



COUNCIL ON SOCIAL WORK EDUCATION

COMMISSION ON EDUCATIONAL POLICY

Debra M. McPhee, COEP Chair

Report to the Board of Directors

For 2018 Activities

March 2019

Charge from the Board of Directors:

The Commission on Educational Policy (COEP) is charged to prepare, at periodic intervals not to exceed seven years, a statement of social work curriculum policy to encourage excellence in educational programs and to be used by the Commission on Accreditation (COA) in formulating and revising accreditation standards; to identify educational issues in need of attention at all levels of social work education; to establish priorities for action in the area of educational policy and planning; to review current Council on Social Work Education programs related to educational policy and planning; to refer pertinent educational policy issues to various CSWE bodies; and to recommend means of implementing and coordinating activities in order to support and extend the Council's education leadership role.

Members:

Brian Anderson, Jackson State University
Nicole Bromfield, University of Houston
Laura Bronstein, Binghamton University
Christina Bruhn, Aurora University
Jennifer Henkel, Association of Social Work Boards
Robert Kersting, Westfield State University
Randy Magen, Boise State University
Peter Maramaldi, Simmons College
Debra McPhee, Chair, Fordham University
Lynn Milgram Mayer, Catholic University of America
Christopher Mitchell, University of Illinois at Chicago
Larry Ortiz, Loma Linda University
David Pooler, Chair of the Council on Practice Methods & Specializations, Baylor University
Andy Safyer, Adelphi University (Chair of COA)
Matthew Theriot, University of Tennessee at Knoxville
Francine Vecchiolla, Springfield College
Thomas Walsh, Boston College
Estella Williamson, Chair of the Council on Field Education, Fordham University

MEETINGS

The Commission met in Alexandria, VA in spring 2018 and at APM in Orlando, FL in fall 2018.

ACTIVITIES

COEP engaged in the following activities this past year:

New Member - Fall 2018 COEP welcomed Laura Bronstein, Ph.D., Dean, College of Community and Public Affairs, Professor, Department of Social Work, and Executive Director, Institute for Justice & Well-being at Binghamton University.

Specialized Guides - two new specialized guides were released by CSWE - the Trauma Guide and Macro Social Work Practice Guide. In addition and in partnership with ASWB and NASW Risk Retention Group, a new online guide was released – the Licensing & Regulation Guide. Additional guides are being developed or under consideration.

Council Integration - COEP continues to prioritize the integration of the perspectives and work of both Councils. With the assistance of Council chairs, Estella Williamson, Chair of the Council on Field Education and David Pooler, Chair of the Council on Practice Methods, the work of all three groups is now more closely aligned and supported.

Practice Doctorate – The COEP chair and three Commission members (Larry Ortiz, Bob Kersting and Chris Mitchell) continue to participate in the work of the DSW Accreditation subcommittee. Over the past eighteen months the DSW Accreditation subcommittee completed the framework document and distributed it to the CSWE membership for feedback. Connect sessions with the membership were held at the past two APM's. The Commission as a whole continues to review work of the subcommittee and participate in APM Connect session and other related events.

In April 2018 the DSW Accreditation subcommittee members including the Chairs of COA & COEP, Darla Coffey, Jo Ann Reagan and Stacey Borasky attended a meeting at GADE with directors of existing DSW programs. A number of the directors had requested a postponement of CSWE Board decision to accredit DSW programs. As a result of this meeting several DSW directors joined the DSW Accreditation subcommittee. A special meeting of the newly constituted Subcommittee was held in June 2018 at CSWE in Alexandria. Soon after the June meeting, Draft 1 of the DSW Accreditation standards was completed and distributed to the membership for feedback and subsequent review by the Subcommittee. Draft 2 of the standards and accreditation process recommendations will go out for feedback and review via a feedback website and at spring meetings of BPD, GADE and NADD.

EPAS 2022 TIMELINE AND PROCESS

Fall 2017 – Formed a Joint Commission Committee on EPAS 2022. Membership includes Chair of Commission on Educational Policy (COEP), Debra M. McPhee, Chair Commission on Accreditation (COA), Andy Safyer, COEP commissioners: Chris Bruhn, Nicole Bromfield, and Estella Williamson, and COA commissioners: Deana Morrow, Lynette Reitz, and Joanne Hessmiller, and CSWE Staff Jo Ann Regan, VP Education, Stacey Borasky, Director of Accreditation

Charge: A joint standing committee composed of COEP and COA members whose responsibilities are to: 1) prepare draft educational policies and accreditation standards to be presented and approved by individual commissions (COEP and COA) 2) serve as the initial advisors for issues of interpretation regarding educational policies and accreditation standards.

Function: The joint standing committee will prepare educational policies, accreditation standards, and EPAS development timeline. The joint standing committee will report to both COEP and COA on the iterations of the educational policies and accreditation standards. Current approval processes will remain. COA will approve accreditation standards and COEP will approve educational policies.

COEP Spring Governance 2018 Meeting

COEP utilized environmental scan data to identify possible implications with respect to each of the 2015 EPAS competencies. Specific questions were generated and a review was conducted of additional available data sources relevant to the identified issues. COEP reviewed the draft proposal for the 2022 EPAS process including, work plans and timeline, individual member assignments, and agreed upon deliverables.

The Joint EPAS Task Force met and consulted with the Commission on Research (COR).

COEP Fall 2018 Meeting

COEP refined environmental scan data and identified 5 distinct priority areas. The intent is to utilize these priority areas as lenses for evaluating the current 9 competencies. A series of activities were identified as a means for further vetting the relevance of each of the five areas.

1. Diversity & Inclusion
2. Technology & Information Literacy
3. Data Driven Standards
4. Field Education
5. Challenges to Higher Education and changing institutional resources

The five priority areas were presented to the CSWE membership for the first time via APM Connect sessions. All sessions were well attended and the priority areas appeared to resonate with participants. Next steps are to refine and complete activities in each of the priority areas and prepare COEP deliverables and action items for APM 2019.

Council on Field Education (COFE)

Summary

The Council on Field Education, which operates under the auspices of CSWE's Commission on Educational Policy, worked on key goals during the 2017-2018 program year. These goals included:

- Promoting greater field director representation on CSWE Commissions and Councils.
- Creating forums for field educators to share and learn efficient practices in field education.

- Expanding collaborative partnerships for field education research and publications.
- Supporting CSWE in developing relevant educational resources for field instructors.

There were 20 members from social work programs around the country. Three members completed two terms of service and rotated off the COFE. Members represented diverse field programs (i.e. rural/metropolitan, small/large programs, geographic regions). The COFE consisted of members who engaged in scholarship activities that resulted in publications and innovative field learning opportunities for students and field educators. Several members also presented on field education initiatives at the annual CSWE 2017 APM.

The Council met two times during the 2017-2018 program year. Our first meeting was at the CSWE APM in Dallas, TX on October 18, 2017. Our second meeting was held virtually on March 12, 2018. As chair of the Council on Field Education, I participated in the CSWE Spring Governance Meeting on March 7-8, 2018 at CSWE headquarters. I was also appointed to the Joint COEP/COA Commission Planning Group for EPAS 2022.

The Council on Field Education has four sub-committees that worked to achieve goals and uphold standards outlined in our COFE charge. The four sub-committees are:

- COFE Connect Session Planning
- Research and Publications
- Nominations
- Education and Training

COFE Connect Session

The Council on Field Education hosted its annual **Connect Session: Connecting with Field Education: Sharing Best Practices** on Saturday, October 20, 2017. The COFE provided its annual report of goals and outcomes for the year. We also provided a forum for sharing best practices to address challenges in field education. There were roundtable discussions on various field education topics. Field educators participated in up to two table discussions, which created a peer-learning environment for understanding and responding to field education pedagogical challenges. Each year, the COFE invites the area field consortium represented in the location where APM takes place. We learned that the southwest area of the country did not have an active field director's consortium that year. There were over 80 participants in attendance, an increase from the previous year.

Research and Publications

In collaboration with former chairs of the COFE, the Research and Publications sub-committee completed final revisions to the groundbreaking document, "State of Field Education Survey". This ambitious project contributed substantively to understanding field education programs around the country and highlighted resource needs for upholding field educational policies and standards within social work programs.

The sub-committee collaborated with the Commission on Research to explore ways to promote research on field education and research in field education. Through this collaboration, the sub-committee is gathering a repository of articles to share with field colleagues around the country.

Nominations

Through the field directors' listserv and various outreaches, the Nominations sub-committee encouraged colleagues in field education to apply to the CSWE Commissions and Councils. What resulted was increased representation of field directors serving in this capacity in 2018. We now have nine (9) field educators representing field on ten (10) CSWE Commissions and Councils.

This level of representation highlights the critical role of field education to all aspects of social work educational accreditation and policy planning.

The COFE welcomed four new members, who began their three-year terms in July 2018. The new members are *Julie Kates from Portland State University; Jennie Marsh from the University of Kansas; Angela Pharris from the University of Oklahoma; and Dawnetta Smith from the University of Texas from Arlington.*

Education and Training

The Education and Training sub-committee submitted a proposal for Special Project Funding to support the implementation of a resource repository of field instructor trainings. CSWE provided provisional approval for use of funds to support the work of a contractor to: 1) compile and collate existing resources around the country; 2) map 5-6 areas of importance in field instruction; and 3) develop training modules that address these new areas. The COFE is continuing its work in this endeavor, and it will renegotiate use of funds provisionally approved by the CSWE.

New Business

COFE meetings for 2018-2019 will be held on November 7, 2018 at the APM in Orlando and March 11, 2019 via video conference.

Respectfully submitted,

Estella Williamson
Chair, Council on Field Education

Council on Practice Methods and Specializations (CPMS)

Report period: July 1, 2017 through January 31, 2019

Leadership: David Pooler has served as the chair of the council since July 1, 2017.

Meetings: Since the last report we conducted two half-day meetings at the 2017 and 2018 APM, as well as Connect sessions at both. We also convened one teleconference in 2017 (09/28/17) and four zoom video conference meetings since 2018 (the second Wednesday of September, October, December and January 2019).

Current Members (11): *added July 1, 2018

David Pooler, Baylor University
Nadine Bean, West Chester University
Sarah Ferguson, St. Mary's University (of Minnesota)

Denice Liley, Boise State University
Janine Mariscotti, La Salle University
Kelly Ward, Monmouth University
Karen Slovak, Malone University
*Toula Kourgiantakis, University of Toronto
*Raquel Warley, Adelphi University
*Elizabeth Whitney, Simmons University
*Janice Berry Edwards, Howard University

The following four members Rotated off the Council on June 30, 2018
Daria Hanssen, Marist University: term wasn't finished but resigned
Tina Maschi, Fordham University
Claudia Moreno, Dominican College
Suzanne Pritzker, University of Houston

Dana K. Harmon left the council and Marilyn Gentner replaced her as CSWE staff liaison

Activities:

I. Final Charge was adopted at the 2017 Spring Governance Meeting

The Council on Practice Methods and Specializations is a council of the Commission on Educational Policy. The Council identifies and addresses issues relevant to the preparation of students in the context of current and future social work practice. The council makes recommendations about strategies which cultivate relationships with professional agencies and individuals to strengthen the educational preparation for social work practice.

The Council on Practice Methods and Specializations shall have the following functions:

- To identify contemporary and emerging opportunities and challenges related to the educational preparation of students for social work practice.
- To identify promising practices that increase practitioner input at the program level;
- To facilitate practitioner and agency linkages with CSWE.

II. CSWE Connect sessions at 2017/2018APM

The CPMS successfully hosted two “Connect” sessions for the 2017 and 2018 Annual Program Meetings. For 2017 we asked Marion Bogo to be a guest participant on this topic and she readily agreed. The session was entitled “Exploring, Teaching and Assessing Cognitive and Affective Processes for Social Work Practice”.

For the 2018 APM we decided to move toward inter-professional competencies but with a distinct focus on macro practice. We presented on “Enhancing Macro Practice: Developing Inter-professional Competencies in the Classroom and Field”. Aabha Brown was our invited guest panelist. The session was exceptionally well attended with high levels of audience participation.

III. Developing Curriculum Guides for the 2015 EPAS

Lisa McGuire (former chair) met with Joann Regan and Dana Harmon from CSWE in June 2017 and discussed how CSWE might assist in moving the Advanced Generalist guide forward as

there is not likely to be an outside funder for this issue. A conference call was held on July 13th, 2017 with Joann Regan, Dana Harmon, David Pooler, Kelly Ward and Denise Montcalm to discuss next steps. Joann Regan outlined that CSWE has a process for developing curricular guides, so that the guide itself would not be developed by the CPMS, but that key members of the council interested in developing this guide would be asked to provide leadership in the CSWE process for developing the guide. Ultimately the support and energy needed from CSWE members to move the Advanced Generalist Guide forward never materialized.

IV. Professionalism in Social Work Practice

The council has developed quite a bit of momentum for putting together a book (edited book with chapters written by CPMS members) to help social work better operationalize professionalism. Our Fall 2018 meetings were focused on that project. This council has done some reflecting and want to be a more active group and productive group. We have monthly meetings planned in the regular academic year. We know not every member will be able to attend, but the opportunity to connect and work is there.

The following are our proposed chapters and authors:

Toula & Janine (co-editors)

1. Toula & Janine: Introduction
2. Sarah: history of professionalism (background and context); Elizabeth--social justice implications (why professionalism matters from the client perspective).
3. Karen: professionalism in the generations, baby boomers, Gen X, Millennials, Gen Z (how do generations view it --client perspectives)
4. ??? (social/emotional health intelligence)
5. Toula/Raquel: professional competencies –Supervision and Field education – assistance from PhD student doing her dissertation on this topic who could write this chapter
6. Nadine: integrated care, interprofessional education/collaboration
7. Janine/Elizabeth, professional resilience, self-care, self-regulation, professional demeanor
8. Karen: technology and professionalism
9. David/Denice: self-, use of self, self-awareness
10. Janice/colleague: cultural awareness, sensitivity, humility
11. Toula & Janine: Conclusion –

Summary

The Council on Practice Methods and Specializations has a better understanding of how to support the COEP to strengthen our mutual purposes. We continue to build on the expertise of our members to submit and present Connect sessions that are relevant to social work educators working to prepare practitioners for the challenges of today's practice environment. As we look forward to the 2023 EPAS the council is embracing our charge and identifying strategies to support professional social work education. The book on professionalism is one way we want to contribute.

Respectfully submitted,

David K. Pooler, Ph.D., LCSW
Chair CPMS