

CSWE Gero-Ed Forum

Special Sessions 2006

THURSDAY, FEBRUARY 16

Time & Room	Title & Presenters	Session Overview
9:00 AM – 4:30 PM Atlanta	Gero-Ed Institute <i>Economic and Health Disparities Across the Life Course: Implications for Aging and Aging-Related Policies</i> Judith Gonyea & Andrew Scharlach Staff: Ashley Brooks-Danso	As our world ages, social work educators must prepare students to work effectively with older adults. This institute will focus on disparities across the life course in terms of their implications for aging and aging-related policies. Participants will learn how to infuse macro-level aging competencies into policy and macro courses.

FRIDAY, FEBRUARY 17

Time & Room	Title & Presenters	Session Overview
12:00 – 1:20 PM Crystal Ballroom A	Gero-Ed Forum Kick-Off! <i>Old, Poor and Vulnerable: The Other Side of the Baby Boom</i> Elizabeth J. Clark, NASW Executive Director Entertainment by: Perceptual Motion, Inc. Dance Company, Choreography by Lin Shook	The future looks bright for many baby boomers. For others, however, aging will be marred by a lifetime of accumulated injustices, disenfranchisement, and disparities. Future social policies must address ageism, access to health and mental health care, and economic security, as well as specific issues such as pain management in nursing homes, elder abuse and suicide prevention. Underlying these concerns is the availability of a trained workforce to meet the broad needs of our aging population.
1:30 – 3:00 PM Wright	Promoting leadership in aging Katharine Briar-Lawson, Elizabeth J. Clark, Linda Krogh Harootyan, Jill E. Manske, Patricia Volland Moderator: Sarah Sisco	Since 2000, social work leaders across the country have united to better prepare social workers to serve aging populations. By linking supply and demand of social workers, and by promoting cost-effectiveness of their services, their aim is to secure long term funding through improvements to workforce, public image, education, policy, and practice.
3:15 – 4:45 PM Wright	White House Conference on Aging Rosemary Chapin, Jeanette Takamura, Robyn Golden, Maria Hernandez-Peck Discussant: Amy Ai	This panel of 2005 White House Conference on Aging (WHCOA) delegates will address policy outcomes from the conference, with a focus on outcomes related to gerontological social work. Delegates will share their perspective on the potential impact of the WHCOA on the lives of older adults.

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<p>3:15 – 4:45 PM Horner</p>	<p>Evidence-Based Practices in Mental Health for Community-Dwelling Older Adult Zvi Gellis, Lynn Videka, Holly Nelson-Becker, Nancy Morrow-Howell Chair: Anita Rosen</p>	<p>Mental health problems in older adults are relatively prevalent yet they are underdetected, underreported, and undertreated. This session examines evidence-based interventions for depression and anxiety in later life.</p>
<p>6:00 – 9:00 PM Crystal Ballroom B</p>	<p>Gero-Ed Center/AGE-SW Special Event</p> <ul style="list-style-type: none"> • Roundtables (6:00-7:30) • AGE SW Mtg/Awards (7:30-8:00) • Reception (8:00-9:00) 	<p>For the past three years these roundtables have been the most lively and highly attended event at the Gero-Ed Forum. This year, in line with the CSWE Annual Program Meeting theme, <i>Social Justice through Social Reform</i>, the roundtables will focus on creating an agenda for research, teaching, policy, and practice regarding social justice and the older adult. Each tables will address emerging issues in aging and will be facilitated by gerontological social work leaders All are welcome.</p>

SATURDAY, FEBRUARY 18

Time & Room	Title & Presenters	Session Overview
<p>8:30 – 10:00 AM Wright</p>	<p>Innovative Partnerships: Classroom and Field in Gerontological Social Work Nancy Hooyman, Pat Volland, Sherry Cummings, Ruth Dunkle, Ron Green, Barrie Robinson</p>	<p>Alumni and student exit surveys consistently show that the field practicum is valued most highly by social work graduates, typically more than classroom learning. Two Hartford Geriatric Social Work Initiatives – The Practicum Partnership (PPP) and the Geriatric Enrichment Programs (GeroRich) – addressed this challenge, but starting from a different focal point. The panelists will highlight the partnerships developed and identify lessons learned for linking classroom and field education generally in social work education.</p>
<p>8:30 – 10:00 AM Picasso</p>	<p>Assessing Foundation Textbooks for Aging Content: A Technique and Teaching Approach Anita Rosen & Cathy Tompkins</p>	<p>Content of foundation textbooks has significant influence on social work practice. Do your foundation texts help prepare students for a rapidly growing aging population? Most don't! This workshop shares and demonstrates a tested tool to assess aging content in foundation textbooks and provides practical activities to strengthen all foundation curricula.</p>
<p>10:30 AM – 12:00 PM Wright</p>	<p>Intersections of Aging and Disability Michelle Putnam, Rosalie Kane, Eddie Lawlor Chair Elizabeth Lightfoot</p>	<p>This presentation will focus on intersections of aging and disability policy and practice. Intersections in population trends, theory, and research will be highlighted. Panelists will address larger implications of these trends for the fields of aging and disability and social work education.</p>
<p>10:30 AM – 12:00 PM Stetson E</p>	<p>Doctoral Session Nancy Hooyman</p>	<p>This session will orient doctoral students to the teaching resources available through the national Gero-Ed Center and describe strategies for infusing gerontological competencies into teaching, either as a doctoral teaching assistant or in a future faculty role. Examples of successful infusion initiatives will be presented. Open to all doctoral students in social work.</p>

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1:30 – 3:00 PM Wright	Civic Engagement In Later Life Nancy Morrow-Howell, Lenard Kaye, Judith Gonyea Chair: Sara Sanders	Civic engagement is suddenly a topic of great interest, and it may be instructive for us to step back and ask “what is civic engagement; why later life; and why now?” The forum will include information about innovative programs and organizational efforts that promote civic engagement and current policies that encourage/prohibit such involvement.
3:30 – 5:00 PM Wright	Race, Ethnicity, Culture and Health Inequalities: Implications for Social Justice Karen Lincoln, Kelly Taylor-Richardson, Michael Spencer, Karina Walters Chair: Philip Rozario	Crossing the borders of age, race and ethnicity to examine health inequalities. Panelists will present information on racial inequalities in mental health across the life course, the impact of caregiver strain on grandparents raising grandchildren with emotional/behavioral problems, the REACH Detroit project: a multi-level, community-based intervention for reducing health disparities and the historical and cultural determinants of health inequalities in American Indian and Alaska Native communities
7:30-9:30 PM Columbus C	Gero-Ed Forum’s Feature Film: <i>ALMOST HOME</i> Screening will be followed by a panel discussion Snacks & Refreshments Served, All Welcome	Shot on location in a nursing home, <i>ALMOST HOME</i> tells real stories of aging: couples bonded and divided by disability, children torn between caring for their aging parents and their own families, attendants doing unsavory work for poverty wages and a visionary nursing home director committed to changes that could shuck the nursing home stigma. The film will be featured on PBS in late-February 2006.

SUNDAY, FEBRUARY 19

Time	Title & Presenters	Session Overview
8:30 – 10:00 AM Wright	Geriatric Social Work Education: The Relationship of Classroom and Field JoAnn Damron-Rodriguez, Nancy R. Hooyman, Anne E. Fortune, Frances P. Lawrance, Jean Schuldberg, Virginia Cooke Robbins, Nancy Wilson, Patricia Volland Chair: Lenard Kaye	The Hartford Practicum Partnership Program and the CSWE National Gero-Ed Center both aim to create aging enriched social work education, one program focusing on field education at the MSW level and one infusing foundation classroom curriculum. The papers in this symposium present evidence for the linkage between classroom and field impacting knowledge and skill outcomes.
10:30 AM – 12:00 PM Wright	Alcohol Problems and Older Adults Audrey Begun, Goldie Kadushin	A session addressing the cross-cutting themes of alcohol abuse and older adults. This session will address the scope, issues, identification, and responses to alcohol problems in later life and barriers to helping. Using the new NIAAA social work curriculum on alcohol use disorders, participants in this session will be provided with information and materials to address their students’ knowledge, skills, and attitudes concerning alcohol use in later life.