COUNCIL ON SOCIAL WORK EDUCATION

Leading Critical Conversations

DIVERSITY, EQUITY, & INCLUSION

Final Program
66th Annual Program Meeting
November 16-20, 2020 | cswe.org
BOSTON COLLEGE SCHOOL OF SOCIAL WORK

IMPROVING THE LIVES PEOPLE LIVE
through pioneering social work education, research, scholarship, and practice
AT HOME AND IN THE WORLD

OFFERING MSW, DUAL DEGREE, PHD, AND CONTINUING EDUCATION PROGRAMS

www.bc.edu/ssw
## Contents

### Welcome to the Virtual 2020 Annual Program Meeting!
- Welcome to the Virtual 2020 Annual Program Meeting! ........................................... 3

### Schedule at a Glance
- Schedule at a Glance ...................................................................................................................... 5

### 2020 Annual Program Leadership
- 2020 Annual Program Leadership .............................................................................................. 17
  - CSWE Board of Directors ........................................................................................................ 17
  - CSWE Council on Conferences and Faculty Development ......................................................... 17

### CSWE Staff
- CSWE Staff ......................................................................................................................................... 19

### 2020 Annual Program Meeting Track Chairs
- 2020 Annual Program Meeting Track Chairs .................................................................................. 21

### Plenary Speakers
- Plenary Speakers ................................................................................................................................. 25
  - Carl A. Scott Memorial Lecture: Dr. Dexter Voisin ................................................................. 25
  - Keynote Address: Dr. Laura Burney Nissen ........................................................................... 25
  - Plenary Lecture: Dr. Ibram X. Kendi ......................................................................................... 27
  - Hokenstad International Lecture: Dr. Cindy Blackstock .......................................................... 29

### A Conversation on the New Administration, Social Work, and Higher Ed
- A Conversation on the New Administration, Social Work, and Higher Ed ................................. 31

### Awards
- Awards ................................................................................................................................................ 33
  - Significant Lifetime Achievement ............................................................................................... 33
  - Distinguished Recent Contributions ............................................................................................. 33
  - Early Career Faculty Service and Leadership in Social Work Education Award .......................... 35
  - Established Faculty Service and Leadership in Social Work Education Award .......................... 35
  - Community Impact Award .............................................................................................................. 37
  - Community Partnership Award ....................................................................................................... 37
  - CRECD Award ................................................................................................................................. 37
  - Disability Manuscript Award .......................................................................................................... 39
  - Feminist Manuscript Award ............................................................................................................ 39
  - Feminist Scholar Award .................................................................................................................... 39
  - JSWE Best Reviewers/Articles ......................................................................................................... 41
  - Partners in International Education Awards .................................................................................. 43
  - Sexual Orientation and Gender Identity Expression Scholarship Award ....................................... 43
  - Violence Against Women and Children Manuscript Award ......................................................... 45

### Alphabetical List of Exhibitors
- Alphabetical List of Exhibitors ........................................................................................................... 47

### General Information
- General Information ............................................................................................................................ 55
  - Cancellation and Refund Policy ....................................................................................................... 55
  - CSWE Annual Membership Meeting ............................................................................................. 55
  - CSWE Press Bookstore ..................................................................................................................... 55

### APM Session Overview
- APM Session Overview ..................................................................................................................... 57
  - Competitive Peer-Reviewed Formats and Tracks ......................................................................... 57
  - Premiere Sessions .............................................................................................................................. 57

### Education Sessions
- Education Sessions ............................................................................................................................. 65

### Education Sessions by Track
- Education Sessions by Track ............................................................................................................. 160

### Presenter Index
- Presenter Index ...................................................................................................................................... 176

Find Your Path at the Brown School
Welcome to the Virtual 2020 Annual Program Meeting!

The Council on Social Work Education welcomes you to the 2020 Annual Program Meeting (APM), brought to you virtually, November 16–20, 2020!

The resiliency of social work educators, students, and programs has been astonishing to witness this year as we rallied to address two pandemics. The first is the spread of a deadly disease; the second, systemic racism, is one that has been with us for a long time but erupted in deadly ways that compelled us to action. The pandemic has even provided us the opportunity to strengthen our “virtual” muscles by changing the platform and format of this year’s APM. Thanks for joining us in this new space for the largest gathering of social work educators!

The theme of this year’s APM—Leading Critical Conversations: Diversity, Equity, & Inclusion—could not be timelier. It reflects our commitment to moving beyond discussing and studying social justice in the classroom and emphasizes our central role in preparing students to end White supremacy and racism in our political and social structures. It also speaks to the leadership role that we need to assume in this space and highlights the vital importance of the work. This theme is woven throughout our conference, and will be reflected in keynote addresses, educational sessions, the CSWE membership meeting and more.

This program contains all the essential information on our APM programming, from honoring award winners to the dates and times of educational sessions. We also provide information and updates on the APM as they develop on our event website.

Thank you for your patience and understanding as we deal with this unprecedented situation.

Sincerely,

Darla Spence Coffey, PHD, MSW
CSWE President & CEO

Saundra Starks, EdD, LCSW
CSWE Board of Directors Chair
acosa is a membership organization among institutions, educators, students, and practitioners seeking to advance social change through community practice. We sponsor and/or support the:

Journal of Community Practice (JCP)
COSA track at CSWE-APM
Macro Social Work Student Network
Special Commission to Advance Macro Practice - a collective of social work faculty, staff, and community-based professionals seeking to promote the visibility and importance of macro practice in the social work profession
Community Practice Certificate Partnership - a new certificate partnership program with schools offering curriculum in community organizing, planning, development, and change and who look to enhance graduates’ and alumni’s career portfolios
Networking opportunities through weekly eNews, online chats, meetings and other forums to engage members

Learn more about our work and join us at: www.acosa.org

CELEBRATING OUR acosa 2020 AWARDS
(for contributions to Macro Social Work Practice)

Career Achievement: Lorraine M. Gutiérrez, PhD, Associate Dean for Educational Programs & Professor, University of Michigan School of Social Work
Mid-Career: Melinda Lewis, MSW, University of Kansas School of Social Welfare
Emerging Scholar: Mary Ellen Brown, PhD, Arizona State University School of Social Work
Doctoral Student: Catalina Tang Yan, Doctoral Candidate, Boston University School of Social Work
Outstanding Student: Jaycee Brown, Operations Specialist, Office of Community Engagement - University of Mississippi, Democracy in Action Fellows with MS Votes

See more about ACOSA Awardees: www.acosa.org

MACRO UNITES!

EDUCATE! INSPIRE! PROVOKE!!!
• Become a Macro Social Worker
• Expand Macro Education in Social Work Schools
• Work for Social Change: in Communities, Organizations, the Legislature, and the Streets

PARTICIPATE IN THE SPECIAL COMMISSION
-Be Supporter or an Ally, contact: specialcommission@acosa.org
-Attend Macro Sessions (Click here to view) Council on Social Work Education, November 16-20 2020
-Come to a Virtual Special Commission Post-APM Event Save the Date: Tuesday December 1 2:00-4:00 pm EST

CONGRATULATIONS TO LORRAINE GUTIERREZ AND ALL acosa AWARD RECIPIENTS!
CONGRATULATIONS TO ALICE GATES, AND ALL CSWE AWARD RECIPIENTS!

www.acosa.org/specialcommission
## MONDAY, NOVEMBER 16

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>11:00 am–12:00 pm</td>
<td>Working Collaboratively to Address Substance Use EPAS 2022 Feedback Session</td>
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<td><strong>Connect Sessions:</strong></td>
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<tr>
<td></td>
<td>• Writing for Refereed Journals: Strategies to Get Your Paper Published – Council on</td>
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<td>Publications, <em>Journal of Social Work Education</em> Editorial Advisory Board</td>
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<td></td>
<td>• Writing and Publishing a Book for Social Work Educators – Council on Publications,</td>
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<td><em>Journal of Social Work Education</em> Editorial Advisory Board</td>
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<tr>
<td>12:00 pm–1:00 pm</td>
<td>Virtual Exhibit Hall Open</td>
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<tr>
<td>1:00 pm–2:00 pm</td>
<td>Carl A. Scott Memorial Lecture: Dr. Dexter Voisin, “America the Beautiful and Violent:</td>
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<tr>
<td></td>
<td>The Role of Social Work in Addressing Anti-Black Racism”</td>
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<tr>
<td>2:00 pm–3:00 pm</td>
<td>Premiere Education Sessions on the following APM Tracks:</td>
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<td></td>
<td>▶ <strong>RURAL ISSUES</strong></td>
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<td>Nueva Vista—Paraprofessionals Delivering Telephone-Based CBT for Depressed Rural Latinx</td>
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<td>2:00 pm ET</td>
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<td>▶ <strong>EVIDENCE-BASED PRACTICE</strong></td>
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<td>A Comprehensive Evidence-Informed Training Model With a Diversity, Equity, Inclusion Lens</td>
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<td>2:00 pm ET</td>
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<tr>
<td>3:00 pm–4:00 pm</td>
<td>Premiere Education Sessions on the following APM Track:</td>
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<td>▶ <strong>GERO-ED (AGING AND GERONTOLOGY)</strong></td>
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<td>Conversations with Older Grandparent Caregivers to Teach Sensitivity About Religion and</td>
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<td>Spirituality 3:00 pm ET</td>
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<td>▶ <strong>LATINA/LATINO ISSUES</strong></td>
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<td>Gender, Culture &amp; Professionalism: Boundary Setting Training to Support Promotoras De Salud</td>
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<td>3:00 pm ET</td>
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<tr>
<td>5:00 pm–6:00 pm</td>
<td>Premiere Education Sessions on the following APM Tracks:</td>
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<td>▶ <strong>FIELD EDUCATION</strong></td>
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<td>Transgender and Gender Nonconforming Students and Field Education? Let’s Talk 5:00 pm ET</td>
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<tr>
<td>6:00 pm–7:00 pm</td>
<td>Virtual Exhibit Hall Open</td>
</tr>
<tr>
<td>7:00 pm–8:00 pm</td>
<td>A Conversation on the New Administration, Social Work, and Higher Ed</td>
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A CULTURE OF IMPACT
Making measurable, positive change that promotes racial, social, and economic justice.

It’s what drives us.

BOSTON UNIVERSITY
SCHOOL OF SOCIAL WORK

Since day one, committed to advancing universal human rights & eliminating oppressive practices.
TUESDAY, NOVEMBER 17

11:00 am–12:00 pm ET  
GADE Doctoral Student Recognition & Forum on Successfully Navigating the Job Market  
Expanding Policy Practice  
Connect Sessions:  
• Antiracism: Learning From Social Work’s History and Planning for the Future – Council on Racial, Ethnic, and Cultural Diversity  
• Professional Self-Care & Mentoring in the Midst of a Pandemic – Council on Status and Role of Women in Social Work Education

12:00 pm–1:00 pm ET  
Virtual Exhibit Hall Open

1:00 pm–2:00 pm ET  
Keynote Address by Dr. Laura Burney Nissen:  
Social Work Education and Practice in Postnormal Times: Using Futures Thinking to Move the Field and the World Forward

2:00 pm–3:00 pm ET  
Premiere Education Sessions on the following APM Tracks:  
▶ ASIAN AMERICANS AND PACIFIC ISLANDERS  
  Stress Coping in Caregiving Among Korean Immigrant Parents of Children with ADHD | 2:00 pm ET  
▶ DISABILITY ISSUES  
  Demystify Accommodations: Supporting Students With Disabilities Through Inclusion, Empowerment, and Advocacy | 2:00 pm ET  
▶ HIGHER EDUCATION/NONPROFIT LEADERSHIP  
  Social Workers Can Advance Diversity, Equity, and Inclusion in Higher Education | 2:00 pm ET  
▶ ISLAM AND MUSLIMS  
  Disability and the Muslim Perspective | 2:00 pm ET  
▶ LGBTQIA+ AND TWO-SPIRIT  
  Online Colorblind? “Outing” Faculty Social Identity in the Online Asynchronous Classroom | 2:00 pm ET

3:00 pm–4:00 pm ET  
Premiere Education Session on the following APM Track:  
▶ IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS  
  The Social Impact of Migration on Immigrant Women: (Re)positioning Feminization of Migration | 3:30 pm ET

4:00 pm–5:00 pm ET  
Premiere Education Session on the following APM Track:  
▶ AFRICAN AMERICANS AND THE AFRICAN DIASPORA  
  Protecting Black Genius: Shifting the Lens Through Which We See Black Children | 4:00 pm ET
This fall, we launched a new transformative curriculum focused on social justice and leadership—a move emphasizing our mission to lead in social work and nonprofit education, scholarship and service.

In addition, the Mandel School offers:

- 9 paths of study
- 8 research and training centers led by faculty who are renowned experts in their fields
- PhD in Social Welfare develops advanced research, theory and teaching skills to train the future of social work education
- 4 certificate options (including a certificate in Data Science for Social Good launching in 2021)
- On-campus, online and intensive weekend program options
- Scholarship support (benefitting nearly 100% of students)
- Field awards paid directly to each on-campus student
- A path to career success (95% job placement rate based on 2019 graduating class survey)

What makes the Mandel School the #9 social work school in the U.S.?

Become a leader for social change. Learn more at: case.edu/socialwork

Case Western Reserve University congratulates Grover “Cleve” Gilmore
Dean of the Jack, Joseph and Morton Mandel School of Applied Social Sciences
on his upcoming retirement after 20 transformational years leading a community of social work students and faculty working to create a more just world.
Schedule at a Glance | Tuesday, November 17 (continued)

<table>
<thead>
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<th>Time</th>
<th>Event</th>
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<tr>
<td>5:00 pm–6:00 pm ET</td>
<td><strong>Premiere Education Sessions on the following APM Tracks:</strong></td>
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<td>▶ <strong>EDUCATIONAL OUTCOMES ASSESSMENT</strong></td>
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<td>Tools for Teaching Colorism: The Skin Tone Implicit Association Test (IAT)</td>
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<td>▶ <strong>UNIVERSITY-COMMUNITY PARTNERSHIPS</strong></td>
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<td>Marginalized Voices: Using Participatory Action Research to Increase Diversity, Equity, and Inclusion</td>
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<td>6:00 pm–7:00 pm ET</td>
<td><strong>Virtual Exhibit Hall Open</strong></td>
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**WEDNESDAY, NOVEMBER 18**

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<th>Time</th>
<th>Event</th>
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<tr>
<td>11:00 am–12:00 pm ET</td>
<td><strong>Environmental Justice Curriculum Guide: Values, Coursework, and Community Intersect in Practice</strong></td>
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<td><strong>Connect Sessions:</strong></td>
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<td>▪ Discussing Contemporary Global Social Issues: Contextualizing International and U.S.-Based Practice Concerns – Council on Global Social Issues</td>
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<td>▪ Connecting With Field Education: Sharing Best Practices – Council on Field Education</td>
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<tr>
<td>12:00 pm–1:00 pm ET</td>
<td><strong>Virtual Exhibit Hall Open</strong></td>
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<td>1:00 pm–2:00 pm ET</td>
<td><strong>Plenary Lecture: Dr. Ibram X. Kendi, <a href="https://example.com">How To Be an Antiracist: A Conversation With Ibram X. Kendi</a></strong></td>
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<tr>
<td>2:00 pm–3:00 pm ET</td>
<td><strong>Premiere Education Sessions on the following APM Tracks:</strong></td>
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<td>▶ <strong>BACCALAUREATE PROGRAMS</strong></td>
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<td>Moving a BSW Program Fully Online: Lessons Learned and Learning</td>
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<td>▶ <strong>HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT</strong></td>
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<td>“I Don't Count”: Using Intersectionality to Explore Sense of Belonging in College</td>
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<td>▶ <strong>RESEARCH AND PROGRAM EVALUATION</strong></td>
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<td>Constructing Pathways of Change: Using Implementation Science to Advance Social Work Practice</td>
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<tr>
<td>3:00 pm–4:00 pm ET</td>
<td><strong>Premiere Education Sessions on the following APM Tracks:</strong></td>
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<td>▶ <strong>VIOLENCE AGAINST WOMEN AND THEIR CHILDREN</strong></td>
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<td>An Intersectional Analysis of African American Women’s IPV Help-Seeking</td>
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Attendees can watch the new acclaimed documentary *Coded Bias* on Wednesday, November 18, at 7:00 pm (ET), and discuss the film with director Shalini Kantayya on Thursday, November 19, at 7:00 pm.

Attendees watching the film during the live screening event can submit questions for Kantayya to address the following night.

*Coded Bias* explores the fallout of MIT Media Lab researcher Joy Buolamwini’s startling discovery that facial recognition does not see dark-skinned faces and women accurately and her journey to push for the first-ever legislation in the U.S. to govern against bias in the algorithms that affect us all.

“What was terrifying to me while making *Coded Bias* was that A.I. not vetted for accuracy or bias are already being deployed at a massive scale to make important decisions about who gets hired, who gets health care, who gets into college or how long a prison sentence someone serves. That shook me out of my seat,” said Kantayya.

*Coded Bias* premiered at the 2020 Sundance Film Festival. Kantayya’s debut, *Catching the Sun*, premiered at the LA Film Festival and was named a New York Times Critic’s Pick. *Catching the Sun* was released globally on Netflix on Earth Day 2016 with Executive Producer Leonardo DiCaprio, and was nominated for the Environmental Media Association Award of the Best Documentary. Kantayya is a TED Fellow, a William J. Fulbright Scholar, and an associate of the UC Berkley Graduate School of Journalism.
Schedule at a Glance | Wednesday, November 18 (continued)

4:00 pm–5:00 pm ET
Premiere Education Sessions on the following APM Tracks:

- **CRIMINAL AND JUVENILE JUSTICE**
  Students With Criminal Involvement Backgrounds: Responses to Foster Equity, Inclusion, and Justice | 4:00 pm ET

- **INTERNATIONAL ISSUES**
  Study Abroad: Creating Inclusive Opportunities and Leading Critical Conversations | 4:00 pm ET

- **SOCIAL WELFARE POLICY AND POLICY PRACTICE**
  Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement | 4:00 pm ET

5:00 pm–6:00 pm ET
Premiere Education Sessions on the following APM Tracks:

- **FEMINIST SCHOLARSHIP**
  Factors That Contribute to the Success of Black Women in Doctoral Programs | 5:00 pm ET

- **FIRST NATIONS AND NATIVE AMERICANS**
  Facilitating Courageous Conversations: Examining Social Workers’ Complicity in Injustices Against Native Americans | 5:00 pm ET

- **GROUP WORK**
  Intentional and Imperfect Growth: An International Association’s Commitment to Inclusive Practices | 5:00 pm ET

6:00 pm–7:00 pm ET
Virtual Exhibit Hall Open

7:00 pm–8:00 pm ET
Premiere Movie Screening: *Coded Bias*

THURSDAY, NOVEMBER 19

11:00 am–12:00 pm ET
Assessment Overview: 2015 EPAS
Overcoming Resistance and Securing Partnerships for DEI Initiatives
Connect Sessions:

- Global Commission’s Infusion of Diversity, Equity, and Inclusion within Critical International Perspectives – Commission on Global Social Work Education
- Innovations in Specialized Practice: Examining the Use of Simulation in Teaching – Council on Practice Methods and Specializations

12:00 pm–1:00 pm ET
Virtual Exhibit Hall Open

1:00 pm–2:00 pm ET
Hokenstad International Lecture: Dr. Cindy Blackstock, *Colonialism in 2020: Seeking Equity for Nations Within Nations*

2:00 pm–3:00 pm ET
Premiere Education Session on the following APM Track:

- **INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**
  Integrating Conversations on Implicit Bias and Cultural Humility in Trauma-Informed Field Instruction | 2:00 pm ET
On October 5, 2020, Dean Melissa Begg hosted an event where CSSW Professor Courtney Cogburn engaged in conversation with Dr. Ibram X. Kendi, Andrew W. Mellon Professor of the Humanities and Director of the Center for Antiracist Research at Boston University. Dr. Kendi spoke of the personal journey to justice that had inspired his book, *How to Be an Antiracist*. Columbia University President Lee Bollinger and Vice Provost Dennis Mitchell participated in the event, which was attended by nearly 1,800 people.

Several of our instructors have been awarded grants by the Provost’s Office to expand and enhance social work courses on power, racism, oppression, and privilege. Several of our instructors have been awarded grants by the Provost’s Office to expand and enhance social work courses on power, racism, oppression, and privilege.

Drs. Ovita Williams, Jalana Harris, and Zuleka Henderson, along with Dr. Courtney Cogburn, have developed a mini-institute on addressing anti-Black racism for Columbia faculty, the deans of all Columbia schools, and high-level University leaders. Dr. Williams also serves as the first Executive Director of our new Action Lab for Social Justice, which includes a student-led Action for Black Lives initiative.

Several of our instructors have been awarded grants by the Provost’s Office to expand and enhance social work courses on power, racism, oppression, and privilege.

Doctoral student William Frey, along with Professor Susan Witte, is facilitating a weekly Space for Uprooting Whiteness for white-identified faculty and students to examine their whiteness and relationship to white supremacy. SfUW is supported by our Office of Diversity, Equity and Inclusion.
### Schedule at a Glance | Thursday, November 19 (continued)

<table>
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<th>Time</th>
<th>Event</th>
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</table>
| 3:00 pm–4:00 pm ET | Premiere Education Session on the following APM Track:  
|               | ▶ TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE  
|               | DEnsigning for ALL: Diversity and Inclusion in Distance Education  | 3:00 pm ET |
| 4:00 pm–5:00 pm ET | Premiere Education Sessions on the following APM Tracks:  
|               | ▶ MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES  
|               | Toward a More Global Understanding of Military Social Work  | 4:00 pm ET |
|               | ▶ SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE  
|               | Organizing for Racial, Gender, and Economic Justice: Contemporary Curriculum, Internships, and Resources  | 4:00 pm ET |
|               | ▶ SPIRITUALITY  
|               | Purposeful Use of Intersectionality  | 4:00 pm ET |
|               | ▶ CULTURAL COMPETENCE  
|               | Power-Knowledge in Social Work: Resisting Curriculum Violence and Developing Anti-Oppressive Practices  | 4:30 pm ET |
| 5:00 pm–6:00 pm ET | Premiere Education Session on the following APM Track:  
|               | ▶ COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION  
|               | How Regulation of Macro Practice Social Work Impacts Diversity, Equity, and Inclusion  | 5:00 pm ET |
| 6:00 pm–7:00 pm ET | Virtual Exhibit Hall Open  |
| 7:00 pm–8:00 pm ET | Q&A With *Coded Bias* Director Shalini Kantayya  |

### FRIDAY, NOVEMBER 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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| 11:00 am–12:00 pm ET | Membership Meeting  
| Connect Sessions:  
| • Beyond Compliance: Equity and Accessibility Across Online Social Work Education – Council on Disability and Persons With Disabilities  
| • Effectively Leading Critical Conversations for Diversity, Equity, and Inclusion – Commission for Diversity and Social and Economic Justice  |
| 12:00 pm–1:00 pm ET | Virtual Exhibit Hall Open  |
| 1:00 pm–2:00 pm ET | Recognizing the Best of Social Work Education  
| • Significant Lifetime Achievement in Social Work Education Award: Betty J. Ruth  
| • Distinguished Recent Contributions to Social Work Education Award: Dr. Rebecca Gomez  
| • Early Career Faculty Service and Leadership in Social Work Education Award: Dr. Alice Gates  
| • Established Faculty Service and Leadership in Social Work Education Award: Dr. Kay Hoffman  |
Join the next generation of social workers at Erikson Institute

Erikson offers one of the only developmentally informed Master of Social Work programs.

Students are uniquely prepared to serve a wide range of people in a variety of settings and are provided a deep understanding of how early life experiences impact people across their lifespan. Erikson students learn how critical factors like brain development, the effects of trauma, and relationship-learning factor into problems faced by youth, families, and communities. As critical thinkers, graduates can become an agent for change and advocate for social justice.

Erikson Institute offers three concentrations, part- and full-time options, and increased tuition savings like our Advanced Standing option. Erikson awards over $2 million in scholarships each year to degree and certificate students. Ask about those and more at our virtual booth.

Ask about Erikson’s

→ Advanced Standing Option
→ Available Scholarships
→ Full-time & Part-time Options
→ Post-Master of Social Work Professional Educator License (PEL) Certificate Program

You can request more information or apply now at erikson.edu/msw

Connect with us

Erikson Institute
Master of Social Work

451 N. LaSalle Street, Chicago, Illinois 60654 312.893.7149
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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</table>
| 2:00 pm–3:00 pm ET | Premiere Education Session on the following APM Track:  
  - **VALUES AND ETHICS**  
    A Call for Intersectional Ethics (Interactive Workshop) | 2:00 pm ET |
| 4:00 pm–5:00 pm ET | Premiere Education Sessions on the following APM Tracks:  
  - **ADDITIONS**  
    Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion | 4:00 pm ET |
  - **SOCIAL WELFARE HISTORY**  
    Beyond the Looking Glass: Social Welfare History Through the Black Perspective | 4:00 pm ET |
| 5:00 pm–6:00 pm ET | Premiere Education Sessions on the following APM Tracks:  
  - **HEALTH**  
    Building a Culture of Excellence: Diversity, Equity, and Inclusion in Interprofessional Collaboration | 5:00 pm ET |
  - **SPANISH LANGUAGE PAPER PRESENTATION**  
    Social Justice Begins With Me! Literatura Infantil, Concientización y Trabajo Social | 5:00 pm ET |
  - **DISASTER AND TRAUMATIC STRESS**  
    Coppin State University & Morgan State University; Baltimore HBCUs Heal the City | 5:30 pm ET |
  - **TEACHING METHODS AND LEARNING STYLES**  
    Teaching Social Change in Gender, Race, and Sexuality to a “Woke” Generation | 5:30 pm ET |
| 6:00 pm–7:00 pm ET | Virtual Exhibit Hall Open |
Preparing leaders and advocates to help people and communities thrive.

- Convenient, flexible studies let you pursue your degree without career interruption
- Multiple tracks to best meet your needs:
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The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

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Visit the CSWE Press Online Bookstore and receive a 20% discount on any book or DVD! Offer is good for the duration of the 2020 Annual Program Meeting, November 16–20.

Learning to Teach, Teaching to Learn
By Jeanne Bertrand Finch, Ovita F. Williams, Jacqueline B. Mondros, & Cheryl L. Franks
Building on the first and second editions of Learning to Teach, Teaching to Learn, this substantially revised text maintains the commitment to support field instructors in their task of educating students while also addressing current issues confronting social work field education. In addition to updating case scenarios and adding educational tools throughout the text, this edition provides resources to help field instructors apply practice competencies in their teaching. The authors introduce a justice-based framework for field education that centers challenging dialogues on diversity-related content in supervision as a foundation to undoing racism and oppressive practices. The aim is to enable field instructors and students to identify issues of diversity, difference, and oppression in their practice; apply their understanding; and progress in their abilities to advance justice.

Teaching Group Work Content in Social Work Education
By Dominique Moyse Steinberg
Group work is used increasingly in the field even as education for it declines, leaving many instructors required to teach the subject without sufficient training. This book fills the gap by providing a framework for teaching essential method content over one semester or integrating central content into an existing practice class. Each chapter begins with references to the EPAS competencies addressed; chapter-based bibliographies make further reading easily accessible. Along with adding fresh concepts, examples, and work materials, this book also includes up-to-date content on emerging models, planning, evidence, and conflict. Dr. Dominique Steinberg has taught practice, research, and professional writing for nearly 40 years at New York University, Hunter College, Smith College, and Simmons University.

A Guide for Interprofessional Collaboration
Edited by Aidyn L. Iachini, Laura R. Bronstein, and Elizabeth Mellin
A Guide for Interprofessional Collaboration helps students and practitioners develop the skills necessary to engage in interprofessional collaborative practice. Edited by leading researchers, the workbook uses Bronstein's Model of Interdisciplinary Collaboration as a framework. Case examples, practice tips, and multimedia links make this workbook a useful tool for traditional, hybrid, and online courses, as well as for independent learning and continuing education.

Activating a Teaching–Learning Philosophy
A Practical Guide for Educators
By Erlene Grise-Owens, J. Jay Miller, and Larry W. Owens
This “highly readable and engaging” (Linda Houser, Widener University) book provides a structured framework for developing a comprehensive teaching–learning philosophy from articulation through implementation to evaluation—and then reactivation. Using professional literature and teaching–learning experiences, the authors provide pragmatic steps for using a grounded philosophy to inform, engage, and assess teaching–learning.

Teaching Social Work With Digital Technology
By Laurel Iverson Hitchcock, Melanie Sage, and Nancy J. Smyth
This comprehensive and readable volume helps social work educators make practical and ethical decisions about integrating technology across the curriculum. It covers a range of essential topics and teaching environments and includes case studies, practical examples, and checklists. “This book has the potential to facilitate a huge advance in social work education” (Laura Burney Nissen, PhD, LMSW, CADC III, Portland State University).

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Rebecca Gomez
Our Lady of the Lake University
Anthony Estreet
Morgan State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
Tricia Stephens
Hunter College-CUNY
Tyriesa Howell
Washington University in St. Louis

ASIAN AMERICANS AND PACIFIC ISLANDERS
Patrick Leung
University of Houston
Keith Chan
Hunter College-CUNY

BACCALAUREATE PROGRAMS
Jason Newell
University of Montevallo
Amy Traylor
University of Alabama

CHILD WELFARE
Traci LaLiberte
University of Minnesota-Twin Cities
Barbara Pierce
St. Joseph’s University

CLINICAL PRACTICE
Jim Drisko
Smith College
Kim Downing
Elizabeth City State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
Susan Nakaoka
California State University, Sacramento
Jennifer Zelnick
Touro College

CULTURAL COMPETENCE
Rosalyn Denise Campbell
University of Georgia
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CRIMINAL AND JUVENILE JUSTICE
Karen Kolivoski
Howard University
Joan Blakey
Tulane University

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Texas Christian University
Tarek Zidan
Indiana University

DISASTER AND TRAUMATIC STRESS
Denise Dedman
Saginaw Valley State University
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EDUCATIONAL OUTCOMES ASSESSMENT
Chris Bruhn
Aurora University
Brenda Coble Lindsey
University of Illinois at Urbana

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University of Denver
Traci Wike
Virginia Commonwealth University

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Leslie Tower
West Virginia University
Diane Hodge
Radford University

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Margaret “Peggy” Adams
Bowling Green State University
Katherine Perone
Western Illinois University

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Lisa Byers
University of Oklahoma
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East Tennessee State University

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Vicki Rizzo
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HIGHER EDUCATION/NONPROFIT LEADERSHIP
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HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
Tina Jordan
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GADE Student Award for Teaching in Social Work
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Dr. Bruce Thyer
Florida State University

GADE and CSWE invite Doctoral Students and Faculty to attend the

GADE Doctoral Student Recognition and Forum on Successfully Navigating the Job Market

Moderator
Allison Zippay, GADE Board Member and PhD Program Director, Rutgers University

Panelists
Edwina S. Uehara, PhD, Professor & Ballmer Endowed Dean, School of Social Work, University of Washington
Fiona Conway, PhD, Assistant professor, Steve Hicks School of Social Work, University of Texas at Austin
Sarah Huber-Krum, PhD, Behavioral Scientist, National Center for Injury Prevention and Control, CDC
Rajean Moone, PhD, Moone Consulting, Inc.

TUESDAY, NOV. 17
11 a.m.–Noon EST
(A Live Event)
Track Chairs and Co-Chairs (continued)

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
Lin Fang
University of Toronto
Nairruti Jani
Florida Gulf Coast University

INTERNATIONAL ISSUES
Karen Rice
Millersville University
Wanja Ogongi
Millersville University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
Lisa de Saxe Zerden
University of North Carolina Chapel Hill
Carmen Morano
University at Albany, SUNY

ISLAM AND MUSLIMS
Altaf Husain
Howard University
Badiah Haffejee
Elizabethtown College

LATINA/LATINO ISSUES
Robert Ortega
University of Michigan

LGBTQIA+ & TWO SPIRIT
Denise Levy
Appalachian State University
Terrence Lewis
West Chester University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
Kari Fletcher
University of St. Thomas
Melissa Hirschi
The University of Memphis

RESEARCH AND PROGRAM EVALUATION
Megan Hayes Piel
The University of Texas at San Antonio
Jeffrey Lacasse
Florida State University

RURAL ISSUES
Peggy Pittman-Munke
Murray State University
Michael Daley
Texas A&M University Central Texas

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Michael Robinson
University of Georgia
Bronwyn Cross-Denny
Sacred Heart University

SOCIAL WELFARE HISTORY
Stephen Monroe Tomczak
Southern Connecticut State University
Jessica Toft
University of Minnesota

SOCIAL WELFARE POLICY AND POLICY PRACTICE
Jing Guo
University of Hawaii at Mānoa
Donna Aguiniga
University of Alaska Anchorage

SPANISH-LANGUAGE PAPER PRESENTATION
Susy Villegas
University of Texas-Rio Grande Valley
Evelyza Crespo
La Universidad Ana G. Méndez

SPIRITUALITY
Mo Cuevas
Our Lady of the Lake University
Regina Trammel
Azusa Pacific University

TEACHING METHODS AND LEARNING STYLES
Elissa Madden
Baylor University
Pam Bowers
Humboldt State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Stephen Cummings
University of Iowa
Susan Elswick
The University of Memphis

UNIVERSITY-COMMUNITY PARTNERSHIPS
Elena Delavega
The University of Memphis
Joshua Kirven
Winthrop University

VALUES AND ETHICS
Dawn Hobdy
National Association of Social Workers
David Byers
Bryn Mawr College

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Kathleen Preble
University of Missouri
Rachel Voth Schrag
University of Texas Arlington
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- Harness Technology for Social Good
- Promote Smart Decarceration
- Build Financial Capability for All
- Reduce Extreme Economic Inequality
- Achieve Equal Opportunity and Justice

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Plenary Speakers

Carl A. Scott Memorial Lecture

**Dexter Voisin, PhD**
*Dean and Professor, University of Toronto*

“America the Beautiful and Violent: The Role of Social Work in Addressing Anti-Black Racism”

**MONDAY, NOVEMBER 16, 1:00 PM ET**

America is one of the wealthiest and most powerful countries in the world. Its cultural artifacts penetrate and inhabit the imaginations and lives of people worldwide in the form of Hollywood films, pop music, social media, and sports. Many of these contributions have been made by African Americans. But racism is America’s birth defect, and America has continued to struggle and falter with her sparring realities and separate and unequal existences based on race. A racial caste system has been modernized but never really dismantled, with millions of African American families growing up in the shadow of the stars and stripes. The social work profession has also struggled with its dueling legacies of social control and social change. This lecture will highlight what it means for social work to more fully adopt an anti-Black racism framework, especially within the context of COVID-19 health disparities and the growing global conversations concerning racial reckoning.

Professor Voisin is the dean of the Factor-Inwentash Faculty of Social Work and holds the Sandra Rotman Chair in Social Work. Formerly a professor at the School of Social Service Administration at the University of Chicago, he was a faculty affiliate at the Center for the Study of Race, Culture, and Politics and the Center for Health and the Social Sciences. He was also the director of the STI/HIV Intervention Network and co-director of the Chicago Center for HIV Elimination.

A central focus of Professor Voisin’s scholarship is the impact of structural, neighborhood, and police violence on the life chances and behavioral trajectories of urban youths and the factors that protect youths in the presence of such adversities. He has published more than 145 peer-reviewed publications and has more than 28 years of post-MSW clinical experience in the areas of substance abuse, adult psychopathology, and adolescent and family therapy.

Keynote Address

**Laura Burney Nissen, PhD, MSW**
*Presidential Futures Fellow and Professor, Portland State University*

“Social Work Education and Practice in Postnormal Times: Using Futures Thinking to Move the Field and the World Forward”

**TUESDAY, NOVEMBER 17, 1:00 PM ET**

What does it look like to be “ready” for what happens next? “Postnormal times” refers to a time when some of our old ways are falling away (not without a fight), new ones are being born, and everything feels out of balance. And many suggest—we are there. As we navigate uncertainty, volatility, and transition in the world around us in the months and years to come, what is social work’s role in building the new world we aspire to?

Futures thinking and its affiliated practice, foresight, is a way of moving through uncertainty and unpredictable futures in ways that cultivate collective imagination, intelligence, and agility. Issues of racism and equity, climate change, rapidly proliferating technologies, predatory economics, misinformation campaigns, and a sea of both challenges and opportunities to build human health are but a few of the markers in the landscape of social work in the future. Our profession has an enormous potential role to play in participating in the healing and reimagining a better and more equitable world. But this can only happen if we evolve to meet the challenges ahead.
85th Virtual Celebration: Social Work Education
Thursday, November 19, 2020 • 7:00 PM EST
https://howard.zoom.us/j/86800383724
Meeting ID: 868 0038 3724 • Passcode: 61292051

Presenters

Dr. Michael A. Lindsey
Executive Director
McSilver Institute for Poverty Policy and Research

Dr. Sandra Edmonds Crewe
Dean
Howard University
School of Social Work

601 Howard Place NW -Washington, DC 20059
202.806.7300 • www.socialwork.howard.edu
of us, as are other professions such as medicine, law, and journalism. This session will challenge social workers and educators to find our “growing edges” in the learning and development work we need to do to be ready for the opportunities in the coming years.

Laura Burney Nissen was formerly dean and is currently professor at the Portland State University (PSU). She began her tenure at PSU in a leadership role with the national Robert Wood Johnson Foundation initiative Reclaiming Futures, which still operates in the Regional Research Institute in the School of Social Work. Dr. Nissen’s research portfolio includes a focus on creativity and innovation in macro level social work systems change. She credits a futures lens with the extended and continuous success of the Reclaiming Futures initiative and its ability to energize and provide architecture to a complex and interdisciplinary juvenile justice reform effort extending a decade beyond its original demonstration phase.

She has brought futures thinking into the School of Social Work in the form of the first strategic plan at the school in its 55-year history. She is a foresight practitioner and a research fellow with the Institute for the Future and has spoken on futures thinking in social work and social change at the National Association of Deans and Directors of Schools of Social Work and in numerous social work education and community spaces. She has taught and done research in a variety of social work/social change practice areas including addiction practice, equity and social justice, social work and the arts, lifelong learning for social work, and macro social work. She is the founder of the Social Work Health Futures Lab.

**Plenary Lecture**

**Ibram X. Kendi**

*Andrew W. Mellon Professor in the Humanities, Boston University*

“How To Be an Antiracist: A Conversation With Ibram X. Kendi”

**WEDNESDAY, NOVEMBER 18, 1:00 PM–2:00 PM ET**

This conversation will touch on the importance of civic engagement in fighting for racial justice, how to promote policies that support equity, and why hope is central to the antiracist movement. It will be moderated by CSWE President and CEO Darla Spence Coffey and CSWE Board Chair Saundra Starks.

Ibram X. Kendi is the Andrew W. Mellon Professor in the Humanities at Boston University, and the founding director of the BU Center for Antiracist Research. He is a contributing writer at *The Atlantic* and a CBS News correspondent. Kendi is the 2020–2021 Frances B. Cashin Fellow at the Radcliffe Institute for Advanced Study at Harvard University.

He is the author of many books including *Stamped from the Beginning: The Definitive History of Racist Ideas in America*, which won the National Book Award for Nonfiction, and three #1 New York Times bestsellers, *How to Be an Antiracist; Stamped: Racism, Antiracism, and You*, co-authored with Jason Reynolds; and *Antiracist Baby*, illustrated by Ashley Lukashovsky. His next book, *Be Antiracist: A Journal for Awareness, Reflection, and Action*, was released in October.
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Hokenstad International Lecture

Cindy Blackstock, PhD, OC, FRSC
Executive Director, First Nations Child and Family Caring Society of Canada

“Colonialism in 2020: Seeking Equity for Nations Within Nations”

THURSDAY, NOVEMBER 19, 1:00 PM–2:00 PM ET

We live in a world where First Nations continue to be the victims of violence inflicted on them by the nations in which they are geographically located. This is the ongoing legacy of settler colonialism. This lecture will discuss this situation and offer some examples of how social workers can successfully advocate for the human rights of First Nations peoples. It will connect work being carried out around the world in the defense of the human rights of First Nations and discuss the role of social workers in making positive social change to advance human rights and social justice, including using cultural equity as a basis for reconciliation. The Hokenstad Lecture is generously supported by the CSWE Commission on Global Social Work Education.

A member of the Gitxsan First Nation, Dr. Blackstock serves as the executive director of the First Nations Child and Family Caring Society and a professor at McGill University's School of Social Work. She has more than 30 years of experience working in child welfare and Indigenous children's rights and has published more than 75 articles on topics relating to reconciliation, Indigenous theory, First Nations child welfare, and human rights. Cindy was honored to work with First Nations colleagues on a successful human rights challenge to Canada’s inequitable provision of child and family services and failure to implement Jordan’s Principle. This hard-fought litigation has resulted in hundreds of thousands of services being provided to First Nations children, youths, and families.

Dr. Blackstock recently served on the Pan American Health Commission on Health Equity and Inequity and fundamentally believes that culturally based equity is fundamental to meaningful reconciliation. She is frequently sighted in the company of the Caring Society’s reconciliation Am-bear-rister, Spirit Bear, engaging children in meaningful actions to implement the TRC Calls to Action.
Our new and forthcoming titles reflect Cognella’s commitment to publishing quality texts by notable authors that showcase the exciting work and thought leadership emerging in social work today.

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On Monday, November 16, at 7:00 pm, Washington insiders Otto Katt and Nicole Parker of Lewis-Burke Associates, which helps CSWE advance its legislative agenda on Capitol Hill, will lead a conversation about what the 2020 election means to social work education. Up for discussion are ensuring quality and accessibility in higher education, protecting underserved and marginalized populations in healthcare policy, positioning social workers as champions to address behavioral and mental health and substance use disorders, supporting aging and older adult populations, ensuring social work can affect policy based on research, and that social workers can continue discussions and eligibility for research, services, and programs. The recorded presentation will be followed by a live question-and-answer session. This presentation is sponsored by LEAP.
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Awards

Significant Lifetime Achievement in Social Work Education Award

Betty J. Ruth is clinical professor and director of the MSW/MPH program at Boston University (BU) School of Social Work, where she taught ethics, racial justice, and macro practice and has served as the director of the MSW/MPH program for more than 30 years. Trained as a public health social worker, Dr. Ruth has been a passionate lifelong advocate for the integration of public health approaches in social work. Over three decades, she stewarded the tiny BU program (from which she had graduated in 1984/1985), into the largest program of its kind in the United States. Today, due to its carefully crafted curriculum and integrated focus on public health social work (PHSW), it is widely regarded as a standard-bearer for MSW/MPH education.

Throughout her career, Dr. Ruth has provided broad leadership to advance the integration of public health skills into social work. She has written extensively on the history of PHSW, MSW/MPH education, and the profession’s role in prevention. She has consulted with other MSW/MPH programs, held leadership roles in the American Public Health Association’s PHSW Section, and co-established the Group for PHSW Initiatives to support efforts to elevate the ongoing importance of integrating PHSW. As principal investigator for Advancing Leadership in Public Health Social Work Education, a Health Resources Services Administration project based at BU, Dr. Ruth led her team in producing many free resources for those interested in integrating public health concepts into their work.

Dr. Ruth has often noted that the entire profession stands on the shoulders of PHSW ancestors and that her goal has been to help “package and transmit the heirloom seeds of public health social work” for broad use when its necessity was more clearly appreciated. She has recently revised her view that PHSW’s time is later. She notes that COVID-19 makes the urgent need for PHSW explicit. She looks forward to joining with social workers in the field as we rebuild from COVID-19.

Distinguished Recent Contributions to Social Work Education Award

Dr. Rebecca Gomez is PhD director at Our Lady of the Lake University (OLLU). She was previously MSW director and director of the Worden School at OLLU. Dr. Gomez is renowned for her use of technology as a way to increase access to quality social work education, coupled with a radical emphasis on building culture and community in distance education environments.

As director of the Worden School Dr. Gomez led a program in which students represented extreme geographic diversity including all 50 states and internationally. She pioneered the incorporation of tenure-track remote faculty members at OLLU to increase the diversity of faculty training, research, and experience. She also spearheaded research on this innovation to enhance the viability and effectiveness of remote faculty members. These innovative programs not only increased access and enrollment, they also supported underrepresented students, which resulted in high retention and graduation rates.

Dr. Gomez also pioneered and led the OLLU online PhD program, one of only three online PhD programs in the United States, which provided access to underrepresented students and filled an important gap in social work education by training faculty members especially for service in minority serving institutions. The use of targeted design, recruitment, and holistic admissions that reflected collectivist
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cultures resulted in an unprecedented representation of diversity in the inaugural cohort, which reflects a 36% increase in racial and ethnic diversity compared to other U.S. social work PhD programs.

Dr. Gomez was named a Top 30 Technologist, Transformer, and Trailblazer in 2017 by the Center for Digital Education; the Agnes M. (Lehman) Gloyna Award for Technological Innovation in Teaching and Learning at Our Lady of the Lake University; and The Texas Distance Learning Association Award for Outstanding Commitment to Excellence and Innovation in Distance Learning by an Organization.

Dr. Gomez will join the Virginia Commonwealth University School of Social Work in August 2020 as associate dean of academic and student affairs.

Established Faculty Service and Leadership in Social Work Education Award

Dr. Kay Hoffman is professor and dean emerita of the College of Social Work, University of Kentucky (UK), where she served for 20 years. Retired in 2018, Dr. Hoffman continues her work with PhD students and supervises an evaluation team of researchers examining prevention responses in child welfare and public health. At UK she was the Dorothy A. Miller Professor in Social Work Education and a member of the Kentucky Institute of Medicine. Her scholarly work is in social work education, child welfare, and international social work.

Dr. Hoffman was president of the Council on Social Work Education and chair of the Commission on Accreditation, served on the board of the International Association of Schools of Social Work, and has been a visiting faculty member at the University of West Arad in Romania and a senior scholar at CSWE. She won the Significant Achievement Award from the College of Arts and Sciences, Ohio University; the Friend of School Social Work Award from the Kentucky School Social Work Association in 2007; and was NASW Social Worker of the Year at the New River Valley Chapter in Virginia. She is past president of the Michigan Council on Crime and Delinquency and the Detroit Welfare Reform Coalition.

Dr. Hoffman continues to be active in her local community, having served as the president of the Plantory, an incubator for nonprofit organizations, and president of the Center on Human Entrepreneurship Solutions Group. Presently, she is a board member of the Peninsula Art Academy. She is a graduate of Ohio University, the Ohio State University, and Wayne State University in Detroit. She was a faculty member and academic administrator at Marygrove College, Wayne State University, New Mexico State University, and Radford University in Virginia prior to her tenure and retirement from UK.

Early Career Faculty Service and Leadership in Social Work Education Award

Dr. Alice Gates earned her MSW (2007) and PhD (social work and sociology, 2011) from the University of Michigan. She is associate professor of social work, BSW program director, and department chair of sociology/social work at the University of Portland.

Dr. Gates’ contributions to the field are motivated by a deep commitment to social justice and more than a decade of community organizing focused on building power among women, low-wage workers, and recent immigrant communities. Her research examines how formally disfranchised groups engage in collective action and explores how the experiences of vulnerable and marginalized populations should inform community practice and social policy. Examples of her community-based research have appeared in the Journal of Community Practice and Families in Society. Since 2015 she has been involved with the Association for Community Organization and Social Administration and served as an ally to the Kay Hoffman Alice Gates
SOCIAL WORK: MASTERED

- Two-year, 54-credit CSWE-Accredited Program
- Concentrations in Clinical Practice with Families & Children or Global & Community Practice
- Graduate Certificates in Play & Expressive Therapies or Clinical Social Work
- Advanced standing for BSWs
- LCADC Certification coursework

LEARN MORE: INFO.MONMOUTH.EDU/MSW
Special Commission to Advance Macro Practice. For 3 years she served at the University of Portland as the director of the Social Justice Program, and she has served on the boards of local and statewide organizations serving Latinx communities and advocating for women’s economic security.

Community Impact Award

Suk-hee Kim, PhD, COI, MSW, is the 2020 Council on the Role and Status of Women in Social Work Education Community Impact Award recipient. This award recognizes community praxis, which is shaped through the process of social work education and which exemplifies the values of feminist leadership models in social work education. Dr. Kim is an associate professor in the School of Social Work and Institute for Health Innovation Faculty Fellow at Northern Kentucky University. Sponsored by Boston College, Case Western Reserve University, Fordham, and St. Mary’s University of Minnesota.

Community Partnership Action Award

The 2020 Community Partnership Action program award goes to the Center for Innovation in Behavioral Health Education & Research (CIBER) at Simmons University School of Social Work. CIBER is a focus of innovation, education, training, and research in behavioral health. The educational efforts of CIBER are defined by community partnerships, transforming communities in the greater Boston area and beyond by addressing social justice issues through a focus on disparities in health, mental health, and well-being. CIBER’s core projects are the Simmons Opioid Workforce Expansion Program, Shared Decision-Making & Colorectal Cancer Screening Behaviors Among Older Adults With Low Health Literacy Project, and the Simmons Trauma Education Project. This awarded is presented by the CSWE Commission for Diversity and Social & Economic Justice.

The 2020 Student Award goes to Sujeeta Elizabeth Menon, LMSW, RSW (Singapore), who is a fourth-year doctoral candidate at the University of Houston. Menon’s research focuses on the desistance of justice-involved young women through evidence-based juvenile correctional programming. She plans to study the pathways to offending and desistance that will inform correctional programming and support for better long-term outcomes. Sponsored by Simmons University and the University of Houston.

CRECD Award

Laura C. Taylor, PhD, LCSW, is the recipient of the Council on Racial, Ethnic, and Cultural Diversity (CRECD) Award. An assistant professor in the University of Memphis Department of Social Work, Dr. Taylor has served as the director of BA field placements and as clinical assistant professor and director of MSW field placements. Her research interests involve social determinants of health that influence how African Americans seek out and experience mental health care.

Doctoral student CRECD Award recipient Taylor Geyton is a PhD candidate at Morgan State University. Geyton also runs a private therapy practice in Maryland and works in the community to address the mental health needs of underserved populations. She received her
Please visit our booth and learn more about the unique educational experiences offered in our joint programs.

I am excited and honored to be a part of the Joint Programs in Social Work. The only joint program between an HBCU (NC A&T State University) and a historical PW I former Women’s college (The University of North Carolina at Greensboro). Our curriculums focus on multicultural clinical social work and community engage research and scholarship. Welcome to our program where our motto is

“We Live Diversity!”

Connect with us at:

- Joint Programs in Social Work: https://ncatuncgjpsw.org
- UNCG Social Work: https://hhs.uncg.edu/swk
MSW from the University of Maryland at Baltimore and her BSW from Mary Baldwin University. Her research interests include the exploration of Black people’s experiences throughout the diaspora with regard to social activism and change, the dissonance between women’s rights activists and civil rights activists, radical social work practice and moving beyond optical diversity, and the role of interest convergence in recent policy changes. Geyton hopes to use her platform to close the gaps that marginalize Black women and women of color in political and social structures. Sponsored by The Joint Programs in Social Work (NC A&T University and UNC-Greensboro) and the University of Utah.

Disability Manuscript Award

This award recognizes scholarship that contributes to knowledge about disability; full participation of persons with disabilities; social, political, and economic issues related to disability and persons with disabilities; and social work education curriculum materials focused on disability and persons with disabilities. Presented by the CSWE Council on Disability and Persons With Disabilities, the 2020 award will be given for the manuscript “Methods to Decrease Disparities in Age of Autism Diagnosis and Treatment Access Among Latinx Children,” by Kristina Lopez, J. Marisol Marroquin, and Courtney Gutierrez.

Kristina Lopez, PhD, MSW, is an assistant professor at the Arizona State University School of Social Work.

J. Marisol Marroquin, MSW, is a first-generation PhD student in the Arizona State University School of Social Work.

Courtney Gutierrez, MA, graduated from Arizona State University with her MA in social justice and human rights. Sponsored by Simmons University.

Feminist Manuscript Award

Yarneccia D. Dyson, PhD, MSW, winner of this year’s Feminist Manuscript Award, is an assistant professor of social work at the University of North Carolina at Greensboro, where she teaches in the Joint Master of Social Work Program. The title of Dr. Dyson’s manuscript is “The Use of Black Feminist Theory as a Lens to Explore the Sexual Health Needs of Black College Women: Translating Frameworks to Communities and Social Environments for HIV Prevention.” The Feminist Manuscript Award is given each year to an accepted APM proposal that advances feminist knowledge and is written by a scholar who shows dedication to feminism as it pertains to social work theory, research, practice, policy, and education. Sponsored by Boston College, Fordham, and the University of Tennessee Knoxville.

Feminist Scholar Award

Tricia B. Bent-Goodley, PhD, MSW, LICSW, will receive the 2020 Feminist Scholar Award. She is a professor of social work and former director of the doctoral program at the Howard University School of Social Work. Dr. Bent-Goodley received her PhD in social policy, planning, and analysis from Columbia University and her MSW from the University of Pennsylvania. Dr. Bent-Goodley has edited seven books, written 37 book chapters, and served as the editor-in-chief of the journal Social Work. In addition, she has received more than $2.4 million in federal funding while obtaining additional state, local, and private money for the purpose of advancing science and scholarship related to domestic violence in the African American community. CSWE annually recognizes a scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. Sponsored by Boston College and Howard University.
Fall Into Something New from NASW Press!

Multiracial Cultural Attunement
KELLY FAYE JACKSON and GINA MIRANDA SAMUELS

Metaphor Analysis in Public Policy and Private Practice
GERALD V. O'BRIEN

Animal-Assisted Crisis Response
Specialized Canine Intervention for Individuals Affected by Disasters and Crises

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NASW PRESS
Awards (continued)

**Journal of Social Work Education Awards**

**JSWE BEST REVIEWER AWARD**

Leon Ginsberg (Appalachian State University, retired) and David Moxley (University of Alaska, Anchorage) will be honored as the Journal of Social Work Education (JSWE) Best Reviewers of 2020. Recipients of the Best Reviewer awards are selected by the JSWE Editorial Advisory Board to recognize manuscript reviewers who have demonstrated exceptional service in responsiveness to requests for review, timeliness in submitting completed reviews, and quality of written reviews.

**JSWE BEST ARTICLE AWARDS**

**Best Empirical Article for Volume 55**


**Best Conceptual Article for Volume 55**


**Best Note of Volume 55**

BLACK LIVES MATTER

The Ohio State University
College of Social Work
Partners in International Education Award

The Partners in International Education (PIE) Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. They honor the contribution of social work faculty members, students, and organizations as partners in advancing education for international social work.

The 2020 Individual award is presented to Martha S. Bragin, MSW, PhD, Silberman School of Social Work at Hunter College, City University of New York. The 2020 Organization award is presented to California State University, Fullerton Department of Social Work/Universidad Tecnológica de Chile (INACAP) CSUF/INACAP Service-Learning Program. The 2020 Student award is presented to Julie Wright, California State University, Fresno, School of Social Work.

Sexual Orientation and Gender Identity and Expression (SOGIE) Scholarship Award

This year’s SOGIE Scholarship Award will go to Richard A. Brandon-Friedman, Barbara Pierce, Beth Wahler, Jeffry W. Thigpen, and J. Dennis Fortenberry for their manuscript “Sexual Identity Development and its Impact on Sexual Well-Being: Differences Between Sexual Minority And Non-Sexual Minority Former Foster Youth.” Presented by the CSWE Council on Sexual Orientation and Gender Identity and Expression, this award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression; the individual and systemic issues associated with these topics; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit.

Richard A. Brandon-Friedman, PhD, LCSW, LCAC is assistant professor in the Indiana University School of Social Work and social work services supervisor for the Gender Health Program at Riley Children’s Hospital at Indiana University Health.

Barbara Pierce, PhD, LCSW, is associate professor of social work and a Robert Wood Johnson Clinical Scholar Fellow.

Beth Wahler, PhD, MSW, is the associate dean for academic affairs and an associate professor at the Indiana University School of Social Work.
Rutgers School of Social Work prepares students to become leaders.

Our affordable, nationally-ranked programs provide rigorous academic and real-world experience with the flexibility of traditional on-campus, online, and intensive weekend program options.

Explore all Rutgers School of Social Work has to offer at socialwork.rutgers.edu.
Jeffry W. Thigpen, PhD, MSW, is an associate professor of social work at Indiana University. He also serves as senior BSW program director.

J. Dennis Fortenberry, MD, MS, is professor of pediatrics and a member of the Division of Adolescent Medicine at Indiana University School of Medicine, holds an adjunct appointment in epidemiology in the Fairbanks School of Public Health, and is a member of the Center for Sexual Promotion at Indiana University. Sponsored by Case Western Reserve University.

Violence Against Women and Children Manuscript Award

Adrienne Baldwin-White, PhD, MSW, will be awarded the first annual Violence Against Women and Children Manuscript Award, which recognizes the manuscript that most advances feminist knowledge in the field of violence against women and children. Dr. Baldwin-White is an assistant professor at the University of Georgia School of Social Work. Her winning manuscript is titled “Decisional Conflict and Empathy: A Pilot Study Examining College Students’ Participation in Nonconsensual Sex.” Sponsored by Rutgers University.
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GRADUATE PROGRAMS
Master of Social Work
Ph.D. in Social Work

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Learn more at www.sacredheart.edu/advancedcareer
Alphabetical List of Exhibitors

Association of Social Work Boards
ASWB develops, owns, and administers the social work licensing exams used by its members, the social work regulatory boards in the United States and Canada.

Barry University School of Social Work
Barry University School of Social Work programs: MSW advanced standing and traditional program, offered both online and in-person and the doctoral programs, DSW and PhD.

Boston College School of Social Work
Improving vulnerable lives through pioneering social work education, research, scholarship, and practice at home and in the world.

Boston University School of Social Work
Top-ranked graduate school offering MSW, PhD, & professional education programs led by a research-driven faculty focused on innovation & impact

Brown School at Washington University
The Brown School curriculum is grounded in an anti-oppression lens, dedicated to advancing the fields of social work, public health, and public policy.

Capella University
Capella’s CSWE-accredited, online social work programs provide relevant skills and hands-on experience to realize your potential and make a difference in the lives of others.

Case Western Reserve University
As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world. socialwork.case.edu.

Cengage
Cengage is the education technology company built for learners. Through Cengage Unlimited's full-access digital subscription, Cengage brings students affordable materials they need to succeed.

Centers for Medicare & Medicaid Services
The Centers for Medicare & Medicaid Services is part of the U.S. Department of Health and Human Services.

Child Welfare Information Gateway
Child Welfare Information Gateway provides access to timely, practical resources that help child welfare, adoption, and related professionals protect children and strengthen families.

Columbia University School of Social Work
Columbia School of Social Work offers doctoral and master’s level degree programs, continuing education, and specialized professional programs through its residential and online campuses.

CSU Fullerton Department of Social Work
Advancing social work knowledge; advocating for social justice; promoting diversity and inclusion; fostering community engagement

Erikson Institute
Erikson Institute offers developmentally informed graduate degrees and certificates including MSW, post-MSW Professional Educator License Certificate (online), and PhD in child development.

Fairleigh Dickinson University
Fairleigh Dickinson University is a center of academic excellence dedicated to the preparation of world citizens through global education.

Fordham University
Fordham offers a flexible curriculum that prepares students to effect social change through evidence-based culturally responsive practices, collaborative community relationships, and public advocacy.

GADE
GADE (Group for the Advancement of Doctoral Education) promotes rigor in doctoral education preparing scholars, researchers, and educators to serve as stewards of the discipline.
Prepare for leadership in social justice-focused, community-based advanced clinical social work practice.

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IGNITE CHANGE

MSW (2-year) & Advanced Standing MSW (10-month)

Advanced clinical social work training with sub-specialization opportunities, including addictions, medical social work, and trauma-informed practice

Program features
- Small, cohort-model learning community
- Anti-oppressive practice
- Critical pedagogy
Alphabetical List of Exhibitors (continued)

Grand Challenges for Social Work
A groundbreaking initiative to champion social progress powered by science. It’s a call to action to work together to tackle our toughest social problems.

Howard University School of Social Work
HUSSW offers MSW and PhD programs based on our unique historical perspective, emphasizing social justice and empowerment for oppressed and underserved people domestically and globally.

Intelligent Video Solutions
VALT from Intelligent Video Solutions is a complete hardware and software solution empowering social work education programs to easily capture high-quality audio and HD video using IP cameras. VALT users quickly and easily view, record, and stream video events without extensive IT support.

Kognito
We are pioneers in developing research-proven, role-play simulations that prepare individuals to lead real-life conversations that result in measurable changes in social, emotional, and physical health.

LEAP Licensing Exam Preparation Services
LEAP specializes in licensing exam preparation and continuing education. LEAP is known for its quality, industry leaders, and extremely high pass rates (and booth give-a-ways)!

Metropolitan State University of Denver
Offering exceptional undergraduate and graduate education from the heart of diverse downtown Denver through accessible online and on campus offerings. The journey starts here.

Monmouth University School of Social Work
With a focus on human rights and social justice, Monmouth University School of Social Work offers BSW and MSW programs.

MSU School of Social Work
Michigan State University School of Social Work offers BASW, MSW, and PhD programs. CSWE-accredited MSW programs are offered in several locations across Michigan: socialwork.msu.edu

NASW Press
NASW Press publishes high-quality books and journals in the social sciences and related disciplines, serving social work faculty, researchers, and practitioners.

NC State School of Social Work
Our school is home to a diverse group of students, faculty, staff, and alumni. We offer a BSW degree and an MSW degree option.

North Carolina Agricultural & Technical State University
The Joint Programs in Social Work at NC A&T State University and The University of North Carolina - Greensboro

OSU College of Social Work
First accredited in 1919, the College of Social Work is the oldest continuously accredited public social work program in the country.

Oxford University Press
Oxford University Press is a publisher of some of the most respected and prestigious books and journals in the world. Visit us online at www.global.oup.com.

Rutgers School of Social Work
RUSSW develops future leaders by offering cutting-edge research, rigorous education, and real-world training that promotes social and economic justice and strengthens individual, family, and community well-being.

Sacred Heart University
Sacred Heart University is the second largest Catholic university in New England and a U.S. News and World Report top-tier institution.

Saint Louis University
The Saint Louis University School of Social Work, MSW—highly ranked, offering transdisciplinary approaches to tackling social injustice through a Jesuit education.
SCHOOL OF SOCIAL WORK

- Specialized in clinical social work education
- BSW, MSW and PhD programs
- Central location in Boston’s Longwood Medical Area with opportunities for inter-professional education and collaboration
- A distinguished legacy contributing to social work education for more than 115 years

Faculty Presenting and/or Panel Participants at the 2020 Annual Program Meeting:

- Tamara Cadet
- Cali-Ryan Collin
- Abbie Frost
- Melinda Gushwa
- Becky Halmo
- Johnnie Hamilton-Mason
- Hugo Kamya
- Lydia Ogden
- Jennifer Putney
- Christina Sellers
- Elizabeth Whitney

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BOSTON, MASSACHUSETTS
<table>
<thead>
<tr>
<th>Simmons University, School of Social Work</th>
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<tbody>
<tr>
<td>Founded in 1904, Simmons School of Social Work was the first clinical social work school in the nation. Simmons offers BSW, MSW, and PhD degrees.</td>
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<tr>
<th>Smith College School for Social Work</th>
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<tr>
<td>Clinical training toward MSW/PHD, including field internships around the country/internationally. Advanced standing for BSW graduates available. Several advanced certificate programs and seminars offered.</td>
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<tr>
<th>Social Work Today</th>
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<tr>
<td>The Social Work Today network is the industry-trusted resource for relevant content and important information, available in print, online, and across our digital platforms.</td>
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<tr>
<th>Southeastern University</th>
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<tr>
<td>Our MSW program blends clinical and administrative content in a faith-based learning environment preparing graduates for diverse practice opportunities. Competitive tuition!</td>
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<tr>
<th>Supervision Assist</th>
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<tr>
<td>Supervision Assist is a comprehensive HIPAA-secure application that integrates all the tools universities, supervisors, and students need for a successful practicum and internship training.</td>
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<tr>
<th>SWEAP</th>
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<tr>
<td>We are a diverse group of social work educators from different universities across the country. Our goal is to provide low-cost student and program assessment instruments to meet the Council on Social Work Education EPAS standards.</td>
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<tr>
<th>Tevera</th>
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<tr>
<td>Tevera is the software solution designed for social work program management and professional identity development. Simplify and improve field education and assessment with Tevera.</td>
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<tr>
<th>UNC Chapel Hill School of Social Work</th>
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<tr>
<td>Advancing equity, transforming systems, and improving lives. We provide leadership in addressing social problems and accelerating discovery and the translation of knowledge into action.</td>
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<tr>
<th>University of Alabama School of Social Work</th>
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<tr>
<td>As Alabama’s only comprehensive social work school, our programs prepare scholar-practitioners to end adverse social conditions and promote societal welfare through teaching, research, and service.</td>
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<tr>
<th>University of Calgary</th>
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<tr>
<td>The University of Calgary, Faculty of Social Work, is the largest faculty of social work in Canada, consistently ranked among the top North American schools.</td>
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<tr>
<th>University of Chicago</th>
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<tr>
<td>The University of Chicago School of Social Service Administration offers master’s, doctoral, and advanced standing programs that address clinical practice and social administration.</td>
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<tr>
<th>University of Georgia</th>
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<tr>
<td>Preparing leaders to address social problems and promote social justice. Now offering an online MSW and online certificate in Nonprofit Management and Leadership.</td>
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<tr>
<th>University of Houston</th>
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<tr>
<td>Offering MSW and PhD degrees, GCSW prepares diverse leaders in practice and research to address complex challenges and achieve social, racial, economic, and political justice.</td>
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<tr>
<th>University of Iowa School of Social Work</th>
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<td>Making social justice work by developing culturally responsive practitioners, scholars, researchers, and leaders in social work.</td>
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<tr>
<th>University of Kentucky</th>
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<tr>
<td>University of Kentucky College of Social Work boasts excellence in our BASW, MSW, PhD, and DSW programs offered.</td>
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SMITH COLLEGE
School for Social Work

A single focus on clinical social work education with an anti-racism lens

Smith College School for Social Work
Theory Driven, Research Informed

Located in Northampton, Massachusetts, our low-residency M.S.W. and Ph.D. programs alternate concentrated periods of rigorous on-campus education with off-site training at leading clinical or research sites around the country.

You’ll have double the time in the field than other programs, with the support of an on-site supervisor and a faculty field adviser. More experience. More supervision. More recognition.

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<tr>
<th>University of Memphis</th>
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<tr>
<td>The School of Social Work at the University of Memphis offers coursework emphasizing community engagement and social justice at both the baccalaureate and master’s level.</td>
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<tr>
<th>University of Michigan School of Social Work</th>
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<tr>
<td>Reach out, Raise Hope, Change Society! The University of Michigan is preparing tomorrow’s leaders to address some of the world’s most complex social problems.</td>
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<tr>
<th>University of North Carolina Wilmington</th>
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<tr>
<td>UNCW School of Social Work empowers students, fosters excellence in scholarship and innovation and builds strong community partnerships. Stop by for sunscreen from the University by the sea!</td>
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<tr>
<th>University of Pittsburgh</th>
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<tr>
<td>The University of Pittsburgh School of Social Work is committed to helping students transform their future, their world, and themselves.</td>
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<th>University of Saint Thomas School of Social Work</th>
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<tr>
<td>The St. Thomas School of Social Work offers bachelor’s, master’s, and doctorate programs to educate practitioners, clinicians, educators, and leaders dedicated to equity-focused, community-engaged practice.</td>
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<tr>
<th>University of Tennessee Knoxville College of Social Work</th>
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<tr>
<td>The University of Tennessee, College of Social Work, provides comprehensive leading-edge social work education. We prepare individuals for careers in social work practice and leadership.</td>
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<tr>
<th>University of Texas at Austin Steve Hicks School of Social Work</th>
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<tr>
<td>Consistently ranked among the top schools, UT Austin provides national leadership to promote social and economic justice, alleviate critical social problems, and enhance human well-being.</td>
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<tr>
<th>University of the Pacific</th>
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<tr>
<td>Learn about University of the Pacific’s hybrid master of social work program. Home to accelerated 16-month and 12-month advanced standing programs in Sacramento, California.</td>
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<tr>
<th>University of the Virgin Islands</th>
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<td>The University of the Virgin Islands virtual booth will provide information and a chance to speak with faculty for our master’s of social work program.</td>
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<th>University of Utah</th>
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<tr>
<td>Imagine more at the University of Utah—BSW, MSW, and PhD programs; campus, distance, and online options; three dual degrees; groundbreaking research; AND ice cream!</td>
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<th>University of Washington-Seattle</th>
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<td>Impact is the measure of our success. Innovation is our mindset. Equity is our touchstone in all that we do to accelerate social change.</td>
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<th>UTRGV School of Social Work</th>
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<tr>
<td>University Texas Rio Grande Valley School of Social Work offers programs leading to the master’s of science in social work (MSSW) degree.</td>
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<tr>
<th>Walden University</th>
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<tr>
<td>Walden University, an accredited institution, serves working professionals pursuing degrees online. With a mission to effect positive social change, Walden graduates make a difference worldwide.</td>
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<tr>
<th>Wurzweiler School of Social Work</th>
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<tr>
<td>Wurzweiler School of Social Work, Yeshiva University, offers face-to-face, online, hybrid MSW and PhD programs specializing in clinical practice, group work, and community organization.</td>
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Subscribe today to a publication that has been committed to exploring issues concerning this important profession for close to two decades, featuring in-depth content that examines the difficult issues, challenges, and successes of social workers and other helping professionals. While specific roles may vary, social workers share a collective body of knowledge, ethics, and skills in pursuit of a common goal: improving the well-being of individuals and communities. Social Work Today celebrates that bond among social workers in all their distinct roles and varied work settings.
Cancellation and Refund Policy

Membership dues are not refundable. No refunds will be given for cancellations. If you need to cancel your participation, your request must be submitted by e-mail to apm@cswe.org by November 6, 2020.

A substitution of registrations is permitted prior to the APM. Submit substitutions to apm@cswe.org by November 6, 2020. Substitutions will not be accepted after this date. Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution, as well as updating any contact information.

Please cancel housing reservations directly with your hotel. CSWE is not liable for cancelation fees charged by hotels, airlines, or other means of transportation.

CSWE Annual Membership Meeting

The annual meeting of the membership of the Council on Social Work Education will take place

Friday, November 20, 11:00 am–12:00 pm. In addition to general updates on the organization, the co-chairs of the four CSWE Task Force to Advance Antiracism work groups will present their recommendations.

Following the presentation, members will have an opportunity to respond to the recommendations, provide feedback, and make suggestions to change or add to the recommendations.

CSWE Press Bookstore

All CSWE publications will be available for 20% off regular retail price for the duration of the 2020 Annual Program meeting, November 16–20.

CSWE Press publishes book and nonprint resources that address the needs of social work educators in the areas of the philosophy, theory, and practice of teaching; the process and evaluation of learning; and the organization and structure of social work education. CSWE Press also publishes materials that explore practice issues as they relate to social work curricula and field work.

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APM Session Overview

Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peer-review process from proposals submitted in response to the 2020 APM Calls for Proposals. They were chosen based on their timeliness, relevance to social work education, and contribution to new knowledge.

Competitive papers are presented in one of four educational formats:

1. Electronic Poster (60 minutes)
2. Interactive Workshop (60 minutes)
3. Oral Presentation (60 minutes)
4. Panel (60 minutes)

Track Structure

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to CSWE, which makes the final acceptance decisions.

For the 2020 APM the following 40 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

Premiere Sessions

CSWE’s virtual 2020 APM features hundreds of sessions organized into 40 educational tracks. One presentation from each of these tracks will be live and interactive. See the list below for dates and times for these premiere sessions.

ADDITIONS

Session 740: Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion
Interactive Workshop
November 20, 4:00 pm–5:00 pm

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Session 246: Protecting Black Genius: Shifting the Lens Through Which We See Black Children
Interactive Workshop
November 17, 4:00 pm–5:00 pm
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ASIAN AMERICANS AND PACIFIC ISLANDERS
Session 173: Stress Coping in Caregiving Among Korean Immigrant Parents of Children With ADHD
Poster
November 17, 2:00 pm–3:00 pm

BACCALAUREATE PROGRAMS
Session 321a: Moving a BSW Program Fully Online: Lessons Learned and Learning
Paper
November 18, 2:00 pm–3:00 pm

CHILD WELFARE
Session 15: Building Equitable Public and Tribal Child Welfare Programs Through University–Agency Partnerships
Panel
November 16, 2:00 pm–3:00 pm

CLINICAL PRACTICE
Paper
November 16, 2:00 pm–3:00 pm

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
Session 642: How Regulation of Macro Practice Social Work Impacts Diversity, Equity, and Inclusion
Interactive Workshop
November 19, 5:00 pm–6:00 pm

CRIMINAL AND JUVENILE JUSTICE
Session 423: Students With Criminal Involvement Backgrounds: Responses to Foster Equity, Inclusion, and Justice
Interactive Workshop
November 18, 4:00 pm–5:00 pm

CULTURAL COMPETENCE
Paper
November 19, 4:00 pm–5:00 pm

DISABILITY ISSUES
Session 185: Demystify Accommodations: Supporting Students With Disabilities Through Inclusion, Empowerment, and Advocacy
Interactive Workshop
November 17, 2:00 pm–3:00 pm

DISASTER AND TRAUMATIC STRESS
Session 779b: Coppin State University & Morgan State University: Baltimore HBCUs Heal the City
Paper
November 20, 5:30 pm–6:30 pm

EDUCATIONAL OUTCOMES ASSESSMENT
Session 286: Tools for Teaching Colorism: The Skin Tone Implicit Association Test
Poster
November 17, 5:00 pm–6:00 pm

EVIDENCE-BASED PRACTICE
Session 24: A Comprehensive Evidence-Informed Training Model With a Diversity, Equity, Inclusion Lens
Interactive Workshop
November 16, 2:00 pm–3:00 pm

FEMINIST SCHOLARSHIP
Session 463: Factors That Contribute to the Success of Black Women in Doctoral Programs
Interactive Workshop
November 18, 5:00 pm–6:00 pm

FIELD EDUCATION
Session 132: Transgender and Gender Nonconforming Students and Field Education? Let's Talk
Interactive Workshop
November 16, 5:00 pm–6:00 pm

FIRST NATIONS AND NATIVE AMERICANS
Session 467: Facilitating Courageous Conversations: Examining Social Workers’ Complicity in Injustices Against Native Americans
Interactive Workshop
November 18, 5:00 pm–6:00 pm
Saint Louis University’s graduate social work program is among the top 20 percent in the nation, as ranked by U.S. News and World Report. If you want a career in social work, our programs are designed to get you there. Social workers can specialize in an area of practice, including clinical work, child welfare, family services, mental health, schools, policy-making and advocacy, among others. SLU offers undergraduate, master’s and doctoral degrees in social work.

LEARN MORE, GET STARTED
APM Session Overview (continued)

GERO-ED (AGING AND GERONTOLOGY)
Session 65a: Conversations With Older Grandparent Caregivers to Teach Sensitivity About Religion and Spirituality
Paper
November 16, 3:00 pm–4:00 pm

GROUP WORK
Session 469: Intentional and Imperfect Growth: An International Association's Commitment to Inclusive Practices
Panel
November 18, 5:00 pm–6:00 pm

HEALTH
Session 787: Building a Culture of Excellence: Diversity, Equity, and Inclusion in Interprofessional Collaboration
Interactive Workshop
November 20, 5:00 pm–6:00 pm

HIGHER EDUCATION/NONPROFIT LEADERSHIP
Session 194a: Social Workers Can Advance Diversity, Equity, and Inclusion in Higher Education
Paper
November 17, 2:00 pm–3:00 pm

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
Session 346b: “I Don’t Count”: Using Intersectionality to Explore Sense of Belonging in College
Paper
November 18, 2:00 pm–3:00 pm

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
Session 230b: The Social Impact of Migration on Immigrant Women: (Re)positioning Feminization of Migration
Paper
November 17, 3:00 pm–4:00 pm

INTERNATIONAL ISSUES
Session 433: Study Abroad: Creating Inclusive Opportunities and Leading Critical Conversations
Panel
November 18, 4:00 pm–5:00 pm

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
Session 525: Integrating Conversations on Implicit Bias and Cultural Humility in Trauma-Informed Field Instruction
Interactive Workshop
November 19, 2:00 pm–3:00 pm

ISLAM AND MUSLIMS
Session 199: Disability and the Muslim Perspective
Panel
November 17, 2:00 pm-3:00 pm

LATINA/LATINO ISSUES
Session 69a: Gender, Culture & Professionalism: Boundary Setting Training to Support Promotoras De Salud
Paper
November 16, 3:00 pm–4:00 pm

LGBTQIA+ AND TWO-SPRIT
Session 202: Online Colorblind? “Outing” Faculty Social Identity in the Online Asynchronous Classroom
Interactive Workshop
November 17, 2:00 pm–3:00 pm

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
Sessions 616: Toward a More Global Understanding of Military Social Work
Poster
November 19, 4:00 pm–5:00 pm

RESEARCH AND PROGRAM EVALUATION
Session 351b: Constructing Pathways of Change: Using Implementation Science to Advance Social Work Practice
Paper
November 18, 2:00 pm–3:00 pm

RURAL ISSUES
Session 39: Nueva Vista—Paraprofessionals Delivering Telephone-Based CBT for Depressed Rural Latinx
Interactive Workshop
November 16, 2:00 pm–3:00 pm
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- Carmeann Foster '12 MSW, JD
APM Session Overview (continued)

SOCIAL WELFARE HISTORY
Session 761: Beyond the Looking Glass: Social Welfare History Through the Black Perspective
Panel
November 20, 4:00 pm–5:00 pm

SOCIAL WELFARE POLICY AND POLICY PRACTICE
Session 442a: Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement
Paper
November 18, 4:00 pm–5:00 pm

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Session 623a: Organizing for Racial, Gender, and Economic Justice: Contemporary Curriculum, Internships, and Resources
Paper
November 19, 4:00 pm–5:00 pm

SPANISH-LANGUAGE PAPER PRESENTATION
Session 806: Social Justice Begins With Me!
Literatura Infantil, Concientización y Trabajo Social
Interactive Workshop
November 20, 5:00 pm–6:00 pm

SPIRITUALITY
Session 626a: Purposeful Use of Intersectionality
Paper
November 19, 4:00 pm–5:00 pm

TEACHING METHODS AND LEARNING STYLES
Session 813b: Teaching Social Change in Gender, Race, and Sexuality to a “Woke” Generation
Paper
November 20, 5:30 pm–6:30 pm

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Session 587: DEsigng for ALL: Diversity and Inclusion in Distance Education
Interactive Workshop
November 19, 3:00 pm–4:00 pm

UNIVERSITY–COMMUNITY PARTNERSHIPS
Session 312a: Marginalized Voices: Using Participatory Action Research to Increase Diversity, Equity, and Inclusion
Paper
November 17, 5:00 pm–6:00 pm

VALUES AND ETHICS
Session 708: A Call for Intersectional Ethics
Interactive Workshop
November 20, 2:00 pm–3:00 pm

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Session 410a: An Intersectional Analysis of African American Women’s IPV Help-Seeking
Paper
November 18, 3:00 pm–4:00 pm
We’re elevating field education and assessment management for social work programs.

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Following is the complete list of educational sessions for the 2020 Annual Program Meeting (APM). Premiere sessions will be presented in live stream and are marked “LIVE!” in this list. A complete list of Premiere Sessions can be found here. CSWE Connect sessions, which showcase the work of CSWE councils and commissions, will have interactive Q&A time following each presentation. They are marked in this list as “INTERACTIVE!” All other sessions in this list will be available on demand during the 2020 APM and for 1 year following the APM.

### ADDICTIONS

1. **Barriers In Social Work Education**  
   **Paper Session**  
   **1a Harm Reduction in the Era of Fentanyl: The Role of Social Workers**  
   Tasha Perdue, University of Southern California  
   Contributors: Alice Cepeda, Avelardo Valdez, Ricky N. Bluthenthal, Raminta Daniulaitye, Robert Carlson

2. **Does Computer Simulation Training Increase Students’ SBIRT Skills?: A Cluster Randomized Trial**  
   **Poster**  
   Doug Smith, University of Illinois at Urbana-Champaign  
   Kyle M. Bennett, University of Illinois at Urbana-Champaign  
   Liliane Windsor, University of Illinois at Urbana-Champaign  
   Shahana Begum, University of Illinois at Urbana-Champaign

3. **National Estimates of Alcohol Use Among Individuals With and Without Major Depression**  
   **Poster**  
   Areen Omary, West Texas A&M University

4. **Substance Use Coercion: Implications for Addictions Treatment and Domestic Violence Intervention Programs**  
   **Poster**  
   Deirdre Jango Alsaidy, University of Michigan

### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

5. **“Camming” Among African American Females: Strategies for Navigating Sexual Health Risks**  
   **Interactive Workshop**  
   Marquitta Dorsey, Loyola University Chicago

6. **Adherence to the Strong Black Woman Archetype and Sexual Agency**  
   **Poster**  
   Jalana Harris, Columbia University

7. **Black Feminist Theory for Advancing Sexual Health**  
   **Paper Session**  
   **7a A Black Feminist Theoretical Framework Exploring HIV/STD Risk Among Black Women**  
   Estella Williamson, Seattle University  
   **7b Translating Frameworks to Communities: Using Black Feminist Theory for Black College Women**  
   Yarnellicia D. Dyson, University of North Carolina at Greensboro

   **Poster**  
   Aliya D. Durham, University of Pittsburgh  
   Kenya R. Minott, University of Houston  
   Kiva A. Fisher-Green, Homewood Children’s Village  
   Regina Gardner, The Community Gatekeepers
Namkee Choi uses telehealth to improve the lives of older adults. Rubén Parra-Cardona is developing interventions to leverage the strengths of Latinx families. Diana DiNitto champions research-based services for individuals with addictions.

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AFRICAN AMERICANS AND THE AFRICAN DIASPORA
9 Let’s Talk About Black Women’s Health and Well-Being
Paper Session
9a Lessons Learned from the UH Healthy Start: Targeting Maternal and Infant Mortality
McClain Sampson, University of Houston
Reiko Boyd, University of Houston
Chinyere Eigege, University of Houston
Contributor: Keyonna Tompkins
9b Not All Black Women Are Poor: Examining Depression Beyond a Poverty Discourse
Priscilla Kennedy, University of Houston
Quenette L. Walton, University of Houston
Tyreasa Washington, University of North Carolina at Greensboro

BACCALAUREATE PROGRAMS
10 BSW Student Diversity And Equity
Paper Session
10a Diversifying the Profession Through a BSW/MSW Completer Program for Community College Students
Lissette Piedra, University of Illinois at Urbana-Champaign
Brenda Coble Lindsey, University of Illinois at Urbana-Champaign
Christine Escobar-Sawicki, University of Illinois at Urbana-Champaign
Contributors: Steve Anderson, Min Zhan

BACCALAUREATE PROGRAMS
11 Critically Reflective Teaching Practices: Representation and the Minoritized Student
Poster
Justice Fisher, St. Catherine University
Laurel N. Bidwell, St. Catherine University

BACCALAUREATE PROGRAMS
12 Professional Development In BSW Education
Paper Session
12a Revisiting Our Commitment to BSW Students on Academic Probation: Implications for Practitioners
Shantalea Johns, Wayne State University
12b Sense of Belonging Through an Innovative Course Design: Concepts, Outcomes and Applications
Craig Keaton, University of Texas at Arlington
Regina T. Praetorius, University of Texas at Arlington

CHILD WELFARE
13 “It’s Like Hell on “Earth”: Fathers’ Experiences with the Child Welfare System
Poster
Craig Cline, Shepherd University

CHILD WELFARE
14 “Orphans” With Parents: Depressive Symptoms Among Adolescents Aging out of Haiti’s Orphanages
Poster
Athena R. Kolbe, University of North Carolina at Wilmington

CHILD WELFARE
15 LIVE! Building Equitable Public and Tribal Child Welfare Programs Through University-Agency Partnerships
Panel
Tuesday, November 17, 2020 | 2:00 pm–3:00 pm
Robin Leake, University of Denver
Salvador Armendariz, University of Denver
Cheryl D. Williams-Hecksel, University of Minnesota Duluth
Carole Wilcox, University of Denver
Connie Bear King

CHILD WELFARE
16 Integrating Adolescent Brain Development Knowledge into Child Welfare Practice
Interactive Workshop
Joan Zlotnik, NASW

CHILD WELFARE
17 Social Learning in the Family: Comparison Between Neglected and Non-Neglected Children
Poster
Changyong Choi, University of Wisconsin-Milwaukee

CLINICAL PRACTICE
18 Examining the Impact of Compassion Fatigue
Paper Session
18a Deconstructing the Perfect Storm: The Lived Experience of Compassion Fatigue and Burnout
Susan Glassburn, Indiana University
Meredith Canada, Indiana University
Kathy Lay, Indiana University
18b Compassion Fatigue and Posttraumatic Growth Amongst Clinicians: Maintaining Quality Services for Medicaid Clientele
Lars Eggertsen, Utah Valley University
Sarah Hunter, CHATS Counseling and Utah Valley University
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CRIMINAL AND JUVENILE JUSTICE

19 Justice and Education
Paper Session

19a Alternative Path: Evaluation of an Alternative Education Program Using Photovoice Methodology
Dasha Shamrova, Wichita State University
Contributor: Breanna Boppre

19b Smart Decarceration: Promoting Innovative Strategies to Include the Excluded
Danielle R. Phillips, University of Maryland, Baltimore
Caroline Long Burry, University of Maryland, Baltimore

CULTURAL COMPETENCE

21 Faculty Attitudes Toward Diversity, Human Rights, and Social and Economic Justice
Poster
Lorraine Gutiérrez, University of Michigan
Andrea Mora, University of Michigan
Carl Greer, University of Michigan
Stuart Inahuazo, University of Michigan

DISABILITY ISSUES

23 Community Inclusion for Individuals With Development Disabilities: Where Is Social Work?
Poster
Jade Presnell, Indiana University
John Keesler, Indiana University

EVIDENCE-BASED PRACTICE

24 **LIVE!** A Comprehensive Evidence-Informed Training Model With a Diversity, Equity, Inclusion Lens
Interactive Workshop
Monday, November 16, 2020 | 2:00 pm–3:00 pm
Sara Jimenez-McSweyn, University of Southern California
Ruth Supranovich, University of Southern California
Teri Bourdeau, PracticeWise, LLC

FIELD EDUCATION

25 Adopting a Trauma-Informed Lens in Field Instruction
Interactive Workshop
Carolyn Knight, University of Maryland

FIELD EDUCATION

26 Women of Color Field Educators Engaging in Critical Conversations: Not Just Placing
Interactive Workshop
Cindy Bautista-Thomas, Columbia University
Ericka Echavarria, Columbia University
Ovita Williams, Columbia University

GERO-ED (AGING AND GERONTOLOGY)

27 Attitudes Toward Older Adults in Social Workers and Social Work Students
Poster
Sol Balk, University of Maryland, Baltimore
Joan Davitt, University of Maryland, Baltimore

GROUP WORK

28 Art, Recreation, and Group Work
Paper Session

28a Art as Therapy, Photovoice Group Work, and Housing Instability
Willie Jackson, Aurora University

GROUP WORK

29 Using Group Work To Advance Student Learning in Social Work Education
Paper Session

29a An Empathy-Building, Strengths-Oriented Therapy Group OSCE: Feasibility and Student Experience
Lydia Ogden, Simmons University

29b The Group Practitioner: The Effects of Role Conceptualizations on Student Practice Learning
Kathy Pjura, Southern Connecticut State University
Mark Cameron, Southern Connecticut State University

HEALTH

30 Families and Chronic Disease
Paper Session

30a Parental Stress and Quality of Life Among Children With Sickle Cell Disease
Kendall L. Moody, Howard University

30b Seizure Prevalence Among Children of Immigrants Compared to Children of U.S.-Born Parents
Jina Chang, Indiana State University
Yeonjung Lee, University of Hawai‘i at Manoa
Christina Kerns, Indiana State University
HEALTH
31 Social Worker Competency: Rating Scale & Effective Interventions
Paper Session
31a Development of Health Social Work Competency Rating Scale for Education and Practice
Shelley L. Craig, University of Toronto
Andrew David Eaton, University of Toronto
Lauren B. McInroy, Ohio State University

HIGHER EDUCATION/NONPROFIT LEADERSHIP
32 Supporting Minority Students
Paper Session
32b Higher Educational Achievement Among Young People Experiencing Homelessness
Stephanie Chassman, University of Denver
Anamika Barman-Adhikari, University of Denver

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
33 Undocually: Steppingstones for Undocumented Students and Integration of SW Best Practices
Poster
Ivet Valera, University of Nevada, Las Vegas
Mariana Sarmiento, University of Nevada, Las Vegas

INTERNATIONAL ISSUES
34 Exploring Effects of Trafficking With Women and Children
Paper Session
34a Income Utilization of Indian Female Sex Workers: Informing Social Work Practice
Megan España, Ohio State University
Sharvari Karandikar, Ohio State University
Njeri Kagotho, Ohio State University
34b Community-Based Prevention of Child Trafficking in Sub-Saharan Africa
Eric Opoku Agyemang, University of Washington

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
35 IPE and the Intersection Chronic Disease and Race
Paper Session
35b Developing an IPE Program in Cancer Care: Lessons, Pitfalls, and Future Directions
Chiara Acquati, University of Houston
Contributors: Cheryl Brohard, Ruth L. Bush, Lucy E. Kehinde, Kathleen Reeve

LGBTQIA+ AND TWO-SPIRIT
37 Saving Lives: Promoting the Prism of Diversity and Inclusion on College Campuses
Poster
Miranda Goodwin, University of Alabama
Chandler Caldwell, University of Alabama

RURAL ISSUES
39 LIVE! Nueva Vista—Paraprofessionals Delivering Telephone-Based CBT for Depressed Rural Latinx
Interactive Workshop
Monday, November 16, 2020 | 2:00 pm–3:00 pm
Gino Aisenberg, University of Washington
Mary O’Brien, Yakima Valley Farm Workers Clinic
Corey Hodge, Heritage University
Miguel Juarez, Heritage University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
40 Integrating Policy & Advocacy With Social Work Practice
Paper Session
40a Integrating Policy & Advocacy With Social Work Practice
Nicole Cavanagh, Walden University
Renata Hendrington-Jones, Walden University
Elizabeth Walker, Walden University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
41 The Influence of Policy Courses on MSW Students’ Interest in Policy Practice
Poster
Soobin Kim, University of Pittsburgh
Helen E. Petracchi, University of Pittsburgh

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
42 Making Social Justice Visible
Paper Session
42b Making the Invisible Visible With Photovoice With Youths in Nevada
Jennifer Willett, University of Nevada, Reno
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SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

43 Social Work: Complicity in Oppression
Interactive Workshop
Carol Hostetter, Indiana University
Desiree Steptoe-Watson, University of Mississippi
Charla Yearwood, Connected in Community, LLC
Amy K. Fisher, University of Mississippi

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

44 Trying to SOAR: Studying Our Attitudes Racially on a University Campus
Interactive Workshop
Kristie Wilder, Southern Adventist University
Lori Merchant, Southern Adventist University
Stephanie Guster, Southern Adventist University

SPIRITUALITY

46 Teaching Religion and Spirituality: Utilizing ACT to Negotiate Critical Conversations
Interactive Workshop
Terry Northcut, Loyola University Chicago
Ruri Kim, Loyola University Chicago

TEACHING METHODS AND LEARNING STYLES

48 Reflexivity and vulnerability: Enacting Critical Theory and Anti-Oppression Paradigms in the Classroom
Interactive Workshop
Travis Albritton, University of North Carolina at Chapel Hill
Laurie Selz Campbell, University of North Carolina at Chapel Hill
J. P. Przewoznik, University of North Carolina at Chapel Hill

TEACHING METHODS AND LEARNING STYLES

49 Student Writing: APA Seventh Edition
Interactive Workshop
Christopher Kilgore, University of Tennessee at Knoxville
Courtney Cronley, University of Tennessee at Knoxville

TEACHING METHODS AND LEARNING STYLES

50 Using Experiential Exercises to Teach About Diversity, Oppression, and Social Justice
Interactive Workshop
Elizabeth Cramer, Virginia Commonwealth University
Hollee A. McGinnis, Virginia Commonwealth University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

51 Safety and Equity in Technology Use
Paper Session

51b Technology for the Social Good: Ensuring Equity and Combating Stigma in Mental Health
Monica A. Ross, University of Southern California

UNIVERSITY-COMMUNITY PARTNERSHIPS

53 Power Mapping for Participatory Teams: An Interactive Workshop for Power-Diverse Collaborations
Interactive Workshop
Danielle Littman, University of Denver
James A. Erangley, Safe Place for Youth
Connor Marvin, Colorado Coalition for the Homeless
Kimberly Bender, University of Denver

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

54 Needs Assessment for Deaf Survivors of Intimate Partner Violence Seeking Shelter Services
Poster
Reshawna Chapple, University of Central Florida
Olga Molina, University of Central Florida

CLINICAL PRACTICE

56 Addressing Trauma and Treatment Factors in Young Children and Youths
Paper Session

56a The Trauma Symptom Checklist for Young Children: A Psychometric Systematic Review
Lauren H. K. Stanley, Florida State University

56b Treatment Factors in Youth Therapeutic Residential Treatment: A Quantile Regression Analysis
Lauren H. K. Stanley, Florida State University
Taylor Dowdy-Hazlett, Florida State University
Shamra Boel-Studt, Florida State University
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<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
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<tbody>
<tr>
<td>57</td>
<td>Understanding Human Needs Through the Lens of Maslow and Worden</td>
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<td>57a</td>
<td>Supporting Loss: Worden’s Tasks of Mourning Through a Social Work Lens</td>
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<td>Sheila Yousuf-Abramson, University of Illinois at Chicago</td>
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<tr>
<td>57b</td>
<td>Where Did Maslow Go? Integrating Social Determinants of Health Into Treatment Planning</td>
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<td>Melissa Almenas, NYC Health + Hospitals</td>
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<td>58</td>
<td>Mental Health and Jails</td>
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<td>58a</td>
<td>Mental Health Identification Practices of Jails: Unmet Needs of the “Silent” Population</td>
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<td>Erin B. Comartin, Wayne State University</td>
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<td>Edita Milanovic, Wayne State University</td>
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<td>Sheryl Kubiak, Wayne State University</td>
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<td>Contributor: Victoria Nelson</td>
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<tr>
<td>58b</td>
<td>Coordinating Mental Health Are Upon Community Reentry: Results From a County Jail</td>
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<td>Danielle Lee Hicks, Wayne State University</td>
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<td>Sheryl Kubiak, Wayne State University</td>
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<tr>
<td>59</td>
<td>Factors Affecting Korean American Older Adult’s Life Satisfaction in Later Life</td>
</tr>
<tr>
<td>Poster</td>
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<tr>
<td>Insoo Chung, Norfolk State University</td>
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<tr>
<td>60</td>
<td>Impact of Short-Term Study-Abroad Programs on Intercultural-Competence of Students on a Rural-Campus</td>
</tr>
<tr>
<td>Poster</td>
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<tr>
<td>Neely Mahapatra, University of Wyoming</td>
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<td>Carolyn Haney, University of Nebraska at Kearney</td>
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<td>Derek Waite, University of Wyoming</td>
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</tr>
<tr>
<td>61</td>
<td>Structural Challenges</td>
</tr>
<tr>
<td>61a</td>
<td>Determining University Inclusivity and Wellness for Student Parents Experiencing Financial Hardship</td>
</tr>
<tr>
<td>Julia Childs Heyl, California State University, Dominguez Hills</td>
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<td>Contributor: Adriana Aldana</td>
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<tr>
<td>61b</td>
<td>Unmasking the Psychological Impacts of Structural Challenges Confronting Black Women Faculty</td>
</tr>
<tr>
<td>ZaDonna Slay, Winthrop University</td>
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</tr>
<tr>
<td>62</td>
<td>Boomers Meet Millennials: Examining Generational Diversity in Field Education</td>
</tr>
<tr>
<td>Interactive Workshop</td>
<td></td>
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<tr>
<td>Kathy Bargar, Brandman University</td>
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<tr>
<td>63</td>
<td>Trauma-informed Field Education: A Framework for Moving the Field Forward</td>
</tr>
<tr>
<td>Poster</td>
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<tr>
<td>Laura A. Lewis, University at Buffalo, State University of New York</td>
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<td>Katie McClain-Meeder, University at Buffalo, State University of New York</td>
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<td>Michael Lynch, University at Buffalo, State University of New York</td>
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</tr>
<tr>
<td>64</td>
<td>Dementia Care Strategies in Chinese Nursing Homes: Insights From Facility Administrators</td>
</tr>
<tr>
<td>Poster</td>
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<tr>
<td>Lin Jiang, University of Texas Rio Grande Valley</td>
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<td>Fei Sun, Michigan State University</td>
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<td>Robin Bonifas, Indiana State University</td>
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<td>David R. Hodge, Arizona State University</td>
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</tr>
<tr>
<td>65</td>
<td>Supporting Grandparent Families</td>
</tr>
<tr>
<td>65a</td>
<td>LIVE! Conversations With Older Grandparent Caregivers to Teach Sensitivity About Religion and Spirituality</td>
</tr>
<tr>
<td>November 16, 3:00 pm-4:00 pm</td>
<td></td>
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<tr>
<td>Tina L. Peterson, University of Oklahoma</td>
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<tr>
<td>65b</td>
<td>Grandfamilies—Grandparents and Grandchildren Facing Violence and Its Aftermath</td>
</tr>
<tr>
<td>Robert Cosby, Howard University</td>
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</tr>
</tbody>
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GROUP WORK

66 Trauma Advocacy and Support in Group Work
Paper Session

66a Teaching Trauma-Informed LGBTQ+ Youth Group Facilitation Competencies to Social Workers and Students
Rachael Pascoe, University of Toronto
Gio Iacono, University of Connecticut
Contributor: Shelley Craig

66b “I’m Not a Bad Mom...I Need Help”: Trauma-informed Parenting Support and Recovery
Erin Bascug, University at Buffalo, State University of New York
Mickey Sperlich, University at Buffalo, State University of New York
Contributors: Susan A. Green, Samantha Koury, Thomas H. Nochajski, Travis Hales

HEALTH

67 Health Inequities: History and Status
Paper Session

67a The Great Recession and Mental Health: Disparities Across Race and Socioeconomic Factors
Neomi Vin-Raviv, Colorado State University
Contributor: Tomi Akinyemiju

67b Colonialism and Health
Nipher Mercy Malika, Loma Linda University
Kelly Baek, Loma Linda University
Larry Ortiz, Loma Linda University

LATINA/LATINO ISSUES

69 Mental Health and Culture
Paper Session

69a LIVE! Gender, Culture & Professionalism: Boundary Setting Training to Support Promotoras De Salud
Monday, November 16, 2020 | 3:00 pm-4:00 pm
Luis R. Alvarez-Hernandez, University of Georgia
Contributors: Maria Bermudez, Pamela Orpinas, Alejandra Calva, Carolina Darbisi

69b The Relationship Between Immigration Policy and Mexican Immigrant Mental Health
Alberto Cabrera, University of Houston
Robin Gearing, University of Houston

LGBTQIA+ AND TWO-SPRIT

70 Trauma Impacts on LGBTQQIPA2+ People: Lifespan Development Implications and Teaching Strategies
Poster
Megan E. Gandy-Guedes, West Virginia University
Kirsten Havig, University of Wyoming
Anthony Natale, University of Oklahoma
David McLeod, University of Oklahoma

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

68 Sex, Death, Spirituality: Preparing Students to Address Diverse Issues in Integrated Care
Interactive Workshop
Umeka Franklin, University of Southern California
Jenebah Lewis, University of Southern California

RESEARCH AND PROGRAM EVALUATION

71 What You Need to Know to Teach R
Interactive Workshop
Charles Auerbach, Yeshiva University
Hanni Flaherty, Yeshiva University
Susan Mason, Yeshiva University
Christine Vyshedsky, Yeshiva University

RURAL ISSUES

72 A Grounded Theory of Rural Poverty: Cultivating Anti-Poverty, Anti-Oppressive, and Equitable Policy
Poster
Amy Murphy-Nugen, Western Carolina University
Berkley Churchill, Western Carolina University

SPANISH-LANGUAGE PAPER PRESENTATION

73 Immigration: A Matter of Equity
Paper Session
73a Deportaciones En Georgia: Implicaciones Para Inmigrantes Latinas, Sus Familias, Y Sus Comunidades
Yolanda Machado-Escudero, University of North Florida
University of Calgary
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### SPIRITUALITY

**74** Social Work Practitioners and Spiritual Integration  
**Paper Session**

- **74a** Leading Critical Conversations About Conscience Clause Legislation and Practitioner Ethical Decision Making  
  Linda Openshaw, Texas A&M University-Commerce  
  Marta Mercado-Sierra, Texas A&M University-Commerce  
  Gracie Brownell, Texas A&M University-Commerce  
  Contributors: Dawn Nelson, Marcela Smith

- **74b** Bringing Back the Spirit: Enhancing Practice-Based Evidence for Spiritually Integrated Psychotherapies  
  Shannon K. Johnson, University of Colorado, Colorado Springs  
  Patricia Galan-Cisneros, Catholic University of America

### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**79** Using Technology to Build Inclusive Community and Enhance Learning in Online Programs  
**Interactive Workshop**  
Arlen Carey, Winona State University  
Jessica Tye, Winona State University

### VALUES AND ETHICS

**80** Addressing Conflict as Part of the Implicit Curriculum  
**Paper Session**

- **80a** Silenced No More: Addressing Faculty Bullying and Incivility Toward Graduate Students  
  Maxine Taylor, Morgan State University  
  Elizabeth Perryman, Morgan State University  
  Contributor: Len Price, Jahneen Keatz

- **80b** Applying the Liberatory Consciousness Framework to Address a Values Dilemma on Campus  
  Andrew Winters, University of Louisville  
  David Jenkins, University of Louisville  
  Shawnise Miller, University of Louisville

### ADDICTIONS

**82** Factors Influencing the Quality of Substance Use Services in Taiwan  
**Poster**  
Chiao-Yu Yang, University at Albany, State University of New York

### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**84** It’s About the Set-up: Creating Accountable Learning Spaces that Support Diversity Conversations  
**Poster**  
Tawanda Hubbard, Monmouth University

### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**85** Paths to Social Work Education Administrative Suites: Opportunities–Challenges for Black Professionals  
**Panel**  
A. Christson Adedoyin, Samford University  
Kimberly Hardy, Fayetteville State University  
Sylvester Lamin, Saint Mary’s University of Minnesota  
Consoler Teboh, St. Cloud State University
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AFRICAN AMERICANS AND THE AFRICAN DIASPORA

86 Sankofa Power: Integrating Cultural in Social Work Education and Practice
Poster
Jerry Watson, University of Memphis
Vanessa Robinson-Dooley, Kennesaw State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

87 The Who and Why of Consensual Nonmonogamy Among African Americans
Poster
Noelle St. Vil, University at Buffalo, State University of New York

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

88 Understanding the Experiences of African American Students at Predominantly White Universities
Poster
Mark Shaffer, Salisbury University

BACCALAUREATE PROGRAMS

89 Centering Diverse Ways of Knowing: A Self and Community of Care Model
Poster
Carey Winkler, St. Catherine University
Laurel N. Bidwell, St. Catherine University

BACCALAUREATE PROGRAMS

90 Moving Beyond Diversity: Using Critical Race Theory in Teaching BSW Courses
Interactive Workshop
Lisa Doot Abinoja, Trinity Christian College

BACCALAUREATE PROGRAMS

91 “Autopilot Zombies” or “Heartbroken all the Time”: Emotional Dimensions of BSW Practice
Poster
Paula Nieman, Western New England University

CHILD WELFARE

92 Organizational Justice and Secondary Traumatic Stress in Child Welfare
Poster
Jangmin Kim, Texas State University
Barbara Pierce, Indiana University

CHILD WELFARE

93 The Intersection of Race and Poverty in Foster Care Placement Among Neglected Children
Poster
Mi Jin Choi, Texas State University
Jungup Lee, National University of Singapore

CLINICAL PRACTICE

94 Applying Risk and Standardized Assessments in Social Work Practice
Paper Session
94a Variation in the Administration of Standardized Assessments: Implications for Social Work Education
Whitney Grube, University of Kansas
Sharah Davis, University of Kansas
Amy Mendenhall, University of Kansas

Monday, November 16, 2020 | 4:00 pm–5:00 pm
Marjorie Johnstone, Dalhousie University

CULTURAL COMPETENCE

96 Diversity, Equity & Inclusion: MFP Perspectives as Students and Faculty
Panel
Vithya Murugan, Saint Louis University
Xochilt Alamillo, University of Denver
Luis O. Curiel, California State University, Northridge
Shawna Q. Murray-Browne, University of Maryland, Baltimore
Duy Nguyen, CSWE

CULTURAL COMPETENCE

97 Empowering the South Asian Women in Your Social Work Classroom & University
Interactive Workshop
Shweta Singh, Loyola University Chicago

CULTURAL COMPETENCE

98 Exploring Diversity, Equity, and Inclusion Through Digital Testimony
Interactive Workshop
Sara Schwartz, University of Southern California
Jennifer A. Parga, University of Southern California
Claudia R. Wiedeman, Shoah Foundation
“Prisons do not disappear social problems, they disappear human beings.”
– Angela Davis

“A abolition is about presence, not absence. It’s about building life affirming institutions.”
– Ruth Wilson Gilmore

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FIELD EDUCATION

100 An Exploration of Teaching Innovations in Field Seminars: Recommendations by Instructors
Poster
Pam H. Bowers, Humboldt State University
Katharine Dill, Marist College

FIRST NATIONS AND NATIVE AMERICANS

101 Physical/Spiritual Well-Being, Social Support, and Depression Among American Indian Women Cancer Survivors
Poster
Soonhee Roh, University of South Dakota
Yeon-Shim Lee, San Francisco State University
Yi-Ping Hsieh, University of North Dakota

HEALTH

102 Student Well-Being
Paper Session
102a Social Correlates of Student Food Insecurity Among Campus Food Bank Consumers
Anthony Campbell, Auburn University
Jennifer Jettner, Auburn University
102b MSW Student Quality of Life and Self-Care: Implications for Social Work Education
Jarrod B. Call, University of Denver
Andrew Thomas Steward, University of Denver
In Young Park, University of Denver
Contributor: Nicole Nicotera

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

107 Social Services and Interprofessional Education
Paper Session
107a A Pilot Study for Interprofessional Education With Health and Social Service Students
Erika Gergerich, New Mexico State University
Stacy Gherardi, New Mexico State University
Frankie Duga, New Mexico State University
107b An Interprofessional, Binational Project Addressing Social Vulnerabilities Along the U.S.–Mexico Border
William Pederson, Northern Arizona University
Gilberto G. Aldana, Universidad Autonoma de Baja California

HIGHER EDUCATION/NONPROFIT LEADERSHIP

104 Student Food and Housing Insecurity
Paper Session
104a Food Insecure Students’ Perceptions of Campus Climate: Implications for Social Work Educators
Caroline Macke, Northern Kentucky University
Jessica Taylor, Northern Kentucky University
Reiko Ozaki, Northern Kentucky University
104b Bridging Social Work Education Equity Gaps by Supporting Student Basic Need Security
Rashida Crutchfield, California State University, Long Beach

INTERNATIONAL ISSUES

105 Pedagogy for Liberation in International Social Work: Power, Privilege, and Oppression
Interactive Workshop
Tiffany Younger, Hunter College, City University of New York
Tyese Brown, Hunter College, City University of New York
Diana Melendez, Graduate Center, City University of New York
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ISLAM AND MUSLIMS
108 Promoting Inclusive Social Work Practice With Muslim Americans

Paper Session

108a The Social Work Ecosystems Perspective: Implications for Inclusive Practice with American Muslims

Amal Killawi, Rutgers, The State University of New Jersey
Altaf Hussein, Howard University
Contributors: Sawssan R. Ahmed, Mona M. Amer, Hena Din, Sameera Ahmed

108b Parenting Muslim Children With Mental Health Challenges

Soleman Abu-Bader, Howard University
Mohammad Taqi Tirmazi, Morgan State University
Huda Al-Hajjaj, University of Jordan

LGBTQIA+ AND TWO-SPIRIT
109 Project Affirm, Beyond the Rainbow: Advocacy for LGBTQIA+ Populations in Rural Environments

Poster

Melissa Kay McCollister, Indiana State University
Martina C. Hull, Indiana State University
Jarom Hawker, Indiana State University
Jordan Zeller, Indiana State University

SOCIAL WELFARE HISTORY
110 Social Welfare in a Time of Upheaval

Paper Session

110a Navigating Tradition in an Unsettled Time: 1960s and National Federation of Settlements

Molly Calhoun, California State University, Chico

SOCIAL WELFARE POLICY AND POLICY PRACTICE
111 Comparing U.S. and Swiss Social Worker Practitioners’ Political Participation

Paper Session

111a Comparing U.S. and Swiss Social Worker Practitioners’ Political Participation

Jason Ostrander, Sacred Heart University
Tobias Kindler, Eastern Switzerland University of Applied Sciences

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
112 Social Work Advocacy and Collective Action for Social, Economic, and Environmental Justice

Interactive Workshop

Mildred Joyner, West Chester University
Cathryne L. Schmitz, University of North Carolina at Greensboro
Lacey M. Sloan, University of Vermont

TEACHING METHODS AND LEARNING STYLES
113 Timely Conversations: Integrating Content on Unaccompanied Immigrant Children in SW Policy Courses

Interactive Workshop

Karen Evans, University of Maryland Baltimore County
Jennifer Siegel, University of Maryland, Baltimore
Robert Hasson, Providence College

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
114 Using Geographic Information System Technology in Social Work Education

Poster

Serwaa Omowale, University of Pittsburgh

UNIVERSITY–COMMUNITY PARTNERSHIPS
115 Expanding Into Nontraditional Fields

Paper Session

115a Social Work/Public Library Partnerships: Patron Needs Addressed by MSW Students

Elizabeth Wahler, Indiana University
Mary Provence, Indiana University
Sarah Johnson, Hunter College, City University of New York

VALUES AND ETHICS
116 Unauthorized Immigrants’ Medical Repatriation Risks: A Relational and Human Rights Ethics Approach

Interactive Workshop

Mary Kay Houston-Vega, University of Texas at San Antonio
Lucinda Nevarez, University of Texas at San Antonio
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VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

117  Teen Dating Violence Help-Seeking Among Diverse Adolescents: A Systematic Review
Poster
Jessica Williams, University of Texas at Arlington
Kristen Ravi, University of Tennessee-Knoxville
Beranette K. Ombayo, University of Texas at Arlington
Diana M. Padilla, University of Texas at Arlington

BACCALAUREATE PROGRAMS

119  Infusing Opioid Addiction Into Non-Practice Courses
Poster
Leslie E. Tower, West Virginia University
Kristina Hash, West Virginia University

CHILD WELFARE

120  Male Versus Female Foster Youths: Sexual Well-Being and Identity Development Differences
Poster
Richard A. Brandon-Friedman, Indiana University

CHILD WELFARE

121  Moral Injury Among Emerging Adults Who Have Experienced Foster Care
Poster
Wendy Haight, University of Minnesota-Twin Cities
Ruth Soffer-Elinekave, University of Minnesota-Twin Cities
Ndilimeke Nashandi, University of Minnesota-Twin Cities

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

123  Engaging Youths for Positive Change: Civic Education & the Well-Being of Youths
Panel
Kyle M. Bennett, University of Illinois at Urbana-Champaign
Scott Hays, University of Illinois at Urbana-Champaign
Allison Salisbury, University of Illinois at Urbana-Champaign
Jeanna Campbell, University of Illinois at Urbana-Champaign

CRIMINAL AND JUVENILE JUSTICE

124  Prisons and Prisoners in Mexico
Paper Session
Lindamarie Olson, University of Houston
Robin Gearing, University of Houston
Juan J. Barthelemy, University of Houston
Contributors: Natalia Giraldo-Santiago, Berenice Pérez Ramírez, Luis R. Torres

124a  Mental Health and Stigma in a Mexican Prison
Lindamarie Olson, University of Houston
Robin Gearing, University of Houston
Juan J. Barthelemy, University of Houston
Contributors: Natalia Giraldo-Santiago, Berenice Pérez Ramírez, Luis R. Torres

124b  Suicide and Mental Health Among Male Prisoners in Mexico
Natalia Giraldo-Santiago, University of Houston
Lindamarie Olson, University of Houston
Juan J. Barthelemy, University of Houston
Contributors: Robin Gearing, Berenice Pérez Ramírez, Luis R. Torres

CULTURAL COMPETENCE

126  Intercultural Competence as Intentional Practice for Interdisciplinary Global Immersion Programs
Panel
Bronwyn Cross-Denny, Sacred Heart University
Christina Gunther, Sacred Heart University

DISASTER AND TRAUMATIC STRESS

128  Resilience and Self-Care
Paper Session
128a  The Development and Evaluation of the Disaster Adaptation and Resilience Scale
Jennifer First, University of Tennessee
Contributors: Mansoo Yu, Brian Houston
128b  Going Beyond Self-Care: Teaching Lifelong Resilience in the Classroom
Jessica Gladden, Western Michigan University

FEMINIST SCHOLARSHIP

129  Discourse Disruption
Paper Session
129a  Social Work With Criminalized Women: Governance or Resistance in the Carceral State?
Sandra Leotti, University of Wyoming
129b  Youths as Experts of Their Own Lives: Harm Reduction for Social Workers
Meg Panicelli, West Chester University
Brie E. Radis, West Chester University

FEMINIST SCHOLARSHIP

130  Mentorship for Women of Color Doctoral Students and Faculty Using Critical Theory
Panel
Mónica Gutiérrez, Arizona State University
Charlene Poolla, Arizona State University
Stephanie Lechuga-Peña, Arizona State University
Felicia Mitchell, Arizona State University
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**FIELD EDUCATION**

131  An Innovative Approach to the Design and Delivery of Field Education Seminars  
**Poster**  
Randy Nedegaard, California State University, Fresno  
Andrea Carlin, California State University, Fresno

132  **LIVE!** Transgender and Gender Nonconforming Students & Field Education: Let’s Talk  
**Interactive Workshop**  
Monday, November 16, 2020 | 5:00 pm–6:00 pm  
Jamie Parker, University of Houston  
Bec Sokha Keo, University of Houston  
Cipactli Ovalle, University of Houston

**FIRST NATIONS AND NATIVE AMERICANS**

133  Roots of Indigenous Wellness: Female-Centered Families and Complementary Values  
**Panel**  
Catherine E. McKinley, Tulane University  
Jennifer Lilly, Tulane University  
Jessica Liddell, Tulane University  
Hannah Knipp, Tulane University

**GERO-ED (AGING AND GERONTOLOGY)**

134  Religion: A Dominant Factor of Voting Among Ghanaian Older Adults With Disabilities  
**Poster**  
Yale Kodwo-Nyameaza, University of North Carolina at Pembroke

**HEALTH**

135  Substance Use and Behavioral Health  
**Paper Session**  
135a  Perspectives on Coping With Traumatic Stress and Substance Use: A Photovoice Exploration  
Nathaniel Dell, Saint Louis University

136  Telebehavioral Health  
**Paper Session**  
136a  Behavioral Health Clinicians’ Perceptions of Telephone-Delivered Mental Health Services  
Virna Little, Concert Health  
Contributor: Micaela Mercado

136b  Online Interventions to Reduce Perinatal Mood and Anxiety Disorders: A Systematic Review  
Shannon M. Canfield, Columbia  
Contributor: Kelli E Canada

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

138  Resilience Despite Chronic Adversity: How Communities Foster Resilience in Youths  
**Poster**  
Rebecca Collins, Elon University

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

139  Mental Health and Immigrant Children & Youths: Substance Abuse and ADHD  
**Paper Session**  
139a  The Association Between Attention-Deficit Hyperactivity Disorder and Immigrant Generation  
Katherine E. Richards, Indiana State University  
Contributors: Hannah Lex, Christina Kerns, Jina Chang, Yeonjung Lee

139b  Risk and Protective Factors for Substance Use Among Karen Refugee Youths  
Jennifer McCleary, University of Minnesota-Duluth  
Tonya Horn, University of St. Thomas  
Contributor: Kendra Rooney

140  Underemployment and Mental Well-Being Among Immigrants: A Systematic Scoping Review  
**Poster**  
Hanna Lee Haran, Ohio State University
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OURSSELVES
## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### IPE and Vulnerable Populations

<table>
<thead>
<tr>
<th>Paper Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>141a</td>
<td>A Breath of Fresh Air: Interprofessional Education With People Experiencing Homelessness</td>
<td>James Petrovich, Texas Christian University Cameron Navarro, Palante Consulting</td>
</tr>
<tr>
<td>141b</td>
<td>Traumatology and Theory: A Holistic and Multicultural Approach</td>
<td>Erika Hildebrandt, Our Lady of the Lake University</td>
</tr>
</tbody>
</table>

## INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

### Putting the “Bio” in Biopsychosocial: Talking Genetics in Social Work

<table>
<thead>
<tr>
<th>Panel</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Panel</td>
<td>Meredith W. Francis, Washington University in St. Louis Jessica L. Bourdon, Wellbridge Center for Addiction Treatment and Research Tyrone C. Hamler, Case Western Reserve University</td>
</tr>
</tbody>
</table>

## ISLAM AND MUSLIMS

### Invisible No More: Muslim Female Immigrants & Refugees

<table>
<thead>
<tr>
<th>Paper Session</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>143a</td>
<td>Portals to Social Work: A Muslim’s Case Study for Inclusion and Equity</td>
<td>Hsiu-Fen Lin, Rutgers, The State University of New Jersey</td>
</tr>
</tbody>
</table>

## LATINA/LATINO ISSUES

### Early Childhood and Latinx Youths

<table>
<thead>
<tr>
<th>Paper Session</th>
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<th>Authors</th>
</tr>
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<td>144a</td>
<td>Educational Access for Latinx Youths in Rural NC: Promise Through University–Community Partnership</td>
<td>Sarah Donovan, Appalachian State University</td>
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<td>144b</td>
<td>Parenting Context in Early Childhood: Puerto Rican and Mexican Mothers</td>
<td>Jessica Rodriguez-Jenkins, Portland State University Debora Ortega, University of Denver</td>
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## LGBTQIA+ AND TWO-SPRIT

### Outcome Variations in Women’s Relationship Functioning Across Sexual Orientation Constructs

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<td>Amy L. Wright, Illinois State University</td>
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## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

### Higher Education: Educating Our Veterans and Those Who Work With Them

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<th>Paper Session</th>
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<td>147a</td>
<td>Emerging Adult Military Members Transition to Civilian Life and Higher Education</td>
<td>Kelly Clary, University of Illinois at Urbana-Champaign Lucy Byrne, University of Illinois at Urbana-Champaign Doug Smith, University of Illinois at Urbana-Champaign</td>
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## RESEARCH AND PROGRAM EVALUATION

### Using Qualitative and Quantitative Data to Explore Needs of Self-Supporting Undergraduate Students

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<td>Kiara Galvan, Metropolitan State University of Denver Kate McElwain, Metropolitan State University of Denver</td>
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## RURAL ISSUES

### Contextual Challenges of Combatting Human-Trafficking in Wyoming: An Exploratory Study With Health-Care Providers

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<td>Neely Mahapatra, University of Wyoming Kirsten Havig, University of Wyoming</td>
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## SOCIAL WELFARE POLICY AND POLICY PRACTICE

### Promoting Political Action For Social Justice: The Case for Social Empathy

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Generating Justice by...

Andrea Joseph
Advancing racial equity in schools

Robert Mindrup
Establishing a social justice minor

Toni Lawal
Elevating former foster youth voices

Kate Chaffin
Representing all voices in government

Michael Blackwell
Improving access to veterinary care

Camille Hall
Implementing diversity, equity, and inclusion

Ashley Childers
Exploring issues around self-esteem

Kelly Martin
Representing inclusion, support and advocacy

Mary Held
Providing platforms for Latinx voices

Stan Bowie
Providing social welfare for families

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UNIVERSITY–COMMUNITY PARTNERSHIPS

163 The Point-in-Time Count of Homelessness: Three Models of University–Community Partnership
Panel
Arturo Baiocchi, California State University, Sacramento
Ethan Evans, California State University, Sacramento
Susan Roll, California State University, Chico
Layan Kaileh, University of Southern California

VALUES AND ETHICS

165 Social Work Education: A Balancing Act of Supporting Students and Serving Clients
Interactive Workshop
Jessica Yang, Winthrop University
Monique Constanse-Huggins, Winthrop University
Sarah Hopkins, Winthrop University
Jennifer C. McDaniel, Winthrop University

ADDITIONS

166 Faith Communities’ Improvements in Readiness to Engage in Addictions Recovery Programming
Poster
Christian Vazquez, University of Texas at Austin

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

168 Championing First Generation College Students: A Critical Conversation for Higher Education Equity
Poster
Krystal Rena Dozier, University of Alabama
M. Sebrena Jackson, University of Alabama

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

169 Culturally Relevant Perspectives for Social Work Success
Paper Session
169a Black Perspective: A Framework Addressing Moral Injury Among African American Social Workers
Sandra Edmonds Crewe, Howard University

169b How Incorporating the Strengths Perspective in Classroom Assignments Positively Effects Students Success
Kenya Jones, Clark Atlanta University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

170 Incivility in SWK Education: Reflections of Four Black Faculty Teaching at HWIs
Interactive Workshop
Raymond Adams, Alabama A&M University
Tuwana Wingfield, California State University, Northridge
Kiana Peoples, Colorado Mesa University

ASIAN AMERICANS AND PACIFIC ISLANDERS

173 LIVE! Stress Coping in Caregiving Among Korean Immigrant Parents of Children With ADHD
Poster
Tuesday, November 17, 2020 | 2:00 pm–3:00 pm
Jinhee Koo, University at Albany, State University of New York

BACCALAUREATE PROGRAMS

174 Combatting White Supremacy Culture While Preparing Social Work Students for Professional Practice
Interactive Workshop
Diane R. Bessel, Daemen College

BACCALAUREATE PROGRAMS

175 Understanding Adverse Childhood Experiences of African American BSW Students
Poster
Trenia L. Allen, Jackson State University
Jaegoo Lee, Jackson State University
Patrice Jenkins, Jackson State University

CHILD WELFARE

176 Engaging Diverse Clients in Public Child Welfare: Using Simulation to Prepare Students
Interactive Workshop
Mary Rawlings, Azusa Pacific University
Virginia Olivas, Azusa Pacific University
Debra Waters-Roman, University of Southern California
Duan Tran, California State University, Fullerton
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### CHILD WELFARE

177  **Parent and Worker Perspectives on the Helping Relationship in Foster Care**  
**Poster**  
Stacy Dunkerley, University of Kansas  
Ashley Palmer, University of Texas at Arlington

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

178  **Community Practice And Development**  
**Paper Session**  
178b  **Understanding Challenges to Inclusivity in Asset-Based Community Development: The Community Support Initiative**  
Zackery Dunnells, University of Oklahoma  
Shane Brady, University of Oklahoma

### CRIMINAL AND JUVENILE JUSTICE

179  **Innovative Approaches in Justice Settings**  
**Paper Session**  
179a  **Intersection of Race and Gender on Reentry: Implications for Culturally Responsive Practice**  
Michelle M. Vance, North Carolina A&T State University  
Destiney Springs-Walker, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative  
Krista McGuire, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative  
Contributor: Celia Green

### CULTURAL COMPETENCE

180  **Intergroup Dialogue: Fostering Inclusive Excellence on College Campuses**  
**Poster**  
Karen Rice, Millersville University of Pennsylvania

181  **Language Microaggressions: Unmasking Invisible Threats Experienced by Bilingual Professionals**  
**Interactive Workshop**  
Isabel Logan, Eastern Connecticut State University

### CULTURAL COMPETENCE

182  **Let’s Talk About Race—Fathers’ Conversations With Their Mixed-Race Children**  
**Poster**  
Raven E. Lynch, Ohio State University  
Erica Magier, Ohio State University  
DaVonti Haynes, Ohio State University

### CULTURAL COMPETENCE

183  **Mentoring Practices to Promote Diversity and Inclusion in Social Work Doctoral Programs**  
**Panel**  
Mo Yee Lee, Ohio State University  
Charlotte Bright, University of Maryland, Baltimore  
Ray Eads, Ohio State University  
Nancy Franke, University of Maryland, Baltimore

### DISABILITY ISSUES

185  **LIVE! Demystify Accommodations: Supporting Students With Disabilities Through Inclusion, Empowerment, and Advocacy**  
**Interactive Workshop**  
Tuesday, November 17, 2020 | 2:00 pm–3:00 pm  
Shu Chen Hsiao, University of Southern California  
Ruth Cislowski, University of Southern California  
Stacey Hearn, Office of Disability Services and Program  
Kim Nguyen, University of Southern California

### FEMINIST SCHOLARSHIP

186  **The Reality of Being an Academic Mom**  
**Panel**  
Adrienne Baldwin-White, University of Georgia  
Elizabeth Kiehne, Colorado State University  
Aubrey Jones, University of South Dakota  
Allison Dunnigan, University of Georgia

### FIELD EDUCATION

187  **Approaches to Advance Human Rights Within Field Education Practicum and Courses**  
**Interactive Workshop**  
Warren Graham, State University of New York at Stony Brook  
Suzanne Velazquez, State University of New York at Stony Brook  
Stephen Rabeno, State University of New York at Stony Brook  
Robin Deluca-Aconi, State University of New York at Stony Brook
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## FIELD EDUCATION

### 188 Innovative Models of Field Education

**Paper Session**

**188a Structurally Informed Clinical Field Education Model**

Maria del Mar Farina, *Westfield State University*  
Peggy O’Neill, *Smith College*

**188b Efficacy of an Enhanced Training Program for Future Social Work Practitioners**

Lindsey Anderson, *Texas State University*  
Amy D. Benton, *Texas State University*  
Ella Kotecki, *Texas State University*

### 189 Promoting Social Justice Learning and Practice: Developing a Library Social Work Practicum

**Panel**

Jennifer Abeloff, *Florida International University*  
Melanie Zaskey, *Southeast Florida Library Information Network*  
Elise Linder, *Florida International University*  
Delphine Gervais, *Southeast Florida Library Network*  

### 190 Self-Care Utilization and Students’ Well-Being in Social Work Field Education

**Poster**

Anahi Villarruel, *Texas State University*  
Jangmin Kim, *Texas State University*  
Erica Nason, *Texas State University*  
Tozi Gutierrez, *Texas State University*  

### 191 Social Justice in Field Education

**Paper Session**

**191a Exploring the Use of a Human Rights Lens in Field Education**

Elba Caraballo, *University of Saint Joseph*  
Gina R. Rosich, *University of Saint Joseph*

**191b Social Justice in Field Education: A New Approach to University-Community Partnerships**

Priscilla Kennedy, *University of Houston*  
Sylvia Brooks, *Third Ward Community Cloth*  
Contributor: Virginia Robbins

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## GROUP WORK

### 192 Advancing the Impact of Group Work

**Paper Session**

**192a A Competency-Based Model for Formative and Summative Feedback in Foundation Practice Classes**

D. Mark Ragg, *Eastern Michigan University*

**192b Are We Studying the Impact of Group Work?**

Teresa Kilbane, *Loyola University Chicago*

### HIGHER EDUCATION/NONPROFIT LEADERSHIP

**194 Faculty Inclusion: From Hegemonic View to Inclusion**

**Paper Session**

*Tuesday, November 17, 2020 | 2:00 pm–3:00 pm*

**194a LIVE! Social Workers Can Advance Diversity, Equity, and Inclusion in Higher Education**

Rebecca Maldonado Moore, *New Mexico Highlands University*

### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 195 Working With Immigrant and Refugee Women

**Paper Session**

**195a Brain Drain Among Foreign Born and People of Color in Human Services**

Johnnie Hamilton-Mason, *Simmons College*  
Mbti Mbao, *Simmons University*  
Julie Bolduc Defilippo, *Simmons College*

**195b Refugee Women’s Economic Wellbeing, Social Capital, and Employment in a Resettlement City**

Sarah Richards-Desai, *University of Buffalo*  
Contributor: Yunju Nam

### INTERNATIONAL ISSUES

### 196 Sexuality, Masculinity, and the Economics of Youth Transactional Sex in Kampala, Uganda

**Poster**

Hugo A. Kamya, *Simmons University*
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INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

197 Interprofessional Practice Settings

Paper Session

197a Social Work Librarians Promoting Social Justice Through Critical Information Literacy
Sarah Johnson, Hunter College, City University of New York
Stephen Maher, New York University

197b Interprofessional Social Work Education for Practice in Systems: A System Enactment Framework
Cathleen Morey Austen, Riggs Center

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

198 Project ECHO: Increasing Access to Interdisciplinary Training to Improve Older Adult Care

Poster
Pamela Yankeelov, University of Louisville

ISLAM AND MUSLIMS

199 LIVE! Disability and the Muslim Perspective

Panel
November 17, 2020 2:00 pm–3:00 pm
Tarek Zidan, Indiana University
Khadija Khaja, Indiana University
Hasan Reza, Indiana University

ISLAM AND MUSLIMS

200 Infusing Social Justice Courses with Perspectives From Faith Traditions

Interactive Workshop
Brooks Zitzmann, Catholic University of America
Altaf Husain, Howard University

LGBTQIA+ AND TWO-SPIRIT

201 Nonbinary Identity Support and Stigma: Exploring Lived Experiences Through Photovoice

Poster
Darren Cosgrove, Miami University

LGBTQIA+ AND TWO-SPIRIT

202 LIVE! Online Colorblind?: “Outing” Faculty Social Identity in the Online Asynchronous Classroom

Interactive Workshop
Tuesday, November 17, 2020 | 2:00 pm–3:00 pm
Jeanna Jacobsen, Walden University
Mary Christensen, Walden University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

203 Providing Trauma-Informed Care to Military Family Members

Interactive Workshop
James Whitworth, University of Central Florida
Joseph Herzog, University of West Florida
Diane Scott, University of West Florida

SOCIAL WELFARE POLICY AND POLICY PRACTICE

204 Using Political Culture in Policy Analysis: Social Work Teaching Activity and Methods

Paper Session

204a Using Political Culture in Policy Analysis: Social Work Teaching Activity and Methods
Anthony Natale, University of Oklahoma
Angela Pharris, University of Oklahoma

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

205 Practicing Human Rights and Access in the Classroom

Paper Session

205b Practicing What We Teach: Incorporating Open Access Resources in the Classroom
Dawn McCarty, University of Houston-Downtown
Dana S. Smith, University of Houston-Downtown
Shahnaz Savani, University of Houston-Downtown

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

206 Self-Care in the Activist Work of Diversity, Equity, and Inclusion

Interactive Workshop
Sarah Sloan, University of Texas at Austin

SPIRITUALITY

207 Buffering Effects of Social Support and Parental Monitoring on Suicide

Poster
Yi Jin Kim, University of Mississippi
Camille R. Quinn, Ohio State University
Sung Seek Moon, Baylor University
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TEACHING METHODS AND LEARNING STYLES

208  Documenting Novel Ways To Teach About Diversity and Difference

Paper Session

208a  Academics and Clients Co-Teaching in a Social Work Course: A Critical Reflection
Keith Clyde Adamson, University of Toronto
Ami Goulden, University of Toronto
Payal Khazanchi, Holland Bloorview Kids Rehabilitation Hospital

208b  Action! Using Film to Deepen Student Understanding of Diversity and Difference
Jennifer Crowell, Belmont University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

209  Technology Enhanced Pedagogy: Trends in Social Work Education

Interactive Workshop
Murali Nair, University of Southern California
Elise Verdooner, Columbia University
Nils van Otterloo, University of Kerala, India

UNIVERSITY–COMMUNITY PARTNERSHIPS

210  Connecting Through Inclusion In Practice

Paper Session

210a  Racial Equity and Inclusion in Community-Engaged Learning
Molly Malany Sayre, University of Dayton
Castel Sweet, University of Dayton

210b  Social Inclusion for People With IDD: Modeling Campus and Community Connections
Samuel Benbow, Shippensburg University
Marita Nika Flagler, Shippensburg University

VALUES AND ETHICS

212  Ethical Practice In Complex Systems

Paper Session

212a  Is Social Work About Values or Practice or Both? A Qualitative Analysis
R. C. Morris, University of Utah
Philip J. Osteen, University of Utah

212b  Moral Distress of Allied Health Professionals: Implications for Critical Social Work Education
Steven Moore, University of Texas at Arlington
Sophia Mantis, University of Texas at Arlington

VALUES AND ETHICS

213  Value-Based Implicit Curricula for Promoting Social and Human Rights

Interactive Workshop
Melissa Freedman, University of South Carolina
Daniel B. Freedman, George Mason University
Rhonda DiNovo, University of South Carolina

UNIVERSITY–COMMUNITY PARTNERSHIPS

211  Diversity and Inclusion

Paper Session

211a  Initiating Community-Based Participatory Research in a Majority-Minority Community: Lessons Learned
Sarah (Betsy) Bledsoe, University of North Carolina at Chapel Hill
Katherine LeMasters, University of North Carolina at Chapel Hill
Kim Pevia, University of North Carolina at Chapel Hill

211b  Promoting Diversity, Equity, and Inclusion One Community Collaboration at a Time
Megan Lindsey, Northern Kentucky University
Jessica Taylor, Northern Kentucky University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

214  International IPV

Paper Session

214a  Beyond Inclusion: Postcolonial Translation as Methodology to Understand Domestic Violence in Nepal
Claire Willey-Sthapit, University of Washington

214b  Help-Seeking Behaviors Among Victims of Intimate Partner Violence in Colombia
Diana M. Padilla, University of Texas at Arlington
Eusebius Small, University of Texas at Arlington
Silviya P. Nikolova, Medical University of Varna, Bulgaria

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

215  The Impartiality of Human Trafficking Policies: American Victims of Modern Day Slavery

Poster
Breshell Nevels, Norfolk State University
Shebby Neely-Goodwin, Norfolk State University
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CHILD WELFARE

216  Child Welfare Workforce
Paper Session

216b  Promoting Frontline Worker Evidence Use in Private Child Welfare Agencies
Nicole Lauzus, Portland State University
Crystal Collins-Camargo, University of Louisville
Contributors: Emmeline Chuang, Amy Bonilla, Bowen McBeath

CLINICAL PRACTICE

217  Intervention and Training for Mental Health and Traumatic Brain Injury
Paper Session

217a  Assessing Training Needs for Social Workers Serving Clients With Traumatic Brain Injury
Kelsey Conrick, University of Washington
Contributors: Megan Moore, Larka Angell, Janessa M. Graves

CLINICAL PRACTICE

218  Social Capital Lessons From a Photovoice Project With Young People Experiencing Homelessness
Interactive Workshop
Kimberly Bender, University of Denver
Meredith Mollica, University of Denver
Tara Milligan, University of Denver
Connor Marvin, Colorado Coalition for the Homeless

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

219  Social Work Student Perceptions of Preparedness for Macro Practice
Poster
Melissa Iverson, Loyola University Chicago
Megan Farwell, University of Pennsylvania

CRIMINAL AND JUVENILE JUSTICE

220  Youth Justice Issues
Paper Session

220a  Poetry and Youth Adjudicated for Illegal Sexual Behaviors: A Mixed Methods Study
Taylor Ellis, University of Alabama
Contributors: Debra Nelson-Gardell, Kelli R. Thompson

220b  Social Functioning of Postadjudicated Young Women: A Cross-Sectional Descriptive Study
Sujeeta Menon, University of Houston
Danielle Parrish, Baylor University

CSWE CONNECT

221  INTERACTIVE! Antiracism: Learning from Social Work's History and Planning for the Future
Tuesday, November 17, 2020 | 11:00 am-12:00 pm
Jessica Yang, Winthrop University
Benjamin Bencomo, New Mexico Highlands University
Retchenda George-Bettsworth, University of Alaska Fairbanks
Rebecca Rouland, Nazareth College of Rochester
Lamont D. Simmons, Salem State University

ADDITIONAL SESSIONS

221.5  INTERACTIVE! Expanding Policy Practice in Social Work
Panel
Tuesday, November 17, 2020 11:00 am-12:00 pm
Laura Abrams, University of California Los Angeles
Suzanne Pritzker, University of Houston
Janet Lietchy, University of Illinois
Katherine Lord
Cydne Nash, CSWE

ADDITIONAL SESSIONS

222.5  GADE Doctoral Student Recognition & Forum on Successfully Navigating the Job Market
Mo Yee Lee, Ohio State University
Charlotte Bright, University of Maryland, Baltimore
Wen-Jui Han, Affiliation
Daria Spence Coffey, CSWE
Bernadine Y. Waller, Adelphi University
Manaal Syed, University of Toronto
Erin Harrop, University of Denver
Bruce A. Thyer, Florida State University
<table>
<thead>
<tr>
<th><strong>EVIDENCE-BASED PRACTICE</strong></th>
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<tr>
<td><strong>Poster</strong></td>
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<tr>
<td>Jeremiah Jaggers, University of Utah</td>
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<td>Philip J. Osteen, University of Utah</td>
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<td>Kara Byrne, University of Utah</td>
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<th><strong>FIELD EDUCATION</strong></th>
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<tr>
<td>224 Brave Spaces, Authentic Conversations: Centering Racial Equity in Field Instruction</td>
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<tr>
<td><strong>Interactive Workshop</strong></td>
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<tr>
<td>Amy E. Korsch-Williams, Case Western Reserve University</td>
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<td>Adrienne M. Crawford Fletcher, Case Western Reserve University</td>
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<tr>
<td>225 Seminar in Field Instruction (SIFI): A Tool for Changing Conversations</td>
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<td><strong>Panel</strong></td>
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<tr>
<td>Cora de Leon, New York University</td>
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<td>Nicholas Lanzieri, New York University</td>
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<td>Juhi Malhotra, New York University</td>
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<th><strong>HIGHER EDUCATION/NONPROFIT LEADERSHIP</strong></th>
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<tbody>
<tr>
<td>228 Issues of Leadership Education</td>
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<tr>
<td><strong>Paper Session</strong></td>
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<tr>
<td>228a The “IT” Factors of Leadership</td>
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<tr>
<td>Julie M. Piepenbring, College of Saint Rose</td>
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<td>Todd Rofuth, Southern Connecticut State University</td>
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<th><strong>HIGHER EDUCATION/NONPROFIT LEADERSHIP</strong></th>
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<tr>
<td>229 Online (Offsite) Academic Learning</td>
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<tr>
<td><strong>Paper Session</strong></td>
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<tr>
<td>229a An International Student Training Network for Sexual and Gender Minority Youth Scholars</td>
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<tr>
<td>Shelley L. Craig, University of Toronto</td>
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<td>Andrew David Eaton, University of Toronto</td>
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<td>Edward J. Alessi, Rutgers, The State University of New Jersey</td>
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<td>Contributors: Daragh T. McDermott, Lauren B. McNroy, Ignacio Lozano-Verduzco, Michael Dentato, M. Alex Wagaman, Keith J. Watts, Rachael Pascoe</td>
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<th><strong>IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS</strong></th>
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<tr>
<td>230 Immigrant Women: The Impact of Migration</td>
</tr>
<tr>
<td><strong>Paper Session</strong></td>
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<tr>
<td>230a Racialized Older Women’s Postmigratory Experiences of Social Exclusion: A Qualitative Exploration</td>
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<tr>
<td>Manaal Syed, University of Toronto</td>
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<tr>
<td>230b <strong>LIVE!</strong> The Social Impact of Migration on Immigrant Women: (Re)positioning Feminization of Migration</td>
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<tr>
<td>Tuesday, November 17, 2020</td>
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<td>Arati Maleku, Ohio State University</td>
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<tr>
<th><strong>INTERNATIONAL ISSUES</strong></th>
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<tbody>
<tr>
<td>231 Stressors Experienced by Refugees in Transition Between Home Country and Resettlement Country</td>
</tr>
<tr>
<td><strong>Poster</strong></td>
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<tr>
<td>Sara Makki Alamdari, West Texas A&amp;M University</td>
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<tr>
<th><strong>INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE</strong></th>
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<tbody>
<tr>
<td>232 Prevention of Perinatal Mental Health: Collaborative Initiatives Between Social Workers and Doulas</td>
</tr>
<tr>
<td><strong>Poster</strong></td>
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<tr>
<td>Liat Shklarski, Long Island University-Brooklyn Campus</td>
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<td>Lauren Kalogridis, Smith College</td>
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<tr>
<th><strong>LATINA/LATINO ISSUES</strong></th>
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<tr>
<td>233 Mental Health and Drug Overdose Among Latinx</td>
</tr>
<tr>
<td><strong>Paper Session</strong></td>
</tr>
<tr>
<td>233b Understanding Stigma’s Influence on Latinx Youths Engaging in Mental Health Services</td>
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<tr>
<td>Robin Gearing, University of Houston</td>
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<td>Kathryn Brewer, University of New Hampshire</td>
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<td>Luis R. Torres, University of Houston</td>
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<td>Contributors: Michelle Washburn</td>
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<th><strong>RURAL ISSUES</strong></th>
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<tr>
<td>234 Using Photovoice to Uncover Barriers to Voting in Rural Areas</td>
</tr>
<tr>
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<tr>
<td>Austin Conner, University of Mississippi</td>
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<td>Jyoti Nepal, University of Mississippi</td>
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<td>Na Youn Lee, University of Mississippi</td>
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SOCIAL WELFARE POLICY AND POLICY PRACTICE

235  Impacts of Neoliberalism on Social Work Practice: Scoping Review of U.S. Research

Paper Session

235a  Impacts of Neoliberalism on Social Work Practice: Scoping Review of U.S. Research

Jessica Toft, University of Minnesota-Twin Cities
Molly Calhoun, California State University, Chico
Jessica Mendel, University of Minnesota-Twin Cities
Contributors: Elizabeth Lightfoot, Joe Merighi, Mimi Choy-Brown, Lynette Renner, Ruti Elnekave, Scott Marsalis

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

236  Reflections on Being a Facilitator of Conversations on Racism

Interactive Workshop

Linda Lausell Bryant, New York University
Mohan Vinjamuri, Lehman College, City University of New York
Steve Burghardt, Hunter College, City University of New York

SPANISH-LANGUAGE PAPER PRESENTATION

237  [De]colonization of Social Work in Puerto Rico: From Education to Practice

Poster

Emarely Rosa-Davila, Texas Woman’s University
Marta Mercado-Sierra, Texas A&M University-Commerce
Evelyza Crespo, Universidad Ana G. Méndez

TEACHING METHODS AND LEARNING STYLES

238  Using Current Events To Increase Competency in Social Justice and Diversity Related Courses

Paper Session

238a  Current Events Practice: Integrating Social Justice and Diversity in Clinical Skills Development

Yu-Ju Huang, University of Houston
Xin Chen, Soochow University
Monit Cheung, University of Houston

238b  Teaching Diversity in the Current Sociopolitical Climate: Oppression, Current Events, and Politics

Megan S. Paceley, University of Kansas
C. L. Dominique Courts, University of Connecticut

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VALUES AND ETHICS

240 Ethical Practice Across Differences
Paper Session

240a Managing Religious and Professional Values Among Orthodox Jewish Practitioners
Donna Wang, Springfield College
Akiva Perlman, Long Island University–Brooklyn Campus

240b Teaching Inclusive Practice Across Difference: Critical Interrogation of Competing Worldviews
Shane Brady, University of Oklahoma
Jason Sawyer, Norfolk State University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

241 Social Work Licensure Board and IPV
Paper Session

241a Social Work Licensure Boards and Educational Needs Related to Intimate Partner Violence
Molly C. Driessen, University of Minnesota-Twin Cities

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

242 Impact of Low Wages on Families
Paper Session

242a Relationships Among Material Hardships, Perceived Stress, and Health Among Low-Wage Workers
Jihee Woo, University of Pittsburgh
Kess Ballentine, University of Pittsburgh
Contributors: Rafael Engel, Jeffrey Shook, Sara Goodkind

242b Financial Knowledge, Financial Inclusion, and Household Financial Practices Among Low-Income Families
Alegnta Felleke Shibikom, Our Lady of the Lake University
Tony Bobadilla, Our Lady of the Lake University

ADDITIONS

243 Substance Use in the Curriculum
Paper Session

243a MSW Student Concerns About Addressing Substance Use Disorders in Their Future Careers
Katherine M. McCarthy, Indiana University
Elizabeth Wahler, Indiana University
E. Susana Mariscal, Indiana University

243b Identifying the Gap and Creating a SUD Curriculum for Social Work Students
Tanya Renn, Florida State University
Ellen Piekalkiewicz, Florida State University
Craig Stanley, Florida State University
Tai Zimmerman Cole
Contributor: Carol Edwards

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

244 Cultural Humility: An Inclusive Framework for Working With Black Women With Depression
Interactive Workshop
Quenette L. Walton, Graduate College of Social Work
Marion Malcome, University of Chicago
Latoya Small, University of California at Los Angeles

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

245 Inclusion in Evaluation: Considerations for Underrepresented Junior Faculty on the Tenure-Track
Interactive Workshop
Laneshia Conner, Spalding University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

246 LIVE! Protecting Black Genius: Shifting the Lens Through Which We See Black Children
Interactive Workshop
Tuesday, November 17, 2020 | 4:00 pm–5:00 pm
Modupe Edogun, University of North Carolina at Chapel Hill
Amber Majors, Village of Wisdom

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

247 Shifting Sexual and Reproductive Health Narratives of Black Adolescents and Young Adults
Panel
Marquitta Dorsey, Loyola University Chicago
Dione M. King, University of Alabama at Birmingham
Tyriesa Howard Howell, Washington University in St. Louis

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

248 Spilling the Tea: Professional Identity Development and Advising Practices in Social Work Education
Interactive Workshop
Shantalea Johns, Wayne State University
Erica Brown-Meredith, Longwood University
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

249  Ukuba Ngumuntu: Black Youths’ Association of African Centered Self-Regard With Ethnic Identity
Poster
Husain Lateef, Washington University in St. Louis

ASIAN AMERICANS AND PACIFIC ISLANDERS

250  Exploring Cultural Perspectives in Practice With Asian Americans.
Interactive Workshop
Nairruti Jani, Florida Gulf Coast University

BACCALAUREATE PROGRAMS

251  I Spy Implicit Curriculum: Assessing the Climate of a Midwestern BSW Program
Poster
Jonel Thaller, Ball State University
Matt A. Moore, Ball State University
Glenn Stone, Ball State University
Judith Gray, Ball State University

252  Using Simulation to Explore Graduating BSW Students’ Conceptualizations of Diversity
Poster
Lea Tufford, Laurentian University
Ellen Katz, University of Toronto

CHILD WELFARE

253  An Examination of State Statutes: Child Neglect and the Criminalization of Poverty
Poster
Kristcha DeGuerre, SUNY University at Albany

254  Examining the Legal Representation of Foster Youth: Perspectives of Attorney Guardians Ad-Litem
Poster
Shannon Moody, University of Kentucky
Jessica Donohue-Dioh, University of Houston

CHILD WELFARE

255  False Allegations and Caseworker Conflict: Enhancing Foster Parent Resiliency and Retention
Poster
Ande Nesmith, University of Saint Thomas

CLINICAL PRACTICE

256  Promoting Critical Conversations About SMART Goals in Clinical Simulations: Issues and Challenges
Poster
Allison Salisbury, University of Illinois at Urbana-Champaign
Vanessa Parker, University of Illinois at Urbana-Champaign
Wan-Jung Hsieh, University of Illinois at Urbana-Champaign
Kevin Tan, University of Illinois at Urbana-Champaign

CSWE CONNECT

257  INTERACTIVE!  Professional Self-Care & Mentoring in the Midst of a Pandemic
Tuesday, November 17, 2020 | 11:00 am–12:00 pm
Kate M. Chaffin, University of Tennessee at Knoxville
Erin Nau, Adelphi University
Nada Elias-Lambert, Texas Christian University

CULTURAL COMPETENCE

259  The Development of Cross-Cultural Awareness Through Cultural Humility
Interactive Workshop
Maria Blunt-Carter, Rutgers, The State University of New Jersey
Lorraine Howard, Rutgers, The State University of New Jersey
Natalie Moore-Bembry, Rutgers, The State University of New Jersey

262  Valuing Student Diversity: Cultural Competence in Higher Education
Poster
Dorothea Ivey, University of Southern Maine

CULTURAL COMPETENCE

263  Waking Up: What Makes People Fight Against Inequality and Oppression?
Poster
Kyee Young, University of Louisville
Shawnise Martin Miller, University of Louisville

FIELD EDUCATION

264  Bridging to Promote Equitable and Inclusive Academic and Field Education Success
Interactive Workshop
Luis O. Curiel, California State University, Northridge
Allen E. Lipscomb, California State University, Northridge
FIELD EDUCATION

265  Secondary Traumatic Stress: How Prepared are MSW Interns and Supervisors?
Poster
Melanie Sonsteng-Person, University of California at Los Angeles
Lea Vugic, Boston University
Liana Sandell, Boston College
Scott Easton, Boston College

FIELD EDUCATION

266  Social Work Field Placement in Law School Clinics: Models, Benefits, and Dilemmas
Interactive Workshop
Premela G. Deck, University of North Carolina at Chapel Hill
Lisa Zerden, University of North Carolina at Chapel Hill
Rebecca Brigham, University of North Carolina at Chapel Hill
Crystal M. Grant, Duke University

FIELD EDUCATION

267  Using Multilateral Reflexivity to Achieve Diversity, Equity, and Inclusion in Field Education
Interactive Workshop
Philip Miller, Keuka College
Kanako Okuda, George Mason University

GERO-ED (AGING AND GERONTOLOGY)

268  The Roles of Community and Relationships: Understanding Health in Later Life
Poster
Abigail Latimer, University of Kentucky
Sheila Barnhart, University of Kentucky

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HEALTH

269  Teaching Financial and Behavioral Health Interactions in Social Work Education
Interactive Workshop
Jeffrey Anvari-Clark, University of Maryland, Baltimore

270  The Experiences of Transitional Housing for Self-Reliance Among Koreans With Mental Illness
Poster
Jinhee Koo, University at Albany, State University of New York

HIGHER EDUCATION/NONPROFIT LEADERSHIP

271  Minority Students In Doctoral Education
Paper Session

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

272  Preservice Teachers’ Perceptions of ACEs & Trauma-Informed Education: Collaborating Across Disciplines
Poster
Porter Jennings-McGarity, Austin Peay State University
Adam Attwood, Austin Peay State University
Zachary Barnes, Austin Peay State University

LGBTQIA+ AND TWO-SPRIT

273  LGBTQ+ People of Color in Social Work Research: An Intersectional Content Analysis
Poster
Luis R. Alvarez-Hernandez, University of Georgia

RURAL ISSUES

274  More Than Meets the Eye: Nonprofits in the Poor, Rural South
Poster
Jayme Walters, Utah State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

275  Racial Justice Teach-Ins: Critical Dialogues With Students on Racism and Reproductive Justice
Interactive Workshop
Dorlisa Minnick, Shippensburg University
Jayleen Galarza, Shippensburg University
Elizabeth Fisher, Shippensburg University

276  Recruit and Retain Diverse Faculty Through Deliberate and Strategic Allyship
Interactive Workshop
Wendy Champagnie Williams, Bridgewater State University
Castagna Lacet, Bridgewater State University
Judith Willison, Bridgewater State University

TEACHING METHODS AND LEARNING STYLES

277  Innovations in Teaching About Trauma-Informed Practice
Paper Session

277a  Integrative Pedagogy: Faculty Collaboration in the Design of Curriculum in Trauma-Informed Social Work
Janet Shapiro, Bryn Mawr College
Sara Bressi, Bryn Mawr College

277b  Integrating the Neurosequential Model in Education Framework in Social Work Practice Courses
Bianca Harper, University of Southern California
Jennifer Lewis, University of South Carolina

278  Making Connections Among Student Experiences to Their Learning
Paper Session

278a  Making Connections: Utilizing a Novel Pedagogy to Teach the Micro–Macro Practice Continuum
Mary K. Twis, Texas Christian University
Don Greenwood, Texas Christian University
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

279 Race and Ethical Considerations Integrating Technology in Social Work Education and Practice
Juan Antonio Rios, Seton Hall University
Warren Miller, Rhode Island College
Ashley Stewart, Temple University

ASIAN AMERICANS AND PACIFIC ISLANDERS

280 Discourse Analysis of Conception of Masculinity Among Chinese Male Sexual Abuse Survivors
Poster
Simon T. M. Chan, Hong Kong Baptist University

CLINICAL PRACTICE

282 Social Work Practice and Implications
Paper Session
Erin Flynn, Institute for Human–Animal Connection

282b Knowing and Not Knowing: Navigating Uncertainty in Social Work Practice
Sarah Todd, Carleton University
Contributor: Katherine Occhiuto

CRIMINAL AND JUVENILE JUSTICE

283 Critical Issues in Criminal Justice
Paper Session
283b Effective Methods to Divert Criminal Justice Involvement and Promote Community-Based Treatment
Gari D. Tookes, Florida Agricultural and Mechanical University
Alandria T. Rolle, Florida Agricultural and Mechanical University

CULTURAL COMPETENCE

284 The Space for Uprooting Whiteness
Panel
William Frey, Columbia University
Karma Lowe, Columbia University
Alex Boling, Columbia University
Susan Witte, Columbia University

DISASTER AND TRAUMATIC STRESS

285 Women’s Reproductive Decision-Making in the Aftermath of Natural Disasters in Bangladesh
Poster
Shamsun Nahar, Texas Woman’s University
Vijayan Pillai, University of Texas at Arlington

EDUCATIONAL OUTCOMES ASSESSMENT

286 LIVE! Tools for Teaching Colorism: The Skin Tone Implicit Association Test
Poster
Tuesday, November 17, 2020 | 5:00 pm–6:00 pm
Maya Williams, Washington University in St. Louis
Erin Findley, University of Texas at Arlington

FIELD EDUCATION

287 Challenges in Field Placement: One Program’s Response to Address Inequity
Interactive Workshop
Allison Curington, University of Alabama
Shayla Smith, University of Alabama
Kimberly Gibson, University of Alabama
Carroll Phelps, University of Alabama

FIRST NATIONS AND NATIVE AMERICANS

289 Indigenous Health and Behavioral Health Needs
Paper Session
289a Assessing Health Needs in an Emerging Urban American Indian Program
Bob Prue, University of Missouri-Kansas City
Contributors: Arif Ahmed, Christina Malzner, Jenese Huang

289b The Process American Indian Behavioral Health Programs Use to Adapt Evidence-Based Interventions
Charlene Poola, Arizona State University

GERO-ED (AGING AND GERONTOLOGY)

290 Preparing Gerontological Social Workers Using Interprofessional Community-Based Collaboration
Poster
Debra Fromm Faria, College at Brockport, State University of New York

GROUP WORK

291 The Universal Experience of Grief and Loss
Panel
Alex Redcay, Millersville University of Pennsylvania
Elisabeth A. Counselman Carpenter, Southern Connecticut State University
HEALTH
292 Taking Care of Ourselves: Supporting Social Workers’ Well-Being in Higher Education Settings
Interactive Workshop
Robin Sansing, University of North Carolina at Chapel Hill
Tonia Jacobs, University of North Carolina at Chapel Hill

HIGHER EDUCATION/NONPROFIT LEADERSHIP
293 Professional Dual Identity
Paper Session
293a Fostering Dual Vision: A Tale of Universities Developing a Joint MSW Program
Mahasin F. Saleh, Doha Institute for Graduate Studies
Alex Colvin, Texas Woman’s University
Sharon Bowland, University of North Texas
293b Double-Dutching: The Professional Identity of Dual Degree Social Workers
Nia Johnson, Morgan State University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
295 The Lifespan and Psychopathology
Paper Session
295a Empathy Across the Lifespan
Melanie Reyes, Arizona State University
Elizabeth Segal, Arizona State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
296 Lived Experiences As Refugees
Paper Session
296a Returning Home to Armenia: Experiences of Syrian Refugees of Armenian Descent
Rebecca Thomas, University of Connecticut
296b “System Apathetic at Best!” Multilevel Barriers and Facilitators of African Refugee Inclusion
Arati Maleku, Ohio State University
Jennifer Scott, Louisiana State University
Hanna Haran, The Ohio State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
297 Social Support Groups and Refugee Mental Well-Being: A Systematic Scoping Review
Poster
Jaclyn Elizabeth Kirsch, Ohio State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
298 Plan, Do, Study, Act (PDSA) to Address DEI in Teaching Interprofessional Practice
Interactive Workshop
Ruth Supranovich, University of Southern California
Umeka Franklin, University of Southern California
Danielle Brown, University of Southern California

RURAL ISSUES
300 Integrating Aspects of a Local, Rural Community to Teach Macro HBSE Concepts
Poster
Kristina Hash, West Virginia University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
302 Grassroots Community Organizing Efforts for Utah Tax Referendum 2019
Panel
Jeff Spears, Utah State University
Jan Thornton, Utah State University
Brent Innes, Utah State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
303 Obesity Oppression and Social Work Education
Interactive Workshop
Genesia L. Kilgore-Bowling, University of Pikeville

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
304 Social Work Practice and Response
Paper Session
304a Earnings Premiums of Social Work Licenses: Variations by Gender and Race
Jeounghee Kim, Rutgers, The State University of New Jersey
Myungkook Joo, Rutgers, The State University of New Jersey
Laura Curran, Rutgers, The State University of New Jersey
SPANISH-LANGUAGE PAPER PRESENTATION

305  Factores Relacionados a Preferencia de Estudiantes Latinos Para Trabajar con Personas Pobres

Poster
Gisela Negron-Velazquez, University of Puerto Rico, Rio Piedras Campus

SPIRITUALITY

306  Older Adults Living With HIV: Social Support, Spirituality, and Depressive Symptoms

Poster
Kyoung Hag Lee, Wichita State University
Eveline N. Kalomo, Wichita State University
Jung Sim Jun, Kansas State University
Fred H. Besthorn, Wichita State University

TEACHING METHODS AND LEARNING STYLES


Paper Session
307b  The Imposter Phenomenon Among Students of Color: Implications for Social Work Education
Gerri K. Connaught, New York University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

309  Piloting a Self-Guided Online Program for College Student Mental Health and Well-Being

Poster
Craig Keaton, The University of Texas at Arlington
Regina T. Praetorius, University of Texas at Arlington
Sarah Herrera, University of Texas at Arlington

Department of Social Work

International Social Work Program

Masters Project Poster Session

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TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

310 Open Educational Practices: Faculty Self-Defense in a Privatized Knowledge Ecosystem
Interactive Workshop
Matthew DeCarlo, Stockton University

311 Removing Barriers Through Digital Social Annotation: An Open Invitation to Critical Conversations
Interactive Workshop
Ann Obermann, Metropolitan State University of Denver
Kristen Atkinson, Metropolitan State University of Denver
Barbara Decker, Metropolitan State University of Denver
Perri Corvino, Metropolitan State University of Denver

UNIVERSITY–COMMUNITY PARTNERSHIPS

312 Marginalized Voices and Identities
Paper Session
312a LIVE! Marginalized Voices: Using Participatory Action Research to Increase Diversity, Equity, and Inclusion
November 17, 2020 5:00 pm-6:00 pm
Felicia Tuggle, Auburn University
Kelly Krawczyk, Auburn University

VALUES AND ETHICS

313 Ethical Considerations in Clinical Practice
Paper Session
313b Biopsychosocial Theories of Ethical and Antisocial Behaviors
L. Adam Davis, University of Washington

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

314 Intimate Partner Violence and Forced Marriage
Paper Session
314b Transportation as a Barrier to Self-Sufficiency for Low-Income Mothers Who Experience IPV
Jessica Williams, University of Texas at Arlington
December Maxwell, University of Texas at Arlington
Johanna M. Thomas, University of Arkansas

ADDITIONS

315 Fresh Start Residential Opioid Treatment Program for Pregnant and Parenting Women
Poster
Greta Slater, Ball State University
Jonel Thaller, Ball State University
Abigail Liebing, Ball State University
Catherine Sullivan, Ball State University

316 Legal Involvement, Engagement, and Substance Use Treatment Outcomes
Poster
Ann Cherie Carter, Brigham Young University
Cory B. Dennis, Brigham Young University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

317 Black Social Work Pioneers and State Policies To Serve Black Communities
Paper Session
317a Examination of State Policies: Effectiveness in Providing Trauma-Informed Care to African Americans
Katrina Ross, Morgan State University
317b Carrie Steele: Philanthropist, Visionary, and Social Work Pioneer
Ivis Renee King, Clark Atlanta University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

318 Coping, Discrimination, and Mental Health Symptoms Among African Immigrants: A Moderation Analysis
Poster
Justin Jacobson, Brigham Young University
Donika Byng, Brigham Young University
Sherinah Saasa, Brigham Young University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

319 What’s Faith Got to Do With Teen Pregnancy Prevention?
Poster
Nila Ricks, Texas Woman’s University
Magdalena Banda, Texas Woman’s University
### BACCALAUREATE PROGRAMS

#### 321  BSW Curriculum and Administration 1

**Paper Session**

321a  **LIVE!** Moving a BSW Program Fully Online: Lessons Learned and Learning  
Wednesday, November 18, 2020  |  2:00 pm–3:00 pm  
Kimberly Gallegos, Our Lady of the Lake University  
Karina Gil, Our Lady of the Lake University

321b  Expanding the Reach of Social Work Through Curriculum and Course Design  
Adrienne Baldwin-White, University of Georgia

#### 322  Student Success Navigators: One Program’s Efforts Toward Retention and Support

**Interactive Workshop**

Catherine A. Macomber, Saginaw Valley State University  
Mecia Hale, Saginaw Valley State University  
Miechon Jordan, Saginaw Valley State University

#### 323  Understanding the Challenges and Facilitators for BSW Students on the LSW Exam

**Poster**  
Saijun Zhang, University of Mississippi

### CLINICAL PRACTICE

#### 325  Cognitive Behavioral Therapy in Social Work Practice

**Paper Session**

325a  Advancing Cognitive Behavioral Therapy in Social Work for Diversity, Equity, and Inclusion  
Daphne M. Brydon, University of Denver  
Lisa O’Donnell, Wayne State University  
Contributor: Antonio González-Prendes

325b  Disseminating TF-CBT: Uncovering Clinician Perspectives and Examining Training Components that Promote Sustainability  
Sarah Ascienczo, North Carolina State University

#### 326  Identifying Social Work’s Unique Characteristics to Strengthen Clinical Students’ Professional Identity

**Poster**  
Kristin Lambert Ashton, Utah Valley University

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

#### 327  Job Stressors and Solutions: Social Worker Perspectives in the Occupied Palestinian Territories

**Poster**  
Kim Hokanson, Boston College  
Leila Dal Santa, Boston University  
Scott Easton, Boston College

### CRIMINAL AND JUVENILE JUSTICE

#### 328  The Inclusion of Gender-Specific Violence Intervention for Justice-Involved Young Women

**Poster**  
Sujeeta Menon, University of Houston  
Juan J. Barthelemy, University of Houston

### CULTURAL COMPETENCE

#### 329  Counseling Newly Resettled Refugees

**Poster**  
Jon Trauth, Miami University

#### 330  Critical Race Theory in Action: A Multisite Inquiry of MSW Education

**Panel**  
Todd D. Becker, University of Maryland, Baltimore  
Shawna Q. Murray-Browne, University of Maryland, Baltimore  
Amy A. Garzón Hampton, University of Maryland, Baltimore  
Nancy Franke, University of Maryland, Baltimore

#### 331  Learning From Social Work Research To Deepen One’s Cultural Competence

**Paper Session**

331a  Microaggression in the Workplace Among Caribbean and Central American Immigrants  
Christiana Best, University of Saint Joseph

331b  Death Customs: Cross-Cultural Issues of Grief and Bereavement  
Rolanda L. Ward, Niagara University  
Patrice R. Jenkins, Jackson State University  
Isiah Marshall, Jr., Jackson State University
CULTURAL COMPETENCE

332 Pursuing Social Justice in K-12 Educational Environments

Paper Session

332a Anti-Oppressive Practice in K-12 Education: Implications for Social Work Educators

Ashley-Marie Daftary, University of Nevada, Reno
Contribution: Erin P. Sugrue

332b Confronting Racial Injustice in K-12 Education: Implications for Social Work Practice

Ashley-Marie Daftary, University of Nevada, Reno

CULTURAL COMPETENCE

333 Why Seeing Colorism Matters: People of Color, Cultural Competence in Curriculum Content

Interactive Workshop

Nicole Ransom, Michigan State University
Maya Williams, Washington University in St. Louis
Ronald Hall, Michigan State University
Latocia Keyes, University of Texas at Arlington

DISABILITY ISSUES

334 Developing Best Practices for Accommodating Students With Disabilities in Field Education

Panel

Claudia Sellmaier, University of Washington
JaeRan Kim, University of Washington Tacoma
Robin M. Kohn, University of Central Florida
Jeanne Matich-Maroney, Iona College

DISASTER AND TRAUMATIC STRESS

335 Impact of Mass Shooting Loss on Targeted Minoritized Populations

Poster

Kristel Scoresby, University of Tennessee at Knoxville

FIELD EDUCATION

337 Courageous Conversations: Utilizing Critical Race Theory to Transform Field Education

Panel

Wendy Ashley, California State University, Northridge
Sharon Chun Wetterau, California State University, Dominguez Hills
Camille Henderson, California State University, Dominguez Hills
Allen E. Lipscomb, California State University, Northridge

FIELD EDUCATION

338 Managing Challenges in Field Education: A Collaborative Model for Student Success

Interactive Workshop

Rachel Schwartz, Rutgers, The State University of New Jersey
Amy Strickler, Rutgers, The State University of New Jersey
Nancy Schley, Rutgers, The State University of New Jersey

FIRST NATIONS AND NATIVE AMERICANS

339 Indigenous Values in Social Work Education

Paper Session

339a Integrating Indigenous Values Systems Into Social Work Curriculum: Lakota Social Work Education

Monique M. Apple, Oglala Lakota College

HEALTH

340 Promotion of Preexposure Prophylaxis

Paper Session

340b Barriers and Facilitators to Initiating Prep Conversations Among Health-Care Providers

Noelle St. Vil, University at Buffalo, State University of New York

HEALTH

341 Social Work Preceptorship Model: Improving Training of Health Social Workers

Panel

Pari Shah, University of Denver
Michael Talamantes, University of Denver
Emily Scott, UC Health
Kathleen Herrmann, UC Health

HIGHER EDUCATION/NONPROFIT LEADERSHIP

342 Experiences of Transgender and Nonbinary Students in Social Work Education

Poster

Tonya Ricklefs, Washburn University
Rhonda Peterson-Dealey, Washburn University
Kimberly Harrison, Washburn University
HIGHER EDUCATION/NONPROFIT LEADERSHIP

**343** Issues of Macro Practice Education

**Paper Session**

**343a** Enhancing the Macro Curriculum: A Report on a Participatory Assessment Process

Nina Tracy, University of North Carolina at Chapel Hill
Sophia Durant, University of North Carolina at Chapel Hill
Molly Andrews, University of North Carolina at Chapel Hill

HIGHER EDUCATION/NONPROFIT LEADERSHIP

**344** Tiptoeing Through Landmines: The Suppression of Inclusion and Equity Conversations by Black Scholars

**Interactive Workshop**

Vanessa Drew-Branch, Elon University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

**345** Critical Race Theory and Intersectionality in Social Work Education and Practice

**Interactive Workshop**

Karen M. Kolivoski, Howard University
Dante Bryant, University of North Carolina at Charlotte

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

**346** Using Intersectionality and Cross-Cultural Prevention To Explore Confidence and Belonging

**Paper Session**

**346a** Cross-Cultural Prevention of Body Dissatisfaction: A Trial of Confident Body, Confident Child

Leslie Meskin, Florida Gulf Coast University
Marianna Colvin, Florida Atlantic University

**346b** **LIVE!** “I Don’t Count”: Using Intersectionality to Explore Sense of Belonging in College

Wednesday, November 18, 2020 | 2:00 pm–3:00 pm

Lalaine Sevillano, University of Texas at Austin
Marisol McDaniel, University of Texas at Austin
Esther Calzada, University of Texas at Austin
Contributor: Cristina Thurland

INTERNATIONAL ISSUES

**347** Moral Injury among Akan Women: Lessons for Culturally Sensitive Child-Welfare Interventions

**Poster**

Wendy Haight, University of Minnesota-Twin Cities
Rose Korang-Okrah, Missouri State University
James E. Black, Regions Hospital (Saint Paul, MN)
Ndilimeke Nashandi, University of Minnesota-Twin Cities
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

348 Community Engagement and IPE
Paper Session

348a An Examination of Social Work Education and Its Influence on Community Policing
Maxine Taylor, Morgan State University
Dasha J. Rhodes, Morgan State University

348b Effective Innovations for Engaging Students in Capstone Projects Focused on Community Benefits
Jessica Retrum, Metropolitan State University of Denver
Kristen Atkinson, Metropolitan State University of Denver
Shawna Margesson, Metropolitan State University of Denver

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

349 Partnering With K-12 Educators to Address Implicit Bias
Interactive Workshop
Rebecca Dickinson, University of Northern Iowa
Contributor: Yolanda Spears

LGBTQIA+ AND TWO-SPRIT

350 Facilitators for Health Service Use Among Older Gay Men Living With HIV
Poster
Daniel Green, University of Southern California

RESEARCH AND PROGRAM EVALUATION

351 Research and Program Evaluation: Implementation Science
Paper Session

351a Navigating Tensions in Intervention Training, Implementation, and Evaluation
Gio Iacono, University of Connecticut
Rachael Pascoe, University of Toronto
Contributor: Shelley L. Craig

351b LIVE! Constructing Pathways of Change: Using Implementation Science to Advance Social Work Practice
Wednesday, November 18, 2020 | 2:00 pm–3:00 pm
Louanne Bakk, University at Buffalo, State University of New York
Julia Moore, The Center for Implementation

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

357 Integrating Technology to Address Disparities in Education: Implications for Social Work
Poster
Kelli Rogers, University of Texas at Arlington

SPIRITUALITY

359 How Servant Leadership Can Facilitate an Inclusive and Supportive MSW Program Environment
Panel
Charles Lee-Johnson, California Baptist University
Raquel Ellis, California Baptist University

TEACHING METHODS AND LEARNING STYLES

360 Metacognition: Self-Reflection and Self-Regulation as Education for Social Work Students and Practitioners
Interactive Workshop
Sara Plummer, Rutgers, The State University of New Jersey
Contributors: Maria Snyder, Nicole Golden-Rigby

361 Novel Narrative Discussions in Foundation Practice to Support Social Work Competence
Poster
Sarah Reed, California State University, Sacramento
Julie Berrett-Abebe, Westfield State University

362 Online Pedagogy: Critical Conversations About Social Work Education in the Digital World
Interactive Workshop
Ann Obermann, Metropolitan State University of Denver

364 Using Live Simulations to Teach Clinical Research in Social Work
Panel
Kyle M. Bennett, University of Illinois at Urbana-Champaign
Kevin Tan, University of Illinois at Urbana-Champaign
Chi-Fang Wu, University of Illinois at Urbana-Champaign
Terry Ostler, University of Illinois at Urbana-Champaign
### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#### 365
**Mourning Online faculty: Creating Communities of Bereavement Through Virtual Memorial Services**

**Interactive Workshop**
Matthea Marquart, Columbia University
Carla Sofka, Siena College

### VALUES AND ETHICS

#### 366
**Addressing Power in Ethics Training**

**Paper Session**

366a  **Teaching Students the Influence of Bias: Promoting Ethical Reflection In Practice**
Christine V. Rogerson, Simmons University
Dana Prescott, Prescott, Jamieson, Nelson & Murphy
Heather Howard, Florida Atlantic University

366b  **The Power Within the Profession: Unmasking Social Work Privilege in the Classroom**
Katherine Walbam, Salem State University
Heather Howard, Florida Atlantic University

### CHILD WELFARE

#### 371
**Addressing Support Needs Caregivers and Workers in Child Welfare**

**Paper Session**

371a  **Expanding Our Conception of Foster Parent Support**
Elizabeth Sharda, Hope College

### VALUES AND ETHICS

#### 368
**I Know What I Know...Maybe: Examining Faculty Knowledge About Licensing**

**Poster**
Molly Bode, University of Kentucky

### VALUES AND ETHICS

#### 369
**Information Privilege in Social Work**

**Paper Session**

369a  **Open for Whom? Challenging Information Privilege in Social Work**
Kimberly Pendell, Portland State University
Matthew DeCarlo, Stockton University

### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

#### 370
**Knowledge Reviews About IPV**

**Paper Session**

370a  **Facilitators of Help-Seeking for Survivors of Intimate Partner Violence in the U.S.**
Kristen Ravi, University of Tennessee-Knoxville
Sarah Robinson, Texas Christian University
Rachel J. Voth Schrag, University of Texas at Arlington

### CHILD WELFARE

#### 372
**Perceptions and Reflections from the Child Welfare Workforce**

**Paper Session**

Desreee Burns, Florida State University
Lisa Langenderfer-Magruder, Florida State University

### CHILD WELFARE

#### 373
**Poverty in Child Welfare**

**Paper Session**

373a  **Perceived Neighborhood Danger and Child-Welfare Involved Children’s Social-Emotional Outcomes**
Inga Saitadze, Hunter College, City University of New York

### CLINICAL PRACTICE

#### 374
**Integrating Trauma-Informed Principles Into the Generalist and Foundation Practice Curricula**

**Interactive Workshop**
Carolyn Knight, University of Maryland

### CSWE CONNECT

#### 375
**INTERACTIVE! Effectively Leading Critical Conversations for Diversity, Equity, and Inclusion**

Friday, November 20, 2020 | 11:00 am–12:00 pm
Leah Prussia, College of Saint Scholastica
Yarneccia D. Dyson, University of North Carolina at Greensboro

### CSWE CONNECT

#### 376
**INTERACTIVE! Connecting With Field Education: Sharing Best Practices**

Wednesday, November 18, 2020 | 11:00 am–12:00 pm
Jamie Parker, University of Houston
Melissa Reitmeier, University of South Carolina
Rebecca Jackson, University of Tennessee, Knoxville
Stephanie Lyons, Indiana University
John Vassello, Binghamton University

---

▲ BACK TO CONTENTS
ADDITIONAL SESSIONS

377.5 INTERACTIVE! EPAS 2022 Feedback Session Panel
Monday, November 16, 2020 | 11:00 pm–12:00 pm
Debra McPhee, Fordham University
Deana Morrow, West Virginia University
Julie Rhoads, CSWE
Mary Kurfess, CSWE

CSWE CONNECT

378.5 INTERACTIVE! Working Collaboratively to Address Substance Use
Monday, November 16, 2020 | 11:00 am–12:00 pm
Rebecca Gomez, Virginia Commonwealth University
Anthony Estreet, Morgan State University
Audrey Begun, The Ohio State University
Jean Bennett
Julie Rhoads, CSWE

CSWE CONNECT

379 INTERACTIVE! Writing and Publishing a Book for Social Work Educators
Monday, November 16, 2020 | 11:00 am–12:00 pm
Jacqueline Corcoran, University of Pennsylvania
Dana Bliss, Oxford University Press

CULTURAL COMPETENCE

380 Cultural Humility in Social Work Education: A Systematic Review
Poster
Haley Beech, University of Alabama
Amber Sutton, University of Alabama

CULTURAL COMPETENCE

381 Pedagogical Tools for Teaching and Supervision
Paper Session
381a Supervision: Creating a Holding Environment That Facilitates Cultural Competence
Julie Piepenbring, The College of Saint Rose
Elizabeth Rodriguez-Keyes, Southern Connecticut State University
Loida Reyes, Southern Connecticut State University
381b We Feel, Therefore We Learn: Affective Learning in Diversity & Justice Curriculum
Gina R. Rosich, University of Saint Joseph
Mayra Lopez-Humphreys, City University of New York, College of Staten Island

CULTURAL COMPETENCE

382 Understanding the Lived Experiences of Diverse Groups: The Importance of Sociocultural Theory
Paper Session
382a Critical Posttraumatic Growth: An Emerging Framework for Examining Trauma and Growth
Stacey Ault, California State University, Sacramento
Susan Nakaoka, California State University, Sacramento
382b A Culturally Specific Theory of Spiritual Change After Homicide in the Latinx Community
Shannon K. Johnson, Catholic University of America
Patricia Galan-Cisneros, Catholic University of America

DISABILITY ISSUES

383 Equity in Technology and Workplace
Paper Session
383a Digital Divide in Internet Outcomes Between People With and Without Disabilities
Minhae Cho, University of Memphis
Kyung Mee Kim, Soongsil University
383b Violence Among Canadian Employees With Disabilities and the Effects of Workplace Characteristics
Ran Hu, University of Toronto
Ami Goulden, University of Toronto

EDUCATIONAL OUTCOMES ASSESSMENT

384 Innovations in Differentiated Assessment Practices
Paper Session
384b Many Ways of Teaching: Outcomes Assessment Across Four Advanced Clinical MSW Courses
Jody Brook, University of Kansas
Megan S. Paceley, University of Kansas
Contributors: Nancy Jo Kepple, Sarah Jen
FIELD EDUCATION
385 Maximizing the Field Education Experience: Integrating Trauma-Informed Care in Field Education
Poster
Katherine Drechsler, University of Wisconsin-Whitewater
Sarah Hessenaour, University of Wisconsin-Whitewater

FIELD EDUCATION
386 Professional Readiness
Paper Session
386a The Bridges We Build: Enhancing Student Development Through Collaborative Field Supervision
Caroline Sharkey, University of Georgia
Zoe Johnson, University of Georgia
386b Workforce Ready? Incorporating Career Readiness Activities Promoting Diversity, Social Justice, and Equity
Wendy Lum, University of Hawai‘i at Manoa
Aimee Chung, University of Hawai‘i at Manoa
Robin Arndt, University of Hawai‘i at Manoa

FIRST NATIONS AND NATIVE AMERICANS
387 Gender Differences in Adverse Childhood Experiences, Social Support, and Depression Among American Indians
Poster
Yeon-Shim Lee, San Francisco State University
Soonhee Roh, University of South Dakota
Heehyul Moon, University of Louisville
Lucy Jeimmy Fuentes, San Francisco State University

GERO-ED (AGING AND GERONTOLOGY)
388 Behavioral and Cognitive Health
Paper Session
388b Cognitive Competence and Healthy Brain: Music and Storytelling in Older Adults
Suk-hee Kim, Northern Kentucky University

GERO-ED (AGING AND GERONTOLOGY)
389 What Attributes of Successful Aging Are Important to Older Adults?
Poster
Barbra Teater, College of Staten Island, CUNY
Jill Chonody, Boise State University

HEALTH
390 Reproductive Justice: A Critical Aspect of Social Work’s Pursuit Toward Equity
Poster
Rebecca Rouland, Nazareth College of Rochester
Gretchen Ely, University at Buffalo, State University of New York
Wendy Sheldon, WRS Consulting

HIGHER EDUCATION/NONPROFIT LEADERSHIP
391 Online Students in Distress: Helping External Online Management Companies Best Support Students
Poster
Lori Franklin, University of Oklahoma
Julie Miller-Cribbs, University of Oklahoma

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
392 Creating Support for Immigrants and Refugees
Paper Session
392a Ethnic Minority Professional Coalitions: Hmong Minnesota Social Workers Coalition
Pa Der Vang, St. Catherine University and University of Saint Thomas Collaborative
Kao Nou Moua, University of Wisconsin-Eau Claire
392b Postdetention Needs Among Latina Asylum Seekers: Implications for Social Work Education
Laurie Cook Heffron, St. Edward’s University

INTERNATIONAL ISSUES
393 Partnering in Cross-Cultural Social Work Education at Ugandan Christian University
Poster
Lisa Tokpa, Uganda Christian University
Contributor: Kasule Kibirige

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
394 Workforce Diversity in Behavioral Health: Statewide Collaborations in Education and Training
Panel
Kristina Price, Wayne State University
Jennifer E. Harrison, Western Michigan University
Daicia Price, University of Michigan
## LGBTQIA+ AND TWO-SPRIT

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Type</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>395</td>
<td>“We Didn’t Start the Fires!”: Field Education in a LGBTQIA+ Homeless Shelter</td>
<td>Poster</td>
<td>Kevin V. Lotz, Northern Kentucky University</td>
</tr>
</tbody>
</table>

## MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Type</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>396</td>
<td>Veterans’ Adjustment to College: Benefits of a Veterans’ Specific First-Year-Seminar</td>
<td>Poster</td>
<td>Valerie Thompson-Ebanks, University of Wyoming, Eleanor Pepi Downey, University of Wyoming</td>
</tr>
</tbody>
</table>

## SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

<table>
<thead>
<tr>
<th>#</th>
<th>Title</th>
<th>Type</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>399</td>
<td>Felony Disenfranchisement: Social Work’s Call to Action</td>
<td>Interactive Workshop</td>
<td>Tanya Rhodes Smith, University of Connecticut, Katharine Hill, University of St. Thomas, Shannon Lane, Yeshiva University</td>
</tr>
</tbody>
</table>

## SPIRITUALITY

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<thead>
<tr>
<th>#</th>
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<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>400</td>
<td>Social Work and the Orthodox Jews: Mediating Challenges During MSW Studies</td>
<td>Poster</td>
<td>Liat Shklarski, Ramapo College of New Jersey, Rikki Adler, Long Island University-Brooklyn Campus</td>
</tr>
</tbody>
</table>

## TEACHING METHODS AND LEARNING STYLES

<table>
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<tr>
<th>#</th>
<th>Title</th>
<th>Type</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>401</td>
<td>Deconstructing White Supremacy in Social Work Classrooms</td>
<td>Panel</td>
<td>David McCarty-Caplan, California State University, Northridge, Jose Paez, California State University, Northridge, Lorraine Gutiérrez, University of Michigan, Lisa Fedina, University of Michigan</td>
</tr>
</tbody>
</table>

For over a century, SSA has been working toward a more just and humane society through research, teaching, and service to the community.

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TEACHING METHODS AND LEARNING STYLES

402 Integrating Information Literacy and Applied Learning Into Social Work Pedagogical Practices
Panel
Kristin Bolton, University of North Carolina at Wilmington
James Devita, University of North Carolina at Wilmington
Stephanie Crowe, University of North Carolina at Wilmington
Meghan Smith, University of North Carolina at Wilmington

TEACHING METHODS AND LEARNING STYLES

403 Mindfulness in Social Work Education
Interactive Workshop
Marjorie Edguer, Case Western Reserve University
Leigh H. Taylor, Florida Gulf Coast University

TEACHING METHODS AND LEARNING STYLES

404 Narrative and Reflection: Promoting Diversity, Equity, and Inclusion in Social Work Education
Interactive Workshop
Robert Hasson, Providence College
Katherine Kranz, Providence College
Kendra Marasco, Providence College

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

406 Facilitating Student Communication Through Technology
Paper Session
406a Creating Virtual Community Through Integration of Microsoft Teams for MSW Students
Diane Mitschke, University of Texas at Arlington
Karen Magruder, University of Texas at Arlington
406b Group Text Messaging to Enhance Social Support of Social Work Students
Dawn Apgar, Seton Hall University

UNIVERSITY–COMMUNITY PARTNERSHIPS

409 Engaging in University–Community Partnerships to Address Childhood Trauma in Schools
Interactive Workshop
Jasmine D. Haynes, University of Central Florida
Courtney J. Wilson, University of Central Florida
Kim M. Anderson, University of Central Florida
Itunu Ilesanmi, University of Central Florida

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

410 Intersectionality in VAW Work
Paper Session
410a LIVE! An Intersectional Analysis of African American Women’s IPV Help-Seeking
Wednesday, November 18, 2020 | 3:00 pm–4:00 pm
Bernadine Y. Waller, Adelphi University
Jalana Harris, Columbia University
410b “What Else Can She Do?”: Reintegration and Retrafficking Among Sex Trafficking Survivors
Julie Orme, Grand Canyon University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

411 Culturally Relevant Factors in Recruiting and Retaining African American Male Social Work Students
Poster
Maura Nsonwu, North Carolina State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

413 Perceptions of PrEP at an HBCU: A Male’s Perspective
Poster
Sharon D. Parker, North Carolina A&T State University
Aalih Hussein, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative
Vannessa Gharbi, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative
Keya Glover, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

414 Perspectives of Black Fathers Who Are Justice Involved: Barriers to Co-Parenting
Poster
Eric Junious, Johnson C. Smith University
Vanessa Drew-Branch, Elon University
Melvin Herring, Johnson C. Smith University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

415 “I’m Fine”: Examining the Internalization of the Strong Black Woman Archetype
Interactive Workshop
Taylor Alexandra Geyton, Morgan State University
Nia Johnson, Morgan State University
Katrina Ross, Morgan State University
CHILD WELFARE

417  Adverse Childhood Experiences, Bystander Intervention Outcomes, and Long-Term Health Consequences

Poster
Hyunkag Cho, Michigan State University
Ilan Kwon, Michigan State University
Jisuk Seon, Washington University in St. Louis

CHILD WELFARE

418  An Analysis Integrating Hope Theory Into Child Welfare Practice for Older Youths

Poster
Angela Pharris, University of Oklahoma
Ricky Munoz, University of Oklahoma

CHILD WELFARE

419  Empower Through Education: Child Welfare Practice With Families Affected by Substance Use

Poster
Stephanie Ratliff, University of Kentucky
Bibhuti Sar, University of Louisville
Contributors: Whitney Harper, Crystal Barger

CHILD WELFARE

420  Model Shift or Model Drift? Implementing Family Involvement in Taiwanese Child Welfare

Poster
Hung-Peng Lin, University of Washington

CLINICAL PRACTICE

421  Exploring Mental Illness and Posttraumatic Stress

Paper Session

421a  The Problem Will Pass: Attitudes of Latinx Adults Toward Mental Illness
Paige Averett, North Carolina State University
Allison Crowe, East Carolina University

421b  Somatic Integrative Approaches to Addressing Posttraumatic Stress: A Scoping Review
Barbara Arnold, University of Georgia

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

422  Critical Macro Practice in Action

Paper Session

422a  Critical Public Conversations: Politicizing NASW Chapters—The Minnesota Example
Jessica Toft, University of Minnesota-Twin Cities

422b  Talking “Diversity” Falls Short: Reorienting Power Toward a Critical Macro Practice Pedagogy
Jason Michael Sawyer, Old Dominion University
D. Crystal Coles, University of Kansas

CRIMINAL AND JUVENILE JUSTICE

423  LIVE!  Students With Criminal Involvement Backgrounds: Responses To Foster Equity, Inclusion, and Justice

Interactive Workshop
Wednesday, November 18, 2020 | 4:00 pm–5:00 pm
Anwar Najor-Durack, Wayne State University
Joy Ernst, Wayne State University
Neva Nahan, Wayne State University

CSWE CONNECT

424  INTERACTIVE!  Writing for Refereed Journals: Strategies to Get Your Paper Published

Monday, November 16, 2020 | 11:00 am–12:00 pm
Danielle Parrish, Baylor University
Joanne Yaffe, University of Utah
Tanya Smith Brice, Bowie State University
Frances Nedjat-Haïem, San Diego State University
Cristina Mogro-Wilson, University of Connecticut
Jeremiah Jaggers, University of Utah

CULTURAL COMPETENCE

425  Dismantling White Supremacy Culture in Social Work Education

Interactive Workshop
Jandel M. Crutchfield, University of Texas at Arlington
Amy K. Fisher, University of Mississippi
Sara Plummer, Rutgers, The State University of New Jersey
Sequoya Hayes, Metropolitan State University
FIELD EDUCATION

426 Creating Career Pathways With Underserved Populations Through Collaborative Training and Field Placements
Panel
Donna Gallup, Azusa Pacific University
Elizabeth Devaney, Students Rising Above
Dominique Samario, City of Goleta
Dara Papel, Corporation for Supportive Housing

FIELD EDUCATION

427 Global Field Education Strategies
Paper Session
427a Endorsement of Standardization for Training Global Social Work Field Instructors
Sevaughn Banks, California State University, Stanislaus
Felicia Tuggle, Auburn University

FIRST NATIONS AND NATIVE AMERICANS

429 Critical Conversations
Paper Session
429a The Impact of an Anishinaabe-Centered Social Work Program on MSW Alums
Cary Waubanascum, University of Minnesota-Twin Cities

GERO-ED (AGING AND GERONTOLOGY)

430 Predicting Physician Visits and Preventive Health Service Utilization Among Noninstitutionalized Older Adults
Poster
Jennifer R. Geiger, East Tennessee State University
Scott E. Wilks, Louisiana State University

GROUP WORK

431 Ethics and Morality in Group Work Education
Paper Session
431a Knowledge Use and Our Sense of Morality
Kathy Pjura, Southern Connecticut State University
Mark Cameron, Southern Connecticut State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

432 Immigrant Mental Health
Paper Session
432b Pathway of Help-Seeking Behaviors in Asian American Immigrants
Caleb Kim, Loyola University Chicago

INTERNATIONAL ISSUES

433 LIVE! Study Abroad: Creating Inclusive Opportunities and Leading Critical Conversations
Panel
Wednesday, November 18, 2020 | 4:00 pm–5:00 pm
Rachel Allinson, California State University, San Bernardino
Zoila Gordon, Brandman University
Laurie Smith, California State University, San Bernardino

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

434 Interprofessional Learning Between Medical and Social Work Students at a Student-Run Clinic
Poster
Michael Enich, Rutgers, The State University of New Jersey
Nicole Milano, Rutgers, The State University of New Jersey

ISLAM AND MUSLIMS

435 Cultural Competence & Humility in Practice With Muslims
Paper Session
435b Social Work Professional and Cultural Exchanges in Morocco: A Case Description
Sarah Moore Oliphant, University of North Texas

LATINA/LATINO ISSUES

436 Training MSW Students to Serve Latinx Immigrant Youths Through a Trauma-Informed Lens
Interactive Workshop
Ragan Schriver, University of Tennessee at Knoxville

LGBTQIA+ AND TWO-SPRIT

438 Facilitators and Barriers to PrEP Among Straight and LGB Youths Experiencing Homelessness
Poster
Jarrod B. Call, University of Denver

RESEARCH AND PROGRAM EVALUATION

439 Teaching Students to Evaluate Practice With Single System Designs
Poster
Bruce A. Thyer, Florida State University
RURAL ISSUES
440  Young and Pregnant: Understanding Experiences of Teen Moms in Rural Missouri
Poster
Mackenzie A. Cook, University of Missouri

SOCIAL WELFARE POLICY AND POLICY PRACTICE
442  Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement
Paper Session
442a  LIVE!  Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement
Wednesday, November 18, 2020  |  4:00 pm–5:00 pm
Mary Hylton, Salisbury University
Jason Ostrander, Sacred Heart University
Adelaide Sandler, Marist College

SOCIAL WELFARE POLICY AND POLICY PRACTICE
443  Has Debt Replaced Welfare? TANF Leavers and Debt After Welfare Reform
Paper Session
Fred Brooks, Georgia State University
Mary Caplan, University of Georgia

SOCIAL WELFARE POLICY AND POLICY PRACTICE
444  What Would Former Welfare Recipients Do With a Universal Basic Income?
Poster
Leah Hamilton, Appalachian State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
445  Exploring Scientific Frameworks for Social Justice Education via Diverse Perspectives
Panel
Heather Watson, Loyola University Chicago
Anthony Johnson, Loyola University Chicago
Margaret Ann Paauw, Loyola University Chicago

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### SPANISH LANGUAGE PAPER PRESENTATION

**446** “Entre Nosotros: Creando Comunidad” Organizando una Clase de Salud Mental

*Poster*

Maria Gurrola, California State University Long Beach

### TEACHING METHODS AND LEARNING STYLES

**447** Fostering Community & Engaging Diverse Learners Online

*Paper Session*

**447a** Using Group Principles to Foster Community in Online Classrooms

Hanni Flaherty, Yeshiva University  
Lisa A. Henshaw, Yeshiva University

**447b** Teaching Presence Online: Engaging Diverse Learners in the Online Classroom

Anita González, Brandman University

### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**450** Geographic Information Systems Mapping of Social Work Field Practicum

*Poster*

Kathy Bargar, Brandman University

### VALUES AND ETHICS

**452** Using the World Values Survey to Further Ethics-Related and Policy Practice Competencies

*Poster*

Ethan Evans, California State University, Sacramento

### ASIAN AMERICANS AND PACIFIC ISLANDERS

**453** Asian Americans and Pacific Islanders and Families

*Paper Session*

**453a** Understanding Mental Health Service Utilization Among Asian Americans in a Family Context

Xiaochuan Wang, University of Central Florida

**453b** Trauma and Diverse Sociofamilial Factors Contributing to Health Concerns Among Asian Americans

Yu-Ju Huang, University of Houston  
Patrick Leung, University of Houston  
Carol Leung, Azusa Pacific University

### BACCALAUREATE PROGRAMS

**454** BSW Curriculum and Administration 2

*Paper Session*

**454a** Conceptualizing and Implementing a Humanistic and Strengths-Based Approach to Gatekeeping

Pablo Arriaza, West Chester University  
Shalunda Allen-Sherrod, Oakwood University

### CHILD WELFARE

**455** The Legalization of Marijuana and the Implications for Child Welfare

*Panel*

Robin Hernandez-Mekonnen, Stockton University  
Jack B. Lewis, Stockton University  
Dawn Konrady, Stockton University  
Melissa Sandoval, Stockton University

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

**456** Mentoring Women for 21st Century Leadership

*Interactive Workshop*

Christa Gilliam, Coppin State University  
Saundra Starks, Western Kentucky University  
Halaevalu Vakalahi, Hawai‘i Pacific University  
Cathryne L. Schmitz, University of North Carolina at Greensboro

### CRIMINAL AND JUVENILE JUSTICE

**457** Sexually Victimized Males’ Help-Seeking Behavior: Assault-Level Correlates

*Poster*

Cristy E. Cummings, University of North Florida

### CSWE CONNECT

**458** INTERACTIVE! Beyond Compliance: Equity and Accessibility Across Online Social Work Education

Friday, November 20, 2020  |  11:00 am–12:00 pm

Stacy Gherardi, New Mexico State University  
Tarek Zidan, Indiana University  
Christina R. Miller, University of Oklahoma  
Audrey Frank, Gallaudet University
CSWE CONNECT

459 INTERACTIVE! Discussing Contemporary Global Social Issues: Contextualizing International and U.S.-Based Practice Concerns

Wednesday, November 18, 2020 | 11:00 am–12:00 pm
Sarah B. Garlington, Ohio University
A. Christson Adedoyin, Samford University
Johnny Augustine, St. Ambrose University
Lalit Khandare, Pacific University
Vivien Villaverde, University of Southern California
Tanya M. Voss, University of Texas at Austin

ADDITIONAL SESSIONS

459.5 INTERACTIVE! Environmental Justice Curriculum Guide: Values, Coursework, and Community Intersect in Practice

Interactive Workshop
Catharyn L. Schmitz, University of North Carolina at Greensboro
Yolanda Machado-Escudero, University of North Florida
Ande Nesmith, University of Saint Thomas
Leah Prussia, College of Saint Scholastica
Lacey M. Sloan, University of Vermont
Rachel Forbes, University of Denver
Mumbi Mwuara, CSWE

EVIDENCE-BASED PRACTICE

462 Applying the Social Determinants of Health to ACT for Traumatized Urban Blacks

Interactive Workshop
Jennifer Payne, Azusa Pacific University

FEMINIST SCHOLARSHIP

463 LIVE! Factors That Contribute to the Success of Black Women in Doctoral Programs

Interactive Workshop
Wednesday, November 18, 2020 | 5:00 pm–6:00 pm
Sandra Renee Jeter, University of Houston
Ashley U. Turnbull, Howard University
Chinyere Eigege, University of Houston

FIELD EDUCATION

464 Critical Conversations in Field Seminar: Reframing Self-Care and Encouraging Resilience in Practice

Interactive Workshop
Amy Levine, University of North Carolina at Chapel Hill
Ronni Zuckerman, University of North Carolina at Chapel Hill
Karon F. Johnson, University of North Carolina at Chapel Hill

FIELD EDUCATION

465 Promoting Cultural Humility and Critical Reflection in Field Seminar

Panel
Laura Loessner, University of Maryland, Baltimore
Everett Smith, University of Maryland, Baltimore
Caron Cox-Branch, University of Maryland, Baltimore
April Latson, University of Maryland, Baltimore

FIRST NATIONS AND NATIVE AMERICANS

467 LIVE! Facilitating Courageous Conversations: Examining Social Workers’ Complicity in Injustices Against Native Americans

Interactive Workshop
Wednesday, November 18, 2020 | 5:00 pm–6:00 pm
Hillary Weaver, University at Buffalo, State University of New York

GERO-ED (AGING AND GERONTOLOGY)

468 Developing a Conceptual Framework of Dementia Caregiving in Fall Risk Management

Poster
Yuanjin Zhou, University of Washington

GROUP WORK

469 LIVE! Intentional and Imperfect Growth: An International Association’s Commitment to Inclusive Practices

Panel
Wednesday, November 18, 2020 | 5:00 pm–6:00 pm
Alexis Howard, Hunter College, City University of New York
Samuel Benbow, Shippensburg University
Carol S. Cohen, Adelphi University
Maria Gurrola, California State University Long Beach

HEALTH

470 MSW Student Perceptions of Taking a Strengths-Based Approach in Health-Care Settings

Poster
Natalie Pope, University of Kentucky
Sheila Barnhart, University of Kentucky
Kalea Benner, University of Kentucky

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

472 Refugee Children’s Postmigration: Needs and Barriers to School Adjustment

Poster
Minyoung Lim, Indiana University
Education Sessions (continued)

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

473  Understanding Needs and Experiences of Immigrant Youths

Paper Session

473a  What Happens to a Dream Deferred? Identity Formation and DACA
Jessica Rosenberg, Long Island University-Brooklyn Campus

473b  Assessing Immigrant High-School Student Needs: Youth-Led Focus Groups & Community-Based Participatory Research
Hugo A. Kamyia, Simmons University
Abbie K. Frost, Simmons University

INTERNATIONAL ISSUES

474  Diverse Educators Inclusion in Social Work: Qualifications of Faculty in Mainland China

Poster
Wen Xu, University of Houston
Xiaoliang Yuan, Beijing Normal University, Zhuhai
Yu Xiang, Beijing Normal University, Zhuhai
Monit Cheung, University of Houston

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE


Poster
Jon Phillips, University of Connecticut
Jennifer C. Greenfield, University of Denver

LATINA/LATINO ISSUES

479  Behavioral Familism

Paper Session

479a  Behavioral Familism Among Hispanics, Non-Hispanic Whites, and Non-Hispanic Blacks
Laura Curran, Rutgers, The State University of New Jersey
Laura Andrea Cuesta Rueda, Rutgers, The State University of New Jersey
Rebecca T. Davis, Rutgers, The State University of New Jersey
Contributors: Raymond Sanchez Mayers, Fontaine H. Fulghum

LGBTQIA+ AND TWO-SPRIT

480  Resilience and Strengths: Parents and LGBTQ Youths

Paper Session

480a  Conservative Christian Parents’ Experiences With LGBTQIA+ Children Coming Out: Struggles and Growth
Curtis VanderWaal, Andrews University
Rene Drumm, University of Southern Mississippi
Contributors: David Sedlacek, Shannon Trecartin, Nancy Carbonell

480b  Identification of Strengths Among Southwestern LGBTQ+ Young Adults
Megan E. Gandy-Guedes, West Virginia University
Megan S. Paceley, University of Kansas

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

482  Understanding Police Culture in Order to Navigate Critical Partnerships

Poster
Melissa Hirschi, University of Memphis

RESEARCH AND PROGRAM EVALUATION

483  Diversifying the Pipeline in Social Work

Paper Session

483a  Diversifying the Pipeline of Social Work Students Prepared to Implement Performance Measurement
Jenny Afkinich, University of Maryland
RESEARCH AND PROGRAM EVALUATION

484  Teaching Data Science in Social Work: Lived Experiences and Future Directions
Panel
Juyeon Lee, University of California at Berkeley
Woojin Jung, Rutgers, The State University of New Jersey
Cheng Ren, University of California at Berkeley

RURAL ISSUES

485  Rurality and Mental Health
Paper Session
485a  A Universal Suicide Risk Screening Program in Rural Adult Primary Care
Mary Lecloux, West Virginia University
Contributors: Mathew Weimer, Stacey L. Culp, Karissa Bjorkgren, Samantha Service, Lisa M. Horowitz

SOCIAL WELFARE POLICY AND POLICY PRACTICE

486  From Dread To “I Get It”: Engaging Students in a Policy Class
Paper Session
486a  From Dread to “I Get It”: Engaging Students in a Policy Class
Caren Putzu, Eastern Michigan University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

488  Critical Conversations: Social Justice and Poverty
Paper Session
Mimi Abramovitz, Hunter College, City University of New York
Jennifer Zelnick, Tuoro College Graduate School of Social Work
488b  Social Justice Matters: Student Perspectives on Poverty From the U.S. and Spain
Laura Racovita, Southern Adventist University
Mioara Diaconu, Western Michigan University
Linda Reeser, Western Michigan University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

490  Inclusion and Homelessness
Paper Session
490a  Library/Social Work Collaborations for Promoting Inclusion of Persons Experiencing Homelessness
Mary Provence, Indiana University
Elizabeth Wahler, Indiana University
490b  The Western Homeless Phenomenon: The Case for Affordable Housing and Employment Initiatives
Carlton Craig, University of Nevada, Las Vegas
Patricia G. Cook-Craig, University of Nevada, Las Vegas

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

491  Knowledge & Perception: Pilot Testing Social Work Students’ Knowledge of Human Trafficking
Poster
Jessica Donohue-Dioh, University of Houston
Melanie D. Otis, University of Kentucky
Shelagh Jane Larkin, Xavier University

SPANISH LANGUAGE PAPER PRESENTATION

492  Aprendizajes del Avaluo del Curriculo Implicito de una Maestria en Trabajo Social
Poster
Elba Betancourt-Díaz, Universidad Ana G. Méndez, Carolina
Evelyza Crespo, Universidad Ana G. Méndez

TEACHING METHODS AND LEARNING STYLES

493  Inclusive Education: Trauma and Resilience Curriculum for Students’ Personal and Professional Growth
Panel
Tami Radohl, Park University
Debra Olson-Morrison, Park University
Brant Winn, Park University
Dianne Maroney, Book Author
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

494 Digitalizing Critical Conversations: Online and Hybrid Delivery of Integrative Seminar

Interactive Workshop
M. Diane Calloway-Graham, Utah State University
Sean Camp, Utah State University
Susan Egbert, Utah State University
Derrik R. Tollefson, Utah State University

UNIVERSITY–COMMUNITY PARTNERSHIPS

496 University–Community Partnerships and Understanding the Needs of the Rural Homeless Population

Poster
Jennie Ann Cole, East Carolina University

ADDITIONS

497 Arming a Diverse Paraprofessional Workforce Through Education & Experience

Poster
Melissa Hirschi, University of Memphis
Michelle Welch Brasfield, University of Memphis
Joy Hutchinson, University of Memphis

498 Reconceptualizing Suicide in Substance Use Recovery

Poster
Nicole Hune, Texas Tech University
Thomas Kimball, Texas Tech University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

499 Gender Differences in Bullying Risk and Protective Factors Among Black Youths

Poster
Shawndaya Thrasher, University of Kentucky

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

500 Preparing MSW Students to Practice With Black Males at Risk of Suicide

Poster
Danica Nestor, Howard University
Cudore L. Snell, Howard University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

501 The Strengthening Power of Mentorship

Paper Session

501b The Impact of Informal School-Based Mentorship on African American Male Educational Success

Maya Williams, Washington University in St. Louis
Mary Jenkins Williams, Walden University
Samantha Guz, University of Chicago

ASIAN AMERICANS AND PACIFIC ISLANDERS

502 Kapwa: Applying Filipinx Cultural Values in Social Work

Interactive Workshop
Gabrielle Molina, Simmons College
Dale Dagar Maglalang, Boston College
Contributors: Nicole Fortuno Abeleda, Evalynn Romano

BACCALAUREATE PROGRAMS

503 Professional Identity: An Exploratory Study of Undergraduate Social Work Majors Versus Minors

Poster
Dawn Apgar, Seton Hall University

CHILD WELFARE

504 Trauma-Informed Care in Residential Child Welfare: Assessing Competency, Implementing Practice, and Addressing Workforce Needs

Panel
Becky Antle, University of Louisville
Lisa Purdy, University of Louisville
Anita Barbee, University of Louisville

CLINICAL PRACTICE

505 Enhancing Clinical Competence in Everyday Social Work Encounters: Learning a Microanalytic Approach

Interactive Workshop
Eunjung Lee, University of Toronto
Marjorie Johnstone, Dalhousie University
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

506 Organizing and Social Action With Youths
Paper Session

506a Online-Mediated Social Advocacy Organizations and Youth-Oriented Civic Participation

Lauren B. McInroy, Ohio State University
Oliver Beer, The Ohio State University
Ian Zapcic, Ohio State University
Suzanne Pritzker, University of Houston
Contributors: Nicole Nicotera, Yoli Anyon

506b Promoting Latinx Civic Engagement: Opportunities for Social Workers in School Settings

Micaela Rodriguez, University of Houston
Denise Moreno, University of Houston
Contributors: Nicole Nicotera, Yoli Anyon

CRIMINAL AND JUVENILE JUSTICE

507 Engaging a Grand Challenge: Integrating Smart Decarceration Content Across Social Work Curricula
Poster

Diane Young, University of Washington
Kathi Trawver, University of Alaska Anchorage
Abril N. Harris, Boston College

FIELD EDUCATION

514 Infusing Policy Practice Into Field Education: Analysis of Student Activity Logs
Poster

Mary Hylton, Salisbury University
Jill Manit, Sacred Heart University

GERO-ED (AGING AND GERONTOLOGY)

516 Preretirees' Financial Profiles, Retirement Savings, and Well-Being in Retirement: A Path Analysis
Poster

Jihee Woo, University of Pittsburgh

GERO-ED (AGING AND GERONTOLOGY)

517 Social Work and Dementia Care
Paper Session

517a Roles of Social Workers in Dementia Care Planning: A Systematic Review
Yuanjin Zhou, University of Washington
Ian Johnson, University of Washington
Contributor: Jane Lee

517b Utilizing Alzheimer's Disease Simulations to Decrease Stigma
Samantha Cotton, University of Louisville
Pamela Yankeelov, University of Louisville
Anna C. Faul, University of Louisville

CULTURAL COMPETENCE

509 Engaging Diversity To Further Student Learning
Paper Session

509a Student Voices as Catalysts for Institutional Change: Building More Racially Inclusive Campuses
Melissa McCاردie, Molloy College
Amy Meyers, Molloy College

509b Beyond Black & White: Reflections From Asian Educators in Promoting Diversity Teaching
Hsiu-Fen Lin, Rutgers, The State University of New Jersey
Pamela P. Chiang, Eastern Connecticut State University

DISABILITY ISSUES

511 Increasing Supports and Services for Parents with Disabilities Through Parent Centered Planning
Poster

Sharyn DeZelar, St. Catherine University
Elizabeth Lightfoot, University of Minnesota-Twin Cities

FEMINIST SCHOLARSHIP

512 Feminist and Anti-Oppressive Arts-Based Epistemology: Conducting a Photovoice Project
Interactive Workshop

Jocelyn Hermoso, San Francisco State University
Gwendolyn Wilson, GOALS for Women, Inc.

FEMINIST SCHOLARSHIP

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Pamela Yankeelov, University of Louisville
Anna C. Faul, University of Louisville
### Health

#### Health-Care Social Workers: Negotiating the Fit

**Paper Session**

518a Palliative Care Social Work Interventions in Skilled Nursing Facility Settings

- **Jessica Retrum**, Metropolitan State University of Denver
- **Laurel Tropeano**, The Holding Group
- **Nicole Blanford**, Metropolitan State University of Denver

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#### HPV Awareness Across Age Groups: Different Roles of Technology and Social Media

**Poster**

- **Yan Luo**, University of Alabama
- **Hee Yun Lee**, University of Alabama
- **Casey Daniel**, University of South Alabama
- **Cho Rong Won**, University of Alabama

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### Human Behavior and the Social Environment

#### An Ecological Systems Understanding of Youths Who AWOL From Care

**Poster**

- **Stephen J. Oby**, University at Albany, State University of New York

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#### Profiles of Adverse Childhood Experiences and Their Relationships With Self-Care and Stress

**Poster**

- **Trenia L. Allen**, Jackson State University
- **Pedro Hernandez**, Jackson State University

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### LGBTQIA+ and Two-Spirit

#### Exploring Posttraumatic Growth: The Role of Nuanced Identity in the Transgender Community

**Poster**

- **Elisabeth A. Counselman Carpenter**, Southern Connecticut State University
- **Alex Redcay**, Millersville University of Pennsylvania

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### Military Personnel and Veterans, First Responders, and Their Families and Communities

#### Treating Trauma in Vietnam Era Veterans: Implications for Social Work Practice

**Poster**

- **Ivana T. Alexander**, University of Maryland, Baltimore

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### Research and Program Evaluation

#### Research and Program Evaluation: Housing and Quality of Life

**Paper Session**

529a Program Evaluation as a Tool for Community Change: A Housing First Example

- **Heidi Brocious**, University of Alaska Anchorage
- **Morgan Erisman**, University of Alaska Anchorage

529b Theory-Driven Interventions in Improving Quality of Life Among Older Adults With Dementia

- **Mingyang Zheng**, University of Minnesota

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### Interprofessional Education and Collaborative Practice

#### Integrating Conversations on Implicit Bias and Cultural Humility in Trauma-Informed Field Instruction

**Interactive Workshop**

- **Kiu “Kathy” Ho**, Stanford University
- **Harpreet Samra**, Santa Clara County Office of the Public Defender

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#### Integrating Student Learning & Community Behavioral Health Care

**Poster**

- **Kelli E. Canada**, University of Missouri
- **Danielle Easter**, University of Missouri
RURAL ISSUES
530 Working With Rural Volunteer First Responders in a Culturally Informed Manner
Poster
Carolyn Tollett, Eastern New Mexico University

SOCIAL WELFARE HISTORY
531 Tracing the Shift in Paradigm From Modernism to Postmodernism
Poster
Phillip Dybicz, University of North Alabama

SOCIAL WELFARE POLICY AND POLICY PRACTICE
532 Slow Down, You Move too Fast: Grand Challenges in Management and Policy
Poster
Richard Hoefer, University of Texas at Arlington

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
533 Economic Empowerment for Korean American Women Social Work Educators
Panel
Yeon-Shim Lee, San Francisco State University
Eui Jin Jung, University of Kansas
Intae Yoon, North Carolina State University
Youseung Kim, Clark Atlanta University

SPANISH-LANGUAGE PAPER PRESENTATION
535 Social Work Education: Leading Critical Conversations
Paper Session
535a Lecciones Aprendidas del Primer Curso de Trabajo Social Ambiental en Puerto Rico
Génesis Álvarez-Rosario, Universidad Ana G. Méndez-Carolina
Evelyza Crespo, Universidad Ana G. Méndez

535b Human Rights-Based Framework in Social Work Education: Reflections From Mexico
Pedro Isnardo De La Cruz, Universidad Nacional Autónoma de México
Sharon Borja, University of Houston

TEACHING METHODS AND LEARNING STYLES
536 Implementing a Teaching Practicum: Reflections From Doctoral Candidates
Poster
Laura E. T. Swan, Virginia Commonwealth University
Claire Luce, Virginia Commonwealth University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
537 Dialogue in r/ChangeMyView: A Discourse Analysis of Online Data
Poster
Katherine Fitzgerald Gower, University of Georgia

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
538 Evaluating Collaboration With Faculty at a Distance via an Instructor Mentorship Framework
Poster
Susan J. McFeaters, Western New Mexico University
Erik Rolstad, Western New Mexico University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
539 Mental Health in Social Work Education
Paper Session
539a Social Work Students Perspectives on Telemental Health in Social Work Education
Warren Miller, Rhode Island College

VALUES AND ETHICS
541 Averting Gun Violence in Schools: Ethical Responses to Serious but “Nonimminent” Risks
Interactive Workshop
Allan Barsky, Florida Atlantic University

VALUES AND ETHICS
542 Building Trauma-Informed Research Competencies Into Social Work Education
Poster
Jordan M. Goodwin, Rutgers, The State University of New Jersey
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

543  Campus Response to IPV
Paper Session

543a  Balancing the Rights of Victims and Accused in Campus Sexual Assault Cases
Amy Hammock, Stony Brook University
Melanie Carlson, Michigan State University
Contributor: Carrie A. Moylan

CHILD WELFARE

544  Child Welfare Practice
Paper Session

544a  The Lasting Effect of Child Maltreatment on Recidivism Over a 3-Year Follow-Up
Minhae Cho, University of Memphis
Megan Elizabeth Clowes Guntert, University of Memphis

CRIMINAL AND JUVENILE JUSTICE

545  How Could Trauma-Informed Correctional Care Support Smart Decarceration?
Poster
C. J. Van Wright, Westfield State University

CRIMINAL AND JUVENILE JUSTICE

546  Reentry, Alternative Schools, Employment Supports, and the Resilience of Young Black Men
Poster
Charles Lea, University of Houston

CSWE CONNECT

547  INTERACTIVE! Innovations in Specialized Practice: Examining the Use of Simulation in Teaching
Thursday, November 19, 2020 | 11:00 am–12:00 pm
David K. Pooler, Baylor University
Toula Kourgiantakis, University of Toronto
Elizabeth Whitney, Simmons University
Nadine M. Bean, West Chester University
Karen Slovak, Capella University
Janice Edwards, Howard University
Denice Goodrich Liley, Boise State University

CSWE CONNECT

547.5  INTERACTIVE! Overcoming Resistance and Securing Partnerships for DEI Initiatives
Thursday, November 19, 2020 | 11:00 am–12:00 pm
Rosalyn Denise Campbell, University of Georgia
Rebecca Maldonado Moore, New Mexico Highlands University
Renee Smith-Maddox, University of Southern California
Lalaine Sevillano, University of Texas at Austin
Esmeralda Hernandez-Hamed, University of Southern California
Yolanda Padilla, University of Texas at Austin

CULTURAL COMPETENCE

548  Critical Conversations: Engaging in Cross-Cultural Dialogue
Paper Session

548b  Stepping Into the Borderlands: Anti-Oppression Dialogues Grounded in Critical Race Theory
Monique Constance-Huggins, Winthrop University
Anna Nelson, New Mexico State University
ZaDonna Slay, Winthrop University

CULTURAL COMPETENCE

549  Cross-Cultural Mentoring: Research and Personal Reflections on What Works
Panel
Lori Messinger, University of Tennessee at Knoxville
Terri Moore Brown, Fayetteville State University
Shadi Martin, University of Nevada, Reno
Jose Coll, Portland State University

CULTURAL COMPETENCE

551  Integration of Anti-Oppressive Pedagogy in the MSW Curriculum
Interactive Workshop
Diana Franco, Capella University
Michelle Sunkel, Capella University

CULTURAL COMPETENCE

552  Reaching All Students: Communicating Diversity and Difference Through Storytelling
Poster
Janice Toliver-King, Jarvis Christian College
Phillip Farmer, Jarvis Christian College
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULTURAL COMPETENCE</td>
<td>Reflective Structured Dialogue: A Qualitative Thematic Analysis</td>
<td>Poster</td>
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<tr>
<td>Katherine Fitzgerald Gower, University of Georgia</td>
<td>Llewellyn J. Cornelius, University of Georgia</td>
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<tr>
<td>DISABILITY ISSUES</td>
<td>Wealth and Income Inequality for Families With Disabilities</td>
<td>Poster</td>
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<tr>
<td>Stephen V. McGarity, University of Tennessee at Knoxville</td>
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<tr>
<td>DISASTER AND TRAUMATIC STRESS</td>
<td>Enhancing Awareness of Maintaining Social Workers’ Well-Being in Disasters</td>
<td>Panel</td>
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<tr>
<td>Derrick Kranke, U.S. Department of Veterans Affairs</td>
<td>Sona Hovsepian, U.S. Department of Veterans Affairs</td>
<td>Yvonne Mudoh, U.S. Department of Veterans Affairs</td>
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<tr>
<td>FIELD EDUCATION</td>
<td>Expanding Field Education: Can Private Practice Fulfill the Requirements of a Practicum?</td>
<td>Poster</td>
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<td>George Turner, Western Sydney University</td>
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<tr>
<td>FIELD EDUCATION</td>
<td>Leading Critical Conversations: Promoting Professional Development Through Student Field Readiness</td>
<td>Interactive Workshop</td>
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<tr>
<td>Lynn Shaw, University of Indianapolis</td>
<td>Christie Jansing, University of Indianapolis</td>
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<tr>
<td>FIELD EDUCATION</td>
<td>Use of Technology in Field Education</td>
<td>Paper Session</td>
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<td>Sarah Caliboso-Soto, University of Southern California</td>
<td>Shu Chen Hsiao, University of Southern California</td>
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<td>How Technology Affects the Field Instructor/Student Relationship: Getting the Field Instructor Perspective</td>
<td>Alysha Nichols, Marshall University</td>
<td>Debra Young, Marshall University</td>
</tr>
<tr>
<td>GEREO-ED (AGING AND GERONTOLOGY)</td>
<td>Age Friendly Environments</td>
<td>Paper Session</td>
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<tr>
<td>Sherry M. Cummings, University of Tennessee at Knoxville</td>
<td>Contributor: Nancy Kropf</td>
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<td>Age-Friendly Environments as Environmental Justice: A Call for Social Work Action</td>
<td>Kristen Ravi, University of Tennessee-Knoxville</td>
<td>Contributors: Noelle Fields, Holly Dabelko-Schoenyl</td>
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<tr>
<td>GROUP WORK</td>
<td>Establishing Co-Facilitative Poetry Therapy Groups in Underserved Rural Communities</td>
<td>Poster</td>
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<tr>
<td>Scott Sorensen, University of Utah</td>
<td>Danielle Beazer Dubrasky, Southern Utah University</td>
<td>Grant Corser, Southern Utah University</td>
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<td>HEALTH</td>
<td>Health Status, Health Behaviors, and Preventive Services of Older Adults With Diabetes</td>
<td>Poster</td>
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<td>Sang Ah Chun, University at Albany, State University of New York</td>
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<td>HEALTH</td>
<td>Older Adults Living with HIV: HIV Stigma, Resilience, and Depressive Symptoms</td>
<td>Poster</td>
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<td>Jung Sim Jun, Kansas State University</td>
<td>Eveline N. Kalomo, Wichita State University</td>
<td>Kyoung Hag Lee, Wichita State University</td>
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<tr>
<td>HIGHER EDUCATION/NONPROFIT LEADERSHIP</td>
<td>Cultivating Leadership for Systems Change: Lessons From Ontological and Adaptive Leadership Educators</td>
<td>Interactive Workshop</td>
</tr>
<tr>
<td>Linda Bryant, New York University</td>
<td>Marc Manashil, New York University</td>
<td>Khushnuma Cooper, University of California at Los Angeles</td>
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</tbody>
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**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

567 Intersection of Culture and Trauma: A Framework for Practice With Forced Migrants

Panel

Nancy J. Murakami, New York University
Mary Bunn, University of Illinois at Chicago

**INTERNATIONAL ISSUES**

568 Reimagining International Interactions

Paper Session

568a #whitesaviorbarbie: Confidentiality, Human Dignity, Social Media, and Social Work Study Abroad

Leah Hamilton, Appalachian State University

568b De-Colonizing Study Abroad: Social Workers Confronting Racism, Sexism, and Poverty in Guatemala

Leticia Villarreal Sosa, Dominican University

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

570 How Social Workers Can Promote Reunification in Child Welfare Through Interprofessional Collaboration

Poster

Jon Phillips, University of Connecticut
Elizabeth Jurczak, University of Connecticut

**ISLAM AND MUSLIMS**

573 Brave Classrooms for Diverse Bodies: Employing Fanonian Theory to understand Muslim-American Women

Poster

Aalih Hussein, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative
Michelle M. Vance, North Carolina A&T State University

**LATINA/LATINO ISSUES**

574 Social Work Practice in the Latinx Community

Paper Session

574a Entre Nos: School Social Work Practice With Bilingual Latinx School Social Workers

Cindy Bautista-Thomas, Columbia University

574b Andean Spirituality, Community, and Resilience: Culturally Sensitive Social Work Practice With Indigenous Latinx

E. Susana Mariscal, Indiana University

**LGBTQIA+ AND TWO-SPIRIT**

575 Challenging Heteronormative Assumptions About Identity and Relationships

Paper Session

575a Attachment Identities as Predictors of Relationship Functioning Among Heterosexual and Sexual-Minority Women

Amy L. Wright, Illinois State University

575b Cisgender and Heterosexual Privilege Knowledge Among Social Work Students

N. Eugene Walls, University of Denver
Brittanie Atteberry-Ash, University of Texas at Arlington
LGBTQIA+ AND TWO-SPRIT
576 Exploring LGBTQ Connectedness and Gender Identity Among Crisis-Line Calling Youths
Poster
Jarrod B. Call, University of Denver
Anthony Fulginiti, University of Denver
Jeremy Goldbach, University of Southern California

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
580 Exploration of Factors That Influence Financial Literacy
Paper Session
580a An Examination of Financial Well-Being Through the Lens of Gender
Mahasweta M. Banerjee, University of Kansas
Eui Jin Jung, University of Kansas
580b The Social Worker's Perspective: Financial Literacy, Education, Practice, and Policy
Sade Younger, Howard University

TEACHING METHODS AND LEARNING STYLES
581 Dear White People: Applying an Explicitly Antiracist Framework to Social Work Education
Interactive Workshop
Chris Fike, Saginaw Valley State University

RURAL ISSUES
578 Rurality and Diversity
Paper Session
578a Is Rural Social Work Part of Diversity, Equity, and Inclusion?
Michael R. Daley, Texas A&M University-Central Texas
Peggy Pittman-Munke, Murray State University
578b Diversity Ignored: Rural Culture as a Source of Oppression
Peggy Pittman-Munke, Murray State University
Michael R. Daley, Texas A&M University-Central Texas

SOCIAL WELFARE POLICY AND POLICY PRACTICE
579 Expanding Presence of Social Work Advocacy on the National Stage
Poster
Donna Leigh Bliss, Walden University

TEACHING METHODS AND LEARNING STYLES
582 Decreasing Educator Implicit Bias for Black Girls
Interactive Workshop
Sandra Kalu, University of Houston
Ashley U. Turnbull, Howard University

TEACHING METHODS AND LEARNING STYLES
583 Determining Student Learning Needs in Online and Land Based Educational Settings
Poster
Jo Anne Durovich, St. Joseph's College

TEACHING METHODS AND LEARNING STYLES
584 Faculty Development Project: Incorporating Data Science Into Social Work Curriculum
Poster
Mustapha Alhassan, Clark Atlanta University
Shonda Lawrence, Clark Atlanta University
Ivis Renee King, Clark Atlanta University

TEACHING METHODS AND LEARNING STYLES
585 Flipping Out: New Considerations in Teaching Social Work Research
Poster
Beverly Wagner, Texas Woman's University
Sharon Bowland, University of North Texas
## TEACHING METHODS AND LEARNING STYLES

### 586  Going the Distance: Developing Community Within Online MSW Programs
**Interactive Workshop**
Lisa A. Gray, Regis College  
Henry Kronner, Regis College  
Cheryl Knowles, Regis College

## TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 587  Designing for ALL: Diversity and Inclusion in Distance Education
**Interactive Workshop**
Thursday, November 19, 2020 | 3:00 pm–4:00 pm  
Beverly Araujo Dawson, Adelphi University  
Whitney Kilgore, iDesign

### 588  Enhancing Social Work Students New Media Literacies Through a Participatory Learning Environment
**Poster**
Ryan Ronquillo, California State University San Marcos  
Jimmy Young, California State University San Marcos

### 589  Evaluating the use of Emerging Technology on Behavioral Health and Well-Being
**Poster**
Durrell M. Washington, University of Chicago

## VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

### 590  Safety and Safety Planning in Educational Systems
**Paper Session**

#### 590a  Academic Safety Planning: A Strategy to Support Student Survivors of Violence
Rachel J. Voth Schrag, University of Texas at Arlington  
Contributors: Leila Wood, Dixie Hairston, Cynthia Jones

#### 590b  An Analysis of Safety Messages and Prevention on a Rural University Campus
Liana Moskowitz, Community Safety Network  
Neely Mahapatra, University of Wyoming

## ADDICTIONS

### 591  Decreasing Stigma by Addressing Student Beliefs Toward Addictive Disorders
**Poster**
Lisabeth Young, Western Carolina University/University of St. Thomas

### 592  Opioid Overdose Training: Social Work Students’ Attitudes and Implications for Clinical Practice
**Panel**
Rebekah Halmo, Simmons University  
Jennifer Putney, Simmons University  
Gordon Chinamasa, Simmons University  
Christina M. Sellers, Simmons University

### 593  Racial Disparity in Older Adult Treatment
**Paper Session**

#### 593a  Racial Disparities in Substance Use Treatment Completion Among Older Adults
Zainab Suntai, University of Alabama  
Contributor: Lewis Lee

### 594  Recovery
**Paper Session**

#### 594a  Beyond Surviving: 12-Step Recovery as an Opportunity for Posttraumatic Growth
Erika Hildebrandt, Our Lady of the Lake University  
Rebecca Gomez, Virginia Commonwealth University

#### 594b  Creating an Inclusive Environment for Students in Recovery on College Campuses
Jennifer R. Jewell, Salisbury University  
Aaron C. Willis, Salisbury University  
Contributors: Catherine Abrams, Gina Vides

### 595  Treatment
**Paper Session**

#### 595a  Key Considerations for Planning Adolescent Substance Use Treatment: An Online Delphi Process
Marsha Zibalese-Crawford, Temple University
### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>596</td>
<td>Black Social Workers Navigating Predominantly White Spaces: Challenges and Strategies for Survival</td>
<td>Allen E. Lipscomb, California State University, Northridge &lt;br&gt;Wendy Ashley, California State University, Northridge</td>
</tr>
<tr>
<td>596a</td>
<td>Equitable and Just Clinical Supervision for African American Clinicians in White Spaces</td>
<td>Allen E. Lipscomb, California State University, Northridge &lt;br&gt;Wendy Ashley, California State University, Northridge</td>
</tr>
<tr>
<td>596b</td>
<td>Racial Microaggressions and People of Color at Predominantly White Institutions</td>
<td>Leona Mickles-Burns, Spring Arbor University</td>
</tr>
</tbody>
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### ASIAN AMERICANS AND PACIFIC ISLANDERS

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
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</thead>
<tbody>
<tr>
<td>599</td>
<td>Racial/Ethnic Differences Among Asian Americans and Pacific Islanders</td>
<td>Christina Miyawaki, University of Houston &lt;br&gt;Vivian W. Y. Leung, University of Toronto</td>
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### CHILD WELFARE

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<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Speakers</th>
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</thead>
<tbody>
<tr>
<td>601</td>
<td>Child Welfare Workers’ Knowledge About Engaging Survivors of Child Sex Trafficking</td>
<td>Caroline Harmon-Darrow, University of Maryland, Baltimore &lt;br&gt;Nadine Finigan-Carr, University of Maryland, Baltimore &lt;br&gt;Sharon Henry, University of Maryland, Baltimore</td>
</tr>
<tr>
<td>602</td>
<td>Investing in Public Child Welfare Workforce: A Statewide Mentoring Program Process Evaluation</td>
<td>Kathi Trawver, University of Alaska Anchorage &lt;br&gt;Heidi Brocious, University of Alaska Anchorage &lt;br&gt;Megan Hayes Piel, University of Texas at San Antonio</td>
</tr>
<tr>
<td>603</td>
<td>Placement Stability and Postsecondary Educational Preparation for Foster and Dual-Status Youths</td>
<td>Sherri Simmons-Horton, University of Texas at San Antonio &lt;br&gt;Richard Harris, University of Texas at San Antonio</td>
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### CULTURAL COMPETENCE

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<th>Session</th>
<th>Title</th>
<th>Speakers</th>
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</thead>
<tbody>
<tr>
<td>605</td>
<td>Decolonizing the Social Work Curriculum</td>
<td>Ginneh Akbar, West Chester University &lt;br&gt;Alison Neff, West Chester University &lt;br&gt;Pier Cicereille, West Chester University</td>
</tr>
<tr>
<td>605a</td>
<td>Radical Social Justice: Bridging Theory &amp; Practice in Social Work Education</td>
<td>Ginneh Akbar, West Chester University &lt;br&gt;Alison Neff, West Chester University &lt;br&gt;Pier Cicereille, West Chester University</td>
</tr>
<tr>
<td>605b</td>
<td>Power-Knowledge in Social Work: Resisting Curriculum Violence and Developing Anti-Oppressive Practices</td>
<td>Christopher Strickland, University of Georgia &lt;br&gt;Caroline Sharkey, University of Georgia</td>
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<th>Session</th>
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<th>Speakers</th>
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<tbody>
<tr>
<td>606</td>
<td>Understanding Predictors of HIV Stigma Among Women Living With HIV in Bangladesh</td>
<td>Shirin Sultana, College at Brockport, State University of New York</td>
</tr>
</tbody>
</table>
DISABILITY ISSUES
607  Inclusion Issues in Higher Education
Paper Session

607a  Youths’ Experiences of Navigating Stigmatization: Insights From College Wheelchair Basketball Players
Misa Kayama, University of Mississippi
Rashun Miles, University of Mississippi
Contributor: Grace Yan

607b  Models of Equity and Inclusion for Social Work Students With Disabilities
Sharyn DeZelar, St. Catherine University
Renee Hepperlen, University of St. Thomas
Lisa Kiesel, St. Catherine University

EVIDENCE-BASED PRACTICE
608  Teaching Evidence-Based Practice Through Systematic Review and Meta-Analysis for Doctoral Students
Interactive Workshop
Anao Zhang, University of Michigan
Cynthia Franklin, University of Texas at Austin

FIELD EDUCATION
609  Exploring the Self-Care Practice of Practicum Supervisors: Implications for Field Education
Poster
Rachel Womack, University of Kentucky
Erline Grise-Owens, The Wellness Group, ETC

FIELD EDUCATION
610  Underrepresented and Minority Issues in Field Education
Paper Session

610a  Teaching Colorism Through a Field Education Experience
Erin Findley, University of Texas at Arlington
Jandel M. Crutchfield, University of Texas at Arlington
Contributor: Maya Williams

610b  My Voice Matters: Exploring Underrepresented Students’ Experiences in Field
Krystal Rena Dozier, University of Alabama
Allison Curington, University of Alabama
Brenda D. Smith, University of Alabama

FIRST NATIONS AND NATIVE AMERICANS
611  Experiences of Indigenous Women
Paper Session

611a  Women’s Health-Care Access Experiences Among an Indigenous Tribe in the Gulf Coast
Jessica Liddell, Tulane University

HEALTH
612  Promoting Health Equity Through the Provision of Charity Care
Poster
Hannah MacDougall, University of Chicago

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
613  Justice via the HBSE Framework
Paper Session

613a  Critical Conversations About Climate Change: Are Social Workers Prepared to Respond?
Mary Dallas Allen, University of Alaska Anchorage

613b  What Do We Mean by Justice: Pragmatist and Social Work Perspectives
James Forte, Salisbury University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
614  Developing a Professional Social Work Identity Through Interprofessional Education and Practice
Interactive Workshop
Carrie W. Rishel, West Virginia University
Helen Hartnett, West Virginia University
Sara K. Guthrie, West Virginia University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
616  LIVE! Toward a More Global Understanding of Military Social Work
Poster
Thursday, November 19, 2020 | 4:00 pm–5:00 pm
Mary Ann Forgey, Fordham University

RESEARCH AND PROGRAM EVALUATION
617  Assessing Clinic Needs and Barriers
Poster
Paige Klemme, Indiana University
Dolapo Adeniji, Indiana University
Hea-Won Kim, Indiana University
RESEARCH AND PROGRAM EVALUATION

618 Making the Case: Discrimination Is Bad for the Health of Homeless Youths
Poster
Monique Holguin, University of Southern California
Eric Rice, University of Southern California

619 Research and Program Evaluation: Underrepresented Groups and Higher Education
Paper Session
619a Seeds vs. Soil: Improving the Campus Climate for Underrepresented Minority Students
Autumn Asher BlackDeer, Washington University in St. Louis

SOCIAL WELFARE POLICY AND POLICY PRACTICE

621 “My Home Is Inside of Me”: Young Adults Conceptualizing Their Homeless Status
Poster
Jonah DeChants, Colorado State University
Danielle Littman, University of Denver
Jama Shelton, Hunter College, City University of New York

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

623 Equity in Social Work Education
Paper Session
623a LIVE! Organizing for Racial, Gender, and Economic Justice: Contemporary Curriculum, Internships, and Resources
Thursday, November 19, 2020 | 4:00 pm–5:00 pm
Jacqueline Mondros, State University of New York at Stony Brook
Joan Minieri, Unitarian Universalist Veatch Program at Shelter Rock

623b Best Practices Regarding Students With Criminal Justice Involvement: Social Work Education Recommendations
Ryan Shook, California State University, Monterey Bay
Kamiliah Majied, California State University, Monterey Bay

SPANISH-LANGUAGE PAPER PRESENTATION

624 Diversity: Operation From Latinx Values
Paper Session
624a Pláticas: A Study Examining Elderly Latinos’ Cultural Values and Quality of Life
Nenette Arely Caceres, Loma Linda University
Contributor: Larry Ortiz

SPIRITUALITY

625 From Catholic Tradition to Interfaith Dialogue: Incorporating Spirituality Into Social Work Curriculum
Interactive Workshop
I-Hsuan Lin, College of Saint Rose
Chenique Rowe, College of Saint Rose
Maureen Rotondi, College of Saint Rose

626 Purposeful Use of Intersectionality
Paper Session
626a LIVE! Purposeful Use of Intersectionality
Thursday, November 19, 2020 | 4:00 pm–5:00 pm
Malcolm Scott, Abilene Christian University
Contributor: Bruce Hall

TEACHING METHODS AND LEARNING STYLES

627 Building Inclusive Social Supports for Nontraditional, Part-Time, Distance, and Online MSW Students
Interactive Workshop
Patricia Weldon, College of Saint Rose
Janet K. Acker, College of Saint Rose

629 Using High-Impact Educational Practices To Enhance Research Education
Paper Session
629a Speak It or Write It: Student-Led Research Communication Programs
Joseph Bartholomew, Indiana University
Keith Matthew Miller, Indiana University
Joan M. Carlson, Indiana University

629b The Use of High-Impact Practices in Teaching Research and Social Justice
Sharon T. Alston, Norfolk State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

632 Engaging the Imaginative Mind to Reduce Social Work Licensure Test-Taking Anxiety
Poster
Stephen Paul Cummings, University of Iowa
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

633 Technology and the Student Experience
Paper Session

633a Using Technology to Develop an Inclusive Approach for Understanding the Student Experience
Ginger Lucas, University of Houston
Amber Mollhagen, University of Houston
Jamie Parker, University of Houston

633b Flipping the Classroom for Human Behavior in the Social Environment
Leslie Sattler, Bridgewater State University
Taylor Hall, Bridgewater State University

VALUES AND ETHICS

634 Leading Critical Conversations About Increased Ethical Risks When Practicing in Rural Communities
Interactive Workshop
Melissa Reitmeier, University of South Carolina
Aidyn L. Iachini, University of South Carolina
Teri Browne, University of South Carolina
Tasha Henderson, University of South Carolina

ASIAN AMERICANS AND PACIFIC ISLANDERS

636 Asian Americans and Pacific Islanders and Aging
Paper Session

636a Risk and Protective Factors Contributing to Health-Care Needs for Asian Older Adults
Patrick Leung, University of Houston
Yu-Ju Huang, University of Houston
Carol A. Leung, Azusa Pacific University

636b Geographic Differences in Poverty and Disability Among Older Asians in New York
Keith Chan, Hunter College, City University of New York

CHILD WELFARE

638 Childhood Abuse, Sexual Assault, and Marijuana Use in College Students
Poster
Jungup Lee, National University of Singapore
Mi Jin Choi, Texas State University

639 Evaluation of the Parent Representation Program Pilot
Poster
Jeremiah Jaggers, University of Utah
Wesley Church, Louisiana State University

CHILD WELFARE

640 Situating Critical Race Theory in Instant Family: Locating Race in Post-Adopt Policy
Interactive Workshop
Christina Feliciana, University of California at Berkeley
Christine Scudder, University of California at Berkeley

CLINICAL PRACTICE

641 Healing Network Nights: Promoting a Resilient, Interdisciplinary Network of Trauma-Informed Helpers
Interactive Workshop
Megan Holmes, Case Western Reserve University
Jennifer A. King, Case Western Reserve University
Amy E. Korsch-Williams, Case Western Reserve University
<table>
<thead>
<tr>
<th>Community Organization and Social Administration</th>
<th>Field Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>642</strong> Live! How Regulation of Macro Practice Social Work Impacts Diversity, Equity, and Inclusion</td>
<td><strong>646</strong> Field Education Students &amp; Culturally Grounded Self-Care: Integration of the Lōkahi Wheel</td>
</tr>
<tr>
<td>Interactive Workshop</td>
<td>Poster</td>
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<tr>
<td>Thursday, November 19, 2020</td>
<td>Aimee Chung, University of Hawai‘i at Manoa</td>
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<td>5:00 pm–6:00 pm</td>
<td>Wendy Lum, University of Hawai‘i at Manoa</td>
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<tr>
<th>Cultural Competence</th>
<th>Field Education</th>
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<tbody>
<tr>
<td><strong>643</strong> Using an Inquiry Heuristic for Culturally Responsive, Anti-Oppressive Learning and Practice</td>
<td><strong>647</strong> Living in a Disaster Zone: Making the Connection</td>
</tr>
<tr>
<td>Interactive Workshop</td>
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</tr>
<tr>
<td>Elizabeth Keenan, Southern Connecticut State University</td>
<td>Tory Cox, University of Southern California</td>
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<td>Lisa Wobbe-Veit, University of Southern California</td>
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<td>Ruth Cislowski, University of Southern California</td>
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<td>Terri Lee, University of Southern California</td>
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<td><strong>644</strong> Partnering With Families</td>
<td><strong>648</strong> Social Work Training: Field Instructors’ Valuing of Cultural Humility and Nontraditional Placements</td>
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<td>Paper Session</td>
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<td>Danielle S. Parker, Catholic University of America</td>
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<td>Michaela Zajicek-Farber, Catholic University of America</td>
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<td><strong>644b</strong> Service Inequity: Families Caring for Children With Mental Health Challenges</td>
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<td>Isiah Marshall, Jr., Jackson State University</td>
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<td>Narges Karbasi, Holland Bloorview Kids Rehabilitation Hospital</td>
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<td>David S. Wood, Brigham Young University</td>
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HEALTH

654 Needs for Integrated Care Models of People With Depressive Disorders
Poster
Ingyu Moon, Nyack College
Abbie K. Frost, Simmons University

HIGHER EDUCATION/NONPROFIT LEADERSHIP

655 Critical Conversations: Using SNA to Predict Organization Readiness
Poster
Courtney Wilson, University of Houston

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

656 Social Work With Immigrants
Paper Session
656b Experiential Learning in a Borderland: Extending the Boundaries of the Classroom
Marcus Crawford, California State University, Fresno
Dheeshana Jayasundara, California State University, Fresno
Travis Cronin, California State University, Fresno

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

657 Closing the Empathy Gap in Health Care: Opportunities for Social Workers
Poster
Laura Meyer, Arizona State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

658 IPE: Inclusion, Equity, And Overlapping Roles
Paper Session
658a BHWET Evaluation Outcomes: The Importance of Ensuring Equity and Inclusion Through Practice
Danielle Swick, University of North Carolina at Greensboro
Yarneccia D. Dyson, University of North Carolina at Greensboro
Kelly Jay Poole, University of North Carolina at Greensboro
Contributor: Melissa Floyd
658b Addressing Overlapping Roles Among Professionals in Interdisciplinary Work
Erika Gergerich, New Mexico State University
Melinda Fowler, New Mexico State University

LGBTQIA+ AND TWO-SPRIT

659 Examining the Strengths and Resilience of Trans Students in Higher Education
Poster
Nicholas Hamblin, Metropolitan State University of Denver
K. Scherrer, Metropolitan State University of Denver
Alayna Shaw, Colorado Youth for a Change

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

660 Unique Challenges With Military Populations
Paper Session
660a From a Distance: How Veterans Courts Operate Far From VA Health Centers
Leah Cleeland, University of Minnesota-Duluth
660b Scoping Review: Ethical Decision-Making in Netnographic Research With Military Populations
Donna L. Schuman, University of Kentucky

RESEARCH AND PROGRAM EVALUATION

661 Research and Program Evaluation: Community-Based Research
Paper Session
661a LGBTQ Homeless Youth Research in a Community Setting: Putting Data Into Action
Kristen A. Prock, University of Wisconsin-Whitewater
Andrea J. Calabrese, Child and Family Charities
661b Facilitating Youth-Directed, Participatory Action Research in a Study of Child Welfare Services
Shelby L. Clark, University of Kansas
Sarah McCall, University of Kansas

RURAL ISSUES

662 Will Exercise Benefit Breast Cancer Survivors: The Moderation Role of Residential Setting
Poster
Kun Wang, University of Alabama
Leah P. Cheatham, Florida State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

664 Policy Solutions on Female Employment in Two-Child Era of China
Poster
Jing Guo, University of Hawai‘i at Manoa
Meirong Liu, Howard University
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

665  Addressing Environmental Justice in the Community and Classroom

Paper Session

665a  Pedagogical Strategies for Incorporating Environmental Justice Into the Social Work Classroom

Cini Bretzlfaff-Holstein, Trinity Christian College

665b  Engaging the Community in Environmental Justice: The Ecological Devastation Bus Tour

Karen Magruder, University of Texas at Arlington
Diane Mitschke, University of Texas at Arlington
Holli Slater, University of Texas at Arlington

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

666  Critical Inclusion of Environmental Justice Context, Content, and Action in Field Education

Interactive Workshop

Rachel Wrenn, University of Washington
Stacey DeFries, University of Washington

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

667  Social Justice Paradigm Shifts? Implication for Social Work Knowledge and Application

Paper Session

Jibril Gabriel Solomon, Bridgewater State University
Castagna Lacet, Bridgewater State University
Contributor: Jing Tan

SPIRITUALITY

668  Religiosity and Suicide Ideation Among Adolescents: A Conditional Process Model

Poster

Yi Jin Kim, University of Mississippi
Sung Seek Moon, Baylor University
Youn Kyoung Kim, Louisiana State University
Javier Boyas, University of Georgia

TEACHING METHODS AND LEARNING STYLES

669  Using Simulation to Train Social Work Students in Assessing Opioid Use Disorder

Poster

Julie Holston, The Ohio State University
Oliver Beer, The Ohio State University

ADDITIONS

670  Opioid Epidemic & Social Service Delivery: War on Drugs Part 2?

Poster

Latoya S. Hogg, Howard University

ADDITIONS

671  Substance Use Stigma Experiences in a Rural Setting

Poster

Josiphine Chaumba, University of North Carolina at Pembroke

CHILD WELFARE

673  Foster Care Youths

Paper Session

673a  A Multilevel Analysis of Independent Living Program Outcomes for Foster Care Youths

Chun Liu, University of Texas at Austin
Kirk von Sternberg, University of Texas at Austin
Rong Bai, Case Western Reserve University

CHILD WELFARE

674  Serving a Diverse Population: Reunifying Substance-Using Mothers With Their Children

Poster

Sapphire Boone, Morgan State University

CLINICAL PRACTICE

675  A Needed Shift in Clinical Practice: A Social Justice Approach

Interactive Workshop

Deneen Evans, Radford University
Yolanda Machado-Escudero, University of North Florida
Carla Anderson, Radford University
Sydnee Evans, Bennett College

CRIMINAL AND JUVENILE JUSTICE

677  An Examination of Juvenile Justice in Nonintimate Partner–Youth Family Violence

Poster

Scott Sainato, Washburn University

CULTURAL COMPETENCE

679  Advancing Multicultural Competence through International Service Learning and Community Engagement

Interactive Workshop

J. Camille Hall, University of Tennessee at Knoxville
CULTURAL COMPETENCE

681 On Becoming Equity-Minded Practitioners
Interactive Workshop
Renee Smith-Maddox, University of Southern California
Sara Schwartz, University of Southern California
Eugenia Weiss, University of Southern California

CULTURAL COMPETENCE

682 The Use of Simulations to Foster Critical Dialogue Around Cultural Competency
Panel
Kelly Clary, University of Illinois at Urbana-Champaign
Kyle M. Bennett, University of Illinois at Urbana-Champaign
Tuyen Bui, University of Illinois at Urbana-Champaign
Janet D. Carter-Black, University of Illinois at Urbana-Champaign

DISASTER AND TRAUMATIC STRESS

684 Critical Conversations on Trauma Research, Practice, and Policy in Social Work Education
Panel
Olive Lyons, University of Toronto
Cathleen Morey, Austen Riggs Center
Eunjung Lee, University of Toronto

FIELD EDUCATION

686 Global Programs: A Comparative Look at Multiple Formats to Engage Diverse Learners
Panel
Nancy Schley, Rutgers, The State University of New Jersey
Suzanne Badawi, Ramapo College
Cardacia Davis, Ramapo College

FIELD EDUCATION

687 The Three E’s of Using Online Tools: Engagement, Effectiveness, and Efficiency
Interactive Workshop
Erin Clark, University of Denver
Karina Benabe, University of Denver

FIRST NATIONS AND NATIVE AMERICANS

688 Indigenous Peoples’ Experiences of Homelessness: Effects of Child Welfare and Education
Poster
Amy M. Alberton, University of Windsor

GROUP WORK

690 Building Connections: A Montessori-Based Group Intervention With Families Experiencing Dementia
Poster
Paul Robert Gould, Simmons College

HEALTH

691 Engaging African American Students in Help-Seeking Behavior Using Interactive Techniques
Poster
Margaret S. E. Counts-Spriggs, Clark Atlanta University

HIGHER EDUCATION/NONPROFIT LEADERSHIP

692 Constructing Supportive Environments: The Collective Experiences of Latina PhD Students
Panel
Crystal N. Garcia, Our Lady of the Lake University
Erica Martinez, Our Lady of the Lake University
Nadia Moreno, Our Lady of the Lake University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

693 Microaggressions: The Effects on International Student Experience at the University of Mississippi
Poster
Morgan Blythe, University of Mississippi

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

694 Assessing Refugees’ Multidimensional Poverty in the United States
Poster
Mitra Naseh, Florida International University
Miriam Potocky, Florida International University
Shanna Burke, Florida International University
Paul Stuart, Florida International University

INTERNATIONAL ISSUES

695 An Overview of the Fulbright Scholars Program for Social Work Faculty
Interactive Workshop
Elizabeth Lightfoot, University of Minnesota-Twin Cities
David R. Hodge, Arizona State University
Jean K. Quam, University of Minnesota-Twin Cities
Margaret Adamek, Indiana University
INTERNATIONAL ISSUES

696 Community Factor as a Predictor of Depressive Symptoms Among Chinese Workforce
Poster
Lin Jiang, University of Texas Rio Grande Valley
Fei Sun, Michigan State University
Wanlian Li, Hunan Agricultural University
Guanghan Gao, Hunan Agricultural University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

697 Clinical Social Work Interprofessional Education: Enhancing Practice Competency Addressing Health Care Disparities
Panel
Janice Edwards, Howard University
Angela Wilbon, Howard University
Rachel Shelton, Howard University

LGBTQIA+ AND TWO-SPIRIT

698 Building Bridges: Parents and Their LGBTQ Children
Paper Session
698a Interpersonal Discourses Between Parents and LGBTQ Children
Henry Kronner, Regis College
Tee R. Tyler, Texas Christian University
698b Parents of TGNC Children Navigating Their Social Networks
Tee R. Tyler, Texas Christian University
Henry Kronner, Regis College

SOCIAL WELFARE HISTORY

701 A History of Rural Social Work: A Case for Equity and Inclusion
Poster
Michael R. Daley, Texas A&M University-Central Texas
Peggy Pittman-Munke, Murray State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Panel
Sloane M. Hawes, Institute for Human–Animal Connection
Erin Flynn, Institute for Human–Animal Connection
Tyler Han, University of Denver
Sarah M. Bexell, University of Denver

SPANISH-LANGUAGE PAPER PRESENTATION

703 Social Work Education: Leading Critical Conservations
Paper Session
703a Delivery of Social Work Practice With Latinos Curriculum: An Instructional Approach
Noe Ramirez, University of Texas-Pan American
703b (Spanish-language) Teaching Presence Online: Engaging Diverse Learners in the Online Classroom
Anita González, Brandman University

TEACHING METHODS AND LEARNING STYLES

704 Facilitating Success for At-Promise Students
Paper Session
704a Facilitators and Barriers to the Success of First-Generation MSW Students
Susan Frauenholtz, University of North Carolina at Pembroke
704b Homelessness From a Holistic Paradigm: Bridging Curriculum Gaps Through Supplemental Education
Courtney Cronley, University of Tennessee at Knoxville
Erin Murphy, University of Texas at Arlington

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

700 Final Results of a Study of Veteran Depression/Suicidality and Oxytocin
Poster
Corinne Warrener, Clark Atlanta University
TEACHING METHODS AND LEARNING STYLES
705 Promoting Social Work Values and Ethics Through Simulating Ethical Dilemmas
Poster
Nicole P. Cantoni, University of Illinois at Urbana-Champaign
Jeanna M. Campbell, University of Illinois at Urbana-Champaign
Kevin Tan, University of Illinois at Urbana-Champaign

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
706 Comparison of Baccalaureate Social Work Education by Format: Online, Traditional, and Combined
Interactive Workshop
Christine Fulmer, Liberty University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
707 Technology Applications in Social Work Practice
Paper Session
707a Where the Client Is: Using Geospatial Tools for Data Collection and Analysis
Thomas Felke, Florida Gulf Coast University
707b Cultural and Ethnic Considerations Integrating Tech in SW Practice
Juan Antonio Rios, Seton Hall University
Ashley Stewart, Temple University

VALUES AND ETHICS
708 LIVE! A Call for Intersectional Ethics
Interactive Workshop
Friday, November 20, 2020 | 2:00 pm–3:00 pm
Bibiana Koh, Augsburg University

VALUES AND ETHICS
709 An Exploratory Study Examining Instructional Strategies and Topics in Ethics Education
Poster
Tina Souders, University of North Carolina at Chapel Hill

CHILD WELFARE
710 Court and Child Welfare
Paper Session
710b Foster Care-Involved Parents’ Views on Court and Legal Practices
Stacy Dunkerley, University of Kansas
Becci Akin, University of Kansas
Shelby L. Clark, University of Kansas

CHILD WELFARE
711 Race and Sovereignty in Child Welfare Practice
Paper Session
711a Teaching About the Indian Child Welfare Act: Reframing the Narrative, Enhancing Practice
Christopher Sharp, Arizona State University

CULTURAL COMPETENCE
Interactive Workshop
Chandra N. Crudup, Arizona State University
Chris Fike, Saginaw Valley State University
Claire McLoone, Arizona State University

CULTURAL COMPETENCE
714 Parenting Practices Among Parents of Troubled Youths: A Latent Class Analysis
Poster
Kendra DeLoach McCutcheon, Syracuse University
Tiago Barriera, Syracuse University

CULTURAL COMPETENCE
715 Race, Religion, and Community: Practicing Cultural Proficiency During Times of Grief
Interactive Workshop
Rolanda L. Ward, Niagara University
Isiah Marshall, Jr., Jackson State University
Pedro Hernandez, Jackson State University
Patrice R. Jenkins, Jackson State University

DISABILITY ISSUES
716 Undoing Ableism in Direct Social Work Practice: Strategies for Social Work Educators
Interactive Workshop
Samantha Fuld, University of Maryland, Baltimore
FIELD EDUCATION

717 Diversity in Field Education
Paper Session
717a A Rural Partnership Model to Teach Diversity in Field Practicum
Henry Poduthase, West Texas A&M University
Margeret Dejong-Shier, West Texas A&M University
717b International Student Support in Field: One Program’s Approach
Kimberly Gibson, University of Alabama
Shayla Smith, University of Alabama
Carrie Turner, University of Alabama

FIELD EDUCATION

718 Field Educator Perceptions of and Practices with Students With Mental Health Concerns
Poster
Lynetta Mathis, University of Louisville

FIELD EDUCATION

719 Having Difficult but Necessary Conversations With Your Social Work Field Instructor
Poster
Tawanda Hubbard, Monmouth University

FIELD EDUCATION

720 Homelessness, Substance Use Disorder and a Transformative Interprofessional Field Education Model
Poster
Karen Bullock, North Carolina State University
Paige Moore, North Carolina State University
Ramona Bullock Johnson, North Carolina State University

HEALTH

722 Promoting Self-Care in Practice
Paper Session
722a Examining Interprofessional Collaboration and Burnout in Health-Care Social Workers: Curriculum Implications
Michael Clarkson-Hendrix
722b Addressing Burnout and Promoting Practitioner Well-Being Through Professional Self-Care
Erlene Grise-Owens, The Wellness Group, ETC
J. Jay Miller, University of Kentucky

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

723 Crisis at the Southern Border of Mexico: The Realities of “Extracontinental” Migrants
Panel
Darlyne Bailey, Bryn Mawr College
Eva Moya, University of Texas at El Paso
Carmen Villa, Ligalab
Qadriyyah Major, Bryn Mawr College

INTERNATIONAL ISSUES

724 Building Capacity for a Trauma-Informed System of Care in Munsieville, South Africa
Poster
Colleen Melton, University of Denver
Jamie Clem, East Tennessee State University
Contributor: Megan Quinn

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

725 Advancing Educational Equity: Social Work Leadership for Interprofessional Practice in K-12 Settings
Panel
Stacy Gherardi, New Mexico State University
Erika Gergerich, New Mexico State University
Jandel M. Crutchfield, University of Texas at Arlington
Ebony Hinton, University of Chicago

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

726 IPE: Implications for Children and Youths Across Systems
Paper Session
726b Exploring Social Workers’ Perceptions of Interdisciplinary Collaboration With Juvenile Justice Professionals
Alexa Tabb, Indiana University
Stephanie Rudd, University of Indianapolis
Tamra Wright, Indiana University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

727 Using an Intersectional and Intersectoral Lens to Explore Racial and Economic Inequalities
Poster
Gilbert Nick, Hunter College, City University of New York
Education Sessions (continued)

LGBTQIA+ AND TWO-SPRIT
728 Lived Experiences of Transgender and Nonbinary Individuals With Helping Professionals
Paper Session
728a Correlations Between Healthcare Provider Interactions and Mental Health Among Transgender/Nonbinary Adults
Shanna K. Kattari, University of Michigan
Hillary K. Hecht, University of Michigan
Leonardo Kattari, University of Michigan
728b Nuestras Historias: The Lived Experience of Translatin@s
Yolanda Rodriguez-Escobar, Our Lady of the Lake University

RURAL ISSUES
729 The MI-PHOTOS Project: Rural Mothers on Maternal Health and Well-Being
Poster
Sarah (Betsy) Bledsoe, University of North Carolina at Chapel Hill
Katherine LeMasters, University of North Carolina at Chapel Hill
Jada Brooks, University of North Carolina at Chapel Hill

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
731 Approaches to Teaching Environmental Justice Through a Two-Eyed Seeing Lens
Interactive Workshop
Deborah Thibeault, East Tennessee State University
Amy Fischer Williams, University of Wisconsin-Oshkosh

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
732 Closing the Education Gap Around Working With Persons Experiencing Homelessness
Interactive Workshop
Kayti Protos, Bucks Support Services
Tara Ryan-DeDominicis, nourish.NJ

TEACHING METHODS AND LEARNING STYLES
734 Applying the Evidence-Based Practice Model Through the use of Song Lyrics
Interactive Workshop
Derrick Kranke, U.S. Department of Veterans Affairs

TEACHING METHODS AND LEARNING STYLES
735 Supporting Students in Online Programs
Paper Session
735a The Role of Feedback in Online Social Work Education
Katherine M. McCarthy, Indiana University
Gifty D. Ashirifi, Indiana University
735b An Online Course Curriculum in Multicultural Generalist Macro Practice for Baccalaureate Students
Heidi Kammer-Hodge, Briar Cliff University

TEACHING METHODS AND LEARNING STYLES
736 Using Technical Standards and Competence-Based Teaching in The Social Work Curriculum
Paper Session
736a Technical Standards?? What They Are and Why We Need Them
Rachel Schwartz, Rutgers, The State University of New Jersey
Laura Curran, Rutgers, The State University of New Jersey
736b Core Principles for Flipped Delivery of Competence Based Learning
Paul Majeske, Eastern Michigan University
D. Mark Ragg, Eastern Michigan University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
737 Advancing Online Macro Practice Through Team-Based, Experiential Online Platform & 360-Degree Video
Interactive Workshop
Tania Alameda-Lawson, University of Alabama
Karen Johnson, University of Alabama
Sherron Wilkes, University of Alabama

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Poster
Kelli Rogers, University of Texas at Arlington

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
739 Developing Global Perspectives on Violence Against Women: A Study Within a Course
Poster
Cherra Mathis, Arizona State University
**ADDICTIONS**

740  **LIVE!** Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion

*Interactive Workshop*
Friday, November 20, 2020 | 4:00 pm-5:00 pm

Susan P. Robbins, University of Houston
George S. Leibowitz, Stony Brook University

**ADDICTIONS**

741  Systems of Care

*Paper Session*

741a  Service System Solves It All? Community Reentry Among Substance-Involved Females in Taiwan

Chiao-Yu Yang, University at Albany, State University of New York

741b  Houston Emergency Opioid Engagement System: An Interprofessional Approach to the Opioid Crisis

Christine Bakos-Block, University of Texas
Tiffany Champagne-Langabeer, University of Texas
James R. Langabeer, University of Texas

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

742  Exploring Hair Care Perceptions of African American Female Adolescents in Foster Care

*Poster*

Lakindra Mitchell Dove, Portland State University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**


*Poster*

Gari D. Tookes, Florida Agricultural and Mechanical University
Alandria T. Rolle, Florida Agricultural and Mechanical University

**CHILD WELFARE**

744  Adolescents and Child Welfare Practice

*Paper Session*

744a  Opportunities to Build Higher Education Equity: A Precollege Model for Foster Youth

M. Sebrena Jackson, University of Alabama
Alex Colvin, Texas Woman’s University
Angela Bullock, University of the District of Columbia

**CLINICAL PRACTICE**

745  Diagnosing With Diversity in Mind: Pedagogical Strategies for Teaching the DSM

*Interactive Workshop*

Marilyn Ghezzi, University of North Carolina at Chapel Hill
Amy Levine, University of North Carolina at Chapel Hill

**CULTURAL COMPETENCE**

746  The Role of Critical Conversations in Developing Moral Courage and Advocacy Skills

*Interactive Workshop*

Joy D. Patton, Our Lady of the Lake University
Karina Gil, Our Lady of the Lake University

**CULTURAL COMPETENCE**

747  Transcending Reactions to White Privilege to Pursue Social Justice

*Interactive Workshop*

Lisa Byers, University of Oklahoma
Kirsten Havig, University of Wyoming

**FEMINIST SCHOLARSHIP**

748  Abortion Doulas as a Trauma-Informed Social Work Intervention

*Poster*

Tess Lefmann, University of Mississippi
Gretchen Ely, University at Buffalo, State University of New York

**FIELD EDUCATION**

749  Field Students’ Self-Care Through Deep Breathing: Undergraduate Social Work Students

*Poster*

Taekyung Park, University of Nebraska at Kearney
Nadine Stuehm, University of Nebraska at Kearney
Lily Ann Cavill, University of Nebraska at Kearney

**FIELD EDUCATION**

752  The Student, Field Instructor, and University Relationship

*Paper Session*

752a  Field Advisement: Infusing Critical Race Theory and an Anti-Oppressive Approach to Learning

Anne Dempsey, New York University

752b  Finding Allies: Strengthening Field Through Connection and Collaboration

Eileen McKee, University of Toronto
Contributor: Brenda Morris
GERO-ED (AGING AND GERONTOLOGY)

753 Gender Differentials in IPV Among Older-Adults: Impact of Family Confidants and Depression  
Poster  
Sukyung Yoon, University of Wyoming  
Sherry M. Cummings, University of Tennessee at Knoxville

HEALTH

754 An Ecological Review of Literature on Factors Influencing Oral Health Disparities  
Poster  
Meirong Liu, Howard University  
Xinbin Gu, Howard University

HIGHER EDUCATION/NONPROFIT LEADERSHIP

755 Advancing Diversity, Equity, and Inclusion in Schools of Social Work  
Interactive Workshop  
Rosalyn Denise Campbell, University of Georgia  
Lauren Davis, University of Michigan  
Adrienne M. Crawford Fletcher, Case Western Reserve University  
Renee Smith-Maddox, University of Southern California

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

756 Cultural Interpretation: A Phenomenological Study of Refugee Service Providers With Migration Experiences  
Poster  
Annie Zean Dunbar, University of Denver

INTERNATIONAL ISSUES

757 Immigrant Policy Attitudes in South Korea: Moving Beyond a “One Ethnicity” Society  
Poster  
Geonwoo Park, Yonsei University  
Na Youn Lee, University of Mississippi  
Jungup Lee, National University of Singapore

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

759 Teaching Cultural Humility: Examining Effectiveness of an Interprofessional Behavioral Health Training Program  
Poster  
Bethany Marie Wood, University of Texas at Austin  
Robin M. Smith, University of Texas at Austin

SOCIAL WELFARE HISTORY

761 LIVE! Beyond the Looking Glass: Social Welfare History Through the Black Perspective  
Panel  
Latoya S. Hogg, Howard University  
Dorothea Ivey, University of Southern Maine  
Aailah E. Zonicle, Howard University  
Chelsea Hood, Howard University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

762 An Analysis of the John H. Chafee Foster Care Program  
Poster  
Alex Comeau, University of Southern Maine  
Reuben Addo, California State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

764 “Own Your Vote”: A Mobilizing Intervention to Build Student Competence in Civic Engagement  
Panel  
Shayla Smith, University of Alabama  
Karen Johnson, University of Alabama  
Avani Shah, University of Alabama  
Sherron Wilkes, University of Alabama

SPIRITUALITY

765 Improving SW & Preparation in Area of Spirituality & Religion  
Paper Session  
765a Spirituality and Religion in Discourse-Shaping Social Work Periodicals: Excluded Perspectives?  
David R. Hodge, Arizona State University  
Breanna Carpenter, Arizona State University  
765b Social Work Educators’ Views/Behaviors Regarding Training Students to Integrate Clients’ Religion/Spirituality  
Holly K. Oxhandler, Baylor University  
Edward C. Poislon, Baylor University
TEACHING METHODS AND LEARNING STYLES

767  Active Empowerment: Using Empowerment Principles in Diversity Activities
Interactive Workshop
Chris E. Martin, St. Ambrose University
Jennifer Boedeker, St. Ambrose University

TEACHING METHODS AND LEARNING STYLES

768  Improving Students' Writing Skills
Paper Session
768a  Outcomes and Lessons Learned From a Writing Class for BSW Students
Ashley O'Connor, University of Alaska Anchorage

TEACHING METHODS AND LEARNING STYLES

770  Valuable Teaching Tools in the Social Work Curriculum
Paper Session
770a  Cultivating Empathy and Equity: Book of Unknown Americans as a Teaching Tool
Amy Murphy-Nugen, Western Carolina University
Shantel N. Sullivan, MindPath Care Centers
770b  Integrating Genocide Testimonies in the Social Work Classroom: Teaching Through Interdisciplinary Collaborations
Michael Berghoef, Ferris State University
Kathryn Woods, Ferris State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

771  Accessible, Affordable, and Super Cool: Virtual Reality to Enhance Social Work Education
Interactive Workshop
Debra Olson-Morrison, Park University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

772  Developing Victims’ Advocates Across Social Work Field Education and the Classroom
Interactive Workshop
Megan Lindsay Brown, Arizona State University
Jill Theresa Messing, Arizona State University
Doreen Nicholas, Arizona State University

ADDITIONS

773  Substance Use Among Youths Experiencing Homelessness
Paper Session
773a  Correlates of Illicit Drug Use Across Seven Cities Among Youths Experiencing Homelessness
Stephanie Chassman, University of Denver
Anamika Barman-Adhikari, University of Denver
Hsun-Ta Hsu, University of Missouri
773b  Perceptions of and Factors Associated With Substance Use Among Youths Experiencing Homelessness
Hunter Nelson, University of Denver

CHILD WELFARE

774  The Well-Being of Volunteers Who Serve Children at Risk of Maltreatment
Poster
Joshua Bishop, Grand Valley State University

CRIMINAL AND JUVENILE JUSTICE

775  Best Practices Used in U.S. Drug Treatment Courts: A Systematic Review
Poster
Dorothy Wallis, University of Tennessee at Knoxville

CULTURAL COMPETENCE

776  Challenges to Integrating Intersectionality in the Social Work Curriculum
Interactive Workshop
Kim Bundy-Fazioli, Brandman University
Roe Bubar, Colorado State University
Karina L. Cespedes, University of Central Florida

CULTURAL COMPETENCE

777  Restorative Schools, Interdisciplinary Collaboration: Disrupting the School-to-Prison Pipeline
Panel
Andrea Joseph, University of Tennessee
Ceema Samimi, University of Minnesota-Twin Cities
Shante Stuart McQueen, University of Pittsburgh

CULTURAL COMPETENCE

778  Starting the Difficult Conversations: One Program’s Response to Campus Diversity Issues
Interactive Workshop
Rebecca Dickinson, University of Northern Iowa
Libby Fry, University of Northern Iowa
### DISASTER AND TRAUMATIC STRESS

**779**  Mass Trauma and Assisting Communities  
**Paper Session**

**779a**  Intergenerational Trauma, Resilience, Loss, and Grief Following Mass Violence  
**Nurit Fischer-Shemer,**  *University of the Pacific, Sacramento*

**779b**  **LIVE!**  Coppin State University & Morgan State University: Baltimore HBCUs Heal the City  
**Friday, November 20, 2020 | 5:30 pm–6:30 pm**  
**Melissa Buckley,**  *Coppin State University*  
**Michael Sinclair,**  *Morgan State University*

### EVIDENCE-BASED PRACTICE

**780**  Contextualizing Evidence-Based Practice Across Diverse Populations and Settings  
**Paper Session**

**780a**  A Systematic Review and Meta-Analysis of Interventions for Low-Income Women With Depression  
**Jacqueline Corcoran,**  *University of Pennsylvania*  
**Anao Zhang,**  *University of Michigan*

**780b**  Developing Effective Graduate Training Program in Evidence-Based Practices and Integrated Care  
**Catherine Melka,**  *University of Illinois at Chicago*

### FIELD EDUCATION

**782**  Building Core Competencies  
**Paper Session**

**782a**  This Social Worker Votes: Field Education as a Vehicle for Political Engagement  
**Katie Klakos,**  *Ohio State University*  
**Anna Stewart,**  *Ohio State University*  
**Steve David,**  *Ohio State University*

**782b**  Factors Associated With Access to Quality Field Placements: Field Directors’ Experience  
**Beth Lewis,**  *Bryn Mawr College*  
**Janet Bradley,**  *West Chester University*  
**Eda Kauffman,**  *University of Pennsylvania*

### FIRST NATIONS AND NATIVE AMERICANS

**785**  Why Let Historical Trauma Affect You?  
**Poster**  
**Lisa Byers,**  *University of Oklahoma*

### GROUP WORK

**786**  Brief Improv Experiences Increase Perceptions of Closeness  
**Poster**  
**Peter Felsman,**  *State University of New York at Stony Brook*

### HEALTH

**787**  **LIVE!**  Building a Culture of Excellence: Diversity, Equity, and Inclusion in Interprofessional Collaboration  
**Interactive Workshop**  
**Friday, November 20, 2020 | 5:00 pm–6:00 pm**  
**Barbara Jones,**  *University of Texas at Austin*  
**Jesus Ortega,**  *University of Texas at Austin*  
**Liana Petruzzi,**  *University of Texas at Austin*

### HIGHER EDUCATION/NONPROFIT LEADERSHIP

**788**  Achieving Financial Sustainability in Small Nonprofits Serving Marginalized Populations  
**Panel**  
**Rebecca Matthew,**  *University of Georgia*  
**Lemuel Laroche,**  *University of Georgia*  
**Christopher Strickland,**  *University of Georgia*

### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

**789**  Integration of War-Affected Arab Refugees in the U.S.  
**Poster**  
**Sara Makki Al Madari,**  *West Texas A&M University*  
**Hea-Won Kim,**  *Indiana University*

### INTERNATIONAL ISSUES

**790**  Implicit And Explicit Strategies That Foster Cultural Humility  
**Paper Session**

**790a**  Effects of the Implicit Curriculum on International Students in Graduate Social Work  
**Wanja Ogongi,**  *Millersville University of Pennsylvania*  
**Evalyne Orwenyo,**  *National Catholic School of Social Service*

**790b**  Reflections on Cultural Humility: A Mini-Ethnographic Case Study of Social Work Students  
**Reuben Addo,**  *California State University*  
**Priya Harindranathan,**  *Colorado State University*
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

791 #Accessibility: Teaching About Accessibility and Inclusion in an Interprofessional Training Grant

Panel
Pamela Viggiani, College at Brockport, State University of New York
Dawn Vogler-Elias, Nazareth College of Rochester
Carrie Burkin, University of Rochester
Jeiri Flores, University of Rochester

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

792 Student Attitudes Toward Professional Roles on Interdisciplinary Teams: Where Do I Fit?

Poster
Margaret Ann Landry, University of Memphis
Elena Delavega, University of Memphis
Susan Neely-Barnes, University of Memphis

ISLAM AND MUSLIMS

793 Aging With Grace: Stories of Older African American Muslim Women

Poster
Mohammad Taqi Tirmazi, Morgan State University
Margaret Pittman, Morgan State University
Soleman Abu-Bader, Howard University
Fariyal Ross-Sheriff, Howard University

LATINA/LATINO ISSUES

794 Bridging the Gap: Supporting Latinx PhD Students and Emerging Scholars

Interactive Workshop
Laurent Reyes, Rutgers, The State University of New Jersey
Iris Cardenas, Rutgers, The State University of New Jersey
Rocio Calvo, Boston College

LATINA/LATINO ISSUES

795 Llenando las llanuras: Latinx Immigrant Stories of Coming to the Plains

Poster
Benjamin R. Malczyk, University of Nebraska at Kearney

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

797 Military Culture and Engagement in Help-Seeking Behaviors Among Veterans

Poster
Derrick Kranke, U.S. Department of Veterans Affairs

RESEARCH AND PROGRAM EVALUATION

798 Evaluating School-Based Bullying Programs: A Research Methods-Based Approach

Poster
Susan Mason, Yeshiva University
Christine Vyshedsky, Yeshiva University
Charles Auerbach, Yeshiva University

RESEARCH AND PROGRAM EVALUATION

799 Research and Program Evaluation: Measurement

Paper Session
799a Sexual Identity Classification Instrument: Addressing Information Gaps for Educators, Researchers, and Clinicians
Aidan Ferguson, Florida State University
Elizabeth Curley, Florida State University
799b A Systematic Review of the Child and Adolescent Trauma Screen
Taylor Dowdy-Hazlett, Florida State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

800 Researching Innovative Policy Ideas: A Case Example

Poster
Kevin N. Cherry, Portland State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

801 The Missing Policy: Physical and Emotional Sibling Violence

Poster
Johanna Barry, Loyola University Chicago

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

802 Applying a Vegan Systems Perspective to Social Justice Education of Social Workers

Poster
Abbie Rebekah Nelson, Michigan State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

803 Clarifying Human Rights and Social Justice in Social Work Education

Kathryn Libal, University of Connecticut
David K. Androff, Arizona State University
Robin Deluca-Aconci, State University of New York at Stony Brook
Marciana L. Popescu, Fordham University
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

804 Poverty and Financial Stress
Paper Session

804b Is the Side-Hustle Worth It? Impacts of Gig Work on Financial Stress
Daniel Horn, University of Tennessee at Knoxville
Jamie Clem, East Tennessee State University
Stacia West, University of Tennessee at Knoxville

SPANISH LANGUAGE PAPER PRESENTATION

806 LIVE! Social Justice Begins With Me! Literatura Infantil, Concientización y Trabajo Social
Interactive Workshop
Friday, November 20, 2020 | 5:00 pm–6:00 pm
Paola Leon, Grand Valley State University
Jamie Langlois, Grand Valley State University

SPRITUALITY

807 Exploring the Baha’i Principles of Unity as Potential Framework for Social Change
Interactive Workshop
Guia Calicdan-Apostle, Stockton University

TEACHING METHODS AND LEARNING STYLES

808 “Trauma & the Brain”: An Innovative Case-Based Training Series
Interactive Workshop
Kylie Evans, Case Western Reserve University

TEACHING METHODS AND LEARNING STYLES

809 Longitudinal Study of Power, Teaching Effectiveness, and Conflict Resolution in the Classroom
Poster
Greta Slater, Ball State University
Kristin Trainor, Ball State University
Joanna Voors, Ball State University
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>810</td>
<td>Exploring Professionalism and Self-Efficacy in BSW Students</td>
<td>Paper Session&lt;br&gt;Kathy Helpenstill, University of Tennessee at Knoxville&lt;br&gt;Joan Groessl, University of Wisconsin-Green Bay</td>
</tr>
<tr>
<td>810a</td>
<td>BSW Students’ Self-Efficacy: Enhancers and Inhibitors for Field Placement</td>
<td>Paper Session</td>
</tr>
<tr>
<td>811</td>
<td>Exploring Simulation in Social Work Curriculum</td>
<td>Paper Session&lt;br&gt;811a Adopting an Appreciative Inquiry Framework Approach for Simulation in Social Work Education&lt;br&gt;Bonni Goodwin, University of Oklahoma&lt;br&gt;Malorie Magnus, University of Oklahoma&lt;br&gt;Angela Pharris, University of Oklahoma&lt;br&gt;811b Knowing What You Don’t Know: An Examination of Simulations, Skills, &amp; Confidence&lt;br&gt;Melinda Gushwa, Simmons University&lt;br&gt;Tamara J. Cadet, Simmons University</td>
</tr>
<tr>
<td>812</td>
<td>Teaching Future Teachers: What a Doctoral Teaching Course Looks Like</td>
<td>Poster&lt;br&gt;Geoffrey L. Greif, University of Maryland</td>
</tr>
<tr>
<td>813</td>
<td>Teaching Social Change in a Contemporary World</td>
<td>Paper Session&lt;br&gt;813a A Diverse and Inclusive Approach to Social Change Using Design Systems Thinking&lt;br&gt;Monica A. Ross, University of Southern California&lt;br&gt;813b LIVE! Teaching Social Change in Gender, Race, and Sexuality to a “Woke” Generation&lt;br&gt;Friday, November 20, 2020</td>
</tr>
<tr>
<td>815</td>
<td>A Framework for Teaching Ethical Social Work Practice in a Digital Age</td>
<td>Interactive Workshop&lt;br&gt;Billie Marchik, University of Iowa&lt;br&gt;Stephen Paul Cummings, University of Iowa&lt;br&gt;Julia L. Kleinschmit, University of Iowa</td>
</tr>
<tr>
<td>816</td>
<td>The Relationship Between Technology and Client Relationships</td>
<td>Paper Session&lt;br&gt;816a Informal Use of Information and Communication Technology in Social Work&lt;br&gt;Faye Mishna, University of Toronto&lt;br&gt;Jane E. Sanders, University of Toronto&lt;br&gt;816b The Social Worker–Client Relationship in the Digital Age&lt;br&gt;Karen Randolph, Florida State University</td>
</tr>
<tr>
<td>817</td>
<td>Gathering Diverse Resident Voices: Building Community Programs and Empowering People</td>
<td>Panel&lt;br&gt;Janna C. Heyman, Fordham University&lt;br&gt;Henry J. Davis, Fordham University&lt;br&gt;Nancy Wackstein, Fordham University&lt;br&gt;Susan Matloff-Nieves, Goddard Riverside Community Center</td>
</tr>
</tbody>
</table>
Education Sessions by Track

**ADDICTIONS**

1. Barriers in Social Work Education
2. Does Computer Simulation Training Increase Students’ SBIRT Skills?: A Cluster Randomized Trial
3. National Estimates of Alcohol Use Among Individuals With and Without Major Depression
4. Substance Use Coercion; Implications for Addictions Treatment and Domestic Violence Intervention Programs
82. Factors Influencing the Quality of Substance Use Services in Taiwan
166. Faith Communities’ Improvements in Readiness to Engage in Addictions Recovery Programming
243. Substance Use in the Curriculum
315. Fresh Start Residential Opioid Treatment Program for Pregnant and Parenting Women
316. Legal Involvement, Engagement, and Substance Use Treatment Outcomes
497. Arming a Diverse Paraprofessional Workforce through Education & Experience
498. Reconceptualizing Suicide in Substance Use Recovery
591. Decreasing Stigma by Addressing Student Beliefs Toward Addictive Disorders
592. Opioid Overdose Training: Social Work Students’ Attitudes and Implications for Clinical Practice
593. Racial Disparity in Older Adult Treatment
594. Recovery
595. Treatment
635. Medication Assisted Treatments
670. Opioid Epidemic & Social Service Delivery: War on Drugs Part 2?
671. Substance Use Stigma Experiences in a Rural Setting
740. Addressing the Opioid Crisis: Forging a Path to Equity and Inclusion
741. Systems of Care
773. Substance Use Among Youths Experiencing Homelessness

**ADDITIONAL SESSIONS**

221.5. Expanding Policy Practice in Social Work
222.5. GADE Doctoral Student Recognition & Forum on Successfully Navigating the Job Market
377.5. EPAS 2022 Feedback Session
459.5. Environmental Justice Curriculum Guide: Values, Coursework, and Community Intersect in Practice
5. “Camming” Among African American Females: Strategies for Navigating Sexual Health Risks
6. Adherence to the Strong Black Woman Archetype and Sexual Agency
7. Black Feminist Theory for Advancing Sexual Health
9. Let’s Talk About Black Women’s Health and Well-Being
84. It’s About the Set-Up: Creating Accountable Learning Spaces That Support Diversity Conversations
85. Paths to Social Work Education Administrative Suites: Opportunities–Challenges for Black Professionals
86. Sankofa Power: Integrating Cultural in Social Work Education and Practice
87. The Who and Why of Consensual Nonmonogamy Among African Americans
88. Understanding the Experiences of African American Students at Predominantly White Universities
168. Championing First Generation College Students: A Critical Conversation for Higher Education Equity
169. Culturally Relevant Perspectives for Social Work Success
170. Incivility in SWK Education: Reflections of Four Black Faculty Teaching at HWIs
172. “He Could’ve Been Me” Black Social Workers Experiences Placing Black Foster Children
244. Cultural Humility: An Inclusive Framework for Working With Black Women With Depression
245. Inclusion in Evaluation: Considerations for Underrepresented Junior Faculty on the Tenure-Track
246 Protecting Black Genius: Shifting the Lens Through Which We See Black Children

247 Shifting Sexual and Reproductive Health Narratives of Black Adolescents and Young Adults

248 Spilling the Tea: Professional Identity Development and Advising Practices in Social Work Education

249 Ukuba Ngumuntu: Black Youths’ Association of African Centered Self-Regard With Ethnic Identity

317 Black Social Work Pioneers and State Policies To Serve Black Communities

318 Coping, Discrimination and Mental Health Symptoms Among African Immigrants: A Moderation Analysis

319 What’s Faith Got to Do With Teen Pregnancy Prevention?

411 Culturally Relevant Factors in Recruiting and Retaining African American Male Social Work Students

412 Dream of New Possibilities: Addressing Race[ism] in Social Work Education

413 Perceptions of PrEP at an HBCU: A Male’s Perspective

414 Perspectives of Black Fathers Who Are Justice Involved: Barriers to Co-Parenting

415 “I’m Fine”: Examining the Internalization of the Strong Black Woman Archetype

499 Gender Differences in Bullying Risk and Protective Factors Among Black Youths

500 Preparing MSW Students to Practice With Black Males at Risk of Suicide

501 The Strengthening Power of Mentorship

599 Asian Americans and Pacific Islanders

501 Asian Americans and Pacific Islanders and Families

502 Kapwa: Applying Filipinx Cultural Values in Social Work

599 Racial/Ethnic Differences Among Asian Americans and Pacific Islanders

453 Asian Americans and Pacific Islanders and Families

503 Professional Identity: An Exploratory Study of Undergraduate Social Work Majors Versus Minors

319 Professional Development in BSW Education

175 Understanding Adverse Childhood Experiences of African American BSW Students

322 Understanding the Challenges and Facilitators for BSW Students on the LSW Exam

416 Enhancing Undergraduates’ Research Competency: Filling the Missing Pieces of Implementation & Dissemination

454 Understanding Adverse Childhood Experiences of African American BSW Students

454 Asian Americans and Pacific Islanders and Families

321 BSW Curriculum and Administration 1

322 BSW Curriculum and Administration 2


742 Exploring Hair Care Perceptions of African American Female Adolescents in Foster Care

741 Exploring the Impact of Cultural Identity on Social Work Students’ Practice

740 Exploring the Impact of Cultural Identity on Social Work Students’ Practice

741 Exploring the Impact of Cultural Identity on Social Work Students’ Practice

742 Exploring the Impact of Cultural Identity on Social Work Students’ Practice


<table>
<thead>
<tr>
<th>15</th>
<th>Building Equitable Public and Tribal Child Welfare Programs Through University-Agency Partnerships</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Integrating Adolescent Brain Development Knowledge Into Child Welfare Practice</td>
</tr>
<tr>
<td>17</td>
<td>Social Learning in the Family: Comparison Between Neglected and Nonneglected Children</td>
</tr>
<tr>
<td>92</td>
<td>Organizational Justice and Secondary Traumatic Stress in Child Welfare</td>
</tr>
<tr>
<td>93</td>
<td>The Intersection of Race and Poverty in Foster-Care Placement Among Neglected Children</td>
</tr>
<tr>
<td>120</td>
<td>Male Versus Female Foster Youths: Sexual Well-Being and Identity Development Differences</td>
</tr>
<tr>
<td>121</td>
<td>Moral Injury Among Emerging Adults Who Have Experienced Foster Care</td>
</tr>
<tr>
<td>122</td>
<td>Preparing Child Welfare Students</td>
</tr>
<tr>
<td>176</td>
<td>Engaging Diverse Clients in Public Child Welfare: Using Simulation to Prepare Students</td>
</tr>
<tr>
<td>177</td>
<td>Parent and Worker Perspectives on the Helping Relationship in Foster Care</td>
</tr>
<tr>
<td>216</td>
<td>Child Welfare Workforce</td>
</tr>
<tr>
<td>253</td>
<td>An Examination of State Statutes: Child Neglect and the Criminalization of Poverty</td>
</tr>
<tr>
<td>254</td>
<td>Examining the Legal Representation of Foster Youths: Perspectives of Attorney Guardians Ad Litem</td>
</tr>
<tr>
<td>255</td>
<td>False Allegations and Caseworker Conflict: Enhancing Foster Parent Resiliency and Retention</td>
</tr>
<tr>
<td>324</td>
<td>Strong Starts: An Intervention for Child Welfare-Involved Families With Infants and Toddlers</td>
</tr>
<tr>
<td>371</td>
<td>Addressing Support Needs Caregivers and Workers in Child Welfare</td>
</tr>
<tr>
<td>372</td>
<td>Perceptions and Reflections From the Child Welfare Workforce</td>
</tr>
<tr>
<td>373</td>
<td>Poverty in Child Welfare</td>
</tr>
<tr>
<td>417</td>
<td>Adverse Childhood Experiences, Bystander Intervention Outcomes, and Long-Term Health Consequences</td>
</tr>
<tr>
<td>418</td>
<td>An Analysis Integrating Hope Theory Into Child Welfare Practice for Older Youths</td>
</tr>
<tr>
<td>419</td>
<td>Empower Through Education: Child Welfare Practice With Families Affected by Substance Use</td>
</tr>
<tr>
<td>420</td>
<td>Model Shift or Model Drift? Implementing Family Involvement in Taiwanese Child Welfare</td>
</tr>
<tr>
<td>455</td>
<td>The Legalization of Marijuana and the Implications for Child Welfare</td>
</tr>
<tr>
<td>504</td>
<td>Trauma-Informed Care in Residential Child Welfare: Assessing Competency, Implementing Practice, and Addressing Workforce Needs</td>
</tr>
<tr>
<td>544</td>
<td>Child Welfare Practice</td>
</tr>
<tr>
<td>600</td>
<td>A New Conceptualization of Nonresident Father Involvement</td>
</tr>
<tr>
<td>601</td>
<td>Child Welfare Workers’ Knowledge About Engaging Survivors of Child Sex Trafficking</td>
</tr>
<tr>
<td>603</td>
<td>Placement Stability and Postsecondary Educational Preparation for Foster and Dual-Status Youths</td>
</tr>
<tr>
<td>638</td>
<td>Childhood Abuse, Sexual Assault, and Marijuana Use in College Students</td>
</tr>
<tr>
<td>639</td>
<td>Evaluation of the Parent Representation Program Pilot</td>
</tr>
<tr>
<td>640</td>
<td>Situating Critical Race Theory in Instant Family: Locating Race in Post-Adopt Policy</td>
</tr>
<tr>
<td>673</td>
<td>Foster Care Youths</td>
</tr>
<tr>
<td>674</td>
<td>Serving a Diverse Population: Reunifying Substance-Using Mothers With Their Children</td>
</tr>
<tr>
<td>744</td>
<td>Adolescents and Child Welfare Practice</td>
</tr>
</tbody>
</table>

**CLINICAL PRACTICE**

| 18 | Examining the Impact of Compassion Fatigue |
| 56 | Addressing Trauma and Treatment Factors in Young Children and Youths |
| 57 | Understanding Human Needs Through the Lens of Maslow and Worden |
| 94 | Applying Risk and Standardized Assessments in Social Work Practice |
| 217 | Intervention and Training for Mental Health and Traumatic Brain Injury |
| 218 | Social Capital Lessons From a Photovoice Project With Young People Experiencing Homelessness |
| 256 | Promoting Critical Conversations About SMART Goals in Clinical Simulations: Issues and Challenges |
| 282 | Social Work Practice and Implications |
| 325 | Cognitive Behavioral Therapy in Social Work Practice |
| 326 | Identifying Social Work’s Unique Characteristics to Strengthen Clinical Students’ Professional Identity |
374 Integrating Trauma-Informed Principles into the Generalist and Foundation Practice Curricula
421 Exploring Mental Illness and Posttraumatic Stress
505 Enhancing Clinical Competence in Everyday Social Work Encounters: Learning a Microanalytic Approach
641 Healing Network Nights: Promoting a Resilient, Interdisciplinary Network of Trauma-Informed Helpers
675 A Needed Shift in Clinical Practice: A Social Justice Approach
745 Diagnosing with Diversity in Mind: Pedagogical Strategies for Teaching the DSM

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
123 Engaging Youths for Positive Change: Civic Education & the Well-Being of Youths
178 Community Practice and Development
219 Social Work Student Perceptions of Preparedness for Macro Practice
327 Job Stressors and Solutions: Social Worker Perspectives in the Occupied Palestinian Territories
422 Critical Macro Practice in Action
456 Mentoring Women for 21st Century Leadership
506 Organizing and Social Action with Youths
642 How Regulation of Macro Practice Social Work Impacts Diversity, Equity, and Inclusion

CRIMINAL AND JUVENILE JUSTICE
19 Justice and Education
58 Mental Health and Jails
124 Prisons and Prisoners in Mexico
179 Innovative Approaches in Justice Settings
220 Youth Justice Issues
283 Critical Issues in Criminal Justice
328 The Inclusion of Gender Specific Violence Intervention for Justice-involved Young Women
423 Students With Criminal Involvement Backgrounds: Responses to Foster Equity, Inclusion, and Justice
457 Sexually Victimized Males’ Help-Seeking Behavior: Assault-Level Correlates
507 Engaging a Grand Challenge: Integrating Smart Decarceration Content Across Social Work Curricula

CSWE CONNECT
221 Antiracism: Learning From Social Work’s History and Planning for the Future
257 Professional Self-Care & Mentoring in the Midst of a Pandemic
375 CONNECT SESSION: Effectively Leading Critical Conversations for Diversity, Equity, and Inclusion
376 Connecting With Field Education: Sharing Best Practices
377 Diversity and Inclusion: Considerations for the Future of Technology in Social Work
378.5 Working Collaboratively to Address Substance Use
379 Writing and Publishing a Book for Social Work Educators
424 Writing for Refereed Journals: Strategies to Get Your Paper Published
458 Beyond Compliance: Equity and Accessibility Across Online Social Work Education
459 Discussing Contemporary Global Social Issues: Contextualizing International and U.S.-Based Practice Concerns
460 Fostering Inclusion and Belonging: Promising Practices and Resources for Faculty Onboarding
508 Global Commission's Infusion of Diversity, Equity, and Inclusion Within Critical International Perspectives
547 Innovations in Specialized Practice: Examining the Use of Simulation in Teaching
547.5 Overcoming Resistance and Securing Partnerships for DEI Initiatives

CULTURAL COMPETENCE
21 Faculty Attitudes Toward Diversity, Human Rights, and Social and Economic Justice
59 Factors Affecting Korean American Older Adult’s Life Satisfaction in Later Life
60 Impact of Short-Term Study-Abroad Programs on Intercultural Competence of Students on a Rural Campus
<table>
<thead>
<tr>
<th>Session ID</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>96</td>
<td>Diversity, Equity, &amp; Inclusion: MFP Perspectives as Students and Faculty</td>
</tr>
<tr>
<td>97</td>
<td>Empowering the South Asian Women in Your Social Work Classroom &amp; University</td>
</tr>
<tr>
<td>98</td>
<td>Exploring Diversity, Equity, and Inclusion Through Digital Testimony</td>
</tr>
<tr>
<td>126</td>
<td>Intercultural Competence as Intentional Practice for Interdisciplinary Global Immersion Programs</td>
</tr>
<tr>
<td>180</td>
<td>Intergroup Dialogue: Fostering Inclusive Excellence on College Campuses</td>
</tr>
<tr>
<td>181</td>
<td>Language Microaggressions: Unmasking Invisible Threats Experienced by Bilingual Professionals</td>
</tr>
<tr>
<td>182</td>
<td>Let’s Talk About Race: Fathers’ Conversations With Their Mixed-Race Children</td>
</tr>
<tr>
<td>183</td>
<td>Mentoring Practices to Promote Diversity and Inclusion in Social Work Doctoral Programs</td>
</tr>
<tr>
<td>259</td>
<td>The Development of Cross-Cultural Awareness Through Cultural Humility</td>
</tr>
<tr>
<td>262</td>
<td>Valuing Student Diversity: Cultural Competence in Higher Education</td>
</tr>
<tr>
<td>263</td>
<td>Waking Up: What Makes People Fight Against Inequality and Oppression?</td>
</tr>
<tr>
<td>284</td>
<td>The Space for Uprooting Whiteness</td>
</tr>
<tr>
<td>329</td>
<td>Counseling Newly Resettled Refugees</td>
</tr>
<tr>
<td>330</td>
<td>Critical Race Theory in Action: A Multisite Inquiry of MSW Education</td>
</tr>
<tr>
<td>331</td>
<td>Learning From Social Work Research To Deepen One’s Cultural Competence</td>
</tr>
<tr>
<td>332</td>
<td>Pursuing Social Justice in K-12 Educational Environments</td>
</tr>
<tr>
<td>333</td>
<td>Why Seeing Colorism Matters; People of Color, Cultural Competence in Curriculum Content</td>
</tr>
<tr>
<td>380</td>
<td>Cultural Humility in Social Work Education: A Systematic Review</td>
</tr>
<tr>
<td>381</td>
<td>Pedagogical Tools for Teaching and Supervision</td>
</tr>
<tr>
<td>382</td>
<td>Understanding the Lived Experiences of Diverse Groups: The Importance of Sociocultural Theory</td>
</tr>
<tr>
<td>425</td>
<td>Dismantling White Supremacy Culture in Social Work Education</td>
</tr>
<tr>
<td>461</td>
<td>Diversity, Equity, and Inclusion: Implementation Strategies</td>
</tr>
<tr>
<td>509</td>
<td>Engaging Diversity To Further Student Learning</td>
</tr>
<tr>
<td>510</td>
<td>Let’s Talk About Race! Dialogue for PWI Faculty and Staff</td>
</tr>
<tr>
<td>548</td>
<td>Critical Conversations: Engaging in Cross-Cultural Dialogue</td>
</tr>
<tr>
<td>549</td>
<td>Cross-Cultural Mentoring: Research and Personal Reflections on What Works</td>
</tr>
<tr>
<td>551</td>
<td>Integration of Anti-Oppressive Pedagogy in the MSW Curriculum</td>
</tr>
<tr>
<td>552</td>
<td>Reaching all Students: Communicating Diversity and Difference Through Storytelling</td>
</tr>
<tr>
<td>553</td>
<td>Reflective Structured Dialogue: A Qualitative Thematic Analysis</td>
</tr>
<tr>
<td>605</td>
<td>Decolonizing the Social Work Curriculum</td>
</tr>
<tr>
<td>606</td>
<td>Understanding Predictors of HIV Stigma among Women Living With HIV in Bangladesh</td>
</tr>
<tr>
<td>643</td>
<td>Using an Inquiry Heuristic for Culturally Responsive, Anti-Oppressive Learning and Practice</td>
</tr>
<tr>
<td>681</td>
<td>On Becoming Equity-Minded Practitioners</td>
</tr>
<tr>
<td>682</td>
<td>The Use of Simulations to Foster Critical Dialogue around Cultural Competency</td>
</tr>
<tr>
<td>714</td>
<td>Parenting Practices Among Parents of Troubled Youths: A Latent Class Analysis</td>
</tr>
<tr>
<td>715</td>
<td>Race, Religion, and Community: Practicing Cultural Proficiency During Times of Grief</td>
</tr>
<tr>
<td>746</td>
<td>The Role of Critical Conversations in Developing Moral Courage and Advocacy Skills</td>
</tr>
<tr>
<td>747</td>
<td>Transcending Reactions to White Privilege to Pursue Social Justice</td>
</tr>
<tr>
<td>776</td>
<td>Challenges to Integrating Intersectionality in the Social Work Curriculum</td>
</tr>
<tr>
<td>777</td>
<td>Restorative Schools, Interdisciplinary Collaboration: Disrupting the School to Prison Pipeline</td>
</tr>
<tr>
<td>778</td>
<td>Starting the Difficult Conversations: One Program’s Response to Campus Diversity Issues</td>
</tr>
</tbody>
</table>

**DISABILITY ISSUES**

<table>
<thead>
<tr>
<th>Session ID</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>23</td>
<td>Community Inclusion for Individuals With Development Disabilities: Where is Social Work?</td>
</tr>
<tr>
<td>185</td>
<td>Demystify Accommodations: Supporting Students With Disabilities Through Inclusion, Empowerment, and Advocacy</td>
</tr>
<tr>
<td>334</td>
<td>Developing Best Practices for Accommodating Students With Disabilities in Field Education</td>
</tr>
<tr>
<td>383</td>
<td>Equity in Technology and Workplace</td>
</tr>
<tr>
<td>511</td>
<td>Increasing Supports and Services for Parents With Disabilities Through Parent-Centered Planning</td>
</tr>
</tbody>
</table>
Education Sessions by Track (continued)

554  Wealth and Income Inequality for Families With Disabilities

607  Inclusion Issues in Higher Education

644  Partnering With Families

716  Undoing Ableism in Direct Social Work Practice: Strategies for Social Work Educators

DISASTER AND TRAUMATIC STRESS

128  Resilience and Self-Care

285  Women’s Reproductive Decision-Making in the Aftermath of Natural Disasters in Bangladesh

335  Impact of Mass Shooting Loss on Targeted Minoritized Populations

555  Enhancing Awareness of Maintaining Social Workers’ Well-Being in Disasters

684  Critical Conversations on Trauma Research, Practice, and Policy in Social Work Education

779  Mass Trauma and Assisting Communities

EDUCATIONAL OUTCOMES ASSESSMENT

286  Tools for Teaching Colorism: The Skin Tone Implicit Association Test

384  Innovations in Differentiated Assessment Practices

645  Crucial Conversations About the Implicit Curriculum

EVIDENCE-BASED PRACTICE

24  A Comprehensive Evidence-Informed Training Model With a Diversity, Equity, Inclusion Lens


462  Applying the Social Determinants of Health to ACT for Traumatized Urban Blacks

608  Teaching Evidence-Based Practice Through Systematic Review and Meta-Analysis for Doctoral Students

780  Contextualizing Evidence-Based Practice Across Diverse Populations and Settings

FEMINIST SCHOLARSHIP

61  Structural Challenges

129  Discourse Disruption

130  Mentorship for Women of Color Doctoral Students and Faculty Using Critical Theory

186  The Reality of Being an Academic Mom

336  Intersectional Research Methods

463  Factors that Contribute to the Success of Black Women in Doctoral Programs

512  Feminist and Anti-Oppressive Arts-Based Epistemology: Conducting a Photovoice Project

748  Abortion Doulas as a Trauma-Informed Social Work Intervention

FIELD EDUCATION

25  Adopting a Trauma Informed Lens in Field Instruction

26  Women of Color Field Educators Engaging in Critical Conversations: Not Just Placing

62  Boomers Meet Millennials: Examining Generational Diversity in Field Education

63  Trauma-Informed Field Education: A Framework for Moving the Field Forward

100  An Exploration of Teaching Innovations in Field Seminars: Recommendations by Instructors

131  An Innovative Approach to the Design and Delivery of Field Education Seminars

132  Transgender and Gender Nonconforming Students & Field Education: Let’s Talk

187  Approaches to Advance Human Rights in Field Education Practicum and Courses

188  Innovative Models of Field Education

189  Promoting Social Justice Learning and Practice: Developing a Library Social Work Practicum

190  Self-Care Utilization and Students’ Well-Being in Social Work Field Education

191  Social Justice in Field Education

224  Brave Spaces, Authentic Conversations: Centering Racial Equity in Field Instruction

225  Seminar in Field Instruction: A Tool for Changing Conversations

264  Bridging to Promote Equitable and Inclusive Academic and Field Education Success

265  Secondary Traumatic Stress: How Prepared are MSW Interns and Supervisors?

266  Social Work Field Placement in Law School Clinics: Models, Benefits, and Dilemmas

267  Using Multilateral Reflexivity to Achieve Diversity, Equity, and Inclusion in Field Education

287  Challenges in Field Placement: One Program’s Response to Address Inequity

288  Upholding Inclusivity in Field Education for Students With Disabilities
| 337 | Courageous Conversations: Utilizing Critical Race Theory to Transform Field Education |
| 338 | Managing Challenges in Field Education: A Collaborative Model for Student Success |
| 385 | Maximizing the Field Education Experience: Integrating Trauma-Informed Care in Field Education |
| 386 | Professional Readiness |
| 426 | Creating Career Pathways With Underserved Populations Through Collaborative Training and Field Placements |
| 427 | Global Field Education Strategies |
| 464 | Critical Conversations in Field Seminar: Reframing Self-Care and Encouraging Resilience in Practice |
| 465 | Promoting Cultural Humility and Critical Reflection in Field Seminar |
| 513 | Disrupting & Transforming: A Model of Critical Child Welfare Field Education |
| 514 | Infusing Policy Practice in Field Education: Analysis of Student Activity Logs |
| 556 | Expanding Field Education: Can Private Practice Fulfill the Requirements of a Practicum |
| 559 | Leading Critical Conversations: Promoting Professional Development Through Student Field Readiness |
| 561 | Use of Technology in Field Education |
| 609 | Exploring the Self-Care Practice of Practicum Supervisors: Implications for Field Education |
| 610 | Underrepresented and Minority Issues in Field Education |
| 646 | Field Education Students & Culturally Grounded Self-Care: Integration of the Lōkahi Wheel |
| 647 | Living in a Disaster Zone: Making the Connection |
| 648 | Social Work Training: Field Instructors’ Valuing of Cultural Humility and Nontraditional Placements |
| 685 | Field Education With Digital Natives and Millennials With Discussion of Implementation Strategies |
| 686 | Global Programs: A Comparative Look at Multiple Formats to Engage Diverse Learners |
| 687 | The Three E’s of Using Online Tools: Engagement, Effectiveness, and Efficiency |
| 717 | Diversity in Field Education |
| 718 | Field Educator Perceptions of and Practices With Students With Mental Health Concerns |
| 719 | Having Difficult but Necessary Conversations With Your Social Work Field Instructor |
| 720 | Homelessness, Substance Use Disorder, and a Transformative Interprofessional Field Education Model |
| 749 | Field Students’ Self-Care Through Deep Breathing: Undergraduate Social Work Students |
| 750 | Inclusion, Equity, and Accountability: Responsiveness and Support for Students of Concern |
| 752 | The Student, Field Instructor, and University Relationship |
| 782 | Building Core Competencies |
| **FIRST NATIONS AND NATIVE AMERICANS** |
| 101 | Physical/ Spiritual Well-Being, Social Support and Depression among American Indian Women Cancer Survivors |
| 133 | Roots of Indigenous Wellness: Female-Centered Families and Complementary Values Offsetting Historical Oppression |
| 289 | Indigenous Health and Behavioral Health Needs |
| 339 | Indigenous Values in Social Work Education |
| 387 | Gender Differences in Adverse Childhood Experiences, Social Support, and Depression Among American Indians |
| 429 | Critical Conversations |
| 467 | Facilitating Courageous Conversations: Examining Social Workers’ Complicity in Injustices against Native Americans |
| 611 | Experiences of Indigenous Women |
| 649 | Walking this Path Together: Practices of Well-Being in Decolonial Social Work Education |
| 688 | Indigenous Peoples’ Experiences of Homelessness: Effects of Child Welfare and Education |
| 785 | Why Let Historical Trauma Affect You? |
| **GERO-ED (AGING AND GERONTOLOGY)** |
| 27 | Attitudes Toward Older Adults in Social Workers and Social Work Students |
| 64 | Dementia Care Strategies in Chinese Nursing Homes: Insights From Facility Administrators |
| 65 | Supporting Grandparent Families |
| 134 | Religion: A Dominant Factor of Voting Among Ghanaian Older Adults With Disabilities |
| 268 | The Roles of Community and Relationships: Understanding Health in Later Life |
| 290 | Preparing Gerontological Social Workers Using Interprofessional Community-Based Collaboration |
Education Sessions by Track (continued)

388 Behavioral and Cognitive Health
389 What Attributes of Successful Aging are Important to Older Adults?
430 Predicting Physician Visits and Preventive Health Service Utilization Among Noninstitutionalized Older Adults
468 Developing a Conceptual Framework of Dementia Caregiving in Fall-Risk Management
516 Preretirees’ Financial Profiles, Retirement Savings, and Well-Being in Retirement: A Path Analysis
517 Social Work and Dementia Care
562 Age Friendly Environments
650 Diagnosis of Diabetes, Self-Efficacy, and Physical Activity in Older African Americans
753 Gender Differentials in IPV Among Older-Adults: Impact of Family Confidants and Depression

GROUP WORK
28 Art, Recreation, and Group Work
29 Using Group Work To Advance Student Learning in Social Work Education
66 Trauma Advocacy and Support in Group Work
192 Advancing the Impact of Group Work
291 The Universal Experience of Grief and Loss
431 Ethics and Morality in Group Work Education
469 Intentional and Imperfect Growth: An International Association’s Commitment to Inclusive Practices
563 Establishing Co-Facilitative Poetry Therapy Groups in Underserved Rural Communities
690 Building Connections: A Montessori-Based Group Intervention With Families Experiencing Dementia
786 Brief Improv Experiences Increase Perceptions of Closeness

HEALTH
30 Families and Chronic Disease
31 Social Worker Competency: Rating Scale & Effective Interventions
67 Health Inequities: History and Status
102 Student Well-Being
103 Teens: Sexual Health and Parenting Stress
135 Substance Use and Behavioral Health
136 Telebehavioral Health
227 Health and Immigration
269 Teaching Financial and Behavioral Health Interactions in Social Work Education
270 The Experiences of Transitional Housing for Self-Reliance Among Koreans With Mental Illness
292 Taking Care of Ourselves: Supporting Social Workers’ Well-Being in Higher Education Settings
340 Promotion of Preexposure Prophylaxis
341 Social Work Preceptorship Model: Improving Training of Health Social Workers
390 Reproductive Justice: A Critical Aspect of Social Work’s Pursuit Toward Equity
470 MSW Student Perceptions of Taking a Strengths-Based Approach in Health-Care Settings
518 Health-Care Social Workers: Negotiating the Fit
519 HPV Awareness across Age Groups: Different Roles of Technology and Social Media
520 Profiles of Adverse Childhood Experiences and Their Relationships With Self-Care and Stress
564 Health Status, Health Behaviors, and Preventive Services of Older Adults With Diabetes
565 Older Adults Living With HIV: HIV Stigma, Resilience, and Depressive Symptoms
612 Promoting Health Equity Through the Provision of Charity Care
653 Gatekeeper Training Outcomes in Educational and Religious Settings
654 Needs for Integrated Care Models of People With Depressive Disorders
691 Engaging African American Students in Help-Seeking Behavior Using Interactive Techniques
722 Promoting Self-Care in Practice
754 An Ecological Review of Literature on Factors Influencing Oral Health Disparities
787 Building a Culture of Excellence: Diversity, Equity, and Inclusion in Interprofessional Collaboration

HIGHER EDUCATION/NONPROFIT LEADERSHIP
32 Supporting Minority Students
104 Student Food and Housing Insecurity
137 Decolonizing Doctoral Education
194 Faculty Inclusion: From Hegemonic View To Inclusion
228 Issues of Leadership Education
229 Online (Offsite) Academic Learning
271 Minority Students in Doctoral Education
293 Professional Dual Identity
294 Who Do We Choose To Be: Teaching Leadership in Social Work Education
342 Experiences of Transgender and Nonbinary Students in Social Work Education
343 Issues of Macro Practice Education
344 Tiptoeing Through Landmines: The Suppression of Inclusion and Equity Conversations by Black Scholars
391 Online Students in Distress: Helping External Online Management Companies Best Support Students
471 Food Insecurity on College Campuses: A Social Work Program’s Response
566 Cultivating Leadership for Systems Change: Lessons From Ontological and Adaptive Leadership Educators
655 Critical Conversations: Using SNA to Predict Organization Readiness
692 Constructing Supportive Environments: The Collective Experiences of Latina PhD Students
755 Advancing Diversity, Equity, and Inclusion in Schools of Social Work
788 Achieving Financial Sustainability in Small Nonprofits Serving Marginalized Populations

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

33 Undocually: Stepping Stones for Undocumented Students and Integration of SW Best Practices
139 Mental Health and Immigrant Children & Youths: Substance Abuse and ADHD
140 Underemployment and Mental Well-Being Among Immigrants: A Systematic Scoping Review
195 Working With Immigrant and Refugee Women
230 Immigrant Women: The Impact of Migration
296 Lived Experiences as Refugees
297 Social Support Groups and Refugee Mental Well-Being: A Systematic Scoping Review
392 Creating Support for Immigrants and Refugees
432 Immigrant Mental Health
472 Refugee Children’s Postmigration: Needs and Barriers to School Adjustment
473 Understanding Needs and Experiences of Immigrant Youths
567 Intersection of Culture and Trauma: A Framework for Practice With Forced Migrants
656 Social Work With Immigrants
694 Assessing Refugees’ Multidimensional Poverty in the United States
723 Crisis at the Southern Border of Mexico: The Realities of “Extracontinental” Migrants
756 Cultural Interpretation: A Phenomenological Study of Refugee Service Providers With Migration Experiences
789 Integration of War-Affected Arab Refugees in the U.S.

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

138 Resilience Despite Chronic Adversity: How Communities Foster Resilience in Youths
295 The Lifespan and Psychopathology
345 Critical Race Theory and Intersectionality in Social Work Education and Practice
346 Using Intersectionality and Cross-Cultural Prevention To Explore Confidence and Belonging
521 An Ecological Systems Understanding of Youth Who AWOL From Care
522 Parents’ Relationships With Siblings and Experiences of Physical and Emotional Sibling Violence
613 Justice Via the HBSE Framework
693 Microaggressions: The Effects on International Student Experience at the University of Mississippi

INTERNATIONAL ISSUES

34 Exploring Effects of Trafficking With Women and Children
105 Pedagogy for Liberation in International Social Work: Power, Privilege, and Oppression
196 Sexuality, Masculinity, and the Economics of Youth Transactional Sex in Kampala, Uganda
231 Stressors Experienced by Refugees in Transition between Home Country and Resettlement Country
393 Partnering in Cross-Cultural Social Work Education at Ugandan Christian University
433 Study Abroad: Creating Inclusive Opportunities and Leading Critical Conversations
474 Diverse Educators Inclusion in Social Work: Qualifications of Faculty in Mainland China
476 Trump Administration’s Oppressive Visa Practices and Their Impacts on Social Work Education
524 Globalization and Social Work: Examining Student Perceptions and Implications for Curricula Development
568 Reimagining International Interactions
695 An Overview of the Fulbright Scholars Program for Social Work Faculty
696 Community Factor as a Predictor of Depressive Symptoms Among Chinese Workforce
724 Building Capacity for a Trauma-Informed System of Care in Munsieville, South Africa
757 Immigrant Policy Attitudes in South Korea: Moving Beyond a “One Ethnicity” Society
790 Implicit and Explicit Strategies That Foster Cultural Humility

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
35 IPE and the Intersection Chronic Disease and Race
68 Sex, Death, Spirituality: Preparing Students to Address Diverse Issues in Integrated Care
107 Social Services and Interprofessional Education
141 IPE and Vulnerable Populations
142 Putting the “Bio” in Biopsychosocial: Talking Genetics in Social Work
197 Interprofessional Practice Settings
198 Project ECHO: Increasing Access to Interdisciplinary Training to Improve Older Adult Care
232 Prevention of Perinatal Mental Health: Collaborative Initiatives Between Social Workers and Doulas
272 Preservice Teachers’ Perceptions of ACEs & Trauma-Informed Education: Collaborating Across Disciplines
298 Plan, Do, Study, Act to Address DEI in Teaching Interprofessional Practice
348 Community Engagement and IPE
349 Partnering With K-12 Educators to Address Implicit Bias
394 Workforce Diversity in Behavioral Health: Statewide Collaborations in Education and Training
434 Interprofessional Learning Between Medical and Social Work Students at a Student-Run Clinic
477 Inclusiveness in Interprofessional Education and Collaborative Practice
525 Integrating Conversations on Implicit Bias and Cultural Humility in Trauma-Informed Field Instruction
526 Integrating Student Learning & Community Behavioral Health Care
570 How Social Workers Can Promote Reunification in Child Welfare Through Interprofessional Collaboration
571 IPE and Simulations for Health Settings
572 Leadership
614 Developing a Professional Social Work Identity Through Interprofessional Education and Practice
657 Closing the Empathy Gap in Health Care: Opportunities for Social Workers
658 IPE: Inclusion, Equity, and Overlapping Roles
697 Clinical Social Work Interprofessional Education: Enhancing Practice Competency Addressing Health-Care Disparities
725 Advancing Educational Equity: Social Work Leadership for Interprofessional Practice in K-12 Settings
726 IPE: Implications for Children and Youths Across Systems
727 Using an Intersectional and Intersectoral lens to Explore Racial and Economic Inequalities
759 Teaching Cultural Humility: Examining Effectiveness of an Interprofessional Behavioral Health Training Program
791 #Accessibility: Teaching about Accessibility and Inclusion in an Interprofessional Training Grant
792 Student Attitudes Toward Professional Roles on Interdisciplinary Teams: Where Do I Fit?

ISLAM AND MUSLIMS
108 Promoting Inclusive Social Work Practice With Muslim Americans
143 Invisible No More: Muslim Female Immigrants & Refugees
199 Disability and the Muslim Perspective
200 Infusing Social Justice Courses With Perspectives From Faith Traditions
435 Cultural Competence & Humility in Practice With Muslims
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>573</td>
<td>Brave Classrooms for Diverse Bodies: Employing Fanonian Theory to Understand Muslim American Women</td>
<td>LATINA/LATINO ISSUES</td>
</tr>
<tr>
<td>793</td>
<td>Aging With Grace: Stories of Older African American Muslim Women</td>
<td>LATINA/LATINO ISSUES</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>37</td>
<td>Saving Lives: Promoting the Prism of Diversity and Inclusion on College Campuses</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>70</td>
<td>Trauma Impacts on LGBTQQIPA2+ People: Lifespan Development Implications and Teaching Strategies</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>109</td>
<td>Project Affirm, Beyond the Rainbow: Advocacy for LGBTQIA+ Populations in Rural Environments</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>145</td>
<td>Outcome Variations in Women’s Relationship Functioning Across Sexual Orientation Constructs</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>146</td>
<td>Trans Intracommunity (T4T) Support: A Scoping Literature Review</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>201</td>
<td>Nonbinary Identity Support and Stigma: Exploring Lived Experiences Through Photovoice</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>202</td>
<td>Online Colorblind?: “Outing” Faculty Social Identity in the Online Asynchronous Classroom</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>273</td>
<td>LGBTQ+ People of Color in Social Work Research: An Intersectional Content Analysis</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>299</td>
<td>Gender Diverse Community Healing Model</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>350</td>
<td>Facilitators for Health Service Use Among Older Gay Men Living With HIV</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>395</td>
<td>“We Didn’t Start the Fires!” Field Education in a LGBTQIA+ Homeless Shelter</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>437</td>
<td>Expanding Our Approach to TGNC Equity &amp; Inclusion: A Critical Student–Faculty Conversation</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>438</td>
<td>Facilitators and Barriers to PrEP Among Straight and LGB Youths Experiencing Homelessness</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>480</td>
<td>Resilience and Strengths: Parents and LGBTQ Youths</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>481</td>
<td>The Process and Benefits of Fostering a Multigenerational Team of Queer Researchers</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>527</td>
<td>Exploring Posttraumatic Growth: The Role of nuanced Identity in the Transgender Community</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>575</td>
<td>Challenging Heteronormative Assumptions About Identity and Relationships</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>576</td>
<td>Exploring LGBTQ Connectedness and Gender Identity Among Crisis Line Calling Youths</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>659</td>
<td>Examining the Strengths and Resilience of Trans Students in Higher Education</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>698</td>
<td>Building Bridges: Parents and Their LGBTQ Children</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>699</td>
<td>Evaluating a Safe Zone Training for Social Work Education Field Instructors</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>728</td>
<td>Lived Experiences of Transgender and Nonbinary Individuals With Helping Professionals</td>
<td>LGBTQIA+ AND TWO SPIRIT</td>
</tr>
<tr>
<td>147</td>
<td>Higher Education: Educating our Veterans and Those Who Work With Them</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>203</td>
<td>Providing Trauma-Informed Care to Military Family Members</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>396</td>
<td>Veterans Adjustment to College: Benefits of a Veterans’ Specific First-Year Seminar</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>482</td>
<td>Understanding Police Culture in Order to Navigate Critical Partnerships</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>528</td>
<td>Treating Trauma in Vietnam Era Veterans: Implications for Social Work Practice</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>616</td>
<td>Toward a More Global Understanding of Military Social Work</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>660</td>
<td>Unique Challenges With Military Populations</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>700</td>
<td>Final Results of a Study of Veteran Depression/ Suicidality and Oxytocin</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>797</td>
<td>Military Culture and Engagement in Help-Seeking Behaviors Among Veterans</td>
<td>MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES</td>
</tr>
<tr>
<td>71</td>
<td>What You Need to Know to Teach R</td>
<td>RESEARCH AND PROGRAM EVALUATION</td>
</tr>
<tr>
<td>148</td>
<td>Using Qualitative and Quantitative Data to Explore Needs of Self-Supporting Undergraduate Students</td>
<td>RESEARCH AND PROGRAM EVALUATION</td>
</tr>
<tr>
<td>351</td>
<td>Research and Program Evaluation: Implementation Science</td>
<td>RESEARCH AND PROGRAM EVALUATION</td>
</tr>
<tr>
<td>439</td>
<td>Teaching Students to Evaluate Practice With Single System Designs</td>
<td>RESEARCH AND PROGRAM EVALUATION</td>
</tr>
</tbody>
</table>
483  Diversifying the Pipeline in Social Work
484  Teaching Data Science in Social Work: Lived Experiences and Future Directions
529  Research and Program Evaluation: Housing and Quality of Life
617  Assessing Clinic Needs and Barriers
618  Making the Case: Discrimination is Bad for the Health of Homeless Youths
619  Research and Program Evaluation: Underrepresented Groups and Higher Education
661  Research and Program Evaluation: Community-Based Research
798  Evaluating School-Based Bullying Programs: A Research Methods-Based Approach
799  Research and Program Evaluation: Measurement

RURAL ISSUES

39  Nueva Vista: Paraprofessionals Delivering Telephone-Based CBT for Depressed Rural Latinx
72  A Grounded Theory of Rural Poverty: Cultivating Antipoverty, Anti-Oppressive, and Equitable Policy
149  Contextual Challenges of Combating Human-Trafficking in Wyoming: An Exploratory Study With Health-Care Providers
234  Using Photovoice to Uncover Barriers to Voting in Rural Areas
274  More Than Meets the Eye: Nonprofits in the Poor, Rural South
300  Integrating Aspects of a Local, Rural Community to Teach Macro HBSE Concepts
440  Young and Pregnant: Understanding Experiences of Teen Moms in Rural Missouri
485  Rurality and Mental Health
530  Working With Rural Volunteer First Responders in a Culturally Informed Manner
578  Rurality and Diversity
662  Will Exercise Benefit Breast Cancer Survivors: The Moderation Role of Residential Setting
729  The Mi-PHOTOS Project: Rural Mothers on Maternal Health and Well-Being

SOCIAL WELFARE HISTORY

110  Social Welfare in a Time of Upheaval
301  The Social Work Profession’s Role in Working in Vulnerable Youth Systems
353  Torturing History: Is Solitary Confinement Really the Best We Can Do?
441  Critical Reckonings: Pedagogy Related to Social Workers’ Historical Engagement in Eugenic Practices
531  Tracing the Shift in Paradigm From Modernism to Postmodernism
701  A History of Rural Social Work: A Case for Equity and Inclusion
761  Beyond the Looking Glass: Social Welfare History Through the Black Perspective

SOCIAL WELFARE POLICY AND POLICY PRACTICE

40  Integrating Policy & Advocacy With Social Work Practice
41  The Influence of Policy Courses on MSW Students’ Interest in Policy Practice
111  Comparing U.S. and Swiss Social Worker Practitioners’ Political Participation
150  Promoting Political Action for Social Justice: The Case for Social Empathy
204  Using Political Culture in Policy Analysis: Social Work Teaching Activity and Methods
235  Impacts of Neoliberalism on Social Work Practice: Scoping Review of U.S. Research
302  Grassroots Community Organizing Efforts for Utah Tax Referendum 2019
398  The Importance of Social Work Advocacy and Policy Changes To SNAP
442  Facilitating the Political Power of Underrepresented Populations: Student Reflections on Voter Engagement
443  Has Debt Replaced Welfare? TANF Leavers and Debt After Welfare Reform
444  What Would Former Welfare Recipients Do With a Universal Basic Income?
486  From Dread To “I Get It”: Engaging Students in a Policy Class
487  Rulemaking, the Micropolitics of Policy Implementation, and Macro Social Work Practice
532  Slow Down, You Move too Fast: Grand Challenges in Management and Policy
579  Expanding Presence of Social Work Advocacy on the National Stage
621  “My Home is Inside of Me”: Young Adults Conceptualizing Their Homeless Status
664  Policy Solutions on Female Employment in Two-Child Era of China
762  An Analysis of the John H. Chafee Foster Care Program
800 Researching Innovative Policy Ideas: A Case Example
801 The Missing Policy: Physical and Emotional Sibling Violence

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
42 Making Social Justice Visible
43 Social Work: Complicity in Oppression
44 Trying to SOAR: Studying Our Attitudes Racially on a University Campus
112 Social Work Advocacy and Collective Action for Social, Economic, and Environmental Justice
151 HBCUs and College Experiences
152 Promoting Social Justice Through SW Education
153 The Prefigurative Classroom: Poststructuralist Pedagogies as Practices of Freedom
154 Understanding Economic Justice: Quickstart Tools for Teaching Financial Capability and Asset Building
205 Practicing Human Rights and Access in the Classroom
206 Self-Care in the Activist Work of Diversity, Equity, and Inclusion.
236 Reflections on Being a Facilitator of Conversations on Racism
242 Impact of Low Wages on Families
275 Racial Justice Teach-Ins: Critical Dialogues With Students on Racism and Reproductive Justice
276 Recruit and Retain Diverse Faculty Through Deliberate and Strategic Allyship
303 Obesity Oppression and Social Work Education
304 Social Work Practice and Response
357 Integrating Technology to Address Disparities in Education: Implications for Social Work
358 Introducing Critical Conversations through a School-Wide Social Justice Summer Reading Assignment
399 Felony Disenfranchisement: Social Work’s Call to Action
445 Exploring Scientific Frameworks for Social Justice Education via Diverse Perspectives
488 Critical Conversations: Social Justice and Poverty
489 Educating Abolitionists: From Racial Capitalism to Racial Equity
490 Inclusion and Homelessness
533 Economic Empowerment for Korean American Women Social Work Educators
580 Exploration of Factors That Influence Financial Literacy
623 Equity in Social Work Education
665 Addressing Environmental Justice in the Community and Classroom
666 Critical Inclusion of Environmental Justice Context, Content, and Action in Field Education
667 Social Justice Paradigm Shifts? Implication for Social Work Knowledge and Application
731 Approaches to Teaching Environmental Justice Through a Two-Eyed Seeing Lens
732 Closing the Education Gap Around Working With Persons Experiencing Homelessness
764 “Own Your Vote” A Mobilizing Intervention to Build Student Competence in Civic Engagement
802 Applying a Vegan Systems Perspective to Social Justice Education of Social Workers
803 Clarifying Human Rights and Social Justice in Social Work Education
804 Poverty and Financial Stress

SPANISH-LANGUAGE PAPER PRESENTATION
73 Immigration: A Matter of Equity
155 Experiencias de Padres Latinos con Adolescentes con Trastorno del Espectro Autista (TEA)
237 [De]colonization of Social Work in Puerto Rico: From Education to Practice
305 Factores Relacionados a Preferencia de Estudiantes Latinos Para Trabajar con Personas Pobres
446 “Entre Nosotros: Creando Comunidad” Organizando una Clase de Salud Mental
492 Aprendizajes del avalúo del currículo implícito de una maestría en Trabajo Social
535 Social Work Education: Leading Critical Conversations
624 Diversity: Operation From Latinx Values
703 Social Work Education: Leading Critical Conservations
806 Social Justice Begins With Me! Literatura Infantil, Concientización y Trabajo Social
SPIRITUALITY

46 Teaching Religion and Spirituality: Utilizing ACT to Negotiate Critical Conversations
74 Social Work Practitioners and Spiritual Integration
156 Religiosity and Suicide Ideation Among Rural College Students
207 Buffering Effects of Social Support and Parental Monitoring on Suicide
306 Older Adults Living With HIV: Social Support, Spirituality, and Depressive Symptoms
359 How Servant Leadership Can Facilitate an Inclusive and Supportive MSW Program Environment
400 Social Work and the Orthodox Jews: Mediating Challenges during MSW Studies
625 From Catholic Tradition to Interfaith Dialogue: Incorporating Spirituality Into Social Work Curriculum
626 Purposeful Use of Intersectionality
668 Religiosity and Suicide Ideation Among Adolescents: A Conditional Process Model
765 Improving SW & Preparation in Area of Spirituality & Religion
807 Exploring the Baha’i Principles of Unity as Potential Framework for Social Change

TEACHING METHODS AND LEARNING STYLES

48 Reflexivity and Vulnerability: Enacting Critical Theory and Anti-Oppression Paradigms in the Classroom
49 Student Writing: APA Seventh Edition
50 Using Experiential Exercises to Teach about Diversity, Oppression, and Social Justice
75 Research Methods 101: Integrating a Social Justice Lens Into Foundation Research Courses
76 Social Justice Conversations: Teaching Clinical Social Work With a Current Event Approach
77 Strategies/Resources to Teach Environmental Justice With Less Than 10 Years Left
78 Using Decolonial Methods to Promote Socially Just Research in Doctoral Education
113 Timely Conversations: Integrating Content on Unaccompanied Immigrant Children in SW Policy Courses
157 The Group Advising Model for Doctoral Mentoring: Harnessing Peer and Faculty Strengths
158 Understanding and Enhancing MSW Students’ Motivation for Completing Course Readings
160 Vulnerability and Critical Conversations: Liberatory Practice in Social Work Classrooms
208 Documenting Novel Ways To Teach About Diversity and Difference
238 Using Current Events To Increase Competency in Social Justice and Diversity Related Courses
277 Innovations in Teaching About Trauma-Informed Practice
278 Making Connections Among Student Experiences to Their Learning
308 Preparing Advanced Standing Students for Practice: A Simulation-Based Learning Practice Seminar
360 Metacognition: Self-Reflection and Self-Regulation as Education for Social Work Students and Practitioners
361 Novel Narrative Discussions in Foundation Practice to Support Social Work Competence
362 Online Pedagogy: Critical Conversations About Social Work Education in the Digital World
363 Photovoice: Engaging a New Generation of Social Work Learners
364 Using Live Simulations to Teach Clinical Research in Social Work
401 Deconstructing White Supremacy in Social Work Classrooms
402 Integrating Information Literacy and Applied Learning Into Social Work Pedagogical Practices
403 Mindfulness in Social Work Education
404 Narrative and Reflection: Promoting Diversity, Equity, and Inclusion in Social Work Education
447 Fostering Community & Engaging Diverse Learners Online
448 Increasing Social Work Students’ Research Capacity Through Course-Based Undergraduate Research Experiences
493 Inclusive education: Trauma and Resilience Curriculum for Students’ Personal and Professional Growth
536 Implementing a Teaching Practicum: Reflections From Doctoral Candidates
581 Dear White People: Applying an Explicitly Antiracist Framework to Social Work Education
582 Decreasing Educator Implicit Bias for Black Girls
583 Determining Student Learning Needs in Online and Land Based Educational Settings
584 Faculty Development Project: Incorporating Data Science in Social Work Curriculum
585 Flipping Out: New Considerations in Teaching Social Work Research
586 Going the Distance: Developing Community in Online MSW Programs
627 Building Inclusive Social Supports for Nontraditional, Part-Time, Distance, and Online MSW Students
629 Using High-Impact Educational Practices To Enhance Research Education
669 Using Simulation To Train Social Work Students in Assessing Opioid Use Disorder
704 Facilitating Success for At-Promise Students
705 Promoting Social Work Values and Ethics Through Simulating Ethical Dilemmas
734 Applying the Evidence-Based Practice Model Through the Use of Song Lyrics
735 Supporting Students in Online Programs
736 Using Technical Standards and Competence Based Teaching in the Social Work Curriculum
767 Active Empowerment: Using Empowerment Principles in Diversity Activities
768 Improving Students’ Writing Skills
770 Valuable Teaching Tools in the Social Work Curriculum
808 “Trauma & the Brain”: An Innovative Case-Based Training Series
809 Longitudinal Study of Power, Teaching Effectiveness, and Conflict Resolution in the Classroom
810 Exploring Professionalism and Self-Efficacy in BSW Students
811 Exploring Simulation in Social Work Curriculum
812 Teaching Future Teachers: What a Doctoral Teaching Course Looks Like
813 Teaching Social Change in a Contemporary World

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
51 Safety and Equity in Technology Use
52 Using Virtual Reality Experiences to Enhance Student Learning and Comprehension
79 Using Technology to Build Inclusive Community and Enhance Learning in Online Programs

114 Using Geographic Information System Technology in Social Work Education
161 Training Online Social Work Educators: An Award-Winning Institute for Virtual Faculty
162 Using Game-Based Simulations in Social Work: Enhancing Capabilities and Supporting Competency Implementation
209 Technology Enhanced Pedagogy: Trends in Social Work Education
279 Race and Ethical Considerations Integrating Technology in Social Work Education and Practice
309 Piloting a Self-Guided Online Program for College Student Mental Health and Well-Being
310 Open Educational Practices: Faculty Self-Defense in a Privatized Knowledge Ecosystem
311 Removing Barriers Through Digital Social Annotation: An Open Invitation to Critical Conversations
365 Mourning Online Faculty: Creating Communities of Bereavement Through Virtual Memorial Services
406 Facilitating Student Communication Through Technology
407 Harnessing Technology to Embrace Backchannel Conversations in the Classroom
408 Leveraging Technology to Facilitate Student Learning in Mental Health, Addiction, and Suicide
449 Comparing Online/Hybrid With Place-Based MSW Education
450 Geographic Information Systems Mapping of Social Work Field Practicum
494 Digitalizing Critical Conversations: Online and Hybrid Delivery of Integrative Seminar
537 Dialogue in r/ChangeMyView: A Discourse Analysis of Online Data
538 Evaluating Collaboration With Faculty at a Distance via an Instructor Mentorship Framework
539 Mental Health in Social Work Education
587 DEsigning for ALL: Diversity and Inclusion in Distance Education
588 Enhancing Social Work Students New Media Literacies Through a Participatory Learning Environment
589 Evaluating the Use of Emerging Technology on Behavioral Health and Well-Being
632 Engaging the Imaginative Mind to Reduce Social Work Licensure Test-Taking Anxiety
633 Technology and the Student Experience
706 Comparison of Baccalaureate Social Work Education by Format: Online, Traditional, and Combined
707 Technology Applications in Social Work Practice
737 Advancing Online Macro Practice Through Team-Based, Experiential Online Platform & 360-Degree Video
771 Accessible, Affordable, and Super Cool: Virtual Reality to Enhance Social Work Education
815 A Framework for Teaching Ethical Social Work Practice in a Digital Age
816 The Relationship Between Technology and Client Relationships

UNIVERSITY–COMMUNITY PARTNERSHIPS
53 Power Mapping for Participatory Teams: An Interactive Workshop for Power-Diverse Collaborations
115 Expanding Into Nontraditional Fields
163 The Point-in-Time Count of Homelessness: Three Models of University–Community Partnership
210 Connecting Through Inclusion in Practice
211 Diversity and Inclusion
312 Marginalized Voices and Identities
409 Engaging in University–Community Partnerships to Address Childhood Trauma in Schools
451 Effects of Bingocize® on Mental Health and Functional Performance in Older Adults
496 University–Community Partnerships and Understanding the Needs of the Rural Homeless Population.
817 Gathering Diverse Resident Voices: Building Community Programs and Empowering People

VALUES AND ETHICS
80 Addressing Conflict as Part of the Implicit Curriculum
116 Unauthorized Immigrants’ Medical Repatriation Risks: A Relational and Human Rights Ethics Approach
165 Social Work Education: A Balancing Act of Supporting Students and Serving Clients
212 Ethical Practice in Complex Systems
213 Value-Based Implicit Curricula for Promoting Social and Human Rights
240 Ethical Practice Across Differences
313 Ethical Considerations in Clinical Practice
366 Addressing Power in Ethics Training
368 I Know What I Know... Maybe: Examining Faculty Knowledge About Licensing
369 Information Privilege in Social Work
452 Using the World Values Survey to Further Ethics-Related and Policy Practice Competencies
541 Averting Gun Violence in Schools: Ethical Responses to Serious but “Nonimminent” Risks
542 Building Trauma-Informed Research Competencies Into Social Work Education
634 Leading Critical Conversations About Increased Ethical Risks When Practicing in Rural Communities
708 A Call for Intersectional Ethics
709 An Exploratory Study Examining Instructional Strategies and Topics in Ethics Education

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
54 Needs Assessment for Deaf Survivors of Intimate Partner Violence Seeking Shelter Services
81 Preventing Sex Trafficking: Survivor Conceptualizations and Concerns
117 Teen Dating Violence Help-Seeking Among Diverse Adolescents: A Systematic Review
214 International IPV
215 The Impartiality of Human Trafficking Policies: American Victims of Modern-Day Slavery
241 Social Work Licensure Board and IPV
314 Intimate Partner Violence and Forced Marriage
370 Knowledge Reviews About IPV
410 Intersectionality in VAW Work
543 Campus Response to IPV
590 Safety and Safety Planning in Educational Systems
739 Developing Global Perspectives on Violence Against Women: A Study Within a Course
772 Developing Victims’ Advocates Across Social Work Field Education and the Classroom
<table>
<thead>
<tr>
<th>Presenter</th>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abeloff, Jennifer</td>
<td>189</td>
</tr>
<tr>
<td>Abramovitz, Mimi</td>
<td>488a</td>
</tr>
<tr>
<td>Abrams, Laura</td>
<td>221.5</td>
</tr>
<tr>
<td>Abrams, Theressa E.</td>
<td>461a</td>
</tr>
<tr>
<td>Abu-Bader, Soleman</td>
<td>108b</td>
</tr>
<tr>
<td>Acker, Janet K.</td>
<td>627</td>
</tr>
<tr>
<td>Acquati, Chiara</td>
<td>35b</td>
</tr>
<tr>
<td>Adamek, Margaret</td>
<td>695</td>
</tr>
<tr>
<td>Adedoyin, A. Christson</td>
<td>85, 459</td>
</tr>
<tr>
<td>Addo, Reuben</td>
<td>790b</td>
</tr>
<tr>
<td>Adamson, Keith Clyde</td>
<td>208a, 644a</td>
</tr>
<tr>
<td>Adams, Raymond</td>
<td>170</td>
</tr>
<tr>
<td>Aisenberg, Gino</td>
<td>39</td>
</tr>
<tr>
<td>Afkinich, Jenny</td>
<td>483a</td>
</tr>
<tr>
<td>Agyemang, Eric Opoku</td>
<td>34b</td>
</tr>
<tr>
<td>Alamillo, Xochilt</td>
<td>96</td>
</tr>
<tr>
<td>Alameda-Lawson, Tania</td>
<td>737</td>
</tr>
<tr>
<td>Albritton, Travis</td>
<td>48, 160</td>
</tr>
<tr>
<td>Aldana, Gilberto G.</td>
<td>107b</td>
</tr>
<tr>
<td>Alessi, Edward J.</td>
<td>229a</td>
</tr>
<tr>
<td>Al-Hajjaj, Huda</td>
<td>108b</td>
</tr>
<tr>
<td>Ali, Samira</td>
<td>437</td>
</tr>
<tr>
<td>Allan, Billie</td>
<td>649</td>
</tr>
<tr>
<td>Allen, Mary Dallas</td>
<td>613a</td>
</tr>
<tr>
<td>Allen, Sheila D.</td>
<td>803</td>
</tr>
<tr>
<td>Almenas, Melissa</td>
<td>57b</td>
</tr>
<tr>
<td>Alston, Sharon T.</td>
<td>629b</td>
</tr>
<tr>
<td>Alvarez-Hernandez, Luis R.</td>
<td>69a</td>
</tr>
<tr>
<td>Alvarez-Rosario, Génesis</td>
<td>535a</td>
</tr>
<tr>
<td>Anderson, Carla</td>
<td>675</td>
</tr>
<tr>
<td>Anderson, Kim M.</td>
<td>409</td>
</tr>
<tr>
<td>Anderson, Lindsey</td>
<td>188b</td>
</tr>
<tr>
<td>Andrews, Molly</td>
<td>343a</td>
</tr>
<tr>
<td>Androff, David K.</td>
<td>803</td>
</tr>
<tr>
<td>Antie, Becky</td>
<td>504</td>
</tr>
<tr>
<td>Antonacio, Cara</td>
<td>222</td>
</tr>
<tr>
<td>Anvari-Clark, Jeffrey</td>
<td>269</td>
</tr>
<tr>
<td>Appgar, Dawn</td>
<td>406b</td>
</tr>
<tr>
<td>Apple, Monique M.</td>
<td>339a</td>
</tr>
<tr>
<td>Araujo Dawson, Beverly</td>
<td>587</td>
</tr>
<tr>
<td>Armendariz, Salvador</td>
<td>15</td>
</tr>
<tr>
<td>Arndt, Robin</td>
<td>386b</td>
</tr>
<tr>
<td>Arnold, Barbara</td>
<td>421b</td>
</tr>
<tr>
<td>Arriaza, Pablo</td>
<td>454a</td>
</tr>
<tr>
<td>Ascierno, Sarah</td>
<td>325b</td>
</tr>
<tr>
<td>Asher BlackDeer, Autumn</td>
<td>22, 619a</td>
</tr>
<tr>
<td>Ashirifi, Gifty D.</td>
<td>735a</td>
</tr>
<tr>
<td>Ashley, Wendy</td>
<td>337, 596a</td>
</tr>
<tr>
<td>Atkinson, Kristen</td>
<td>31i, 348b</td>
</tr>
<tr>
<td>Atteberry-Ash, Brittanie</td>
<td>575b</td>
</tr>
<tr>
<td>Auerbach, Charles</td>
<td>71</td>
</tr>
<tr>
<td>Augustine, Johny</td>
<td>459</td>
</tr>
<tr>
<td>Ault, Stacey</td>
<td>382a</td>
</tr>
<tr>
<td>Averett, Paige</td>
<td>421a</td>
</tr>
<tr>
<td>Badawi, Suzanne</td>
<td>686</td>
</tr>
<tr>
<td>Baek, Kelly</td>
<td>67b</td>
</tr>
<tr>
<td>Baffour, Tiffany D.</td>
<td>377, 460</td>
</tr>
<tr>
<td>Bai, Rong</td>
<td>673a</td>
</tr>
<tr>
<td>Bailey, Darlyne</td>
<td>723</td>
</tr>
<tr>
<td>Baiocchi, Arturo</td>
<td>163</td>
</tr>
<tr>
<td>Bakk, Louanne</td>
<td>351b</td>
</tr>
<tr>
<td>Bakos-Block, Christine</td>
<td>741b</td>
</tr>
<tr>
<td>Baldwin-White, Adrienne</td>
<td>186, 321b</td>
</tr>
<tr>
<td>Ballentine, Kess</td>
<td>242a</td>
</tr>
<tr>
<td>Banerjee, Mahasweta M.</td>
<td>580a</td>
</tr>
<tr>
<td>Banks, Sevaughn</td>
<td>427a</td>
</tr>
<tr>
<td>Barbee, Anita</td>
<td>504</td>
</tr>
<tr>
<td>Bargar, Kathy</td>
<td>62</td>
</tr>
<tr>
<td>Barman-Adhikari, Anamika</td>
<td>32b, 773a</td>
</tr>
<tr>
<td>Barnhart, Sheila</td>
<td>103b</td>
</tr>
<tr>
<td>Barr, Tina N.</td>
<td>283a</td>
</tr>
<tr>
<td>Barsky, Allan</td>
<td>541</td>
</tr>
<tr>
<td>Barthelmy, Juan J.</td>
<td>124a, 124b</td>
</tr>
<tr>
<td>Bartholomew, Joseph B.</td>
<td>629a</td>
</tr>
<tr>
<td>Bascug, Erin</td>
<td>66b</td>
</tr>
<tr>
<td>Battle, DuWayne</td>
<td>152a</td>
</tr>
<tr>
<td>Baughman-Dalton, Lindsey</td>
<td>495</td>
</tr>
<tr>
<td>Bautista-Thomas, Cindy</td>
<td>26, 574a</td>
</tr>
<tr>
<td>Bean, Nadine M.</td>
<td>547</td>
</tr>
<tr>
<td>Bear King, Connie</td>
<td>15</td>
</tr>
<tr>
<td>Beaulaurier, Richard</td>
<td>271a</td>
</tr>
<tr>
<td>Becker, Todd D.</td>
<td>330</td>
</tr>
<tr>
<td>Beer, Oliver</td>
<td>506a</td>
</tr>
<tr>
<td>Begun, Audrey</td>
<td>378.5</td>
</tr>
<tr>
<td>Benabe, Karina</td>
<td>687</td>
</tr>
<tr>
<td>Benbow, Samuel</td>
<td>210b, 469</td>
</tr>
<tr>
<td>Bencomo, Benjamin</td>
<td>770b</td>
</tr>
<tr>
<td>Bender, Kimberly</td>
<td>221</td>
</tr>
<tr>
<td>Bennett, Jean</td>
<td>221</td>
</tr>
<tr>
<td>Bennett, Kyle M.</td>
<td>123, 364, 682</td>
</tr>
<tr>
<td>Benton, Amy D.</td>
<td>188b</td>
</tr>
<tr>
<td>Berghoef, Michael</td>
<td>331a</td>
</tr>
<tr>
<td>Bexell, Sarah M.</td>
<td>702</td>
</tr>
<tr>
<td>Bidwell, Laurel N.</td>
<td>11</td>
</tr>
<tr>
<td>Birkenmaier, Julie</td>
<td>154</td>
</tr>
<tr>
<td>Bischoff, Mariann</td>
<td>77</td>
</tr>
<tr>
<td>Bishop, Asia</td>
<td>75</td>
</tr>
<tr>
<td>Blanford, Nicole</td>
<td>518a</td>
</tr>
<tr>
<td>Bledsoe, Sarah (Betsy)</td>
<td>211a</td>
</tr>
<tr>
<td>Bliss, Dana</td>
<td>379</td>
</tr>
<tr>
<td>Blunt-Carter, Marla</td>
<td>259</td>
</tr>
<tr>
<td>Boateng, Anna</td>
<td>373b</td>
</tr>
<tr>
<td>Bobadilla, Tony</td>
<td>242b</td>
</tr>
<tr>
<td>Boedeker, Jennifer</td>
<td>767</td>
</tr>
<tr>
<td>Boel-Studt, Shamra</td>
<td>56b</td>
</tr>
<tr>
<td>Bolduc DeFilippo, Julie</td>
<td>195a</td>
</tr>
<tr>
<td>Boling, Alex</td>
<td>508b</td>
</tr>
<tr>
<td>Bolton, Kristin</td>
<td>402</td>
</tr>
<tr>
<td>Borja, Sharon</td>
<td>535b</td>
</tr>
<tr>
<td>Bourdeau, Teri</td>
<td>24</td>
</tr>
<tr>
<td>Bourdon, Jessica L.</td>
<td>142</td>
</tr>
<tr>
<td>Bowland, Sharon</td>
<td>293a</td>
</tr>
<tr>
<td>Boyd, Reiko</td>
<td>9a</td>
</tr>
<tr>
<td>Bradley, Janet</td>
<td>782b</td>
</tr>
<tr>
<td>Bradshaw, Ryan</td>
<td>147b</td>
</tr>
<tr>
<td>Brady, Shane</td>
<td>178b, 240b</td>
</tr>
<tr>
<td>Bragin, Martha</td>
<td>508</td>
</tr>
<tr>
<td>Bressi, Sara</td>
<td>277a</td>
</tr>
<tr>
<td>Bretzflatz-Holstein, Cini</td>
<td>665a</td>
</tr>
<tr>
<td>Brewer, Kathryn</td>
<td>233b</td>
</tr>
<tr>
<td>Brice, Tanya Smith</td>
<td>424</td>
</tr>
<tr>
<td>Brigham, Rebecca</td>
<td>266</td>
</tr>
</tbody>
</table>

CSWE 66th Annual Program Meeting | November 16–20, 2020 | cswe.org
<table>
<thead>
<tr>
<th>Name</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bright, Charlotte</td>
<td>183, 222.5</td>
</tr>
<tr>
<td>Bracious, Heidi</td>
<td>529a</td>
</tr>
<tr>
<td>Brook, Jody</td>
<td>384b</td>
</tr>
<tr>
<td>Brooks, Fred</td>
<td>443a</td>
</tr>
<tr>
<td>Brooks, Sylvia</td>
<td>191b</td>
</tr>
<tr>
<td>Brown, Aabha</td>
<td>358</td>
</tr>
<tr>
<td>Brown, Danielle</td>
<td>298</td>
</tr>
<tr>
<td>Brown, Megan Lindsay</td>
<td>772</td>
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<tr>
<td>Brown, Tyese</td>
<td>105</td>
</tr>
<tr>
<td>Browne, Teri</td>
<td>634</td>
</tr>
<tr>
<td>Brownell, Gracie</td>
<td>74a</td>
</tr>
<tr>
<td>Brown-Meredith, Erica</td>
<td>248</td>
</tr>
<tr>
<td>Bryan, Valerie</td>
<td>577b</td>
</tr>
<tr>
<td>Bryant, Dante</td>
<td>345</td>
</tr>
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<td>Bryant, Linda</td>
<td>566</td>
</tr>
<tr>
<td>Brydon, Daphne M.</td>
<td>325a</td>
</tr>
<tr>
<td>Brzozowski, Kathryn</td>
<td>377</td>
</tr>
<tr>
<td>Bubar, Roe</td>
<td>776</td>
</tr>
<tr>
<td>Buckley, Melissa</td>
<td>779b</td>
</tr>
<tr>
<td>Bui, Tuyen</td>
<td>682</td>
</tr>
<tr>
<td>Buitron de la Vega, Pablo</td>
<td>571b</td>
</tr>
<tr>
<td>Bullock, Angela</td>
<td>744a</td>
</tr>
<tr>
<td>Bundy-Fazioili, Kim</td>
<td>776</td>
</tr>
<tr>
<td>Bunn, Mary</td>
<td>567</td>
</tr>
<tr>
<td>Burghardt, Steve</td>
<td>236</td>
</tr>
<tr>
<td>Burkin, Carrie</td>
<td>791</td>
</tr>
<tr>
<td>Burns, Desiree</td>
<td>372a</td>
</tr>
<tr>
<td>Burry, Caroline Long</td>
<td>19b</td>
</tr>
<tr>
<td>Busfield, Lauren</td>
<td>685</td>
</tr>
<tr>
<td>Byers, Lisa</td>
<td>747</td>
</tr>
<tr>
<td>Byrne, Lucy</td>
<td>147a</td>
</tr>
<tr>
<td>Caceres, Nenette Arely</td>
<td>624a</td>
</tr>
<tr>
<td>Cameron, Mark</td>
<td>29b, 431a</td>
</tr>
<tr>
<td>Camp, Sean</td>
<td>494</td>
</tr>
<tr>
<td>Campbell, Anthony</td>
<td>102a</td>
</tr>
<tr>
<td>Campbell, Jeanna</td>
<td>123</td>
</tr>
<tr>
<td>Campbell, Rosalyn Denise</td>
<td>547.5, 755</td>
</tr>
<tr>
<td>Canada, Meredith</td>
<td>18a</td>
</tr>
<tr>
<td>Canfield, Shannon M.</td>
<td>136b</td>
</tr>
<tr>
<td>Caplan, Mary</td>
<td>443a</td>
</tr>
<tr>
<td>Caraballo, Elba</td>
<td>191a</td>
</tr>
<tr>
<td>Cardenas, Iris</td>
<td>794</td>
</tr>
<tr>
<td>Carey, Arlen</td>
<td>79</td>
</tr>
<tr>
<td>Carlson, Joan M.</td>
<td>629a</td>
</tr>
<tr>
<td>Carlson, Juliana</td>
<td>157</td>
</tr>
<tr>
<td>Carlson, Melanie</td>
<td>543a</td>
</tr>
<tr>
<td>Carpenter, Breanna</td>
<td>765a</td>
</tr>
<tr>
<td>Carter-Black, Janet D.</td>
<td>682</td>
</tr>
<tr>
<td>Cavanagh, Nicole</td>
<td>40a</td>
</tr>
<tr>
<td>Cespedes, Karina L.</td>
<td>776</td>
</tr>
<tr>
<td>Chaffin, Kate M.</td>
<td>257</td>
</tr>
<tr>
<td>Champagne-Langabeer, Tiffany</td>
<td>741b</td>
</tr>
<tr>
<td>Champagne Williams, Wendy</td>
<td>276</td>
</tr>
<tr>
<td>Chan, Keith</td>
<td>636b</td>
</tr>
<tr>
<td>Chang, Jina</td>
<td>30b</td>
</tr>
<tr>
<td>Chassman, Stephanie</td>
<td>32b, 773a</td>
</tr>
<tr>
<td>Chen, Xin</td>
<td>76, 238a</td>
</tr>
<tr>
<td>Cheung, Monit</td>
<td>76, 238a</td>
</tr>
<tr>
<td>Chiang, Pamela P.</td>
<td>509b</td>
</tr>
<tr>
<td>Childs Heyl, Julia</td>
<td>61a</td>
</tr>
<tr>
<td>Chinamasa, Gordon</td>
<td>592</td>
</tr>
<tr>
<td>Cho, Minhae</td>
<td>383a, 544a</td>
</tr>
<tr>
<td>Christensen, Mary</td>
<td>202</td>
</tr>
<tr>
<td>Chun Wetterau, Sharon</td>
<td>337</td>
</tr>
<tr>
<td>Chung, Aimee</td>
<td>386b</td>
</tr>
<tr>
<td>Cicereille, Pier</td>
<td>605a</td>
</tr>
<tr>
<td>Cisowski, Ruth</td>
<td>185, 647</td>
</tr>
<tr>
<td>Clark, Erin</td>
<td>687</td>
</tr>
<tr>
<td>Clark, Shelby L.</td>
<td>661b, 710b</td>
</tr>
<tr>
<td>Clark-Shim, Huyun</td>
<td>299</td>
</tr>
<tr>
<td>Clarkson-Hendrix, Michael</td>
<td>722a</td>
</tr>
<tr>
<td>Clary, Kelly</td>
<td>147a, 682</td>
</tr>
<tr>
<td>Cleeland, Leah</td>
<td>660a</td>
</tr>
<tr>
<td>Clem, Jamie</td>
<td>804b</td>
</tr>
<tr>
<td>Clements, Jennifer</td>
<td>275</td>
</tr>
<tr>
<td>Coble Lindsey, Brenda</td>
<td>10a</td>
</tr>
<tr>
<td>Coonis, Michael</td>
<td>353</td>
</tr>
<tr>
<td>Coffey, Darla</td>
<td>222.5</td>
</tr>
<tr>
<td>Cohen, Carol S.</td>
<td>469</td>
</tr>
<tr>
<td>Coleman, Susan</td>
<td>751</td>
</tr>
<tr>
<td>Coles, D. Crystal</td>
<td>422b</td>
</tr>
<tr>
<td>Coll, Jose</td>
<td>549</td>
</tr>
<tr>
<td>Collin, Cali-Ryan</td>
<td>571a</td>
</tr>
<tr>
<td>Collins-Camargo, Crystal</td>
<td>216b</td>
</tr>
<tr>
<td>Colvin, Alex</td>
<td>293a, 744a</td>
</tr>
<tr>
<td>Colvin, Marianna</td>
<td>346a</td>
</tr>
<tr>
<td>Comartin, Erin B.</td>
<td>58a, 58b</td>
</tr>
<tr>
<td>Compel, Hayden</td>
<td>299</td>
</tr>
<tr>
<td>Congress, Elaine</td>
<td>460</td>
</tr>
<tr>
<td>Connaught, Gerri K.</td>
<td>307b</td>
</tr>
<tr>
<td>Conner, Lanesha</td>
<td>245, 597b</td>
</tr>
<tr>
<td>Conrick, Kelsey</td>
<td>217a</td>
</tr>
<tr>
<td>Constance-Huggins, Monique</td>
<td>548b</td>
</tr>
<tr>
<td>Cook Heffron, Laurie</td>
<td>392b</td>
</tr>
<tr>
<td>Cook-Craig, Patricia G.</td>
<td>490b</td>
</tr>
<tr>
<td>Cooper, Khushnuma</td>
<td>566</td>
</tr>
<tr>
<td>Cooper-Bolinsky, Dianna</td>
<td>460</td>
</tr>
<tr>
<td>Copeland, Phillip</td>
<td>489</td>
</tr>
<tr>
<td>Corcoran, Jacqueline</td>
<td>379, 780a</td>
</tr>
<tr>
<td>Covino, Perri</td>
<td>311</td>
</tr>
<tr>
<td>Cosby, Robert</td>
<td>65b</td>
</tr>
<tr>
<td>Cotton, Samantha</td>
<td>517b</td>
</tr>
<tr>
<td>Counselman Carpenter, Elisabeth A.</td>
<td>291</td>
</tr>
<tr>
<td>Courts, C. L. Dominique</td>
<td>238b, 307a</td>
</tr>
<tr>
<td>Cox, Tony</td>
<td>647</td>
</tr>
<tr>
<td>Cox-Branch, Carol</td>
<td>465</td>
</tr>
<tr>
<td>Craig, Carlton</td>
<td>490b</td>
</tr>
<tr>
<td>Craig, Shelley L.</td>
<td>31a, 229a</td>
</tr>
<tr>
<td>Cramer, Elizabeth</td>
<td>50, 312b</td>
</tr>
<tr>
<td>Crawford, Marcus</td>
<td>656b</td>
</tr>
<tr>
<td>Crespo, Evelyza</td>
<td>535a</td>
</tr>
<tr>
<td>Creswell Báez, Johanna</td>
<td>161</td>
</tr>
<tr>
<td>Crewe, Sandra Edmonds</td>
<td>169a</td>
</tr>
<tr>
<td>Cronin, Travis</td>
<td>656b</td>
</tr>
<tr>
<td>Cronley, Courtney</td>
<td>49, 704b</td>
</tr>
<tr>
<td>Cross-Denny, Bronwyn</td>
<td>126</td>
</tr>
<tr>
<td>Crowe, Allison</td>
<td>421a</td>
</tr>
<tr>
<td>Crowe, Stephanie</td>
<td>402</td>
</tr>
<tr>
<td>Crowell, Jennifer</td>
<td>208b</td>
</tr>
<tr>
<td>Crudup, Chandra N.</td>
<td>713</td>
</tr>
<tr>
<td>Crutchfield, Jandel M.</td>
<td>425, 610a, 725</td>
</tr>
<tr>
<td>Crutchfield, Rashida</td>
<td>104b</td>
</tr>
<tr>
<td>Cuesta Rueda, Laura Andrea</td>
<td>479a</td>
</tr>
<tr>
<td>Cummings, Sherry M.</td>
<td>562a</td>
</tr>
<tr>
<td>Cummings, Stephen Paul</td>
<td>815</td>
</tr>
<tr>
<td>Curiel, Luis O.</td>
<td>96, 264</td>
</tr>
<tr>
<td>Curington, Allison</td>
<td>287, 610b</td>
</tr>
<tr>
<td>Name</td>
<td>Pages</td>
</tr>
<tr>
<td>-------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Daftary, Ashley-Marie</td>
<td>332a, 332b</td>
</tr>
<tr>
<td>Curran, Laura</td>
<td>304a, 479a, 736a</td>
</tr>
<tr>
<td>Daley, Michael R.</td>
<td>578a, 578b</td>
</tr>
<tr>
<td>D’Angelo, Karen</td>
<td>487</td>
</tr>
<tr>
<td>David, Steve</td>
<td>782a</td>
</tr>
<tr>
<td>Davis, Cardacia</td>
<td>686</td>
</tr>
<tr>
<td>Davis, Henry J.</td>
<td>817</td>
</tr>
<tr>
<td>Davis, Shara</td>
<td>94a</td>
</tr>
<tr>
<td>de Leon, Cora</td>
<td>225</td>
</tr>
<tr>
<td>De La Cruz, Pedro Isardo</td>
<td>535b</td>
</tr>
<tr>
<td>Debra, McPhee</td>
<td>377.5</td>
</tr>
<tr>
<td>DeCarlo, Matthew</td>
<td>310, 369a</td>
</tr>
<tr>
<td>Deck, Premela G.</td>
<td>266</td>
</tr>
<tr>
<td>Decker, Barbara</td>
<td>311</td>
</tr>
<tr>
<td>DeFries, Stacey</td>
<td>666</td>
</tr>
<tr>
<td>Dejong-Shier, Margeret</td>
<td>717a</td>
</tr>
<tr>
<td>Dell, Nathaniel</td>
<td>135a</td>
</tr>
<tr>
<td>DeLong Hamilton, Tobi A</td>
<td>645a</td>
</tr>
<tr>
<td>Deluca-Acconi, Robin</td>
<td>187, 803</td>
</tr>
<tr>
<td>Dempsey, Anne</td>
<td>752a</td>
</tr>
<tr>
<td>Devaney, Elizabeth</td>
<td>426</td>
</tr>
<tr>
<td>Devita, James</td>
<td>402</td>
</tr>
<tr>
<td>DeZelar, Sharyn</td>
<td>607b</td>
</tr>
<tr>
<td>Diaconu, Mioara</td>
<td>488b</td>
</tr>
<tr>
<td>Diallo, Mariama</td>
<td>314a</td>
</tr>
<tr>
<td>Dickinson, Rebecca</td>
<td>349, 778</td>
</tr>
<tr>
<td>Dimitri, Noelle C.</td>
<td>571b</td>
</tr>
<tr>
<td>DiNovo, Rhonda</td>
<td>213</td>
</tr>
<tr>
<td>Donovan, Sarah S.</td>
<td>144a</td>
</tr>
<tr>
<td>Doolittle, Amy</td>
<td>451</td>
</tr>
<tr>
<td>Doot Abinoa, Lisa</td>
<td>90</td>
</tr>
<tr>
<td>Dorsey, Marquitta</td>
<td>5, 247</td>
</tr>
<tr>
<td>Dowdy-Hazlett, Taylor</td>
<td>56b, 799b</td>
</tr>
<tr>
<td>Doyle, Katie</td>
<td>294</td>
</tr>
<tr>
<td>Dozier, Krystal Rena</td>
<td>610b</td>
</tr>
<tr>
<td>Drew-Branch, Vanessa</td>
<td>344, 597b</td>
</tr>
<tr>
<td>Dreissen, Molly C.</td>
<td>241a</td>
</tr>
<tr>
<td>Drisko, James</td>
<td>313a</td>
</tr>
<tr>
<td>Drumm, Rene</td>
<td>480a</td>
</tr>
<tr>
<td>Dubuque-Gallo, Cindy</td>
<td>398a</td>
</tr>
<tr>
<td>Duga, Frankie</td>
<td>107a</td>
</tr>
<tr>
<td>Dunkerley, Stacy</td>
<td>710b</td>
</tr>
<tr>
<td>Dunnells, Zackery</td>
<td>178b</td>
</tr>
<tr>
<td>Dunnigan, Allison</td>
<td>186</td>
</tr>
<tr>
<td>Durant, Sophia</td>
<td>343a</td>
</tr>
<tr>
<td>Dyson, Yarniecca D.</td>
<td>7b, 375, 658a</td>
</tr>
<tr>
<td>Eads, Ray</td>
<td>183</td>
</tr>
<tr>
<td>Eaton, Andrew David</td>
<td>31a, 229a</td>
</tr>
<tr>
<td>Ebeling, Carolyn</td>
<td>160</td>
</tr>
<tr>
<td>Echavarria, Ericka</td>
<td>26</td>
</tr>
<tr>
<td>Edguer, Marjorie</td>
<td>403</td>
</tr>
<tr>
<td>Edogun, Modupe</td>
<td>160, 246</td>
</tr>
<tr>
<td>Edwards, Janice</td>
<td>547, 697</td>
</tr>
<tr>
<td>Egbert, Susan</td>
<td>494</td>
</tr>
<tr>
<td>Eggersten, Lars</td>
<td>18b</td>
</tr>
<tr>
<td>Eigege, Chinyere</td>
<td>9a, 463</td>
</tr>
<tr>
<td>Elias-Lambert, Nada</td>
<td>257</td>
</tr>
<tr>
<td>Ellis, Raquel</td>
<td>359</td>
</tr>
<tr>
<td>Ellis, Taylor</td>
<td>220a</td>
</tr>
<tr>
<td>Enelamah, Ngozi V.</td>
<td>222</td>
</tr>
<tr>
<td>Erangey, James A.</td>
<td>53</td>
</tr>
<tr>
<td>Ericksen, Kirsten S.</td>
<td>151b</td>
</tr>
<tr>
<td>Erisman, Morgan</td>
<td>529a</td>
</tr>
<tr>
<td>Ernst, Joy</td>
<td>423</td>
</tr>
<tr>
<td>Escobar-Sawicki, Christine</td>
<td>10a</td>
</tr>
<tr>
<td>España, Megan</td>
<td>34a</td>
</tr>
<tr>
<td>Estreet, Anthony</td>
<td>378.5</td>
</tr>
<tr>
<td>Evans, Deneen</td>
<td>675</td>
</tr>
<tr>
<td>Evans, Ethan</td>
<td>163</td>
</tr>
<tr>
<td>Evans, Kerri</td>
<td>113</td>
</tr>
<tr>
<td>Evans, Kyle</td>
<td>808</td>
</tr>
<tr>
<td>Evans, Syndee</td>
<td>675</td>
</tr>
<tr>
<td>Fahrenheit, Manaal</td>
<td>222.5</td>
</tr>
<tr>
<td>Fantus, Sophia</td>
<td>212b</td>
</tr>
<tr>
<td>Farina, Maria del Mar</td>
<td>188a</td>
</tr>
<tr>
<td>Faul, Anna C.</td>
<td>517b</td>
</tr>
<tr>
<td>Fedina, Lisa</td>
<td>401</td>
</tr>
<tr>
<td>Feliciana, Christina</td>
<td>640</td>
</tr>
<tr>
<td>Felke, Thomas</td>
<td>707a</td>
</tr>
<tr>
<td>Ferguson, Aidan</td>
<td>799a</td>
</tr>
<tr>
<td>Fields, LaShawnda N.</td>
<td>597a</td>
</tr>
<tr>
<td>Fike, Chris</td>
<td>581, 713</td>
</tr>
<tr>
<td>Findley, Erin</td>
<td>370b, 610a</td>
</tr>
<tr>
<td>First, Jennifer</td>
<td>128a</td>
</tr>
<tr>
<td>Fischer-Shemer, Nurit</td>
<td>779a</td>
</tr>
<tr>
<td>Fisher, Amy K.</td>
<td>43, 425</td>
</tr>
<tr>
<td>Fisher, Elizabeth</td>
<td>275</td>
</tr>
<tr>
<td>Fisher, Justice</td>
<td>11</td>
</tr>
<tr>
<td>Flaherty, Hanni</td>
<td>71, 447a</td>
</tr>
<tr>
<td>Fletcher, Adrienne M.</td>
<td>224, 755</td>
</tr>
<tr>
<td>Flores, Jeiri</td>
<td>791</td>
</tr>
<tr>
<td>Flynn, Erin</td>
<td>282a, 702</td>
</tr>
<tr>
<td>Flynn Saulnier, Christine</td>
<td>635b</td>
</tr>
<tr>
<td>Fonseca, Erica</td>
<td>153</td>
</tr>
<tr>
<td>Forbes, Rachel</td>
<td>377.5</td>
</tr>
<tr>
<td>Foreman, Jennifer</td>
<td>461b</td>
</tr>
<tr>
<td>Forsman, R. Lane</td>
<td>577a</td>
</tr>
<tr>
<td>Forte, James</td>
<td>613b</td>
</tr>
<tr>
<td>Fortuno Abeleda, Nicole</td>
<td>502</td>
</tr>
<tr>
<td>Fowler, Melinda</td>
<td>658b</td>
</tr>
<tr>
<td>Francis, Meredith W.</td>
<td>142</td>
</tr>
<tr>
<td>Franco, Diana</td>
<td>551</td>
</tr>
<tr>
<td>Frank, Audrey</td>
<td>458</td>
</tr>
<tr>
<td>Franke, Nancy</td>
<td>183, 330</td>
</tr>
<tr>
<td>Franklin, Cynthia</td>
<td>608</td>
</tr>
<tr>
<td>Franklin, Umeka</td>
<td>68, 298</td>
</tr>
<tr>
<td>Frauenholtz, Susan</td>
<td>704a</td>
</tr>
<tr>
<td>Freedman, Daniel B.</td>
<td>213</td>
</tr>
<tr>
<td>Freedman, Melissa</td>
<td>213</td>
</tr>
<tr>
<td>Frey, William</td>
<td>284</td>
</tr>
<tr>
<td>Frost, Abbie K.</td>
<td>473b</td>
</tr>
<tr>
<td>Fry, Libby</td>
<td>778</td>
</tr>
<tr>
<td>Fuld, Samantha</td>
<td>716</td>
</tr>
<tr>
<td>Fulmer, Christine</td>
<td>706</td>
</tr>
<tr>
<td>Galan-Cisneros, Patricia</td>
<td>74b, 382b</td>
</tr>
<tr>
<td>Galarza, Jayleen</td>
<td>275</td>
</tr>
<tr>
<td>Gallegos, Kimberly</td>
<td>321a</td>
</tr>
<tr>
<td>Gallup, Donna</td>
<td>426</td>
</tr>
<tr>
<td>Gandarilla Ocampo, Maria</td>
<td>22</td>
</tr>
<tr>
<td>Gandenberger, Jaci</td>
<td>435a</td>
</tr>
<tr>
<td>Gandy-Guedes, Megan E.</td>
<td>480b</td>
</tr>
<tr>
<td>Garcia, Antonio</td>
<td>103b</td>
</tr>
<tr>
<td>Garcia, Crystal N.</td>
<td>692</td>
</tr>
<tr>
<td>Garlington, Sarah B.</td>
<td>459</td>
</tr>
<tr>
<td>Garzón Hampton, Amy A.</td>
<td>330</td>
</tr>
</tbody>
</table>
Presenter Index (continued)

Gearing, Robin ..................... 69b
Gearing, Robin E. ................. 124a, 233b
George-Bettisworth, Retchenda .. 221
Gergerich, Erika .................. 107a, 658b, 725
Gervais, Delphine ................. 189
Geyton, Taylor Alexandra ........ 415
Gharibian, Talin ................... 523b
Gherardi, Stacy ..................... 107a, 458, 725
Ghezzi, Marilyn .................... 745
Gibson, Kimberly .................. 287, 717b
Gil, Karina .......................... 321a, 746
Gilliam, Christa .................... 456
Giraldo-Santiago, Natalia ......... 124b
Glover Reed, Beth ................ 336a
Golman, Mandy ..................... 103a
Golden-Rigby, Nicole ............. 360
Gomez, Rebecca .................... 378.5, 594a
González, Ana ...................... 447b, 703b
Goodrich Liley, Denice .......... 547
Goodwin, Bonni .................... 811a
Gordon, Zoila ....................... 433
Goulden, Ami ...................... 208a, 383b, 644a
Graham, Warren ................... 187
Grant, Crystal M. .................. 266
Gray, Lisa A. ....................... 586
Greenberg, Sara .................... 150a
Greenwood, Don ................... 278a
Grise-Owens, Erlene .............. 722b
Groessl, Joan ...................... 810b
Grube, Whitney .................... 94a
Guntert, Megan Elizabeth Clowes 544a
Gunther, Christina ................ 126
Gurrola, Maria ..................... 469
Gushwa, Melinda .................... 571a, 811b
Guthrie, Sara K. ................... 614
Gutiérrez, Mónica .................. 130
Gutiérrez, Lorena .................. 401
Guz, Samantha ..................... 301, 481, 501b
Hackett, V. C. Rhonda .......... 649
Hale, Mecia ........................ 322
Hall, Ronald ........................ 333
Hall, Taylor ........................ 633b
Hall-Faul, Madri ................... 487
Halmo, Rebekah ................... 592
Hamilton, Leah .................... 568a
Hamilton-Mason, Johnnie ....... 195a
Hamler, Tyrone C ................... 142
Hammock, Amy .................... 543a
Han, Tyler .......................... 702
Han, Wen-Jui ....................... 222.5
Haran, Hanna ....................... 296b
Hardy, Kimberly ................... 85
Harindranathan, Priya ........... 790b
Harner, Vern ........................ 75
Harper, Bianca ..................... 277b
Harpring, Jennifer ............... 427b
Harris, Jalana ...................... 410a
Harrison, Jennifer E ............. 394
Harrop, Erin ....................... 75, 222.5
Hartnett, Helen .................... 644
Hasson, Robert ..................... 113, 404
Havig, Kirsten ..................... 747
Hawes, Sloane M ................... 702
Hayes, Sequoya ................... 425
Haynes, Jasmine D ................ 409
Hays, Scott ......................... 123
Heard, Stacey ...................... 185
Hecht, Hillary K .................... 481, 728a
Held, Mary Lehman ............... 436
Helpenstill, Kathy ................. 810a
Henderson, Camille ............... 337
Henderson, Tasha ................. 634
Hendrington-Jones, Renata ...... 40a
Henshaw, Lisa A .................... 447a
Hepperlen, Renee ................. 607b
Hermoso, Jocelyn ................... 512
Hernandez, Pedro ................... 644b, 715
Hernandez-Hamed, Esmeralda ... 547.5
Hernandez-Mekonnen, Robin .... 455
Herrmann, Kathleen ............... 341
Herron, Freida B .................... 461a
Hertzog, Joseph ................... 203
Heyman, Janna C ................... 817
Hicks, Danielle Lee ............... 58b
Hildebrandt, Erika ............... 141b, 594a
Hill, Katharine .................... 399
Hinton, Ebony ...................... 725
Hiraldo, Bernardo .................. 152a
Ho, Kiu “Kathy” .................... 525
Hodge, Corey ....................... 39
Hodge, David R .................... 695, 765a
Hogg, Latoya S ..................... 761
Hokanson, Kim ..................... 222
Holmes, Megan ..................... 641
Hood, Chelsea ...................... 761
Hopkins, Sarah ..................... 165
Hopp, Faith ......................... 115b
Horn, Daniel ....................... 804b
Horn, Tonya ....................... 139b
Horwitz, Mark ...................... 295b
Hostetter, Carol ................... 43
Houston-Vega, Mary Kay ......... 116
Hovsepian, Soni .................... 555
Howard, Alexis ..................... 469
Howard, Heather ................... 366a, 366b
Howard, Lorraine .................. 259
Howell, Tyriesa Howard .......... 247
Hsiao, Shu Chen ................... 185, 561a
Hsu, Hsun-Ta ....................... 773a
Hu, Ran ............................. 383b
Huang, Yu-Ju ....................... 238a, 453b, 636a
Hunter, Sarah ....................... 18b
Husain, Altaf ....................... 108a, 200
Hylton, Mary ....................... 442a
I
Iachini, Aidyn L .................... 634
Iacono, Gio ......................... 66a, 351a
Ihara, Emily S ..................... 278b
Ilesanmi, Itunu ..................... 409
Ilian, Henry ......................... 331a
Innes, Brent ....................... 302
Inoue, Megumi ..................... 278b
Itzkowitz, Miriam ................. 513
Ivery, Jan M ....................... 460
Ivey, Dorothea ..................... 761
J
Jackson, M. Sebrena ............. 744a
Jackson, Rebecca ................. 376
Jackson, Willie ..................... 28a
Jacobs, Tonia ....................... 292
Jacobsen, Jeanna ................. 202
Jani, Nairuri ....................... 250
Jansing, Christie ................. 559
Jaskyte, Kristina .................. 343b
Jayasundara, Dheeshana . .508, 656b
Jenkins, David .................. 80b
Jenkins, Patrice R. .............. 331b, 715
Jenkins-Williams, Mary ....... 501b
Jeter, Sandra Renee ............. 463, 582
Jettner, Jennifer ................ 102a
Jewell, Jennifer R. .............. 304b, 594b
Jimenez-McSweyn, Sara ....... 24
Johns, Shantalea ............... 12a, 248
Johnson, Anthony ............... 445
Johnson, Ian ...................... 517a
Johnson, Karen ................. 737, 764
Johnson, Karon F. ............... 464
Johnson, Nia ..................... 293b, 415
Johnson, Sarah .................. 115a, 197a
Johnson, Shannen K. ........... 74b, 382b
Johnson, Zoe ..................... 386a
Johnstone, Marjorie ............ 94b, 505
Jones, Aubrey .................... 186
Jones, Barbara ................. 572b, 787
Jones, Kenya ..................... 169b
Joo, Myungkook ................. 304a
Jordan, Miechon ................. 322
Joseph, Andrea .................. 777
Joyner, Mildred ................. 112
Juarez, Miguel ................... 39
Jung, Eui Jin ...................... 533, 580a
Jung, Woojin ..................... 484
K
Kagotto, Njeri .................... 34a, 230b
Kahle, Layan ..................... 163
Kammer-Hodge, Heidi ........... 735b
Kamya, Hugo A. ................. 473b
Karandikar, Sharvari ............ 34a
Karbasht, Narges ............... 644a
Kates, Julie ....................... 751
Kattari, Leonardo ............... 728a
Kattari, Shanna K ............... 481, 728a
Kauffman, Eda .................. 782b
Kaushik, Shivani ............... 572b
Kayama, Misa ..................... 607a
Keaton, Craig .................... 12b
Keenan, Elizabeth .............. 643
Kennedy, Priscilla ............. 9b, 191b
Keo, Bec Sokha ................. 132, 437
Kerrs, Christina ................. 30b
Kesto, Breonna .................. 455
Keyes, Latocia ................... 333
Khaja, Khadija ................... 199
Khalifa, Hebah ................... 645b
Khan, Sobia ....................... 351b
Khandare, Lalit .................. 459
Khazanchi, Payal ............... 208b
Kiehne, Elizabeth .............. 150a, 186
Kiesel, Lisa ....................... 607b
Kilbane, Teresa .................. 192b
Kilgore, Christopher .......... 49
Kilgore, Whitney ............... 587
Kilgore-Bowing, Geneva L. .... 303
Kilwai, Amal ..................... 108a
Kim, Caleb ....................... 432b
Kim, JeaeRan ..................... 334
Kim, Joonghie .................... 304a
Kim, Kyung Mee ................. 383a
Kim, Rui ......................... 46
Kim, Suk-hee ..................... 388b
Kim, Youseung ................... 533
Kindler, Tobias .................. 111a
King, Dione M ................... 247
King, Ivis Renee ................. 317b
King, Jennifer A. ............... 641
Kirsch, Jaclyn .................... 230b
Kirk, Anne ....................... 408
Kissao, Passimisiwe .......... 635b
Klakos, Katie ..................... 782a
Kleinschmit, Julia L ........... 510, 815
Knight, Carolyn ................. 25, 374
Knipp, Hannah .................. 133
Knowles, Cheryl ............... 586
Koh, Bibiana ..................... 708
Kohn, Robin M ................... 334
Kolivoski, Karen M ............. 345
Konrady, Dawn ................... 455
Korsch-Williams, Amy E ...... 224, 641
Kotecki, Ella ..................... 188b
Kourgiantakis, Toula ........... 547
Kranke, Derrick ................. 555, 734
Kranz, Katherine ............... 404
Kraise, Kathryn S ............... 645a
Krawczyk, Kelly ................. 312a
Kronner, Henry ................... 586, 698a, 698b
Krysik, Judy ...................... 162
Kubiak, Sheryl .................. 58a, 58b
Kurfess, Mary .................. 377.5
Kye Price, Sarah ............... 78
L
Lacet, Castagna .................. 276, 667
LaMendola, Walter ............. 162
Lamin, Sylvester ............... 85
Lane, Shannon ................... 399
Langabeer, James R ............ 741b
Langenderfer-Magrudor, Lisa .. 372a
Langlois, Jamie .................. 806
Lanzieri, Nicholas .............. 225
Laroche, Lemuel ................. 788
Lateef, Husain ................... 249
Latom, April ...................... 465
Lausell Bryant, Linda .......... 236
Lauzus, Nicole .................. 216b
Lawrence, Shonda ............... 460
Lawton, Cassandra ............. 373b
Lay, Kathy ....................... 18a
Leake, Robin ..................... 15
Lechuga-Peña, Stephanie ...... 130
Lecloux, Mary .................. 485a
Lee, Eunjuong ................. 505, 684
Lee, Juylene ...................... 484
Lee, Kyounghee ................. 373b
Lee, Mo Yee ...................... 183, 222.5
Lee, Terri ......................... 647
Lee, Yeonjung ................. 30b
Lee, Yeon-Shim .................. 533
Lee-Johnson, Charles .......... 359
Leibowitz, George S ............ 740
LeMasters, Katherine .......... 211a
Lember, Gertter Marie .......... 451
Leon, Paola ....................... 806
Leotti, Sandra ................... 129a
Leung, Carol A ................. 76, 453b, 636a
Leung, Patrick ................. 453b, 636a
Leung, Vivian W. Y ............. 599b
Levine, Amy ...................... 464, 745
Lewis, Beth ...................... 782b
Lewis, Jack B ..................... 455
Lewis, Jenelah .................. 68
Lewis, Jennifer ................. 277b
Libal, Kathryn .................... 487, 803
Liddell, Jessica ........................ 133, 611a
Lietzky, Janet ........................... 221.5
Lightfoot, Elizabeth ................. 157, 695
Lin, Hsiu-Fen .......................... 143a, 509b
Lin, J-Hsuan ............................ 625
Linder, Elise ............................. 189
Lindsey, Megan .......................... 211b
Lipscomb, Allen E. .................... .264, 337, 596a
Little, Virna .............................. 136a
Littman, Danielle ....................... 53
Liu, Chun ................................. 673a
Loessner, Laura .......................... 465
Logan, Isabel ............................. 181
Lombardi, Brianna ...................... 635a
Lombe, Margaret ........................ 222
Londono, Tatiana ........................ 432a
Lopez-Humphreys, Mayra .......... 381b
Lord, Katherine .......................... 221.5
Loveland, Emily .......................... 398a
Low, Allison .............................. 160
Low, Karma ............................... 284
Lucas, Ginger ............................ 358, 633a
Luce, Claire ............................... 78
Lum, Wendy ............................... 386b
Lyons, Olive ............................... 684
Lyons, Stephanie ........................ 376
Machado-Escudero, Yolanda ....... 73a, 377.5, 675
Macke, Caroline ......................... 104a
Macomber, Catherine A. .......... 322
Maglalang, Dale Dagar ............... 502
Magnus, Malorie .......................... 81a
Magruder, Karen ......................... 406a, 665b
Mahapatra, Neely ....................... 590b
Maher, Stephen .......................... 197a
Majeske, Paul ............................. 736b
Majied, Kamillah ......................... 623b
Major, Qadriyyah ....................... 723
Majors, Amber ............................ 246
Malcome, Marion ....................... 244
Makleku, Arati ............................ 230b, 296b
Malhotra, Juhi ............................ 225
Malika, Nipher Mercy .................. 67b
Manashil, Marc ........................... 566
Mantis, Sophia ............................ 212b
Marasco, Kendra ....................... 404
Marchik, Billie ........................... 815
Margesson, Shawna .................... 348b
Mariscal, E. Susana .................... .243a, 574b
Maroney, Dianne ....................... 493
Marquart, Matthew .................... .161, 365
Marsh Baranski, Amanda .......... 635
Marshall, Jr., Isaiah .................... .715, 331b, 644b
Martin, Chris E. ......................... 767
Martin, Shadi ............................. 549
Martinez, Erica ........................... 692
Marvin, Connor ........................... 53, 218
Mason, Susan ............................. 71
Mathbor, Golam ........................... 508
Match-Maroney, Jeanne .............. 334
Matloff-Nieves, Susan ............... 817
Matthew, Rebecca ...................... 788
Maxwell, December .................... 314b
Mbao, Mbita ............................... 195a
McAuliffe, Cheryl ....................... 645b
McCabe, Jeff .............................. 572a
McCall, Sarah ............................. 661b
McCarcie, Melissa ...................... 509a
McCarthy, Catherine M. .......... 243a, 735a
McCarty, Dawn ......................... 205b
McCarty-Caplan, David .......... 401, 523b
McCleary, Jennifer ..................... 139b
McDaniel, Jennifer C. .................. 165
McDaniel, Marisol ....................... 346b
McGinnis, Hollee A. .................... 50, 78
McGuire, Krista ......................... 179a
McInroy, Lauren B. ..................... 31a, 506a
McKee, Eileen ........................... 752b
McKinley, Catherine E. .......... 133
McLoone, Claire ......................... 713
Melendez, Diana ......................... 105
Melka, Catherine ....................... 780b
Mendel, Jessica ........................... 235a
Mendenhall, Amy ....................... 94a
Menon, Sujeeta ........................... 220b
Mercado-Sierra, Marta .............. 74a
Merchant, Lorri ......................... 44
Merrill, Greg ............................... 751
Meskin, Leslie ............................ 346a
Messing, Jill Theresa ................... 772
Messinger, Lori ......................... 549
Meyers, Amy .............................. 509a
Mickles-Burns, Leona ................... 596b
Milanovic, Edita .......................... 58a
Miles, Rashun ............................. 607a
Miller, Berg ............................... 336b
Miller, Christina R. ..................... 458
Miller, J. Jay ............................... 722b
Miller, Keith Matthew ............... 629a
Miller, Phillip ............................. 267
Miller, Shawnise ......................... 80b
Miller, Shawnise Martin ............. 461b
Miller, Warren ........................... 279, 539a
Miller, Jennifer ......................... 133
Miller-Cribbs, Julie ..................... 460
Milligan, Tara ............................. 218
Minieri, Joan .............................. 623a
Minnick, Dorlisa ......................... 275
Mishna, Faye .............................. 816a
Mitchell, Felicia ......................... 130
Mitschke, Diane ......................... 406a, 665b
Miyawaki, Christina ..................... 599a
Mogro-Wilson, Cristina .............. 424
Molina, Gabrielle ......................... 502
Mollhagen, Amber ...................... 633a
Mollica, Meredith ....................... 218
Molloy, Jen ................................. 294
Mondros, Jacqueline .................... 623a
Moody, Kendall L. ....................... 30a
Moore, Julia ............................... 351b
Moore, Rebecca Maldonado 194a, 547.5
Moore, Steven ............................ 212b
Moore Brown, Terri ..................... 549
Moore-Bembry, Natalie .............. 259
Morales, Christine ...................... 77
Moreno, Dennise ......................... 506b
Moreno, Nadia ............................. 692
Morey, Cathleen ......................... 197b, 684
Morris, R. C. .............................. 212a
Morrow, Deana ......................... 377.5
Moskowitz, Liana ....................... 590b
Moua, Kao Nou ........................... 392a
Moya, Eva ................................. 723
MSW, Ashley Davis ....................... 454b
Mudoh, Yvonne ......................... 555
Murakami, Nancy J. ..................... 567
Murphy, Erin .............................. 704b
Presenter Index (continued)

Murphy-Nugen, Amy ................. 770a
Murray-Browne, Shawna Q. ......... 96, 330
Murugan, Vithya .................... 96
Mwuara, Mumbi .................. 377.5

N
Nadon, Melanie L .................. 311, 362
Nahan, Neva ...................... 423
Nair, Murali ..................... 209
Najor-Durack, Anwar .......... 423
Nakaoka, Susan .................. 382a

O
Obermann, Ann ................. 311
Ohanian, Neva ................... 423
O'Connor, Ashley ............ 768a
O'Donnell, Lisa ............... 325a
Ogden, Lydia ................... 29a
Ogong, Wanjia .................. 790a
Okuda, Kanako ................. 267
Oliphant, Sarah Moore .......... 435b
Olivas, Virginia ............. 176
Oliver, Alison .................. 510
Olson, Lindamarie ....... 124a, 124b
Olson-Morrison, Debra ....... 493, 771
O'Neill, Peggy ................. 188a
Openshaw, Linda ............ 74a
Orme, Julie ..................... 410b
Ortega, Debra ................. 144b
Ortega, Jesus .................. 787
Ortiz, Larry .................. 67b

Orwenyo, Evalyne ............. 790a
Osteen, Philip J ............... 212a
Ostler, Terry .................. 364
Ostrander, Jason ........... 11a, 442a
Ovalle, Cipactli ............. 132, 437
Owens-King, Allessia P ...... 304b, 501a
Oxhander, Holly K ............ 765b
Ozaki, Reiko .................. 104a

P
Paauw, Margaret Ann .......... 445
Pace-Glover, Tamara ........ 644b
Paceley, Megan S ........ 383b, 384b, 480b
Padilla, Diana M ........... 214b
Pai, Yolanda ................. 547.5
Paez, Jose .................. 401
Panicelli, Meg ................ 129b
Papel, Dara .................. 426
Parga, Jennifer A ............ 98
Park, In Young ............... 102b
Parker, Jamie ............... 132, 376, 633a
Parrish, Danielle ........... 220b, 424
Pascoe, Rachael ........... 66a, 351a
Patterson Silver Wolf, David .... 619a
Patton, Joy D ................. 746
Payne, Jennifer ............ 462
Pederson, William ........ 107b
Pendell, Kimberly ......... 369a
Peoples, Kiana .......... 170
Perdue, Tasha ................. 1a
Perlman, Akiva ............ 240a
Perryman, Elizabeth ..... 80a
Peterson, Tina L ............ 65a
Petrovich, James ........ 141a
Petrucci, Liana .............. 787
Pevia, Kim .................. 21a
Pharris, Angela ............. 204a, 811a
Phelps, Carroll .......... 287
Phillips, Danielle R ........ 19b
Piedra, Lissette .......... 10a
Piekalkiewicz, Ellen .... 243b
Piepenbring, Julie ........ 381a
Piepenbring, Julie M .... 228a
Pittman-Munke, Peggy .... 578a, 578b
Pflug, Kathy ................. 29b, 431a
Plummer, Sara .......... 360, 425
Poduthase, Henry .......... 717a
Polson, Edward C .............. 765b
Poula, Charlene ............. 130, 289b
Pooe, Kelly Jay .......... 658a
Pooler, David K .............. 547
Popescu, Marciana L ........ 803
Post, Elizabeth ............. 477a
Praetorius, Regina T ......... 12b
Prescott, Dana .............. 366a
Price, Daicia ................. 394
Price, Kristina .............. 394
Price, Len .................. 80a
Pritzker, Suzanne .......... 221.5, 506b
Prock, Kristen A ............ 661a
Protos, Kayti ................ 732
Provenza, Mary ........... 115a, 490a
Prue, Bob .................. 289a
Prussia, Leah .............. 375, 377.5
Przewoznik, J. P ................. 48
Purdy, Lisa .................. 504
Putney, Jennifer .......... 592
Putzu, Caren ................. 486a

Q
Quam, Jean K ................. 695

R
Rabeno, Stephen .......... 187
Racovita, Laura ............ 488b
Radis, Brie E ................. 129b
Radohl, Tami ................. 493
Rafieifar, Maryam .......... 271a
Ragg, D. Mark .............. 192a, 736b
Ramirez, Noe .......... 703a
Randolph, Karen .......... 816b
Ransom, Nicole .......... 333
Rashid, Mariam ............ 813b
Ravi, Kristen .......... 370a, 562b
Rawlings, Mary .......... 176
Redcay, Alex ................. 291
Reeser, Linda ............... 488b
Reitmeier, Melissa ........ 376, 634
Ren, Cheng .................. 484
Renn, Tanya ................. 243b
Renner, Lynette M ........... 241a
Retrum, Jessica .......... 348b, 518a
Reyes, Laurent .......... 794
Reyes, Loida ................. 381a
Reyes, Melanie ........................ 295a
Reza, Hasan .......................... 199
Rhoads, Julie .......................... 377.5, 378.5
Rhodes, Dasha J. ...................... 348a
Rhodes Smith, Tanya ................. 399
Richards, Katherine E. ............... 139a
Richards-Desai, Sarah ................. 195b
Richman, Erica ......................... 635a
Ricks, Nila .............................. 103a
Rios, Juan Antonio ..................... 279, 707b
Rishel, Carrie W. ....................... 614
Robbins, Susan P. ....................... 740
Roberts, Amy Restorick ............... 508
Robinson, Helen ........................ 22
Robinson, Sarah ........................ 370a
Robinson, Shantä R. .................... 301
Rodriguez, Micaela ..................... 506b
Rodriguez-Escobar, Yolanda .......... 728b
Rodriguez-Jenkins, Jessica .......... 144b
Rodriguez-Keyes, Elizabeth .......... 381a
Rofuth, Todd ............................ 228a
Rogerson, Christine V. ............... 366a
Roll, Susan .............................. 163
Rolle, Alandria T. ....................... 283b
Romano, Eavlyn ........................ 502
Rosenberg, Jessica ..................... 473a
Rosich, Gina R .......................... 191a, 381b
Ross, Emily ............................. 481
Ross, Katrina ........................... 317a, 415
Ross, Monica A. ....................... 51b, 813a
Rotondi, Maureen ...................... 625
Rouland, Rebecca ....................... 221
Rowe, Chenique ......................... 625
Rudd, Stephanie ....................... 726b
Ryan-DeDominicis, Tara ............. 732
Saifadze, Inga ........................... 373a
Saiadze, Inga ........................... 373a
Saini, Nesha ............................. 139a
Sambrook, Dominique ................. 426
Samimi, Ceema .......................... 777
Sampson, McClain ...................... 9a
Samra, Harpreet ......................... 525
Sanders, Jane E. ......................... 308, 816a
Sandler, Adelaide ....................... 442a
Sansing, Robin ........................... 292
Sattler, Leslie ............................ 633b
Savani, Shahnaz ......................... 205b
Sawyer, Jason ........................... 240b
Sawyer, Jason Michael ................. 422b
Sayre, Molly Malany .................... 210a
Schley, Nancy ............................ 338, 686
Schmitz, Cathryn E. ..................... 112, 377.5, 456
Schrayer, Ragan ......................... 436
Schuman, Donna L. ...................... 660b
Schwartz, Rachel ....................... 338, 736a
Schwartz, Sara ........................... 98, 681
Scott, Diane ............................. 203
Scott, Emily ............................. 341
Scott, Jennifer ........................... 296b
Scott, Malcolm ........................... 626a
Scudder, Christine ...................... 640
Segal, Elizabeth A. ..................... 295a
Sellers, Christina M. ................. 592
Sellaiea, Claudia ........................ 334
Selz Campbell, Laurie .................. 48, 441
Semachin Jones, Annette ............. 157
Sevillano, Lalaine ....................... 346b, 547.5
Sewell, Karen M. ....................... 217b
Shah, Avani .............................. 764
Shah, Pari ............................... 341
Shamrova, Dasha ....................... 19a
Shapiro, Janet ............................ 277a
Sharda, Elizabeth ....................... 371a
Sharkey, Caroline ........................ 386a, 605b
Sharp, Christopher ..................... 711a
Shaw, Lynn .............................. 559
Shelton, Rachel ......................... 697
Sherraden, Margaret ................... 154
Shibikom, Alegna Felleke ............. 242b
Shoek, Ryan .............................. 623b
Siegel, Jennifer ......................... 113
Sinclair, Michael ......................... 779b
Singh, Shweta ............................ 97
Skandar, Alexa ........................... 805
Slater, Holli .............................. 665b
Slay, ZaDonna ............................ 61b, 548b
Sloan, Lacey M. .......................... 112, 377.5
Sloan, Sarah ............................. 206
Slovak, Karen ............................ 547
Small, Eusebius ........................... 214b
Small, Latoya ............................ 244
Smith, Brenda D. ....................... 610b
Smith, Dana S. ......................... 205b
Smith, Doug .............................. 147a
Smith, Everett ......................... 465
Smith, Laurie ............................ 433
Smith, Megan ............................ 402
Smith, Shayla .............................. 287, 764, 717b
Smith-Maddox, Renee . 681, 547.5, 755,
Snyder, Maria ............................ 360
Sofka, Carla .............................. 365
Solomon, Jibril Gabriel ................ 667
Spears, Jeff .............................. 302
Spears, Yolanda .......................... 349, 510
Sperlich, Mickey ......................... 66b
Sprague Martinez, Linda .............. 571b
Springs-Walker, Destiney .......... 179a
St. Vil, Noelle ......................... 340b
Stanley, Craig ............................ 243b
Stanley, Lauren H. K. .... 56a, 56b, 477b
Starks, Saundra ......................... 456
Steepeau-Watson, Desiree ........... 43
Steward, Andrew Thomas ............ 102b
Stewart, Anna ............................ 782a
Stewart, Ashley ......................... 279, 707b
Stone, Michelle ........................... 477a
Straughan, Hope Haslam ............. 454b
Strickland, Christopher ............... 605b, 788
Strickler, Amy ............................ 338
Stuart McQueen, Shante ............. 777
Sugrue, Erin P. ........................... 332b, 513
Sullivan, Dana J. ......................... 451, 645a
Sullivan, Shantel N. ................... 770a
Sunkel, Michelle ......................... 551
Suntai, Zainab ............................ 593a
Supranovich, Ruth ..................... 24, 298
Swan, Laura E. T. ....................... 78
Sweet, Castel ............................. 210a
Swick, Danielle C. ....................... 658a
Syed, Manaal ............................ 230a
Tabb, Alexa .............................. 726b
Talamantes, Michael .................. 341
Tan, Kevin ............................... 364
Taylor, Jessica Averitt ................. 104a, 211b
Taylor, Leigh H. ......................... 403
Taylor, Maxine ......................... 80a, 348a
<table>
<thead>
<tr>
<th>Presenter</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vance, Michelle M.</td>
<td>179a</td>
</tr>
<tr>
<td>Vakalahi, Halaaevalu.</td>
<td>456</td>
</tr>
<tr>
<td>Teboh, Consoler</td>
<td>85</td>
</tr>
<tr>
<td>Thibeault, Deborah</td>
<td>731</td>
</tr>
<tr>
<td>Thomas, Johanna M.</td>
<td>314b</td>
</tr>
<tr>
<td>Thomas, Rebecca</td>
<td>296a, 508</td>
</tr>
<tr>
<td>Thomas, Shirley</td>
<td>115b</td>
</tr>
<tr>
<td>Thornton, Jan.</td>
<td>302</td>
</tr>
<tr>
<td>Thyer, Bruce A.</td>
<td>222.5</td>
</tr>
<tr>
<td>Tirmazi, Mohammad Taqi</td>
<td>108b</td>
</tr>
<tr>
<td>Todd, Sarah</td>
<td>282b</td>
</tr>
<tr>
<td>Toft, Jessica</td>
<td>235a, 422a</td>
</tr>
<tr>
<td>Tollefson, Derrik R.</td>
<td>494</td>
</tr>
<tr>
<td>Tookes, Gari D.</td>
<td>283b</td>
</tr>
<tr>
<td>Torres, Luis R.</td>
<td>233b</td>
</tr>
<tr>
<td>Tracy, Nina</td>
<td>343a</td>
</tr>
<tr>
<td>Tran, Duan</td>
<td>176</td>
</tr>
<tr>
<td>Tropeano, Laurel</td>
<td>518a</td>
</tr>
<tr>
<td>Tuggle, Felicia</td>
<td>312a, 427a</td>
</tr>
<tr>
<td>Turnbull, Ashley U.</td>
<td>463, 582</td>
</tr>
<tr>
<td>Turner, Carrie</td>
<td>717b</td>
</tr>
<tr>
<td>Twis, Mary K.</td>
<td>278a</td>
</tr>
<tr>
<td>Tye, Jessica</td>
<td>79</td>
</tr>
<tr>
<td>Tyler, Tee R.</td>
<td>698a, 698b</td>
</tr>
<tr>
<td>Vakalahi, Halaaevalu.</td>
<td>456</td>
</tr>
<tr>
<td>Vance, Michelle M.</td>
<td>179a</td>
</tr>
<tr>
<td>VanderWaal, Curtis</td>
<td>480a</td>
</tr>
<tr>
<td>Vang, Pa Der</td>
<td>392a</td>
</tr>
<tr>
<td>van Otterloo, Nils.</td>
<td>209</td>
</tr>
<tr>
<td>Varghese, Rani</td>
<td>645b</td>
</tr>
<tr>
<td>Vassello, John</td>
<td>376</td>
</tr>
<tr>
<td>Velazquez, Suzanne</td>
<td>187</td>
</tr>
<tr>
<td>Venable, Victoria M.</td>
<td>304b, 501a</td>
</tr>
<tr>
<td>Verdooner, Elise</td>
<td>209</td>
</tr>
<tr>
<td>Viggiani, Pamela</td>
<td>791</td>
</tr>
<tr>
<td>Villa, Carmen</td>
<td>723</td>
</tr>
<tr>
<td>Villarreal Sosa, Leticia</td>
<td>508, 568b</td>
</tr>
<tr>
<td>Villaverde, Vivien</td>
<td>459</td>
</tr>
<tr>
<td>Vinjamuri, Mohan</td>
<td>236</td>
</tr>
<tr>
<td>Vin-Raviv, Neomi</td>
<td>67a</td>
</tr>
<tr>
<td>Vogler-Elias, Dawn</td>
<td>791</td>
</tr>
<tr>
<td>von Sternberg, Kirk</td>
<td>673a</td>
</tr>
<tr>
<td>Voss, Tanya M.</td>
<td>459</td>
</tr>
<tr>
<td>Voth Schrag, Rachel J.</td>
<td>370a, 590a</td>
</tr>
<tr>
<td>Vyshedsky, Christine</td>
<td>71</td>
</tr>
<tr>
<td>Wackstein, Nancy</td>
<td>817</td>
</tr>
<tr>
<td>Wagaman, M. Alex</td>
<td>312b</td>
</tr>
<tr>
<td>Wahler, Elizabeth</td>
<td>115a, 243a, 490a</td>
</tr>
<tr>
<td>Waithaka, Eric</td>
<td>278b</td>
</tr>
<tr>
<td>Walbam, Katherine</td>
<td>366b</td>
</tr>
<tr>
<td>Walker, Elizabeth</td>
<td>40a</td>
</tr>
<tr>
<td>Walker, Stephanie</td>
<td>407</td>
</tr>
<tr>
<td>Waller, Bernadine Y.</td>
<td>222.5, 410a</td>
</tr>
<tr>
<td>Wals, N. Eugene</td>
<td>575b</td>
</tr>
<tr>
<td>Walton, Quenette L.</td>
<td>9b, 244</td>
</tr>
<tr>
<td>Wang, Donna</td>
<td>240a</td>
</tr>
<tr>
<td>Wang, Xiaochuan</td>
<td>453a</td>
</tr>
<tr>
<td>Ward, Rolanda L.</td>
<td>331b, 715</td>
</tr>
<tr>
<td>Washington, Durrell M.</td>
<td>301</td>
</tr>
<tr>
<td>Washington, Tyreasa</td>
<td>9b</td>
</tr>
<tr>
<td>Waters-Roman, Debra</td>
<td>176</td>
</tr>
<tr>
<td>Watson, Heather</td>
<td>445</td>
</tr>
<tr>
<td>Waubanascum, Cary</td>
<td>429a</td>
</tr>
<tr>
<td>Weaver, Hilary</td>
<td>467</td>
</tr>
<tr>
<td>Weaver, Jesse</td>
<td>103a</td>
</tr>
<tr>
<td>Weiss, Eugenia</td>
<td>681</td>
</tr>
<tr>
<td>Weldon, Patricia</td>
<td>627</td>
</tr>
<tr>
<td>Werkmeister-Rozas, Lisa M.</td>
<td>307a</td>
</tr>
<tr>
<td>West, Stacia</td>
<td>804b</td>
</tr>
<tr>
<td>Whitney, Elizabeth</td>
<td>495, 547</td>
</tr>
<tr>
<td>Whitworth, James</td>
<td>203</td>
</tr>
<tr>
<td>Wiedeman, Claudia R.</td>
<td>98</td>
</tr>
<tr>
<td>Wilbon, Angela</td>
<td>697</td>
</tr>
<tr>
<td>Wilcox, Carole</td>
<td>15</td>
</tr>
<tr>
<td>Wilder, Kristie</td>
<td>44</td>
</tr>
<tr>
<td>Wilkes, Sherron</td>
<td>737, 764</td>
</tr>
<tr>
<td>Willett, Jennifer</td>
<td>42b</td>
</tr>
<tr>
<td>Willey-Sthapit, Claire</td>
<td>214a</td>
</tr>
<tr>
<td>Williams, Amy Fischer</td>
<td>731</td>
</tr>
<tr>
<td>Williams, Cynthia D.</td>
<td>427b</td>
</tr>
<tr>
<td>Williams, Jessica</td>
<td>314b, 370b</td>
</tr>
<tr>
<td>Williams, Maya</td>
<td>333, 501b</td>
</tr>
<tr>
<td>Williams, Ovita</td>
<td>26</td>
</tr>
<tr>
<td>Williams-Hecksel, Cheryl D.</td>
<td>15</td>
</tr>
<tr>
<td>Williamson, Estella</td>
<td>7a</td>
</tr>
<tr>
<td>Williamson-Ashe, Sandra</td>
<td>15b</td>
</tr>
<tr>
<td>Willis, Aaron C.</td>
<td>594b</td>
</tr>
<tr>
<td>Willison, Judith</td>
<td>276</td>
</tr>
<tr>
<td>Wilson, Courtney J.</td>
<td>409</td>
</tr>
<tr>
<td>Wilson, Gwendolyn</td>
<td>512</td>
</tr>
<tr>
<td>Wingfield, Tuwana</td>
<td>170</td>
</tr>
<tr>
<td>Winn, Brant</td>
<td>493</td>
</tr>
<tr>
<td>Winters, Andrew</td>
<td>80b</td>
</tr>
<tr>
<td>Witte, Susan</td>
<td>284</td>
</tr>
<tr>
<td>Wobbe-Veit, Lisa</td>
<td>647</td>
</tr>
<tr>
<td>Woo, Jihee</td>
<td>242a</td>
</tr>
<tr>
<td>Woods, Kathryn</td>
<td>770b</td>
</tr>
<tr>
<td>Wrenn, Rachel</td>
<td>666</td>
</tr>
<tr>
<td>Wright, Amy L.</td>
<td>575a</td>
</tr>
<tr>
<td>Wright, Tamra</td>
<td>726b</td>
</tr>
<tr>
<td>Wu, Chi-Fang</td>
<td>364</td>
</tr>
<tr>
<td>Yaffe, Joanne</td>
<td>424</td>
</tr>
<tr>
<td>Yang, Chiao-Yu</td>
<td>741a</td>
</tr>
<tr>
<td>Yang, Jessica</td>
<td>165, 221</td>
</tr>
<tr>
<td>Yankeelov, Pamela</td>
<td>517b</td>
</tr>
<tr>
<td>Yearwood, Charla</td>
<td>43</td>
</tr>
<tr>
<td>Yoon, Intae</td>
<td>533</td>
</tr>
<tr>
<td>Young, Debra</td>
<td>561b</td>
</tr>
<tr>
<td>Younger, Sade</td>
<td>580b</td>
</tr>
<tr>
<td>Younger, Tiffany</td>
<td>105</td>
</tr>
<tr>
<td>Yousuf-Abramson, Sheila</td>
<td>57a</td>
</tr>
<tr>
<td>Z</td>
<td></td>
</tr>
<tr>
<td>Zapcic, Ian</td>
<td>506a</td>
</tr>
<tr>
<td>Zaskey, Melanie</td>
<td>189</td>
</tr>
<tr>
<td>Zelnick, Jennifer</td>
<td>488a</td>
</tr>
<tr>
<td>Zerden, Lisa</td>
<td>266, 635a</td>
</tr>
<tr>
<td>Zhang, Anao</td>
<td>608, 780a</td>
</tr>
<tr>
<td>Zheng, Mingyang</td>
<td>157, 529b</td>
</tr>
<tr>
<td>Zhou, Yuanjin</td>
<td>517a</td>
</tr>
<tr>
<td>Zibalese-Crawford, Marsha</td>
<td>595a</td>
</tr>
<tr>
<td>Zidan, Tarek</td>
<td>199, 458</td>
</tr>
<tr>
<td>Zitzmann, Brooks</td>
<td>200</td>
</tr>
<tr>
<td>Zlotnik, Joan</td>
<td>16</td>
</tr>
<tr>
<td>Zong, Aaliah E.</td>
<td>761</td>
</tr>
<tr>
<td>Zuckerman, Ronni</td>
<td>464</td>
</tr>
<tr>
<td>Zdanek, A.</td>
<td>105</td>
</tr>
<tr>
<td>Zuckerman, Ronni</td>
<td>464</td>
</tr>
</tbody>
</table>

- **W**
- **Y**
- **Z**