Colleagues,

It gives us great pleasure to present this 2016–2017 CSWE Annual Report, which provides a high-level overview of the activities, initiatives, and partnerships we have engaged in over the last year to advance social work education. Please take time to familiarize yourself with the breadth and depth of the efforts made by the CSWE staff with and on behalf of you, the members of CSWE. We would like to draw your attention to three areas we have focused on particularly this year:

1. Identifying, supporting, and nurturing leadership for social work education
2. Raising the profile and strengthening the preparation of social workers to engage in policy practice
3. Amplifying our voice in public policy discussions by strengthening relationships with our congressional and federal allies and supporting grassroots efforts and strategic coalitions

Leadership, policy practice, and policy engagement are critical to the future of our profession, and we thank you for working with us to elevate these areas. Thanks to all of our members who bring their passion and expertise to their service on our various commissions and councils. There is no doubt about it: We are stronger together. Thank you!

With warm regards,

Darla Spence Coffey
President and CEO

Barbara W. Shank
Chair, Board of Directors
CSWE Introduces New Training Opportunities for Members

In July 2016 CSWE launched the first Program Director Academy, a year-long leadership certificate program for new BSW and MSW program directors, with a focus on developing leadership and management skills. This initiative was developed in partnership with the CSWE Council on Leadership Development to fill the training and professional development gaps that arise when new program directors transition from faculty to administrative roles, often without prior training or experience in leadership and management.

The 2016–2017 cohort consisted of 51 program directors from diverse programs and locales. The academy began with 2 days of intensive workshops devoted to leadership training and management skills relevant to program director job functions such as managing meetings and teams. Participants reconvened at the 2016 Annual Program Meeting (APM) in Atlanta for a lunch panel on diversity in social work administration and a private faculty development institute on the 2015 Educational Policy and Accreditation Standards (EPAS). The program concluded with a webinar series on topics such as managing up, conflict resolution, and creating a leadership development plan.

Participant Stephanie Bryson of the University of Cincinnati School of Social Work commented about her experience:

“The CSWE Program Director Academy exceeded my expectations. The opening summer event was substantive and well-planned. I made lasting relationships with other program directors around the country, which helped me to feel supported in my new role this year... I thought the special sessions at annual meetings had lasting impact...This was a wonderful opportunity, and I would strongly encourage new program directors to apply.”
The CSWE Learning Academy launched "Managing a Field Education Program: A Training for New Field Directors" in March 2017 after a year-long collaboration with the CSWE Council on Field Education and the Association of Baccalaureate Social Work Program Directors Field Education Committee. This on-demand, online course introduces new directors to all the practical responsibilities of managing a field program, including administration, gatekeeping, working with students and field instructors, and maintaining relationships with field sites. Participants also connect with a discussion forum and live quarterly webinars. The course has attracted 65 participants over the last 6 months and will continue to be available on the CSWE Learning Academy landing page as a go-to for support and training for new field directors.

The first Assessment Academy was held postconference at the 2016 APM in Atlanta, GA. This half-day program of keynotes and roundtables drew more than 250 participants. The Assessment Academy promotes a culture of assessment in social work education and equips educators with best practices and tools to effectively assess student learning.

The Minority Fellowship Program (MFP) supported an additional 40 master’s-level students and 24 doctoral students this year. The program, funded by grants from the Substance Abuse and Mental Health Services Administration (SAMHSA), increases the supply of trained and culturally aware professionals to address the behavioral health needs of underserved racial and ethnic populations. Fellows received virtual and in-person training from national experts, professional development through collaborations with multiple CSWE partners, mentorship, and a stipend.
Partnerships for Education and Practice

CSWE collaborated with sister organizations the National Association of Social Workers (NASW), the Association of Social Work Boards, and the Clinical Social Work Association to develop the Standards for Technology in Social Work Practice. The guide includes a section devoted to use of technology in education and supervision of students in field education.

National Workforce Initiative

An important strategic partnership this year is the National Workforce Initiative. The Workforce Initiative is a collaborative effort by all organizational members of the Leadership Roundtable to collect essential data related to social workers: who they are, where they work, what they do, salaries, and populations served. An advisory committee, comprising eight national organizations, was convened to spearhead these efforts and selected the George Washington University Health Workforce Institute to lead data collection. A survey of recent social work graduates closed in October 2017 with a 70% response rate. Data collected through the National Workforce Initiative will identify trends in the profession and provide guidance on how to best support social work students and programs. A preliminary report analyzing social work in existing data sources will be available in fall 2017. A survey of recent graduates will launch at the end of August, with a full report by December 2017. The initiative received generous funding from the Leadership Roundtable and the University of Southern California.

Curriculum Resource Guides

CSWE also began working with groups of faculty members and practitioners to develop curriculum resource guides related to the 2015 EPAS. Two guides have been published this year: Specialized Practice Curricular Guide for Gero Social Work Practice, with support from the John A. Hartford Foundation and Curricular Guide for Economic Well-Being Practice, with support from the New York Community Trust. Work has begun on three additional guides for trauma, military social work, and macro social work.

Coalition for Policy Education and Practice in Social Work

Another important partnership this year was the continuance of the Coalition for Policy Education and Practice in Social Work. With generous support from the Fund for Social Policy Education and Practice of the New York Community Trust, the coalition brought together partners from social work education and practice to advance equity and social justice through policy practice. Eleven social work organizations comprise the partnership, and their work this year included research on integration of policy practice in social work education and professional development for social work students, faculty members, and practitioners.
**SocialWorkCAS**

In September 2016, CSWE launched the first centralized application service for master’s-level social work programs, the Social Work Centralized Application Service (SocialWorkCAS). This initiative provides indispensable data on student applicants (e.g., who is applying and why, where they are from, and their education and employment status before applying). Moreover, SocialWorkCAS creates an opportunity to recruit to the profession before students apply to school. Access to this pipeline helps CSWE share the value of social work at a critical phase of career exploration.

**HEALS Initiative**

Social Work Healthcare Education and Leadership Scholars (HEALS), a joint initiative with NASW, provided scholarships and fellowships to 54 baccalaureate, master’s, and doctoral-level students. This initiative also included a policy summit held in Washington, DC, where students advocated with legislators on Capitol Hill.

**Social Work Policy Practice in Field Education**

The Social Work Policy Practice in Field Education Initiative provided grants of $5,000 to $20,000 to 36 programs to provide opportunities in classroom and field education for students to develop skills in policy practice, especially as it relates to the intersection of race, ethnicity, and poverty. These grants were made possible through generous support from the Fund for Social Policy Education and Practice of the New York Community Trust and the Casey Family Foundation.

HEALS Scholars from the University of Illinois at Urbana–Champaign meet with Rodney Davis, their congressional representative on Capitol Hill.

**Health Professions Week**

CSWE engaged an even younger audience in social work at the inaugural Health Professions Week (HPW) event. The virtual week-long event targeted high school and college students interested in working in the health industry. During the week CSWE staff members spoke with more than 150 students about the profession, addressing misperceptions about the field and providing information about the vast career options available. HPW also increased CSWE’s collaboration with other professions and shed light on how they support their students.
International Collaborations

CSWE represents the U.S. schools of social work on the board of directors of the International Association of Schools of Social Work (IASSW). IASSW is committed to promoting excellence in social work education, research, and scholarship globally by creating a dynamic global community of social work educators and their programs. The president of IASSW, Dr. Maria Campanini, met with the CSWE Board of Directors at the invitation of Dr. Barbara Shank in November 2016 to discuss encouraging greater participation of U.S. schools of social work in the IASSW.

CSWE is serving as the Regional Observatory of the Global Agenda for Social Work and Social Development, currently focused on “promoting environmental and community sustainability.” CSWE has worked with its regional partners in the United States, Canada, and the Caribbean to develop a way to gather evidence of social work education and practice organizations’ contributions to this goal. Look for the publication and dissemination of this document at the International Social Work and Social Development conference in Dublin, Ireland, in 2018.

CSWE participated in an international colloquium on the future of social work education in Prato, Italy, in 2016.

Interprofessional Collaborations

CSWE is an active member of several interprofessional coalitions to advance social work in interprofessional education. As a member of the Federation of Associations of Schools of the Health Professions (FASHP), CSWE joins similar groups to advocate for quality health care, workforce development, and loan forgiveness. In December 2016 President Coffey was elected to be the secretary/treasurer of FASHP. Since joining the Interprofessional Education Collaborative (IPEC) in March 2016, Dr. Jo Ann Regan, CSWE vice president of education, has joined the IPEC Planning Council for interprofessional academic and professional development initiatives.

CSWE continues to be an active member of the National Academies of Sciences, Engineering, and Medicine (NASEM) Global Forum on Innovations in Health Professional Education. There has been growing interest in promoting health and well-being in the health professions, beginning in the education programs. President Coffey collaborated with a number of colleagues from other professions on a paper on this topic, disseminated through the NASEM.

As a result of this work, President Coffey was invited to deliver the keynote address to the National Academy of Medicine’s Action Collaborative on Clinician Well-Being and Resilience, “Interprofessional and Systemic Approaches to Reducing Stress and Promoting Well-Being.”

CSWE Center for Diversity and Social & Economic Justice

Dr. Yolanda Padilla organized and led a Faculty Development Institute, “Teaching About Equality and Justice: New Paradigms From a Grand Challenges Perspective,” and gave a workshop to the CSWE’s MFP Doctoral Fellows, Publishing From Your Research: From Conference Presentations to Articles, at the 2016 APM in Atlanta, GA.

Throughout the year the Center for Diversity highlighted work relevant to diversity and social justice on its website to commemorate events such as Hispanic Heritage Month and Black History Month. With the installation of the new CSWE website, the Center for Diversity staff continues to work on revamping Web pages to include the development of a hub for educational resources to respond to emerging social issues and a library of evidence-based practices with diverse populations for use by educators, students, practitioners, policy makers, and others.
Public Policy Initiative

In fall 2016 CSWE and partner organizations drafted a comprehensive transition document for the 115th Congress and new administration outlining the priorities of social work education and research. This document and CSWE’s advocacy principles have been used as resources to inform advocacy over the last year. A condensed overview of the CSWE’s Public Policy Initiative (PPI) over the last year is provided below.

Budget and Appropriations

Through the appropriation process the CSWE PPI advocated to members of Congress and their staffs, including long-time congressional champions of social work Congresswoman Barbara Lee (D-CA) and Congressman G. K. Butterfield (D-NC), to support CSWE’s fiscal year (FY) 2018 funding priorities. This includes funding for Title VII health professions programs at the Health Resources and Services Administration (HRSA) that support social work, a new demonstration program included in the 21st Century Cures Act to strengthen the mental health and substance use disorders workforce, and the MFP at SAMHSA. The CSWE PPI also advocated for its education priorities, including Pell Grants, the Graduate Assistance in Areas of National Need program, loan repayment, and the Public Service Loan Forgiveness Program at the Department of Education.

In addition, when HRSA did not include social work in its 1-year Behavioral Health Workforce Education and Training (BHWET) funding opportunity, CSWE worked with CSWE members and congressional champion Congresswoman Barbara Lee (D-CA) to use the federal appropriations process for FY 2017 to ensure that the new funding opportunity includes social work. This supports CSWE’s strategic goal to strengthen social work within the national political environment.

Health Care

The 21st Century Cures Act, signed into law in December 2016, included the Helping Families in Mental Health Crisis Act, which included important provisions CSWE had championed for several years, such as authorizing the MFP for the first time. As mentioned above, the legislation also included a new 5-year mental and behavioral health demonstration focused on training for certain health professions, including social work, in underserved community-based settings, and creation of a new assistant secretary for mental health and substance use at SAMHSA. CSWE PPI worked closely with social work champion Congressman G. K. Butterfield’s office to ensure that the new assistant secretary would not be required to have a degree in medicine or psychology, thus providing an opportunity for a social worker to serve in this capacity, and to increase the funding level for the MFP in law.

CSWE also worked to ensure that this bill codified the BHWET program into law for the first time. As a follow-up, CSWE PPI worked with senators on the Health, Education, Labor and Pensions (HELP) Committee, which oversees the nomination of the new assistant secretary, to ensure that the person who fills this position will value the role of social work, address the full needs of the individual, and continue integrated health efforts at SAMHSA.

CSWE PPI also engaged its members in efforts to educate Congress about important health-care legislation. This includes a grassroots effort to support access to care through President Obama’s health care law, the Patient Protection and Affordable Care Act. CSWE PPI also engaged Congress on this issue.

Social Work Research

In 2016, CSWE welcomed a partnership and collaboration with the Society for Social Work and Research (SSWR) to promote the impact of social work research and the importance of federal investment in social and behavioral sciences research. Together, CSWE and SSWR crafted social work research principles to guide and influence federal and congressional policy makers throughout their legislative, regulatory, and oversight processes. Furthermore, CSWE continued to leverage relationships with the National Institutes of Health Office of Behavioral and Social Sciences Research.
The 2016 APM was a successful faculty development, education, and networking event focused on the conference theme, “Advancing Collaborative Practice Through Social Work Education.” Presentations on collaborative practice and interprofessional education were the highlights of the conference. The 2016 Open Plenary speaker was Barbara F. Brandt. Renowned for her work in health professional education, specifically interprofessional education and continuing education, Dr. Brandt serves as the associate vice president for education in the University of Minnesota’s Academic Health Center.

The Carl A. Scott Memorial Lecture, “Putting Social Justice in Immigration Policy: What We Can Do,” was delivered by Luis H. Zayas, dean of the School of Social Work and Robert Lee Sutherland Chair in Mental Health and Social Policy at the University of Texas at Austin.

The CSWE Global Commission Hokenstad Lecture Committee selected Darja Zaviršek of the Faculty of Social Work at the University of Ljubljana in Slovenia to be the 2016 Hokenstad Lecturer. Her presentation was titled “The Humanitarian Crisis of Migration: Current Dimensions and Challenges for Social Work Practice.”

The two opening keynotes for the Assessment Academy were presented by Marion Bogo (University of Toronto), “Assessment of Competencies in Field Education,” and Christina Bruhn (Aurora University), “Use of Rubrics for Assessment of Student Learning Outcomes.”

The 2016 APM also saw a record number of participants in the continuing education (CE) program (2015 yielded 369, whereas 2016 resulted in 451 participants). According to a 2016 member survey conducted by CSWE, approximately half of CSWE members maintain practice licenses. CSWE will continue to find ways to increase opportunities for CE credits.
### WHO ATTENDS APM?

<table>
<thead>
<tr>
<th>Category</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educators</td>
<td>369</td>
<td>451</td>
</tr>
<tr>
<td>Administrators</td>
<td>544</td>
<td></td>
</tr>
<tr>
<td>Students</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Practitioners/Academicians</td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>4.43%</td>
<td>1.72%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,732</td>
<td></td>
</tr>
</tbody>
</table>

#### Educators
- Full- or part-time professors (1,486)
- Field educators (114)

#### Administrators
- Administrators (144)
- Program directors (214)
- Field education coordinators (52)
- Development officers (3)
- Admissions directors (7)

#### Students
- Undergraduate students (91)
- Graduate students (103)
- Doctoral students (350)

#### Practitioners/Academicians
- Practitioners in social work field (77)
- Practitioners in non-social work fields (21)
- Academicians in non-social work fields (23)

#### Miscellaneous
- Emeritus (12)
- Higher education librarians (3)
- Staff and vendors (32)
2015 EPAS Implementation and Rollout

To ensure successful implementation of the 2015 Educational Policy and Accreditation Standards (EPAS), training sessions for reaffirmation and candidacy were held in 2016–2017 by the CSWE Department of Accreditation. Staff conducted eight reaffirmation classes with 268 attendees from BSW and MSW programs and one candidacy class with 31 attendees. Workshops were offered at the CSWE headquarters in Alexandria, VA, the CSWE Annual Program Meeting, and the Association of Baccalaureate Social Work Program Directors’ conference.

Accreditation of Practice Doctoral Programs in Social Work

Following the CSWE Board of Directors’ decision in 2016 to develop a process for accrediting practice doctoral programs in social work, the Commission on Accreditation and the Commission on Educational Policy appointed a practice doctorate subcommittee. The subcommittee will develop a timeline and a framework to continue this work, which will be released for public comment and feedback this year.
ENROLLED STUDENTS AT A GLANCE

**2016 SOCIAL WORK GRADUATES**

- **BSW:**
  - Female: 38,979
  - Male: 6,203
  - Other: 3,191
  - Total: 48,473
  - 1% increase from 2015
  - 5.7% increase over 5 years

- **MSW:**
  - Female: 23,046
  - Male: 4,140
  - Other: 547
  - Total: 27,733
  - 7.3% increase from 2015
  - 19.8% increase over 5 years

- **PhD:**
  - Female: 1,778
  - Male: 412
  - Other: 199
  - Total: 2,325
  - 13.6% increase from 2015

130,952 SOCIAL WORK STUDENTS enrolled as of fall 2016, which is a 4.5% increase from 2015

48,393 GRADUATES (BSW, MSW, PhD, DSW)

80.5% of social work graduates were FEMALE

37.4% were from HISTORICALLY UNDERREPRESENTED groups

80.5% of social work graduates were FEMALE

37.4% were from HISTORICALLY UNDERREPRESENTED groups

7,082

<table>
<thead>
<tr>
<th>BSW</th>
<th>MSW</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>1% increase</td>
<td>7.3% increase</td>
<td>13.6% increase</td>
</tr>
<tr>
<td>from 2015</td>
<td>from 2015</td>
<td>from 2015</td>
</tr>
<tr>
<td>5.7% increase</td>
<td>19.8% increase</td>
<td>130% increase</td>
</tr>
<tr>
<td>over 5 years</td>
<td>over 5 years</td>
<td></td>
</tr>
</tbody>
</table>

Total: 63,530

Total: 64,486

Total: 611
Joint Task Force

The Commission on Research, Commission on Educational Policy, and Commission on Accreditation partnered to form a joint task force on implementation of the 2015 EPAS. The task force developed a research agenda and, through an open call to CSWE members, appointed a first Joint Research Task Force Scholar, Helen Petracchi (University of Pittsburgh).

China Collaborative

In June 2017 the China Collaborative celebrated 5 years of partnership at a conference in Beijing, China. The China Collaborative is a partnership between CSWE, the National Supervisory Committee for MSW Education, the China Association for Social Work Education, and the International Association of Schools of Social Work. The conference, titled “China–U.S. Conference on Social Work Collaboration in Education, Theories and Practice,” featured an overview of the collaborative’s history, reports from each of the seven partnerships, findings from the external evaluation, and thematic reports related to social work education and research.

Other Partnerships


The Council on Sexual Orientation and Gender Identity and Expression developed guidelines for Affirmative Social Work Education and Transgender and Gender Nonconforming Affirmative Education.
CSWE Publications Explore International Collaboration, MSW Innovation

The Publications Department seeks to help fulfill CSWE’s mission by disseminating professionally produced educational resources and scholarship that are useful tools for social work educators, students, administrators, and practitioners.

The newest title from CSWE Press, *Practicing as a Social Work Educator in International Collaboration* (edited by Alice K. Butterfield and Carol S. Cohen), offers Six Promising Principles to guide successful practice by social work educators in international settings, including research, travel and study programs, technical assistance and training, and interdisciplinary efforts.

Journal of Social Work Education

Joanne Yaffe, PhD, ACSW, began her term as editor-in-chief of the *Journal of Social Work Education (JSWE)* in January 2017. She will serve a 3-year term during which she will also head the JSWE Editorial Advisory Board and serve as an ex officio member of the Council on Publications. Dr. Yaffe is a professor in the College of Social Work, University of Utah, and an adjunct professor of psychiatry in the College of Medicine, University of Utah.

JSWE published a special issue in spring 2017 titled “Innovations in MSW Education and Training for Practice in Integrated Care Environments,” headed by guest editors Jorgé Delva (University of Michigan) and Mary Ruffolo (University of Michigan).

During 2016 JSWE completed its integration with the Taylor & Francis iFirst platform, which publishes articles online soon after acceptance. As hoped, iFirst has made it possible to make JSWE articles available to readers within weeks, rather than months, of acceptance.

“There has been growing interest in promoting health and well-being in the health professions, beginning in the education programs.”
MEMBERSHIP

CSWE Donors 2016–2017

**Pewter**
*Less than $24.99*
- Carol Cohen
- Tarn Foerg
- Helen Harris
- JoDee Keller
- Patricia O’Brien
- Karun Singh

**Copper**
*$25.00–$49.99*
- Darla Beaty
- Cynthia Bisman
- Katharine Briar-Lawson
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- Mark Homan
- Esther Jones-Langston
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- Rebecca Thompson-Davis

**Bronze**
*$50–$99.99*
- Kay Hoffman
- Nancy Hooyman
- Carol Jabs-Schectman
- Jenny Jones
- Moses Newsome
- Martha Schwartz-Bragin
- Wendy Smith

**Silver**
*$100.00–$499.00*
- Herman Curiel
- Leslie Hasche
- Mildred Joyner
- Ruth McRoy
- Barbara Shank
- Donna Weinreich

**Gold**
*$500 or more*
- Darla Spence Coffey

**MEMBERSHIP AT A GLANCE**
*Membership numbers as of end of the fiscal year (June 30, 2017)*

- Faculty & Administrators: 1,987
- Individuals: 105
- Students: 68
- Doctoral Students: 236
- Emeritus: 37
- Organization: 2

Total: 2,435
2017 APM Sponsorships

Premier Sponsor
$10,000
USC Suzanne Dworak-Peck School of Social Work

Gold Sponsors
$5,000
Fordham University Graduate School of Social Service
Group for the Advancement of Doctoral Education (GADE) in Social Work
Howard University School of Social Work
LEAP
NC State Department of Social Work
Robert Wood Johnson Foundation – New Connections
Sacred Heart University Department of Social Work
UConn School of Social Work
University of Denver Graduate School of Social Work
University of Pittsburgh School of Social Work
University of Tennessee College of Social Work
Virginia Commonwealth University School of Social Work
Walden University
Wayne State University School of Social Work
University of Washington

Silver Sponsors
$2,000
Kansas State University Social Work Program
University of Houston Graduate College of Social Work
University of Maryland School of Social Work

Bronze Sponsors
$1,000
Barry University School of Social Work
Loyola University Chicago – School of Social Work
Prof2Prof
Springer

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University of Houston Graduate College of Social Work

Bronze Sponsors
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**NOMINATING COMMITTEE**

**MEMBERS**

**BOARD OF DIRECTORS**

**PRESIDENT**

**CSWE STAFF**

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1. Bylaws specified.

2. Unless otherwise specified in the bylaws or in board-approved committee descriptions, board committees must have a majority of members from the board; non-board members may be appointed.

3. Chair serves as ex-officio nonvoting member of the Board of Directors.

**BOARD COMMITTEES**

- Audit
- Budget and Finance
- Executive
- Investment
- Professional Recognition and Awards

**COMMISSIONS**

- Commission on Accreditation
- Commission on Educational Policy
  - Council on Field Education
  - Council on Practice Methods and Specializations
- Commission on Global Social Work Education
  - Council on Global Social Issues
  - Council on Global Learning and Practice
- Commission for Diversity and Social and Economic Justice
  - Council on Disability and Persons With Disabilities
  - Council on Racial, Ethnic, and Cultural Diversity
  - Council on the Role and Status of Women in Social Work Education
  - Council on Sexual Orientation and Gender Identity and Expression
- Commission on Membership and Professional Development
  - Council on Conferences and Faculty Development
  - Council on Leadership Development
  - Council on Publications
- Commission on Research

**OTHER BOARD COMMITTEES**

- Affirmative Action
- Bylaws Review
- Strategic Planning
FY17 STATEMENT OF FINANCIAL POSITION

CURRENT ASSETS
- CASH & CASH EQUIVALENTS: $2,919,223
- INVESTMENTS: $3,719,644
- ACCOUNTS RECEIVABLE: $209,218
- GRANTS RECEIVABLE: $107,315
- PUBLICATION INVENTORY: $34,889
- PREPAID EXPENSE: $236,466
  
  Total: $7.2MIL

FIXED ASSETS
- FURNITURE & EQUIPMENT: $44,358
- HARDWARE & SOFTWARE: $1,823,104
- LESS: ACCUMULATED DEPRECIATION ($1,108,535)
  
  Total: $758K

OTHER ASSETS
- DEPOSITS: $37,360
- TRADEMARK: $218,220
  
  Total: $256K

NET ASSETS
- PERMANENTLY RESTRICTED: $501,997
- TEMPORARILY RESTRICTED: $423,068
- UNRESTRICTED: $3,390,120
  
  Total: $4.3MIL

CURRENT LIABILITIES
- ACCOUNTS PAYABLE & ACCRUED EXPENSES: $395,438
- DEFERRED DUES: $2,339,300
- DEFERRED ACCREDITATION FEES: $185,098
- DEFERRED ANNUAL PROGRAM MEETING: $754,340
- OTHER DEFERRED REVENUE: $15,250
  
  Total: $3.7MIL

LONG-TERM LIABILITIES
- DEFERRED RENT - NET OF CURRENT PORTION: $236,661
  
  Total: $237K

TOTAL ASSETS $8.2 MIL

TOTAL LIABILITIES & NET ASSETS $8.2 MIL
FY17 STATEMENT OF ACTIVITY

**REVENUE**
Total: $8,729,646

- Membership: $3,263,992
- Grants & Contributions: $1,830,575
- Conference: $1,086,11
- Accreditation Fees: $880,344
- Publications: $246,660
- Advertising: $109,425
- Sponsorship: $116,200
- Technology Fee: $160,800
- In-Kind Services: $227,410

**EXPENSES**
Total: $8,259,773

- Administration: $618,705
- Accreditation: $1,700,775
- Conference Faculty Development: $992,525
- Minority Fellowship Program: $1,358,949
- Publications: $340,611
- John A. Hartford Program: $2,234
- Communications & Marketing: $306,486
- Other Programs: $1,854,094
- Membership Services: $132,525
- Social Work Education Research: $952,869

**Change in Net Assets**
$469,873

**Net Assets at Beginning of Year**
$3,845,312

**Net Assets at End of Year**
Total: $4,315,185
UPCOMING ANNUAL PROGRAM MEETINGS

2018
ORLANDO, FL
NOVEMBER 8–11

2019
DENVER, CO
OCTOBER 24–27

For the latest news and initiatives at CSWE visit our website at www.cswe.org. There you can find information about accreditation, publications, special projects and initiatives, the Annual Program Meeting and other conferences, and membership.

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