</th>
<th>Booth 408</th>
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<tbody>
<tr>
<td>The School of Social Work at the University of Memphis offers a bachelor of arts in social work and a Master of Social Work.</td>
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<tr>
<th>University of Michigan</th>
<th>Booth 421</th>
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<tbody>
<tr>
<td>Reach out, Raise Hope, Change Society! Explore options in the University of Michigan School of Social Work MSW and PhD programs.</td>
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<tr>
<th>University of Mississippi</th>
<th>Booth 819</th>
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<tbody>
<tr>
<td>The University of Mississippi Social Work is a leader in social work education and research. Integrating science with practice and equipping future generations of change agents.</td>
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<tr>
<th>University of Nevada Las Vegas</th>
<th>Booth 809</th>
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<tbody>
<tr>
<td>Informational exhibit about the University of Nevada, Las Vegas, School of Social Work presents various programming including our new focus on trauma-informed care and policy.</td>
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<tr>
<th>University of Nevada, Reno</th>
<th>Booth 111</th>
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<tbody>
<tr>
<td>The University of Nevada, Reno, School of Social Work’s vision is to attain equity across systems and our mission is to eradicate injustice and promote human dignity, health and well-being.</td>
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<tr>
<th>University of New England</th>
<th>Booth 317</th>
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<tbody>
<tr>
<td>UNE’s School of Social Work offers bachelor’s and CSWE-accredited master’s social work degrees preparing students for generalist and advanced social work practice.</td>
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<tr>
<th>University of North Carolina at Charlotte</th>
<th>Booth 710</th>
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<tbody>
<tr>
<td>Our mission is to prepare future social workers for culturally informed, community-engaged practice, policy, and research, with an emphasis on persistent and emerging social problems.</td>
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<tr>
<th>University of North Carolina Chapel Hill</th>
<th>Booth 418</th>
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<tbody>
<tr>
<td>UNC Chapel Hill MSW and PhD programs are designed to provide leadership in addressing social problems and to develop and test knowledge to strengthen individuals, families, and communities.</td>
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<tr>
<th>University of North Carolina Wilmington</th>
<th>Booth 711</th>
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<tbody>
<tr>
<td>UNCW offers full-time BSW programs in Wilmington and Jacksonville, full-time and part-time MSW programs in Wilmington, and a certificate in Substance Use Disorders and Addictions.</td>
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<tr>
<th>University of Oklahoma</th>
<th>Booth 707</th>
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<tbody>
<tr>
<td>University of Oklahoma Anne and Henry Zarrow School of Social Work offers a BSW program and part/full-time and Advanced Standing MSW programs across two campuses.</td>
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<tr>
<th>University of Pennsylvania</th>
<th>Booth 804</th>
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<tr>
<td>In pursuit of social justice, the School of Social Policy &amp; Practice (SP2) contributes to advancing more effective and humane services at micro and macro levels through education, research, and civic engagement.</td>
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<tr>
<th>University of Pittsburgh</th>
<th>Booth 516</th>
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<tbody>
<tr>
<td>Ranked as one of the top schools in the country the School of Social Work offers opportunities to study for a BASW, MSW or PhD degree.</td>
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<tr>
<th>University of South Carolina</th>
<th>Booth 811</th>
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<tbody>
<tr>
<td>The University of South Carolina College of Social Work is committed to developing leaders who will discover solutions to problems through ethical and professional practice.</td>
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<tr>
<th>University of South Florida</th>
<th>Booth 817</th>
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<tbody>
<tr>
<td>The University of South Florida School of Social Work offers programs at the BSW, MSW (face-to-face and online), and PhD level.</td>
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<tr>
<th>University of Southern California</th>
<th>Booths 305 &amp; 404</th>
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<tbody>
<tr>
<td>The USC Suzanne Dworak-Peck School of Social Work integrates social work science with real-world practice to improve the well-being of vulnerable individuals and communities.</td>
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<tr>
<th>University of Tennessee</th>
<th>Booth 518</th>
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<tbody>
<tr>
<td>The University of Tennessee, College of Social Work provides BSSW, MSSW, DSW, and PhD degrees; MSSW and DSW degrees offered online. Specializations include gerontology, school social work, veterinary social work, and trauma.</td>
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<tr>
<th>University of Texas at Arlington</th>
<th>Booth 311</th>
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<tr>
<td>The UTA School of Social Work is ranked in the top 14% with BSW, MSW and PhD programs. We offer face-to-face and fully online options.</td>
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<tr>
<th>University of Utah</th>
<th>Booth 605</th>
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<tbody>
<tr>
<td>The University of Utah College of Social Work offers BSW, MSW, PhD, dual degree programs and has practicum opportunities with over 300 practicum agencies.</td>
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</table>
Social workers are increasingly embracing interprofessional teams as a strategy to tackle interrelated social issues across systems. Despite its promise, however, effective interprofessional collaboration can be difficult to realize in practice. Profession-driven differences related to training, terminology, and role perceptions can make collaboration a daunting task, along with conflicts over power and status and misperceptions about professional roles and responsibilities. A Guide for Interprofessional Collaboration helps students and practitioners develop the skills necessary to engage in interprofessional collaborative practice. Edited by leading researchers, the workbook uses Bronstein’s Model for Interdisciplinary Collaboration as a framework. Case examples, practice tips, and multimedia links make this workbook a useful tool for traditional, hybrid, and online courses, as well as for independent learning and continuing education.

ISBN 978-0-87293-000-0  |  336 pp
$53.00, retail  |  $47.70, CSWE member

To order, go to www.cswe.org/publications or call 1-877-751-5053.
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<tr>
<th>University of Washington</th>
<th>Booth 417</th>
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<tbody>
<tr>
<td>University of Washington School of Social Work Impact is the measure of our success. Innovation is our mindset. Equity is our touchstone in all that we do to accelerate social change.</td>
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<tr>
<th>University of Wyoming</th>
<th>Booth 109</th>
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<tr>
<td>At 7200 feet, the University of Wyoming Division of Social Work elevates social work education with a dynamic student-centered faculty and small classes.</td>
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<tr>
<th>Virginia Commonwealth University</th>
<th>Booth 508</th>
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<tr>
<td>University of Wyoming School of Social Work Impact is the measure of our success. Innovation is our mindset. Equity is our touchstone in all that we do to accelerate social change.</td>
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<tr>
<th>Walden University</th>
<th>Booth 117</th>
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<tbody>
<tr>
<td>Walden University, an accredited institution, serves adult learners pursuing online degrees online. With a mission to effect positive social change, Walden graduates make a difference worldwide.</td>
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<tr>
<th>Washington University in St. Louis</th>
<th>Booth 309</th>
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<tr>
<td>Brown School at Washington University in St. Louis creates new knowledge to counter the effects of systemic oppression and racism, creating positive change through path-breaking research and educational excellence.</td>
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<tr>
<th>Watermark</th>
<th>Booth 818</th>
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<tr>
<td>Watermark’s mission is to put better data into the hands of administrators, faculty, and students everywhere to empower them to connect information and gain insights that will drive meaningful improvements.</td>
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<tr>
<th>Wayne State University</th>
<th>Booth 422</th>
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<tr>
<td>Housed in Detroit Michigan, Wayne State offers unparalleled opportunities for the study and practice of social work with world-class faculty in a uniquely urban environment.</td>
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<tr>
<th>West Love</th>
<th>Booth 827</th>
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<tr>
<td>West Love Color and Culture is the premiere community artisan visual arts exhibitor of linen and silk cultural artwear and textiles for enhancing cultural awareness and competency.</td>
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<tr>
<th>West Love Color and Culture</th>
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<tr>
<th>West Texas A&amp;M University</th>
<th>Booth 824</th>
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<tr>
<td>West Texas A&amp;M University Social Work program is one of the oldest CSWE accredited programs in Texas. We have graduate and undergraduate social work program.</td>
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<tr>
<th>West Virginia University</th>
<th>Booth 618</th>
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<tr>
<td>WVU School of Social Work offers BSW, MSW and MSW/MPA programs. Advanced integrated practice specialization. Part-time online MSW programs available in Fall 2019.</td>
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<tr>
<th>West Virginia University</th>
<th>Booth 618</th>
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<tbody>
<tr>
<td>WVU School of Social Work offers BSW, MSW and MSW/MPA programs. Advanced integrated practice specialization. Part-time online MSW programs available in Fall 2019.</td>
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<tr>
<th>Yeshiva University</th>
<th>Booth 219</th>
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<tbody>
<tr>
<td>Wurzweiler School of Social Work, Yeshiva University, a leader in SW education since 1957. MSW degree (face-to-face or online) focuses on clinical settings, group work, community organization. Offering a PhD in social welfare.</td>
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<tr>
<th>Yeshiva University</th>
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</table>
DID YOU KNOW?

A Doctor of Social Work degree (DSW) is a practice-oriented degree, whereas a Ph.D. is a research-oriented degree.

The FAU Phyllis and Harvey Sandler School of Social Work is proud to offer the first DSW degree in Advanced Clinical Social Work within the state of Florida. We also offer fellowships and assistantships to qualifying applicants.

It would be our pleasure to welcome you to FAU.

A DSW Degree Prepares You for Leadership Roles in:

- Advanced clinical and evidence-based social work practice
- Clinical supervision
- Social work education
- Practice-oriented research and evaluation

We Offer Class Schedules Suited to YOUR Schedule:

- Once-a-week classes in the early evening
- Hybrid online/in-classroom lecture model for select courses
- 3-year cohorts for close-knit support from colleagues and faculty
- Each cohort begins in the fall semester

Attend a complimentary information session or contact us today!

cdsi.fau.edu/ssw/dsw • mannygonzalez@fau.edu • 561.297.3881
FSU College of Social Work started the first online MSW program in the country, and we now offer accredited traditional and advanced MSW programs online.

- **BSW**
- **MSW**
  - Part-time and Full-time, and Online Programs
  - Clinical and Social Policy & Administration Tracks
  - Joint Degrees
    - MSW/JD
    - MSW/MBA
    - MSW/MPA
    - MSW/MS Criminology & Criminal Justice
- **Ph.D.**
- **International Programs**
- **Certificates**
  - Child Welfare Practice
  - Gerontology/Aging Studies
  - Leadership in Executive & Administrative Development in Social Work

**TOP 25 Social Work Program**

**US NEWS & WORLD REPORT**

**AT A PUBLIC UNIVERSITY**

**WELCOME OUR NEW FACULTY**

- Dr. Shalay Jackson
- Dr. Michael Killian
- Dr. Carrie Pettus-Davis
- Dr. Yaacov Petscher
- Dr. Tanya Renn

100 Years of Social Work at FSU!

Est. 1918

**CONNECT WITH US**

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- /fsu.csw
- @fsu_socialwork
- @FSU_CSWS
- FSU Social Work
- Florida State University
  College of Social Work

**Change a life. Start with yours.**
APM Session Overview

Continuing Education Credits

The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) (www.aswb.org) through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program. The ASWB Approval Period is January 23, 2018–January 23, 2021. Contact your regulatory board to determine course approval for continuing education credits.

As an ACE provider, CSWE offers continuing education (CE) credits for eligible conference session formats. Each session must meet strict standards to be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. The following formats meet the ASWB's ACE standards for CE eligibility.

**NOVEMBER 8 CE-ELIGIBLE PRECONFERENCE WORKSHOPS**

- Field Education Institute (1.0 CE credits per session)
- CSWE Teaching Institute for Early Career-Faculty (5.0 CE credits)

**NOVEMBER 9–11 CE-ELIGIBLE EDUCATIONAL SESSION FORMATS**

- Interactive Workshop (1.0 CE credit)
- Panel (1.0 CE credits)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction). Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even states that accept ACE approval may have exceptions in terms of the courses they accept.

PROCESSING FEE

An additional fee of $65 is assessed for CE credit processing to cover collecting and organizing session data, registering and tracking participants, and administering certificates.

ATTENDANCE TRACKING

Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the bar code (located on each name badge) as they enter and exit CE session rooms. Participant data is stored for use with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms to be eligible for CE credit. CSWE cannot provide verification of attendance after the conference ends.

CERTIFICATE ISSUANCE

Those planning to earn CE credits at the APM may download the session evaluation forms from the APM website and complete them after attending a CE eligible session. Completed CE session evaluation forms can be submitted via the CSWE website at http://www.cswe.org/Events-Meetings/2018-APM/Registration/Continuing-Education. E-mail CE@APM.org with questions.

Education Session Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peer-reviews process from proposals submitted in response to the 2018 APM Calls for Proposals. They were chosen based on their timeliness, relevance to social work education, and contribution to new knowledge.

Competitive papers are presented in one of four educational formats:

1. Electronic Poster (60 minutes)
2. Interactive Workshop (60 minutes)
3. Oral Presentation (60 minutes)
4. Panel (60 minutes)
Please check the APM Program for the time and place of the 2018 Fordham University Reception. We hope to see you there!

For more information, visit Fordham.edu/gss.
TRACK STRUCTURE

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to the Council on Social Work Education, which makes the final acceptance decisions.

For the 2018 APM the following 40 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Cultural Competence
9. Criminal and Juvenile Justice
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University-Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

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Stephanie Q. Quiring, J.D.
Indiana University School of Social Work
GADE Student Award for Teaching in Social Work

Lisa Juckett, MOT, OTR/L, CHT
The Ohio State University College of Social Work
GADE Student Award for Leadership & Service Honorable Mention

"I Am Student X" Coalition
USC Suzanne Dworsk-Peck School of Social Work

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Doctoral Student Connection Breakfast, hosted by CSWE and Group for the Advancement of Doctoral Education (GADE) members. Will be held Friday, November 9 and GADE Awardees will be honored at this breakfast. Please check mobile app for breakfast location.
Featured Track Sessions

Each of the 2018 APM Tracks has selected a session that best highlights the intersection of the track focus area and the 2018 conference theme, Expanding Interprofessional Education to Achieve Social Justice.

**Addictions**
Addressing Stigma (Session 111)

**Asian Americans and Pacific Islanders**
Interprofessional Collaboration to Achieve Social Justice (Session 7)

**African Americans and the African Diaspora**
Black Males and Spiritual Coping: Expanding Interprofessional Education in the Academy (Session 784)

**Baccalaureate Programs**
Impact of an Interprofessional Education Experience on BSW and Health Science Students (Session 57a)

**Child Welfare**
Child Welfare Interprofessional Education Using Experiential Learning in African American Communities (Session 117b)

**Clinical Practice**
IPE in Integrated Care: The Imperative for Including Social Justice Issues (Session 589)

**Community Organization and Social Administration**
Anchors and Roots: Interprofessional Practice for Community Building in Low-Income Neighborhoods (Session 178)

**Criminal Juvenile Justice**
Interprofessional Education for Social Work and Criminal Justice Students: Classes in Prisons (Session 466)

**Cultural Competence**
Cultural Competence: Working Across Disciplines for Social Justice (Session 125)

**Disability Issues**
Disability in Social Work Education: Informing Interprofessional Collaboration (Session 660a)

**Disaster and Traumatic Stress**
Unconditional Cash Transfers: An Innovative Response to Natural Disasters (Session 37a)

**Education Outcomes Assessment**
Creating Connections in Social Work Education Using Simulated Practice Experiences (Session 792)

**Feminist Scholarship**
Empowering Mothers and Sex Workers (Session 186)

**Field Education**
Reframing Field Challenges From a Social Justice Lens (Session 758)

**First Nations and Native Americans**
Partnering Across Disciplines: Enhancing Education and Social Justice for Native American Students (Session 251a)

**Gero-Ed**
Interprofessional Education in Gerontology (Session 18)

**Group Work**
Culture, Context, and Interprofessional Practice in Social Work With Groups (Session 19)

**Human Behavior in the Social Environment**
Promoting Preparation for Interprofessional Collaboration by Incorporating Neurodevelopmental Concepts in HBSE Coursework (Session 677)

**Health**
IPE to Improve Cultural Competency of Health Professionals Serving Native American Communities (Session 20a)
### APM Session Overview (continued)

**Higher Education and Nonprofit Leadership**
Campus Programming (Session 368)

**Immigrants, Refugees, and Displaced Populations**
Refugee Health and Wellness: Integrating Interprofessional Education Into a Social Work Curriculum (Session 805)

**International Issues**
A Village Enterprise: Social Work–Engineering Interprofessional Education Advances Social Justice in Ghana (Session 766)

**Interprofessional Education and Collaborative Practice**
Innovative Approaches to Homelessness (Session 5)

**Islam and Muslims**
Religious Strengths and Challenges Among Refugees and Asylum Seekers (Session 88b)

**Latino/Latina Issues**
Latinx Mental Health Service Access (Session 139)

**LGBTQIA+ and Two-Spirit**
Promoting Affirmative Transgender Health-Care Practice in Hospitals: An IPE Standardized Patient Simulation (Session 560)

**Military Personnel and Veterans, First Responders, and Their Families and Communities**
Influence of Combat on Depression Among Veterans Attending a Historically Black University (Session 815)

**Research and Program Evaluation**
More than the Sum of Parts: Mixed Methods Evaluation of Fatherhood Program (Session 274a)

**Rural**
Rural Social Work Field Education and IPE to Address Sustainability (Session 147)

**Social and Economic Justice**
Interprofessional Approaches to Social and Economic Justice (Session 440)

**Social Welfare History**
Studying Hull House as Interprofessional Collaborative Practice (Session 218)

**Social Welfare Policy & Policy Practice**
Preparing Students for Ethical Practice in Interprofessional Policy Settings (Session 95)

**Spanish Language Paper Presentation**
Experiencias de colaboración y solidaridad (Session 444)

**Spirituality**
HIV Stigma on Spirituality of Older Black MSM Living With HIV (Session 632)

**Teaching Methods and Learning Styles**
Teaching Macro Practice Through Service Learning: A Collaboration With Public Relations Students (Session 635)

**Technology**
Interprofessional Collaboration to Prepare Social Work Students to Integrate Technology Into Practice (Session 575a)

**University–Community Partnerships**
Challenging Education Inequity: Using Dialogue to Develop a Plan for Action (Session 285b)

**Values and Ethics**
Navigating Maslow’s Pyramid to Select Ethical Courses of Action in Interprofessional Care (Session 450)

**Violence Against Women and Their Children**
Dating Violence (Session 743)
"He has shown you, O mortal, what is good. And what does the LORD require of you? To act justly and to love mercy and to walk humbly with your God." Micah 6:8
Pre- and Postconference Events

2018 CSWE Leadership Institute
Wednesday, November 7, 2018, 1:00 pm–4:00 pm
The preconference CSWE Leadership Institute was developed for associate deans, Program Director Academy participants, and those interested in leadership development. The institute will focus on leadership challenges in interprofessional education. There will be two 3-hour workshops:

• The Current State of Graduate Enrollment in the United States: Understanding the Changes and Their Impact on MSW Programs

• Encouraging and Expanding Women’s Leadership in Social Work Education and Beyond (offered by CSWE’s Council on Leadership Development)

The additional registration cost for the institute is $50 for CSWE members and $100 for nonmembers.

Teaching Institute for Early Career Faculty
Thursday, November 8, 8:00 am–6:00 pm
The Teaching Institute is designed for new faculty members with fewer than 3 years of teaching experience. The institute will address key elements of course and curriculum design, including strategies for working with adult learners; engaging with diverse students; examining the dynamics of power, privilege, and oppression; and new approaches to teaching with technology. The additional registration cost for the institute is $250 for CSWE members and $300 for nonmembers.

CSWE Field Education Institute
Thursday, November 8, 2018, 8:30 am–6:00 pm
The Field Education Institute is designed for anyone interested in field education, including deans and directors, field directors, faculty members, and field personnel. This year the institute will focus on how interprofessional education can be infused into field education settings in four areas: (1) innovative collaborations with programs and agencies that facilitate interprofessional work, (2) the use of simulation in field education, (3) assessment tools for interprofessional education, and (4) challenges and best practices from developing field placements focused on interprofessional education. The additional registration cost for the institute is $125 for CSWE members and $175 for nonmembers; 3 CE credits may be earned. The
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A second-year BCSSW student participates in the 27th Dhammayietra Peace Walk during global field placement in Cambodia.
Pre- and Postconference Events (continued)

Institute will kick off with a keynote speech by Dr. Daniel Fischer and a panel presentation on how to connect interprofessional education to field education, to be followed by intensive 1-hour workshops. There will also be an opportunity to network with social work field education programs to discuss innovative ideas for field education.

Postconference Event: Interprofessional Education Summit

Sunday, November 10, 8:30 am–6:00 pm

New this year and connected to the conference theme, the Interprofessional Education (IPE) Summit is designed for all levels of leaders, faculty members, and field educators interested in IPE. The summit is organized into three tracks: beginner, intermediate, and advanced. Attendance and participation by members of other disciplines is highly encouraged.

The IPE Summit will bring together a community of leaders focused on advancing interprofessional team-based practice and education across a broad range of practice areas to foster collaborative practice. The opening keynote will be given by Marsha Johnson, followed by four 1-hour workshops and an evening reception. Participants will explore emerging ideas, apply practical skills, and learn from role models with a goal of affirming and advancing collective commitment to interprofessional approaches to practice and education.

The summit will highlight four areas: (1) ethical team-based practice in education; (2) engaging leaders, faculty members, and field educators in IPE in a variety of roles and levels; (3) promising, innovative, and aspirational practices and ideas for advancing interprofessional education; and (4) building a collaborative framework for identifying resources and commitments necessary to facilitate IPE at an institution.

The additional registration cost for the institute is $125 for CSWE members and $175 for nonmembers.
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Networking Events

**CSWE Annual Membership Meeting**

The CSWE Membership Meeting will be held on Friday, November 9, from 5:30 pm–6:30 pm in Pacific Hall B/First Level (Dolphin, Walt Disney World Resort). Leadership representatives will give an update on CSWE activities, and the meeting will provide an opportunity to answer questions related to CSWE membership. Recipients of the *Journal of Social Work Education* awards, the SAGE/CSWE Award for Innovative Teaching in Social Work Education, and the SAGE/CSWE Commission on Research Faculty Award for Innovation in Research Instruction will be honored. Light refreshments will be available.

**Doctoral Student Connection**

This invitation-only breakfast event, hosted by the Group for the Advancement of Doctoral Education in Social Work (GADE) and co-sponsored by CSWE, will be held Friday, November 9, 7:00 am–8:00 am in Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort). The event is a networking opportunity for doctoral students from all over the country. The GADE Award for Educational Leadership in Doctoral Education will be presented to Michalle Mor Barak, PhD (University of Southern California). Stephanie Q. Quiring, JD (Indiana University) will receive the GADE Student Award for Teaching in Social Work; the “I Am Student X” Coalition from the University of Southern California will receive the GADE Student Award for Leadership and Service; and Lisa Juckett, MOT, OTR/L, CHT (The Ohio State University) will receive Honorable Mention for the GADE Student Award for Leadership and Service.

**CSWE Leadership Networking Reception**

This year’s reception will honor recipients of the 2018 CSWE Summer Leadership Scholarship Program. Recipients Beth Wahler (Indiana University), Patrick Shannon (University of New Hampshire), Nicole Bromfield (University of Houston), Teri Kennedy (Arizona State University), and Patricia Desrosiers (Western Kentucky University) will attend the Harvard Institutes of Higher Education (HIHE) Summer Program. The HIHE offers leadership development programs designed for higher education administrators.

Scholarship program recipient Maria Gurrola (New Mexico State University) will attend HERS Bryn Mawr Summer Institute for Women in Higher Education Administration.

The reception will be held Thursday, November 8, from 5:00 pm–6:00 pm in Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort).

**Newcomers’ APM Orientation**

Is this your first time at the APM? Attend an interactive orientation for first-time attendees on Thursday, November 8, 5:00 pm–6:00 pm in Oceanic 6, Lobby/Third Level (Dolphin, Walt Disney World Resort). Learn how to find sessions that interest you, network with others, and get insider tips on how to make the most of your conference experience.

**Women’s Council Networking Breakfast**

The 2018 Women’s Council Networking Breakfast, hosted by the CSWE Council on the Role and Status of Women in Social Work Education, is sponsored in part by Boston College. It will be held on Saturday, November 10, 7:00 am–8:45 am in Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort). The 2018 Feminist Scholar, Feminist Awardees, and mentors will be honored at this event.
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____________________
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Awards

Awards Luncheon: Honoring Our Own
CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year’s Awards Luncheon. Dr. Mimi Abramovitz and Dr. Lisa de Saxe Zerden will be recognized by their colleagues for outstanding service to social work education. The luncheon, sponsored by Barry University, takes place on Sunday, November 11, 11:30 am–1:30 pm in Pacific Hall B/First Level (Dolphin, Walt Disney World Resort).

Significant Lifetime Achievement in Social Work Education Award
The Significant Lifetime Achievement in Social Work Education Award is presented to Mimi Abramovitz, DSW, MSW. Abramovitz serves on the faculty of the Silberman School of Social Work at Hunter College and The City University of New York. Known nationally and internationally as a public intellectual, Abramovitz brings a gender/race/class analysis into the study of social policy. Her four books, more than 80 academic articles, and hundreds of national and international conference presentations have influenced students, faculty members, practitioners, and public officials. She is among a small group of social work scholars whose publications also appear on sociology and women’s studies syllabi. Abramovitz has received 15 prestigious awards and was recently inducted into the Columbia School of Social Work Hall of Fame and the American Academy of Social Work and Social Policy. The award will be presented at the 2018 Awards Luncheon: Honoring Our Own, on Sunday, November 11, 11:30 am–1:30 pm Pacific Hall B/First Level (Dolphin, Walt Disney World Resort).

Distinguished Recent Contributions to Social Work Education Award
The Distinguished Recent Contributions to Social Work Education Award is presented to Lisa de Saxe Zerden, PhD, MSW. She is the senior associate dean for MSW education at the University of North Carolina (UNC) Chapel Hill School of Social Work. Zerden’s work on interprofessional collaboration has made her a leading scholar on the social work workforce in integrated care and on interprofessional team-based care. In 2014, faculty members honored Zerden with the Excellence in MSW Teaching Award based on her contributions to student learning and her impact on the MSW program. In 2017, UNC-Chapel Hill School of Social Work awarded her the inaugural John A. Tate Early Career Scholar for Children in Need Junior Professorship. Zerden serves as vice president on the Board of Directors for the North Carolina Harm Reduction Coalition, is on the Political Action Committee for NASW-NC, and co-leads the Associate Dean’s Group through CSWE. The award will be presented at the 2018 Awards Luncheon on Sunday, November 11, 11:30 am–1:30 pm Pacific Hall B/First Level (Dolphin, Walt Disney World Resort).

Service and Leadership in Social Work Education Award
The Service and Leadership in Social Work Education Award is presented to Tracy Soska, MSW, LSW. Soska is assistant professor, chair of the Community Organization and Social Administration Program, and director of continuing education at the University of Pittsburgh’s School of Social Work. In 2000 Soska received the Chancellor’s Distinguished Public...
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Service Award and in 2008 the University Senate Service Award. He was a founder of the Continuing Education Directors’ Network in schools of social work and initiated the University–Community Partnerships Track at the CSWE Annual Program Meeting. Prior to joining the University of Pittsburgh faculty, Soska was a nonprofit executive for more than 15 years, leading organizations addressing neighborhood revitalization and advocacy, workforce development, criminal justice and reentry, and human services collaboration. The award will be presented at the 2018 Awards Luncheon: Honoring Our Own, on Sunday, November 11, 11:30 am–1:30 pm in Pacific Hall B/First Level (Dolphin, Walt Disney World Resort).

**CRECD Awards**

The fourth annual CRECD award will be presented by the CSWE Council on Racial, Ethnic, and Cultural Diversity (CRECD). This award recognizes junior faculty and doctoral students with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.

Dawnsha R. Mushonga is 2018 CRECD Award recipient for junior faculty for her paper submission, “Identifying Protective Factors Associated With Positive Mental Health Among Traditional and Nontraditional Black College Students.” This paper explores variations in positive mental health and protective factors in Black traditional and nontraditional college students. The 2018 CRECD Award recipient for a PhD student is Stephennie Howard for her submission, “Social Isolations Among Black Women.” This paper is an empirical study focused on range, scope, and impact of social isolation among young Black women. The awards are sponsored by Barry University and will be presented at the CRECD Connect Session on Saturday, November 10, 8:45 am–9:45 am in Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level.

**Disability Manuscript Award**

The 2018 recipient of the Disability Manuscript Award is Zachary Morris (Stony Brook University) for his submission, “Disaster Risk Among People With Disabilities in Puerto Rico During Hurricane Maria” (Session 68). The 2018 Honorable Mention recipient is James Meadows (University of Alabama). His manuscript is titled “Comparative Health Outcomes of Military-Connected Families With Members With Disabilities” (Session 735). The fifth annual Disability Manuscript Award will be presented by the CSWE Council on Disability and Persons With Disabilities (CDPD). This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities. The Disability Manuscript Award, sponsored by the University of Denver, will be presented at the Council on Disability and Persons With Disabilities Connect Session, Saturday, November 10, 10:30 am–12:15 pm, Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level.

**Feminist Scholar Award**

The CSWE Council on the Role and Status of Women in Social Work Education annually names a feminist scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. The 2018 Feminist Scholar is Judy L. Postmus, PhD, professor and associate dean for faculty development and strategic initiatives at Rutgers University. This award will be presented at the Women’s Council Networking Breakfast on Saturday, November 10, at 8:45 am in Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort).
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Feminist Manuscript Award

The Feminist Manuscript Award is given for the paper that most advances feminist knowledge at the APM. Sara Matsuzaka, LCSW, a doctoral student at Fordham University, authored the manuscript chosen for the 2018 Feminist Manuscript Award, “Trans Feminine Sexual Violence Experiences: The Intersection of Transphobia and Misogyny.” This award will be presented at the Women’s Council Networking Breakfast on Saturday, November 10, at 8:45 am in Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort).

Journal of Social Work Education Awards

The Editorial Advisory Board of the Journal of Social Work Education (JSWE) gratefully recognizes manuscript reviewer Barbra Teater (College of Staten Island, City University of New York) with the JSWE Best Reviewer Award for Volume 53. The Editorial Advisory Board also will present the JSWE Best Article Award to the following three innovative, timely, and important articles:


The JSWE Best Reviewer Award is sponsored by the University of Utah; the JSWE Best Article Awards are sponsored by Arizona State University. The recipients will be recognized at the CSWE Membership Meeting on Friday, November 9, 5:30 pm–6:00 pm in Pacific Hall B/First Level (Dolphin, Walt Disney World Resort). The Best Article selections are available via Taylor & Francis Online free of charge.

Partners in Advancing International Education Award

The CSWE Partners in Advancing International Education (PIE) Awards honor a social work student, a nonprofits organization, and an individual who have made outstanding contributions to the field of international social work education. The PIE Awards Committee, part of the CSWE’s Commission on Global Social Work Education selected Shirley Gatenio Gabel, PhD, professor at Fordham University, as the individual recipient, Hispanic Family Counseling as the nonprofit organization, and Sherise Truman as the student recipient. The PIE Awards ceremony will be held just prior to the Hokenstad International Lecture on Saturday, November 10, at 8:45 am in Northern Hemisphere D/Fifth Level (Dolphin, Walt Disney World Resort).
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SAGE/CSWE Award for Innovative Teaching in Social Work Education

This year’s awards honor innovative teaching in social work education in the context of educating social work students for generalist practice and working with diverse populations. This year there are four recipients. Jennifer Elkins of University of Georgia School of Social Work and Emma Hetherington of University of Georgia School of Law will present “Improving Outcomes for Child Welfare Involved Children: Developing Interdisciplinary Trauma-Informed Courtroom Practice” (Session 300).

Marijo Upshaw and Tamarie Willis of Wayne State University will present “Exploring Social Entrepreneurship to Advance Social Justice: An Innovative Teaching and Advising Partnership to Foster and Promote Social Enterprise and Innovation among Social Work Students” (Session 750).

The recipients will be honored at the CSWE Membership Meeting, Friday, November 9, 5:30 pm–6:00 pm in Pacific Hall B/First Level (Dolphin, Walt Disney World Resort).

SAGE/CSWE Commission on Research Faculty Award for Innovation in Research Instruction

This award recognizes quality and celebrates innovation in teaching research, highlights the importance of research in the social work curriculum across levels, and promotes the scholarship of teaching and learning. The award will be presented to Carol Hostetter (Indiana University) for her presentation, “High-Impact Educational Practices in Teaching Social Work Research: Building Community” (Session 693). The award will be presented at the CSWE Membership Meeting, Friday, November 9, 5:30 pm–6:00 pm in Pacific Hall B/First Level (Dolphin, Walt Disney World Resort).

2018 SOGIE Scholarship Award

Moshoula Capous-Desyllas, PhD, MSW (California State University, Northridge), and Sarah Mountz, PhD, MSW (University at Albany), are the co-authors of the award-winning paper for the 2018 Sexual Orientation and Gender Identity Expression Scholarship Award (SOGIE) Scholarship Award, titled “Using Photovoice Methodology to Illuminate the Experiences of LGBTQ Former Foster Youths” (Session 208a). This paper explores the personal narratives LGBTQ-identified youths who have aged outside of the foster care system. The award and SOGIE reception are sponsored by NC State University; the reception will be held Saturday, November 10, from 7:15 pm–9:15 pm in Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort).
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PROMOTING KNOWLEDGE EXCHANGE WITHIN THE SOCIAL WORK FIELD EDUCATION COMMUNITY
General Information

Accreditation Services
CSWE Program Member representatives are encouraged to participate in 90-minute information sessions focused on the reaffirmation process on Thursday, November 8. Please note that Program Member representatives may attend any of the information sessions; no registration is required. Accreditation Services Group Information Sessions will be held on Thursday, November 8, 1:30 pm–3:00 pm and 3:15 pm–4:45 pm in Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort). Accreditation specialists may also be available by appointment to consult with programs regarding specific questions. For questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, accreditation office manager, by phone (703-519-2073) or e-mail (mwylie@cswe.org).

Business Center
The 11th Hour Business Center is available to handle print material before and throughout the conference. Sending convention materials beforehand can save time and expensive shipping costs. The business center can accept hardcopy or digital formats and has full binding capabilities. Available equipment includes copiers, fax machines, personal computers, laptop computers, and laser jet printers. Open daily, 7:00 am–7:00 pm.

Child Care
Babysitter services are available through the hotel. Contact the hotel concierge to arrange for this service.

CSWE Press Bookstore and Information Booth
The CSWE Press Bookstore and Information Booth, located at the front of the exhibit hall (Booth 400), offers the latest CSWE Press books and DVDs, written information about CSWE programs and initiatives, and an information kiosk for APM exhibitors. The booth will be open during regular exhibit hall hours.

Emergency and Medical Assistance
If an evacuation becomes necessary, alarms will sound, followed by a recording stating “May I have your attention please? There has been an emergency reported in the building, please evacuate the building by the nearest exit. Do not use elevators.”

This message and tones will repeat until the “all clear” is given. The announcement that it is safe to return will be communicated via radio to the property’s Emergency Response Team and relayed to the guests by staff members. Any fire or medical emergency would result in a response from the local fire department.

If you encounter an emergency while on the property, dial “22” from any house phone to be connected to the emergency line, which is operated 24/7. If the emergency requires medical assistance, a CPR/AED/first-aid trained member of the property’s security services team will be alerted and respond with medical bag to assist.

Housing Assistance
The Housing Desk is in the Dolphin Wing, Convention Foyer, Lobby/Third Level.

Internet/WiFi
Complimentary WiFi is offered thanks to the generous support of the USC Suzanne Dworak-Peck School of Social Work. APM participants have access to WiFi throughout the conference facility, including inside meeting rooms and the exhibit hall.

Lost and Found
Items left in the Swan and Dolphin Resort must be turned over to the security department, lost and found coordinator, by dialing 407-934-4220 (Dolphin) or 407-934-1730 (Swan). Neither CSWE nor the Swan and Dolphin Resort can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.
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- Becky Halmo
- Johnnie Hamilton-Mason
- Hugo Kamya
- Peter Maramaldi
- Katie Novick Nolan
- Lydia Ogden
- Jennifer Putney

Join us for our reception on November 10 at the Walt Disney World Swan and Dolphin Resort.

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Mobile App

To assist you in planning your APM schedule, CSWE offers a mobile app that can be downloaded to your smartphone or iPad through iTunes and Android stores. Sponsored by Capella University, the app includes hotel floor plans, a list of exhibitors, a schedule of events and sessions, and much more.

Security/Loss Prevention

The Swan and Dolphin Resort does not provide security in the function spaces; any personal property left in a function space is at the sole risk of the owner. Attendees are responsible for safekeeping of their personal property.

- In an emergency, please dial 22 from any house phone.
- Security is available 24 hours a day, 7 days a week.
- The security team operates 24 hours a day to patrol the resort and to respond to guests and emergencies.

Parking

Self- and valet parking are available on a first-come, first-served basis, 24-hours a day. The current rate for self-parking is $23.00 per day plus tax; valet parking is $33.00 per day plus tax. Please text your name and ticket number to 407-512-5533 for the Swan or to 407-512-0055 for the Dolphin 20 minutes before you want your vehicle brought to the drive. Please note that any vehicles left on the drive for more than 10 minutes after being requested will be placed back in valet parking.

Poster Sessions

The ePoster sessions are located in Atlantic Hall, 5th Level, in the exhibit hall.

Social Media Photo Booths

Snap pictures with your colleagues and new connections at the #APM18 social media photo booths, located at the entrance to the Exhibit Hall and sponsored by the University of Texas at Arlington. Be sure to share your photos on social media using #APM18 to let your networks know that you’re attending!

Special Needs

If you have a disability and require assistance, please mention this to the hotel front-desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency.

Student Volunteers

Approximately 150 student volunteers support APM operations. These volunteers can be seen throughout APM wearing designated t-shirts (provided by the University of Memphis) They will be available to answer questions during APM. Specific areas in which they can assist are the ePoster sessions, CE scanning for panel and interactive workshops, and information. The student volunteer program is an excellent resource for attendees and is a great way for students to further their connections in the social work community.
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School of Social Work
Managing Oneself: Identification and Development of a Professional Plan
This 1-hour interactive workshop will provide early and midcareer professionals tools to help them identify their strengths and skill gaps to formulate a professional development plan. Using concepts from Peter Drucker’s Managing Oneself as a foundation, presenters will discuss the importance of knowing your strengths and how you work best in determining the environment where you can thrive. Participants can take the Network for Social Work Management’s human service management competency assessment to determine where they align with basic management performance indicators and then discuss strategies for self-improvement with their peers. Today’s changing workplace makes it imperative to take an active role in managing yourself and the direction of your career. This workshop will be the first step for those who want more for their careers but are unsure where to start. Presented by Lakeya Cherry (The Network for Social Work Management) and Michele Clark (University of Southern California), the workshop will be held Friday, November 9, 8:45 am–9:45 am, in Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level.

Teaching Statement Writing
A teaching philosophy is a self-reflective statement that provides a clear, concise overview of your beliefs about teaching, methods, and expertise and is prepared for academic job searches, promotion for tenure, and teaching awards. It includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: why you teach, what you teach, how you teach, and how you measure your effectiveness. Presented by Jennifer Luna Jackson (University of Texas at Austin) and Michael Jogerst (University of Chicago), the workshop will be held Saturday, November 10, 4:15 pm–5:15 pm, in Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level.

Research Statement Writing: Defining Direction
Position yourself for tenure or a research job by writing a powerful statement of your research agenda and accomplishments. Make your research stand out while incorporating the standard components that every research statement should have. Learn to write a compelling and effective statement, featuring promising lines of inquiry, research methodology, and more. Presented by Jennifer Luna Jackson (University of Texas at Austin) and Michael Jogerst (University of Chicago), the workshop will be held Saturday, November 10, 12:30 pm–1:30 pm, in Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level.

Curriculum Vitae Writing Workshop
Learn how to craft an effective curriculum vitae to showcase your skills, highlight your experience, and obtain your desired position. Presented by Jennifer Luna Jackson (University of Texas at Austin) and Michael Jogerst (University of Chicago), the workshop will be held Friday, November 9, 1:45 pm–2:45 pm, in Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level.
The 2018 CSWE Summer Leadership Scholarship Program is an initiative of the CSWE Leadership Institute. CSWE is proud to recognize the recipients of these 2018 scholarships. They will be honored at the 2018 CSWE Leadership Networking Reception on Thursday, November 8.

Harvard Institutes of Higher Education (HIHE)

This program is a joint effort with HIHE for the participation of individuals recommended by CSWE in HIHE summer residential sessions. The Harvard Management Development Program, held in June each year, is designed for deans, associate deans, directors, program directors, and other administrators.

2018 CSWE Summer Leadership Scholarship Recipients

Nicole Bromfield
University of Houston

Teri Kennedy
Arizona State University

Patrick Shannon
University of New Hampshire

Beth Wahler
Indiana University

Maria Gurrola
New Mexico State University

HERS Bryn Mawr Summer Institute for Women in Higher Education Administration

A joint effort with the HERS Bryn Mawr Summer Institute for participants recommended by CSWE, this is a residential program with an intensive leadership and management curriculum for approximately 70 women faculty members and administrators on the Bryn Mawr College campus.

2018 CSWE Leadership Networking Reception

Thursday, November 8, 5:00 pm–6:00 pm
Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
THURSDAY, NOVEMBER 8

SPECIAL EVENTS

1  Opening Plenary Session: Victor Rivas Rivers

General Session
6:30 pm–7:30 pm
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

FRIDAY, NOVEMBER 9

ADDICTIONS

2  Perspectives in Treatment, Oral Presentation
7:30 am–8:00 am
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

2a  Impact of Maternal Proximity on Neonatal Abstinence Syndrome Severity: A Biopsychosocial Perspective

Elizabeth A. Thomas
University of Tennessee at Knoxville
Shannon M. Cain
University of Tennessee at Knoxville

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

3  The Black Church

Oral Presentation
7:30 am–8:00 am
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

3a  LGBTQ+ Affirmative Ministries in African-American Communities: Constructing Safe Harbor Congregations.

Terrence Lewis
West Chester University

CHILD WELFARE

4  Client Perpetuated Violence Session 1

Oral Presentation
7:30 am–8:00 am
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

4a  Client-Perpetrated Violence Among Frontline Child Welfare Workers

Melissa Radey, Florida State University
Dina J. Wilke, Florida State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

5  Innovative Approaches to Homelessness

Oral Presentation
7:30 am–8:00 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

5a  Ships That Pass...?: Interprofessional Collaboration Between Librarians and Homeless Shelter Staff

Mark Giesler, Saginaw Valley State University

5b  Innovative Approaches to Involving Social Work in IPE Across the Learning Continuum

Tracy Brazg, University of Washington
Charlotte Sanders, University of Washington
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AFRICAN AMERICANS AND THE AFRICAN DIASPORA

6 Black Church Leaders’ Views on Mental Illness: Social Determinants of Health Applied

Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Jennifer Shepard Payne, Azusa Pacific University

ASIAN AMERICANS AND PACIFIC ISLANDERS

7 Interprofessional Collaboration to Achieve Social Justice

Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

7a Experiences of Racism, Discrimination, and Microaggressions Among Asian Americans: Analysis of #thisis2016

Anne Farina, Saint Louis University
Antonia R. G. Alvarez, University of Denver
Susan Klumpner, University of Maryland, Baltimore

7b From Hale to Kauhale and Back: Indigenizing a School of Social Work

Susan Nakaoka, California State University, Sacramento
Jing Guo, University of Hawai‘i at Manoa
Cheri Tarutani, University of Hawai‘i at Manoa

CHILD WELFARE

8 Surviving or Thriving? Vicarious Trauma, Burnout, and Retention in Child Welfare

Panel
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Dawn Matera Bassett, Metropolitan State University of Denver
Kate Trujillo, Metropolitan State University of Denver
Tanya Greathouse, Metropolitan State University of Denver

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

9 Approaches to End Homelessness: Effective Collaborative Practice, in the Classroom & Community

Panel
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Samuel Mistrano, University of Southern California
Annalisa Enrile, University of Southern California
Kimberly Roberts, LA Family Housing

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

10 Teaching Macro: A New Curriculum Guide on Community, Organizational, and Policy Practice

Panel
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Sunny Harris Rome
George Mason University
Darlyne Bailey
Bryn Mawr College
Bruce D. Friedman
California State University, Bakersfield
Tracy Soska
University of Pittsburgh

CRIMINAL AND JUVENILE JUSTICE

11 Criminal & Justice

Justice Paper Session 1

Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

11a The Necessary Role of Social Workers in the Innocence Movement

Tina N. Barr, University of Minnesota-Twin Cities

11b MSW Admissions and Criminal Justice Involved Applicants

Laura Curran, Rutgers, The State University of New Jersey
Laura DiMarcantonio, Rutgers, The State University of New Jersey
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COURTNEY D. COGBURN
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Social media is a tool for detecting pathways to aggression...

DESMOND UPTON PATTON
Associate Professor of Social Work

For states considering Medicaid expansion: ignore the myths and look to the evidence...

HEIDI L. ALLEN
Associate Professor of Social Work

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### CULTURAL COMPETENCE

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Chyna Yvonne Vandon Hill, *University of Southern California*
Nicole Corley, *Virginia Commonwealth University*

### DISABILITY ISSUES

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**13a** Integrating Social Work and Disability Studies: A Pedagogical Intervention-Based Research Project
Vandana Chaudhry, *College of Staten Island-City University of New York*

**13b** The Importance of Interprofessional Education in Building Culturally Competent Health-Care System
Esther Son, *College of Staten Island-City University of New York*

### EVIDENCE-BASED PRACTICE

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Jelena Todic, *University of Texas at San Antonio*
Katie Ciorba VonDeLinde, *Washington University in St. Louis*

### FIELD EDUCATION

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Jennifer E. Harrison, *Western Michigan University*
Julie Navarre, *Michigan State University*
Stephanie Lyons, *Indiana University*
Rachel T. Naasko, *University of Michigan*

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Robin Sansing, *University of North Carolina at Chapel Hill*
Rebecca Brigham, *University of North Carolina at Chapel Hill*
Denise Dews, *University of North Carolina at Chapel Hill*

### FIRST NATIONS AND NATIVE AMERICANS

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<th>Informing Social Work Curriculum: Voices From Indigenous Social Workers</th>
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Amy Fischer Williams, *University of Wisconsin-Oshkosh*

### GERO-ED (AGING AND GERONTOLOGY)

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<th>Interprofessional Education in Gerontology</th>
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**18a** Interprofessional Geriatric Education in Health Professions: Curricula, Logistics, Engagement, and Assessment Strategies
Tracy Wharton, *University of Central Florida*
Denise Gammonley, *University of Central Florida*

**18b** Interprofessional Collaboration: Social Work Leadership in a Geriatric Collaborative Practice
Catherine Medina, *University of Connecticut*

### GROUP WORK

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<th>Culture, Context, and Interprofessional Practice in Social Work Education</th>
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**19a** Group Work and Community Among Jewish Holocaust Survivors: Implications for Interprofessional Education
Lorrie Greenhouse Gardella, *Southern Connecticut State University*
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FRIDAY  SESSIONS

HEALTH

19b  Women Empowerment in India: A Case Study of Self-Help Groups
Sudershan Pasupuleti, University of Texas Rio Grande Valley
Susheelabai R. Srinivasa, University of Texas-Pan American
Satyanarayana Ayinagadda, Midwestern State University
Uma Vennam, Sri Padmavathi Women’s University

20  Education: Policy
Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

20a  IPE to Improve Cultural Competency of Health Professionals Serving Native American Communities
Dee Ann Sherwood, Western Michigan University

20b  Reducing Inequities Among Marginalized Populations: Social Workers’ Roles in Collaborative Healthcare
Monique Holguin, University of Southern California
Ann Marie Yamada, University of Southern California

HEALTH

21  Integrating Content on Traumatic Brain Injuries Into Social Work Education
Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
Denise Bronson, Ohio State University
John Corrigan, Ohio State University
Tamara Davis, Ohio State University

HOT TOPIC

22  Creating Shared Value: Social Workers Addressing Community Needs From Within Corporate America
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level
Kristin V. Richards, Jackson State University
Jennifer Harpring, Washington University in St. Louis

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

23  Human Behavior and the Social Environment
Paper Session 1
Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

23a  Adverse Childhood Experiences Among Social Workers: Implications for Interprofessional Education
Shulamith Lala Straussner, New York University

23b  Bunnies, Bears, and Bees, Oh My!: Innovative Teaching Practices for HBSE
Anjali J. Fulambarker, Simmons College
Katie Novick Nolan, Simmons College
Melinda Gushwa, Simmons College

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

24  Social Work Practice With Immigrant Populations
Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Deirdre Lanesskog, California State University, San Bernardino

24b  Understanding the Needs of Immigrant High School Students: Importance of Multiple Perspectives
Abbie K. Frost, Simmons College
Hugo A. Kamya, Simmons College

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

25  Addressing Social Justice and Patient Care Through Interprofessional Education Training Models
Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Dawn M. Joosten-Hagye, University of Southern California
Erik Max Peter Schott, University of Southern California
Kim Goodman, University of Southern California
Judy Axonovitz, University of Southern California
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

26 Social Work, Social Justice and the Arts: Interprofessional Collaboration Across Multiple Domains

Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Kim McCoy Coleman, Plattsburgh State University of New York

ISLAM AND MUSLIMS

27 Faith-Based Organizations and Community Empowerment: Muslim Perspectives

Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

27a Infusing Content on Faith-Based Organizations: A Focus on Muslim Nonprofit Organizations
Shirin Sultana, Howard University
Altaf Husain, Howard University
Stephanie Howard, Howard University

27b Building Empowerment in Muslim Communities: A Detroit Perspective
Angela Kaiser, Oakland University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

28 Recognizing the Needs of Veterans: VA, University, and Community Partnerships

Panel
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Americans Seminar Room
Lori Paris, University of Louisville
Julie Ann Morgan-Siebe, University of Louisville

RESEARCH AND PROGRAM EVALUATION

29 Research and Program Evaluation: Program Evaluation

Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

29a Evaluation of Federally Funded Transitional Living Programs and Services for LGBTQ-identified Homeless Youths
Kristen A. Prock, Michigan State University

29b Power Analysis Using R: A Helpful Technique for Researchers and Educators
Charles Auerbach, Yeshiva University
Matthew Cuellar, Yeshiva University
Christine Vyshedsky, Yeshiva University

SOCIAL AND ECONOMIC JUSTICE

30 Creating Community and Developing Student Anti-Racist Leadership Through the Implicit Curriculum

Panel
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Derek Brian Brown, Long Island University-Brooklyn Campus
Rebecca Rivera, Long Island University-Brooklyn Campus
Tanya Thompson, Long Island University-Brooklyn Campus

TEACHING METHODS AND LEARNING STYLES

31 “Ouch Moments” and Other Dilemmas: A Workshop for Early-Career, Educators of Color

Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Carolyn Mak, Smith College
Renée Nichole Ferguson, Ryerson University
Mandeep Kaur Mucina, University of Victoria
### TEACHING METHODS AND LEARNING STYLES

#### 32  Teaching Self-Care Through Emotional Competence and Mindfulness Practice

**Interactive Workshop**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Jennifer Mealey, Keuka College
Vikki O'Connor, Keuka College

### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#### 33  Building Evidence in Technology-Mediated Practice

**Oral Presentation**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

33a  Developing a Smartphone Application for Foster, Kinship, and Adoptive Parents

Greg Forehand, Human Services Research Institute
Amy Bielawski-Branch, University of Vermont

33b  Using Cell Phone Technology to Engage and Retain Men in Fatherhood Services

R. Anna Hayward, Stony Brook University
Seung Ju Lee, State University of New York at Stony Brook

### ADDICTIONS

#### 36  Addiction & Older Adults

**Oral Presentation**
8:00 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

36a  An LPA of Social Isolation in Relation to Older Adults’ Substance Uses

Yuqi Wang, Rutgers, The State University of New Jersey
Antoinette Y. Farmer, Rutgers, The State University of New Jersey
N. Andrew Peterson, Rutgers, The State University of New Jersey

### DISASTER AND TRAUMATIC STRESS

#### 37  Innovations in Disaster Relief

**Oral Presentation**
8:00 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

37a  Unconditional Cash Transfers: An Innovative Response to Natural Disasters

Stacy Elliott, University of Tennessee at Knoxville
Stacia West, University of Tennessee at Knoxville

### CSWE CAREER CENTER LEARNING LAB

#### 38  Managing Oneself: Tools to Take One’s Development to the Next Level

**Panel**
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Lakeya Cherry, Network for Social Work Management
Michele Clark, University of Southern California

### CSWE CONNECT

#### 39  Addressing Global Social Issues: Project Implementation

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Group: Council on Global Social Issues

Jo Daugherty Bailey, Metropolitan State University of Denver
Johny Augustine, St. Ambrose University
Joanard Ferreira, Tulane University
Lalit Khandare, Pacific University
Hadidja Nyiramasekuye, University of North Texas
Tanya Voss, University of Texas at Austin

### VALUES AND ETHICS

#### 35  Negotiating and Navigating Competing Values in Interprofessional Social Work Practice

**Interactive Workshop**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Brooke Maxey, University of Oklahoma
Shane R. Brady, University of Oklahoma
Sarah Lawhead, University of Oklahoma
Education Sessions | Friday, November 9 (continued)

CSWE CONNECT
41 Enhancing Macro Practice: Developing Interprofessional Competencies in the Classroom and Field
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Group: Council on Practice Methods and Specializations
David K. Pooler, Baylor University
Aabha Brown, University of Houston
Denice Goodrich Liley, Boise State University
Nadine M. Bean, West Chester University

CSWE CONNECT
42 Exemplars of IPE Research From the Council on Global Learning and Practice
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Group: Council on Global Learning and Practice
Catherine Hawkins, Texas State University
Kala Chakradhar, Murray State University
Packiaraj Arumugham, Midwestern State University

CSWE CONNECT
43 Integrating Global Content into the BSW & MSW Curricula
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Americans Seminar Room
Group: Commission on Global Social Work Education
Joy Borah, University of North Alabama
Dheeshana Jayasundara, University of North Dakota
Lucy Lawerence, Warren Wilson College

CSWE CONNECT
44 Social Work’s Role as a Transformational Leader In Interprofessional Research
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level
Group: Commission on Research
Shari Miller, University of Georgia
Barbara Jones, University of Texas at Austin
David McLeod, University of Oklahoma
Kristin Bolton, University of North Carolina at Wilmington

CSWE CONNECT
45 Writing for Refereed Journals: Strategies to Get Your Paper Published
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Group: Journal of Social Work Education Editorial Advisory Board
Joanne Yaffe, University of Utah
Soleman Abu-Bader, Howard University
Tanya Smith Brice, Benedict College
Frances Nedjat-Haem, New Mexico State University
Danielle Parrish, Baylor University
Viola Vaughan-Eden, Norfolk State University

SPECIAL EVENTS
46 Carl A. Scott Memorial Lecturer: Dr. Karina Walters
General Session
8:45 am–10:15 am
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

CHILD WELFARE
47 Client Perpetuated Violence Session 2
Oral Presentation
10:30 am–11:00 am
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
47a Child Welfare Workers’ Exposure to Client Perpetrated Violence: Implications for Interprofessional Training
Erin A. King, Florida State University
Dina Wilke, Florida State University

HIGHER EDUCATION/NONPROFIT LEADERSHIP
48 Social Work as Leaders
Oral Presentation
10:30 am–11:00 am
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
48a Leadership With impact—Preparing Social Workers in the Age of Innovation & Diversity
Juan Carlos Araque, University of Southern California
Eugenia L. Weiss, University of Southern California
FRIDAY  SESSIONS

ADDICTIONS

49 Community Behavioral Health Serving the Latinx Community: Analysis of Services and Outcomes
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Meredith Silverstein, Butler Institute for Families

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

50 #ReclaimingMyTime: The National Association of Black Social Workers at 50
Panel
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Denise McLane-Davison, Morgan State University
Tanya Smith Brice, Benedict College
Johnnie Hamilton-Mason, Simmons College
Iris Carlton-LaNey, University of North Carolina of Chapel Hill

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

51 College Student Success: Attitudes Towards Colorism Among African American College Students
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jandel Crutchfield, University of Mississippi
J. Camille Hall, University of Tennessee at Knoxville

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

52 Decreasing K-12 Teachers’ Implicit Bias for Black Girls
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Sandra Renee Jeter, University of Houston

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

53 Exploring the Link Between Black Identity and Mental Health
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Shanika Lavi Wilson, North Carolina Central University
Christopher Solomon, North Carolina Central University
Monique Holsey-Hyman, North Carolina Central University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

54 Student Support
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

54a Fostering Partnerships: Social Work Students and Higher-Educational Professionals Support Underrepresented College Students
Tiffany Lane, Norfolk State University

54b Preparing Just and Critical Practitioners: Supporting Racial Minority Social Work Students
Tricia Stephens, Hunter College, City University of New York
Nyla Rock-Vanloo, Hunter College, City University of New York

ASIAN AMERICANS AND PACIFIC ISLANDERS

55 Korean Americans’ Perception of Mental Health and Service Utilization
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Sam Choi, Alabama A&M University
Eun Koh, Catholic University of America
Ga-Young Choi, California State University, Los Angeles

BACCALAUREATE PROGRAMS

56 Enhancing Academic Quality During the First Semester Through Social Work Learning Community
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Yoon Mi Kim, Kutztown University
Ahyoung Lee, Kutztown University
Timothy Seip, Kutztown University
WELCOME TO OUR NEW FACULTY MEMBERS!

ADRIENNE BALDWIN-WHITE
Assistant Professor
Sexual Assault Prevention

JAVIER BOYAS
Associate Professor
Social Determinants of Minority Health

ALLISON DUNNIGAN
Assistant Professor
Child Welfare Policy & Services

RACHEL FUSCO
Associate Professor,
Georgia Athletic Association
Professor in Health & Wellbeing
Family Violence & Behavioral Health

JEREMY GIBBS
Assistant Professor
Behavioral Health & Sexual Minorities

REBECCA WELLS
Clinical Assistant Professor
Disability & Health Policy

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FRIDAY SESSIONS

BACCALAUREATE PROGRAMS

57  IPE in the BSW Curriculum

Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

57a  Impact of an Interprofessional Education Experience on BSW and Health Science Students

Paul Robert Gould, Simmons College
Katie Novick Nolan, Simmons College
ShellyAnn Dewsbury, Simmons College

57b  Environmental Justice: Teaching at the Intersection of Social Work, Science, and Business

Meredith Tetloff, University of Montevallo
Brendan G. Beal, University of Montevallo

CHILD WELFARE

58  A Perpetrator Characteristic That Predicts Interdisciplinary Outcomes of Child Sexual Abuse Substantiation

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Phyllis L. Thompson, University of Tennessee at Knoxville
Stefanie R. Pilkay, University of Tennessee at Knoxville

CHILD WELFARE

59  Meeting Multiple Needs in Child Welfare

Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

59a  An Impossible Imperative: Navigating the Competing Principles of Child Protection

Jill D. Berrick, University of California at Berkeley

59b  Impact of Maltreatment on Delinquency Among Korean Youths in Early and Midadolescence

Minhae Cho, University of Minnesota Twin Cities

CHILD WELFARE

60  Mental Health, Services, and Foster Care

Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe II, Lobby/Third Level

60a  Children’s Mental Health in Kinship and Foster Care: A Systematic Review

Yanfeng Xu, University of Maryland
Charlotte Bright, University of Maryland, Baltimore

60b  Integrated or Isolated? Implementing the Findings of a Systematic Review on ACEs

Kiley Liming, University of Kansas
Whitney Grube, School of Social Welfare

CHILD WELFARE


Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Patricia Howes, Indiana University
Barbara Pierce, Indiana University
Wayne Hawk, Indiana University

CLINICAL PRACTICE

62  Solution-Focused Brief Therapy in Interprofessional Teams

Panel
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Cynthia Franklin, University of Texas at Austin
Mo Yee Lee, Ohio State University
Jennifer A. Curran-McCulloch, University of Texas at Austin

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

63  Under Pressure: The Effect of Crisis Volunteering on Continued Community Engagement

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Gayle Mallinger, Western Kentucky University
CRIMINAL AND JUVENILE JUSTICE

64  A Cross-Sectional Study of Risk Factors of Cyberbullying Involvement Among School-Aged Children

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Qingyi Li, University of Alabama
Yuqi Guo, University of Alabama

CULTURAL COMPETENCE

65  An Intersectional Analysis of Stigma in Black Women’s Life Histories With SMI

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Marya R. Sosulski, Michigan State University
Shani Saxon, Michigan State University

CSWE CONNECT

64.4 Commission on Educational Policy Connect Session

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
Group: Commission on Educational Policy
Andrew Satyer, Adelphi University
Jo Ann Regan, CSWE
Debra McPhee, Fordham University
Stacey Borasky, CSWE

66 Discovering Cultural Bias: An Innovative Methodology for Understanding What Students “Really” Believe

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level
Scott A. Wilkes, Case Western Reserve University

INTRODUCING NEW FACULTY

MEREDITH BAGWELL-GRAY
Assistant Professor
Scholarship Focus
Reduce health disparities for survivors of intimate partner violence (IPV); sexual safety planning intervention to address HIV/STI risk, substance use, and trauma.
Grand Challenge
Stop family violence.

CRYSTAL COLES
Assistant Professor
Scholarship Focus
Child welfare and the intersection of the African-American/Black diaspora through the lens of health disparities in rural and urban communities; focusing on the child and maternal well-being as a preventative method of children transitioning into the foster care system.
Grand Challenge
Achieve equal opportunity and justice. Close the health gap. Advance long and productive lives.

SARAH JEN
Assistant Professor
Scholarship Focus
Intersections of social work, gerontology, and sexuality; support the sexual needs of aging populations and to improve the health and well-being of LGBTQ midlife and older adults.
Grand Challenge
Achieve equal opportunity and justice. Close the health gap. Advance long and productive lives.

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FRIDAY SESSIONS

CULTURAL COMPETENCE
67 Growing Together as Allies: Expanding the Circle
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
Natalie Moore-Bembry, Rutgers, The State University of New Jersey
Anne C. Deepak, Monmouth University
Leah Lazzaro, Monmouth University

DISASTER AND TRAUMATIC STRESS
68 Disaster Risk Among People With Disabilities in Puerto Rico During Hurricane Maria
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Zach Morris, State University of New York at Stony Brook
R. Anna Hayward, Stony Brook University
Yamirelis Otero-Ramos, State University of New York at Stony Brook

EDUCATIONAL OUTCOMES ASSESSMENT
69 Achieving expected Generalist Competency-Based Student Learning Outcomes Between Campus-Based and Web-Based Programs
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Shu Chen Hsiao, University of Southern California
Tory Cox, University of Southern California

EVIDENCE-BASED PRACTICE
70 Evidence-Based Practice in Organizational Settings
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level
70a Implementing and Evaluating Life Review Therapy in Geriatric Social Work
Allen Rubin, University of Houston
Danielle Parrish, Baylor University
Christina E. Miyawaki, University of Houston
70b Provider Attitudes, Organizational Factors, and Uptake of Evidence-Based Practices
Lindsay A. Bornheimer, University of Michigan

FEMINIST SCHOLARSHIP
71 Campus Climate for Faculty
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
71a Caregiving and Conferencing: 3 Years of Data From a Flexible Family Travel Program
Leslie E. Tower, West Virginia University
71b Do Social Workers Eat Their Young? Lateral Violence Among Social Work Faculty
Sally Brocksen, University of Indianapolis

FIELD EDUCATION
72 Field Unit Implementation: Preparing Students for Collaborative Practice Focused on Social Justice
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Barbara Levin, Washington University in St. Louis

FIELD EDUCATION
73 Creating Opportunities for Interprofessional Collaboration towards Social Justice: An Intentional Agenda
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Valarie Clemmons, Temple University
Cheri Carter, Temple University

FIELD EDUCATION
74 Mapping: A Tool for Understanding Agency Context of Practice
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Dezette C. Johnson, Johnson C. Smith University
FIRST NATIONS AND NATIVE AMERICANS

75  Over/Under: Two Tales of Indigenous Child Welfare Disproportionality

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Claudette L. Grinnell-Davis, University of Oklahoma

GROUP WORK

76  Building Competence in Social Work With Groups Through Case-Based, Multimedia Platforms

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level
Donna M. McLaughlin, Boston University
Mark Gianino, Boston University
Carol S. Cohen, Adelphi University

GROUP WORK

77  Seven Week Group Building Exercise for Refugee Women Who Are Trauma Survivors

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Hadidja Nyiransekuye, University of North Texas
Olga Molina, University of Central Florida
George A. Jacinto, University of Central Florida

HEALTH

78  A Multisite Study of Treatment Setting Effects on Distress in Cancer Patients

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Matthew R. Moore, University of Tennessee at Knoxville
Tamara J. Cadet, Harvard School of Dental Medicine
HEALTH

79 A Social Justice Movement in Physical and Mental Health Care: Community Acupuncture
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Melissa Lahmeyer, Bridge Community Acupuncture
Nancy Meyer-Adams, California State University, Long Beach

80 Body Image and Risky Health Behaviors: Implications for Social Work Education
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Mackenzie A. Cook, University of Missouri
Michaela Ward, University of Missouri

HEALTH

81 Intervention: Physical Illness
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level
81a Jamming for Wellness: Qualitative Exploration of Music Performance in a Hospice Setting
Michael R. Bennett, University of Windsor
81b Interprofessional Education in Palliative Care: Improving Care for People With Serious Illness
Jennifer Portz, University of Colorado
Regina Fink, University of Colorado

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

82 Human Behavior and The Social Environment Paper Session 2
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level
82a Family Routines and Child Psychological Adjustments: The Importance of Social-Contextual Factors
Yuerong Liu, New York University
Darcey Merritt, New York University
82b A Longitudinal Examination of Intergenerational Adversity Among Mothers and Their Children
Sharon Borja, University of Houston

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

83 Working With Unaccompanied Refugee Minors and Adults
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level
83a The Experience of Unaccompanied Refugee Minors in U.S. Foster Care System
Sook Hyun Kim, Roberts Wesleyan College
83b Establishing a Theory for Differential Practice With Unaccompanied Minors and Adult Refugees
Justin S. Lee, Idaho State University

INTERNATIONAL ISSUES

84 Applying a Rights-Based Approach to Short-Term Study Abroad and Service Learning Trips
Panel
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Americans Seminar Room
Susan Mapp, Elizabethtown College
Karen Rice, Millersville University of Pennsylvania
Michael Berghoef, Ferris State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

85 A Case for Interprofessional Education Among ICT and Social Work Professionals
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Aviral Shrivastava, Arizona State University
Sunny Sinha, Marywood University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

86 An Interprofessional Coalition in the Defense of Human Rights
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Suzanne Velazquez, State University of New York at Stony Brook
Robin DeLuca-Acconi, State University of New York at Stony Brook
Karen Robinson, Robert F. Kennedy Human Rights
We are proud to introduce our faculty leaders

Dean Lynn Videka
Cristina Bares**
James Blackburn
Lindsay Bornheimer*
Joshua Brewster
Linda Chatters
Barry Checkoway
David Córdova**
Katie Doyle
Ruth Dunkle
Abigail Eiler*
William Elliott III
James Ellis*
Katrina Ellis*
Lisa Fedina*
Daniel Fischer
Terri Friedline*
Larry Gant
Karla Goldman
Odessa Gonzalez Benson*
Andrew Grogan-Kaylor
Lorraine Gutiérrez
Karen
Harlow-Rosentraub
Jaclynn Hawkins*
Todd Herrenkohl
Barbara Hiltz
Joseph Himle
Justin Hodge*
Shanna Kattari*
Edith Kieffer
Sherrie Kossoudji
Ashley
Lacombe-Duncan*
Adrienne Lapidos
Shawna Lee
Laura Lein
Lydia Li**
Debra Mattison
Jamie Mitchell
Sandra Momper
Emily Nicklett
Robert Ortega
Ethan Park*
Brian Perron
Rogério Pinto**
Daicia Price*
Beth Glover Reed
Julie Ribaudo
Katie Richards-Schuster
Mary Ruffolo
Joseph Ryan**
Sue Ann Savas
Katie Schultz*
Kristin Seefeldt**
Luke Shaefer
Trina Shanks
Beth Sherman**
Matthew Smith
Karen Staller
Robert Taylor
Richard Tolman
Daphne Watkins
Addie Weaver
Xiaoling Xiang
Mieko Yoshihama
Bradley Zebrack
Anao Zhang*
Roland Zullo*

* new faculty
** newly promoted faculty

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INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

87 Considerations When Submitting Journal Manuscripts Examining Interprofessional Education

Panel
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Dennis D Long, Xavier University
Carolyn Tice, University of Maryland, Baltimore County
Lisa Cox, Stockton University

ISLAM AND MUSLIMS

88 Resilience and Determination: International Perspectives

Oral Presentation
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

88a Determination of Palestinian Parents raising Children With Disabilities
Mahasin Saleh, University of North Texas

88b Religious Strengths and Challenges Among Refugees and Asylum Seekers
Stacey A. Shaw, Brigham Young University
Laurel Peacock, Brigham Young University

LGBTQIA+ AND TWO-SPIRIT

89 Journeys Beyond Acceptance: Exploring International Students Identities and Experiences of Coming Out

Interactive Poster
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Rosalind Evans, University of Texas at Arlington

LGBTQIA+ AND TWO-SPIRIT

90 Lived Experiences of Trans’ People

Oral Presentation
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

90a The Impact of Transition, Support, and Resilience on Trans’ Physical & Behavioral Health
Elisabeth A. Counselman-Carpenter, Southern Connecticut State University
Alex Redcay, Millersville University of Pennsylvania

90b Social Work With Transgender Women With Histories of Sexual Victimization
Sara Matsuzaka, Fordham University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

91 “He Felt a Little Special:” Military Families’ Experiences With School-Based Mentoring Program

Interactive Poster
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Grace M. Gowdy, Boston University

PARTNERSHIP

92 Promoting Social Justice Through Interprofessional Continuing Education Programs: Benefits and Challenges

10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Group: Continuing Education Network (CENET)
Elizabeth Nowicki, University of Texas at Austin
Elaine Congress, Fordham University
Douglas Behan, Rutgers, The State University of New Jersey
Alia Wesala, University of Michigan

SOCIAL AND ECONOMIC JUSTICE

93 Disconnected Youth? What Does That Mean and Why Does it Matter?

Interactive Poster
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Ashley Palmer, University of Kansas
SOCIAL AND ECONOMIC JUSTICE

94 Impact of Social And Economic Justice on Today’s Job Market
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

94a The Effects of Probation Stipulations on Employment Outcomes and Feelings of Employability
Jesse Capece, Rhode Island College

94b Psychological Self-Sufficiency and Financial Literacy Among Low-Income Jobseekers: A Noncognitive Empowerment-Based Approach
Alanna Shin, Loyola University Chicago
Intae Yoon, North Carolina State University
Jang Ho Park, Loyola University Chicago

SOCIAL WELFARE POLICY AND POLICY PRACTICE

95 Preparing Students for Ethical Practice in Interprofessional Policy Settings
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Shannon R. Lane, Sacred Heart University
Suzanne R. Pritzker, University of Houston

SPECIAL EVENTS

96 Envisioning the Futures of Social Work
General Session
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level


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• Melissa Freedman
• Aidyn Iachini
• Mariah Moran*
• Candice Morgan
• Melissa Reitmeier
• Nikki Wooten
• Margriet de Zeeuw Wright
*Doctoral Student

Visit us at Booth 811
TEACHING METHODS AND LEARNING STYLES

97  It’s (fun)ny: Humor as an Effective Pedagogical Tool in Social Work Education
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Kathleen Bargar-Viarengo, University of Southern California

TEACHING METHODS AND LEARNING STYLES

98  Activating a Teaching Philosophy: Articulating, Implementing, Evaluating, and Re-Activating
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Erline Grise-Owens, The Wellness Group, ETC
Larry W. Owens, Western Kentucky University

TEACHING METHODS AND LEARNING STYLES

99  Addressing Clinical and Structural Racism Through the Framework of Freddie Gray
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Melissa Bartholomew, Boston College
Kerri Evans, Boston College

TEACHING METHODS AND LEARNING STYLES

100  Teaching Social Work Students to Think Like Researchers: Pedagogical Theory and Techniques
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Rachel Rosenberg, Child Trends
Rachel Casey, University of Southern Maine

TEACHING METHODS AND LEARNING STYLES

101  Using Simulation In The Classroom
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level
Alexa C. Filanowicz, University of Alaska Anchorage

101a  Applying Screening, Brief Intervention, and Referral to Treatment Through Telehealth-Style Simulation
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level
Lisa Baker, Samford University
Jean Roberson, Samford University

TEACHING METHODS AND LEARNING STYLES

102  “Codeswitching”: Teaching Social Workers to Write Proficiently for Academic and Interprofessional Contexts
Panel
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Ericka Deglau, Rutgers, The State University of New Jersey
Darcy Gioia, Rutgers, The State University of New Jersey

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

103  Evaluating Learning Outcomes and Assessing Skill Development: Comparing Online vs. In-Person Education
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Rebekah Freese, University of Missouri
Kelli E. Canada, University of Missouri
Rachel Fitch, University of Missouri

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

104  Retention in Hybrid MSW Programs: Lessons Learned
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level
Beverly Araujo Dawson, Adelphi University
Linda A. Gupta, Virginia Commonwealth University
### UNIVERSITY–COMMUNITY PARTNERSHIPS

#### 105  Methods to Address Economic Disparities

**Oral Presentation**  
10:30 am–11:30 am  
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

#### 105a  A Collaborative Practice Case Study: The Project Homeless Connect Model

Leanne Wood Charlesworth, Nazareth College of Rochester

#### 105b  Teaching and Learning Research Methods Through Community Partnerships

Lorraine Gutiérrez, University of Michigan  
Amanda Rodriguez-Newhall, University of Michigan  
Katie Richards-Schuster, University of Michigan

### VALUES AND ETHICS


**Interactive Workshop**  
10:30 am–11:30 am  
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Scott Sanders, Cornerstone University  
Laura Kaplan, Walden University  
Valerie Bryan, University of South Alabama

### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

#### 108  “Holding the Emotional Door”: Faculty Roles in Response to Sexual Violence

**Interactive Poster**  
10:30 am–11:30 am  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Abdel Casiano, Texas Christian University  
Sarah Robinson, University of Texas at Arlington  
Lauren Ward, Texas Christian University  
Nada Elias-Lambert, Texas Christian University

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

#### 109  Interprofessional Approaches to Environmental Disasters

**Oral Presentation**  
11:00 am–11:30 am  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

#### 109a  Joining Efforts After Hurricane Maria in Puerto Rico Through Interprofessional Collaboration

Elithet Silva-Martinez, University of Puerto Rico, Rio Piedras Campus  
Hilda Rivera-Rodriguez, University of Puerto Rico, Rio Piedras Campus  
Jenice Vazquez-Pagan, University of Puerto Rico, Rio Piedras Campus

### RURAL ISSUES

#### 110  Rural Issues Paper Session 1

**Oral Presentation**  
12:30 pm–1:00 pm  
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

#### 110a  Expanding Interprofessional Collaboration and Education to Achieve Social Justice in Rural Practice

Michael R. Daley, Texas A&M University–Central Texas  
Peggy Pittman-Munke, Murray State University
**ADDICTIONS**

111  **Addressing Stigma**

**Oral Presentation**
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

111a  **Social Work Faculty Immersion Training: Promoting Alcohol and Other Drug Education**

Lena Lundgren, Butler Institute for Families

111b  **Narratives Perspectives on Substance Use, Stigma, and Justice: Policy and Practice Implications**

John P. McTighe, Ramapo College
Stephanie Elias Sarabia, Ramapo College

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

112  **Exploring Sexual Health-Risk Behaviors, Life Aspirations, and Leisure Activities Among Black Youth**

**Interactive Poster**
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Dione King, University of Alabama at Birmingham

**ASIAN AMERICANS AND PACIFIC ISLANDERS**

113  **Asian and Pacific Islanders Paper Presentation**

**Oral Presentation**
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

113a  **Advancing the Health of NHOPIs Through Culturally Grounded Social Work Research**

Scott K. Okamoto, Hawai'i Pacific University

113b  **Daughters Matter: Changing Adult Children’s Gender Roles for Older Korean Immigrants**

Hunhui Oh, St. Ambrose University

**BACCALAUREATE PROGRAMS**

114  **Facilitating Student Learning Through Interprofessional Collaborations Related to Promoting Youth Development**

**Interactive Workshop**
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Tarkington Newman, Ohio State University
Dawn Anderson-Butcher, Ohio State University

115  **Gatekeeping in BSW Programs: Why Should We Care?**

**Interactive Workshop**
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Adrienne Ekas-Mueting, University of Maryland, Baltimore County
Marcela Sarmiento Mellinger, University of Maryland, Baltimore County
Katie Leiser, University of Maryld, Baltimore County

116  **“Nothing About Us, Without Us”: Social Work Students’ Research on Basic Needs**

**Interactive Poster**
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jocelyn Hermoso, San Francisco State University
Danny Thomas Vang, San Francisco State University

**CHILD WELFARE**

117  **Innovation and Change in Child Protection Training**

**Oral Presentation**
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

117a  **Integrating Motivational Interviewing in Child Welfare Systems: Helping Workers Help People Change**

Steven Wells, University of Oklahoma
Jonathan Kratz, University of Oklahoma-Tulsa

117b  **Child Welfare Interprofessional Education Using Experiential Learning in African American Communities**

Priscilla Gibson, University of Minnesota-Twin Cities
Johanna Ndilimeke Nashandi, University of Minnesota-Twin Cities
Child Welfare

118 Noncustodial, Nonresidential Fathers: Barriers to Obtaining Custody of Children in Foster Care
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Yookyong Lee, University of Alabama at Birmingham
Chris Walker, University of Alabama at Birmingham
Margie Gilbert, University of Alabama at Birmingham

Clinical Practice

119 Clinical Practice: Contemporary Challenges
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

119a Left to Their Own Devices: Internet Use Among Youths in Residential Treatment
Bethany Good, University of Toronto

119b How to Convey “Understanding” in Clinical Encounters: Toward Epistemic Justice
Eunjung Lee, University of Toronto
Marjorie Johnstone, Dalhousie University

Community Organization and Social Administration

120 Adapting Solution Focused Brief Therapy Techniques to Manage an Interprofessional Workforce
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Ruth A. Supranovich, University of Southern California
Rick Newmyer, University of Southern California

Criminal and Juvenile Justice

121 After Ferguson: Changes in Community Utilization of Police Intervention
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Sarah Underwood, Saint Louis University

CSWE Connect

122 Practice Doctorate Accreditation Feedback Session
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Group: Commission on Accreditation
Jo Ann Regan, Council on Social Work Education
Andrew Safyer, Adelphi University
Debra McPhee, Fordham University
Stacey Borasky, Council on Social Work Education

Cultural Competence

124 Creating Conversational Communities: Building Self-Awareness, Changing Norms About White Power and Privilege
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level
Renee Smith-Maddox, University of Southern California
Neva Wallach, University of Southern California

125 Cultural Competence: Working Across Disciples for Social Justice
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

125a Working With and Across Difference: Diversity Within Interprofessional Teams
Jeanna Jacobsen, Walden University

125b Workplace Microaggression: Integrating Transdisciplinary Literature to Further Social Justice in Social Work
Berg Miller, University at Buffalo, State University of New York
University of Tennessee College of Social Work Mission Statement: Grounded in social justice, we equip professional social workers with the skills needed to serve diverse and vulnerable populations. We build knowledge by conducting groundbreaking research that focuses on solving social problems. We engage with our communities through meaningful service.
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**DISABILITY ISSUES**

126 Autism I

**Oral Presentation**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

126a “Surviving But Not Thriving”: Girls With Autism Spectrum Disorder Transitioning to Adolescence

Lisa E. Watson, Graduate School of Social Work

126b Using Interprofessional Practice to Reduce Autism Disparities among Latinx Families

Kristina Lopez, Arizona State University
Jessica Marisol Marroquin, California State University, Long Beach

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**EDUCATIONAL OUTCOMES ASSESSMENT**

127 Tool Development for Evaluating Interprofessional Student Competence Performing a Brief Negotiated Interview

**Panel**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Andrew Flaherty, University of South Carolina
Aidyn L. Iachini, University of South Carolina
Melissa Reitmeier, University of South Carolina

---

**FEMINIST SCHOLARSHIP**

128 Attitudes Toward Mental Health Treatments and Outcomes by Sex Among Depressed Adults

**Interactive Poster**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Sei-Young Lee, California State University, Los Angeles
Siyon Rhee, California State University, Los Angeles
Thanh Tran, Boston College

---

**GERO-ED (AGING AND GERONTOLOGY)**

129 Online Engagement and Older Adults’ Subjective Memory Ability

**Interactive Poster**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Soohyoung Rain Lee, Yeshiva University

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**HEALTH**

130 A Systematic Review of Social Network Influences on Suicidal Ideation Among Adolescents

**Interactive Poster**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Yunyu Xiao, New York University

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**HIGHER EDUCATION/NONPROFIT LEADERSHIP**

131 Building Support in Social Work Education to Reduce Imposter Syndrome

**Panel**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Lorin Mordecai, University of Connecticut

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**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

132 Services and Support for Refugees and Survivors of Torture

**Oral Presentation**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

132a Support Suggestions for a North Korean Refugee Youth Subpopulation in South Korea

Hyong Suk Yeom, James Madison University

132b Lifelines: A Therapeutic Approach to Research With Survivors of Torture

Jennifer Ballard-Kang, University of Louisville

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**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

133 The Complex Relationship Between Refugee Mental Health and Access to Employment

**Interactive Poster**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Lindsey Disney, University of Georgia
Leading 21st-century social work education

VCU
School of Social Work

Welcome
Beth Angell, Ph.D., the new dean of
Virginia Commonwealth University School of Social Work

“I am thrilled and honored to be chosen as the school’s next dean and am eager to begin working hand in hand with the school’s faculty, staff, students and community partners to deepen the school’s impact as it enters its second century.”

Dean Angell

Stop by booth #508 to learn more about
Dean Angell and VCU School of Social Work

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#VCUSSW for all things VCU School of Social Work
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

134  Addressing Social Justice Issues Through Interprofessional Collaborative Practice

Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Bonnie Ervin, Arizona State University
Travis John Acosta, Arizona State University
Kate S. Cramer, Arizona State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

135  Facilitators and Barriers to Implementing an Integrated Health-Care Focused Curriculum: MSW Student Perceptions

Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Addie Weaver, University of Michigan
Debra Mattison, University of Michigan

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

136  From Communication to Collaboration: The Evolution of an Interprofessional Education Initiative

Panel
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Kimberly A. Setterlund, Azusa Pacific University
Adria E. Navarro, Azusa Pacific University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

137  Science and Engineering

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-7/Fifth Level

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Welcome
Sheryl Kubiak
Dean, Professor & Director of the Center for Behavioral Health and Justice

Center for Social Work Research
BSW - MSW - PhD - Certificates
Detroit, Michigan - socialwork.wayne.edu
137a Social Work and STEM: The Role of Environmental Justice
Catherine A. Macomber, Saginaw Valley State University
Chris Fike, Arizona State University
Denise Dedman, Saginaw Valley State University

137b Rethinking Data Collection Strategies to Document Transportation Disadvantage—An Interprofessional Approach
Noelle Fields, University of Texas at Arlington
Courtney Cronley, University of Texas at Arlington
Vivian J. Miller, University of Texas at Arlington
Erin Murphy, University of Texas at Arlington

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

138 The Role of Advising in Interprofessional Education: A Proactive Approach
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Nicoll Hannaway, University of Tennessee at Knoxville
Kate M. Chaffin, University of Tennessee at Knoxville

LATINA/LATINO ISSUES

139 Latinx Mental Health Service Access
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

139a Suicidality in Latina Adolescents: Interprofessional Collaboration & Points of Intervention
Samantha Guz, Bright Star Community Outreach

139b Mental Health Access to Services Among Latinos Using PIE in the Southwest
Maria Gurrola, New Mexico State University

LGBTQIA+ AND TWO-SPIRIT

140 Organizational Policies and Practices Effecting Transgender Care: An Urban Clinic’s Perspective
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Daniel Green, University of Southern California
Cary L. Klemmer, University of Southern California

LGBTQIA+ AND TWO-SPRIT

141 Sexual Violence Among LGBTQ Youths
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

141a Dating Violence Risk Accrual: Sexual Orientation, Gender Identity, Mental Health, and Bullying
N. Eugene Walls, University of Denver
Leo Kattari, Consultant
Lisa Langenderfer-Magruder, Florida State University

141b Experiences of Sexual Assault Among a Representative Sample of Youths
Brittanie Atteberry-Ash, University of Denver
N. Eugene Walls, University of Denver

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

142 Policy in Social Work Practice: Clay Hunt SAV Act—H.R. 203
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Nicole D. Hune, University of Houston

143 PTSD: How Veterans Cope
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

143a Service Dog Programs for Veterans With PTSD: Results of a Controlled Study
James Whitworth, University of Central Florida
Diane Scotland-Coogan, Saint Leo University
Tracy Wharton, University of Central Florida
**MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES**

144  The Collision Between Military and Civilian Culture: Implications for Interprofessional Intervention

*Interactive Poster*
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Elizabeth Dungee-Anderson, Norfolk State University

**PARTNERSHIP**

145  The New Licensing and Regulation Curricular Guide: A Social Justice Perspective

12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Group: Association of Social Work Boards

Janice J. Fitts, Association of Social Work Boards
Mary Jo Monahan, Association of Social Work Boards
Deana F. Morrow, West Virginia University
Nancy Sidell, Mansfield University of Pennsylvania

**RESEARCH AND PROGRAM EVALUATION**

146  Parental Involvement Over Time: Accelerated Longitudinal Analysis Examining Race and Gender Effects

*Interactive Poster*
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Poco D. Kernsmith, Wayne State University

**RURAL ISSUES**

147  Rural Social Work Field Education and IPE to Address Sustainability

*Interactive Workshop*
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level

Deborah Phillips, Appalachian State University
Rachel L. Wright, Appalachian State University
Judy Kaplan, Appalachian State University
Kristin W. Harmon, Appalachian State University
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<th>SOCIAL WELFARE HISTORY</th>
<th>148</th>
<th>Who Will Catch Me When I Fall: Eradication of Safety Net Programs</th>
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<tr>
<td><strong>Interactive Poster</strong></td>
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<td>Cora Jackson, Delta State University</td>
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<td>Angela Savage, Mississippi State University-Meridian</td>
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<tr>
<th>SOCIAL WELFARE POLICY AND POLICY PRACTICE</th>
<th>149</th>
<th>Using Information and Evidence in Policy Advocacy</th>
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<tr>
<td><strong>Oral Presentation</strong></td>
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<td>Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level</td>
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<td>149a</td>
<td>The Declining Significance of Evidence: Effective Advocacy in an “Alternate Facts” Environment</td>
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<td>Michael Reisch, University of Maryland</td>
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<td>149b</td>
<td>Influencing Decision Makers Through Tailored Information Sharing: The Brilliance of Expert Lobbyists</td>
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<td>Joseph D. Minarik, University of Illinois at Urbana-Champaign</td>
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<tr>
<th>SPANISH LANGUAGE PAPER PRESENTATION</th>
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<th>Immigration and Protection Factors</th>
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<td>150a</td>
<td>Discursos sociopolíticos sobre inmigración: Aculturación e implicaciones para hijos de inmigrantes hispanos</td>
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<td>Maria del Mar Farina, Westfield State University</td>
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<td>150b</td>
<td>Factores contextuales que protegen a adolescentes inmigrantes latinos en riesgo de depresión</td>
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<td>Yolanda Machado-Escudero, University of Georgia</td>
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<td>Tatiana Villarreal-Otalora, University of Georgia</td>
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<th>SPECIAL EVENTS</th>
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<th>Addressing Gun Violence in Educational Settings: Interprofessional Perspectives</th>
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<td><strong>General Session</strong></td>
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<td>Greg Akin, Volusia Schools</td>
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<td>Deborah Gorman Smith, University of Chicago</td>
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<td>Lisa Wobbe-Veit</td>
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<th>SPIRITUALITY</th>
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<th>Projecting Christian Compassion Through Narrative Forensic Interviewing</th>
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<td><strong>Interactive Poster</strong></td>
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<td>Kimberly N. Mudd-Fegett, Campbellsville University</td>
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<th>TEACHING METHODS AND LEARNING STYLES</th>
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<th>Addressing the Impact of Student Academic Entitlement</th>
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<td><strong>Interactive Workshop</strong></td>
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<td>Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level</td>
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<td>Rachel Schwartz, Rutgers, The State University of New Jersey</td>
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<th>Experiential Student Learning: Addressing Children’s Grief Through a Hospice and University Collaboration</th>
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<td>Kimberly van Vulpen, Salisbury University</td>
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<tr>
<th>TEACHING METHODS AND LEARNING STYLES</th>
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<th>Innovative Approaches to Teaching Research</th>
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<tr>
<td><strong>Oral Presentation</strong></td>
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<td>155a</td>
<td>Improving Student Receptivity to Research by Linking Methods to Practice Skills</td>
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<tr>
<td>Elizabeth Wahler, Indiana University</td>
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<td>155b</td>
<td>Utilizing Collaborative and Case-Based Learning: An Innovative Approach to Teaching Research Methods</td>
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<td>Angie M. Mann-Williams, Eastern Michigan University</td>
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<td>D. Crystal Coles, Eastern Michigan University</td>
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TEACHING METHODS AND LEARNING STYLES
156  Student Responses to Simulation Activities
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

156a Standardized Clients in Social Work: The Impact of Anxiety on Engagement
Stephanie A. Jacobson, Quinnipiac University
Amber Kelly, Quinnipiac University
Laura Mutrie, Quinnipiac University

156b MSW Students’ Awareness of Cognitive and Affective Processes in Simulated Interviews
Karen M. Sewell, University of Toronto
Marion Bogo, University of Toronto

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
157 Fostering Student Engagement and Competency Building in Policy Practice in Distance Education
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Susan Egbert, Utah State University
Sean Camp, Utah State University
Raini Heap, Utah State University

158 Modular Dovetailing of Formative and Summative Feedback in Flipped Practice Classes
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Paul Majeske, Eastern Michigan University
### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#### 159 Strategies for Building Community Among Faculty on Virtual and Ground Campuses

**Interactive Workshop**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level

**Stephanie George,** *University of Southern California*

**Jennifer A. Parga,** *University of Southern California*

**Sara L. Schwartz,** *University of Southern California*

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#### 160 Technology Use in Social Work Education and Practice

**Oral Presentation**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

**160a Information and Communication Technologies in Social Work Practice and Education**

**Faye Mishna,** *University of Toronto*

**Jane E. Sanders,** *University of Toronto*

**Rachel Shenhav-Goldberg,** *University of Toronto*

**Lin Fang,** *University of Toronto*

**160b Using Virtual Reality to Develop Students’ Practice Skills: The VRoom Project**

**Glenn Stone,** *Ball State University*

**Josh Raines,** *Ball State University*

**Judith Gray,** *Ball State University*

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### UNIVERSITY–COMMUNITY PARTNERSHIPS

#### 161 Leveraging Community Partnerships to Create Sustainable Interprofessional Child Welfare Education

**Interactive Workshop**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Americans Seminar Room

**Kathi Trawver,** *University of Alaska Anchorage*

**Cheryl D. Williams-Hecksel,** *Michigan State University*

**Kim Guay,** *State of Alaska Office of Children’s Services*

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### UNIVERSITY–COMMUNITY PARTNERSHIPS

#### 162 University–Community Partnerships Paper Session 1

**Oral Presentation**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Northern Hemisphere D/Fifth Level

**162a Technology Enhanced Behavioral Health Care: Expanding Community Partnerships**

**Hannah M. Thomson,** *University of Southern California*

**Nadia Islam,** *University of Southern California*

**162b ACTION: Academic and Community Collaboration in Research Designs for Social Justice**

**Mary Ellen Brown,** *Arizona State University*

**Katie C. Stalker,** *Arizona State University*

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### VALUES AND ETHICS

#### 163 Cultural Humility: Applying Virtue Ethics and Confucian Ethics in Social Work Education

**Interactive Workshop**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

**Bibiana D. Koh,** *Augsburg College*

**Anthony A. Bibus,** *Augsburg College*

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### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

#### 164 A Collaborative Approach to Domestic Violence: An Educators’ and Practitioners’ Guide.

**Interactive Poster**

12:30 pm–1:30 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

**Robert P. Butters,** *University of Utah*

**Brian A. Droubay,** *University of Utah*

**Derrik R. Tollefson,** *Utah State University*

**Brad Lundahl,** *University of Utah*
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VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

165  Intimate Partner Violence and Social Work Education

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

165a  Adaptation and Implementation of Community-Based IPV Interventions: A Systematic Review of Evidence
Sarah Robinson, University of Texas at Arlington
Silviya Pavlova Nikolova, Medical University of Varna, Bulgaria
Eusebius Small, University of Texas at Arlington

165b  Trauma-Focused Supervision: A Model for Intimate Partner Violence (IPV) Field Placements
Stephanie Baird, University of Toronto
Sarah Tarshis, University of Toronto
Kristina Nikolova, Rutgers, The State University of New Jersey

RURAL ISSUES

166  Rural Social Work Practice

Oral Presentation
1:00 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

166a  Are Rural Social Workers More Burnt Out? Examining Rurality and Burnout
Aaron R. Brown, University of Tennessee at Knoxville
Jayme Walters, University of Tennessee at Knoxville

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

167  Services and Interventions for Immigrants and Refugee Populations

Oral Presentation
1:45 pm–2:15 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

167a  Addressing Structure and Reliability of Brief Assessment Instrument for Survivors of Torture
Michaela L. Zajicek-Farber, NCSSS
Sarah Moore Oliphant, Catholic University of America

INTERNATIONAL ISSUES

168  Exploring Racism and Violence in an International Context

Oral Presentation
1:45 pm–2:15 pm
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Rachel Shenhav-Goldberg, University of Toronto

ADDITIONS

169  Creating an Advanced Interprofessional SBIRT Certificate Program: Bridging Classroom and Community Needs

Panel
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level

Michael P. Dentato, Loyola University Chicago
Jessica McIntyre, Loyola University Chicago
Melissa Iverson, Loyola University Chicago
Adriane Marie Van Zwoll, Loyola University Chicago

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

170  Factors African-American Men Identify as Hindering the Completion of a Graduate Degree

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Quincy Dinnerson, St. Catherine University and University of Saint Thomas Collaborative

ASIAN AMERICANS AND PACIFIC ISLANDERS

171  The Impact of Economic Stress in Predicting Hwabyung Symptoms

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Jonghyun Lee, Bridgewater State University
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Undergraduate Social Work Program Director
kbartlett@wtamu.edu • 806-651-2651

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### BACCALAUREATE PROGRAMS

#### 172 Needs for Interprofessional Education With Economics and Finance to Fight Economic Injustice

**Interactive Poster**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Intae Yoon, North Carolina State University
InSoo Chung, East Carolina University

### CHILD WELFARE

#### 173 Building Workforce Adoption Competency Through Online Training: A Child Welfare Pilot

**Interactive Workshop**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Emily Smith Goering, University of Maryland, Baltimore
Bethany R. Lee, University of Maryland, Baltimore
Charlotte Bright, University of Maryland, Baltimore
Dawn Wilson, Center for Adoption Support and Education

### CHILD WELFARE

#### 174 Influence of Individual and Organizational Factors on the Child Welfare Work

**Oral Presentation**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

174a Supporting Child Welfare Workers: An Examination of Organizational and Individual Level Factors

Francie J. Julien-Chinn, University of Hawai‘i at Manoa

174b The Relationship between Worker and Organizational Characteristics to Ongoing Child Welfare Services

Kristen Lwin, University of Toronto

### CHILD WELFARE

#### 175 Kinship and Child Welfare

**Oral Presentation**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

175a Family Search and Engagement: What Attorneys and Social Workers Need to Know

Robert P. Terry, University of Akron

175b Kinship Care: A Survival Analysis of Permanency Outcomes Among Infants and Toddlers

Qi Wu, Arizona State University
Judy Krysik, Arizona State University

### CHILD WELFARE

#### 176 Parental Socialization Self-Efficacy in International Transracial Adoption

**Interactive Poster**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Jaegoo Lee, Jackson State University

### CLINICAL PRACTICE

#### 177 The Effects of Animal-Assisted Activities on College Students’ Anxiety Level

**Interactive Poster**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Josephine Jarolmen, Kean University
David Rosen, Rutgers University
Jennifer Pax, Kean University
Myra Robinson, Kean University

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

#### 178 Anchors and Roots: Interprofessional Practice for Community Building in Low-Income Neighborhoods

**Oral Presentation**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

178a Community Building With Anchor Institutions to Promote Interprofessional Collaboration and Youth Participation

Ricky Munoz, University of Oklahoma
Shane R. Brady, University of Oklahoma
Brooke Maxey, University of Oklahoma

178b Unearthing Potential Through Cultivation of a Vibrant Community Food System: An Evaluation

Michelle Kaiser, College of Social Work
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

179 Faculty Institute for Community Engagement: Expanding Interprofessional Collaboration to Pursue Social Justice

Panel
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Amy Murphy-Nugen, Western Carolina University

CRIMINAL AND JUVENILE JUSTICE

180 Community Partnerships and Programs

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

180a Working for Justice Through Community Partnerships: Enhancing Reentry and Reducing Recidivism

Barbara Walters, Eastern Michigan University
Jennifer Fritz, Eastern Michigan University
Bonnie Miller, Eastern Michigan University

180b Inside Out: Exploring the Experiences of Returning Citizens in a Peer-Mentor Training

Mayra Lopez-Humphreys, City University of New York, College of Staten Island

CRIMINAL AND JUVENILE JUSTICE

181 Conflict Resolution Interventions and Violence Prevention Among Non-Intimates: A Modified Systematic Review

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Caroline Harmon-Darrow, University of Maryland, Baltimore

CSWE CAREER CENTER LEARNING LAB

182 Curriculum Vitae Writing Workshop

Panel
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
Jennifer Luna Jackson, University of Texas at Austin
Michael Jogerst, University of Chicago

CULTURAL COMPETENCE

183 Power, Race, Oppression, and Privilege: Teaching Practice Skills for Interprofessional Settings

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Ovita Williams, Columbia University
Marion Riedel, Columbia University

DISABILITY ISSUES

184 Diagnosing Dyslexia: Social Workers Leading Interprofessional Education to Support Students With Dyslexia

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Carmela Fusciello Smith, Southern Connecticut State University

EVIDENCE-BASED PRACTICE

185 Investigating the Influence of the Quality of Mentor Relationships on Youth Development

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Xi Du, Louisiana State University

FEMINIST SCHOLARSHIP

186 Empowering Mothers & Sex Workers

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

186a Women’s Perception of Their Future Within the Indian Sex Industry

Sunny Sinha, Marywood University

186b Why Do Some Women Like To Be Objectified?

Jamie Clem, East Tennessee State University
Brittany Wilkins, East Tennessee State University
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<td><strong>189</strong> Framework for Field Education Supervision: Visualizing the Structure for Field Directors</td>
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<td>Pamela S. Franzwa, University of Southern California</td>
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<td>Dawn M. Joosten-Hagye, University of Southern California</td>
<td>Dianna Cooper-Bolinskey, Capella University</td>
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<td><strong>188</strong> Expanding Interprofessional Perspectives: Infusing Social Work Across Campuses to achieve Social Justice</td>
<td><strong>190</strong> Self-Awareness in Collaborative Practice: Teaching Social Justice in the Field Education Setting</td>
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<td>Rachel Allinson, California State University, San Bernardino</td>
<td>Kerry Doyle, University of Southern California</td>
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<td>Shyra Harris, California State University, San Bernardino</td>
<td>Laura M. Cardinal, University of Southern California</td>
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FIRST NATIONS AND NATIVE AMERICANS

191 Demystifying Cardiovascular Health Among American Indian and Alaska Native Women and Men

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Catherine E. Burnette, Tulane University
Kristi Ka’apu, Tulane University
Jennifer Miller Scarnato, Tulane University

GERO-ED (AGING AND GERONTOLOGY)

192 Does Environment Matter? Examining Lawton’s Ecological Model in a Representative U.S. Sample

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Shannon Trecartin, Andrews University
Sherry M. Cummings, University of Tennessee at Knoxville

GROUP WORK

193 Trajectories and Strategies of Effective Group Work Educators and Practitioners

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

193a Coming Together: Factors That Influence Social Workers’ Connection to Group Work Practice

Sari Skolnik, Yeshiva University

193b Maximizing the effectiveness of small group assignments in social work education

Maria V. Wathen, Loyola University Chicago
Shirley Simon, Loyola University Chicago

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HEALTH

194  A Trauma-Informed, Interprofessional Model for Incorporating Health Justice Concepts Into Online Courses

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Gretchen Ely, University at Buffalo, State University of New York
Mickey Sperlich, University at Buffalo, State University of New York
Rebecca S. R. Polmanteer, Keuka College
Diane Loeffler, University of Kentucky

195  Body Image and Binge Drinking Among Adolescents: Implications for Social Work Practice

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Aubrey Jones, University of Tennessee at Knoxville

HEALTH

196  Medication Adherence With Latino Populations: Training Social Work Students for Multidisciplinary Work

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Ragan Schriver, University of Tennessee at Knoxville
Mary Lehman Held, University of Tennessee at Knoxville
Kate M. Chaffin, University of Tennessee at Knoxville

HOT TOPIC

198  Sustaining Classroom Conversations on Racism, Identity and Our Mutual Humanity

1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Mohan Vinjamuri, Lehman College, City University of New York
Steve Burghardt, Hunter College, City University of New York
Linda Lausell Bryant, New York University

INTERNATIONAL ISSUES

199  HIV Stigma among People Living With HIV/AIDS in Namibia

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Eveline N. Kalomo, Wichita State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

200  Analysis of Behavioral Health Workforce Competencies Among Professions: Social Work Education Implications

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Christian Vazquez, University of Texas at Austin

201  Designing Community Practice Simulations for Effective Interprofessional Collaborations

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Meera Bhat, University at Albany, State University of New York
Sarah P. Maynard, Saint Anselm College
Juliana Svistova, Kutztown University

HIGHER EDUCATION/NONPROFIT LEADERSHIP

197  Exploring the Self-Care Practices of Social Work Faculty: Implications for Higher Education

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Erlene Grise-Owens, The Wellness Group, ETC
Nada Shalash, University of Kentucky
Sheila Barnhart, University of Kentucky
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

202  Interprofessional Education and Collaborative Practice Paper Session 1

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

202a  Interprofessional Documentation: Expanding Interprofessional Practice Through the Use of Electronic Health Records
Keith Clyde Adamson, University of Toronto
Joanne Maxwell, Holland Bloorview Kids Rehabilitation Hospital

202b  Promoting Health Equity: Describing Social Worker Education and Practice in Integrated Healthcare
Lisa Zerden, University of North Carolina at Chapel Hill
Brianna Lombardi, UNC Chapel Hill

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

203  MSW Students Views of Interprofessional Collaboration After First-Hand Experiences
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Matthew A. Walsh, Indiana University
Jeremiah W. Jaggers, Indiana University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

204  The Winding Road: A Continuum of Social Work and Interprofessional Learning Opportunities
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Shelley Cohen Konrad, University of New England
Franklin Brooks, University of New England
Kelli Fox, University of New England

Learn more about five open faculty positions at the SEC Reception (Booth #613 for details) or contact Susan Allen, Interim Chair, scalen@olemiss.edu. Visit sw.olemiss.edu.
LATINA/LATINO ISSUES

**205** Los Mayores: Preparing Social Workers to Serve Elders of Mexican Origin

**Interactive Workshop**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Yolanda Rodriguez-Escobar, Our Lady of the Lake University
Cynthia Medina, Our Lady of the Lake University

LATINA/LATINO ISSUES

**206** Latina/Latino Issues, Paper Session 1

**Oral Presentation**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

**206a** Determinants of Planned Retirement Age Among Hispanics Living in the United States
Antonia E Diaz-Valdes Iriarte, Boston College
Rocio Calvo, Boston College

**206b** Reimagining Latinx-Focused Social Work Education From an Asset-Based Perspective
Rocio Calvo, Boston College

LGBTQIA+ AND TWO-SPIRIT

**207** Intimate Partner Violence Among LGBTQ People: Trends and Opportunities for Interprofessional Practice

**Interactive Poster**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Anthony Natale, University of Oklahoma
David McLeod, University of Oklahoma
Kirsten Havig, University of Wyoming
Megan E. Gandy-Guedes, University of Oklahoma

LGBTQIA+ AND TWO-SPIRIT

**208** LGBTQ Emerging Adults

**Oral Presentation**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

**208a** Using Photovoice to Illuminate the Experiences of LGBTQ Former Foster Youths
Sarah E. Mountz, University at Albany, State University of New York
Moshoula Capous-Desyllas, California State University, Northridge
Lalaine Sevillano, California State University, Northridge

**208b** Microaggressions and Academic Development and Success Among LGBTQ College Students
Michael R Woodford, Wilfrid Laurier University
Simon Coulombe, Wilfrid Laurier University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

**209** Impact of Oxytocin, Social Bonds and Loss on Veterans' Depression and Suicidality

**Interactive Poster**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Corinne Warrener, Clark Atlanta University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

**210** Social Connectivity: How Military Families Are Impacted

**Oral Presentation**
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

**210a** Homelessness Among Veterans in Philadelphia: Understanding Psychosocial and Faith-Based Factors
Toneh Williams, West Chester University
Pablo Arriaza, West Chester University

**210b** Connectedness During Deployments: How Communication Benefits and Strains Military Couples and Families
Leah Cleeland, University of Minnesota-Duluth
PARTNERSHIP

211  A Doctoral Student’s Guide to Academic Career Planning
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Group: Group for the Advancement of Doctoral Education (GADE)
Peter Maramaldi, Simmons College
Cynthia Franklin, University of Texas at Austin
Brenda D. Smith, University of Alabama
Mo Yee Lee, Ohio State University
Renee Cunningham-Williams, Washington University in St. Louis

RESEARCH AND PROGRAM EVALUATION

212  Dynamic Program Evaluation: The Performance Improvement Center Model in Child Welfare
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E1/Fifth Level
Patricia M. Carlson, Southern Connecticut State University
Brenda Kurz, University of Connecticut

213  Using Applied Cross-Cultural Data Analysis to Achieve Social Justice
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Thanh Tran, Boston College
Keith Chan, University at Albany, State University of New York
Kaipeng Wang, Texas State University–San Marcos

RURAL ISSUES

214  Innovative Teaching Methods for Rural Social Work Education
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Barbara Pierce, Indiana University
Joanne Riebschleger, Michigan State University

214a  Using Vignettes to Teach Culturally Sensitive Child Welfare Practice With Rural People
Jody VanLaningham, University of Nebraska at Kearney

214b  Homeless but Not Hopeless: Using Photo-Elicitation Interviewing to Understand Rural Homelessness
Jody VanLaningham, University of Nebraska at Kearney

SOCIAL AND ECONOMIC JUSTICE

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Candace Rhines Hansford, Campbellsville University

216  Social and Economic Justice Through a Theoretical Lens
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

216a  Racism in Today’s America: A Test of the Racial Threat Thesis
Rigaud Joseph, California State University, San Bernardino

216b  Attitudes on Poverty, Wealth, and Social Class: A Collection of Constructions
Kori Bloomquist, Winthrop University
Sabrina Sullenberger, Belmont University
Carol Hostetter, Indiana University
### FRIDAY SESSIONS

#### SOCIAL AND ECONOMIC JUSTICE

**217 Today’s Political Climate and Social and Economic Justice**

**Oral Presentation**
1:45 pm–2:45 pm

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

217a Confronting Oppression in the Age of Trump: Are MSW Students Prepared?

**Rachel Goode**, University of North Carolina at Chapel Hill  
**Mariah Cowell**, University of North Carolina at Chapel Hill  
**Dielle McMillan**, University of North Carolina at Chapel Hill

217b Teach-In: Positive Responses During Divisive Times

**Kristina Hash**, West Virginia University  
**Leslie E. Tower**, West Virginia University  
**HaeJung Kim**, West Virginia University

#### SOCIAL WELFARE HISTORY

**218 Studying Hull House as Interprofessional Collaborative Practice**

**Interactive Workshop**
1:45 pm–2:45 pm

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

**Lucy Mercier**, Saginaw Valley State University  
**Denise Dedman**, Saginaw Valley State University  
**Kimberly Johnson**, Saginaw Valley State University  
**Iris Carlton-LaNey**, University of North Carolina at Chapel Hill

#### SOCIAL WELFARE POLICY AND POLICY PRACTICE

**219 How Do We Know What’s True? Exploring Political Communications in Policy Classes**

**Interactive Workshop**
1:45 pm–2:45 pm

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

**Aabha Brown**, University of Houston  
**Suzanne R. Pritzker**, University of Houston

#### TEACHING METHODS AND LEARNING STYLES

**220 Advancing Simulation-Based Research in Teaching, Assessment and Practice: A Social Work Agenda**

**Panel**
1:45 pm–2:45 pm

Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level

**Kenta Asakura**, Carleton University  
**Marion Bogo**, University of Toronto  
**Barbara Lee**, University of British Columbia  
**Lea Tufford**, Laurentian University

**221 Innovative Motivational Interviewing Teaching Methods and Consideration of Learning Styles**

**Interactive Poster**
1:45 pm–2:45 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

**Mary Hodorowicz**, University of Maryland, Baltimore  
**Christopher Wirt**, University of Maryland, Baltimore

#### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**222 Impact of Technology on Community Engagement**

**Oral Presentation**
1:45 pm–2:45 pm

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

**223 Building Community Advocacy Through Social Media: Engaging MSW Students**

**Stephen Paul Cummings**, University of Iowa

**223 Social Work Distance Education: Educating Students While Impacting Local Communities**

**Karina Gil**, Our Lady of the Lake University
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

224 Social Workers Online Supporting Social Workers: A “New Rules” Audit
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level
Susan Mankita, Florida International University

UNIVERSITY–COMMUNITY PARTNERSHIPS

225 Social Work Students’ Involvement in Ending Homelessness: Social Justice and the Community
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Brien Bolin, Wichita State University

UNIVERSITY–COMMUNITY PARTNERSHIPS

226 Youth
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

226a University–Community Partnerships to Support Youth Sector Development
Sarah Todd, Carleton University
Katherine Occhiuto, Carleton University

226b A Faith-Based Community Organization–University Partnership to Promote Teen Sexual Health: Interprofessional Considerations
Sheara Williams Jennings, University of Houston
Maurya Glaude, Tulane University
Xin Chen, University of Houston

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

227 Better Measuring Intimate Partner Violence Among College Students: Comparisons of Three Measurements
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Ilan Kwon, Michigan State University
Hyunkag Cho, Michigan State University
Jisuk Seon, Michigan State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

228 Immigrants, Refugees, And Displaced Populations Paper Session 1
Oral Presentation
2:15 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

228a Water, Sanitation, and Hygiene Promotion Intervention Among Internally Displaced Populations in Nigeria
Vivek Chemmancheri Kokkamadathil, Christian Aid
Johnny Augustine, St. Ambrose University

INTERNATIONAL ISSUES

229 International Issues Paper Session 1
Oral Presentation
2:15 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

229a A Food Assistance Program: Improving Lives of Tanzanian People Living With HIV/AIDS
Emily Holderfield Gaither, Social Work
Angelique Horace, Social Work
Saundra Starks, Western Kentucky University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

230 Interprofessional Research Education between Two HBCU Students: Examining PrEP for HIV Prevention
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Tyriesa Howard Howell, Rutgers, The State University of New Jersey
### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

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<tr>
<td>231</td>
<td>Racial Disparities and Discrimination</td>
<td>Oral Presentation</td>
<td>3:00 pm–4:00 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level</td>
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</table>

**231a** Racial Disparities, Equity, and African Americans: Progressive Theoretical Approaches and Teaching Modalities  
Reiko Boyd, University of Houston

**231b** The Gift and Curse: Young Black Males, Racial Identity, and Racial Discrimination  
Qiana R. Cryer-Coupet, North Carolina State University  
Tyreasa Washington, University of North Carolina at Greensboro

### ASIAN AMERICANS AND PACIFIC ISLANDERS

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<tr>
<td>232</td>
<td>Mentoring Chinese Doctoral Students for Teaching and Researching Social Justice Issues</td>
<td>Panel</td>
<td>3:00 pm–4:00 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level</td>
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</table>

**232a** Expanding University and Community Collaboration to Support Child Welfare Student-to-Employee Transitions  
Joanne Riebschleger, Michigan State University  
Lyn K. Slater, Fordham University  
Robin Leake, University of Denver

**232b** Assessing the Feasibility of Using a Rating Scale to Measure Group Care  
Hui Huang, Florida International University  
Shamra Boel-Studt, Florida State University  
Rachel Harris, Florida State University

### CHILD WELFARE

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<tr>
<td>234</td>
<td>Polyvictimization Among Sexual and Gender Expansive Homeless Youths With Child Welfare System-Involvement</td>
<td>Interactive Poster</td>
<td>3:00 pm–4:00 pm</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall/First Level</td>
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**234a** The Gift and Curse: Young Black Males, Racial Identity, and Racial Discrimination  
Qiana R. Cryer-Coupet, North Carolina State University  
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<tr>
<td>235</td>
<td>Postsecondary Success for Foster and Homeless Youths: A University Campus Initiative</td>
<td>Panel</td>
<td>3:00 pm–4:00 pm</td>
<td>Dolphin, Walt Disney World Resort, Southern Hemisphere 3/ Fifth Level</td>
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**235a** Expanding University and Community Collaboration to Support Child Welfare Student-to-Employee Transitions  
Joanne Riebschleger, Michigan State University  
Lyn K. Slater, Fordham University  
Robin Leake, University of Denver

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

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<td>237</td>
<td>Comparing Macro Social Work Education and Practice in Israel, US, and Europe</td>
<td>Interactive Poster</td>
<td>3:00 pm–4:00 pm</td>
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**FRIDAY SESSIONS**

**EDUCATION SESSIONS | Friday, November 9 (continued)**

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**CHILD WELFARE**

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<tr>
<td>233</td>
<td>Child Welfare, Paper Session 2</td>
<td>Oral Presentation</td>
<td>3:00 pm–4:00 pm</td>
<td>Dolphin, Walt Disney World Resort, Pacific Hall A/First Level</td>
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**233a** Expanding University and Community Collaboration to Support Child Welfare Student-to-Employee Transitions  
Joanne Riebschleger, Michigan State University  
Lyn K. Slater, Fordham University  
Robin Leake, University of Denver

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**CLINICAL PRACTICE**

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<tr>
<td>236</td>
<td>Integrating Interpersonal-Interprofessional Clinical Skills in Social-Justice Based MSW Education</td>
<td>Interactive Poster</td>
<td>3:00 pm–4:00 pm</td>
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Joanne Riebschleger, Michigan State University  
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**EDUCATION SESSIONS | Friday, November 9 (continued)**

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**EDUCATION SESSIONS | Friday, November 9 (continued)**
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

238  The Strategic Prevention Framework in New Jersey: Internal Processes and Community-Level Impacts

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
N. Andrew Peterson, Rutgers, The State University of New Jersey
Kristen Gilmore Powell, Rutgers, The State University of New Jersey
Diane Litterer, New Jersey Prevention Network

CRIMINAL AND JUVENILE JUSTICE

239  Differences in Opioid Use and Delinquent Behavior Between Adolescent Males and Females

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Priya Winston, University at Albany, State University of New York
Keith Chan, University at Albany, State University of New York

DISABILITY ISSUES

242  Advance Care Planning for People With Intellectual Disabilities: A State-by-State Content Analysis

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jacqueline McGinley, University at Buffalo, State University of New York
Christina N. Marsack, Eastern Michigan University
Heather Church, Western University (Canada)

EDUCATIONAL OUTCOMES ASSESSMENT

244  Connecting Theory to the Implicit Curriculum: A Student-Centered and Relational Approach

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Daniel B. Freedman, University of South Carolina
Margriet de Zeeuw Wright, University of South Carolina
Melissa Freedman, University of South Carolina
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<th>Field Education</th>
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<tr>
<td><strong>245</strong> Exploring the Perspectives of Interdisciplinary Students’ Knowledge and Skills With Evidence-Based Practice</td>
<td><strong>250</strong> Innovative Field Placement Develops Student's Competence in Social Justice Oriented Interprofessional Practice</td>
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<tr>
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<td>Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level</td>
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<td>Satyanarayana Ayinagadda, Midwestern State University</td>
<td>Shelagh Jane Larkin, Xavier University</td>
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<td>Jennifer Gresham-Anderson</td>
<td>Katherine Virginia Schad, Beacon of Hope @ Nehemiah Manufacturing</td>
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<td>Kathleen Williamson, Midwestern State University</td>
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<th>Feminist Scholarship</th>
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<tr>
<td><strong>246</strong> Health Effects of the Earned Income Tax Credit on Children</td>
<td><strong>247</strong> Supports, Challenges, and Impact of Pursuing a Social Work Doctorate and Parenthood</td>
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<td>Younghee Lim, University of Mississippi</td>
<td>Stephanie P. Wladkowski, Eastern Michigan University</td>
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<td>Saijun Zhang, University of Mississippi</td>
<td>Rebecca G. Mirick, Salem State University</td>
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<tr>
<td><strong>248</strong> Building Community-Based Field Practicum Units Supported by Anchor Institutions for Interprofessional Learning</td>
<td><strong>252</strong> A Trauma-Informed, Community Living Model for Homeless Services: An Initial Outcomes Study</td>
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<td>Interactive Workshop</td>
<td>Interactive Poster</td>
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<td>Dolphin, Walt Disney World Resort, Atlantic Hall/First Level</td>
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<td>Sarah Lawhead, University of Oklahoma</td>
<td>Stephen Baldridge, Abilene Christian University</td>
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<td>Shane R. Brady, University of Oklahoma</td>
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<td>Pamela Sanford, University of Oklahoma</td>
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<th>Health</th>
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<tr>
<td><strong>249</strong> Building Interprofessional Relationships Through Multiagency Collaboration With Baccalaureate Social Work Students</td>
<td><strong>253</strong> Children With Sickle Cell Disease and Its Effects on Parents' Well-Being</td>
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<td>Joanne Leon, Central Connecticut State University</td>
<td>Jaegoo Lee, Jackson State University</td>
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HEALTH

254  EngAGE Arts: Incorporating Arts Into Healthcare Using Interprofessional Approaches

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Samantha Cotton, Institute for Sustainable Health & Optimal Aging
Anna C. Faul, University of Louisville
Joseph D’Ambrosio, University of Louisville

HEALTH

255  Modeling Women’s Reproductive Health of Women In Appalachian Region: A Sustainability Perspective

Panel
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Americans Seminar Room

Vijayan Pillai, University of Texas at Arlington
Mashooq Salehin, Radford University

HIGHER EDUCATION/NONPROFIT LEADERSHIP

256  Breaking Down Silos: Transformational Leadership in Interprofessional Education

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Lynette M. Reitz, Lock Haven University of Pennsylvania
Annette Anderson-Engler, University of Nevada, Reno

HOT TOPIC


3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Katharine Hill, St. Catherine University and University of Saint Thomas Collaborative
Mimi Abramovitz, Hunter College, City University of New York
Beth Lewis, Bryn Mawr College
Terry Mizrahi, Silberman School of Social Work
Kanako Okuda, Hunter College, City University of New York
Tanya Rhodes Smith, University of Connecticut

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

258  Climate Change, Ecological Degradation, and Environmental Migration

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Cathryne Schmitz, University of North Carolina at Greensboro
Yolanda Machado-Escudero, University of Georgia

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

259  Engaging Social Work to Defend the U.S. Refugee Resettlement Program

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Scott Harding, University of Connecticut
Kathryn Libal, University of Connecticut
S. Megan Berthold, University of Connecticut

INTERNATIONAL ISSUES

260  Across Two Continents: A Collaboration Between Two Social Work Programs

Panel
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Robin M. Smith, University of Texas at Austin
Sarah Sloan, University of Texas at Austin

INTERNATIONAL ISSUES

261  Conceptual Model for Culturally Informed Reentry of U.S. Trained International Social Workers

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Gabriel D. Carrillo, Saint Louis University
INTERNATIONAL ISSUES

262 Use of Reflective Practice in International Social Work
Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

262a Interdisciplinary Lenses Examine Social Justice: Faculty Reflections on India Study Abroad programs
Subadra Panchanadeswaran, Adelphi University
Manisha Joshi, University of South Florida
Iraida V. Carrion, University of South Florida

262b Reflective Practice: Implications for Multisector International Work
Brianna Strumm, Carleton University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

263 CAC: A Model Approach to Social Work/Law Interdisciplinary Education and Practice
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Joseph Kozakiewicz, Michigan State University

264 Developing Theory for Interprofessional and Collaborative Practice Using Grounded Theory
Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Quenette Walton, University of Houston
Susan P. Robbins, University of Houston
Christine River Block, University of Houston

265 Modeling Integrated, Team-Based Care in Social Work Internships: MSW Student Perspectives
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
David Eric Bjorklund, Westfield State University
Nora Padykula, Westfield State University
Terri J. Haven, Westfield State University
Julie A Berrett-Abebe, Westfield State University

266 Outcomes of Training Student and Professional Learners Through Geriatric Interprofessional Education Programs
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Pamela Yankeelov, University of Louisville

267 Using Student Senior Partnerships to Expand Interprofessional Education and Reduce Health Disparities
Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Anne D. Katz, University of Southern California
Judy Axonovitz, University of Southern California

268 Vulnerable Populations
Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

268a The PACE Center: A Collaborative ModelAddressing Utilization of Preventive Health Services
Kathleen Monahan, State University of New York at Stony Brook

268b Interprofessional Education in Senior Housing: Promoting Team-Based Care in Geriatrics
Everett Smith, Jr., University of Maryland, Baltimore
### ISLAM AND MUSLIMS

#### 269 An Application of Theoretical Triangulation To Explore Gender Dynamics Among Syrian Refugees

**Interactive Poster**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Asli Yalim, University at Buffalo, State University of New York

### LGBTQIA+ AND TWO-SPRIT

#### 270 Positive Youth Development Among LGBTQ Youths

**Oral Presentation**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

- **270a** Community Support Within Diverse Community Contexts for Sexual and Gender Minority Youths
  - Megan S. Paceley, University of Kansas

- **270b** Using Positive Youth Development to Empower Transgender and Gender Expansive Youths
  - Jonah DeChants, University of Denver

### PARTNERSHIP

#### 271 Best Practices for Korean Americans in Teaching and Learning, Research, Collaborations, and Partnership Across Professions

3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level
Group: Korean American Social Work Educators Association (KASWEA)
Tae Kuen Kim, Adelphi University
Y. Joon Choi, University of Georgia
Soonok An, North Carolina A&T State University
Eun Kyung Lee, Adelphi University
Jaewon Lee, California State University, Bakersfield
Suk-hee Kim, Northern Kentucky University
Mingun Lee, Ohio University
Yi Jin Kim, University of Mississippi

#### 272 Leave No One Behind: Ensuring Global Learning for All Social Work Graduates

3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Group: Katherine A. Kendall Institute for International Social Work Education
Lynne Healy, University of Connecticut
Shirley Gatieno Gabel, Fordham University
Rosemary Link, University of Minnesota-Twin Cities

#### 273 Prof2Prof: Creating a Scholarly Hub for Social Work Education and the Grand Challenges

3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Group: Prof2Prof
Kristen Slack, Prof2Prof
Sarah Butts, University of Maryland, Baltimore
Darla Spence Coffey, Council on Social Work Education
Julie Birkenmaier, Saint Louis University
Jonathan Singer, Loyola University Chicago
Lissa Johnson, Center for Social Development

### RESEARCH AND PROGRAM EVALUATION

#### 274 Research and Program Evaluation: Evaluating Programs for Fathers

**Oral Presentation**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

- **274a** More Than the Sum of Parts: Mixed Methods Evaluation of Fatherhood Program
  - Amy Hammock, Stony Brook University
  - R. Anna Hayward, Stony Brook University

- **274b** Engaging Fathers in Home Visiting Using Dads Matter: Results From an RCT
  - Jennifer Bellamy, University of Denver
  - Stephanie Rachel Speer, University of Denver
**RESEARCH AND PROGRAM EVALUATION**

275  Student-led Research Toward a Community-Informed Social Work Curriculum

*Interactive Workshop*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Travis W. Cronin, California State University, Fresno
Kerry Dunn, California State University, Fresno

**RURAL ISSUES**

276  Rural Behavioral Health Treatment Access Disparities: Applying Grand Challenges for Social Work

*Interactive Workshop*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Addie Weaver, University of Michigan

**SOCIAL AND ECONOMIC JUSTICE**

277  Human Rights, Social Work Practice, and Social Justice

*Interactive Poster*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

James Reinardy, University of Minnesota-Twin Cities

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

278  Educating for Policy Practice and Political Action in Field Education and the Classroom

*Oral Presentation*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

278a  Educating for Inexperience? The Political Process in Social Work Education

Patrick Meehan, University of Michigan

278b  Teaching Field Instructors to Engage and Teach Practicum Students in Policy Practice

Erika Galynae, Indiana University
Stephanie Lyons, Indiana University

**TEACHING METHODS AND LEARNING STYLES**

279  Campus Free Speech Debates: Implications for Social Work Education

*Interactive Workshop*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level

Marian Diksies, Rutgers, The State University of New Jersey
Laura Curran, Rutgers, The State University of New Jersey

280  Enhancing Student Policy Skills

*Oral Presentation*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level

280a  Increasing Self Efficacy of Legislative Advocacy Among Social Work Students

Eva Nowakowski-Sims, Barry University
Fabio Naranjo, Barry University

280b  Enhancing Policy Practice With a Social Action Initiative in Baccalaureate Education

Pamela P. Chiang, Eastern Connecticut State University

281  Frameworks for Teaching Macro Practice

*Oral Presentation*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

281a  Teaching and Learning Macro Practice Experientially in Faculty/Student Social Action Groups

Jessica Pretak, Southern Connecticut State University
Rebecca Eisenberg, Southern Connecticut State University
Timothy Rowe, Department of Social Work

281b  Through the Looking Glass: Teaching Macro Practice Skills Through Immersive, Community-Engaged Learning

Marya R. Sosulski, Michigan State University

282  Hybrid Learning and Educational Outcomes

*Interactive Poster*
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Kisun Nam, California State University, Sacramento
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<td>Nathalie P. Jones, Tarleton State University</td>
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<td>Melanie Sage, University at Buffalo, State University of New York</td>
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<td>Todd Sage, University at Buffalo, State University of New York</td>
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<td>Elizabeth Rembold, Briar Cliff University</td>
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VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

290 Childhood Animal Cruelty: Fostering Collaborative, Coordinated Responses Through Interprofessional Education and Practice

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Claire Luce, Virginia Commonwealth University
Shelby Elaine McDonald, Virginia Commonwealth University
James Herbert Williams, Arizona State University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

291 Higher Education Topics on Sexual Assault And Harassment

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

291a Faculty Perceptions Regarding Participation in a University-Based, Faculty-Focused Bystander Intervention Program

Lauren Ward, Texas Christian University
Sarah Robinson, University of Texas at Arlington
Abdel Casiano, Texas Christian University
Nada Elias-Lambert, Texas Christian University

291b Sexual Harassment: What’s Happening at Institutions of Higher Learning: #metooatcollege

Noel Busch-Armendariz, University of Texas at Austin

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

292 Human Behavior and The Social Environment Paper Session 5

Oral Presentation
4:15 pm–4:30 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

292a The Protective Role of Neighborhood Cohesion Against Adversity’s Impact on Externalizing Behavior

Sharon Borja, University of Houston
Sandra Renee Jeter, University of Houston

SOCIAL WELFARE HISTORY

293 Using the Past to Inform the Future

Oral Presentation
4:15 pm–4:45 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

293a Returning to Our Roots: Analysis of Social Casework and Present-Day Case Management

Santiago Martinez, Jr., Adelphi University
Kristina Monti, Mount Sinai School of Medicine

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

294 (Re)imagining Well-Being: Black Youth Transforming Trauma Through Transforming Social Injustice

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Anna Ortega-Williams, Hunter College, City University of New York

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

295 Interprofessional Collaboration for Educational Justice in Black Youth From a Gardner’s Perspective

Panel
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level
Stephanie Clintonia Boddie, Baylor University

ASIAN AMERICANS AND PACIFIC ISLANDERS

296 The Effects of IPE on Chinese Health-Care Social Workers: An Exploratory Study

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Chun Liu, University of Texas at Austin
Anao Zhang, University of Michigan
Jennifer A. Currin-McCulloch, University of Texas at Austin
BACCALAUREATE PROGRAMS

297 Only Liberal Views Welcome? Experiences of Conservative Students in BSW Education
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Rebecca G. Mirick, Salem State University
Ashley Davis, Boston University

BACCALAUREATE PROGRAMS

298 Teaching Professional Resilience in Undergraduate Social Work Education
Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Jason M. Newell, University of Montevallo

CHILD WELFARE

299 Biological Parents in Child Welfare
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

299a The Children's Ark: Collaborative Model for Children and Families in Foster Care
Molly Kretchmar-Hendricks, Gonzaga University
Janet Mann, The Children's Ark

299b The Influence of Time on Birth Mother Satisfaction With Their Relinquishment Decision
Elissa Madden, Baylor University
Donna M. Aguiniga, University of Alaska Anchorage
Scott Ryan, University of Texas at Arlington

CHILD WELFARE

300 Child Welfare, Paper Session 1
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

300a Improving Outcomes for Child Welfare Involved Children: Developing Interdisciplinary Trauma-Informed Courtroom Practice
Jennifer Elkins, University of Georgia
Emma Hetherington, University of Georgia

300b Meeting the Needs of Children With Disabilities in the Foster Care System
Deneen Evans, Radford University
Lisa Williams, Radford University

CHILD WELFARE

301 Longitudinal Examinations of Salary Discrepancies in Public Child Welfare From Interprofessional Sources
Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level
Patrick Leung, University of Houston
Monit Cheung, University of Houston
Lindamarie Olson, University of Houston

CLINICAL PRACTICE

302 Alcohol Dependence and Depression Symptoms Among Sexual Minorities
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Briana McGeough, University of California at Berkeley

CLINICAL PRACTICE

303 Mitigating the Effects of School-Based Bullying: A Social Justice Challenge
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Christine Vyshedsky, Yeshiva University
Susan E. Mason, Yeshiva University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

304 Community Engagement for Social Change: Benefits to MSW Students and Student Veterans
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Valerie Thompson-Ebanks, University of Wyoming

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

305 Developing a Civic Engagement Mobile App Through a Social Work/Information Technology Collaboration
Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Mary L. Ohmer, University of Pittsburgh
### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

**306 Innovative Methods to Prepare Future Social Work Leaders and Managers**

**Panel**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Donna Gallup, Azusa Pacific University
Jayme Walters, University of Tennessee at Knoxville
Dara Papel, Corporation for Supportive Housing

### CULTURAL COMPETENCE

**307 Black, Male Doctoral Students Demonstrating Resilience While Negotiating Identity at PWIs**

**Interactive Poster**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Ashley N. Prowell, University of Alabama

**308 Cultural Competence: Innovative, Experiential Teaching Techniques**

**Oral Presentation**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Jane E. Sanders, University of Toronto
Toula Kourgiantakis, University of Toronto
Kenta Asakura, Carleton University

**308a Students’ Conceptualization of Cultural Factors in a Helping Relationship: A Simulation Study**

Denise Dedman, Saginaw Valley State University
Mark Giesler, Saginaw Valley State University
Lucy Mercier, Saginaw Valley State University

**308b From Hull House to Tiny Houses: Cultural Immersion in Advanced Generalist Programs**

Jennifer First, University of Missouri
Mansoo Yu, University of Missouri
Laura Danforth, University of Arkansas at Little Rock

### DISABILITY ISSUES

**310 Interprofessional Education and Inclusion in a Federally Funded Grant Focused on Disability**

**Panel**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Pamela Viggiani, College at Brockport, State University of New York

**311 Secondary Data/Large Data and Disability**

**Oral Presentation**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

**311a Spirituality Among People With Different Types of Disability: A Nationally Representative Study**

David R. Hodge, Arizona State University

**311b Head Start's Long-Term Impact on Cognitive Outcomes for Children With Disabilities**

Kyunghye Lee, Michigan State University

### DISASTER AND TRAUMATIC STRESS

**312 Identifying Disaster-Related Needs Following the 2011 Joplin, Missouri, Tornado**

**Interactive Poster**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Jennifer First, University of Missouri

### EDUCATIONAL OUTCOMES ASSESSMENT

**313 MSW Student Writing Preparedness: Responses From Faculty and Field Instructors**

**Interactive Poster**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Laura E. Nessler, Loyola University Chicago
Benjamin S Marton, Loyola University Chicago
Julie Key, Loyola University Chicago
Nathan H. Perkins, Loyola University Chicago
EVIDENCE-BASED PRACTICE

314  Behavioral Health and Alcohol and Other Drugs (AOD) Curriculum Initiatives: Faculty Experiences

Panel
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Lisa E. Watson, Springfield College
Joyce Taylor, Springfield College

EVIDENCE-BASED PRACTICE

315  Effect of Goal-Orientation and Self-Efficacy on Psychological Self-Sufficiency

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Diane Williams, Loyola University Chicago
Alanna Shin, Loyola University Chicago

FIELD EDUCATION

316  Addressing the Dearth of Practicums by Educating Students to Become Field Instructors

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Eileen McKee, University of Toronto

FIELD EDUCATION

317  Cognitive Load Theory and Instructional Design in Computer-Assisted Field Orientation Step 2

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Naomi White, University of Akron

FIELD EDUCATION

318  Interns, Researchers, Educators, Information, and Technology Programmers: Building an Internship Infrastructure

Panel
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Armando Barragán, California State University, San Bernardino
Rachel Allinson, California State University, San Bernardino
Antonio Castro, Colton Joint Unified School District

FIELD EDUCATION

319  Interprofessional Collaboration

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

319a  Caring, Action, Leadership, Mindfulness: MSW Field Interns Changing Community Culture
Fredi Giesler, University of Wisconsin-Oshkosh
Mary R. Weedon, University of Wisconsin-Oshkosh

319b  Preparing Social Workers for Political Engagement: Developing Practicum Models With City Government
Jennifer Harpring, Washington University in St. Louis
Jewel D. Stafford, Washington University in St. Louis

GERO-ED (AGING AND GERONTOLOGY)

320  Health-Related Interventions in Aging

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

320a  Optometrists’ Referrals to Community-Based Exercise Programs: Findings From a Mixed-Methods Feasibility Study
Christina E. Miyawaki, Graduate College of Social Work

320b  Analyzing Factors Influencing Cancer Screening Knowledge Among Immigrants Using Cognitive Mediation Model
Seok Won Jin, Clark Atlanta University
Young Ji Yoon, University of Minnesota-Twin Cities

GERO-ED (AGING AND GERONTOLOGY)

321  How Coping Strategies Impact Suicidal Ideation in Older Adults After Spousal Abuse

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Sukyung Yoon, University of Tennessee at Knoxville
Sherry M. Cummings, University of Tennessee at Knoxville
GROUP WORK

322  Addressing Veterans With PTSD Through an Interprofessional Poetry Therapy Group Approach.

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Scott Sorensen, University of Utah
Danielle Beazer Dubrasky, Southern Utah University

HEALTH

323  Assessment: Mental Health

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

323a  Acceptability of the Ask Suicide Screening Questions Toolkit for Community Health Care
Mary Lecloux, West Virginia University

323b  Predictors of Suicidal Behaviors Among Senior High School Students in Ghana
Philip Baiden, University of Texas at Arlington

HEALTH

324  Developmental Challenges to Interprofessional Collaboration in Children’s Mental Health Systems of Care

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Amy Mendenhall, University of Kansas
Susan Frauenholtz, University of North Carolina at Pembroke

HEALTH

325  Factors Associated With Housing Stability Among Individuals With SMI: A Systematic Review

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Yeqing Yuan, New York University
Ai Bo, New York University

HIGHER EDUCATION/NONPROFIT LEADERSHIP

326  Running Nonprofits

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

326a  Improving Nonprofits’ Capacity to Promote Long-Term Stakeholder Engagement Through Website Design
Richard Hoefer, University of Texas at Arlington
Mary K. Twis, University of Texas at Arlington

326b  Organizational Empathy and Mindfulness: Moving Beyond Interdisciplinary Teamwork
Ed Silverman, Keuka College
Vikki O’Connor, Keuka College

HOT TOPIC

327  African American College Students, Historical Trauma, and the Current Political Climate

4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Patrick Crawford, Morgan State University
Robert Mays, Morgan State University
LaTanya Townsend, Morgan State University
Tracy Cudjoe, Morgan State University
Rhea Porter, Morgan State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

328  A Systematic Review of Refugee Social Services

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Mallory Funk, Brigham Young University
Stacey A. Shaw, Brigham Young University
IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

329  Resettlement Experience Among Refugees
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

329a  Refugee Resettlement: Interventions and Policy Strategies Lessons Learned From the Syrian-Armenian Experience
Rebecca Thomas, University of Connecticut

329b  Financial Stressors and Depression Among New Refugees: A Case of Southern U.S.
Youn Kyoung Kim, Louisiana State University
Younghee Lim, University of Mississippi
Arati Maleku, Ohio State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

330  Capturing the “Ah Ha” Moments in Team-based Learning
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Kelli Fox, University of New England
Shelley Cohen Konrad, University of New England
Franklin Brooks, University of New England

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

331  Establishing Collaborative Educational Experiences: Developing, Implementing, and Evaluating Sustainable Interprofessional Models
Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Margaret Blandford-Smith, Indiana University
Stephanie Lyons, Indiana University
Laura Romito, Indiana University
Stuart Schrader, Indiana University

332  Exploring Interprofessional Field Placements in an On-Line University
Panel
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Donna McElveen, Walden University
Elizabeth Walker, Walden University

333  Making the Case for Field Education Through Interprofessional Research and Collaboration
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Lisa Richardson, St. Catherine University and University of Saint Thomas Collaborative

334  Models of Care
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

334a  Addiction Counseling Education & Interprofessional Treatment for Women and Children
Susan E. McDonald, Misericordia University
Carly Ellman, Misericordia University

334b  A Canadian IPE Model: Social Work Intensive in Settings in Health Care
Stephanie Bryson, Portland State University

ISLAM AND MUSLIMS

335  Being Young and Muslim in America: It’s on Us!
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Soleman Abu-Bader, Howard University
LATINA/LATINO ISSUES

336  Latina/Latino Issues Paper Session 2

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

336a  Harnessing Telehealth for Interprofessional Practice With Rural, Migrant Workers and Their Families

Nadia Islam, University of Southern California
Hannah M. Thomson, University of Southern California
Marissa C. Enriquez, University of Southern California

336b  Utilizing Yoga With Latinxs to Increase Emotional and Relational Well-Being

Lisa M. Werkmeister-Rozas, University of Connecticut
Cristina Mogro-Wilson, University of Connecticut
Catherine Medina, University of Connecticut
Miriam Valdovinos, University of Connecticut

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

337  Military Students and the MSW Curriculum

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

337a  Reconceptualizing MSW Curriculum to Enhance Assessment and Intervention With Women Servicemembers

Beth-ann Kauppila, University of Kentucky
Sonya Crabtree-Nelson, DePaul University
Peter M. DeYoung, Santa Rosa Christus Westover Hills Hospital

337b  Successes and Challenges for Educating Active Duty Military Students and Dependents

Jennifer R. Jewell, Salisbury University
Shawn Young, University of Maryland University College
Vicki Root, Salisbury University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

338  Oral Health in Student Service Members and Veterans: Short and Long-Term Implications

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
David Albright, University of Alabama
Kari L. Fletcher, St. Catherine University and University of Saint Thomas Collaborative
Jessica Bertram, University of Alabama

PARTNERSHIP

339  Collaborating With International Partners: A Case Study in South Africa Working With Universities, Hospitals, and Community Stakeholders

4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Group: University of California Los Angeles, Luskin School of Public Affairs, Department of Social Work
Latoya Small, University of California at Los Angeles

PARTNERSHIP

340  IASWG and CSWE: The Group Work Method in Social Work Education

4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level
Group: International Association of Social Work With Groups (IASWG)
Greg Tully, West Chester University
Carol S. Cohen, Adelphi University
Olga Molina, School of Social Work
Mark Smith, Barry University
Brian Kelly, Loyola University Chicago
Shirley Simon, Loyola University Chicago
RESEARCH AND PROGRAM EVALUATION

341 Research and Program Evaluation: Assessment of Student Competencies

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

341a Designing and Developing Rubrics for Assessment of Student Learning and Program Outcomes
Adele Weiner, Metropolitan College of New York
Kim Lorber, Ramapo College

341b Curriculum Assessment: A Standardized Instrument to Measure Knowledge of the EPAS Competencies
Tobi DeLong-Hamilton, Brandman University
Dana Sullivan, Western Kentucky University

SOCIAL WELFARE HISTORY


Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Stephen Monroe Tomczak, Southern Connecticut State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

343 Deserving or Undeserving? Benefit Recipient's Civic Engagement and Social Support Provision

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Michelle Livermore, Louisiana State University
Mary Ellen Brown, Arizona State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

344 Increasing Political Participation Among Micro/Clinical Social Workers and Students

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

344a Informing a Cultural Change: Social Work and Political Participation
Jason Ostrander, Sacred Heart University

344b Voter Engagement: Bridging the Macro and Micro Divide
Tanya Rhodes Smith, University of Connecticut
Adelaide K. Sandler, Westfield State University

SPIRITUALITY

345 Educating MSW Students in Social Justice Using Mindfulness: Spirituality and Contemplative Pedagogy

Panel
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Americans Seminar Room
Ellen Katz, University of Toronto
Tracey Lavoie, McGill University

TEACHING METHODS AND LEARNING STYLES

346 Creating Accessible Social Work Classes Using Universal Design of Learning

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Debra Olson-Morrison, Park University

TEACHING METHODS AND LEARNING STYLES

347 Innovative Multimedia Approaches to Teaching

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

347a Human Rights and Advanced Practice Education: Utilizing Photos for Deeper Learning
Angela Lavery, West Chester University
Christina Chiarelli-Helminiak, West Chester University
Wendy Myers, West Chester University

347b Impact of Digital Story Assignments on Student Learning and Social Justice Engagement
Colleen M. Fisher, University of Minnesota-Twin Cities

TEACHING METHODS AND LEARNING STYLES

348 Visual Literacy as a Tool for Critical Thinking, Teaching and Learning

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Guia Calicdan-Apostle, Richard Stockton College of New Jersey
### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

**349** An Inteprofessional Model for Graduate Education on Intimate Partner Violence

**Interactive Workshop**
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Michele Beaulieu, University of Maryland, Baltimore
Lisa Fedina, University of Maryland, Baltimore
Laura Ting, University of Maryland, Baltimore County
Marcela Sarmiento Mellinger, University of Maryland, Baltimore County

### GER-ED (AGING AND GERONTOLOGY)

**350** Older Adults in China

**Oral Presentation**
4:45 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

350a Memory, Meaning and Community Resilience: Experiences in Urban China
Qingwen Xu, New York University

### SPIRITUALITY

**351** Spirituality and Direct Practice

**Oral Presentation**
4:45 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

351a Gender Differences in Spirituality in Substance Abuse Treatment: Implications for Practice
Donna Leigh Bliss, University of Wyoming

### SPECIAL EVENTS

**352** CSWE Membership Meeting

**General Session**
5:30 pm–6:30 pm
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level
This book was written to help social work educators make pedagogically sound, rational, practical, and ethical decisions about integrating technology into their social work programs and across the curriculum. It covers a range of essential topics, from understanding digital literacy skills to ethical implications for technology in social work practice, from using technology in the traditional classroom to fully online teaching environments. Case studies, practical examples, and technology tips are integrated into each chapter, and checklists show how technology is integrated with the Council on Social Work Education’s EPAS competencies, the NASW’s Code of Ethics, and other social work practice standards and guidelines. Appendices provide a wealth of practical materials.

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“This book is badly needed in the field at this moment. There is nothing like it out there! It is accessible and readable, with a nice balance of scholarly and practical elements. The “voice” of the book is inviting and friendly, yet it is also rigorous and comprehensive. This book has the potential to facilitate a huge advance in social work education.”

—LAURA BURNEY NISSEN, PhD, LMSW, CADC III, Dean and Professor, School of Social Work, Portland State University

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CHAPTER 2: Digital Literacy
CHAPTER 3: Pedagogical Approaches to Technology in Social Work Education
CHAPTER 4: Technology in the Social Work Classroom
CHAPTER 5: Online Classrooms
CHAPTER 6: Online Programs
CHAPTER 7: Field Education Online: High Touch Pedagogy
CHAPTER 8: Social Work Ethics & Technology in Education
CHAPTER 9: Technology for Professional Development

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APPENDIX 2: Technology-Based Learning Task List for Social Work Education
APPENDIX 3: Technology in Social Work Education: Educators’ Perspectives on the NASW Technology Standards for Social Work Education and Supervision
APPENDIX 4: Reflection Questions for Digital Literacy in Social Work
APPENDIX 5: Course Mapping & Student Roadmaps for Online Social Work Courses
APPENDIX 6: Social Work Distance Education Assessment of Readiness
APPENDIX 7: Technology Tips for Social Work Practitioners and Academics
GLOSSARY
SATURDAY, NOVEMBER 8

ADDITIONS

**353**  Addictions Curriculum

**Oral Presentation**
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Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

**353a**  The State of Substance Use Education in Master’s of Social Work Programs
Dane Minnick, University at Albany, State University of New York

**353b**  Barriers/Facilitators: Integration of Alcohol and Drug Content in Social Work Curriculum
Laura Kelch, University of Denver
Lena Lundgren, Butler Institute for Families

**354**  Providing Supervision for Health Professional Students Implementing SBIRT Interprofessionally

**Interactive Workshop**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Shauna Acquavita, University of Cincinnati
Ruth Anne Van Loon, University of Cincinnati
Lisa Zimmer, University of Cincinnati

ASIAN AMERICANS AND PACIFIC ISLANDERS

**356**  Asian American Families and Mental Health

**Oral Presentation**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

**356a**  Lessons Learned From Initial Implementation of Healthy Marriage Program for Asian Americans
Eun Koh, The Catholic University of America

**356b**  Predictors of Depressive Symptoms Among Women With Incarceration Histories
Qianwei Zhao, University of Southern California
Jenny Afkinich, University of Maryland/Social Work

BACCALAUREATE PROGRAMS

**357**  Using Multiple Professional Perspectives to Conduct a Racial Equity Curriculum Review

**Interactive Workshop**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Stephanie Bryson, Portland State University
Jessica Rodriguez-Jenkins, Portland State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**355**  International Perspectives

**Oral Presentation**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

**355a**  Toward an Afrocentric Public Health Framework: A Space for African American Humanity
Valerie Borum, Texas Tech University

**355b**  Social Exclusion and the Psychological and Social Well-Being of African Immigrants
Sherinah Saasa, University of Georgia
David Okech, University of Georgia

CHILD WELFARE

**358**  Data in Child Welfare

**Oral Presentation**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

**358a**  Data-Driven Child Welfare Screening, Assessment and Treatment Selection: Results and Implications
Crystal Collins-Camargo, University of Louisville
Becky Antle, University of Louisville

**358b**  The Promise of “Big Data:” Overcoming Data Sharing Challenges Through University–State Collaboration
Valerie Wood, University of Vermont
Brenda Gooley, State of Vermont, Department of Children and Families
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**365  Assessment Matters: Disseminating and Using Outcome Data for Continuous Program Improvement**

**Interactive Workshop**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level  
Amy Cohen-Callow, University of Maryland, Baltimore  
Shelly A. Wiechelt, University of Maryland, Baltimore County  
Adrienne Ekas-Mueting, University of Maryland, Baltimore County  
Gisele Ferretto, University of Maryland, Baltimore

### FIELD EDUCATION

**366  I'm not Working With “Them”: Upholding Social Justice in Field Practicum**

**Interactive Workshop**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level  
Amber Ford, University of Southern California  
Stephanie George, University of Southern California  
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### GROUP WORK

**367  Hip Hop Therapy: A Tool to Address Substance Use Among Black Youths**

**Interactive Workshop**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level  
Tracy Cudjoe, Morgan State University  
Anthony Estreet, Morgan State University  
Kahlil Green, Morgan State University

### HIGHER EDUCATION/NONPROFIT LEADERSHIP

**368  Campus Programming**

**Oral Presentation**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level  
Kathleen Preble, University of Missouri  
Mackenzie A. Cook, University of Missouri

**368a  Human Trafficking and the Role of Institutions of Higher Education: Response Recommendations**

Kathleen Preble, University of Missouri  
Mackenzie A. Cook, University of Missouri

**368b  A Social Work–Human Resources Partnership to Facilitate Prejudice Reduction on Campus**

Mitch Rosenwald, Barry University  
Carolina Rios, Barry University  
Patricia Ramlo, Barry University

### INTERNATIONAL ISSUES

**370  First, Do No Harm; Second, Be the Change: Ethical Study Abroad**

**Interactive Workshop**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Americans Seminar Room  
Melody Loya, Tarleton State University  
Katherine Peters, Institute of Central American Development & Studies

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**371  Focusing on IPE: Past Is Prelude**

**Oral Presentation**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level  
Carrie Thompson, Ferris State University  
Michael Berghoef, Ferris State University  
Janet Vizina Roubal, Ferris State University

**371a  Keeping IPE in Focus: A Unique Collaboration between Social Work and Optometry**

Wynne Korr, University of Illinois at Urbana-Champaign

**371b  IPE: Ideas From the Past to Inform the Future**

Wynne Korr, University of Illinois at Urbana-Champaign

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**372  Whole Person Librarianship: A Collaborative Model of Social Work and Librarianship**

**Interactive Workshop**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level  
Mary C. Nienow, University of Wisconsin-Eau Claire  
Sara K. Zettervall, Whole Person Librarianship
LATINA/LATINO ISSUES

373  Latino Fatherhood
Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

373a  Exploring the Impact of Culture on the Parenting Styles of Hispanic Fathers
Cristina Mogro-Wilson, University of Connecticut
Alberto Cifuentes, Jr., University of Connecticut
Lorin Mordecai, University of Connecticut

373b  Egalitarianism, Coping Skills, and Depressive Symptoms in the Latino Father
Mark Smith, Barry University
Tania M. Paredes, Barry University

LGBTQIA+ AND TWO-SPRIT

374  LGBTQ Issues in Social Work Education
Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

374a  The ABCs of LGBTQ+ Youth Identities: Emerging Terminology for Educators
Lauren B. McInroy, University of Toronto
Shelley L. Craig, University of Toronto

374b  Achieving Balance: LGBTQIA-identified Social Work Faculty Discuss Risks, Rewards, and Responsibilities
Scott Berlin, Grand Valley State University
Kristen A. Prock, Michigan State University
Rena D. Harold, Michigan State University

PARTNERSHIP

7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Group: International Association of Schools of Social Work
Martha Bragin, Silberman School of Social Work
Rebecca T. Davis, Rutgers, The State University of New Jersey
Rebecca Thomas, University of Connecticut
M. C. “Terry” Hokenstad, Case Western Reserve University
Lynne Healy, University of Connecticut

RESEARCH AND PROGRAM EVALUATION

376  Mentoring Connections: Effective Alumni-Student Mentorship
Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Josal Diebold, University at Buffalo, State University of New York
Denise Krause, University at Buffalo School of Social Work

SOCIAL AND ECONOMIC JUSTICE

377  Integrating Financial Capability Services Into Social Work Practices and Education
Panel
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Jami Curley, Saint Louis University
Jin Huang, Saint Louis University

SOCIAL AND ECONOMIC JUSTICE

378  Using Theatre of the Oppressed to Moderate Oppression in the Classroom
Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Antonia R. G. Alvarez, University of Denver
Brittanie Atteberry-Ash, University of Denver
SOCIAL WELFARE HISTORY

379 Learning From the Past: Organizational and Journalistic History Group

Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

379a Insights From Studying 100 Years of the Journal, *Families in Society*
Barbara L. Simon, School of Social Work

379b Out of Chaos: The Beginnings of the Charity Organization Society of Buffalo
Mary B. Carney, College at Fredonia, State University of New York

SPIRITUALITY

380 Spirituality and Integrated Health

Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

380a Religion, Spirituality, and HIV/AIDS in Southern Malawi
Sung Ah Choi, University at Albany, State University of New York

380b Addressing Rural African American Prostate Cancer Survivorship Through Spirituality: A Qualitative Study
Raymond Adams, Southern Arkansas University

TEACHING METHODS AND LEARNING STYLES

381 Fork in the Road: Innovative Case Study Narratives in Social Work Education

Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level

Robert Hasson, Boston College
Christina M. Sellers, Boston College

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

382 Smile and Say “Social Work”: Photographic Methods In Practice, Teaching, and Research

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7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Matthias Naleppa, Radford University
Kristina Hash, West Virginia University
Anissa Rogers, University of Portland

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

383 Student Perceptions of Assignments That Utilize Social Media

Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

383a A Study of an Educational Tool Investigating Technology Effectiveness and Social Connectedness
Becky Anthony, Salisbury University
Jennifer R. Jewell, Salisbury University
April L. Murphy, Western Kentucky University

383b Students’ Perceptions of Utilizing Information and Communication Technologies in Social Work Practice
Melissa Earle, State University of New York at Stony Brook
Paul Freddolino, Michigan State University

VALUES AND ETHICS

385 Social Work Ethics Consultation: Empowering Our Professional Colleagues

Interactive Workshop
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Allan E. Barsky, Florida Atlantic University
CSWE CONNECT
386  Cisgender, Transgender, Bigender, Nonbinary, Genderfluid in Social Work...What’s it About? Let’s Talk!

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
Group: Council on Sexual Orientation and Gender Identity and Expression
Vern Harner, University of Washington
Lake Dziengel, University of Minnesota-Duluth
M. Alex Wagaman, Virginia Commonwealth University
Jama Shelton, Hunter College, City University of New York
Lauren B. McInroy, University of Toronto
S. J. Dodd, Hunter College, City University of New York

CSWE CONNECT
387  Connecting With Field Education: Sharing Best Practices

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Group: Council on Field Education
Allison Curington, University of Alabama
Estella Williamson, University at Albany, State University of New York
Rebecca Jackson, University of Tennessee, Knoxville
Jamie Parker, University of Houston
Laura A. Lewis, University at Buffalo, State University of New York
Susan Coleman, Boston College

CSWE CONNECT
388  Crossroads: The Intersection of IPE With Race, Ethnicity and Cultural Diversity

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Group: Council on Racial, Ethnic, and Cultural Diversity
Jerry Watson, University of Memphis
Yarneccia D. Dyson, University of North Carolina at Greensboro
Maria del Mar Farina, Westfield State University
Suk-hee Kim, Northern Kentucky University

CSWE CONNECT
389  Publishing Tips for Prospective Book Authors: Inside Advice on Getting Into Print

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Group: Council on Publications
Jonathan Singer, Loyola University Chicago
Jacqueline Corcoran, University of Pennsylvania
Dana Bliss, Oxford University Press
Joanne Yaffe, University of Utah

CSWE CONNECT
390  Putting Intersectional Feminisms Back Into Our Curricula

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Group: Council on the Role and Status of Women in Social Work Education
Shannon Butler-Mokoro, Salem State University
Sarah E. Mountz, University at Albany, State University of New York
Erin Nau, Adelphi University
Diane Hodge, Radford University
Elieth Silva-Martinez, University of Puerto Rico, Rio Piedras Campus
Christina Chiarelli-Helminiak, West Chester University

CSWE CONNECT
391  What Does It Mean To Be a Nonmajority American in Today’s Political Climate?

8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Group: Commission for Diversity and Social and Economic Justice
Michael A. Robinson, School of Social Work
Pilar Horner, Michigan State University
Rebecca Maldonado Moore, New Mexico Highlands University
Sylvia Romero, Community Consolidated School District 46
Desiree Stepteau-Watson, University of Mississippi
CSWE CONNECT

392 What’s CSWE Got To Do With It: How CSWE Can Help Members
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Group: Commission on Membership and Professional Development
Robert Hock, University of South Carolina
Joan Blakey, University of Wisconsin-Milwaukee
Shonda Lawrence, Jacksonville State University
Elaine Congress, Fordham University

SPECIAL EVENTS

393 Hakenstad International Lecture: Dr. Innette Cambridge
General Session
8:45 am–10:15 am
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

SOCIAL AND ECONOMIC JUSTICE

394 Racial Analysis of Selfless Concerns for Social Justice
Oral Presentation
10:30 am–11:00 am
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

394a Analysis of Altruism Between Black and White Americans: Implications for Social Justice
Thanh Tran, Boston College
Ngozi V. Enelamah, Boston College

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

395 Black Women’s Experiences, Session 1
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

395a She Persisted: African American Women in Social Work Graduate Programs
Shvilla Rasheem, Be More LLC
Jordan N. Brunson, Morgan State University

395b Using Ethics to Address Microaggressions Against Mature African-American Women Social Workers
Tracey Mabrey, DePaul University
Tracy Whitaker, Howard University
Olga Osby, Barry University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

396 NABSW Examines Its Educational Mission: Forty African Diasporic Conferences Completed
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Sevaughn Banks, California State University, Stanislaus

ASIAN AMERICANS AND PACIFIC ISLANDERS

397 Trends of Digital Divide Among Older Asian Americans With Low Socioeconomic Status
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Hyunwoo Yoon, Texas State University-San Marcos

BACCALAUREATE PROGRAMS

398 Gatekeeping: Nonacademic Issues in BSW programs
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Michele Wells, Asbury University
Lisa Clifton, Asbury University

399 Social Work Values Transfer: Modeling and Teaching a Way of Being
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Mary A. Provence, Indiana University

CHILD WELFARE

400 An Interprofessional Approach to Addressing ACEs and Attachment in Social Work Education
Panel
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Rachel Copeland, Samford University
Amanda Howard, Samford University
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<td>Kathryn Maguire Jack, Ohio State University</td>
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<td>Shane Robbins, University of Mississippi</td>
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<td>Tracy Soska, University of Pittsburgh</td>
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<td>Adria E. Navarro, Azusa Pacific University</td>
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<td>Stacy Moak, University of Alabama at Birmingham</td>
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CULTURAL COMPETENCE

409  Bringing Home Activist Selves: The Longer-Term Impact of Short-Term Study Abroad Courses

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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Hasan Reza, Indiana University
Susan Glassburn Larimer, Indiana University

CULTURAL COMPETENCE

410  Faculty and Student Reactions to a Study of LGBT-Competence in MSW Education

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
David McCarty-Caplan, California State University, Northridge
Monika Chamichyan, California State University at Northridge

DISABILITY ISSUES

411  Diversity and Disability

Oral Presentation
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Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

411a  Balancing the Benefit of Disability Services and Stigmatization Risks: Japanese Parents’ Perceptions

Misa Kayama, University of Mississippi
Wendy Haight, University of Minnesota-Twin Cities

411b  Intersectionality of Disability With Other Sociocultural Issues in India: Stigmatization and Resilience

Misa Kayama, University of Mississippi

DISABILITY ISSUES

412  Live-Captioning for SWD in the Virtual Classroom: Interprofessional Efforts for Social Justice

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Eileen Mazur Abel, University of Southern California
Michael Campbell, Saint Leo University
Robert Lucio, Saint Leo University

EDUCATIONAL OUTCOMES ASSESSMENT

413  Exploring Consistency of Social Work Competencies, Behaviors, and Field Activities

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Seunghye Hong, University of Hawai‘i at Manoa
Robin Arndt, University of Hawai‘i at Manoa

EVIDENCE-BASED PRACTICE

414  Evidence-Based Practice in Social Work: Progress or Passing Fad?

Panel
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Danielle Parrish, Baylor University
Joanne Yaffe, University of Utah
Allen Rubin, University of Houston
Jennifer Bellamy, University of Denver

FIELD EDUCATION

415  Innovations in Field Instruction: A Trauma Informed Approach

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Amy E. Korsch-Williams, Case Western Reserve University
Zoe Wood, Case Western Reserve University

FIELD EDUCATION

416  Using Auto-Ethnography to Illuminate a Sexual Health Private Practice Practicum Site

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Lisa Meyers, Turner Professional Group
George Turner, University of Western Sydney
FIRST NATIONS AND NATIVE AMERICANS
417  First Nations and Native Americans Paper Session 1
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level
417a  Infusing Native American and Indigenous Content in Social Work Curriculum
Michelle Martin, California State University, Fullerton
417b  Archiving Stories of Health and Healing: Indigenous/Latinx Cultural Perspectives on Historical Trauma
Debora Ortega, University of Denver
Antonia R. G. Alvarez, University of Denver

GERO-ED (AGING AND GERONTOLOGY)
418  Flourishing: Outcomes of Integrated Primary Care and Community Based Models of Care
Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Anna C. Faul, University of Louisville
Joseph D’Ambrosio, University of Louisville
Pamela Yankeelov, University of Louisville
Samantha Cotton, Institute for Sustainable Health & Optimal Aging

GROUP WORK
419  Learning to Co-Facilitate a Psychoeducational Group for Families Using Simulation
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Gwendolyn Fearing, University of Toronto
Sandra McNeil, University of Toronto

HEALTH
421  Professional Wellness: Applying Racial Battle Fatigue to Social Work Education and Practice
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Americans Seminar Room
Shena Leverett Brown, University of Georgia

422  Screening: Health Disparities
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level
422a  Breast Cancer Screening Uptake and Adherence among Older Asian American Women
Seok Won Jin, Clark Atlanta University
Corinne Warrener, Clark Atlanta University
422b  Barriers to HIV/Hepatitis C Testing Among Black Sexual Minority Male Millennials
Thomas Alex Washington, California State University, Long Beach

HIGHER EDUCATION/NONPROFIT LEADERSHIP
423  Going Above and Beyond: The Departmental Response to Campus Crises Around Race
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Lisa L. Moore, St. Olaf College
Susan Smalling, St. Olaf College

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
424  Language Interpretation for Micro and Macro Social Work Practice
Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
John Doering-White, University of Michigan
Rogério M. Pinto, University of Michigan
Rosa María Bramble Caballero, Caballero Counseling & Consultant Services PC.
INTERNATIONAL ISSUES

425 Tensions Between Students, Educators, and Employers Regarding Social Work Academic Programs

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Inga Saitadze, City University of New York

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

426 Design Thinking as a Pathway for Interprofessional Education in Social Innovation

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level
Annalisa Enrile, University of Southern California
Nadia Islam, University of Southern California
Melissa Singh, University of Southern California

427 Healing Justice: Holistic Self-Care for Social Workers

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Loretta Pyles, University at Albany, State University of New York

428 Promoting Collaborative Leadership Through Interprofessional Education to Promote Positive Youth Development

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Aidyn L. Iachini, University of South Carolina
Teri Browne, University of South Carolina

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

429 Reproductive Health and Genetic Testing

Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level
Kelley Reinsmith-Jones, East Carolina University

429a Genetic and Social Work Collaborations for a Just Society: The Interprofessional Team

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level
Melissa M. Bell, Chatham University
Sherie L. Edenborn, Chatham University

429b Interprofessional Model for Teaching Social and Biological Dimensions of Reproductive Decision Making

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
D. Lynn Jackson, Texas Christian University

430 Strategies to Deal With Barriers to Interprofessional Education

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
D. Lynn Jackson, Texas Christian University

431 Using a Faculty Practice Model in an Interprofessional Clinic

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Dwayn Walker, Southwest Baptist University
Neoma Sanders, Southwest Baptist University
ISLAM AND MUSLIMS

432 Muslim Health and Mental
Oral Presentation
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

432a Health-Related Quality of Life Among American Muslims: Developing a Model to Guide Interprofessional Care
Altaf Husain, Howard University
Tarek Zidan, Indiana University
David R. Hodge, Arizona State University

432b Suicide in Central Asia: Prevalence, Risk and Protective Factors in Muslim Countries
Shahnaz Savani, University of Houston-Downtown
Robin Gearing, University of Houston

LATINA/LATINO ISSUES

433 Challenges Faced by Latinos When Accessing Mental Health Services
Interactive Poster
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Romeo Escobar, University of Texas Rio Grande Valley
John Gonzalez, University of Texas Rio Grande Valley
Denise Longoria, University of Texas Rio Grande Valley

434 Latinx Parenting
Oral Presentation
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

434a Latino and African American Fathers’ Caregiving and Breadwinning Identities and Behaviors
Alberto Cifuentes, Jr., University of Connecticut
Alysse Loomis, University of Connecticut
Cristina Mogro-Wilson, University of Connecticut

434b Early Childhood Parenting Context for Latina Mothers Vulnerable to Child Welfare Involvement
Jessica Rodriguez-Jenkins, Portland State University

LATINA/LATINO ISSUES

435 Saving Lives in Minority Communities: The Efficacy of Organ Donation
Interactive Poster
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jillian Padilla, Kean University
Josephine Norward, Kean University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

436 Military Experience: Parent–Child Relationships
Oral Presentation
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

436a Marked for Life: The Impact of Parental Military Deployment on Young Adults
Maha Younes, University of Nebraska at Kearney

436b Examining the Impact of Military Experience on Parenting Behaviors
Stephanie Rachel Speer, University of Denver
Jon D Phillips, University of Denver

RESEARCH AND PROGRAM EVALUATION

437 Reflections on Transformative Learning Experiences by Graduate Social Work Alumni
Interactive Poster
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Paul Urbanski, Monmouth University
Joelle Zabotka, Monmouth University

SOCIAL AND ECONOMIC JUSTICE

438 Curricular Approaches and Teaching Strategies for Financial Capability and Asset Building Content
Panel
10:30 am-11:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Julie Birkenmaier, Saint Louis University
Liza Barros Lane, University of Houston
Sally Hageman, University of Maryland, Baltimore
Christine Callahan, University of Maryland
### SOCIAL AND ECONOMIC JUSTICE

#### 439 How Do Undergraduates From Across Disciplines and Professions Understand and Internalize Intersectionality?

**Interactive Poster**
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Theresa Pachner, University of Kentucky
Diane Loeffler, University of Kentucky
Kalea Benner, University of Kentucky

#### 440 Interprofessional Approaches to Social and Economic Justice

**Oral Presentation**
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

**440a Promoting Interprofessional Education Through Social Work Student-Led Responses to Social Injustice**

Nicole Ruggiano, University of Alabama
Kimberly Gibson, University of Alabama
Shayla Smith, University of Alabama
Keslie Fendley, University of Alabama

**440b Stimulating Interdisciplinary Practice by Social Workers Through a Poverty Simulation Exercise**

Jemel Aguilar, Southern Connecticut State University
Stephen Monroe Tomczak, Southern Connecticut State University
Rebecca Wade-Rancourt, Western Connecticut State University

### SOCIAL WELFARE HISTORY

#### 441 Contributions and Continuing Challenges of the African-American Community

**Oral Presentation**
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

**441a The Persistence of Resident Segregation by Race: The Role of Social Policy**

Mimi Abramovitz, Hunter College, City University of New York

**441b We Helped Build This: Contributions of African-American Pioneers in Social Welfare History**

Shanza A. Isom, James Madison University
D. Crystal Coles, Eastern Michigan University
Tracey Marie Barnett, University of Arkansas

### SOCIAL WELFARE POLICY AND POLICY PRACTICE

#### 442 Assessing Policy Practice Pedagogy in Social Work

**Oral Presentation**
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

**442a Assessing Policy Education in Social Work: Results of National Study**

Suzanne R. Pritzker, University of Houston

**442b The Pedagogy of Policy Practice: A Systematic Review of Policy Education Literature**

Jennifer Scott, Louisiana State University
Zibei Chen, University of Michigan

### SOCIAL WELFARE POLICY AND POLICY PRACTICE

#### 443 The Costs of Living and Doing Business: Implications for Policy and Equity

**Oral Presentation**
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

**443a How Much Does It Cost to Become a Licensed Clinical Social Worker?**

Matthew DeCarlo, Radford University

**443b Universal Basic Income: The Economic Imperative for Social Work?**

Leah Hamilton, Appalachian State University
Stacia West, University of Tennessee at Knoxville

### SPANISH LANGUAGE PAPER PRESENTATION

#### 444 Experiences of Collaboration and Solidarity

**Oral Presentation**
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

**444a Colaboración Entre México, Estados Unidos, y Ecuador: Un Intercambio Internacional Sostenible**

Leticia Villarreal Sosa, Dominican University

**444b Puerto Rico y el Huracán María: Experiencias de Solidaridad y Resistencia**

Jenice M. Vazquez-Pagan, University of Puerto Rico, Rio Piedras Campus
TEACHING METHODS AND LEARNING STYLES

445 Diversity and Social Justice Teaching Priorities of Social Work Educators: Results From a National Survey of Social Work Programs

General Session
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level
Yolanda Padilla, CSWE Center for Diversity and Social & Economic Justice

TEACHING METHODS AND LEARNING STYLES

446 Instructional Design Boot Camp: Tools to Help Faculty Leverage Their Content Expertise

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Kelley L. Cupp, Ohio State University
DiAnna Palmer, Ohio State University
Byron R. Roush, Ohio State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

447 Integration Versus Electives: Approaches to Technology Content in Social Work Curricula

Interactive Workshop
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level
Lauri Goldkind, Fordham University
Todd Sage, University at Buffalo, State University of New York
Elizabeth Rembold, Briar Cliff University

UNIVERSITY–COMMUNITY PARTNERSHIPS

448 Promoting Academic Success Through the Community Collaboration Model for School Improvement

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Tasha Henderson, Ohio State University
Tarkington Newman, Ohio State University
Dawn Anderson-Butcher, Ohio State University

VALUES AND ETHICS

449 Advocacy, Human Rights and Social Justice

Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

449a Teaching About Countries’ Constitutions to Promote a Human Rights Values

Joseph Wronka, Springfield College

449b Adapting Theatre of the Oppressed for Social Work Ethics Education

Sophia Fantus, Baylor College of Medicine

VALUES AND ETHICS

450 Navigating Maslow’s Pyramid to Select Ethical Courses of Action in Interprofessional Care

Panel
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Jennifer Pax, Kean University
David Rosen, Rutgers University
Josephine Jarolmen, Kean University
Myra Robinson, Kean University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

451 Coping Strategies Among Immigrant Intimate Partner Violence Survivors

Interactive Poster
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Burcu Ozturk, University of Alabama
David Albright, University of Alabama
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

452 Gender Based Violence Research in a Global Context
Oral Presentation
10:30 am–11:30 am
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

452a Developmental Variations in Puerto Rican Adolescents Gender Role Beliefs Towards Dating Violence
Diana M. Padilla, University of Texas at Arlington

452b Voices on Gender Violence and the Vulnerability to HIV/AIDS in Kenya
Eusebius Small, University of Texas at Arlington
Silviya Pavlova Nikolova, Medical University of Varna, Bulgaria

CSWE CONNECT

453 Training Approaches for Interprofessional Practice: Exemplars From Disability Services
10:30 am–12:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Group: Council on Disability and Persons With Disabilities
Robin M. Kohn, University of Central Florida
Christina R. Miller, University of Oklahoma
Liyun Wu, Norfolk State University
Matthew Bogenschutz, Virginia Commonwealth University
Enereida Rodriguez, University of Central Florida

INTERNATIONAL ISSUES

454 Examples of International Programs and Their Evaluation
Oral Presentation
11:00 am–11:30 am
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

454a Engaging Interprofessional Teams of Faculty/Students in International Education and Research
Deborah Sturtevant, Hope College
Dennis W. Feaster, Hope College

EDUCATIONAL OUTCOMES ASSESSMENT

455 Critical Thinking in Social Work Education
Oral Presentation
12:30 pm–1:00 pm
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

455a Assessing Critical Thinking in Teaching and Curriculum Development
FangHsun Wei, Kutztown University
Edward Hanna, Kutztown University

UNIVERSITY–COMMUNITY PARTNERHIPS

456 Social Work in Schools
Oral Presentation
12:30 pm–1:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

456a Teaching Institutions: A University Partnership Supporting Trauma-Responsive Transformation for Schools and Districts
Vivien Villaverde, University of Southern California
Shu Chen Hsiao, University of Southern California

ADDITIONS

457 SBIRT and Addictions, Session 2
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

457a Implementation Challenges of SBIRT in Social Work Education and Practice: Lessons Learned
Paul Sacco, University of Maryland, Baltimore
Laura Ting, University of Maryland, Baltimore County
Michele Beaulieu, University of Maryland, Baltimore

457b SBIRT Training Outcomes Among BSW and MSW Students: Implications for Assessing Proficiency
Catherine M. Lemieux, Louisiana State University
ADDICTIONS

458  Teaching Students to Conduct an Addiction and Mental Health Assessment Using Simulation
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Toula Kourgiantakis, University of Toronto
Karen M. Sewell, University of Toronto
Jane E. Sanders, University of Toronto
Sandra McNeil, University of Toronto

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

459  Racial History Through Genogram as Mechanism for Justice Oriented Social Work Practice
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Eric Kyere, Indiana University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

460  Stress and Coping and Mindfulness
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
460a  An Interdisciplinary Mindfulness Course at a PBI: Culturally Relevant and Socially Just
Sherri F. Seyfried, Chicago State University
460b  How Racial Discrimination Harms Psychological Well-Being
Rachel Harris, College of Social Work

ASIAN AMERICANS AND PACIFIC ISLANDERS

461  Asian and Pacific Islanders International Research
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
461a  Family Foster Care and Children's Outcomes in China: Evidence From a Scoping Review
Lixia Zhang, University of Wisconsin-Milwaukee
Yanfeng Xu, School of Social Work

461b  Interprofessional Partnership Process between Social Work Agencies and the Government in China
Yuanyuan Zhu, University of Houston
Patrick Leung, University of Houston
Monit Cheung, University of Houston

BACCALAUREATE PROGRAMS

462  Undergraduate Mentorship Through the McNair Scholar Program: BSW Research in Technology
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Brendan G. Beal, University of Montevallo
Angela Smith, University of Montevallo

CHILD WELFARE

463  Conceptualizing Effective Legal Representation for Youths in Foster Care: A Mixed-Method Approach
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jessica Donohue-Dio, University of Kentucky
Nada Shalash, University of Kentucky

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

464  Building Democracy: Participatory Systems for Civic Engagement
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
464a  An Exploration of Participatory Budgeting Through a Participatory Action Research Framework
Danny Thomas Vang, San Francisco State University
464b  Deliberative Dialogue: An Interdisciplinary Tool Promoting Civil Discourse and Enhancing Civic Literacy
Molly Kerby, Western Kentucky University
Gayle Mallinger, Western Kentucky University
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

465 Youth Views of Social Work: Implications for Recruiting Future of Macro Practitioners
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Katlin Okamoto, University of Minnesota-Twin Cities
Molly Calhoun, University of Minnesota-Twin Cities
Karen Goodenough, University of Minnesota-Twin Cities

CRIMINAL AND JUVENILE JUSTICE

466 Interprofessional Education for Social Work and Criminal Justice Students: Classes in Prisons
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Molly Malany Sayre, University of Dayton
Ella Turenne, Occidental College

CULTURAL COMPETENCE

469 Californians Speak on Social Welfare
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Tyler M. Arguello, California State University, Sacramento

CULTURAL COMPETENCE

470 Recruiting and Retaining Male Students in Social Work Programs
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Angela Ausbrooks, Texas State University-San Marcos
Raphael Travis, Jr., Texas State University-San Marcos

CULTURAL COMPETENCE

471 Student Needs for Global Social Work: A Response
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Bonita B. Sharma, University of Texas at Arlington
Silviya Pavlova Nikolova, Medical University of Varna, Bulgaria
Eusebius Small, University of Texas at Arlington

DISABILITY ISSUES

472 Using Museums to Enhance Inclusion of Disabled and Socially Isolated Clients
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Michal Sela-Amit, University of Southern California
Anne D. Katz, University of Southern California

EDUCATIONAL OUTCOMES ASSESSMENT

473 Conceptualization and Assessment of Holistic Competence: Using OSCEs to Expand Interprofessional Education
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Marion Bogo, University of Toronto
Mary Rawlings, Azusa Pacific University

EDUCATIONAL OUTCOMES ASSESSMENT

474 Critical Thinking Assignments and Assessments: Perspectives of Social Work Educators
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Diane M. Harnek Hall, Towson University
Carolyn Tice, University of Maryland, Baltimore County
Shari Miller, University of Georgia
FEMINIST SCHOLARSHIP

475 Examples of Students and Faculty Thriving in Social Work Education

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

475a 400 Words at a Time: Transforming Our Writing in Academia
Jennifer Chappell Deckert, University of Kansas
Johanna M. Thomas, University of Arkansas

475b College Experience of Disadvantaged Minority Female MSW Students From a Feminist Perspective
Caleb Kim, Loyola University Chicago
Juli Chaffee, Loyola University Chicago

FIELD EDUCATION

476 The Impact and Necessity of Interprofessional Collaboration: Racial Equity in Field Education

Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Eddie May, Portland State University
Julie Kates, Portland State University
Lisa M Hawash, Portland State University

FIELD EDUCATION

477 Collaborative Feedback: Closing the Loop

Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Audrey Conn, University of Wisconsin-Madison
Robin Arndt, University of Hawai‘i at Manoa
Amanda Ngola, University of Wisconsin-Madison

FIELD EDUCATION

478 It's All in the Relationship: How Evidence-Based Clinical Interventions Grow Tomorrow’s Leaders

Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Elizabeth Phillips, University of Southern California
Hannah M. Thomson, University of Southern California
Pamella S. Franzwa, University of Southern California

FIELD EDUCATION

479 Policy and Interprofessional Education: Expanding Field Education Experiences to Washington, DC

Panel
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Carroll Phelps, University of Alabama
Kimberly Gibson, University of Alabama
Allison Curington, University of Alabama
Katie Justice, The Ohio State University

FIELD EDUCATION

479.5 Critical Conversations and Social Justice

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

479.5a Racial Equity and Field Education: Guiding Questions, Critical Conversations
Jewel D. Stafford, Washington University in St. Louis

479.5b Supporting Social Work Interns With Disabilities: Lessons Learned From Other Disciplines
Sarah E. Shea, Eastern Michigan University

GERO-ED (AGING AND GERONTOLOGY)

480 Grand Challenges of Aging

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

480a Promoting Productive Aging of Older Adults With Cognitive Impairment
KyongWeon Lee, Ohio State University

480b A Critical Review of Interventions: Addressing Social Isolation in Older Adults
Jessica Retrum, Metropolitan State University of Denver
HEALTH
481  Assessment: Behavioral Health
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

481a  Unpacking the Mississippi Blues: Relationship Between Internalizing Problems and Health Behaviors
Iuliia Churakova, University of Mississippi
Viktor Burlaka, University of Mississippi

481b  Social Health, Physical Health, and Depression Among Homeless populations.
Joohee Lee, University of Southern Mississippi
Michelle Brazeal, University of Southern Mississippi
Tim Rehner, University of Southern Mississippi

HEALTH
482  The Influence of Functional Impairments and Housing Stability on Mental Health Care
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Man-Chun Chang, University at Albany, State University of New York

HEALTH
483  Trauma-Informed Elementary Schools: Evaluation of School-Based Early Intervention for Children
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Carrie W. Rishel, West Virginia University
Jiyoun Tabone, West Virginia University
Helen Hartnett, West Virginia University
Kathy Szafran, Crittenton Services of West Virginia

HIGHER EDUCATION/NONPROFIT LEADERSHIP
484  Social Justice and the Academy
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

484a  Perceptions of Transgender Social Work Faculty: Is There Justice for All?
Helen E. Petracchi, University of Pittsburgh
Daniel A. Jacobson, University of Pittsburgh
Gina N. Keane, University of Pittsburgh

484b  Teaching Social Justice in Social Work: Conceptualizations and Recommendations for Doctoral Programs
Tracy Cudjoe, Morgan State University
Tonya Phillips, Morgan State University
Sapphire Boone, Morgan State University
Kahlil Green, Morgan State University

HOT TOPIC
485  UN Says U.S. Poverty Violates Human Rights: How Should Social Work Respond?
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
Kathryn Libal, University of Connecticut
Jane McPherson, University of Georgia
Rosemary Barbera, La Salle University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
486  Human Behavior and the Social Environment, Paper Session 4
Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

486a  The Audacity to Hope: Overcoming Deleterious Effects of Neighborhood on School Outcomes
Yunyu Xiao, New York University
Natasha K. Bowen, Ohio State University

486b  Student Bystanders’ Willingness to Report School Violence in Caribbean Community
Jeongsuk Kim, University of South Carolina
Carolyn Gentle-Genitty, Indiana University
Jangmin Kim, Texas State University
IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

487  Empowering Refugees and Undocumented Immigrants

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

487a Undocumented, Unafraid, and United: Understanding the Political Participation of Undocumented Latinx Immigrants
Nicolaus Espitia, University of Michigan

487b Critical Health Literacy Among Afghani and Congolese Refugees in Resettlement
Laura E. T. Swan, Virginia Commonwealth University

INTERNATIONAL ISSUES

488  IPE and Intercountry Adoption (ICA): Best Practices, Current Challenges, and Future Directions

Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Americans Seminar Room
Laura Summerhill, Texas State University-San Marcos
Catherine Hawkins, Texas State University

INTERNATIONAL ISSUES

489  Learning About Infrastructure and Inequalities Through an International Faculty Exchange

Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Maya Doyle, Quinnipiac University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

490  Developing an Interprofessional Identity Through Integrated Behavioral Health Education

Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Pamela Weeks, University of Kentucky
Kalea Benner, University of Kentucky

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

491  Implementation of an Integrated Behavioral Health Specialization Serving Youth: Processes and Outcomes

Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Michael Mancini, Saint Louis University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

492  Promoting Latino Health

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

492a  A Community–University Partnership Promoting Health/Empowerment Among Latinos/As With Co-Occurring Disorders
Salvador Armendariz, University of Denver
Robin Leake, University of Denver

492b  Social Work Practice in Cuba: A Model of Interprofessional Collaborative
Dolly R. Sacristan, Ramapo College

ISLAM AND MUSLIMS

493  Understanding Verbal Abuse Targeting American Muslims: A Foundation for Interprofessional Advocacy

Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Tarek Zidan, Indiana University
Altaf Husain, Howard University

LATINA/LATINO ISSUES

494  Predictors of Subjective Well-being of Latino Day Laborers

Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Javier F. Boyas, University of Mississippi
MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

495 Mental Health: What Do We Do For Marginalized Groups?

Oral Presentation
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

495a Suicide Prevention for Lesbian, Gay, and Transgender Service Members and Veterans
Mari L. Alschuler, Youngstown State University

PARTNERSHIP

496 How Social Work Can End Homelessness Through Local, Regional, and National Collaboration

12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level
Group: University at Albany, State University of New York
Heather Larkin, University at Albany, State University of New York
Katharine Briar-Lawson, University at Albany, State University of New York
Nancy Meyer-Adams, California State University, Long Beach
Linda Plitt Donaldson, Catholic University of America
Samuel Little, University of Maryland, Baltimore
Cal Streeter, University of Texas at Austin
Kathi Trawver, University of Alaska Anchorage
Sondra Fogel, University of South Florida

PARTNERSHIP

497 Uniting for Social Work Macro Education and Practice to Promote Social Justice

12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere D/Fifth Level
Group: Special Commission to Advance Macro Practice in Social Work
Darlyne Bailey, Bryn Mawr College
Terry Mizrahi, Hunter College, City University of New York
Deborah Adams, University of Kansas
Diane R. Bessel, Daemen College
Steve Burghardt, Hunter College, City University of New York
Rebecca L. Sander, Hunter College, City University of New York
Mimi Abramovitz, Hunter College, City University of New York
Sunny Harris Rome, George Mason University
Amy Murphy-Nugen, Western Carolina University
Kimberly Bonner, Bryn Mawr College

PARTNERSHIP

498 Using Field of Study to Close Transfer Gaps: Implications for BSW Education

12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Group: The Association of Baccalaureate Social Work Program Directors
Needha Boutte-Queen, Texas Southern University
Melody Loya, West Texas A&M University
Debra Woody, University of Texas at Arlington
Ginger Gummelt, Lamar University
Sudershan Pasupuleti, University of Texas Rio Grande Valley
Satyanarayana Ayinagadda, Midwestern State University

RURAL ISSUES

499 Evidence-Based Practices for Improving Rural Behavioral Health Through Interprofessional Collaboration

Panel
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Tiffany D. Baffour, North Carolina Agricultural & Technical State University

SOCIAL AND ECONOMIC JUSTICE

500 Financial Capability Interventions and Its Implications for Social Work Education

Panel
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Lissa Johnson, Center for Social Development
Julie B. Miller, MIT AgeLab
Margaret Sherraden, Washington University in St. Louis

SOCIAL AND ECONOMIC JUSTICE

501 Social and Economic Justice: Tools for the Infusion in Practice

Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level
Roberta Greene, University of Texas at Austin
Michael Wright, Retired
Melvin Herring, Johnson C. Smith University
SOCIAL WELFARE HISTORY

502 Social Work and Homeless Youths in the Progressive Era
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Cheryl A. Pooler, Baylor University

SPECIAL EVENTS

General Session
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

SPIRITUALITY

504 Developing Cultural Competence With LDS Clients: Spiritual Genograms in Social Work Practice
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Gordon Limb, Brigham Young University
David R. Hodge, Arizona State University
Kaitlin Paxton Ward, Brigham Young University

505 Integrating Theology and Social Work: Lessons From a Dual Degree Capstone Course
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Travis Albritton, University of North Carolina at Chapel Hill

506 Religious Values and Social Work Student Perspectives on Pornography: An Exploratory Study
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Brian A. Droubay, University of Utah
Robert P. Butters, University of Utah

TEACHING METHODS AND LEARNING STYLES

507 Integrating Military and Civilian Cultures in the MSW Classroom Through Interprofessional Approaches
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Laura M. Cardinal, University of Southern California
Steven A. Bush, University of Southern California
David Bringhurst, University of Southern California
Kaylin S. Song, University of Southern California

508 Students Gain and Lose From Online Interprofessional Teaching Methods: Hard Lessons Learned
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Mary Secret, Virginia Commonwealth University

VALUES AND ETHICS

509 Teaching Ethical Culturally Responsive Practice With Unauthorized Immigrants in an Unpredictable Sociopolitical Environment
Interactive Workshop
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Mary Kay Houston-Vega, University of Texas at San Antonio
Juliette Montemayor, University of Texas at San Antonio

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

510 Distinctiveness in Sex Trafficking of Children in Southeast Asia: A Literature Review
Interactive Poster
12:30 pm–1:30 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Charles Enagnon Hounmenou, University of Illinois at Chicago
Wonbin Her, University of Illinois at Chicago
### Education Sessions | Saturday, November 10 (continued)

#### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

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<tbody>
<tr>
<td>511</td>
<td>Stories From the Front Lines</td>
<td>Oral Presentation</td>
<td>12:30 pm–1:30 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level</td>
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<tr>
<td>511a</td>
<td>Romeo and Juliet? Qualitative Interviews With U.S. Citizens Married as Children</td>
<td>Oral Presentation</td>
<td>1:00 pm–1:30 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level</td>
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<tr>
<td>511b</td>
<td>Stories of Women Who Have Exited the Sex Trafficking Industry Using Photovoice</td>
<td>Oral Presentation</td>
<td>1:00 pm–1:30 pm</td>
<td>Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level</td>
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#### ADDICTIONS

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<tr>
<td>515</td>
<td>SBIRT &amp; Addictions</td>
<td>Oral Presentation</td>
<td>1:45 pm–2:45 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level</td>
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#### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

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<tbody>
<tr>
<td>513</td>
<td>Technology in Social Work Education and Practice, Paper Session 1</td>
<td>Oral Presentation</td>
<td>1:00 pm–1:30 pm</td>
<td>Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level</td>
</tr>
<tr>
<td>513a</td>
<td>Students Perceptions on Utilizing Social Media to Enhance Engagement With Macro Practice</td>
<td>Oral Presentation</td>
<td>1:00 pm–1:30 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level</td>
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#### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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<tr>
<td>514</td>
<td>Human Rights and Intersectionality</td>
<td>Oral Presentation</td>
<td>1:45 pm–2:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level</td>
</tr>
<tr>
<td>514a</td>
<td>Applying an Intersectional Lens to Promote Social Justice in Interprofessional Practice</td>
<td>Oral Presentation</td>
<td>1:45 pm–2:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level</td>
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#### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

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<tbody>
<tr>
<td>516</td>
<td>Mental Health</td>
<td>Oral Presentation</td>
<td>1:45 pm–2:45 pm</td>
<td>Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level</td>
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#### ASIAN AMERICANS AND PACIFIC ISLANDERS

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<tr>
<td>517</td>
<td>Cross-Cultural Comparisons and Asian and Pacific Islanders Experiences</td>
<td>Oral Presentation</td>
<td>1:45 pm–2:45 pm</td>
<td>Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level</td>
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**Mary Rawlings, Azusa Pacific University**

**Jennifer Shepard Payne, Azusa Pacific University**

**Brooke Evans, Brandeis University**

**Ronald Pitner, University of South Carolina**

**Kyunhee Ma, University of South Carolina**

**Siyon Rhee, California State University, Los Angeles**

**Evaon Wong-Kim, California State University, Los Angeles**

**Sei-Young Lee, California State University, Los Angeles**

**Ga-Young Choi, California State University, Los Angeles**
BACCALAUREATE PROGRAMS

518 Preparing Undergraduate Students for Geriatric Interprofessional Teams: What About Faculty Development?

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
B. J. Bryson, James Madison University

BACCALAUREATE PROGRAMS

519 Proposing and Integrating Interprofessional Education and Professional Collaboration Courses for BSW Programs

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Jason M. Newell, University of Montevallo

CHILD WELFARE

520 Foster and Kinship Care Children's Behavioral Health: A Systematic Review

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Tyreasa Washington, University of North Carolina at Greensboro
Qiana R. Cryer-Coupet, North Carolina State University

CHILD WELFARE

521 Resources to Support Interprofessional Education in Services for Children and Families

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Sharon Kollar, National Child Welfare Workforce Institute
Cheryl D. Williams-Hecksel, Michigan State University

CHILD WELFARE

522 Satisfaction With Child Welfare Services: Comparing Three Types of Caregivers

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Eun-Hye Grace Yi, Indiana University
Jangmin Kim, Texas State University

CLINICAL PRACTICE

523 Clinical Practice: Preparing MSW Students for Practice and Careers

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

523a Where's the Roadmap? Helping New MSW Graduates Navigate Their Career Beginnings
Susan Glassburn Larimer, Indiana University

523b Educating Social Work Students to Improve Client Engagement and Satisfaction
Robin Gearing, University of Houston
Ann Webb, University of Houston

CLINICAL PRACTICE

524 Therapeutic Considerations When a Client Is Both Victim and Aggressor

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Doyle Pruitt, Keuka College

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

525 Development Students' Critical Consciousness in the Current Political Climate: Canadian and U.S. Perspectives

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

525a A Reflection on Neoliberal Social Service Delivery in Ontario, Canada
Marjorie Johnstone, Dalhousie University
Eunjung Lee, University of Toronto

525b Creating a Faculty and Student Grassroots Social Action Group
Rebecca Eisenberg, Department of Social Work
Timothy Rowe, Department of Social Work
Stephen Monroe Tomczak, Southern Connecticut State University
Education Sessions | Saturday, November 10 (continued)

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

526 Social Justice Rapid Response: Engaging Students in Collaborative Social Action for Change
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Chris Fike, Saginaw Valley State University
Teresa L. Beadlescomb, Saginaw Valley State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

527 The Nature of Macro Concentrations and Specializations in Social Work Education
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Julie A. Steen, University of Central Florida

CRIMINAL AND JUVENILE JUSTICE

528 Racial Disparities in Criminal Recidivism Rates: Promoting Social Justice in Drug Courts
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
John Robert Gallagher, Indiana University
Elizabeth Wahler, Indiana University

CULTURAL COMPETENCE

529 Cultivating Cultural Humility: Using the NCBI Diversity Training for Social Work Students
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level
Rebecca Dickinson, University of Iowa
Motier Haskins, University of Iowa

CULTURAL COMPETENCE

530 Cultural Competence: Assessing Student Awareness and Knowledge
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

530a Awareness, Acceptance, and Perceptions of Cultural Diversity Among MSW Students
Christine M. Garry, Indiana University
Natasha Bragg, Indiana University

530b Assessing How Social Work Students Construct Race/Ethnicity: An Exploratory Study
Linda Reeser, Western Michigan University
Mioara Diaconu, Western Michigan University
Laura Racovita-Szilagyi, Southern Adventist University
Sarah JoAnne Faubert, Western Michigan University

CULTURAL COMPETENCE

531 Double-Dutch: The Intersectional Socialization of African American Daughters
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Nicole Corley, Virginia Commonwealth University
Shvilla Rasheem, Be More LLC

DISABILITY ISSUES

532 Autism II
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level
Debra Waters-Roman, University of Southern California
Christina Paddock, University of Southern California

532a An IPE Model for Teaching Students to Advocate for Children With Autism
Christina N. Marsack, Eastern Michigan University
Jillian Graves, Eastern Michigan University

532b Supporting Caregivers of Individuals With Autism: Understanding Their Fears for the Future
Christina N. Marsack, Eastern Michigan University
Jillian Graves, Eastern Michigan University

DISASTER AND TRAUMATIC STRESS

533 Teaching EMDR to Achieve Social Justice: A Response to Trauma and Disaster
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Lisa Wobbe-Veit, University of Southern California
Danielle Brown, University of Southern California
Melissa Singh, University of Southern California
EDUCATIONAL OUTCOMES ASSESSMENT

534  Demystifying the Process of Designing Simulations to Assess CSWE Competencies
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Sarah P. Maynard, Saint Anselm College
Michaela M. Rinkel, Hawai‘i Pacific University

FEMINIST SCHOLARSHIP

536  Using Blogs for Research: A Content Analysis of Blogs by Gestational Surrogates
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Nicole Bromfield, University of Houston

FIELD EDUCATION

537  Developing Rural Interprofessional Field Placements in Health, Law, and Schools
Panel
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Melissa Reitmeier, University of South Carolina
Aidyn L. Iachini, University of South Carolina
Teri Browne, University of South Carolina

FIELD EDUCATION

538  Sharing Field Resources
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level
538a  Sharing the Sandbox: Regional Field Collaboration for Equity, Efficiency, and Effective Learning
Beth S. Barrett, Saint Louis University
Jennifer Harpring, Washington University in St. Louis
538b  Building Professional Commitment to Field Education: An Innovative Approach to Increase Placements
Illana Perlman, Sunnybrook Health Sciences Centre

FIELD EDUCATION

539  Supervision & Teaching: Maintaining the Balance in Field Instruction
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Celeste Hawkins, Eastern Michigan University
Daicia Price, University of Michigan

FIELD EDUCATION

540  The Magic Mix: How IPE and Generational Differences Are Mirrored in Field
Panel
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Carrie Turner, University of Alabama
Carroll Phelps, University of Alabama
Keslie Fendley, University of Alabama
Shayla T. Smith, University of Alabama

FIELD EDUCATION

541  Training Field Instructors: A Competency-Based Curriculum
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Greg Merrill, University of California at Berkeley

FIRST NATIONS AND NATIVE AMERICANS

542  Cervical Cancer Screening Behaviors Among American Indian Women in Northern Plains
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Yeon-Shim Lee, San Francisco State University
Soonhee Roh, University of South Dakota
Jung Sim Jun, Kansas State University
Catherine E. Burnette, Tulane University
GERO-ED (AGING AND GERONTOLOGY)

543  Using Immersive Virtual Reality Technology in Teaching Gerontological Social Work

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Denise Gammonley, University of Central Florida
Emily Hensley, University of Central Florida

GROUP WORK

544  Exploring Connections Between Social Work Dissertations and Future Group Work Involvement

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Shirley Simon, Loyola University Chicago
Teresa Kilbane, Loyola University Chicago

GROUP WORK

545  Group Work With Adolescents: Incorporating Mindfulness and Meditation Activities for Vulnerable Youths

Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Betsy Wisner, Our Lady of the Lake University

HEALTH

546  Assessment: Social Determinants of Health

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere D/Fifth Level

546a  PIE: An Interprofessional Lens in the Social Determinants of Health

Cynthia Harris, Howard University
Stephanie Howard, Howard University
Janice M Davis, Howard University

546b  Poor Health: A Systematic Review of Toxic Stress and Poverty

Daniel Brisson, University of Denver
Jennifer H. Wilson, University of Denver
Stephanie Rachel Speer, University of Denver

547  MSW Students' Perceived Transcultural Self-Efficacy in a Behavioral Health Workforce Initiative

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Cali-Ryan Collin, Simmons College
Jennifer Putney, Simmons College
Rebekah Halmo, Simmons College
Tamara J. Cadet, Harvard School of Dental Medicine

HEALTH

548  Prediction Model of Disparities in Health Coverage Among Psychiatric Inpatients

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Areen Omary, Psychiatry Department

HEALTH

549  Predictors of Breast Cancer Screening Among Korean American Women

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Soonok An, North Carolina A&T State University
Y. Joon Choi, University of Georgia

HIGHER EDUCATION/NONPROFIT LEADERSHIP

550  Faculty Life and Concerns

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

550a  Assistant Professors Pedagogical Training: The Next Generation’s Preparation to Serve the Profession

Helen E. Petracchi, University of Pittsburgh
Kristen Mackenzie, University of Pittsburgh
Christina E. Heurta, University of Pittsburgh

550b  Tenure and Nontenure Stream Social Work Faculty: Similar but not Equal

Catherine Simmons, University of Colorado, Colorado Springs
Eugenia L. Weiss, University of Southern California
Sara L Schwartz, University of Southern California
HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

551  Human Behavior and The Social Environment, Paper Session 3

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

551a  The Pursuit of Higher Education for Adult Daughters of Abused Women
Ashley Connors, University of Central Florida
Kim Anderson, University of Central Florida

551b  Social Work’s Forgotten History: Sport-Based Interventions and Early Social Work
Jerry Reynolds, II, Louisiana State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

552  Evaluating a Dating Violence Prevention Program With Karen Refugees

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Kristen Ravi, University of Texas at Arlington
Beverly Black, University of Texas at Arlington
Diane Mitschke, University of Texas at Arlington

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

553  Social Work Education on Immigrants and Refugees

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

553a  The Current Status of Immigrant-Focused Content in Social Work Education
Victor Figuereo, Boston College
Kerri Evans, Boston College
Jaime Perez-Aponte, Boston College

553b  Critical Child Welfare Education: A Best Interest Response for Unaccompanied Immigrant Children
Maria Vidal de Haymes, Loyola University Chicago

INTERNATIONAL ISSUES

554  Marriage, Decision-Making, and Protective Sexual Behaviors of Women in Kenya

Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Guojin Lee, Ohio State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE


Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Daniel Fischer, University of Michigan
Erin Khang, University of Michigan

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

557  Youth: Collaborative Leadership and Collaborations

Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

557a  Teaming for Transition: Preparing Students With High Needs Disabilities for Adulthood
Johanna M. Thomas, University of Arkansas

557b  Building Collaboration between Social Work and Special Education Degree Programs
Terry Keller, Lourdes University
**LATINA/LATINO ISSUES**

**558**  
**Latin@S and Health Care**  
**Oral Presentation**  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

**558a**  
**Community Health Workers: SW Allies, Meeting the Needs of Latin@ Communities**  
Elizur Bello, *The Next Door*  
Martha Lucia Garcia, *Marist College*

**558b**  
**Latinas and Sexual Health: Critical Theorizing and Sex-Positive Approaches in Social Work**  
Christine Velez, *Portland State University*

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**LGBTQIA+ AND TWO-SPRIT**

**559**  
**Identifying Cultural Discourses Between Parents and LGBTQ Children**  
**Interactive Poster**  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Tee R. Tyler, *Texas Christian University*

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**LGBTQIA+ AND TWO-SPRIT**

**560**  
**Promoting Affirmative Transgender Health Care Practice within Hospitals: An IPE Standardized Patient Simulation**  
**Interactive Workshop**  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level  
Emily L McCave, *Quinnipiac University*  
Kimberly D. Hartmann, *Quinnipiac University*  
Rebecca Zucconi, *Quinnipiac University*  
Dennis Aptaker, *Quinnipiac University*

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**LGBTQIA+ AND TWO-SPRIT**

**561**  
**Rural Sexual and Gender Minority Youths, Social Media, and Support**  
**Interactive Poster**  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Jacob Goffnett, *University of Illinois at Urbana-Champaign*  
Megan S. Paceley, *University of Kansas*

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**PARTNERSHIP**

**562**  
**ACOSA on the Move: Re-Imagining Collaborations for Social Justice**  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level  
Group: ACOSA  
Rebecca L. Sander, *ACOSA*  
Lisa M. Hawash, *Portland State University*  
Deborah Adams, *University of Kansas*  
Tamarie M. Willis, *Wayne State University*

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**RESEARCH AND PROGRAM EVALUATION**

**563**  
**Teaching Social Work Research Methods Using Team-Based Learning and Community Engagement**  
**Panel**  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level  
Jill Schreiber, *Southern Illinois University Edwardsville*  
Joseph D. Minarik, *University of Illinois at Urbana-Champaign*  
Jesse J. Helton, *Saint Louis University*

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**SOCIAL AND ECONOMIC JUSTICE**

**564**  
**Identifying and Releasing Power Blocks to Enacting Lived Social Justice**  
**Interactive Workshop**  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level  
Llewellyn J. Cornelius, *University of Georgia*  
David Okech, *University of Georgia*  
Shari Miller, *University of Georgia*  
Anna M. Scheyett, *University of Georgia*
SOCIAL AND ECONOMIC JUSTICE

565 Social Work Students and Social Justice Perspectives
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

565a Post-It Up: Invoking Social Justice Dialogue Within a Social Work School
Meredith W. Francis, Case Western Reserve University
Dana M. Prince, Case Western Reserve University
Laura A. Voith, Case Western Reserve University

565b Are Social Work Field Practicum Costs a Social and Economic Justice Issue?
Dana S. Smith, University of Houston-Downtown
Angela M. Goins, University of Houston-Downtown

SOCIAL AND ECONOMIC JUSTICE

566 Social Work Students’ Perception of Environmental Issues as a Component of Practice
Interactive Poster
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jill Chonody, Boise State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

567 Framing Adverse Childhood Experiences: Where Communications Science and Policy Advocacy Intersect
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Susan Steckel, University of Tennessee at Knoxville
Kim Crane Mallory, University of Tennessee at Knoxville
Jessica Skeesick, University of Tennessee at Knoxville

SOCIAL WELFARE POLICY AND POLICY PRACTICE

568 Being A Policy-Maker: Voting Behavior and Risk
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

568a Threatening the Mayor: Violence, Local Politics, and Social Work Students
Lori Franklin, University of Oklahoma

568b Behavioral Health Legislator Voting Behavior: A Systematic Review
David Conley, Virginia Commonwealth University
Matthew Bogenschutz, Virginia Commonwealth University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

569 Race/Ethnicity and Immigration Issues In Policy And Policy Practice
Oral Presentation
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

569a Dream on: Predictors of Attitudes Toward the Deferred Action for Childhood Arrivals
Gayle Mallinger, Western Kentucky University

569b Racism and Policymaking: Development of a Tool for Systemic Policy Analysis
Ashley-Marie V. Daftary, University of Nevada, Reno
Debora Ortega, University of Denver
Mary Hylton, University of Nevada, Reno

SPECIAL EVENTS

570 Developing CSWE's 2019–2021 Strategic Plan
General Session
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

TEACHING METHODS AND LEARNING STYLES

571 Making “the Truth Irresistible”: Arts, Social Justice, and Social Work Education
Interactive Workshop
1:45 pm–2:45 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level
Lori Power, University of New England
Shelley Cohen Konrad, University of New England
**TEACHING METHODS AND LEARNING STYLES**

**572** Preparing Students From A Trauma-Informed Perspective  
Oral Presentation  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

572a Teaching Self Care From A Trauma-Informed Perspective: A Piloted Teaching Module  
Sara Bressi, Bryn Mawr College  
Janet Shapiro, Bryn Mawr College

572b Preparing Social Work Students for Interprofessional Teams on Trauma-Informed Practice  
Dhrubodhi Mukherjee, University of North Texas  
Ginger Meyer, School of Medicine

**TEACHING METHODS AND LEARNING STYLES**

**573** The Effect of Emotive Content in an Ethical Dilemma Case Example  
Interactive Poster  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Tina Souders, University of North Carolina at Chapel Hill

**TEACHING METHODS AND LEARNING STYLES**

**574** Writing Support in Social Work: Preparation for Interprofessional Communication and Practice  
Interactive Poster  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Christopher D. Kilgore, University of Texas at Arlington  
Courtney Cronley, University of Texas at Arlington

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**575** Improving Technology Use in Social Work Practice Settings  
Oral Presentation  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

575a Interprofessional Collaboration to Prepare Social Work Students to Integrate Technology Into Practice  
Jara Dillingham, University of Southern Indiana  
Elissa Mitchell, University of Southern Indiana

**575b** Developing Technology to Facilitate Social Work Documentation: A Case Study  
Tim Rehner, University of Southern Mississippi  
Michelle Brazeal, University of Southern Mississippi

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**576** Riding the Therapeutic Superhighway: A Qualitative Interpretive Metasynthesis of Online Therapy Experiences  
Interactive Poster  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
December Maxwell, University of Texas at Arlington

**UNIVERSITY–COMMUNITY PARTNERSHIPS**

**577** Supporting Kinship Caregiver Well-Being Through Research, Community Partnership, and Social Work Education  
Panel  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level  
Elizabeth Sharda, Michigan State University  
Carolyn Sutherby, Michigan State University  
Daniel L. Cavanaugh, Michigan State University

**VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**

**578** Equine Assisted Therapy for Survivors of Sexual Trauma: Promising Pilot Data  
Interactive Poster  
1:45 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Diane Loefller, University of Kentucky  
Gretchen Ely, University at Buffalo, State University of New York

**ADDITIONS**

**579** Adolescent Addiction, Session 2  
Oral Presentation  
2:15 pm–2:45 pm  
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

579a Effect of Age at First Alcohol Use on Suicidal Ideation Among Adolescents  
Philip Baiden, University of Texas at Arlington  
Cecilia Mengo, Assistant Professor
### RURAL ISSUES

**580** Rural Behavioral Health Practice  
**Oral Presentation**  
3:00 pm–3:30 pm  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

**580a** “Psychological Boarding” and Challenges to Rural Community-Based Behavioral Health Crisis Stabilization  
Dhrubodhi Mukherjee, University of North Texas

### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**581** Black Women’s Experiences, Session 2  
**Oral Presentation**  
3:00 pm–4:00 pm  
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

**581a** Social Isolation Among Young Black Women: Implications for Social Work  
Stephenie Howard, Howard University  
Shirin Sultana, Howard University  
Cudore L. Snell, Howard University

**581b** Employing an Ecological Framework With African-American Women With Depression: Skills Workshop  
Marion Malcome, University of Chicago  
Quenette Walton, University of Houston

### ASIAN AMERICANS AND PACIFIC ISLANDERS

**584** Personality Adjustment Quadrants: Assessing Acculturation Stages Among Chinese Immigrants  
**Interactive Workshop**  
3:00 pm–4:00 pm  
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level  
Xin Chen, University of Houston

### CHILD WELFARE

**585** An Exploratory Study of Stress and Posttraumatic Growth Among Foster Parents  
**Interactive Poster**  
3:00 pm–4:00 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Julie A. Steen, University of Central Florida  
Christina Bernhardt, University of Central Florida

**586** Experiences of New Child Welfare Workers  
**Oral Presentation**  
3:00 pm–4:00 pm  
Dolphin, Walt Disney World Resort, Pacific Hall C/First Level

**586a** Newly Hired Child Welfare Workers’ Perceptions of Exceptionally Challenging Cases  
Carmella Spinelli Miller, Florida State University  
Lisa Langenderfer-Magruder, Florida State University  
Dina J. Wilke, Florida State University  
Cassandra Olson, Florida State University

**586b** Preparing MSW Students for Child Welfare Practice: Opportunities and Barriers  
Virginia Strand, Fordham University  
Robin Leake, University of Denver

### CHILD WELFARE

**587** Foster Youth and Higher Education  
**Oral Presentation**  
3:00 pm–4:00 pm  
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

**587a** How Avoidant Attachment Affects Foster Care Youths’ College Success  
Nathanael Okpych, University of Connecticut

**587b** Foster Youths Transitioning Into Higher Education: Applying a Sociocultural and Situative Lens  
Benjamin Bencomo, New Mexico Highlands University
CHILD WELFARE

588 Lessons Learned From Campus-Based Support Programs for Foster Care Alumni

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Megan Hayes Piel, Wayne State University
Jennifer Geiger, University of Illinois at Chicago
Lisa Schelbe, Florida State University
Angeline Day, University of Washington

CLINICAL PRACTICE

589 IPE in Integrated Care: The Imperative for Including Social Justice Issues

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Nadine M. Bean, West Chester University
Patricia G. Davidson, West Chester University
Julie Tennille, West Chester University
Wendy Myers, West Chester University
Julia Hopkins, West Chester University

CRIMINAL AND JUVENILE JUSTICE

590 Criminal & Juvenile Justice, Paper Session 3

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

590a Long-Term Outcomes of Jail Diversion Programs for Individuals With Serious Mental Illness

Erin B. Comartin, Wayne State University
Elizabeth Tillander, Michigan State University
Sheryl Kubiak, Michigan State University

590b Does Moral Disengagement Among Juvenile Justice Involved Youths Predict Later Opioid Misuse?

Robin Hartinger-Saunders, Georgia State University
Susan M. Snyder, Georgia State University

CRIMINAL AND JUVENILE JUSTICE

591 Practice Strategies for “Smart Decarceration” in the Postincarceration Phase

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Beth Angell, Rutgers, The State University of New Jersey

CRIMINAL AND JUVENILE JUSTICE

592 Trauma Symptoms as Predictors of Health and Behavior for Girls in Residential

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Taylor Ellis, University of Alabama
Qingyi Li, University of Alabama
Leah P. Cheatham, Florida State University

CSWE CONNECT

593 Naming and Addressing Homophobic and Transphobic Microaggressions in Social Work Education

3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Group: Council on Sexual Orientation and Gender Identity and Expression

David S. Byers, Bryn Mawr College
Lauren B. McInroy, University of Toronto
Shelley L. Craig, University of Toronto
Shanna K. Kattari, University of Michigan
Sarah Slates, Bryn Mawr College

CULTURAL COMPETENCE

594 Cultural Competence: Improving the Education Experience of Students From Marginalized Groups

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

594a BSW Students’ Perceptions of Microaggressions in Social Work Education

Ashley Davis, Boston University
Rebecca G. Mirick, Salem State University

594b LGBTQ+ Social Work Student Narratives: Identifying Advocacy Strategies to Enhance LGBTQ+ Inclusion

De'Shay S. D. Thomas, Arizona State University
Keith J. Watts, Virginia Commonwealth University
Jacob Goffnett, University of Illinois at Urbana-Champaign
CULTURAL COMPETENCE

595 Engaging in Diversity and Difference in Practice Competency: Examining Social Work Education
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Katherine Drechsler, University of Wisconsin-Whitewater

CULTURAL COMPETENCE

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level
Lacey M. Sloan, University of Mississippi
Mildred Joyner, West Chester University
Cathrynne Schmitz, University of North Carolina at Greensboro

DISABILITY ISSUES

597 Predictors of Social Work Student Attitudes Toward Individuals With Disabilities
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Erika L. Rodkey, Catholic University of America

EDUCATIONAL OUTCOMES ASSESSMENT

599 Assessing Holistic Competence in Brief Motivational Interventions Through Patient Simulation and Reflection
Panel
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Jennifer Putney, Simmons College
Cali-Ryan Collin, Simmons College
Rebekah Halmo, Simmons College
Tamara J. Cadet, Simmons College

EVIDENCE-BASED PRACTICE

600 Relationship between ACES, Resilience, EBP, and Secondary Traumatic Stress in MSW Students
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Karen VanDeusen, Western Michigan University
Dee Ann Sherwood, Western Michigan University

FIELD EDUCATION

601 Field Supervision
Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Pacific Hall A/First Level

601A Multilayered Supervision: The Role of Team-Based Approaches in Field Education
Jill Manit, University of Nevada, Reno
Valerie Luevano, University of Nevada, Reno

601b A Social Work Field Education Supervision Framework: No More Guesswork
Dianna Cooper-Bolinskey, Capella University
Melissa Ketner, Indiana State University

FIELD EDUCATION

602 Partnering to Increase Equity: Field Practicum Accommodations for Students With Disabilities
Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Kelly Jones, University of Kansas
Jennie Marsh, University of Kansas

603 Problem Gambling Among Older Adults: Increasing Skills and Awareness in Field Education
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Blake Beecher, California State University San Marcos
Kim Stansbury, North Carolina State University
Jodi K. Hall, North Carolina State University
FIRST NATIONS AND NATIVE AMERICANS
604  Cultural Responsiveness in Action With Aboriginal Australian Communities

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Bindi Bennett, University of the Sunshine Coast

GERO-ED (AGING AND GERONTOLOGY)
605  Role Reversal or Role Evolution?: Modifying Life Course Theory for Family Caregivers

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Lauren Montemuro-Rode, Bryn Mawr College

HEALTH
606  Intervention: Childhood

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere D/Fifth Level

606a  The Link Between Preschool Adverse Childhood Experiences, Self-Regulation, and the Student-Teacher Relationship
Alysse Loomis, University of Connecticut

606b  Where Are They Now? Babies’ Post-CHAMP Service Use, Health, and Well-Being
Alison Mitchell, School for Social Work

HEALTH
607  Providers And Client Experience of Mental Health Discrimination in Health Care Settings

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
David C. Kondrat, Indiana University
Jennifer L. K. Charles, Catholic University of America

HEALTH
608  The Be SMART Program: Educating Social Workers on Safe Gun Practices

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Johanna Thomas, University of Arkansas
Jennifer Chappell Deckert, University of Kansas

HOT TOPIC
609  HBCU’s Respond—Social Justice and Social Work Education in a Trump Era

3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level
Kenya Jones, Clark Atlanta University
Anthony Estreet, Morgan State University
James Freeman, Johnson C. Smith University

HOT TOPIC
610  Neonatal Abstinence Syndrome and the Opioid Crisis: What Social Workers Need to Know

3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Terri Combs-Orme, University of Tennessee, Knoxville
Shannon Mee Cain, University of Tennessee at Knoxville
Elizabeth A. Thomas, University of Tennessee at Knoxville
Sarah Lora Rountree, University of Tennessee at Knoxville

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
611  Are Communities Breeding Grounds for Bullies: A Social Ecological Perspective

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Shawndaya Thrasher, University of Kentucky
Casey L. Cassetty, University of Kentucky

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
612  Mujeres Invisibles: Gender-Based Violence Before, During, and After the Immigration Journey

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Cecelia M. Quinn, Loyola University Chicago
INTERNATIONAL ISSUES

613  Interprofessional Education and Conducting Maternal Health Services Research in the Global South

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Miriam Valdovinos, University of Connecticut
Karen Tabb, University of Illinois at Urbana-Champaign

613.5 Enhancing Students' Global Social Work Knowledge and Skills

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 1/Lobby/Third Level

613.5a Linking Local and Global by Engaging in Transnational and Interdisciplinary Advocacy
Shirley Gatenio Gabel, Fordham University
Tanzilya Oren, Fordham University

613.5b Educating Students on International Social Work Issues
Susan Mapp, Elizabethtown College
Shirley Gatenio Gabel, Fordham University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

614  It's Time to Go! Unfolding Interprofessional Simulations to Promote Team Communications

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

615  Simulations

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

615a Experiencing Poverty: Simulation in an Interprofessional Context to Advance Social Justice
Jedediah Bragg, University of Oklahoma
Julie Miller-Cribbs, University of Oklahoma
Gloria Miller, University of Oklahoma

615b  Lessons Learned, Procedural Challenges in Organizing Interdepartmental and Interprofessional Collaboratives and Simulations
Mioara Diaconu, Western Michigan University
Laura Racovita-Szilagyi, Southern Adventist University
Stephanie Lagalo, School of Social Work
Sarah JoAnne Faubert, Western Michigan University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

616  The Challenges in Designing Training for Field Supervisors in Interprofessional Education

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Cherry Malone, University of Memphis
Laura Taylor, University of Memphis
Elena Delavega, University of Memphis
Susan Neely-Barnes, University of Memphis

ISLAM AND MUSLIMS

617  Confronting Islamophobia Through Social Work Education

Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Dawn McCarty, University of Houston-Downtown
Shahnaz Savani, University of Houston-Downtown
Ann Webb, University of Houston

LATINA/LATINO ISSUES

618  Latinx Migration and Education

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

618a Qualitative Exploration of Resilience Factors Among U.S.–Mexico Border Crossing Students
Sachiko Gomi, Western New Mexico University
Becky Brandsberg-Herrera, Western New Mexico University

618b Challenging Social Work Ethics: Addressing Discrimination Against Undocumented Students in Higher Education
Tatiana Villarreal-Otalora, University of Georgia
Jane McPherson, University of Georgia
Education Sessions | Saturday, November 10 (continued)

**LGBTQIA+ AND TWO-SPIRIT**

**619** Educating Future Service Providers and Researchers With LGBTQ Youths Experiencing Homelessness

Panel
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
M. Alex Wagaman, Virginia Commonwealth University
Elaine M. Maccio, Louisiana State University

**LGBTQIA+ AND TWO-SPIRIT**

**620** Health and Workplace Experiences of Lesbian, Gay, and Bisexual Social Workers

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Evan Senreich, Lehman College, City University of New York
Catherine E. Cooper, Bridgewater State University

**LGBTQIA+ AND TWO-SPIRIT**

**621** HIV Prevention and Intervention Among MSM

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

621a Twitter as a Platform to Recruit Black MSM into an HIV Intervention
Nancy Meyer-Adams, California State University, Long Beach
Thomas Alex Washington, California State University, Long Beach
Jo Brocato, California State University, Long Beach

621b HIV Preexposure Prophylaxis Awareness among Gay and Bisexual Men in Ontario, Canada
David J. Brennan, University of Toronto
Rusty Souleymanov, University of Toronto

**RESEARCH AND PROGRAM EVALUATION**

**622** An Evaluation of Arkansas’ Cooking Matters Program

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Tracey Marie Barnett, University of Arkansas

**RESEARCH AND PROGRAM EVALUATION**

**623** Research and Program Evaluation: Teaching Research Methods

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

623a The Results of a Trauma-Informed Care Implementation Initiative
Travis Hales, University at Buffalo, State University of New York
Susan Green, State University of New York, University at Buffalo
Samantha Kouy, University at Buffalo, State University of New York

623b Research in Action: Using Photovoice With Diverse Communities
Stephanie Lechuga-Peña, Arizona State University
Felicia M. Mitchell, Arizona State University

**RURAL ISSUES**

**624** Rural Social Work Field Education: A Literature Review of Challenges and Opportunities

Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Rachel L. Wright, Appalachian State University
Kristin W Harmon, Appalachian State University
Deborah Phillips, Appalachian State University
Heather Thorp, Appalachian State University

**SOCIAL AND ECONOMIC JUSTICE**

**625** Exploring Human Rights and Social Justice: Classroom Exercises

Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level
Rachel Casey, University of Southern Maine

625a Scaffolding Assignments as a Tool for Teaching Social Justice
Rachel Casey, University of Southern Maine

625b Teaching Political Economy in Macro Theory: The Case of Pay for Success
Kevin N. Cherry, Portland State University
SOCIAL AND ECONOMIC JUSTICE
626 Financial Capability and Financial Well-Being: Theory, Policy, and Practice
Panel
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Michael Sherraden, Center for Social Development
Margaret Sherraden, Washington University in St. Louis
Leah Hamilton, Department of Social Work
Jin Huang, Saint Louis University

SOCIAL AND ECONOMIC JUSTICE
627 Visualizing Justice: Using PhotoVoice to Teach Critical Thinking and Analysis
Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level
Cheryl Hyde, Temple University

SOCIAL WELFARE HISTORY
628 Historical Curriculum Development and Controversy
Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
628a Social Responsibility in Social Work: The Philosophy of Marion Hathaway
Terri Klemm, Centenary University
Janet L. Holter, Viterbo University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
629 Doing Policy Practice Within an Ethic of Care Framework
Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Americans Seminar Room
Linda K. Cummins, Northcentral University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
630 Interprofessional Education for Policy Analysis and Advocacy
Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
630a Frameworks for Social Policy Analysis Through Citizen Participation and Interprofessional Education
Hilda Rivera-Rodriguez, University of Puerto Rico, Rio Piedras Campus
630b Multidisciplinary Teams as a Means to Effectively Teach Advocacy Skills to Students
Bonnie Pollak, Yeshiva University

SPANISH LANGUAGE PAPER PRESENTATION
631 Humildad Cultural y Abuso de Sustancias, Usando SBIRT y Entrevistas Motivacionales
Interactive Poster
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Monica Montoya, New Mexico State University
Ana Moseley, New Mexico State University
Maria Gurrola, New Mexico State University

SPIRITUALITY
632 HIV Stigma on Spirituality of Older Black MSM Living with HIV
Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Warren Miller, Jr., Walden University

SPIRITUALITY
633 Spirituality, Paper Session 1
Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level
633a Religion and Spirituality in MSW Education: Past, Present, and Future Considerations
Jon Singleton, Baylor University
Holly K. Oxhandler, Baylor University
TEACHING METHODS AND LEARNING STYLES

**634** Popular Culture as Metaphor: Teaching Social Justice and Intersectionality Through Harry Potter

**Interactive Workshop**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level

Colleen P. Cummings, East Tennessee State University
Jamie Clem, East Tennessee State University
Brittany Wilkins, East Tennessee State University

**TEACHING METHODS AND LEARNING STYLES**

**635** Teaching Macro Practice Through Service Learning: A Collaboration With Public Relations Students

**Interactive Poster**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Elissa Mitchell, University of Southern Indiana
Veronica Huggins, University of Southern Indiana

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**636** Hybrid Education

**Oral Presentation**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

636a Online and Hybrid Education in Social Work Doctoral Programs

Kerri Evans, Boston College
Bongki Woo, University of South Carolina
Kaipeng Wang, Texas State University-San Marcos

636b Team Teaching a Hybrid Class to Harness Technology for Social Good

Thomas Chalmers McLaughlin, University of New England
Kelli Kathleen Godfrey, University of Alabama

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**637** Integrating the Field and Classroom in Distance Education: Bringing the Syllabus Alive

**Interactive Workshop**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level

Stevara Clark Johnson, Virginia Commonwealth University
Mary Secret, Virginia Commonwealth University
Linda A Gupta, Virginia Commonwealth University
Frank Baskind, Virginia Commonwealth University

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**638** No Money, No Problem: Obtaining a Large Sample With No Funding

**Interactive Poster**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Jayme Walters, University of Tennessee at Knoxville
Aaron R. Brown, University of Tennessee at Knoxville
Aubrey Jones, University of Tennessee at Knoxville

**UNIVERSITY–COMMUNITY PARTNERSHIPS**

**639** Building Partnerships

**Oral Presentation**
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

639a University–Foundation Partnership to Create a Sustainable Village and Learning Community in Haiti

Filomena Critelli, State University of New York, University at Buffalo
Laura A. Lewis, University at Buffalo, State University of New York
Kelly Patterson, University at Buffalo, State University of New York

639b Engaging the 12 Social Work Grand Challenges Through University Community Engagement Offices

Carlton David Craig, University of Nevada, Las Vegas
VALUES AND ETHICS

640 Dual Level IPE: Ethical Decision-Making Model Incorporating Religion/Spirituality and Diversity
Interactive Workshop
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Margo J. Heydt, Xavier University
Timothy E. Severyn, Xavier University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

644 How School-Level Factors Serve as Barriers to Reducing Discipline Disparities
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Andrea A. Joseph, University of Tennessee at Knoxville

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

641 Social Work Research on Domestic Violence
Oral Presentation
3:00 pm–4:00 pm
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level
641a Housing Stability of Survivors After Leaving Domestic Violence Emergency Shelters
Amanda M Stylianou, Safe Horizon
Changnary Pich, Safe Horizon
641b Lessons From Early Advocates: Experiences From the Battered Women’s Movement
Marcela Sarmiento Mellinger, University of Maryland, Baltimore County

RURAL ISSUES

642 Globalization in Rural Social Work Education
Oral Presentation
3:30 pm–4:00 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level
642a Globalizing Rural Social Work
Peter Szto, University of Nebraska at Omaha

ADDITIONS

643 Adolescent Addiction
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
643a Gender Differences in Adolescent Opioid Use and Major Depressive Episodes
Keith Chan, University at Albany, State University of New York
Priya Winston, University at Albany, State University of New York

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

645 IPE and HIV
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
645a Barriers: Addressing Unmet Needs of Care for African American PLWH in NC
Sharon Parker, North Carolina Agricultural & Technical State University
Eric Junious, University of North Carolina at Charlotte
645b Teaching Social Justice and Critical Reflection in Social Work Through Immersive Theatre
Anthony Estreet, Morgan State University
Nia Johnson, Morgan State University

ASIAN AMERICANS AND PACIFIC ISLANDERS

646 Social Work Practice in China
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
646a Summer Program in a Chinese Orphanage: What We Have Learned?
Jing Guo, University of Hawai‘i at Manoa
Seunghye Hong, University of Hawai‘i at Manoa
Theresa Kreif, University of Hawai‘i at Manoa
646b Understanding Social Worker Turnover Intention Using the Unified Theory of Behavior
Ai Bo, New York University
Keke Qin, East China University of Science and Technology
Xiaoning Huang, Columbia University

643b Family Structure in Relation to Youth Substance Use and Treatment Utilization
Saijun Zhang, University of Mississippi
Younghee Lim, University of Mississippi
Viktor Burlaka, University of Mississippi
### Baccalaureate Programs

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<tr>
<th>Session</th>
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<th>Presenters</th>
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<tbody>
<tr>
<td>647</td>
<td>Engaging BSW Students for Social, Economic and Environmental Sustainability Through Interprofessional Education</td>
<td>Interactive Poster</td>
<td>4:15 pm–5:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall/First Level</td>
<td>Claire L. Dente, West Chester University</td>
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<tr>
<td>648</td>
<td>Innovations in BSW Program Design</td>
<td>Oral Presentation</td>
<td>4:15 pm–5:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level</td>
<td>Dawn Apgar, Seton Hall University</td>
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<td>648a Social Work Minors: Benefit or Burden?</td>
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<td>648b Reaching Across Our Own Divides: Academic Transfer in Social Work Education</td>
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<td>Michele Belliveau, West Chester University</td>
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<td>Kathy Schank, Delaware County Community College</td>
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<td>650 Self-Compassion as a Predictor of Self-Care: A Study of Child Welfare Workers</td>
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<td>Jennifer Jorgenson, University of Vermont</td>
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<td>Amy Bielawski-Branch, University of Vermont</td>
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### Child Welfare

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<tr>
<td>651</td>
<td>Selection and Supervision in Child Welfare</td>
<td>Oral Presentation</td>
<td>4:15 pm–5:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Pacific Hall C/First Level</td>
<td>Lauren H. K. Stanley, Florida State University</td>
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<td>Melissa Raday, Florida State University</td>
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<td>651a</td>
<td>“Hands On” Versus “Empty”: Supervision Experiences of Frontline Child Welfare Workers</td>
<td>Interactive Poster</td>
<td>4:15 pm–5:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall/First Level</td>
<td>Tenesha Littleton, University of Georgia</td>
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<td>Porter Jennings, University of Georgia</td>
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<td>Alberta Ellett, University of Georgia</td>
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<td>652</td>
<td>Self-Compassion as a Predictor of Self-Care: A Study of Child Welfare Workers</td>
<td>Interactive Poster</td>
<td>4:15 pm–5:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall/First Level</td>
<td>Kalea Benner, University of Kentucky</td>
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<td>Nada Shalash, University of Kentucky</td>
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<td>Sheila Barnhart, University of Kentucky</td>
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<td>653</td>
<td>Incorporating Digital Organizing Tools Into the Macro Classroom: A Hands-On Approach</td>
<td>Interactive Workshop</td>
<td>4:15 pm–5:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level</td>
<td>Maria Ylcelis Rodriguez, Hunter College, City University of New York</td>
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<td>Jama Shelton, Hunter College, City University of New York</td>
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### Community Organization and Social Administration

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<tr>
<td>654</td>
<td>Innovation and Social Change Through System Leadership</td>
<td>Interactive Poster</td>
<td>4:15 pm–5:15 pm</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall/First Level</td>
<td>Mindy Wertheimer, Georgia State University</td>
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CRIMINAL AND JUVENILE JUSTICE

655 Criminal & Juvenile Justice, Paper Session 2

Oral Presentation
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

655a Is Father Involvement a Mediator of Paternal Incarceration on Children’s Externalizing Behaviors
Jamel Slaughter, University of Texas at Arlington

655b Family Dependency Treatment Courts: Influences on Sobriety and Barriers to Family Reunification
Erik Matthew Wittrup, Michigan State University
Anna Maria Santiago, Michigan State University
Sadie Shattuck, Michigan State University

CSWE CAREER CENTER LEARNING LAB

656 Teaching Statement Writing
Panel
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Jennifer Luna Jackson, University of Texas at Austin
Michael Jogerst, University of Chicago

CULTURAL COMPETENCE

657 Engaging Vietnamese Immigrants in Mental Health-Related Services: Providers’ Perspectives on Culturally Responsive Practices
Interactive Poster
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Hannah Nguyen, California State University, Dominguez Hills

CULTURAL COMPETENCE

658 Perceptions of Colorism among African Americans: A Qualitative Interpretive Metasynthesis
Interactive Poster
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
L. Keyes, University of Texas at Arlington
Silviya Pavlova Nikolova, University of Texas at Arlington
E. Small, University of Texas at Arlington

658.5 Intersectionality for Culturally Humble Social Work: Applications to the Academy
Interactive Workshop
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level
Josué Meléndez Rodriguez, University of California at Berkeley

CULTURAL COMPETENCE

659 Study Abroad in Ghana and Student Learning About Racial and Ethnic Diversity
Interactive Poster
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Dorie Gilbert, University of Texas at Austin

DISABILITY ISSUES

660 Disability and Social Work Education
Oral Presentation
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

660a Disability in Social Work Education: Informing Interprofessional Collaboration
Claudia Sellmaier, University of Washington
JaeRan Kim, Tacoma

660b Disability and Ableism in Social Work Education: Assessing Strengths and Needs
Shanna K. Kattari, University of Michigan
Michele Hanna, University of Denver

DISABILITY ISSUES

661 Working the Hyphen: Fostering Disciplinary Collaborations Across Social Work and Disability Studies
Panel
4:15 pm-5:15 pm
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Vandana Chaudhry, City University of New York, College of Staten Island
Mayra Lopez-Humphreys, City University of New York, College of Staten Island
Esther Son, City University of New York, College of Staten Island
### Disaster and Traumatic Stress

**Oral Presentation**

4:15 pm–5:15 pm

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

1. **662a Maternal Trauma History Effects on Newborn Brain Development Gene Activity**
   - Terri Combs-Orme, University of Tennessee at Knoxville
   - Stefanie R. Pilkay, University of Tennessee at Knoxville

2. **662b After the Storm: Opportunities and Challenges for Social Work Education Administrators**
   - Jamie Parker, University of Houston
   - Amber Mollhagen, University of Houston

### Educational Outcomes Assessment

**Interactive Poster**

4:15 pm–5:15 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

- Sheila M. McMahon, Barry University
- Eva Nowakowski-Sims, Barry University

### Evidence-Based Practice

**Oral Presentation**

4:15 pm–5:15 pm

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

1. **664a Evidence-Based Trauma Treatment Certificate: Outcomes After 6 Years**
   - Joshua D. Bishop, Michigan State University
   - Cheryl D. Williams-Hecksel, Michigan State University
   - Katie Diepstra, Michigan State University

2. **664b Implementing SBIRT Into Social Work Fieldwork Placements: A Multiyear Qualitative Evaluation**
   - Lydia Ogden, Simmons College
   - Mohan Vinjamuri, Lehman College, City University of New York
   - Jessica M. Kahn, Lehman College, City University of New York

### Feminist Scholarship

**Panel**

4:15 pm–5:15 pm

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

- Eugenia L. Weiss, University of Southern California
- Catherine Simmons, University of Colorado, Colorado Springs
- Denise McLane-Davison, Morgan State University
- Sara L. Schwartz, University of Southern California

### Field Education

**Interactive Workshop**

4:15 pm–5:15 pm

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

- Britanni Morris, University of Southern California
- Kerry Doyle, University of Southern California
- Lisa Wobbe-Veit, University of Southern California

**Interactive Workshop**

4:15 pm–5:15 pm

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

- Andrea Murray-Lichtman, University of North Carolina at Chapel Hill
- Amy Levine, University of North Carolina at Chapel Hill

**Interactive Poster**

4:15 pm–5:15 pm

Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

- Fei Sun, Michigan State University
- Zhaoyu Zhang, Michigan State University
- Steven Anderson, University of Illinois at Urbana-Champaign
FIRST NATIONS AND NATIVE AMERICANS

669 Understanding the Disproportionate Involvement of American Indian Families in Child Welfare

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Cary B. Waubanascum, University of Minnesota-Twin Cities
Wendy Haight, University of Minnesota-Twin Cities

GROUP WORK

670 Art, Culture, and Media in Group Work With Vulnerable Populations

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

670a Group-Based Arts and Culture Exposure and Engagement for Adults Experiencing Housing Instability

Brian Kelly, Loyola University Chicago
Susan F. Grossman, Loyola University Chicago
Willie W. Jackson Jr., Loyola University Chicago

670b Digital Storytelling: A Group Process for Positive Identity Development in Minority Youth

Rachael Mack, University of Central Florida
Kim Anderson, University of Central Florida

HEALTH

672 Education: Mental Health

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

672a Reducing Voluntary Turnover: Educating Future Supervisors About Contingencies of Workplace Attachment Security

Michael Clarkson-Hendrix, College at Fredonia, State University of New York

672b MSW Student Self-Care and Wellness: Implications for Social Work Education

Tyler Han, Graduate School of Social Work

HEALTH

673 Psychosocial Depression Care for Latinos With End-Stage Renal Disease: A Scoping Review

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
John E. Sullivan, University of Texas at Austin

HEALTH

674 Relationship Between Cultural Barriers and African-American Men’s Knowledge of Prostate Cancer Screening

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Mustapha Alhassan, Clark Atlanta University
Youseung Kim, Clark Atlanta University

GROUP WORK

671 Transforming Men Who Batter Into Men Who Matter: Building Empathy in Treatment

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Michael G. Chovanec, St. Catherine University and University of Saint Thomas Collaborative

HIGHER EDUCATION/NONPROFIT LEADERSHIP

675 Changing the Culture of Silence: Can Social-Work Programs Continue to Ignore Suicide?

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Dana Alonzo, Fordham University
Robin E. Gearing, University of Houston
### HOT TOPIC

**676 When a Student Falls Asleep and Other Practical Considerations for Trauma-Informed Teaching**

4:15 pm–5:15 pm  
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level  

Millan A. AbiNader, Boston University  
Mary Sormanti, Columbia University  
Ellen DeVoe, Boston University

### HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

**677 Promoting Preparation for Interprofessional Collaboration by Incorporating Neurodevelopmental Concepts in HBSE Coursework**

Interactive Workshop  
4:15 pm–5:15 pm  
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level  

Roni Zuckerman, University of North Carolina at Chapel Hill  
M. Theresa Palmer, University of North Carolina at Chapel Hill

### INTERNATIONAL ISSUES

**678 Preparing Students for and Understanding the Impact of International Service**

Oral Presentation  
4:15 pm–5:15 pm  
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

**678a International Volunteers’ Impact on an NGO in Ghana: Reciprocity Matters**

Anne C. Deepak, Monmouth University

**678b An Ecological Conceptual Framework for Preparing Social Work Students for Refugee Practice**

David Cecil, Samford University  
Rachel Hagues, Samford University

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**679 Integrated Care**

Oral Presentation  
4:15 pm–5:15 pm  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

**679a Social Workers on Interprofessional Integrated Healthcare Teams: Education and Practice Implications**

Brianna Lombardi, University of North Carolina at Chapel Hill

**679b Engaging Community Partners: Building Integrated Health Care Capacity in Behavioral Health Agencies**

Nora Padykula, Westfield State University  
Julie Berrett-Abebe, Westfield State University  
Terri J. Haven, Westfield State University

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**680 Leveraging Interprofessional Education to Meet Health and Psychosocial Needs in Subsidized Housing**

Interactive Poster  
4:15 pm–5:15 pm  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  

Robin Bonifas, Arizona State University  
Cindy Vang, School of Social Work  
Renee Garbe, Arizona State University

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**681 Preparing MSW Students for Interprofessional Practice: Three Programs Share Lessons Learned**

Panel  
4:15 pm–5:15 pm  
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level

Bethany R. Lee, University of Maryland, Baltimore  
Shauna Acquavita, University of Cincinnati  
Michelle Levy, University of Kansas  
Paul Sacco, University of Maryland, Baltimore

### LGBTQIA+ AND TWO-SPIRIT

**682 Christianity and LGBTQ Issues**

Oral Presentation  
4:15 pm–5:15 pm  
Dolphin, Walt Disney World Resort, Northern Hemisphere D/Fifth Level

**682a Bisexual and Pansexual Individuals With a Christian Upbringing: Experiences of Resolving Conflict**

Denise L. Levy, Appalachian State University

**682b Saving Grace: Suicide Risk and Protective Factors Among Christian LGBT+ Millennials**

Curtis VanderWaal, Andrews University  
Shannon Trecartin, Andrews University  
René Drumm, University of Southern Mississippi
LGBTQIA+ AND TWO SPIRIT

683 Community Involvement and Intersectionality: Improving Well-being for LGBTQ+ People of Color

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Richard A. Brandon-Friedman, Indiana University
Marea Kinney, Indiana University

LGBTQIA+ AND TWO SPIRIT

684 Drug Use and Sexual Behaviors Among MSM

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Rusty Souleymanov, University of Toronto

684b Sex, Drugs, and HIV Treatment as Prevention Among Gay and Bisexual Men
David J. Brennan, University of Toronto
Rusty Souleymanov, University of Toronto

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

685 Veteran Suicide Risk Factors: A Meta-Analysis of Nonveteran and Veteran Suicide

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
David S. Wood, Brigham Young University
Bethany Marie Breck, Brigham Young University

PARTNERSHIP

686 Scholarly Productivity in Institutions With High Teaching Loads: Strategies for Success

4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Group: Society for Social Work Research Capacity and Development Committee
Braden Linn, University at Buffalo, State University of New York
Jennifer Bellamy, University of Denver
Katharine Hill, St. Catherine University and University of Saint Thomas Collaborative
Seok Won Jin, Clark Atlanta University
Eveline N. Kalomo, Wichita State University
Lisa Quinn-Lee, University of Wisconsin-Eau Claire
Rebecca S. R. Polmanteer, Keuka College
Annette Semanchin Jones, State University of New York at Buffalo

RURAL ISSUES

687 Delivering Field Instructor Training and Student Integrative Seminar in Rural Settings

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Americans Seminar Room
M. Diane Calloway-Graham, Utah State University
Susan Egbert, Utah State University
Sean Camp, Utah State University

SOCIAL AND ECONOMIC JUSTICE


Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level
Margaret Sherraden, Washington University in St. Louis
Julie Birkenmaier, Saint Louis University

SOCIAL AND ECONOMIC JUSTICE

689 Sexual Justice: An Activity to Expand Students’ Understanding of Social Justice

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
George Turner, University of Western Sydney
SOCIAL AND ECONOMIC JUSTICE
690  The Impact of Social Justice on Urban and Rural Women

Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

690a  Labor Union Membership Among Urban Mothers: Implications for Organizing Efforts and Research
Susan Frauenholtz, University of North Carolina at Pembroke

690b  Economic Justice and Life Satisfaction: A Reality for Rural Women Entrepreneurs?
Ali-Sha Alleman, Radford University

SOCIAL WELFARE HISTORY
691  Flexner Revisited: Did Social Work Need His Endorsement as a Profession?

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Michael R. Daley, Texas A&M University-Central Texas
Peggy Pittman-Munke, Murray State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
692  Undergraduate Social Work Students’ Interest and Understanding of Policy Practice

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Timothy Seip, Kutztown University
Yoon Mi Kim, Kutztown University
Ahyoung Lee, Kutztown University

TEACHING METHODS AND LEARNING STYLES
693  High-Impact Educational Practices in Teaching Social Work Research: Building Community

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Carol Hostetter, Indiana University


Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere C/Fifth Level

Annette Johnson, University of Illinois
Giesela Grumbach, Governors State University
Cassandra L. McKay-Jackson, Erickson Institute

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
695  Please Retweet #SocialWorkEducation: A Content Analysis of Social Work Programs on Twitter

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Jimmy Young, California State University San Marcos

695.5  #Hacking #childwelfare: Building Interprofessional Partnership Events to Leverage Technology for Social Change

Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level

Melanie Sage, University at Buffalo, State University of New York
Lauri Goldkind, Fordham University
Neva Wallach, University of Southern California

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
696  The History of Distance Learning and its Integration Into Social Work Education

Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level

Lydia DeBiase, Widener University
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

697 Using Technology to Evaluate Program Effectiveness
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

697a Tracking Youth Digital Declarations: Facilitating Evidence-Based Innovation Across Youth Centers in Canada
Katherine Occhiuto, Carleton University
Sarah Todd, Carleton University

697b Collaborating With Instructional Designers to Develop and Evaluate Online Courses Using EPAS
Ginger Lucas, University of Houston
Courtney Wilson, University of Houston

UNIVERSITY–COMMUNITY PARTNERSHIPS

698 Community Needs Assessment
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

698a Collaboration Among Public Sector, Community Organizations and Universities to Enhance Service Delivery
Elissa Giffords, Long Island University-Post Campus

698b Building Rights-based Social Work Practice: A Decade Perspective
Dr. Merav Moshe Grodofsky, Sapir College

VALUES AND ETHICS

699 Harm Reduction: Exploring Values Guided by the Social Work Code of Ethics
Interactive Workshop
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Christina M. Sellers, Boston College
Robert Hasson, Boston College

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

700 How Do Gender and Intimate Partner Violence Affect the Survivor's Help-Seeking?
Interactive Poster
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Hyunkag Cho, Michigan State University
Jisuk Seon, Michigan State University
Daria Shamrova, Michigan State University
Ilan Kwon, Michigan State University

701 Pedagogical Topics of Domestic Violence
Oral Presentation
4:15 pm–5:15 pm
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

701a Developing Core Competencies for a Violence Against Women and Children Certificate Program
Sarah McMahon, Rutgers, The State University of New Jersey
Rupa M. Khetarpal, Rutgers, The State University of New Jersey

701b Creating a National Service Domestic Violence Program to Enhance Practicum Experiences
Megan Lindsay, Arizona State University
### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**702**  Intergenerational Stress & Coping: Determinants and Consequences for Women  
**Interactive Poster**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
J. Camille Hall, *University of Tennessee at Knoxville*  
Aubrey Jones, *University of Tennessee at Knoxville*  
Jandel Crutchfield, *University of Mississippi*

### BACCALAUREATE PROGRAMS

**703**  Making Sense of Poverty Through the Use of Simulative Learning  
**Interactive Poster**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Angela Savage, *Mississippi State University-Meridian*  
Cora Jackson, *Delta State University*  
Patricia Williams, *Tulane University*

### CHILD WELFARE

**704**  Developing a Trauma Informed Courtroom: An Innovative Interprofessional Approach for Improving Outcomes With Child Welfare Involved Children, Families and Professionals  
**Interactive Workshop**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level  
Jennifer Elkins, *University of Georgia*  
Emma Hetherington, *University of Georgia*

**706**  Risk and Protective Factors for Psychobehavioral Trajectories Among Child-Welfare Involved Adolescents  
**Interactive Poster**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Jamie Cage, *Virginia Commonwealth University*  
Fei Pei, *The Ohio State University*  
Rebecca Dillard, *The Ohio State University*  
Susan Yoon, *Ohio State University*

### CLINICAL PRACTICE

**707**  Beyond Words: Developing the Therapeutic Relationship Through Kinesthetic Empathy  
**Interactive Poster**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Danielle Brown, *University of Southern California*

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

**708**  Development and Utilization of a Compassionate City Index  
**Interactive Poster**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Joseph D’Ambrosio, *University of Louisville*  
Anna C. Faul, *University of Louisville*

### CRIMINAL AND JUVENILE JUSTICE

**709**  Replication Study of Suicide and Gun Suicide Models Using 2010 Population Data  
**Interactive Poster**  
7:30 am–8:30 am  
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level  
Greta Yoder Slater, *Ball State University*
Activating a Teaching–Learning Philosophy

A Practical Guide for Educators

By Erlene Grise-Owens, J. Jay Miller, & Larry W. Owens

This how-to manual provides a structured framework for developing a comprehensive teaching–learning philosophy from articulation through implementation to evaluation—and then reactivation. Using professional literature and teaching–learning experiences, the authors provide pragmatic steps for using a grounded philosophy to inform, engage, and assess teaching–learning. They advocate an integrated teaching–learning philosophy to promote ongoing commitment, engaged competency, and meaningful purpose in practice for educators.

The book can be used as an individual tool for professional development or in programs that prepare engaged educators, including doctoral curricula. It can also be used to inform unit and even university-level articulation of a joint, shared, philosophical approach to support accountability efforts, such as institutional effectiveness and accreditation.

The authors intend this book to serve as the resource they wish they had possessed when they first ventured into the teaching role—and, indeed, throughout a career trajectory.

“The authors have done an exemplary job in creating a guide with broad applicability and resources for junior and senior faculty. This valuable tool prompts readers to create and evaluate their personal philosophy of teaching while providing a framework for synergy between teaching, scholarship, and service. I highly recommend this unique book to faculty members, administrators, and doctoral students, who will find it essential to their professional growth and development.”

Dr. Saundra H. Starks, LCSW
Professor and MSW Program Director, Western Kentucky University

Contents
Introduction

Chapter 1: What Is a Teaching Philosophy and Why Do I Need One?
Chapter 2: How Do I Articulate My Philosophy?
Chapter 3: Now That I Have One, How Do I Implement My Teaching Philosophy?
Chapter 4: Ok! I’m Implementing My Philosophy; How Do I Evaluate It?
Chapter 5: And, Reactivate!

Appendix A: Sample Teaching Philosophies
Appendix B: Resources on Teaching Philosophy Statements
Appendix C: Links Between Professional Competencies and Teaching Philosophy

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ISBN 978-0-87293-182-4
134 pp
$32.00 retail
$28.80 CSWE member
CULTURAL COMPETENCE

710  Cultural Competence: Tools for Managing the Classroom and Discussions

**Oral Presentation**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

**710a  Pushing Past Discomfort: Strategies for Discussing Difference in the Current Political Climate**
Monique Constance-Huggins, Winthrop University
Jessica Yang, Winthrop University

**710b  Practicing Alliance: A Model of Teaching Diversity and Inclusion in Social Work**
Shelley L. Craig, University of Toronto
Terry Gardiner, University of Toronto

CULTURAL COMPETENCE

711  Individual and Social Network Correlates of Racial “Colorblindness” Among Social Work Students

**Interactive Poster**
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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Laura Danforth, University of Arkansas at Little Rock
Jennifer First, University of Missouri

CULTURAL COMPETENCE

712  Researching and Publishing on Diverse Populations in an Interprofessional Context

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Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Mo Yee Lee, Ohio State University
Monit Cheung, University of Houston

CULTURAL COMPETENCE

713  Storytelling as a Trauma-Informed Social Support Intervention for Women Experiencing Various Adversities

**Interactive Workshop**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Marquitta S. Dorsey, University of Southern California
Alexus Rhone, Unshackled Productions

CULTURAL COMPETENCE

714  The impact of Corporal Punishment on African-American Students Access to Social Justice

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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Kahli Green, Morgan State University

FIELD EDUCATION

715  Arts Infused Field Education: Innovations in Teaching and Learning

**Interactive Workshop**
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Judy Kaplan, Appalachian State University
Heather Thorp, Appalachian State University

FIELD EDUCATION

716  Interprofessional Challenges in Field Education

**Oral Presentation**
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Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

**716a  Implementing and Improving IPE Clinics in Primary Health Care Field Placements**
Joan Pittman, University of Maryland, Baltimore
Barbara Nathanson, University of Maryland, Baltimore

**716b  Interprofessional Education in a Nonmedical Center Affiliated MSW Program: Challenges and Successes**
Karen Bullock, North Carolina State University
Jodi K. Hall, North Carolina State University
David C. Fitzpatrick, North Carolina State University

FIELD EDUCATION

717  Putting the Human Rights Mandate into U.S. Social Work Field Education

**Panel**
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Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
Jane McPherson, University of Georgia
Kathryn Libal, University of Connecticut
S. Megan Berthold, University of Connecticut
Christina Chiarelli-Helminiak, West Chester University
FIELD EDUCATION

718 School-Based Field Education Model: Evolving From Interprofessional Collaboration to Practice to Education

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Lea Velez, Texas State University-San Marcos
Catherine Hawkins, Texas State University
Laura Summerhill, Texas State University-San Marcos

FIELD EDUCATION

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Interactive Poster
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C. Jean Roberson, St. Catherine University and University of Saint Thomas Collaborative

FIRST NATIONS AND NATIVE AMERICANS

720 Barriers and Best Practices for Retention of American Indian/Alaskan Native Students

Interactive Poster
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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Naomi F. Chalk, St. Olaf College
Susan Smalling, St. Olaf College

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Ling Xu, University of Texas at Arlington
Noelle Fields, University of Texas at Arlington
Betty Tonui, University of Texas at Arlington
Vivian J. Miller, University of Texas at Arlington
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HEALTH

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723a Harnessing Interprofessional Education to Reduce Health Disparities Among Adolescents Experiencing Homelessness
Courtney Cronley, University of Texas at Arlington
Craig Keaton, The University of Texas at Arlington

723b Creative Strategies for Interprofessional Education With MSW and Nurse Practitioner Students
Denise Dews, University of North Carolina at Chapel Hill
Meryl Kanfer, University of North Carolina at Chapel Hill
M. Theresa Palmer, University of North Carolina at Chapel Hill

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
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Shirin Sultana, Howard University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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728a A Call for Social Work Education Toward a Model of Interprofessional Education
Megan E. Deichen Hansen, Florida State University

728b From I-LEAD to I-LEAP: Building a Sustainable and Scalable Interprofessional Education Model
Scott A. Wilkes, Case Western Reserve University
Tyrone C. Hamler, Case Western Reserve University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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Interactive Workshop
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Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
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Mark A. Martinez, California State University, Bakersfield

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Angie M. Mann-Williams, Eastern Michigan University
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730  Interprofessional Education and Practice Across Disciplines

Interactive Workshop
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Delayna Tonogan, University of Nevada, Las Vegas

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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Oral Presentation
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

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Andrew Charles Schoeneman, University of Richmond

731b  An Interprofessional Field Placement Model: How Law and Social Work Students Collaborate

Stephanie Boys, Indiana University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

732  University–Community Partnerships Promote Family and Community Wellness Through Interprofessional and Trauma-Informed Practices

Panel
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Javonda D. Williams, University of Alabama
Tania Alameda-Lawson, University of Alabama
Amy Traylor, University of Alabama
Laura M. Hopson, University of Alabama

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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Valerie Bryan, University of South Alabama

735  Comparative Health Outcomes of Military Connected Families With Members With Disabilities

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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
James T. Meadows, University of Alabama
Leah P. Cheatham, University of Alabama

SOCIAL AND ECONOMIC JUSTICE

736  Impact of Human Rights on the Economy

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Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

736a  Economic Rights Are Human Rights: Social Workers and Colleagues in Antipoverty Practice

Rosemary Barbera, La Salle University
Joanne Hessmiller, North Carolina A&T State University
Michel Coconis, Union Institute and University

736b  The Potential of Universal Basic Income: Housing and Financial Outcomes

Stacia West, University of Tennessee at Knoxville
Stacy Elliott, University of Tennessee at Knoxville
Leah Hamilton, Department of Social Work

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### SOCIAL AND ECONOMIC JUSTICE

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- Robert Mays, Morgan State University
- LaTanya Townsend, Morgan State University
- Rhea Porter, Morgan State University
- Patrick Crawford, Morgan State University

### TEACHING METHODS AND LEARNING STYLES

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- Lea Tufford, Laurentian University
- Kenta Asakura, Carleton University

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- Daniel Joseph Dunleavy, Florida State University

### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

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- Rena M. Palloff, Capella University

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#### 741a An Online Group Intervention to Address Students’ Licensure-Related Clinical Test Anxiety

- Stephen Paul Cummings, University of Iowa
- Carol Coohey, University of Iowa

#### 741b Modeling Social Justice Through Innovative, Low-Cost Textbook Options for Social Work Students

- Becky Anthony, Salisbury University

### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

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#### 743a Resilient Adult Daughters of Abused Women: Turning Pain Into Purpose

- Kim Anderson, University of Central Florida
- Christina Bernhardt, University of Central Florida

#### 743b When Is Violence Likely to Occur?: Situational Effects on Dating Violence

- Jeongsuk Kim, University of South Carolina
- Naomi B. Farber, University of South Carolina
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

744  Measuring Gender Differences in the Context of Intimate Partner Violence

Interactive Poster
7:30 am–8:30 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jisuk Seon, Michigan State University
Ilan Kwon, Michigan State University
Ga-Young Choi, California State University, Los Angeles
Y. Joon Choi, University of Georgia

ADDITIONS

745  Substance Use and Treatment Receipt among Adult TANF Recipients, 2002–2014

Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Sehun Oh, University of Texas at Austin

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

746  Vulnerable Populations

Oral Presentation
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

746a  Examining Psychological Self-Sufficiency Among Low-Income African American Job Seekers in Health Career Training
Philip Young P. Hong, Loyola University Chicago
Caleb Kim, Loyola University Chicago
Rana Hong, Center for Research on Self-Sufficiency
Jang Ho Park, Loyola University Chicago

746b  Difference in Social Welfare Policy Practice: Isolation, Gentrification and Older African Americans
Robert Cosby, Jr., Howard University

ASIAN AMERICANS AND PACIFIC ISLANDERS

747  Transitions to Adulthood: Challenges for Aging Out Foster Youths in China

Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Meirong Liu, Howard University
Fei Sun, Michigan State University
Steven Anderson, University of Illinois at Urbana-Champaign

CHILD WELFARE

748  The Impact of Inter-Professional Education on Trauma Informed Collaborative Practice and Retention

Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jessica Strolin-Goltzman, University of Vermont
Jennifer Jorgenson, University of Vermont

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

749  Trauma and Child Welfare

Oral Presentation
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

749a  Addressing Complex Trauma With Families of Color Involved in Child Welfare
Folusho Otuyelu, Touro College

749b  Co-Development of Internalizing and Externalizing Behavior Problems Among Child Welfare-Involved Children
Fei Pei, The Ohio State University
Guijin Lee, Ohio State University
Dalhee Yoon, Case Western Reserve University
Susan Yoon, Ohio State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

750  Exploring Social Entrepreneurship to Advance Social Justice: An Innovative Teaching and Advising Partnership to Foster and Promote Social Enterprise and Innovation Among Social Work Students

Interactive Workshop
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Marijo Upshaw, Wayne State University
Tamarie Willis, Wayne State University
CRIMINAL AND JUVENILE JUSTICE

751 Trauma and Behavioral Health Disorders as Pathways to Prison: Implications for Prevention
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Brandy Henry, Brandeis University

CULTURAL COMPETENCE

752 Cultural Competence: Considerations for Practice
Oral Presentation
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

752a Black and Latino Social Workers’ Experiences of Similarities/Differences in Worker-Client Relationships
Brenda Williams-Gray, Lehman College, City University of New York
Evan Senreich, Lehman College, City University of New York
Mohan Vinjamuri, Lehman College, City University of New York

752b Integrating the Assessment of Historical and Race-Based Trauma Into Social Work Practice
Laura N. Honegger, University of St. Francis
Audrey Davis, University of St. Francis

CULTURAL COMPETENCE

753 Intersectionality for Culturally Humble Social Work: Applications to the Academy
Interactive Workshop
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Josué Meléndez Rodríguez, University of California at Berkeley

CULTURAL COMPETENCE

754 Neurodiversity in Social Work Education: The New Cultural Competency
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Katie M. Terry, St. Catherine University and University of Saint Thomas Collaborative

CULTURAL COMPETENCE

755 Reaching Toward Justice: Cultural Humility in the MSW Curriculum and Across Disciplines
Panel
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
Debra Fromm Faria, College at Brockport, State University of New York
Pamela Viggiani, College at Brockport, State University of New York
Elizabeth B. Russell, College at Brockport, State University of New York

CULTURAL COMPETENCE

756 Walking the Talk: Promoting Diversity and Inclusion in Social Work Education
Interactive Poster
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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Manuel Cano, Boston College
Rocio Calvo, Boston College

FIELD EDUCATION

757 Field Education, Technology, and the Revised Code of Ethics: Preparing Our Students
Interactive Workshop
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Georgia Brown, Florida Atlantic University
Allan E. Barsky, Florida Atlantic University

FIELD EDUCATION

758 Reframing Field Challenges From a Social Justice Lens
Interactive Workshop
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Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Kanako Okuda, Hunter College, City University of New York
Ovita Williams, Columbia University
Katelin Lewis-Kulin, Smith College
FIELD EDUCATION

759  Social Work and Integrative Care: Qualitative Experiences From Field Practice
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8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
James Beauchemin, Boise State University

FIELD EDUCATION

760  The Successes and Pitfalls: A Field Perspective of Partnering With Other Professions
Interactive Workshop
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Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level
Tiffany Adamson, University of Oklahoma
Carrie Jankowski, University of Oklahoma
Pamela Sanford, University of Oklahoma

FIRST NATIONS AND NATIVE AMERICANS

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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jodi Constantine Brown, California State University, Northridge
David McCarty-Caplan, California State University, Northridge

GROUP WORK

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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Robin Lennon-Dearing, University of Memphis

HEALTH

763  Policy: Public Health
Oral Presentation
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Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

763a  Committing to Breastfeeding in Social Work: Applying Core Values
Carol Hurst, Eastern Mennonite University
Tess Lefmann, University of Mississippi

763b  Postpartum Feeding Challenges in the Canadian Context: A Qualitative Approach
Ami Goulden, University of Toronto

HEALTH

764  The Impact of Personal Network Characteristics on Quality of Life in Mental Health Courts
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Ivette Barbars, Indiana University
David C. Kondrat, Indiana University
Kelli E. Canada, University of Missouri

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

765  Serving Refugee Youths and Unaccompanied Minors
Oral Presentation
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

765a  Social Work With Unaccompanied Immigrant and Refugee Youths: Policy and Practice Implications
Jayshree Jani, University of Maryland, Baltimore County
Michael Reisch, University of Maryland

765b  Recommendations for Serving Resettled Refugee Youths: A Systematic Review and Provider Interviews
Shandra Forrest-Bank, University of Tennessee at Knoxville
Mary Lehman Held, University of Tennessee at Knoxville
Omotola Akinsola, University of Tennessee at Knoxville
INTERNATIONAL ISSUES
766  A Village Enterprise: Social Work-Engineering Interprofessional Education Advances Social Justice in Ghana

Panel
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Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
Dorie J. Gilbert, Norfolk State University
Mary Lehman Held, University of Tennessee at Knoxville

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
767  Holistic Defense and Postconviction Challenges: A Law and Social Work Collaboration

Interactive Poster
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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Husain Lateef, Arizona State University
Jose B. Ashford, Arizona State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
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Oral Presentation
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

768a  Interdisciplinary Education to Promote Interprofessional Collaboration in the Fight Against Human Trafficking
Joanie Hazelton, Ferris State University
Elizabeth Post, Ferris State University

768b  Utilizing an Interprofessional Education Team to Develop a Course on Human Trafficking
Lisa Rapp-McCall, Saint Leo University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
769  Navigating Barriers to IPE From Above and Below in Large University Systems

Panel
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Judith L. M. McCoyd, Rutgers, The State University of New Jersey
Corey Shdaimah, University of Maryland, Baltimore
Lorraine Y. Howard, Rutgers, The State University of New Jersey
Patricia A. Findley, Rutgers, The State University of New Jersey

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
770  Partners in the Fight: Engaging Other Disciplines Through the General Education Curriculum

Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Michaela M. Rinkel, Hawai’i Pacific University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
771  Using a Phone App for Diabetes Education—Interprofessional Student-Run Clinic

Panel
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level
Anwar Najor-Durack, Wayne State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
772  Working for Justice Through Interprofessional Practice: Simulation and Interprofessional Education

Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jennifer Fritz, Eastern Michigan University
Barbara Walters, Eastern Michigan University
Bonnie Miller, Eastern Michigan University

LGBTQIA+ AND TWO-SPIRIT
773  “Thank You for Asking”: Older Lesbian Responses to an Open-Ended Question

Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jordan Pylant, East Carolina University
Paige Averett, East Carolina University
MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

774 How History Informs Social Work Practice: Interprofessional Collaboration in Military Contexts
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Stephanie Grant, St. Catherine University and University of Saint Thomas Collaborative

RESEARCH AND PROGRAM EVALUATION

775 Impact of a University–Foundation Partnership: Results-Based Accountability Training for Human Services Professionals
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jenny Afkinich, University of Maryland

SOCIAL AND ECONOMIC JUSTICE

776 Dismantling the School-to-Prison Pipeline: Promoting Social Justice Through Multilevel Practice and Teaching
Interactive Workshop
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Michael Massey, Virginia Commonwealth University

777 Social Workers Using the #MeToo Movement to Help Achieve Social Justice
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Sandra Owens, University of Nevada, Las Vegas
Laurie Smith, California State University, San Bernardino

TEACHING METHODS AND LEARNING STYLES

778 Developing Student Skills for the Workforce
Oral Presentation
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

778a Introducing BSW Students to Social Work Supervision Prior to Field
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Stephanie Grant, St. Catherine University and University of Saint Thomas Collaborative

778b Opportunities to Acquire Post-MSW Practice Experience in a Social Work PhD Program
Interactive Poster
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Jenny Afkinich, University of Maryland

SOCIAL AND ECONOMIC JUSTICE

779 Study Away: Developing Cultural Competence, Social Justice Awareness, and Interprofessionalism
Interactive Workshop
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Michael Howell, Appalachian State University
Susan H. Lane, Appalachian State University
Carolyn Huffman, Appalachian State University
Kristin W Harmon, Appalachian State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

780 Cross Program Collaboration to Develop Skills Labs for Distance Students: Lessons Learned
Interactive Workshop
8:45 am–9:45 am
Dolphin, Walt Disney World Resort, Americans Seminar Room
M. Sebrena Jackson, University of Alabama
**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

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<td>Supporting Distance Education Faculty Through Technology</td>
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<td>David Wilkerson</td>
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<td>Katie McCarthy</td>
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<td>Samantha N. Wolfe-Taylor</td>
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<td>June Wiley</td>
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<td>Black Males and Spiritual Coping: Expanding Interprofessional Education in the Academy</td>
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<td>Dana Sullivan</td>
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<td>Matthew A. Walsh</td>
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CHILD WELFARE

788  Sense of Responsibility: Roles of Caseworkers and Foster Parents in Health Care

Panel
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level
Laura Dozier Boltz, University of Alabama
Brenda D. Smith, University of Alabama

CULTURAL COMPETENCE

789  Strategies for increasing MSW Program Diversity: Partnering With a Historically Black College/University

Interactive Workshop
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Sharon Thomas, University of North Carolina at Chapel Hill
Dionne Moore, North Carolina Central University
Maura Nsonwu, North Carolina State University
Yolanda Meade Byrd, Winston-Salem State University

EDUCATIONAL OUTCOMES ASSESSMENT

792  Creating Connections in Social Work Education Using Simulated Practice Experiences

Oral Presentation
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

792a  Bridging Social Work Knowledge and Practice Behaviors With Standardized Simulations

Minhae Cho, University of Minnesota-Twin Cities

792b  Adapting Interprofessional Training Models to Promote Social Justice in Child Welfare Practice.

Emily Blackmer, Azusa Pacific University
Mary Rawlings, Azusa Pacific University

EVIDENCE-BASED PRACTICE

793  Teaching Applied Research and Statistics: Getting Students From A to P

Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Morgan D. Fields, Brescia University

FIELD EDUCATION

794  Creating Interprofessional Educational Experiences in the Community During Field to Meet Competencies

Interactive Workshop
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Tammy Molina-Moore, Texas A&M University Central Texas
Keisha Murray, Central Texas

CULTURAL COMPETENCE

790  Training Social Workers to be Inclusive Practitioners: The Role of Faculty Development

Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Melissa Singh, University of Southern California

791  Utilizing Theory to Enhance Cultural Competence With Mexican Immigrants

Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Bianca N. Altamirano, University of Washington

FIELD EDUCATION

795  Navigating Racism in Social Work Field Education

Panel
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Rebecca Brigham, University of North Carolina at Chapel Hill
Laurie Selz Campbell, University of North Carolina at Chapel Hill
Jodi K. Hall, North Carolina State University
Ticola Ross, University of North Carolina at Charlotte
### FIELD EDUCATION

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| 796 | Preparing Professional Social Workers for an Interprofessional World | Interactive Workshop | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level | Kim Crane Mallory, University of Tennessee at Knoxville  
Carmen Reese Foster, University of Tennessee at Knoxville |
| 797 | Social Media Use in Field Education | Interactive Poster | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Atlantic Hall/First Level | Lin Fang, University of Toronto |

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| 798 | Somatization of Depressive Symptoms Among Chinese American Elders: The Influence of Acculturation | Interactive Poster | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Atlantic Hall/First Level | Lin Jiang, University of Texas Rio Grande Valley  
Fei Sun, Michigan State University |

### HEALTH

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799a Newborn Sex Moderates Genetic Developmental Effects of Maternal Mental Health During Pregnancy | Stefanie R. Pilkay, University of Tennessee at Knoxville  
Tara J. Veerman, Centenary University |
| 799b | Examining Social Capital’s Role in Predicting Mothers’ Depression and Health Risk Behaviors | Oral Presentation | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level | Megan E. Deichen Hansen, Florida State University  
Shamra Boel-Studt, Florida State University |
| 800 | Intervention: Interprofessional Practice | Oral Presentation | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level |  
800a Interprofessional Practice For Primary Care Depression And Anxiety: A Systematic And Meta-Analytic Review | Anao Zhang, University of Michigan  
Chun Liu, University of Texas at Austin |
| 800b | Evaluation of GLOBE Youth: An Interprofessional Behavioral Health Training Program | Interactive Poster | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Atlantic Hall/First Level | McClain Sampson, University of Houston  
Michelle (Micki) Washburn, University of Houston |
| 801 | Relationships between Individual and Neighborhood Social Capital and Single Mothers’ Parenting Stress | Interactive Poster | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Atlantic Hall/First Level | Sheila Barnhart, University of Kentucky  
Kathryn Maguire Jack, Ohio State University  
Donna L. Schuman, University of Kentucky |
| 802 | Sexual Script and Women's Experience on Sexual and Reproductive Health in Kenya | Interactive Poster | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Atlantic Hall/First Level | Shamsun Nahar, University of Texas at Arlington  
Bernadette K. Ombayo, University of Texas at Arlington |
| 803 | Digital Trends to Transform future Social Work Practice: Advancing Knowledge and Innovations | Oral Presentation | 10:00 am–11:00 am | Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level | Murali D. Nair, University of Southern California |
IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

805 Refugee Health and Wellness: Integrating Interprofessional Education into a Social Work Curriculum
Interactive Workshop
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level
Josh Hinson, University of North Carolina at Chapel Hill

INTERNATIONAL ISSUES

806 Resilience Among Caregivers: The Role of Financial Status, Social Support, and Health
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Eveline N. Kalomo, Wichita State University
Kyoung Hag Lee, Wichita State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

807 Comparison of Professional Roles in Interprofessional Community Collaborations: Strengths, Struggles, and Strategies
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Terry Mizrahi, Hunter College, City University of New York
Yossi Korazim, Zefat Academic College
Martha Lucia Garcia, Marist College

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

808 Perceptions of Effective Interprofessional Training Among Social Work, Nursing, and Medical Students
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Melissa Iverson, Loyola University Chicago
Adriane Van Zwoll, Loyola University Chicago
Michael P. Dentato, Loyola University Chicago

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

809 School-Based Collaborations
Oral Presentation
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
809a Revitalizing School Social Work Through Interprofessional Understanding and Collaboration
Stacy Gherardi, New Mexico State University
809b Social Work and Sex Education: Expanding School-Based Partnerships that Promote Social Justice
David McCarty-Caplan, California State University, Northridge

INTERNATIONAL ISSUES

811 Self-Harming Behavior in Latinx Adolescents: A Scoping Review Calling for Interprofessional Response
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Porter Jennings, University of Georgia
Tatiana Villarreal-Otalora, University of Georgia

LATINA/LATINO ISSUES

812 Sexual Prejudice Among Religiously Affiliated MSW Students: The Role of Personal Religious Beliefs
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Michael R. Woodford, Wilfrid Laurier University
Kim Jaffee, Wayne State University


**SUNDAY SESSIONS**

**LGBTQIA+ AND TWO-SPIRIT**

813 Using Life Review With Older Lesbian and Gay Veterans
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Michael Pelts, University of Arkansas at Little Rock

**LGBTQIA+ AND TWO-SPIRIT**

814 ’Til Death Do Us Part? Same Sex Couples Managing Chronic Illness
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Lake Dziengel, University of Minnesota-Duluth

**MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES**

815 Influence of Combat on Depression Among Veterans Attending a Historically Black University
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Marilyn Lewis, Norfolk State University
Liyun Wu, Norfolk State University

**MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES**

816 The Effects of Implementing an Unproven Intervention With Police Officers
Interactive Poster
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Dwayne Barris, University of Windsor
Sarah Faubert, University of Windsor

**TEACHING METHODS AND LEARNING STYLES**

817 Strategies for Moving Beyond the Classroom
Oral Presentation
10:00 am–10:30 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

817b Bridging the Gap Together: Decreasing the Social Distance Between Groups
Laura Brierton Granruth, Millersville University of Pennsylvania
Jennifer M. Frank, Millersville University of Pennsylvania

**TEACHING METHODS AND LEARNING STYLES**

818 Tackling the Future: Can We Really Teach R to MSW Students?
Interactive Workshop
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level
Katherine Mitchell, Yeshiva University
Matthew Cuellar, Yeshiva University
Charles Auerbach, Yeshiva University
Christine Vyshedsky, Yeshiva University

**TEACHING METHODS AND LEARNING STYLES**

819 “What” and “How”: Helping Students Be Trauma-Informed by Integrating Solution-Focused Skills
Interactive Workshop
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Denise Krause, State University of New York, University at Buffalo
Susan Green, State University of New York, University at Buffalo
Samantha Kouy, State University of New York, University at Buffalo
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

821 Higher Education and Interpersonal Violence
Oral Presentation
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

821a Tactics and Impacts of Intimate Partner Violence Among Women Gaining Higher Education
Rachel J. Voth Schrag, University of Texas at Arlington
Noel Busch-Armendariz, University of Texas at Austin

821b Under the Radar: Sexual Assault and IPV of College Students With Disabilities
Patricia Findley, Rutgers, The State University of New Jersey
Sara Plummer, Rutgers, The State University of New Jersey
Sarah McMahon, Rutgers, The State University of New Jersey

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

822 Human Trafficking Research
Oral Presentation
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

822a Predictors of Types of Victim-Trafficker Relationships: Recommendations for Interprofessional Counter-Trafficking Efforts
Mary K. Twis, University of Texas at Arlington

822b Human Trafficking Knowledge and Training: Implications From Environmental Scanning in the Midwest
Kathleen Preble, University of Missouri

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

823 Interventions for Interpersonal Violence
Oral Presentation
10:00 am–11:00 am
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

823a Exploring Facilitators of Interprofessional Collaboration on Intimate Partner Violence Cases
Lisa Langenderfer-Magruder, Florida State University
Cassandra Olson, Florida State University
Dina J. Wilke, Florida State University

823b Providing Coordinated, Trauma-Focused, and Interdisciplinary Responses to Children Exposed to Domestic Violence
Amanda M. Stylianou, Safe Horizon

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

824 Understanding IPV Perpetration Among Jamaican Men: Childhood Exposure and Relationship Strain
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Dolphin, Walt Disney World Resort, Atlantic Hall/First Level
Kerry-Ann L. Lee, University of Maryland, Baltimore
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