Toward

Freedom from the cages that confine us.

UNIVERSITY of HOUSTON
GRADUATE COLLEGE of SOCIAL WORK
Welcome to the 2021 Annual Program Meeting! . . . . 3
2021 APM Leadership ........................................... 5
   CSWE Board of Directors 2020–2021 .................. 5
   2021 Council Conferences and Faculty
   Development ..................................................... 5
   Thank You, Track Chairs! ................................... 7
CSWE Staff and On-Site Support ............................... 11
Schedule at a Glance .............................................. 13
Plenary Speakers .................................................. 23
   Opening Plenary Session .................................. 23
   Carl A. Scott Memorial Lecture ......................... 23
   Hokenstad International Lecture ....................... 25
   Environmental Justice Plenary Lecture ............... 25
Exhibit Hall .......................................................... 27
   Technology Giveaways .................................... 27
   Alphabetical List of Exhibitors ......................... 27
   Exhibit Hall Floor Plan ..................................... 37
APM Session Overview ........................................... 39
   Competitive Peer-Reviewed Formats
   and Tracks ......................................................... 39
   Continuing Education Credits ......................... 41
   Featured Track Sessions .................................. 41
Summits and Institutes ........................................... 47
   Field Education Institute ................................. 47
   Leadership Institute ....................................... 47
   Teaching Institute for Faculty ........................... 47
Awards ................................................................. 49
   Awards Luncheon: Honoring Our Own ............... 49
   Significant Lifetime Achievement
   in Social Work Education Award ..................... 49
   Distinguished Recent Contributions
   to Social Work Education Award ..................... 49
   Established Faculty Service and
   Leadership in Social Work Education ............... 51
   Early Career Service and Leadership
   in Social Work Education ............................... 51
   Community Impact Award ............................... 53
   Community Partnership Award ....................... 55
   CRECD Award .................................................. 55
   Disability Manuscript Award ......................... 55
   Feminist Manuscript Award ......................... 55
   Feminist Scholar Award ................................. 55
   JSWE Awards .................................................. 57
   Partners in International Education Awards ........ 57
   SOGIE Scholarship Award ............................. 57
   Violence Against Women and Children
   Manuscript Award ......................................... 59
General Information .............................................. 61
   Accreditation Services ................................. 61
   Business Center ............................................ 61
   Child Care ..................................................... 61
   CSWE Annual Membership Meeting ............... 61
   CSWE Press Bookstore and
   Information Booth ........................................ 63
   Emergency and Medical Assistance .............. 63
   Housing Assistance ....................................... 63
   Internet/Wi-Fi .................................................. 63
   Lost and Found/Security ................................ 63
   Parking ......................................................... 65
   Poster Sessions .............................................. 65
   Registration .................................................... 65
   Shuttle Service .............................................. 65
   Special Needs ................................................ 65
   Student Volunteers ....................................... 65
Education Sessions .............................................. 67
   Wednesday, November 3, Session 1 ................. 67
   Thursday, November 4, Session 2–17 ............... 67
   Friday, November 5, Sessions 18–251 .............. 71
   Saturday, November 6, Sessions 252–547 ......... 109
   Sunday, November 7, Sessions 548–630 .......... 148
Presenter Index ................................................... 161
• A refined list of **references**, created with educator input

• Revised exam guide coming as a **free digital download**

• An enhanced **Group Review Practice Test** with new supplemental material

• **Educator training** in writing questions according to ASWB standards
Welcome to the 2021 Annual Program Meeting!

Hello, and welcome to CSWE’s 67th Annual Program Meeting (APM)!

It is incredible to think that it has been 2 years since we last gathered in person at the 65th APM in Denver, CO. How different our programs, our lives, and our world have become in such a short amount of time.

We are grateful for your support and glad that you can join us for this year’s meeting, as Leading Critical Conversations on Racial, Economic, and Environmental Justice has never been more important. We are excited that more than 630 presentations on these topics will be shared during this APM and that our colleagues who are not able to join in person will have access to dozens through a virtual component.

Of course, many of these presentations will link to the impact of COVID-19 on racial, economic, and environmental justice. COVID-19 has claimed more than 700,000 American lives and exacerbated glaring injustices in our society. We know that the impact of structural racism contributed to the disproportionate impact of COVID-19 among traditionally underserved Black and Brown populations. We have also seen how disinformation has been wielded and weaponized throughout this pandemic. Attacks have been launched on critical race theory, free speech in college classrooms, LGBTQ+ rights, and science itself in the name of elevating political careers at the expense of American lives.

That is why it is so important to come together as a community of educators—to be in the presence of co-conspirators, to share ideas, to support and learn from each other. Research and teaching/learning approaches presented at this year’s APM can show us how to combat the ailments afflicting our society. Guest speakers will present ideas that can help us rethink our approaches to all-too-familiar issues. Conversations with our colleagues can inspire us to pursue new ways to promote racial, economic, and environmental justice. There is a lot that can happen at APM, and we again thank you for being part of this year’s event.

Sincerely,

Darla Spence Coffey, PHD, MSW
CSWE President & CEO

Saundra Starks, EdD, LCSW
CSWE Chair, Board of Directors
Racial, Economic and Environmental Justice
We’re Up for the Challenge.

Visit our booth to learn about what we’re doing in these areas—and others—and how you can be involved in this critical work! We also have resources you can use in the classroom, field practice and more!
2021 APM Leadership

CSWE Board of Directors

Saundra H. Starks  
CHAIR  
Immediate Past MSW Program Director at Western Kentucky University

Hilary Weaver  
CHAIR-ELECT  
State University of New York at Buffalo

Halaevalu Vakalali  
VICE CHAIR/SECRETARY  
Hawai‘i Pacific University, Honolulu

Susan Carol Mapp  
TREASURER  
Elizabethtown College

Monique Apple  
Oglala Lakota College

Joan Blakey  
Tulane University

Darla Spence Coffey  
President & CEO, CSWE

Shirley Gatenio Gable  
Bowie State University

Makeba Thomas Green  
Tuskegee University

April Jones  
Clark Atlanta University

Jenny L. Jones  
University of Oklahoma

Debra Lavender-Bratcher  
Texas Tech University

Mavis Major  
Renown Regional Medical Center

Lori Messinger  
University of Tennessee at Knoxville

Shari Miller  
Stony Brook University

Deana F. Morrow  
West Virginia University

Anthony Patrick Natale  
Fordham University

Michael Allen Robinson  
University of Georgia

Vanessa Robinson-Dooley  
Simmons University

Shannon L. Rudisill  
Early Childhood Funders Collaborative

Patricia Saleeby  
Bradley University

Rebecca L. Thomas  
University of Connecticut

2021 Council on Conferences and Faculty Development

The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

Tiffany D. Baffour, Chair  
University of Utah

Mustapha Alhassan  
Clark Atlanta University

Kathryn Brzozowski  
Temple University

Telvis Maurice Rich  
Long Island University

Donna M. Aquiniga  
University of Alaska, Anchorage

Mari Alschuler  
Youngstown State University

Nicole Nicotera  
University of Denver
Help your students

Pass the licensing exam the first time

College/University

SPECIAL OFFER
Retail: $344
School Bulk Rate: $199

Includes:

LEAP's 400 page Comprehensive Study Guide with Full-length Practice Exam**

6-Hour Professionally Produced Video Licensing Exam Prep Course with Unlimited Viewing for 3-Months

1-Hour Live Zoom Strategy Session with LEAP CEO

Study Plan for Students

*Depending on exam level & package purchased

**eBook price listed. Substitute printed book for $12 plus shipping

LEAP specializes in social work

92-95% Pass Rates*

LEAP is utilized by over 100 universities

www.PassWithLEAP.com
CSWE appreciates the contributions of the 2021 Annual Program Meeting Track chairs and co-chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. They also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise.

**Track Chairs and Co-Chairs**

**ADDICTIONS**
Rebecca Gomez  
Our Lady of the Lake University  
Anthony Estreet  
Morgan State University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**
Tricia Stephens  
Hunter College–CUNY  
Tyriesa Howell  
Washington University in St. Louis

**ASIAN AMERICANS AND PACIFIC ISLANDERS**
Patrick Leung  
University of Houston  
Keith Chan  
Hunter College–CUNY

**BACCALAUREATE PROGRAMS**
Jason Newell  
University of Montevallo  
Amy Traylor  
University of Alabama

**CHILD WELFARE**
Traci LaLiberte  
University of Minnesota-Twin Cities  
Barbara Pierce  
St. Joseph’s University

**CLINICAL PRACTICE**
John W. Miller  
Benedict College

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**
Susan Nakaoka  
California State University, Sacramento  
Jennifer Zelnick  
Touro College

**CRIMINAL AND JUVENILE JUSTICE**
Karen Kolivoski  
Howard University  
Joan Blakey  
Tulane University

**CULTURAL COMPETENCE**
Rosalyn Denise Campbell  
University of Georgia  
Eunjung Lee  
University of Toronto

**DISABILITY ISSUES**
Aesha John  
Texas Christian University  
Tarek Zidan  
Indiana University

**DISASTER AND TRAUMATIC STRESS**
Denise Dedman  
Saginaw Valley State University  
Regardt Ferreira  
Tulane University

**EDUCATIONAL OUTCOMES ASSESSMENT**
Chris Bruhn  
Aurora University  
Brenda Coble Lindsey  
University of Illinois at Urbana

**EVIDENCE-BASED PRACTICE**
Jennifer Bellamy  
University of Denver  
Traci Wike  
Virginia Commonwealth University

**FEMINIST SCHOLARSHIP**
Leslie Tower  
West Virginia University  
Diane Hodge  
Radford University

**FIELD EDUCATION**
Margaret “Peggy” Adams  
Bowling Green State University  
Katherine Perone  
Western Illinois University

**GERO-ED (AGING AND GERONTOLOGY)**
Vicki Rizzo  
Binghamton University  
Robin Bonifas  
Indiana State University

**GROUP WORK**
Carol Cohen  
Adelphi University  
Brian Kelly  
Loyola University Chicago

**HEALTH**
Paul Gould  
Simmons University  
Sharon Lyter  
Kutztown University

**HIGHER EDUCATION/NONPROFIT LEADERSHIP**
Rick Hoefer  
University of Texas at Arlington  
Ram Cnaan  
University of Pennsylvania

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**
Takisha Carter  
Bowie State University  
Tina Jordan  
Bowie State University
SOCIAL WORK: MASTERS

CSWE-Accredited MSW Programs

• Specializations in:
  - Clinical Practice with Families & Children
  - Global and Community Practice
    (fully online for advanced standing)

• Graduate Certificates in:
  - Play & Expressive Therapies
  - Clinical Social Work

• Peace Corp partner and AmeriCorps
  match school

• Advanced standing for eligible BSW students

• LCADC Certification coursework

Big News Coming!
We can’t wait to share with you!
Keep checking in with the
School of Social Work for details.
monmouth.edu/socialworknews

Congratulations to our
Dean of Social Work,
Robin Mama, PhD, MSS, LSW
2021 Partners in International
Education (PIE) Award recipient

732-571-3452 | West Long Branch, NJ
Track Chairs and Co-Chairs (continued)

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**
Lin Fang  
University of Toronto
Nairruti Jani  
Florida Gulf Coast University

**INDIGENOUS AND TRIBAL**
Lisa Byers  
University of Oklahoma
Debi Thibeault  
East Tennessee State University

**INTERNATIONAL ISSUES**
Karen Rice  
Millersville University
Wanja Ogongi  
Millersville University

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**
Lisa de Saxe Zerden  
University of North Carolina Chapel Hill
Carmen Morano  
University at Albany, SUNY

**ISLAM AND MUSLIMS**
Altaf Husain  
Howard University
Badiah Haffejee  
Elizabethtown College

**LATINA/LATINO ISSUES**
Robert Ortega  
University of Michigan

**LGBTQIA+ & TWO-SPIRIT**
Denise Levy  
Appalachian State University
Terrence Lewis  
West Chester University

**MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES**
Kari Fletcher  
University of St. Thomas
Melissa Hirschi  
The University of Memphis

**RESEARCH AND PROGRAM EVALUATION**
Megan Hayes Piel  
The University of Texas at San Antonio
Jeffrey Lacasse  
Florida State University

**RURAL ISSUES**
Peggy Pittman-Munke  
Murray State University
Michael Daley  
Texas A&M University Central Texas

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**
Michael Robinson  
University of Georgia
Bronwyn Cross-Denny  
Sacred Heart University

**SOCIAL WELFARE HISTORY**
Stephen Monroe Tomczak  
Southern Connecticut State University
Jessica Toft  
University of Minnesota

**SOCIAL WELFARE POLICY AND PRACTICE**
Jing Guo  
University of Hawai‘i at Mānoa
Donna Aguiniga  
University of Alaska Anchorage

**SPANISH-LANGUAGE PAPER PRESENTATION**
Susy Villegas  
University of Texas-Rio Grande Valley
Evelyza Crespo  
La Universidad Ana G. Méndez

**SPIRITUALITY**
Mo Cuevas  
Our Lady of the Lake University
Regina Trammel  
Azusa Pacific University

**TEACHING METHODS AND LEARNING STYLES**
Pam Bowers  
Humboldt State University
Kristin Bolton  
University of North Carolina at Wilmington

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**
Susan Elswick  
The University of Memphis
Elisabeth Counselman-Carpenter  
Southern Connecticut State University

**UNIVERSITY–COMMUNITY PARTNERSHIPS**
Elena Delavega  
The University of Memphis
Joshua Kirven  
Winthrop University

**VALUES AND ETHICS**
Dawn Hobdy  
National Association of Social Workers
David Byers  
Bryn Mawr College

**VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**
Kathleen Preble  
University of Missouri
Rachel Voth Schrag  
University of Texas Arlington
The School of Social Work offers MSW and Ph.D. programs based on our unique historical perspective and framework, emphasizing social justice, cultural competence, strengths, resiliency, transformation and empowerment for oppressed and underserved people domestically and globally.

Sandra Edmonds Crewe, Ph.D., ACSW
Dean and Professor

INQUIRE TODAY

MSW Campus-Based

MSW Online

Offering Joint Degrees with:
Master of Business Administration
Master of Divinity
Master of Public Health

Sandra A. Gammons, Director of Admissions
Howard University School of Social Work
601 Howard Place, NW | Washington, DC 20059
Phone: 202-806-6450
Email: socialworkadmissions@howard.edu
www.socialwork.howard.edu
CSWE Staff and On-Site Support

OFFICE OF THE PRESIDENT
Darla Spence Coffey, PhD, MSW
President and Chief Executive Officer
Sharon Reed
Manager, Executive Office Operations

DIVISION OF COMMUNICATIONS AND MARKETING
Patrick Dunne, APR
Vice President of Communications and Marketing
Marianne Varkiani
Communications and Marketing Manager
Kianna Mckenzie
Communications and Marketing Coordinator
Elizabeth Simon, MA
Manager, Publications
Mia Moreno-Hines
Production Editor, JSWE

DEPARTMENT OF SOCIAL WORK ACCREDITATION
Megan Fujita, PhD, MSW
Executive Director of Accreditation
Monica Wylie
Accreditation Office Manager; Assistant to the Executive Director
Anna R. Holster, MSW, MPhil
Senior Team Leader
Katie Benson, MSW
Accreditation Specialist
Karen Y. Chapman, MSW, MPA
Accreditation Specialist
Marilyn Gentner, LMSW, LICSW
Accreditation Specialist
Katie Gibson-Ledl, LLMSW-Macro
Accreditation Specialist
Michael E. Leff, JD, MSW
Accreditation Specialist
Stephanie McNally
Manager, Practice Doctorate and Fellowship Accreditation Division of Education

DIVISION OF EDUCATION
Tanya Smith Brice, PhD, MSW
Vice President of Education
Yolanda Padilla, PhD, MSSW
Director, Center for Diversity and Social & Economic Justice
Vitali Chamov, MA
NADD Manager Leadership Initiatives and International Degree Review

Education Initiatives and Research
Mumbi Mwaura, LMSW, MPH
Director of Member Engagement and Professional Development
Gladys Mendez, MSW
Program Associate, Member Engagement and Professional Development
Cydney Smith Nash, LMSW, MSEd
Director, Grants and Special Projects
Faith San Felice
Grants Coordinator
Lorenzo Shaw-Graham
Program Associate, Centers & Initiatives

Minority Fellowship Program
Kesslyn Brade Stennis, PhD
Director
Spencer L. Middleton, MSW
Associate Director
Ameera Bhanji, MSW
Program Associate

DIVISION OF FINANCE AND OPERATIONS
Arminn H. Leopold
Vice President of Finance and Operations and Chief Financial Officer
Anthony Oliver
Office Manager

Accounting and Administration
Edward G. Blair
Accounting Manager

Information Technology
Eddie Y. Wong
Director
Frank Feng Li
Systems Administrator/Support
Haitao Lin
Database Administrator/Webmaster

Meetings and Events
Yvette Clark
Director of Meetings and Events
Christina Hahn
Sales, Meetings & Events

Membership
Olga D. Jones, MS
Manager
A CULTURE OF IMPACT

Making measurable, positive change that promotes racial, social, and economic justice.

It’s what drives us.

BOSTON UNIVERSITY
SCHOOL OF SOCIAL WORK

Since day one, committed to advancing universal human rights & eliminating oppressive practices.

bu.edu/ssw
## Schedule at a Glance

<table>
<thead>
<tr>
<th><strong>WEDNESDAY, NOVEMBER 3, 2021</strong></th>
<th><strong>START TIME</strong></th>
<th><strong>END TIME</strong></th>
<th><strong>LOCATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BPD Board Meeting <em>(By invitation only)</em></td>
<td>9:00 AM</td>
<td>5:00 PM</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Board of Directors Meeting Day 1 <em>(By invitation only)</em></td>
<td>1:00 PM</td>
<td>5:00 PM</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Council on Racial, Ethnic, and Cultural Diversity, Day 1 <em>(Open only to members of organization/institution)</em></td>
<td>1:00 PM</td>
<td>5:00 PM</td>
<td>Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Leadership Development Institute <em>(By invitation only)</em></td>
<td>1:00 PM</td>
<td>5:00 PM</td>
<td>Oceanic 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Networking &amp; Connection Session <em>(Open to all 2021 APM attendees)</em></td>
<td>3:00 PM</td>
<td>5:00 PM</td>
<td>Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>THURSDAY, NOVEMBER 4, 2021</strong></th>
<th><strong>START TIME</strong></th>
<th><strong>END TIME</strong></th>
<th><strong>LOCATION</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>2021 CSWE Field Education Institute General Session <em>(By invitation only)</em></td>
<td>8:00 AM</td>
<td>6:00 PM</td>
<td>Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Teaching Institute for Faculty General Session <em>(By invitation only)</em></td>
<td>8:00 AM</td>
<td>6:00 PM</td>
<td>Northern Hemisphere A-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Council on Leadership Development <em>(Open only to members of organization/institution)</em></td>
<td>9:00 AM</td>
<td>12:00 PM</td>
<td>Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Council on Practice Methods and Specializations <em>(Open only to members of organization/institution)</em></td>
<td>9:00 AM</td>
<td>12:00 PM</td>
<td>Europe 9, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Council on Sexual Orientation, Gender Identity, and Expression Meeting <em>(Open only to members of organization/institution)</em></td>
<td>9:00 AM</td>
<td>12:00 PM</td>
<td>Oceanic 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Council on the Role and Status of Women in Social Work Education Meeting <em>(Open only to members of organization/institution)</em></td>
<td>9:00 AM</td>
<td>12:00 PM</td>
<td>Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Indigenous and Tribal Social Work Educators’ Association 25th Anniversary Gathering <em>(Open to all 2021 APM attendees)</em></td>
<td>9:00 AM</td>
<td>5:00 PM</td>
<td>Europe 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>
Advancing leadership in social work and nonprofit education to build a more just world.

Our new transformative curriculum for our Master of Social Work (MSW) program is focused on social justice and leadership and begins with a one-week, Change Agent Intensive course that lays the foundation for both direct and community practice concentrations. This immersion experience enables students to explore the field of social work profession’s identity, history, values and philosophy.

Mandel School offers:

- 9 MSW paths of study
- 5 certificate options: Trauma-Informed Practice, Nonprofit Management, Global Health, Gerontology and a new certificate in Data Science for Social Impact
- 9 research and training centers, including three Centers of Excellence, that are organized to facilitate collaboration in research and training between faculty and community partners, including human service agencies, service delivery systems and policy makers
- Generous financial support, with nearly 100% of students receiving scholarships
- PhD in Social Welfare develops advanced research, theory and teaching skills to train the future of social work education and research
- Career success — nearly 94% of alumni had positive career outcomes based on 2020 graduating class survey

Learn more at: case.edu/socialwork
<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSWE Board of Directors Meeting Day 2</td>
<td>10:00 AM</td>
<td>12:00 PM</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>(By invitation only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSWE Commission and Council Members Meeting with CSWE</td>
<td>12:30 PM</td>
<td>1:15 PM</td>
<td>Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>President and Board Chair (Open only to members of</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>organization/institution)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSWE Commission on Educational Policy Meeting (Open only</td>
<td>2:00 PM</td>
<td>5:00 PM</td>
<td>Europe 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>to members of organization/institution)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSWE Commission on Global Social Work Education (Open only</td>
<td>2:00 PM</td>
<td>5:00 PM</td>
<td>Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>to members of organization/institution)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSWE Women’s Council Writing Forum (By invitation only)</td>
<td>2:00 PM</td>
<td>5:00 PM</td>
<td>Europe 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Opening Plenary Session: Loretta Ross</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**FRIDAY, NOVEMBER 5, 2021**

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group for the Advancement of Doctoral Education in Social</td>
<td>7:45 AM</td>
<td>8:45 AM</td>
<td>Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Work (GADE) (By invitation only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How to Bring International Content Into Your Courses:</td>
<td>7:45 AM</td>
<td>8:45 AM</td>
<td>Northern Hemisphere A-4/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Teaching Module and Readings (By invitation only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journal of Social Work Practice in the Addictions (By</td>
<td>8:00 AM</td>
<td>9:00 AM</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>invitation only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carl A. Scott Memorial Lecture: Dr. Darlyne Bailey</td>
<td>9:00 AM</td>
<td>10:30 AM</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Phi Alpha Honor Society Board Meeting (By invitation only)</td>
<td>9:00 AM</td>
<td>12:00 PM</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Curricular Guide for Infant and Early Childhood Mental</td>
<td>10:00 AM</td>
<td>11:00 AM</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Health (Open to all 2021 APM attendees)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing for Refereed Journals: Strategies to Get Your</td>
<td>10:30 AM</td>
<td>11:30 AM</td>
<td>Europe 9, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Paper Published</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 EPAS Assessment Overview</td>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Northern Hemisphere A-3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>
Two Outstanding Scholars to Join the Columbia School of Social Work Faculty

DR. ROB ESCHMANN*: “I will be building a research agenda around highlighting, promoting, and developing resistance to racism in social work, schools, and society.”  * Beginning July 2021

DR. NKEMKA ANYIWO*: “I will be focused on promoting the well-being of Black youth and their communities by supporting their holistic healing and empowerment.”  * Beginning July 2022

Read in detail about each scholar’s academic background and research area.
<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Kendall Grant Awards &amp; Advancing Racial, Economic, &amp; Environmental Justice</td>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Using Technology to Teach Generalist and Advanced Competencies</td>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Europe 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Voting is Social-NASW-FL (Open to all 2021 APM attendees)</td>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>APM Newcomer’s Orientation</td>
<td>12:30 PM</td>
<td>1:30 PM</td>
<td>Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Council on Disabilities Community Meeting (By invitation only)</td>
<td>2:00 PM</td>
<td>2:30 PM</td>
<td>Americans Seminar Room/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Council on Sexual Orientation and Gender Identity and Expression Meeting (Open only to members of organization/institution)</td>
<td>2:00 PM</td>
<td>3:30 PM</td>
<td>Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>The State of Doctoral Education</td>
<td>3:00 PM</td>
<td>4:00 PM</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Environmental Justice Plenary Lecture: Dr. Debra Furr-Holden</td>
<td>4:15 PM</td>
<td>5:15 PM</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>CSWE Membership Meeting (Open to all 2021 APM attendees)</td>
<td>5:30 PM</td>
<td>6:30 PM</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Addictions Track Meeting (Open to all 2021 APM attendees)</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Europe 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Consortium for Career Development in Social Work Education Business Meeting (Open to all 2021 APM attendees)</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Disability Track Networking Meeting (Open to all 2021 APM attendees)</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Field Education Track Meeting (Open to all 2021 APM attendees)</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Jack, Joseph, and Morton Mandel School of Applied Social Sciences at Case Western Reserve University Alumni Reception (Open only to members of organization/institution)</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Oceanic 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Phi Alpha Honor Society for Social Work Annual Council Meeting (Open to all 2021 APM attendees)</td>
<td>6:30 PM</td>
<td>8:00 PM</td>
<td>Oceanic 6, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>
This year we welcome our students back to campus and our 16th Florida State University President, Richard McCullough!

Florida State University
President, Richard McCullough!

Join us for a reception on Thursday, Nov. 4th from 9:00-11:00 pm at the Walt Disney World Swan Reserve, Chairman Suite

The FSU College of Social Work offers BSW, MSW and PhD degree programs, including master’s program options on-campus and online, clinical and social leadership pathways, and dual-degree programs (law, criminology/criminal justice, public administration and business).

The college is also home to five major institutes and centers synergizing our education, outreach, leadership and service missions.

The FSU College of Social Work is a Top 25 Social Work Program at a Public University (US News and World Report)

Visit Us!
Booth #709 in Atlantic Hall

Dean Jim Clark

Change a Life. Start with Yours. CSW.FSU.EDU
### Schedule at a Glance | Friday, November 5

**Title**

- **Publishing in *Social Work Education: The International Journal*—Meet the North American Editor** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

- **Fordham University Reception** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 PM</td>
<td>9:00 PM</td>
<td>Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

- **University of Utah College of Social Work Ice Cream Social** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 PM</td>
<td>9:30 PM</td>
<td>Southern Hemisphere I/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

### Saturday, November 6, 2021

**Hokenstad International Lecture:** Dr. Abye Tasse

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td>10:30 AM</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Curricular Guide for Health Social Work** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 AM</td>
<td>11:00 AM</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Frequently Cited Standards** (CSWE Department of Social Work Accreditation)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:45 AM</td>
<td>11:45 AM</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Current Trends in Social Work Education: Results From the 2020 Annual Survey**

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:15 PM</td>
<td>3:15 PM</td>
<td>Northern Hemisphere E-3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Global Social Work Education Post-COVID: Present and Future**

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:15 PM</td>
<td>4:15 PM</td>
<td>Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**ACOSA Reception** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 PM</td>
<td>7:00 PM</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Call to Action: Florida Social Workers Response to Protecting Civic Education and Engagement** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 PM</td>
<td>6:00 PM</td>
<td>Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Connecting With Field Education: Sharing Best Practices**

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 PM</td>
<td>6:00 PM</td>
<td>Northern Hemisphere A-3/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**Council on Sexual Orientation and Gender Identity and Expression Reception** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 PM</td>
<td>7:00 PM</td>
<td>Europe 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**CSWE CSOGIE Networking Reception** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 PM</td>
<td>7:00 PM</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**ACOSA General Membership Meeting and Awards Reception** (Open to all 2021 APM attendees)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 PM</td>
<td>9:00 PM</td>
<td>Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

**CRECD Reception** (By invitation only)

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 PM</td>
<td>9:00 PM</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>
BE THE FUTURE

If you’re ready to change the world, we’re here to help.

FUTURE-FOCUSED CURRICULUM
WITH ADVANCED INTEGRATED PRACTICE
- Bachelor of Arts in Social Work
- Top-Ranked MSW Program
- Doctor of Philosophy in Social Work

FLEXIBLE SCHEDULE
- On-campus & Online classes available

THREE CONVENIENT CAMPUS LOCATIONS
Manhattan • Westchester • Long Island

Learn more: Fordham.edu/gss
**SUNDAY, NOVEMBER 7, 2021**

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation Candidacy Overview: Baccalaureate and Master’s Programs</td>
<td>10:00 AM</td>
<td>11:00 AM</td>
<td>Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>APM Awards Luncheon: Honoring Our Own</td>
<td>11:30 AM</td>
<td>1:00 PM</td>
<td>Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)</td>
</tr>
<tr>
<td>Data for Pandemic Adjustments From CSWE</td>
<td>1:15 PM</td>
<td>2:15 PM</td>
<td>Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)</td>
</tr>
</tbody>
</table>

---

**Phi Alpha Honor Society**

Phi Alpha Honor Society for Social Work offers several Chapter Community Service Monetary Awards and Individual Scholarship Opportunities.

Start a Chapter for a one time fee of $50.00

Individual lifetime memberships for $30.00

www.phialpha.org
Plenary Speakers

Opening Plenary Session

Loretta Ross
Smith College

What if We Called People In, Rather than Called Them Out?

THURSDAY, NOVEMBER 4
6:30 PM–7:30 PM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

Loretta Ross is an award-winning nationally recognized expert on racism and racial justice, women’s rights, and human rights. Her work emphasizes the intersectionality of social justice issues and how intersectionality can fuel transformation.

Her presentation at APM will focus on “calling in” people instead of calling them out. Publicly shaming individuals with whom we disagree has become so easy, especially with the use of social media, which allows outrage to build incredibly quickly. Yet this practice does little to solve issues, educate people, and allow our society to progress.

Ross is a visiting associate professor at Smith College in Northampton, MA, in the Program for the Study of Women and Gender, teaching courses on White supremacy, race, and culture in America; human rights; and calling in the calling out culture.

Carl A. Scott Memorial Lecture

Darlyne Bailey, PhD
Bryn Mawr College

What if? The Transformative Powers of Hope and Possibility

FRIDAY, NOVEMBER 5
9:00 AM–10:30 AM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

The multidimensional COVID-19 statistics remain staggering and unforgettable. Relatedly, 2020 is memorialized for bringing into indisputable awareness the historic “macro viruses” of our country’s numerous manifestations of inequalities and disparities, with racial inequities at the center of them all. From the outset, these traumas were exacerbated by unrelenting vitriolic messages, further igniting feelings and behaviors of anger, confusion, and, most notably, fear. This Carl A. Scott Memorial Lecture will acknowledge these realities and the multigenerational longevity of their impacts.

Dr. Bailey will suggest that the movement from identifying as victims to identifying as survivors can be aided by remembering those who broke through the immobilizing chains of fear and going forward, wiser, gained strength in solidarity. Further facilitating the journey, this lecture will present four pathways connected by the art and science of hope and possibility. Dr. Bailey will bring attendees together to discover ways to bring their desired futures closer to reality and will challenge them to ask, “What if?”

Dr. Bailey is professor and dean emeritus, Bryn Mawr College, Graduate School of Social Work and Social Research.

The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott’s groundbreaking contributions to CSWE and the profession of social work. This
PLAY YOUR PART IN SHAPING
THE FUTURE OF
SOCIAL WORK

Publish your research in a Rutledge Social Work Education journal

NOW WELCOMING SUBMISSIONS

Expanding knowledge of the theory and practice of social care and social work education at all levels
lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

**Hokenstad International Lecture**

**Abye Tasse, PhD**

**TELEMA Project**

*From Principle to Action: Promoting Equality in Drastically Unequal Societies*

**SATURDAY, NOVEMBER 6**

**9:00 AM–10:30 AM**

**Dolphin, Walt Disney World Resort, Pacific Hall B/First Level**

Dr. Abye Tasse serves as chief of mission of expertise France for the TELEMA Project in the Republic of Congo. He has more than 30 years of experience in social work education and practice, primarily in Europe and Africa. He is the first person of non-Western origin to hold the position of president of the International Association of Schools of Social Work (2004–2008). He presently serves as coordinator of the development of the Global Agenda 2020–2030 for social work and social development.

Dr. Tasse’s lecture will present a novel approach that seeks to overcome these challenges through sustained action at multiple levels within a society, including public and private sectors, community leaders, as well as key actors in the national and international arenas. The presentation will include transformative experiences currently underway to empower individuals and communities and build capacity on a large scale in the Republic of Congo.

The Hokenstad Lecture Series was launched in 2007 through an endowment from M. C. “Terry” Hokenstad, a former president and long-time member of CSWE. The lecture is always given during the CSWE Annual Program Meeting (APM). The program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education as well as CSWE’s Commission on Global Social Work Education.

The Partners in International Education Awards will be presented immediately preceding the lecture.

**Environmental Justice Plenary Lecture**

**Debra Furr-Holden, PhD**

**Michigan State University**

*Environmental Racism*

**SATURDAY, NOVEMBER 6**

**4:15 PM–5:15 PM**

**Dolphin, Walt Disney World Resort, Pacific Hall B/First Level**

This plenary session will focus on environmental racism and how systemic racism creates and amplifies crises like the COVID-19 pandemic and the Flint, MI, water crisis.

Dr. Debra Furr-Holden is the associate dean for Public Health Integration, C. S. Mott Endowed Professor of Public Health, and director of the Division of Public Health at Michigan State University. She is also the director of the Flint Center for Health Equity Solutions, funded by the National Institute on Minority Health and Health Disparities. Dr. Furr-Holden is a classically trained epidemiologist who addresses the nation’s greatest public health challenges, especially among minorities in racially and economically segregated communities. Among her many awards, Dr. Furr-Holden is the recipient of the 2006 Presidential Early Career Award for Scientists and Engineers (Office of the White House).
Rutgers School of Social Work prepares students to become leaders.

Our affordable, nationally-ranked programs provide rigorous academic and real-world experience with the flexibility of traditional on-campus, online, and intensive weekend program options.

Explore all Rutgers School of Social Work has to offer at socialwork.rutgers.edu.
Exhibit Hall

The exhibit hall will feature displays by higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception co-sponsored by Monmouth University and University of Pittsburgh will be held in the exhibit hall immediately following the Opening Plenary Session on Thursday, November 4, at 7:30 PM.

Technology Giveaways

The APM Technology Giveaway is sponsored by the University of the Pacific. To be eligible, place your Technology Giveaway ticket (included in your registration badge) in the tumbler at the CSWE booth (Booth 400) at the front of the exhibit hall. Prizes include Beats Studio Buds, an iPad Mini, an Apple watch, and an Apple TV. A drawing for exhibitors will be held Thursday, November 4, at 7:15 PM, for APM attendees on Friday, November 5, at 12:30 PM, and on Sunday, November 7, at 9:50 AM; and for student attendees on Saturday, November 6, at 3:15 PM. Winners need not be present during the drawing to claim the prize. If the winner is not on the event floor during the time of the drawing, the prize will be held at the CSWE booth and can be picked up at any time before the end of the conference.

Alphabetical List of Exhibitors

As of October 19, 2021

AAAP-Opioid Response Network and PCSS
BOOTH 304
Clinical Support System and the Opioid Response Network are two SAMHSA-funded initiatives that provide free training and education on opioid and stimulant use.

ACOSA (Association for Community Organization and Social Action)
BOOTH 204
The mission of ACOSA is to promote social change by strengthening community practice in social work.

Arkansas State University Social Work Department
BOOTH 618
The Arkansas State University Social Work Department exhibit is designed to highlight the BSW and MSW Programs at A-State.

Baylor University, Diana R. Garland School of Social Work
BOOTH 718
The Garland School of Social Work offers BSW, MSW, PhD, and joint degree options, ethically integrating faith and practice while preparing students for worldwide leadership and service.

Binghamton University
BOOTH 716
Master’s in Social Work Program

Campbellsville University
BOOTH 610
Campbellsville offers numerous dynamic online degrees to provide accessible opportunities for students to continue their education.

Case Western Reserve University-Mandel School
BOOTH 210
As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world.

Child Welfare Information Gateway
BOOTH 617
Child Welfare Information Gateway provides access to timely, practical resources that help child welfare, adoption, and related professionals protect children and strengthen families.

Concordia University Wisconsin
BOOTH 608
CUW is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in Church and world.
IGNITE CHANGE

Prepare for leadership in social justice-focused, community-based advanced clinical social work practice.

Contact us now:
206-296-5441 | msw@seattleu.edu
seattleu.edu/artsci/msw

MSW (2-year) & Advanced Standing MSW (10-month)

Advanced clinical social work training with sub-specialization opportunities, including addictions, medical social work, and trauma-informed practice

Program Features
- Small, cohort-model learning community
- Anti-oppressive practice
- Critical pedagogy
Council on Social Work Education  
**BOOTH 400**  
CSWE is the national association representing social work education. CSWE supports social work education and provides opportunities for leadership and professional development.

Duke University School of Nursing  
**BOOTH 216**  
Developed exclusively for higher education by Duke University, TAMS is a data-driven system that supports teaching assignments, faculty workload management and cost optimization.

Everspring  
**BOOTH 405**  
Everspring is a digital enablement company that helps top social work programs launch and grow online.

Exxat LLC  
**BOOTH 711**  
Exxat is an all-in-one field management solution that streamlines handling data, learning contracts, timesheets, evaluations, and more.

Florida State University College of Social Work  
**BOOTH 709**  
Florida State University College of Social Work offers programs at the BSW, MSW and PhD level and is home to five institutes/centers serving vulnerable populations.

Fordham University  
**BOOTH 208**  
Graduate School

GADE (Group for the Advancement of Doctoral Education in Social Work)  
**BOOTH 219**  
Purpose is to promote rigor in doctoral education in social work, focusing on preparing scholars, researchers, and educators who function as stewards of the discipline.

Howard University School of Social Work  
**BOOTH 811**  
MSW and PhD programs based on our unique historical perspective and framework emphasizing social justice, cultural competence, resiliency, transformation/empowerment for oppressed and underserved people.

Indiana University School of Social Work  
**BOOTH 509**  
Since 1911, the school has been dedicated to developing competent, caring professionals who strive to enrich the lives of the people they touch.

InPlace Software  
**BOOTH 609**  
InPlace Software is a modern (SAAS) platform supporting an enterprise model for managing student workplace experiences—ensuring visibility, coordination and efficiency.

IASSW (International Association of Schools of Social Work)  
**BOOTH 308**  
The IASSW is the global association of institutions of social work education, and organizations supporting social work Education and social work educators.

LEAP (Licensing Exam Preparation Services, LLC)  
**BOOTH 600**  
LEAP has specialized in SW licensing prep since 2003 and has helped 60,000+ social workers with pass rates between 92-95%. Online and in person options!

Minority Fellowship Program  
**BOOTH 209**  
CSWE’s MFP is a SAMHSA-funded opportunity for master’s and doctoral students committed to careers serving diverse populations in the mental health and substance use spheres.
Smith College
School for Social Work

In a time of crisis, go beyond.

Smith College School for Social Work offers programs that surpass the traditional.

Our low-residency M.S.W. and Ph.D. programs alternate concentrated periods of rigorous on-campus education in Northampton with off-site training at leading clinical or research sites around the country.

Our postgraduate Professional Education offerings take it a step further, keeping you on the cutting edge of clinical social work through a variety of online coursework designed to fit your schedule and the “new normal.”

Learn more about Smith SSW and go beyond traditional practice today.

ssw.smith.edu
sswadm@smith.edu

APPLICATION DEADLINES

M.S.W. Early Decision: January 5
M.S.W. Regular Decision: February 21
Ph.D. Deadline: February 1
Monmouth University School of Social Work
BOOTH 705
Monmouth University’s nationally recognized MSW program, focused on social justice within two specializations: Clinical Practice with Families and Children or Global and Community Practice.

National Association of Social Workers - Florida Chapter
BOOTH 816
Information on Florida and CRT restrictions and legislation, plus social work promotional items

North Carolina A&T State University
BOOTH 205
BSW program of NCAT and Joint Programs in Social Work MSW and PhD

North Carolina State University School of Social Work
BOOTH 619
The NC State School of Social Work is home to a diverse group of students, faculty, staff and alumni that strive for excellence in education.

Sacred Heart University
BOOTH 305
Sacred Heart University is a private, Catholic institution located in Fairfield, CT, that offers over 30 graduate doctoral, master’s, and certificate programs.

Samford University
BOOTH 404
Samford’s Christian learning community prepares graduates for clinical practice, equipping students to serve as advanced practitioners, meeting needs across settings in faith-based and secular organizations.

Sonia by QSR
BOOTH 311
Place social work students effectively and efficiently with robust data, communication tools, and reports. See what makes Sonia a great fit for your placement program.

Southeastern University
BOOTH 409
Southeastern University MSW Program offers clinical specialization with a leadership focus. The 9-month advanced-standing program creatively teaches, utilizing experiential, hands-on, and collaborative, engaging discussions.

Southern Connecticut State University, Dept of Social Work
BOOTH 408
Southern Connecticut State University is a public university who is committed to a mission of social justice. Home of strong academic programs, most nationally accredited.

Springfield College
BOOTH 310
Springfield College, School of Social Work and Behavioral Sciences, Graduate Admissions

SWEAP
BOOTH 518
SWEAP, a diverse group of social work educators from universities nationally. We create standardized/customized instruments to meet the assessment needs of social work programs.

Tevera
BOOTH 504
Tevera is powering up social work by simplifying field education, offering programmatic insights to help you grow, and matching graduates with dream jobs.

Texas Christian University Department of Social Work
BOOTH 110
Located in the thriving Dallas/Fort Worth area, the TCU Department of Social Work offers BSW, MSW, and PhD in Health Science programs.

The Catholic University of America
BOOTH 417
NCSSS offers BSW, MSW, and PhD programs. MSW concentrations include Clinical Practice and Community, Administration & Policy Practice.
Subscribe today to a publication that has been committed to exploring issues concerning this important profession for two decades, featuring in-depth content that examines the difficult issues, challenges, and successes of social workers and other helping professionals. While specific roles may vary, social workers share a collective body of knowledge, ethics, and skills in pursuit of a common goal: improving the well-being of individuals and communities. Social Work Today celebrates that bond among social workers in all their distinct roles and varied work settings.

SPECIAL SUBSCRIPTION OFFER – 3 YEARS’ SUBSCRIPTION FOR ONLY $19.99

The University of Akron School of Social Work and Family Sciences

BOOTH 116

The University of Akron School of Social Work and Family Studies offers undergraduate and graduate social work degrees at four sites across NE Ohio.

The University of Alabama

BOOTH 508

As Alabama’s only comprehensive social work school, our programs prepare scholar-practitioners to end adverse social conditions and promote societal welfare through teaching, research, and service.

The University of North Carolina at Charlotte

BOOTH 309

The UNC Charlotte School of Social Work prepares future social workers to foster optimal health and well-being, equal human rights, and a just society.

The University of Texas at Arlington School of Social Work

BOOTH 319

UTA School of Social Work is ranked in the top 15% with BSW, BSSUT, MSW, and PhD programs. We offer in-person and fully online options. www.uta.edu/ssw

Tulane University School of Social Work

BOOTH 217

Tulane University School of Social Work’s innovative learning environment values student choice, research, leadership, and cultural humility.

Uncw School of Social Work

BOOTH 710

The School of Social Work prepares students through direct practice with individuals, couples, families and communities; policy analysis and advocacy; and social work research.

University at Buffalo

BOOTH 717

A leader in trauma informed research and education, the University at Buffalo SSW offers graduate degrees including MSW, DSW and PhD.

University of Central Florida/School of Social Work

BOOTH 109

UCF’s BSW and MSW programs are top-ranked and provide students with unique opportunities for career development that are integrated into the diverse city of Orlando.

University of Chicago Crown Family School of Social Work, Policy, and Practice

BOOTH 517

For over 100 years, dedicated to working toward a more just and humane society through research, teaching, and service to the community.

University of Georgia School of Social Work

BOOTH 810

Preparing leaders to address social problems and promote social justice. Now offering an online MSW and online certificate in Nonprofit Management and Leadership.
BE THE DIFFERENCE
uncw.edu/swk

OLLU
OUR LADY OF THE LAKE UNIVERSITY
Worden School of Social Service

The Worden School of Social Service (WSSS), the first School of Social Work in Texas, is recognized for its expertise in Hispanic Children and Families, online education, and service. WSSS proudly offers BSW, MSW, and Ph.D. degree programs in traditional face-to-face, hybrid, and fully online formats.

Learn more at ollusa.edu/worden-school
411 S.W. 24th Street
San Antonio, Texas 78207
University of Illinois at Urbana-Champaign School of Social Work

BOOTH 516

Preparing tomorrow’s leaders to be advocates for, and agents of, social change.

University of Kentucky College of Social Work

BOOTH 105

Through rigorous research, excellence in instruction, and steadfast service, the University of Kentucky CoSW works to improve the human condition. Always, in all ways.

University of Memphis School of Social Work

BOOTH 604

The University of Memphis offers the BA in social work, master of social work, doctor of social work, and three graduate certificates.

University of Michigan School of Social Work

BOOTH 605

Reach out, Raise Hope, Change Society! The University of Michigan is preparing tomorrow’s leaders to address some of the world’s most complex social problems.

University of North Carolina Chapel Hill School of Social Work

BOOTH 317

Advancing equity, transforming systems, and improving lives. We provide leadership in addressing social problems and accelerating discovery and the translation of knowledge into action.

University of Phoenix

BOOTH 704

UOP provides access to higher education that enable students to develop skills necessary to achieve their professional goals and provide leadership to their communities.

University of St. Thomas School of Social Work

BOOTH 411

The St. Thomas School of Social Work offers bachelor’s, master’s and doctorate programs to educate practitioners, clinicians, educators and leaders dedicated to equity-focused, community-engaged practice.

University of the Pacific

BOOTH 505


University of Utah College of Social Work

BOOTH 611

Keep moving forward with the University of Utah—BSW, MSW, and PhD programs; campus, distance, and online options; three dual programs and groundbreaking research!

University of Washington School of Social Work

BOOTH 519

The University of Washington School of Social Work is an internationally recognized leader in advancing science-driven social change.

University of West Florida

BOOTH 708

Take the next step toward achieving your goals with one of UWF’s affordable online programs.

Walden University

BOOTH 418

Walden was founded to support learners in achieving academic goals. Students from across the U.S. are pursuing a certificate, bachelor’s, master’s or doctoral degree online.
Welcome to Our New Dean

RAMONA DENBY-BRINSON

Dean Denby-Brinson joins UNC-Chapel Hill with more than 27 years of experience in social work education — administration, scholarship, and mentorship. She is the first African American woman to lead UNC School of Social Work in its 100-year history.

Attain your M.S.W. and accelerate your career

Inspiring faculty, high-impact field placements, collaborative projects — we will prepare you for a social work career in direct or macro practice, with accreditation by the Council on Social Work Education and “Top 3” national ranking by U.S. News & World Report

Dual-degree M.S.W. partners

- Duke University Divinity School
- UNC School of Government – Public Administration
- UNC School of Law
- UNC School of Public Health

Certificates, licensures, and other specialized programs

- Graduate Certificate in Innovation for the Public Good

- Licensure, North Carolina School Social Work
- Specialization, Substance Use & Addictions
- Traineeship, Child Welfare Education Collaborative
- Traineeship, Leadership in Neurodevelopmental and Related Disorders
- Traineeship, UNC-PrimeCare on Integrated Behavioral Health

For more on our programs, attend an online information session.

go.unc.edu/msw-info-sessions

Earn your Ph.D. at UNC-Chapel Hill

Prepare to become a social work leader in academic and research settings. We offer an intensive and supportive academic environment, where you’ll conduct innovative research and help develop new approaches to social interventions.
### Exhibit Hall Floor Plan | Atlantic Hall

#### E-Poster Sessions

<table>
<thead>
<tr>
<th>Booth #</th>
<th>Exhibit</th>
<th>Booth #</th>
<th>Exhibit</th>
</tr>
</thead>
<tbody>
<tr>
<td>600</td>
<td>400</td>
<td>518 517</td>
<td>CSWE</td>
</tr>
<tr>
<td>310</td>
<td>309</td>
<td>409</td>
<td>CSWE</td>
</tr>
<tr>
<td>209</td>
<td>208</td>
<td>219</td>
<td>CSWE</td>
</tr>
<tr>
<td>119 218</td>
<td>217 216</td>
<td>218 217</td>
<td>CSWE</td>
</tr>
<tr>
<td>111 110</td>
<td>109 108</td>
<td>116 115</td>
<td>CSWE</td>
</tr>
<tr>
<td>204</td>
<td>203</td>
<td>202</td>
<td>CSWE</td>
</tr>
</tbody>
</table>

### Exhibitors

<table>
<thead>
<tr>
<th>Booth #</th>
<th>Exhibit</th>
</tr>
</thead>
<tbody>
<tr>
<td>204</td>
<td>ACOSA</td>
</tr>
<tr>
<td>208</td>
<td>Fordham University</td>
</tr>
<tr>
<td>209</td>
<td>Grand Challenges for Social Work</td>
</tr>
<tr>
<td>210</td>
<td>Howard University School of Social Work</td>
</tr>
<tr>
<td>219</td>
<td>GADE</td>
</tr>
<tr>
<td>219</td>
<td>Indiana University School of Social Work</td>
</tr>
<tr>
<td>217</td>
<td>InPlace Software</td>
</tr>
<tr>
<td>216</td>
<td>IASSW (International Association of Schools of Social Work)</td>
</tr>
<tr>
<td>215</td>
<td>LEAP</td>
</tr>
<tr>
<td>214</td>
<td>Monmouth University School of Social Work</td>
</tr>
<tr>
<td>213</td>
<td>NASW</td>
</tr>
<tr>
<td>212</td>
<td>National Association of Social Workers - Florida Chapter</td>
</tr>
<tr>
<td>211</td>
<td>North Carolina State University School of Social Work</td>
</tr>
<tr>
<td>210</td>
<td>Phi Alpha Honor Society for Social Work - East Tennessee State University</td>
</tr>
<tr>
<td>209</td>
<td>Sacred Heart University</td>
</tr>
<tr>
<td>208</td>
<td>Samford University</td>
</tr>
<tr>
<td>207</td>
<td>Sonia by QSR</td>
</tr>
<tr>
<td>206</td>
<td>Southeastern University</td>
</tr>
<tr>
<td>205</td>
<td>Southern Connecticut State University, Dept of Social Work</td>
</tr>
<tr>
<td>204</td>
<td>Springfield College</td>
</tr>
<tr>
<td>203</td>
<td>SWEAP</td>
</tr>
<tr>
<td>202</td>
<td>Tevera</td>
</tr>
<tr>
<td>201</td>
<td>Texas Christian University Department of Social Work</td>
</tr>
<tr>
<td>200</td>
<td>The Catholic University of America</td>
</tr>
<tr>
<td>199</td>
<td>The University of Akron School of Social Work and Family Sciences</td>
</tr>
<tr>
<td>198</td>
<td>The University of Alabama</td>
</tr>
<tr>
<td>197</td>
<td>The University of North Carolina at Charlotte</td>
</tr>
<tr>
<td>196</td>
<td>The University of Texas at Arlington School of Social Work</td>
</tr>
<tr>
<td>195</td>
<td>Tulane University School of Social Work</td>
</tr>
<tr>
<td>194</td>
<td>UNCW School of Social Work</td>
</tr>
<tr>
<td>193</td>
<td>University at Buffalo</td>
</tr>
<tr>
<td>192</td>
<td>University of Central Florida/School of Social Work</td>
</tr>
<tr>
<td>191</td>
<td>University of Chicago Crown Family School of Social Work, Policy, and Practice</td>
</tr>
<tr>
<td>190</td>
<td>University of Georgia School of Social Work</td>
</tr>
<tr>
<td>189</td>
<td>University of Illinois at Urbana-Champaign School of Social Work</td>
</tr>
<tr>
<td>188</td>
<td>University of Kentucky College of Social Work</td>
</tr>
<tr>
<td>187</td>
<td>University of Memphis School of Social Work</td>
</tr>
<tr>
<td>186</td>
<td>University of Michigan School of Social Work</td>
</tr>
<tr>
<td>185</td>
<td>University of North Carolina Chapel Hill School of Social Work</td>
</tr>
<tr>
<td>184</td>
<td>University of Phoenix</td>
</tr>
<tr>
<td>183</td>
<td>University of St. Thomas School of Social Work</td>
</tr>
<tr>
<td>182</td>
<td>University of Texas at El Paso</td>
</tr>
<tr>
<td>181</td>
<td>University of the Pacific</td>
</tr>
<tr>
<td>180</td>
<td>University of Utah College of Social Work</td>
</tr>
<tr>
<td>179</td>
<td>University of Washington School of Social Work</td>
</tr>
<tr>
<td>178</td>
<td>University of West Florida</td>
</tr>
<tr>
<td>177</td>
<td>Walden University</td>
</tr>
</tbody>
</table>

---

**Exhibit Hall (continued)**
Proudly educating social workers since 1936

100% Online Doctor of Social Work (DSW)

MSSW and BSW on campus and 100% online

PhD in Social Work on campus

Master of Science in Couple and Family Therapy on campus

Faculty are renowned community engaged scholars

More information: www.louisville.edu/kent
Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a concealed peer-review process from proposals submitted in response to the 2021 APM Call for Proposals. They were chosen based on their timeliness, relevance to social work education, contribution to new knowledge, and relevance to the 2021 APM theme, “Leading Critical Conversations: Racial, Economic, and Environmental Justice.”

Competitive presentations are presented in one of four educational formats:

1. Electronic Poster (up to 60 minutes)
2. Interactive Workshop (60 minutes)
3. Paper Presentation (30 minutes)
4. Panel (60 minutes)

TRACK STRUCTURE

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to CSWE, which makes the final acceptance decisions.

For the 2021 APM the following 40 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. Gero-Ed (Aging and Gerontology)
17. Group Work
18. Health
19. Higher Education/Nonprofit Leadership
20. Human Behavior and the Social Environment
21. Immigrants, Refugees, and Displaced Populations
22. Indigenous and Tribal
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Research and Program Evaluation
30. Rural Issues
31. Social, Economic, and Environmental Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children
The University at Buffalo is pleased to announce the appointment of Keith A. Alford, Ph.D. as the new Dean of the School of Social Work.

Dean Alford brings an impressive track record of promoting diversity, equity, inclusion, accessibility and social justice within the campus and community.

Please join us for refreshments and an opportunity to meet Dean Alford:

Friday November 5, 2021
1:00 – 2:30 p.m.
UB’s exhibit hall space (Booth #717)
Continuing Education

CSWE will offer continuing education credits (CEs) for selected preconference events and for panels, workshops, and oral presentations during the 2021 Annual Program Meeting (APM). The sessions are appropriate for generalist or clinical social work practice, and the degree of difficulty is intermediate. The target audience is social work educators, field directors, and field instructors.

CEs are not included in the basic APM registration package, but you can add CEs to a new or existing APM registration for an additional $65 fee.

There are 83 CE-eligible sessions. Information on the maximum number of CEs an individual can receive from the conference is forthcoming as sessions are scheduled.

The Council on Social Work Education (CSWE; ACE Approval #1163) is approved to offer social work continuing education by the Association of Social Work Boards Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. CSWE maintains responsibility for the program. ACE provider approval period: 1/23/2021–1/23/2024.

Featured Track Sessions

The following sessions will be recorded live at the APM in Orlando and uploaded for viewing during APM On-Demand, December 6–10, 2021.

Addictions

Words Matter: Substance Use Disorders and the Importance of Non-Stigmatizing Language (Paper; Session 19a)

African Americans and the African Diaspora

Wringing Out the “Whitewash”: Confronting the Hegemonic Epistemologies of Social Work Canons (Interactive Workshop; Session 313)

Asian Americans and Pacific Islanders

Not Your Model Minority: Anti-Asian Violence, COVID-19, and Social Work (Interactive Workshop; Session 256)

Child Welfare

Child Welfare Futuring: Racially Just, Interdisciplinary, and Collaborative (Interactive Workshop; Session 259)

Clinical Practice

White Clinicians Navigating Internal Bias Within Way of Being (Paper; Session 551b)

Community Organization and Social Administration

The Social Symbolism of Mask Wearing and Community Resilience against COVID-19 Racism (Interactive Workshop; Session 512)

Criminal and Juvenile Justice

Teaching for Abolition: Developing and Teaching Abolitionist Social Work (Panel; Session 324)

Cultural Competence

Building Cultural Competence Through Community Engagement and Critical Literacy

Disability Issues

It’s Time: Critical Conversation about Trauma and Disability Services (Paper; Session 557a)
Join us for a virtual "un-reception," an opportunity to network in an engaging virtual environment.

While we are not all able to travel this year, we can still enjoy each other’s company and commitment to social change. GSSW faculty and doctoral students look forward to convening casually with you—our colleagues and friends.

This year, GSSW is celebrating our 90th anniversary, and we look forward to hearing your visions for the next 90 years of social change.

**GSSW UN-RECEPTION**

**November 3, 2021**

4:00 – 5:30 p.m. MT

**REGISTER:**

socialwork.du.edu/un-reception

**THE NEXT 90**
Disaster and Traumatic Stress
Implications of a Trauma Intervention in Disaster Exposed Youths Amidst COVID-19 (Paper; Session 517b)

Educational Outcomes Assessment
Critical Conversations About Race in the Development of Standardized Student Outcome Measures (Paper; Session 623a)

Evidence-Based Practice
Developing Evidence-Based and Evidence-Supported Social Work Interventions With Diverse Populations (Interactive Workshop; Session 520)

Feminist Scholarship
Shared Strength Perspectives among Black Women Social Work Educators during a Pandemic (Panel; Session 595)

Field Education
Leading Critical Conversations: Racial and Economic Injustice in Field Experience (Panel; Session 525)

Gero Ed (Aging and Gerontology)
Constructing Race Discrimination Rights: Comparisons Among Staff in Long-Term Care Health Facilities (Paper; Session 559a)

Group Work
Reviving Group Work Practice: Building Cross-Racial Solidarity for Social Justice (Interactive Workshop: Session 598)

Health
Talking About Sex: Preparing Palliative Care Social Workers to Discuss Human Sexuality (Paper; Session 599)

Higher Education and Nonprofit Leadership
Equipping Faculty in Critical DEI Conversations at Christian Institutions in Higher Education (Interactive Workshop; Session 619)

Human Behavior and Social Environment
Social Psychology: An Unfortunate Void in Social Work Education (Paper; Session 602b)

Immigrants, Refugees, and Displaced Populations
Criminals or Immigrants? An Analysis of Policies Leading to the “Crimmigration” Era (Paper; Session 171a)

Indigenous and Tribal
Environmental Injustice, Sovereignty, and Well-Being: How a Northeastern Tribal Reservation Resisted Injustice (Paper; Session 597a)

International Issues
Utilizing the Sustainable Development Goals for Racial, Economic, and Environmental Justice (Interactive Workshop; Session 342)

Interprofessional Education and Collaborative Practice
Adaptation of an Interprofessional Clinic to a Telehealth Model During COVID-19 (Paper; Session 394a)

Islam and Muslim
An Intersectional Examination of Black Muslim Women’s Pathways to Leaving Abusive Relationships (Paper; Session 485b)
NEW! Center on Human Trafficking Research and Outreach (CenHTRO), research home of the African Programming and Research Initiative to End Slavery (APRIES).

Scan the QR code with your phone to read CenHTRO’s inaugural newsletter.

ssw.uga.edu

BSW • MSW • Online MSW • MSW/JD • MSW/MPH • MSW/MDiv. • MA and Online Certificate in Nonprofit Management and Leadership • PhD • Substance Use Counseling Certificate Institute for Nonprofit Organizations • Center for Social Justice, Civil and Human Rights
Latina/Latino Issues
Leveraging Mass and Social Media for Critical Conversations Among Latinx Communities (Interactive Workshop; Session 627)

LGBTQIA+ and Two-Spirit
The Role of Belongingness in the Mental Health of Black Youth (Paper; Session 396a)

Military Personnel and Veterans, First Responders, and Their Families and Communities
Lost in Transition: Behavioral Health Needs of Veterans in Eight County Jails (Paper; Session 234b)

Research and Program Evaluation
Teaching R and Jamovi in Program Evaluation: Finding Meaningful Patterns in Data (Interactive Workshop; Session 236)

Rural Issues
Exploring Relationships Between Organizational Capacity and Organizational Characteristics in Rural Nonprofits (Paper; Session 176a)

Social Welfare History
McCarthyism Re-Visited: Disruptive Leadership Addressing the Conservative Backlash Toward African Americans (Paper; Session 242b)

Social Welfare Policy and Policy Practice
Legislating Social Justice: Policy Choices of Social Workers in Elected Office (Paper; Session 404b)

Social, Economic, and Environmental Justice
Social Work Education and White Supremacy: Strategies for Antiracist Pedagogy (Panel; Session 101)

Spanish-Language Paper Presentation
Linguistic Terrorism and Latinx English Language Learners in Social Work Education (Paper; Session 553b)

Spirituality
Establishing a Virtual Health Ministry Targeting African Americans During COVID 19 Pandemic (Panel: Session 405)

Teaching Methods and Learning Styles
Social Work’s Complicity in White Supremacy: Re-Visioning Social Work Education and Practice (Paper; Session 458a)

Technology in Social Work Education and Practice
Camera on or Camera off? Inclusivity and the Digital Divide (Interactive Workshop; Session 543)

University–Community Partnerships
Conducting a Statewide Needs Assessment of Violence to Inform Practice and Policy (Interactive Workshop; Session 501)

Values and Ethics
Pushing Boundaries: Abolition and Mutual Aid as Paradigms for Social Work Education (Interactive Workshop; Session 111)

Violence Against Women and Their Children
Examining the Public Response to Sexual Violence Against Black Women (Paper; Session 630aa)
Rooted in BOSTON. 
Reaching the WORLD.

At Boston College School of Social Work we collaborate with communities embedded in social dilemmas to design enduring solutions and prioritize equity, justice, and inclusion in everything we do.

DEGREES OFFERED
MSW • MSW/PhD • PhD

LEARN MORE
bc.edu/socialwork
@BCSSW
Field Education Institute

The CSWE Field Education Institute is designed for anyone interested in field education. This includes deans and directors, field directors, faculty members, and field personnel. The program will kick off with a keynote speech and panel response followed by a series of breakout sessions for two tracks, antiracist practice and cultural humility. The Field Education Institute will be held Thursday, November 4, from 9:00 AM to 4:30 PM. The additional registration fees are $250 for CSWE members and $300 for nonmembers. Up to 3 Continuing Education Credits (CEs) may be earned; CE registration is required.

Leadership Development Institute

The CSWE Leadership Development Institute is intended for anyone interested in this topic, including associate deans, directors of admissions, program directors, and others. This Institute will feature a series of workshops on increasing leadership skills, leadership styles for challenging times (antiracist leadership practices and feminist leadership model), and leadership in times of crisis. The Leadership Development Institute will be held Wednesday, November 3, from 1:00 PM to 5:00 PM. The additional registration fees are $100 for CSWE members and $150 for nonmembers. Up to 3 Continuing Education Credits (CEs) may be earned; CE registration is required.

Teaching Institute for Faculty

The CSWE Teaching Institute for Faculty is designed to develop the pedagogical skills of social work educators. This interactive institute will feature keynote sessions followed by a series of workshop sessions on various topics, including empowering faculty members to address reproductive justice and abortion in social work education, teaching about clinical work with diverse populations, and teaching students about cross-cultural social work practice. The event will take place Thursday, November 4, from 9:30 PM to 5:00 PM. The additional registration fees are $250 for CSWE members and $300 for nonmembers. Up to 3 Continuing Education Credits (CEs) may be earned; CE registration is required.
A Bachelor’s in Social Work tailored to your tomorrow

Help ensure the safety of children, help those suffering from domestic abuse or serve the underserved in your community with your Bachelor of Science in Social Work degree.

- Learn from professionals averaging 26 years of industry experience
- **Apply for free** — no SAT or GMAT required
- Career planning, résumé help and more — built right into your degree. **For life.**

Learn more and explore the program at Phoenix.edu/BSSW

While widely available, not all programs are available to residents of all states. Please check with a University Enrollment Representative. ©2021 University of Phoenix, Inc. All rights reserved. I MKT-524
Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year’s Awards Luncheon. Enola Proctor, Suk-hee Kim, Jenny Jones, and Yarneccia Dyson will be recognized by their colleagues for outstanding service to social work education. The luncheon will take place on Sunday, November 7, at 11:30 AM in Dolphin, Walt Disney World Resort, Pacific Hall. The Awards Luncheon is sponsored by Columbia School of Social Work.

**Significant Lifetime Achievement in Social Work Education Award**

The Significant Lifetime Achievement in Social Work Education Award is presented to Enola Proctor, PhD. Dr. Proctor is the Shanti K. Khinduka Distinguished Professor Emeritus at Washington University in St. Louis. Her research is motivated by the question, “How do we ensure that people receive the very best possible care?” She has studied this question in a variety of social work, public health, and health care settings, ranging from hospitals to community agencies. Her research and teaching have advanced the field of mental health services research, particularly from a social work perspective. The National Institute of Mental Health (NIMH) has supported her research and training grants for 28 consecutive years. Her team was awarded the first NIMH-funded Social Work Research Development Center, and she was founding director of the longest-running mental health services research doctoral and postdoctoral training program in social work.

Dr. Proctor has contributed to the intellectual capital for the rapidly growing field of dissemination and implementation science, leading teams to distinguish, clearly define, develop taxonomies, and stimulate more systematic work to advance the conceptual, linguistic, and methodological clarity in the field. Dr. Proctor has advised the National Institutes of Health and the World Health Organization on several implementation science projects in low- and middle-income countries, including current work on COVID vaccine implementation. She directs the Implementation Research Institute, a training program in implementation science funded by NIMH. Her former students and mentees now lead countless research projects, training programs, and center grants in mental health services. She was the first social worker appointed to serve on the NIMH National Advisory Council.

Proctor is a fellow of the Society for Social Work and Research and was a member of the inaugural class of fellows in the American Academy of Social Work and Social Welfare. Her awards include Washington University’s Arthur Compton Holly Distinguished Faculty Award, the Society for Social Work and Research’s Distinguished Research Award, the National Association of Social Workers’ President’s Award for Excellence in Social Work Research, and the American Public Health Association Stephen M. Banks Award for Outstanding Mentoring in Mental Health Services.

**Distinguished Recent Contributions to Social Work Education Award**

CSWE will give the 2021 Distinguished Recent Contributions to Social Work Education Award to Suk-hee Kim, PhD, COI, MSW, associate professor and site coordinator of the Public Child Welfare Certificate State Program in the School of Social Work at Northern Kentucky University (NKU). Dr. Kim is also an active faculty fellow for the Institute for Health Innovation at NKU.

Dr. Kim is a proactive scholar, researcher, and educator in gerontological research and opioid addiction studies. She developed NKU’s transdisciplinary approach to an aging-specific curriculum and, with her colleagues, guided the creation of NKU’s gerontology microcredentials and social entrepreneurship.
The University of Michigan School of Social Work offers a new part-time, online Master of Social Work degree program. This part-time, online MSW provides balance for studies, work, family and other commitments. The online curricular pathway is Interpersonal Practice in Integrated Health, Mental Health, & Substance Abuse which prepares graduates to become a licensed clinical social worker.
microcredential. She received an award for her Rising Hope for Aging Project, a community-based learning initiative that connects NKU students with residents at a low-income housing unit for senior citizens. With support and collaboration across the campus community, Dr. Kim played a significant role in helping NKU earn the Age-Friendly University designation in 2020, making NKU the first institution in the region to join the international effort to increase accessibility and support services for students of all ages.

Dr. Kim has served on diversity focused councils, advisory boards, and committees at the university, regional, and national levels. She received the CSWE Council on the Role and Status of Women in Social Work Education Community Impact Award in 2020; the CSWE Community Partnership Action Inaugural Award in 2019, focused on opioid addiction; and the Korean American Social Work Educators Association Middle Career Achievement Award in 2020. She has served on the CSWE Council on Racial, Ethnic, and Cultural Diversity; is a certified CSWE accreditation site visitor; and is a reviewer for the Journal of Social Work Education.

Dr. Kim has been awarded grants by the U.S. Department of Justice (Comprehensive Site-Based Opioid Research) and the Health Resources and Services Administration (Rural Community Collaborative Addiction Treatment Initiative), among others. She is very actively involved with high school students through the IHI Teen Health Science Cafés.

Dr. Kim received her joint PhD in social work from the University of Kentucky and University of Louisville and her MSW in social work from Boston University. She joined the NKU faculty in 2014.

**ESTABLISHED FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD**

The Established Faculty Service and Leadership in Social Work Education Award is presented to Jenny L. Jones, PhD, MSW, ACSW. Dr. Jenny Jones is dean and professor of the Whitney M. Young, Jr., School of Social Work at Clark Atlanta University and graduate faculty affiliate at Florida State University. Dr. Jones has more than 23 years of professional social work experience in higher education, public child welfare service systems, HIV/AIDS community-based multiservice organizations, and applied research. Her primary research examines administrative practice (including supervision and organizational culture) and its impact on service delivery and child well-being. In addition, her interests include financial capability and asset building, which considers the integration of financial and economic principles and interventions in direct practice with low-income families. Dr. Jones’ research productivity includes extensive involvement as principal investigator or co-investigator on nine externally funded projects totaling $10.5 million in grants and contracts over the past 23 years.

Dr. Jones has sustained a well-respected research and community service career grounded in culturally responsive practices. She has authored or edited more than 47 scholarly publications, reports, and monographs. Dr. Jones is nationally and internationally known for her work in child welfare and HIV/AIDS. She serves on the CSWE Board of Directors, is a former member of the CSWE Diversity Commission and the CSWE Diversity Center Advisory Board and is former director of the CSWE Minority Fellowship Program.

**EARLY CAREER FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD**

CSWE will present the 2021 Early Career Faculty Service and Leadership in Social Work Education Award to Dr. Yarneccia Dyson, assistant professor of social work at the University of North Carolina at Greensboro.

Dr. Dyson is an equity-minded thought leader committed to inclusive excellence and social justice. As a social and behavioral scientist, she engages in health disparities research that focuses on
Dedicated to the passionate pursuit of social innovation, impact, and justice for more than a century.

WE ARE INNOVATIVE EDUCATORS AND ADVOCATES COMMITTED TO:

- Training future generations of social change agents
- Actionable, data informed social policy
- Evidence-based social work practice
- Research on health equity, economic security, and improved well-being for all

FIND OUT MORE ABOUT SP2, including our new Social Justice Scholars program and redesigned Master of Social Work curriculum:

WWW.SP2.UPENN.EDU
FOLLOW US @PENNSP2
reducing and alleviating negative health outcomes by empowering marginalized communities through implementation science.

While teaching across BSW, MSW, and PhD programs, Dr. Dyson also contributes leadership and service. She served on the Development Committee for the PhD in social work as part of the Joint Programs in Social Work of the University of North Carolina at Greensboro and North Carolina A&T State University and chairs the Department of Social Work Diversity, Equity, and Inclusion Committee. On the national level, Dr. Dyson served as track chair for the CSWE African Americans and the African Diaspora track; as co-chair of the CSWE Council on Racial, Ethnic, and Cultural Diversity; and as a member of the CSWE Commission for Diversity, Social, and Economic Justice. She is a CSWE accreditation site visitor and was appointed to the CSWE Task Force to Advance Anti-Racism in Social Work Education as co-chair for the Curriculum Development Work Group.

In 2020 Dr. Dyson received the CSWE Feminist Manuscript Award for her paper, “The Use of Black Feminist Theory as a Lens to Explore the Sexual Health Needs of Black College Women: Translating Frameworks to Communities and Social Environments for HIV Prevention.” She participated in the Association for Baccalaureate Social Work Program Directors (BPD) Emerging Leader-Scholar Initiative (2015–2020) and currently is chair of African American Issues for BPD.

Dr. Dyson has more than 15 years of social work practice experience in various roles, including social services administrator, research analyst, and public health analyst. She is currently a co-principal investigator on two Health Resources and Services Administration awards totaling $3 million. As a true believer in ubuntu and the importance of “lift as you climb,” Dr. Dyson mentors many students and has served on dissertation committees across the southeastern United States. She serves on various editorial boards and is the lead editor for Black Men’s Health and Helping Professions (forthcoming, spring 2022, Springer). She is committed to faculty development with a focus on peer mentoring and supporting the success of Black women and women of color scholars in the academy.

Dr. Dyson is a graduate of the Whitney M. Young, Jr., School of Social Work at Clark Atlanta University, where she earned a PhD in social work policy, planning, and administration & social science (cognate: public health). She earned her BSW from Florida Agricultural & Mechanical University and a master’s degree in clinical social work from the Florida State University.

COMMUNITY IMPACT AWARD

The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education. Jessica L. Yang, PhD, an assistant professor in the Social Work Department at Winthrop University, will receive this year’s award. Her—It Takes a Village: Engaging Community Partners to Build Stronger Schools—seeks to understand disproportionate discipline practices affecting students of color and other marginalized student groups in local schools. Dr. Yang is also working to implement restorative practices by providing ongoing professional development to educators, district employees, and parents in the areas of school discipline, child behavior, mental health and illness, and parenting strategies. She is part of a team that includes all school districts in the county and the local substance use provider and is working to design, deliver, and evaluate a substance use prevention program and treatment options for youths with substance use disorders. Through this project Dr. Yang hopes to understand the pedagogy of teaching about diversity, equity, and inclusion through the piloting of a novel teaching intervention.
COMMUNITY PARTNERSHIP AWARD

The Community Partnership Action Award honors the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) in advancing community partnership action. Community is broadly defined as a self-organized network of people with a common agenda, cause, or interest and is not limited by physical locality. The Student Project Award winner for 2021 is Tanzilya Oren, a PhD candidate in social work at the Graduate School of Social Service at Fordham University. The Program Awardee is the University of Missouri School of Social Work Integrative Behavioral Health Clinic, which was established in 2014 to address disparities in the availability of comprehensive and integrated mental health care for people who are uninsured or unable to afford health care and to provide an intensive experiential learning opportunity to students.

CRECD AWARD

The annual CRECD Award is presented by the CSWE Council on Racial, Ethnic, and Cultural Diversity (CRECD). This award recognizes junior faculty members and doctoral students with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.

The Junior Faculty Award recipient is Anna Ortega-Williams, PhD, an assistant professor at the Silberman School of Social Work at Hunter College. Dr. Ortega-Williams’ areas of research are historical trauma, posttraumatic growth, and social action in trauma recovery.

FEMINIST MANUSCRIPT AWARD

This year’s winning manuscript is “I Am Almost a Breadwinner for My Family: Exploring the Manifestation of Agency in Sex Workers’ Personal and Professional Contexts,” by Sharvari Karandikar, PhD (The Ohio State University); Kaitlin Casassa, LISW-S, MSW (The Ohio State University); Logan Knight, MSW, MA (The Ohio State University); Megan España, MSW (The Ohio State University); and Njeri Kagotho, PhD (The Ohio State University).

FEMINIST SCHOLAR AWARD

The CSWE Council on the Role and Status of Women in Social Work Education annually awards a feminist scholar who has advanced feminist knowledge as
IT’S TIME TO SPREAD YOUR WINGS

The Doctorate in Social Work from the University of St. Thomas in Minnesota is designed to prepare social work faculty for careers at teaching-level colleges and universities. Join the first online DSW of its kind and enjoy the community and support of your cohort while completing your degree online. Gain the skills and credentials to lead in the social work profession. See just how far you can fly with a DSW from St. Thomas. Questions? Email us at DSW@stthomas.edu.

- Tiffany Breckenridge, DSW student

School of Social Work
Morrison Family College of Health
Bachelor of Social Work • Master of Social Work • Doctor of Social Work
it pertains to social work theory, research, practice, policy, and education. This year’s recipient is Colita Nichols Fairfax, PhD, MSW. Dr. Fairfax is a professor in the Ethelyn R. Strong School of Social Work, Robert C. Nusbaum Honors College Senior Faculty Fellow, and inaugural faculty scholar in the Center for African American Public Policy at Norfolk State University.

**JSWE AWARDS**

The Editorial Advisory Board of the Journal of Social Work Education (JSWE) gratefully recognizes the outstanding service of manuscript reviewers Bruce Friedman (California State University Bakersfield) and Carol Tully (University of Louisville, retired) with the JSWE Best Reviewer Award for 2021.

The Editorial Advisory Board also acknowledges the following innovative, timely, and important articles with the annual JSWE Best Article Award.

**Best Empirical Articles**


**Best Conceptual Article**


**Best Note**


**PARTNERS IN INTERNATIONAL EDUCATION AWARDS**

The Partners in International Education (PIE) Award honors the contribution of social work faculty members, social work students (BSW, MSW, or PhD), and organizations as partners in advancing education for international social work. The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. Priority is given to nominees based in the United States. This year’s PIE Organization Award will go to The American Place, Hartford Public Library. The PIE Faculty Award recipient is Robin Sakina Mama, PhD (Monmouth University).

**SOGIE SCHOLARSHIP AWARD**

Authors Shanna K. Kattari (University of Michigan), Brittanie Atteberry-Ash (University of Texas at Arlington), Christopher Collins (Florida State University), Leonardo Kattari (Michigan State University), and Vern Harner (University of Washington) are the recipients of the 2021 Sexual Orientation and Gender Identity Expression Scholarship Award (SOGIE) Scholarship Award for their paper, “Differential Experiences of Dating Violence and Sexual Violence Among Trans/Gender Diverse Youths.” The SOGIE Scholarship Award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression.
Generating Justice by...

Andrea Joseph
Advancing racial equity in schools

Jennifer First
Examining disaster and environmental challenges

Patricia Bamwine
Researching grief and bereavement effects

Stacia West
Testing effects of guaranteed income

Kristen Ravi
Studying intimate partner violence effects

Camille Hall
Implementing diversity, equity, and inclusion

Courtney Cronley
Addressing homelessness and housing insecurities

Kelly Martin
Representing inclusion, support and advocacy

Mary Held
Providing platforms for Latinx voices

Stan Bowie
Providing social welfare for families

SOCIAL WORKS.
www.csw.utk.edu

Everything You Need To Change the World
#UTCSWGeneratingJustice

DEGREE PROGRAMS
BSSW | MSSW | PhD | DSW

MSSW CERTIFICATES
Veterinary | Trauma | Gerontology | Forensic
TWO-SPIRIT, QUEER AND TRANS PEOPLE OF COLOR SOCIAL WORK IMPACT AWARD

The CSWE Council on Sexual Orientation and Gender Identity and Expression and the Council on Racial, Ethnic, and Cultural Diversity present the 2021 Two-Spirit, Queer, and Trans People of Color (2-QTPOC) Social Work Impact Award to Ramona Beltrán (University of Denver). The award honors a midcareer or senior social work scholar who has made significant and outstanding contributions to the field of social work through teaching, mentorship, research, and service related to issues that affect 2-QTPOC communities. These issues include oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/religion, class, age, (dis)ability, immigration, and health status and/or well-being.

VIOLENCE AGAINST WOMEN AND CHILDREN MANUSCRIPT AWARD

Saltanat Childress, MSW, PhD, will receive the Violence Against Women and Children Manuscript Award, which recognizes the manuscript that most advances feminist knowledge in the field of violence against women and children. Dr. Childress is an assistant professor at the University of Texas-Arlington School of Social Work. Her award-winning manuscript is titled, “Plates and Dishes Smash; Married Couples Clash: Cultural and Social Barriers to Help-Seeking Among Women Domestic Violence Survivors in Kyrgyzstan.”
Seeking PhD Students

Apply by December 15, 2021

Generous funding and mentorship available for students interested in issues of concern to women, especially strengthening families

socialwork.utah.edu/phd

Dr. Meeyoung Min,
Belle S. Spafford Endowed Chair, studies prenatal drug exposure, trauma, maternal mental health, child development, and adolescence substance use
Accreditation Services

CSWE Program Member representatives are encouraged to participate in sessions offered by CSWE’s Department of Social Work Accreditation (DOSWA) staff. No preregistration is required. Four on-site sessions will be provided at the Annual Program Meeting:

- Demystifying the Accreditation Process
- Frequently Cited Standards: 2015 EPAS
- Accreditation Candidacy Overview: Baccalaureate and Master’s Programs
- 2015 EPAS Assessment

A flyer will be available at the registration desk with dates, times, and locations of these special interest sessions. DOSWA staff members will also offer virtual group consultation sessions. Group consultations will require registration with accreditation specialists. Unable to attend on-site accreditation sessions or virtual consultations? Contact your program’s designated accreditation specialist to arrange a consultation via e-mail, phone, or video conference to address your questions after the Annual Program Meeting.

Business Center

The 11th Hour Business Centers can handle all your print material before and throughout the conference. You will save time and expensive shipping costs by sending your convention material beforehand. The business center can accept hardcopy or digital formats and has full binding capabilities. Copiers, fax machines, personal computers, laptop computers, and laser jet printers are available through the business center. Hours of operation are 7:00 AM–7:00 PM daily.

Child Care

Child care services are available through the hotel. Contact the hotel concierge to arrange for this service.

CSWE Annual Membership Meeting

The CSWE Membership Meeting will be held on Friday, November 5, 5:30 PM–6:30 PM in the Dolphin, Walt Disney World Resort, Pacific Hall B/First Level. Leadership representatives will give an update on CSWE activities, and the meeting will provide an opportunity to answer questions related to CSWE membership.
Use the CLEAR App to Show Vaccine and Health Status

CLEAR and CSWE are working together to provide a safer experience for you at the CSWE 67th Annual Program Meeting. With CLEAR’s Health Pass feature, your COVID-19 health screening is quick, easy, and secure. Ready to get started?

For attendees who are fully vaccinated:

1. Use this link to download the free CLEAR app and enter CSWE2021
2. Create an account by uploading a photo of a government-issued ID (such as a driver’s license or passport) and snap a quick selfie to confirm you are you. Note: If you are already a CLEAR member, you can log in and verify with a selfie.
3. To add your proof of vaccination, you can securely link to your vaccine provider, scan a SMART QR code, or upload your CDC card. Check out this tutorial if you need help.
4. On the day of your arrival at the event, take a quick health survey to complete your Health Pass. Green means you’re good to go! Show your Health Pass when you arrive at registration to pick up your credentials.

For attendees who are not vaccinated or prefer not to disclose:

1. Use this link to download the free CLEAR app and enter CSWE2021
2. Create an account by uploading a photo of a government-issued ID (such as a driver’s license or passport) and snap a quick selfie to confirm you are you. Note: If you are already a CLEAR member, you can log in and verify with a selfie.
3. Get tested 72 hours prior to your arrival at the CSWE 67th Annual Program Meeting. COVID-19 test providers that integrate directly with the CLEAR app include Quest, Labcorp, BioReference, CVS, or Vault Health. Check out the CLEAR app to see the full list of testing providers.
4. Follow instructions to securely link your testing provider with CLEAR to upload your COVID-19 test results.
5. On the day of your arrival at the event, take a quick health survey to complete your Health Pass. Amber means you’re good to go! Show your Health Pass when you arrive at registration to pick up your credentials.

Before leaving your hotel room each morning during the CSWE 67th Annual Program Meeting, you will need to make a new Health Pass by completing the health survey. Show your Health Pass at the meeting checkpoint to access the event.

Having trouble with Health Pass? Reach out to the CLEAR team by tapping “get in touch” on the mobile app or calling 1-855-CLEARME (253-2763).

With CLEAR, you are always in control of your information. CSWE only receives confirmation that a guest satisfied the requirements for access with the equivalent of a red, amber, or green result—and never has access to an individual’s private health data through CLEAR. For further information on how CLEAR protects user data see the member terms here.
CSWE Press Bookstore and Information Booth

The CSWE Press Bookstore and Information Booth, located at the front of the exhibit hall, offers the latest CSWE Press books and DVDs and written information about CSWE programs and initiatives. The booth will be open during the following hours:

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 4</td>
<td>7:30 PM–9:00 PM</td>
</tr>
<tr>
<td>November 5 &amp; November 6</td>
<td>9:00 AM–5:00 PM</td>
</tr>
<tr>
<td>November 7</td>
<td>8:00 AM–12:00 PM</td>
</tr>
</tbody>
</table>

Emergency and Medical Assistance

If an evacuation becomes necessary, alarms will sound, followed by a recording stating “May I have your attention please? There has been an emergency reported in the building. Please evacuate the building by the nearest exit. Do not use elevators.”

This verbiage and tones will repeat until the “all clear” is given. The announcement that it is safe to return will be communicated via radio to our Emergency Response Team and relayed to the guests by hotel staff members. The local fire department will respond to any fire or medical emergency.

If you see an emergency situation while on the property, dial “22” from any house phone located throughout our public spaces to get connected to our 24/7 emergency line. If medical assistance is needed, a CPR/AED/first-aid trained member of the hotel security services team will be alerted and respond with medical bag to assist.

Housing Assistance

The Housing desk is in the Dolphin Wing, convention foyer, lobby/third level.

Internet/Wi-Fi

APM participants will have access to complimentary WiFi throughout the conference facility, including meeting rooms and the exhibit hall.

Lost and Found/Security

The Swan and Dolphin Resort does not provide security in the function spaces. Attendees are responsible for the safekeeping of their personal property. Items left in the Swan and Dolphin Resort must be reported to the lost and found coordinator in the security department by dialing 407-934-4220 (Dolphin) or 407-934-1730 (Swan). Neither CSWE nor the Swan and Dolphin Resort can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.
The transformative power of STUDENT SUPPORT

At the UW School of Social Work, we believe that innovations in student support can be a powerful force for systems change. Our behavioral health workforce initiative, funded in part by private gifts that include $24.8 million from the Ballmer Group, puts social justice at the center. Graduate students in social work and counseling programs across Washington state are eligible for generous two-year grants in exchange for three years of service in community-based behavioral health agencies. This is just one of the ways we are creating debt-free pathways for students while building a strong and sustainable safety net for the most vulnerable among us.
Parking
Self- and valet parking are available on a first-come, first-serve basis, 24-hours a day. The current rate for self-parking is $29.00 per day plus tax, and valet is available at $39.00 per day plus tax. Please text your name and ticket number to 407-934-1779 (Swan) or 407-512-0055 (Dolphin) 20 minutes before you want your vehicle brought to the entrance. Please note that any vehicles left on the drive for more than 10 minutes will be placed back in valet parking.

Poster Sessions–Interactive
The ePoster sessions are located in Atlantic Hall, 5th level, in the exhibit hall.

Registration
The Registration Desk for the 2021 APM is in the Dolphin Convention Foyer, lobby/third level, and opens November 4 at 7:30 AM. An official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees’ spouses, partners, and children who are not social work educators, students, or practitioners may purchase a special badge onsite that will allow them admission to the Opening Plenary Session, Opening Reception, and the exhibit hall.

<table>
<thead>
<tr>
<th>REGISTRATION HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 4</td>
</tr>
<tr>
<td>November 5 &amp; November 6</td>
</tr>
<tr>
<td>November 7</td>
</tr>
</tbody>
</table>

Shuttle Service
CSWE will provide a complimentary shuttle service from the Hilton Orlando Bonnet Creek to the Walt Disney World Swan and Dolphin Resort. Shuttle schedules will be posted at the hotel departure/arrival points.

Special Needs
If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency.

Student Volunteers
Approximately 80 student volunteers support APM operations. Volunteers who will be available to answer questions about ePoster sessions, CE scanning for panel and interactive workshops, and other information during the APM can be seen wearing designated t-shirts (provided by The University of Memphis). The student volunteer program is an excellent resource for attendees and is a great way for student to further their connections in the social work community.
Our faculty are Making the GADE!

The Virginia Commonwealth University School of Social Work is proud to recognize two of our faculty for their achievements with the Group for the Advancement of Doctoral Education in Social Work.

GADE has selected Professor Kia J. Bentley, Ph.D., LCSW, as the recipient of the 2021 GADE Award for Educational Leadership in Doctoral Education. Dr. Bentley will offer remarks and receive a certificate and a monetary award at the Doctoral Student Award Breakfast on Friday, Nov. 5, 2021, at the CSWE APM Conference.

The selection committee was “very impressed by (Dr. Bentley’s) strong commitment to advancing doctoral education at multiple levels.” Bentley was the school’s Ph.D. Program director for 13 years and also served as President of GADE from 2012-13. She commissioned the 2013 update of GADE Guidelines for Quality in Ph.D. Programs in Social Work and has presented extensively on academic mentorship and scholarly networking.

Professor and Ph.D. Program Director Denise Burnette, Ph.D., LMSW, was recently elected president-elect of GADE. She will serve as the president-elect for one year, followed by two years as the GADE President. In addition to serving as director of social work Ph.D. programs for more than a decade, she has chaired and served on multiple national and international committees on doctoral education. At VCU, she holds the Samuel S. Wurtzel Endowed Faculty Chair in Social Work.

Connect with us and learn more about our faculty leaders and experts.  
@VCUSSW  
@vcusocialwork  
socialwork.vcu.edu  
#VCUSSW for all things VCU School of Social Work
Wednesday, November 3, 2021

CSWE CONNECT
1 Leading During Challenging Times
1:00 PM–5:00 PM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
Group: Council on Leadership Development
Elizabeth A. Wahler, University of North Carolina at Charlotte
Catherine A. Simmons, University of Colorado, Colorado Springs
Charles Lee-Johnson, California Baptist University
Beth Angell, Virginia Commonwealth University
Schnavia Smith Hatcher, University of Alabama
Stacey Kolomer, University of North Carolina at Wilmington

Thursday, November 4, 2021

FIELD EDUCATION INSTITUTE
2 Service User Feedback in Field Education: Promoting Transformative Learning
Field Education Institute
9:00 AM–9:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Accepted
Katharine Dill, Marist College
Daria Hanssen, Marist College
Research Contributor: Joe Duffy

TEACHING INSTITUTE FOR FACULTY
3 Transformative Justice in Teaching: Cultivating Classroom Community and Trauma-Informed Accountability
Interactive Workshop
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Shipra Parikh, University of Chicago
S. Simmons, University of Chicago

FIELD EDUCATION INSTITUTE
5 Integrating Antiracist Education Training With BSW Field Students in Rural Communities
Field Education Institute
10:20 AM–11:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Accepted
Jayleen Galarza, Shippensburg University
Elizabeth Fisher, Shippensburg University
Research Contributors: Dorlisa Minnick, Samuel Benbow

TEACHING INSTITUTE FOR FACULTY
6 Promoting Racial Justice in Field: One Program’s Response
10:20 AM–11:45 AM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
Accepted
Allison Curington, University of Alabama
Shayla T. Smith, University of Alabama
Kimberly Gibson, University of Alabama
Research Contributors: Carrie Turner, Carroll Phelps
ELEVATING SOCIAL WORK IN HEALTH CARE

EARN YOUR MSW IN SACRAMENTO, CALIFORNIA

Pacific’s Master of Social Work program prepares justice-oriented and culturally-responsive social workers who become integral components of interdisciplinary health care teams.

TWO HYBRID MSW PROGRAMS

16-Month Accelerated Program
12-Month Advanced Standing Program

LEARN MORE  go.Pacific.edu/SocialWork
CONTACT US  socialwork@pacific.edu
TEACHING INSTITUTE FOR FACULTY
7 Teaching Students About Cross-Cultural Social Work Practice Using Simulation
Interactive Workshop
11:00 AM–12:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Eunjung Lee, University of Toronto
Shelley L. Craig, University of Toronto
Toula Kourgiantakis, University of Toronto

TEACHING INSTITUTE FOR FACULTY
8 Teaching Students Skills for Critical Conversations About Racial, Economic, and Environmental Justice
Interactive Workshop
11:00 AM–12:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
DuWayne Battle, Rutgers, The State University of New Jersey
Marian Diksies, Rutgers, The State University of New Jersey

TEACHING INSTITUTE FOR FACULTY
10 Centering the Strength of Black Families in Social Work Curriculum
Interactive Workshop
1:00 PM–2:30 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Denise McLane-Davison, Morgan State University

TEACHING INSTITUTE FOR FACULTY
11 Empowering Faculty to Address Reproductive Justice and Abortion in Social Work Education
Interactive Workshop
1:00 PM–2:30 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Maha Younes, University of Nebraska at Kearney
Heather Witt, Boise State University
Erica Goldblatt Hyatt, Rutgers, The State University of New Jersey

TEACHING INSTITUTE FOR FACULTY
12 Integrating Environmental Justice Across the Curriculum
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Accepted
Rachel Forbes, University of Denver
Ande Nesmith, University of Saint Thomas
Lacey M Sloan, University of Vermont
Leah Prussia, College of Saint Scholastica
Cathryne L. Schmitz, University of North Carolina at Greensboro

TEACHING INSTITUTE FOR FACULTY
13 Essential Voices: Revising Frameworks for Teaching About Clinical Work With Diverse Populations
Interactive Workshop
2:00 PM–2:30 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Karon F. Johnson, University of North Carolina at Chapel Hill
Evi Taylor, University of North Carolina at Chapel Hill

FIELD EDUCATION INSTITUTE
14 Supporting International Students Through Field Instruction
Field Education Institute
2:00 PM–2:55 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Accepted
Katie Lopez, University of Michigan
Mary Eldredge, University of Michigan
Meng Wang, University of Michigan
Shih-Ya Chang, BRIM Biotechnology Inc.
Get Health Insurance for 2022

Put your health and well-being first in 2022 with Marketplace health insurance. You can compare plans and find out what your costs will be before you enroll. You’ll likely qualify for savings, even if you haven’t before — most people do! Learn more at HealthCare.gov.

OPEN ENROLLMENT RUNS

NOV 1 2021 TO JAN 15 2022
TEACHING INSTITUTE FOR FACULTY

15  Critical Conversations: Clients in the Classroom for the Professional Development of Students

Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

Sabrina Sullenberger, Belmont University
Julie Hunt, Belmont University
Jennifer Crowell Thompson, Belmont University
Douglas Crews, Belmont University

TEACHING INSTITUTE FOR FACULTY

16  Chai (Change Agent Intensive): Beyond Orientation, Challenging Students to Engage

Interactive Workshop
4:00 PM–5:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Marjorie N. Edguer, Case Western Reserve University
Mark Chupp, Case Western Reserve University
Lori Longs Painter, Case Western Reserve University
Zoe Wood, Case Western Reserve University
Research Contributor: David Hussey

SPECIAL EVENTS

17  Opening Plenary Session: Loretta Ross

General Session
6:30 PM–7:30 PM
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

Friday, November 5, 2021

ADDITIONS

19  Stigma and Barriers to Care

Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

19a  Words Matter: Substance Use Disorders and the Importance of Nonstigmatizing Language

Jessica Lareau, Boston University
Ashley Davis, Boston University
Eun Young Choi, University of Southern California
Research Contributors: Faith Little, Jordana Muroff

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

20  Adverse Childhood Experiences on Social Exclusion and Mental Health Among African Immigrants

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level
Abena Yirenya-Tawiah, Brigham Young University
Spencer Sandberg, Brigham Young University
Sherinah Saasa, Brigham Young University

ASIAN AMERICANS AND PACIFIC ISLANDERS

21  Anxiety and Depression Among Korean American Immigrants Living in Alabama

7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Eun Young Choi, University of Southern California
Research Contributors: Zhichao Hao, Hee Yun Lee

ASIAN AMERICANS AND PACIFIC ISLANDERS

22  Community Agency Directors’ Attitudes on Depression Treatment Among Older Korean Americans

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Eunhye Kim, Augusta University
Research Contributor: Tiffany Washington
MSW & PhD Degrees
HBCU & Historic PWI Collaboration
Over 15 faculty on Two Campuses
Dual Campus Resources
Multiculturalism in Research, Teaching, and Lived Experience
Community-Engaged Scholarship

“I am excited and honored to be a part of the Joint Programs in Social Work. The only joint program between an HBCU (NC A&T State University) and a historical PW former Women’s college (The University of North Carolina at Greensboro). Our curriculums focus on multicultural clinical social work and community-engaged research and scholarship. Welcome to our program where our motto is...

We Live Diversity!”

Please be sure to visit our booth and learn more about the unique educational experiences offered in our joint programs

Connect with Us!

Joint Programs in Social Work ................................................................. www.ncatuncgjpsw.org
UNCG Social Work .................................................................................. www.hhs.uncg.edu/swk
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

27 Teaching Racial Justice

Paper Session

7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

27a Teaching Social Work Students About Racial Justice Through Innovative Social Action Initiatives

Sara Terrana, Adelphi University
Research Contributors: Patricia Joyce, Daniel Kaplan, Marcella Pizzo

27b Strengthening Social Work Through Antiracist Teaching: Lesson Learned From Community Change Courses

Amber Williams, University of Michigan
Katie Richards-Schuster, University of Michigan

CSWE CONNECT

28 Feminist Academic Co-Mentoring: An Equity Focused Model That Promotes Relationships and Support

7:45 AM–8:45 AM
Group: Council on the Role and Status of Women in Social Work Education

Kate M. Chaffin, University of Tennessee at Knoxville
Catherine A. Simmons, University of Colorado, Colorado Springs
Y. Joon Choi, University of Georgia
Nada Elias-Lambert, Texas Christian University

CSWE CONNECT

29 How to Bring International Content Into Your Courses: Teaching Module and Readings

7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
Group: Other Group: Center for Diversity and Social & Economic Justice

Yolanda C. Padilla, University of Texas at Austin
Peter Szto, University of Nebraska at Omaha
Natasha Quynh Nhu La Frinere-Sandoval, University of Texas at Austin
Nadia Kalman, Words Without Borders Campus
Personal Goals. Public Impact.

Advance your personal and professional goals while making an impact in your community with a graduate degree from Sacred Heart University.

GRADUATE PROGRAMS
Master of Social Work
Ph.D. in Social Work

APPLICATIONS NOW BEING ACCEPTED FOR FALL 2022
Learn more at www.sacredheart.edu/advancedcareer
**CULTURAL COMPETENCE**

### 30 The Critical Need for Critical Consciousness: An Exploration of Challenges

**E-Poster**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level  
**Accepted**

**Mallory Knipe**, *Saint Mary’s University of Minnesota*

### DISASTER AND TRAUMATIC STRESS

### 31 "The Layering, Folding, Compounding of Disasters": Social Work Education Through Frequent Disasters

**Interactive Workshop**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level  
**Accepted**

**Amber Mollhagen**, *University of Houston*  
**Research Contributor: Donna Amtsberg**

### EDUCATIONAL OUTCOMES ASSESSMENT

### 32 Online Teaching Effectiveness: Creating and Measuring Connectivity and Inclusiveness for Diverse Learners

**Interactive Workshop**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level  
**Accepted**

**DiAnna Palmer**, *Ohio State University*  
**Ramona Denby-Brinson**, *University of North Carolina at Chapel Hill*

### FEMINIST SCHOLARSHIP

### 33 Antiracist Feminist Reflexive Practice for Social Work Educators

**Interactive Workshop**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level  
**Accepted**

**Karina L. Cespedes**, *University of Central Florida*  
**Research Contributors: Caridad Souza, Kim Bundy-Fazioli**

### FIELD EDUCATION

### 34 Courageous Conversations in Field Education: Placing the Supervisory Relationship First

**Interactive Workshop**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level  
**Accepted**

**Ovita Williams**, *Columbia University*  
**Cheryl Franks**, *John Jay College of Criminal Justice*

### 35 Evaluating a Field Education Program: Where to Begin?

**Interactive Workshop**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level  
**Accepted**

**Denise Dews**, *University of North Carolina at Chapel Hill*  
**Rebecca Brigham**, *University of North Carolina at Chapel Hill*

### INDIGENOUS AND TRIBAL

### 36 Indigenous Communities: A Look at Motherhood and Families

**Paper Session**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level  
**Accepted**

**December Maxwell**, *University of Hawai‘i at Manoa*  
**Johanna M. Thomas**, *University of Arkansas*  
**Research Contributors: Rebecca Mauldin, Victoria Holland**

### 36a Indigenous Motherhood and Historical Trauma: Keetoowah Experiences of Becoming Mothers

**December Maxwell**, *University of Hawai‘i at Manoa*  
**Johanna M. Thomas**, *University of Arkansas*  
**Research Contributors: Rebecca Mauldin, Victoria Holland**

### GERÓ-ED (AGING AND GERONTOLOGY)

### 37 Analysis of MSW Student Outcomes From ADRD Education and Training

**E-Poster**

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level  
**Accepted**

**Katherine Kirsch**, *Louisiana State University*  
**Research Contributors: Catherine Lemieux, Scott Wilks, Laura Ainsworth, Alisha Thompson**
Human rights extend past the borders of nations. Social workers and educators have understood this principle, but the COVID-19 pandemic made it clear to everyone that the need for supporting and honoring basic rights exists everywhere.

Next year, join the critical conversations on human rights as global rights during CSWE’s 68th Annual Program Meeting in Anaheim, California.

Watch for CSWE’s call for proposals, coming soon!

Visit cswe.org for more information.
GERO-ED (AGING AND GERONTOLOGY)

38  “Don’t Let Academia Forget About Us”: Nursing Home Social Work COVID-19 Experiences

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Vivian Miller, Bowling Green State University
Noelle Fields, University of Texas at Arlington
Research Contributor: Nancy Kusmaul

HOT TOPIC

43  Illinois Social Work Workforce Evaluation: Challenges and Opportunities in the Post-COVID World

7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Philip Young P. Hong, Loyola University Chicago

HOT TOPIC

44  Practice in Context: Creating a Brave Space for Dialogue Around Critical Events

7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Schanica Pickens, Adelphi University
Livia Polise, Adelphi University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

46  South Koreans’ Attitude Toward Immigration of North Korean Defectors and Threat Perception

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Cho Rong Won, University of Alabama

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

47a  Reducing Disparities, Improving Care Through Strengths-Based Interprofessional Practice and Education

7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Teri Kennedy, University of Kansas

47b  Interprofessional Integrated Behavioral Health MSW Education: Creating Access for Underserved Communities

Karen Badger, University of Kentucky
Research Contributor: Aimee Mau
New From CSWE Press!

SOCIAL WORK PRACTICE FOR SOCIAL JUSTICE

From Cultural Competence to Anti-Oppression, A Guide for Students, 2nd edition

By Betty Garcia and Dorothy Van Soest

A n invitation and challenge to students and practitioners to tackle the personal and institutional obstacles preventing the social work profession from realizing its mandate to promote social justice. Systemic racism is centered as the foundation oppression of our country to provide the gateway for understanding and dismantling all other systems of oppression. In this new edition Garcia and Van Soest probe essential questions about how social justice theories, institutional practices, and deep-seated personal and societal belief systems function to rationalize and support oppression, and they provide numerous exercises as a guide to increased awareness, understanding, and anti-oppression action.

Dorothy Van Soest is professor emerita and former dean of the School of Social Work at the University of Washington, with a BA in English literature and a master’s and PhD in social work. Betty Garcia is professor emerita in the Department of Social Work Education at California State University, Fresno, and obtained an MSW at San Diego State University and a PhD in social psychology at Boston University.

$42.00, retail; $37.80, CSWE member

CONTENTS

PART I FOUNDATION AND CONCEPTUAL FRAMEWORK

Chapter 1 An Introduction
Chapter 2 The Foundation: Understanding Social Justice
Chapter 3 A Conceptual Framework for Anti-Oppression Social Work Practice: Uniting Cultural Diversity and Social Justice

PART II CONCEPTS, DEFINITIONS, AND PROCESSES

Chapter 4 Understanding the Dynamics of Oppression
Chapter 5 Social and Racial Identity Development in the Context of Oppression

PART III PULLING IT ALL TOGETHER

Chapter 6 Anti-Oppression Practice in Action
Chapter 7 Commitment to Social Justice: Beyond Nine to Five
Index

Find this new book and other CSWE Press publications at Booth 400 in the exhibit hall, order directly at cswe.org/publications, or call 877-751-5053.
LATINA/LATINO ISSUES
48 Campuses’ Role in Reducing Mental Health Treatment Stigma Among Latina/o Students
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level
Yesenia Garcia, Didi Hirsch Mental Health

LATINA/LATINO ISSUES
49 Policing and Immigration in the 21st Century: From Secured to Sanctuary Communities
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level
Hannah Boyke, Michigan State University

LGBTQIA+ AND TWO-SPRIT
50 LGBTQ+ Topics and Populations in Higher Education
Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic B, Lobby/Third Level
Accepted

50a Strengthening Specialized Interprofessional Healthcare With LGBT Older Adults: Our Voices Matter
Noell Rowan, University of North Carolina at Wilmington
Research Contributors: Stephanie D. Smith, Tamatha Arms, Kris Hohn, Craig Galbraith

50b Our Lived Experiences: How Cisgender Academics Can Effectively Support Emerging Transgender Scholars
Brendon Holloway, University of Denver

LGBTQIA+ AND TWO-SPRIT
51 Meeting the Needs of Family Members of Gender-Diverse Youths: A Mixed-Methods Inquiry
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level
Richard A. Brandon-Friedman, Indiana University
Tayon Swafford-Reason, Indiana University
Research Contributor: Marrisa Heinz

LGBTQIA+ AND TWO-SPRIT
52 Substance Use Among Transgender and Gender Diverse Young Adults
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level
Guijin Lee, Wayne State University
Research Contributor: Danielle Lee Hicks

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
53 Fire and EMS: A Uniquely Positioned Critical Conversation Leader
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level
Kevin Spratlin, Memphis Fire Department

PARTNERSHIP
54 Accelerated BA-MSW Dual Degree Programs: Pathways to Diversity and Inclusion
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Group: Leadership Group in Accelerated BA-MSW Dual Degree Programs
Rose Wong, University of the Pacific
Cristina Ortiz, University of the Pacific
Thomas Winter, Abilene Christian University
Kathryn Kendall, University at Buffalo, State University of New York
Julie Bach, Dominican University

PARTNERSHIP
55 Creating a Pipeline of Influence Through Macro Policy Field Placements
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Group: Council on Social Work Education
Cydne Nash, Council on Social Work Education
Sarah Christa Butts, National association of Social Workers
Introducing . . . APM On-Demand!

From December 6–10 CSWE will offer APM On-Demand: a new way for educators to Lead Critical Conversations if they cannot attend the in-person Annual Program Meeting (APM)—for $175, a fraction of the in-person registration cost.

This new program will feature prerecorded content from the in-person APM, November 4–7, in Orlando, as well as new live networking events just for On-Demand users. Most of the prerecorded content will be available to On-Demand users for 12 months following the event.

APM On-Demand will offer four live networking events; video recordings of 40 highlighted education sessions, one for each APM Track; and video recordings of all five plenary sessions. Up to 16 continuing education credits (CEs) will be available (separate fee for CEs is required).

Register now for APM On-Demand!
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

60 Educational Equity and Engagement: Open Educational Resources in Teaching Social Work Research

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level
Matthew DeCarlo, Radford University
Susan Schoppelrey, Radford University
Research Contributor: Courtney Crenshaw

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

61 Social Media and Youth Sociopolitical Development: A Scoping Review of Theory

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level
Angela Malorni, University of Washington

UNIVERSITY–COMMUNITY PARTNERSHIPS

62 Unique Partnership Building

Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Accepted

62a Everyone Wins! A University-Based Program Evaluation Center
Jeanette Harder, University of Nebraska at Omaha

62b Preparing Our Students for Success: Unique Partnership Building Through Career Services
Katie Justice, Ohio State University
Amy Bibler, Ohio State University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

63 Misogyny, Sexism, and Domestic Violence Among Mass Shooters: A Content Analysis

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level
Cecilia Mengo, Ohio State University
Sharvari Karandikar, Ohio State University
Research Contributor: Ian Zapcic

TEACHING METHODS AND LEARNING STYLES

58 Don’t Call Me a Racist! Replacing Fear Through Authentic Conversations on Racism

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Accepted
Mohan Vinjamuri, Lehman College, City University of New York

TEACHING METHODS AND LEARNING STYLES

59 Increasing Classroom Participation to Advance Inclusivity and Justice: A Systematic Review

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level
Jordan Wilfong, Bowling Green State University
Research Contributors: Jeanelle S. Sears, Diego Plaza, Stephanie Grass

SOCIAL WELFARE POLICY AND POLICY PRACTICE

56 Advocates or Healers? Social Work’s Role in Politics
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level
Sunny Harris Rome, George Mason University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

57 Agents of Change—Social Work Policy Practice in Switzerland

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level
Tobias Kindler, Eastern Switzerland University of Applied Sciences

TEACHING METHODS AND LEARNING STYLES

58 Don’t Call Me a Racist! Replacing Fear Through Authentic Conversations on Racism

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Accepted
Mohan Vinjamuri, Lehman College, City University of New York

TEACHING METHODS AND LEARNING STYLES

59 Increasing Classroom Participation to Advance Inclusivity and Justice: A Systematic Review

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level
Jordan Wilfong, Bowling Green State University
Research Contributors: Jeanelle S. Sears, Diego Plaza, Stephanie Grass
CONGRATULATIONS, DR. YARNECCIA D. DYSON!
Chair, Department of Social Work
UNCG School of Health & Human Sciences

Dr. Dyson is an Early Career Faculty Service and Leadership in Social Work Education Awardee. She is a nationally recognized, award-winning thought leader and higher education strategist passionate about inclusive and equity-centered practices. She serves as the Director of the Well-Being Intersectionality, Sustainability for Engagement, Empowerment and Equity Research Lab; and she is Principal Investigator and Director of the Integrated Behavioral Health and Research Equity Scholars Program.

LET'S CONNECT! ⚡

@YarnDyson
@UNCGSWK
@IBHRESScholars
SPECIAL EVENTS

64  Carl A. Scott Memorial Lecture: Dr. Darlyne Bailey
General Session
9:00 AM–10:30 AM
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

ASIAN AMERICANS AND PACIFIC ISLANDERS

65  YouTube as an Advocacy Tool to Provide Medicaid Information to Korean Immigrants
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level
Soonok An, North Carolina A&T State University
Intae Yoon, North Carolina State University

BACCALAUREATE PROGRAMS

66  Building Empowered BSW Students: Promoting Leadership and Self-Efficacy During Challenging Times
Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Accepted
Dawn Livorsi, Aurora University
Research Contributors: Kendra Graham, Ariana Carlson Maggio

67  Evaluating a Program’s Trauma-Informed Care Response to COVID-19
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level
Dana S. Smith, University of Houston-Downtown
Research Contributors: Dawn McCarty, Sandra Perez, Leslie Sirrianni

68  Recruiting BSW Students as Faculty Research Assistants: The Fallacy of Equal Opportunity
Panel
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Accepted
Jennifer Erwin, Southern Illinois University Edwardsville
Ariel N. Hooker Jones, Southern Illinois University Edwardsville
Research Contributor: Kim Carter

CHILD WELFARE

69  Understanding AWOL as a Crisis Response in an Out-of-Home Placement Setting
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level
Stephen J. Oby, Jr., University at Albany, State University of New York

CLINICAL PRACTICE

70  Housing and Marriage
Paper Session
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Accepted

70a Leaving Permanent Supportive Housing: Provider Views
Jordan M. Goodwin, Rutgers, The State University of New Jersey
Research Contributor: Emmy Tiderington

70b White Women Married to Black Men: Their Relationships and How 2020 Mattered
Geoffrey L. Greif, University of Maryland
Michael E. Woolley, University of Maryland
Research Contributor: Victoria Stubbs
Earn your Master's in Social Work

Apply Health Resources & Services Administration Scholars Program

Receive $10k and specialized training in integrated behavioral health and team-based models of care

Visit Us Booth 205

Opioid Workforce Expansion Program Scholars Program

Director and Principal Investigator:
Dr. Danielle Swick

Engage in didactic and experiential training modules and activities that build knowledge, skills, and competencies in the provision of Opioid Use Disorder and other Substance Use Disorder prevention, treatment, and recovery services to serve high need and high demand areas. OWEP Scholars receive $10,000 for their participation and engagement.

Follow us: @OWEPScholars (Twitter)

Integrated Behavioral Health & Racial Equity Scholars Program

Director and Principal Investigator:
Dr. Yarnecia D. Dyson

With the use of Intersectionality Theory as a framework, the didactic and experiential training modules and activities will infuse a racial equity lens for serving diverse communities in high need and high demand areas in order to ensure culturally appropriate care for racial and ethnic minority populations. IBHRES Scholars receive $10,000 for their participation and engagement.

Follow us: @IBHRESScholars (Twitter)
CLINICAL PRACTICE

71 It's All About Love: An Evaluation of the Evidenced Informed Fatherhood Program

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level
Charles Daniels, Jr., Simmons College

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

72 Impact of Organizational Justice Components on Burnout Among Social Workers

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level
Sudershan Pasupuleti, University of Texas Rio Grande Valley
Susheelabai R. Srinivasa, The University of Texas Rio Grande Valley
Research Contributor: Terry Cluse-Tolar, Eric Lambert, Shanhe Jiang

CRIMINAL AND JUVENILE JUSTICE

73 Introducing the Simple (Sequential Intercept Model Practices, Leadership, and Expertise) Scorecard

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level
Victoria Nelson, Wayne State University

CRIMINAL AND JUVENILE JUSTICE

74 No Place Like Home: Serving Homeless Young Adults in a Pandemic

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level
Barbara Walters, Eastern Michigan University
Bonnie Miller, Eastern Michigan University

CSWE CONNECT

75 Writing for Refereed Journals: Strategies to Get Your Paper Published

10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Group: Council on Publications
Cristina Mogro-Wilson, University of Connecticut

CULTURAL COMPETENCE

76 Telehealth “Verzuz” Radical Telehealing: Social Media as Healing Spaces for Black Women

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level
Chelsea Allen, Columbia University

DISABILITY ISSUES

77 Examining Race and Undergraduate Dropout Rates Among Students With ASD

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level
Kaycee L. Bills, Fayetteville State University

DISABILITY ISSUES

78 Promoting Inclusion in College Settings

Paper Session
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted

78a Youth With Physical Disabilities Navigating Social Inclusion and Exclusion Through Wheelchair Basketball
Misa Kayama, University of Mississippi
Angela Adams, University of Mississippi
Research Contributor: Grace Yan

78b The Creation of a Social Work Interdisciplinary Deaf Studies Minor
Ellen Schaefer-Salins, Salisbury University
CONGRATULATIONS
FACULTY & STUDENT PRESENTERS!

Yarneccia D. Dyson, PhD, Assoc. Prof. & Dept. Chair,
Social Work & Gerontology
Actions>Words: Advancing Strategies to Support Black Women Leaders in Social Work Education

Keya L. Glover, LCSW (Doctoral Student)
An Afrocentric Lens to Explore the Psychological Well-Being of Black College Students

Aalih Hussein, LCSW (Doctoral Student)
Lean on Me: Women of Color, Social Capital, and Peer Mentorship

Sally Ryman, MSW (Doctoral Student)
Southeastern HBCUs and LGBTQ-Friendliness

Danielle Swick, PhD, Assoc. Prof. & Assoc. Chair, Social Work & Gerontology;
Yarneccia D. Dyson, PhD, Assoc. Prof. & Dept. Chair;
Kathryn Roosevelt, MSW (Doctoral Student)
Increasing Awareness in School Staff about Youth Opioid and Other Substance Use

Indhira Udofia, MDiv, MSW, STM, LCSW (Doctoral Student)
A Needs Assessment for Addressing Spiritual Trauma in Black Church Spaces

Michelle M. Vance, PhD, Assistant Prof.;
March Rivera, BA, (Joint MSW Student);
Vierne Placide, PhD, Asst. Prof., SUNY-Courtland
Supporting Diversity, Equity, and Inclusion in a Social Work Learning Environment

Tyreasa Washington, PhD, LCSW, Assoc. Prof.; Quenette L. Walton, PhD, Asst. Prof.,
University of Houston Graduate College of Social Work; Joan Blakey, PhD, Assoc. Prof., Tulane University School of Social Work
Critical Conversations about Black Women’s Resilience and Resolve During COVID-19
EDUCATIONAL OUTCOMES ASSESSMENT
79  A Revision of the GADE Quality Guidelines for PhD Programs
Panel
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Accepted
Cynthia Franklin, University of Texas at Austin
Mo Yee Lee, Ohio State University
G. Lawrence Farmer, Fordham University
Research Contributor: Xiao Ding

FEMINIST SCHOLARSHIP
80  An Exploratory Study of Grief Among Mothers of Children With Cancer
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level
Shannon Johnson, University of Colorado, Colorado Springs

HEALTH
81  Addressing Economic and Geographic Disparities in Abortion Access
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level
Rebecca Rouland, Nazareth College of Rochester

HIGHER EDUCATION/NONPROFIT LEADERSHIP
82  Accreditation of the DSW: Impacts on Social Work Education, Regulation, and Practice
Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Accepted
Dawn Apgar, Seton Hall University
Bruce A. Thyer, Florida State University

HIGHER EDUCATION/NONPROFIT LEADERSHIP
83  Impacts of COVID-19 on Social Work
Paper Session
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Accepted
83a  COVID-19, the 2020 Racial Justice Protests, and Social Workers’ Political Participation
Teresa Kilbane, Loyola University Chicago
Maria V. Wathen, Loyola University Chicago
Research Contributors: Amy Krings, Gabriela Perez
83b  COVID-19, Nontraditional Doctoral Students, and the Public Good: Toward Using Antiracist Frameworks
Priscilla Kennedy, University of Houston
Research Contributor: Gabrielle Aquino-Adriatico

HIGHER EDUCATION/NONPROFIT LEADERSHIP
84  Leaning Into the Crisis: Managing COVID-19 in Behavioral Health and Social Services
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level
Susan Neely-Barnes, University of Memphis
Melissa Hirschi, University of Memphis
Research Contributors: Julie Meiman, Anna Hunter, Cherry Malone, Elena Delavega

HOT TOPIC
85  Gene Editing, Enhancement, and Synthetic DNA: Are You Prepared?
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Kelley Reinsmith-Jones, East Carolina University

HOT TOPIC
86  Healthcare Social Workers’ COVID-19 Resilience Experiences Through Personal, Professional and Political Advocacy
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level
Qi Chen, University of Texas at Austin
**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

**87** Stress During COVID-19: The Role of Fear and Health Across Age Groups

**E-Poster**
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Jill Chonody, Boise State University
Barbara Teater, College of Staten Island, CUNY
Katrina Hannan, College of Staten Island, CUNY
Research Contributor: Katelyn Hall

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

**88** Telemental Health Services for Refugee Populations During the COVID-19 Pandemic

**E-Poster**
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Lindsey Disney, University at Albany, SUNY
Orion Mowbray, University of Georgia

**ISLAM AND MUSLIMS**

**91** How Religious Is Religious? Critical Conversation on Levels of Adherence to Faith

**Interactive Workshop**
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Altar Husain, Howard University
Research Contributor: David R. Hodge

**LGBTQIA+ AND TWO-SPRIT**

**92** LGBTQ+ Affirming

**Paper Session**
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

**92a** Improving Services for Nonbinary Clients: Exploring What It Means To Be “LGBTQ-Affirming”

Darren Cosgrove, Miami University
Research Contributor: G. Allen Ratliff

**MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES**

**93** PTSD Responses Among Military Chaplains: How Social Workers Can Help

**E-Poster**
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

James Whitworth, University of Central Florida

**PARTNERSHIP**

**94** African American Women in Academia: Intersectionality of Race and Gender

10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Group: African American Women in Academia

Donna Gibson, Middle Tennessee State University
Breshell Jackson-Nevels, Norfolk State University
Val Livingston, Norfolk State University

**RURAL ISSUES**

**95** An Innovative Systemic Approach to Rural Sexual Health Prevention Initiatives

**E-Poster**
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Teresa J. Barabe, Saginaw Valley State University
RURAL ISSUES

96 The Healthy Mothers Program: Developing Community Services and Graduate Opportunities Amidst COVID-19
Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Accepted
Kristin Trainor, Ball State University
Research Contributors: Abigail Liebing, Molly Mitchell, Nicole Pittsford

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

97 A Content Analysis of Environmental Content in Social Policy Textbooks
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level
Jordan Wilfong, Bowling Green State University
Research Contributor: Jeanelle S. Sears

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

98 COVID-19: The Economic Consequences of the Crisis on Vulnerable People
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level
Cherry Malone, University of Memphis

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

99 Parenting and Adolescent Subjective Well-Being: The Missing Voice of Fragile Families
E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level
Yiwei Zhang, University of Nebraska at Omaha
Ning He, New York University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

100 Social Work and Neoliberalism: Moving From Critique to Subversion
Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level
Accepted
Sandra Leotti, University of Wyoming
Kevin N Cherry, Portland State University
Research Contributors: Meg Panichelli, Stephanie Wahab

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

101 Social Work Education and White Supremacy: Strategies for Antiracist Pedagogy
Panel
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Accepted
Travis Albritton, University of North Carolina at Chapel Hill
Charity Sneed Watkins, North Carolina Central University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

102 COVID's Shift to Virtual Social Work Student Classroom and Engagement in Policy
Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Accepted
Karen M. Kolivoski, Howard University

SPANISH-LANGUAGE PAPER PRESENTATION

103 Research/Investigación
Paper Session
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
Accepted
103a Economía Alternativa Desde el Cotidiano de Mujeres de la Selva del Perú
M. Paola Leon Arizmendi, Grand Valley State University
Research Contributor: Eila Dorena Perez Alva
TEACHING METHODS AND LEARNING STYLES

104 A Nested Mentoring Research Team Involving BSW, MSW, and Doctoral Students

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level
Joanne Riebschleger, Michigan State University

TEACHING METHODS AND LEARNING STYLES

105 Addressing Tensions and Inequities Through Trauma-Informed Pedagogy: Lessons From Students’ Pandemic Experiences

Panel
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Sarah Jen, University of Kansas
Mahasweta M. Banerjee, University of Kansas
Kortney Carr, University of Kansas
Research Contributors: Megan Paceley, Kelechi Wright, Sarah Cole

TEACHING METHODS AND LEARNING STYLES

106 Assessing Teaching Methods for Diverse Student Learning

Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Erika Gergerich, New Mexico State University
Research Contributors: Olga Cabada, Anayeli Lopez, Monica Montoya, Anna Nelson

TEACHING METHODS AND LEARNING STYLES

107 Student Perspectives on a Safe Learning Environment: Enhancing Implicit Curriculum

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level
Sachiko Gomi, Western New Mexico University
Research Contributor: Amy McManus

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

108 Telehealth and Interprofessional Education in Community Behavioral Health Care

E-Poster
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level
Kelli E. Canada, University of Missouri
Research Contributors: Danielle Easter, Lilian Hobbs

TECHNOLOGY SUMMIT

109 Social Work Answers the (VIDEO) Call: Tele-Behavioral Health Use During COVID-19

Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Lisa de Saxe Zerden, University of North Carolina at Chapel Hill
Brianna Lombardi, University of Pittsburgh
Christopher Thyberg, University of Pittsburgh

VALUES AND ETHICS

110 Continuing Growth: Exploring Diversity, Equity, and Inclusion Development Opportunities for Field Instructors

Panel
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Carmelita L. Dotson, Middle Tennessee State University
Ariana Postlethwait, Middle Tennessee State University
Sabrina Sullenberger, Belmont University

VALUES AND ETHICS

111 Pushing Boundaries: Abolition and Mutual Aid as Paradigms for Social Work Education

Interactive Workshop
10:30 AM–11:30 AM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Naana Ewool, University of North Carolina at Chapel Hill
Jay Jayaraman, University of North Carolina at Chapel Hill
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

112 Examining the Antiracism Contributions of Black Male Social Work Educators Across Generations

Panel
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted
Martell Teasley, University of Utah

ASIAN AMERICANS AND PACIFIC ISLANDERS

113 Identity Development of Children Adopted From China in Nebraska

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level
Jieru Bai, California State University, Los Angeles

CHILD WELFARE

114 Serving During the Pandemic—One Size Does Not Fit All—All Pieces Are Important

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level
Kimberly N. Mudd-Feggett, Campbellsville University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

115 Capacity and Effectiveness of Community-Based Prevention Coalitions: Testing Effects of Contextual Factors

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level
N. Andrew Peterson, Rutgers, The State University of New Jersey
Research Contributors: Kristen Gilmore Powell, N. Andrew Peterson, Suzanne Borys, Donald K. Hallcom, Yuqi Wang

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

116 COVID-19 and Macro Practice

Paper Session
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted
116a In It Together: An Organizational Framework for Trauma-Informed Vaccination Decision-Making
Erica Rodriguez, The Center for Great Expectations
Research Contributor: Hannah Pomale

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

117 Integrating Mental Health Into the Workplace: Best Practices for COVID-19 and Beyond

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level
Nicole Ruggiano, University of Alabama

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

118 Using a Trauma-Informed Community Development Model to Address Impact of COVID-19

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level
Reinaldo Rojas, Central Connecticut State University

CSWE CONNECT

119 The Kendall Grant Awards and Advancing Racial, Economic, and Environmental Justice

11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Group: Katherine A. Kendall Institute for International Social Work Education
Peter Szto, University of Nebraska at Omaha
CSWE CONNECT
120 Using Technology to Teach Generalist and Advanced Competencies
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level
Group: Council on Practice Methods and Specializations
Raquel Warley, Mercy College

DISABILITY ISSUES
121 The Impact of Secondary Trauma on Parenting of Special Needs Children
E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level
Amy Cappiccie, Western Kentucky University

EDUCATIONAL OUTCOMES ASSESSMENT
122 Creating Entrustable Professional Activities as Outcome Measures in an MSW Curriculum
Panel
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
M. Sebrena Jackson, University of Alabama
Research Contributors: K. B. Gibson

FEMINIST SCHOLARSHIP
123 Self-Care: An Act of Sociopolitical Liberation for Black Women in Academia
E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level
Mindy Eaves, Kentucky State University

FIELD EDUCATION
124 The Vital Impact of Social Work Students’ Contributions to Community Wellness
Interactive Workshop
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
Tammy Carson, Bloomsburg University

GROUP WORK
125 Youth in Group Settings
Paper Session
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted

125a Dichotomous Contextual Conflicts That Challenge Group Work Students’ Competence Development
Robert Ortega, University of Michigan
D. Mark Ragg, Eastern Michigan University
Research Contributor: Holden Bender-Bernstein

125b Fostering Youth-Led Social and Emotional Learning in an Afterschool Group Setting
Jasmine D. Haynes, University of Central Florida
Kim M. Anderson, University of Central Florida
Research Contributor: Itunu O. Ilesanmi

HIGHER EDUCATION/NONPROFIT LEADERSHIP
126 Social Work Faculty Members’ Experiences During the COVID-19 Pandemic
E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level
William C. Carlson, University of Minnesota-Twin Cities
Shelby K. Flanagan, University of Minnesota-Twin Cities
Research Contributors: Laura J. Garlock, Jacob Otis, Johara Suleiman, Kenneth Turck, Sookyoung Park, Wendy Haight

HOT TOPIC
127 Doctorate of Social Work: Supporting the Unique Needs of Students
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level
Tonya Cross Hansel, Tulane University

HOT TOPIC
128 Democracy On the Line: Social Work’s Call to Action!
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Tanya Rhodes Smith, University of Connecticut
Christina Cazanave, Saint Leo University
INTERNATIONAL ISSUES

130  Culturally Adaptive Mental Health Interventions

Paper Session
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

130a  Missing Counselor Project: Findings From a Mental Health Capacity Project in Nepal

Jaclyn Elizabeth Kirsch, Ohio State University
Research Contributor: Arati Maleku

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

133  Developing Interprofessional Collaborative Practice Internships to Address Social Justice and Health Disparity

Panel
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Dawn M. Joosten-Hagye, University of Southern California
Research Contributors: Shu Chen Hsiao, Margarita Artavia, Ruth Cislowski

LATINA/LATINO ISSUES

134  School Social Workers and Educators: Flipping the Script From Trauma to Growth

Interactive Workshop
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

Dana Branson, Southeast Missouri State University
Kathie A. Miller, Southeast Missouri State University

LATINA/LATINO ISSUES

135  Using a CART Approach to Identify Suicidal Ideation Interactions Among Latinx Adolescents

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Javier Boyas, University of Georgia
Sung Seek Moon, Baylor University
Tatiana Villarreal-Otalora, University of Georgia

LGBTQIA+ AND TWO-SPIRIT

136  Differential Experiences of Dating and Sexual Violence Among Transgender Youths

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Vern Harner, University of Washington
Christopher J. Collins, Florida State University
**PARTNERSHIP**

137  **Around the Clock–Around the Globe: Internationalizing the Curriculum**  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level  
Group: International Association of Schools of Social Work  
Barbara Shank, International Association of Schools of Social Work

138  **Where Is Recovery in Social Work Practice and Education?**  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level  
Group: Utica College  
Ethan Haymovitz, Utica College

**RESEARCH AND PROGRAM EVALUATION**

139  **Using Trauma-Informed Research Methods in Social Work**  
Panel  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level  
Accepted  
Molly R. Wolf, Edinboro University of Pennsylvania  
Kimberly Hardner, Edinboro University of Pennsylvania  
Research Contributor: Janice Carello

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

140  **Developing Social Justice Engagement Knowledge and Skills in Social Work Curriculum**  
E-Poster  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level  
Kalea Benner, University of Kentucky  
Abigail Latimer, University of Kentucky  
Research Contributor: Diane Loeffler

141  **Understanding MSW Student Perceptions of Social Justice in Social Work Education**  
E-Poster  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level  
Lamont D. Simmons, Salem State University

142  **Using the Consolidated Framework for Implementation Research to Promote Antiracism in Academia**  
Panel  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level  
Accepted  
Adrian J. Ballard, University of Pittsburgh  
Christopher Thyberg, University of Pittsburgh  
Serwaa S. Omowale, University of Pittsburgh  
Research Contributors: Dashawna J. Fussell-Ware, Laurenia C. Mangum, Kess, L. Ballentine, Laura Ellen ashcraft, Ana T Flores, Kristen T. MacKenzie

**SPIRITUALITY**

143  **Black Men in Social Work: The Use of Spiritual Coping During the Pandemic**  
Interactive Workshop  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level  
Accepted  
Telvis Rich, Long Island University-Brooklyn Campus

**TEACHING METHODS AND LEARNING STYLES**

144  **A Primer Model: Diverse Teaching and Learning in Social Work Research Education**  
E-Poster  
11:30 AM–12:30 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level  
Tamarah Moss, Bryn Mawr College  
John J. Edwards, Bryn Mawr College  
Research Contributor: Thomas Vartanian
TEACHING METHODS AND LEARNING STYLES

145 Promoting Critical Conversations in Social Justice: Using ICT Methods in Field Education

Interactive Workshop
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

M. Diane Calloway-Graham, Utah State University
Susan Egbert, Utah State University
Research Contributors: Sean Camp, Derrik Tollefson

TEACHING METHODS AND LEARNING STYLES

146 Economic Justice for Undocumented Families: Policy and Clinical Implications

Interactive Workshop
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

Jennifer Siegel, University of Maryland, Baltimore
Research Contributor: Kerri Evans

TEACHING METHODS AND LEARNING STYLES

147 Mentorship Through Experiential Learning: A Case Study in Teaching Qualitative Interviewing

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Natalie Pope, University of Kentucky
Research Contributor: Jacquelyn Lee

TEACHING METHODS AND LEARNING STYLES

148 Systematic Review: Similarities and Differences in Social Work Education in Asia & U.S.

E-Poster
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Naishuo Sun, Fordham University
Research Contributor: Saumya Tripathi

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

149 Economic Justice for Undocumented Families: Policy and Clinical Implications

Interactive Workshop
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Hayden Dawes, University of North Carolina at Chapel Hill
Melissa Jenkins, University of North Carolina at Chapel Hill
Research Contributors: Tonya B. Van Deinse, Travis Albritton

SPECIAL EVENTS

151 APM Newcomer’s Orientation

General Session
12:30 PM–1:30 PM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

ADDICTIONS

152 The Sugar Project: Teaching Abstinence and Harm Reduction to MSW Students

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Greta Yoder Slater, Ball State University
Kristin Trainor, Ball State University
AFRICAN AMERICANS AND THE AFRICAN DIASPORA
153 Persisting at the Margins: Black Female Undergraduate Persistence at a PWI
E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level
Christine Woods, University of Missouri

CHILD WELFARE
155 Profiles of Child Neglect Subtypes and Risk Factors: A Latent Class Analysis
E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level
Chien-jen Chiang, Louisiana State University

CRIMINAL AND JUVENILE JUSTICE
156 Healing Centered Engagement of Cultural Capital Through Clinical/Community Field Education Praxis
E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level
Maurya Glaude, Tulane University

CSWE CONNECT
157 Expanding Fulbright Engagement in Social Work: Discussion With Fulbright Representatives and Alumni
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Group: Katherine A. Kendall Institute for Global Social Work Education
Carol S. Cohen, Adelphi University
Peter Szto, University of Nebraska at Omaha
Dheeshana Jayasundara, California State University, Fresno
Leticia Villarreal Sosa, Dominican University
Chathapuram Ramanathan, University of West Florida

CULTURAL COMPETENCE
158 Cultural Humility in a “White” Institution—Collaborative Anti-Oppression Curriculum Development
Panel
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Accepted
Ashlie Kauffman Sarsgard, University of Maryland, Baltimore
Laura Loessner, University of Maryland, Baltimore
Research Contributors: Amanda Lehning, Adam Schneider

DISABILITY ISSUES
159 Disability Social Work: Connecting Critical Cultural Competence, Intersectionality, and Anti-Oppressive Practice
E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level
Rose Singh, Memorial University
Research Contributor: Elspeth Slayter

DISASTER AND TRAUMATIC STRESS
160 Stress, Loneliness, Resilience, and Anxiety During COVID-19 Pandemic in the U.S.
E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level
Neely Mahapatra, University of Wyoming
Sukyung Yoon, University of Wyoming
Mamta U. Ojha, University of Toledo
Research Contributor: Lucinda Okine

FEMINIST SCHOLARSHIP
161 Female-Centered Strategies for Faculty Success in the Context of COVID-19
E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level
Kristen E. Ravi, University of Tennessee at Knoxville
Courtney Cronley, University of Tennessee at Knoxville
FIELD EDUCATION
162 Addressing Social Justice Through a Field Instructor Training Program and Reflection Circles
Panel
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level
Accepted
Carroll Phelps, University of Alabama

GROUP WORK
166 Towards Global Social Justice: IASWG Standards for Online Social Work With Groups
Panel
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Accepted
Lorrie Greenhouse Gardella, Southern Connecticut State University
Samuel Benbow, Shippensburg University
Research Contributors: Mark Macgowan, Andrés Arias astray, Ephrat Huss, Charles Garvin, Será Godfrey-Kaplan, Cheryl Lee, Barbara Muskat, Andrea Rowell, Mamadou Seck, Mark Smith

INDIGENOUS AND TRIBAL
163 Correlates of Cervical Cancer Knowledge Among American Indian Women in Northern Plains
e-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level
Soonhee Roh, University of South Dakota
Yeon-Shim Lee, San Francisco State University

INDIGENOUS AND TRIBAL
164 Pedagogy: Honoring Indigenous Knowledge
Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Jennifer Simmelink McCleary, University of Minnesota-Duluth
Kelly J. Gross, University at Albany, State University of New York

HEALTH
167 Barriers to Health Care Help-Seeking Among LGBTQ+ Individuals in One Midwestern City
E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level
Haiden Baier, University of North Florida
Research Contributors: Cristy Cummings, Dasha Shamrova, Alyssa Spencer, Joana Lampe

HEALTH
168 Making the Case for Collaborative Care: Evidence and Sustainability
Interactive Workshop
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Virna Little, Concert Health

GERO-ED (AGING AND GERONTOLOGY)
165 Inter-Professional Education Through Bingocize
Interactive Workshop
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level
Accepted
Amy Doolittle, University of Tennessee at Chattanooga
Dana Sullivan, Western Kentucky University
Research Contributors: Getter Marie Lemberg, Jason Crandall
HEALTH

169  Mental Health: Black Adolescents and University Students

**Paper Session**
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

169a  Black Adolescent Experiences With COVID-19 and Mental Health Services Utilization

Andrae Banks, North Carolina Central University

169b  Help-Seeking Behaviors of Black University Students: Implications for Counseling Center Intervention

Insoo Chung, Norfolk State University
Valjean Livingston, Norfolk State University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

175  Deviating From the Norm: Teaching Students to Identify and Work Through Bias

**Interactive Workshop**
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Nancy Gordon, Minot State University

HEALTH

169  Mental Health: Black Adolescents and University Students

**Paper Session**
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

169a  Black Adolescent Experiences With COVID-19 and Mental Health Services Utilization

Andrae Banks, North Carolina Central University

169b  Help-Seeking Behaviors of Black University Students: Implications for Counseling Center Intervention

Insoo Chung, Norfolk State University
Valjean Livingston, Norfolk State University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

175  Deviating From the Norm: Teaching Students to Identify and Work Through Bias

**Interactive Workshop**
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Nancy Gordon, Minot State University

HOT TOPIC

172  Posttraumatic Stress Disorder and Preterm Birth Among African American Women

1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Chelsey Henderson, Morgan State University

HOT TOPIC

173  Social Work Students' Mental Health, Well-Being, and Self-Care Needs

1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Pamela Szczygiel, Bridgewater State University
Taylor Hall, Bridgewater State University

HOT TOPIC

174  Street Law: Using Social Work Students as Teachers

1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Malikah Marrus, University of Colorado, Colorado Springs
Ellen Marrus, University of Houston

HIGHER EDUCATION/NONPROFIT LEADERSHIP

170  Online Students in Distress: Helping External Online Management Companies Best Support Students

**E-Poster**
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Lori Franklin, University of Oklahoma
Julie Miller-Cribbs, University of Oklahoma

HIGHER EDUCATION/NONPROFIT LEADERSHIP

171  Student Issues

**Paper Session**
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Terry Cluse-Tolar, Ohio University
Research Contributors: Mingun Lee, Daejun Park

171a  Online MSW Admission Criteria: Does It Predict Student Performance?

171b  Women and Power: Exploring the Intersections of Race/Ethnicity and Culture

Karina Gil, Our Lady of the Lake University
IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

176 Working With Immigrant Communities

Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

176a Exploring Relationships Between National Identity and Attitudes Toward Immigrants in the U.S.
Amanda Hill, Salisbury University

176b A Study of Students’ Knowledge and Perceptions Related to Serving Immigrant Communities
Laurie Cook Heffron, St. Edward’s University
Mary Lehman Held, University of Tennessee at Knoxville

ISLAM AND MUSLIMS

177 Exploring the Social Service Needs of Muslims in Ontario: Community-Based Partnership Approach

Panel
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

177a Exploring the Social Service Needs of Muslims in Ontario: Community-Based Partnership Approach
Syed Faruk, University of Toronto

ISLAM AND MUSLIMS

178 Gender-Based Violence and Mental Health Challenges of Refugee Women on the Road

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level
Asli Yalim, University of Central Florida

LATINA/LATINO ISSUES

179 Latinx and Virtual Social Work Education

Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

179a Understanding COVID-19 Pandemic Effects on Latinx Students Academic Success
Tyleen Caffrey, Our Lady of the Lake University
Research Contributors: Joy Patton, April Viverette

179b Development and Evaluation of a Spanish for Social Work Online Course
Iris Cardenas, Rutgers, The State University of New Jersey
Research Contributor: Lake Mathison

ISLAM AND MUSLIMS

178 Gender-Based Violence and Mental Health Challenges of Refugee Women on the Road

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level
Asli Yalim, University of Central Florida

LATINA/LATINO ISSUES

179 Latinx and Virtual Social Work Education

Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

179a Understanding COVID-19 Pandemic Effects on Latinx Students Academic Success
Tyleen Caffrey, Our Lady of the Lake University
Research Contributors: Joy Patton, April Viverette

179b Development and Evaluation of a Spanish for Social Work Online Course
Iris Cardenas, Rutgers, The State University of New Jersey
Research Contributor: Lake Mathison

LGBTQIA+ AND TWO-SPRIT

180 Experiences of Transgender and Gender Diverse Adults

Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

180a Differential Experiences of Mental Health Among Transgender and Gender Diverse Adults
Shanna K. Kattari, University of Michigan
Research Contributors: Leonardo Kattari, Ian Johnson, Ashley Lacombe-Duncan, Brayden A. Misiolek

180b Faithful Foundations: Transgender and Gender Diverse Experiences in Faith Communities
Megan E. Gandy, West Virginia University
Veronica Timbers, Baylor University
Research Contributors: Ruben Hopwood, Ryan Papciak

LGBTQIA+ AND TWO-SPRIT

181 Relationship Trajectories for LGBTQ Adults and Their Christian Families

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level
Sloan Okrey Anderson, University of Minnesota-Twin Cities
MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

182 Psychosocial Needs of Active-Duty Military and Spouses With Cancer

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level
Kelli Kathleen Godfrey, University of Alabama

PARTNERSHIP

183 The Role of Continuing Education in Promoting Racial, Economic, and Environmental Justice
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level
Group: CENET
Elaine Congress, Fordham University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

184 Exploring Educational Experiences: Preparing Social Workers for Environmental Justice Careers

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level
Colleen Cummings Melton, University of Denver
Research Contributors: Sarah Bexell, Lisa Reyes Mason

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

185 Infusing the Lens of Critical Race Theory Into Social Work Education

Panel
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
Cossey Hough, University of Texas at Austin
Sarah A. Swords, University of Texas at Austin

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

186 Personalizing Environmental Justice: An Experiential and Reflective assignment Series

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level
Jamie K Jones, Hood College

SOCIAL WELFARE HISTORY


Interactive Workshop
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Accepted
Laurie Selz Campbell, University of North Carolina at Chapel Hill

SOCIAL WELFARE HISTORY

188 Histories of Collaboration and Resistance

Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level
Accepted
188a Social Work for Civilization: Reckoning With the Legacies of Social Work Pioneers
Katie Johnston-Goodstar, University of Minnesota-Twin Cities

188b McCarthyism Revisited: Disruptive Leadership Addressing the Conservative Backlash Toward African Americans
Claudia Thorne, Coppin State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

189 Social Work Legislative Day: Building Political Efficacy and Knowledge Through Applied Advocacy

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level
Mary E. Hylton, Salisbury University
SPIRITUALITY
190  Nurturing BSW Student Spirituality Awareness: Creating Connection and Meaning in Pandemic Moments

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level
Claire L. Dente, West Chester University

TEACHING METHODS AND LEARNING STYLES
191  A Review of Student–Faculty Mentorship Programs: Lessons Learned and Best-Practices

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level
Don Busenbark, Utah State University
Research Contributors: James Taylor, Jeff Spears, Andy Harris, Mariah Law

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
192  Addressing Mental Health on College Campuses: An Interactive Mental Health Portal

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level
Whitney Harper, Western Kentucky University
Patricia Desrosiers, Western Kentucky University
Research Contributor: Hannah Digges Elliott

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
193  Empowering Policy Practitioners: Using ICTs to Effectively Engage Students in Social Justice

Interactive Workshop
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Susan Egbert, Utah State University
Sean Camp, Utah State University
Research Contributors: Diane Calloway-Graham, Jeff Sheen

TECHNOLOGY SUMMIT
194  Teaching With Technology: Optimizing Technology to Transform the Generalist Social Work Curriculum

Interactive Workshop
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Zoe Wood, Case Western Reserve University
Research Contributors: David Hussey, Marjorie N. Edguer

UNIVERSITY-COMMUNITY PARTNERSHIPS
195  Social Justice & Privilege

Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

195a  Positionality and Privilege: Community Partnership Research in PhD Education
Melissa Iverson, Loyola University Chicago
Juli Chaffee, Loyola University Chicago
Research Contributor: Michael P. Dentato

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
196  College VAW Issues II

Paper Session
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Accepted

196a  Campus Sexual Assault and Resilience: An Intersectional Feminist and Socio-Ecological Theoretical Perspective
Molly C. Driessen, University of Saint Joseph

CSWE 67th Annual Program Meeting | November 4–7, 2021 | Orlando, FL | cswe.org
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
197  Intimate Partner Violence Among Hispanic/Latinx and White College Students

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Soonok An, North Carolina A&T State University
Sung Hyun Yun, University of Windsor
Research Contributors: Ga-Young Choi, Y. Joon Choi, Vanessa Gharbi, Seunjhe Hong, Esther Son

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
198  Sexual Trauma Education in MSW Programs: Impacts on Early-Career MSW Professionals

E-Poster
1:45 PM–2:45 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Teresa J. Barabe, Saginaw Valley State University
Emily Nichols, Grand Valley State University

ADDICTIONS
199  Quality Improvement of a Peer-Enhanced Motivational Interviewing Intervention With Emerging Adults

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level

Allison A. Salisbury, University of Illinois at Urbana-Champaign
Research Contributors: Douglas C. Smith, Kelly L. Clary

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
201  Liberatory Refusals to Global Anti-Blackness: African Diasporic Activism, Counter-Storytelling, Testifying, and Witnessing

Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Tyese Brown, Hunter College, City University of New York
Joelle James, Hunter College, City University of New York

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
202  A Resilience Model: Centering Black Women Perspectives and Voices

Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted
Laurelle C. Warner, Walla Walla University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
203  A Spiritual Path to Economic Independence and Life Satisfaction for Black Women

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Ali-Sha Alleman, Radford University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
204  An Empowerment Approach to Reducing Behavioral Health Misdiagnosis of African Americans

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Danica Nestor, Howard University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
205  Critical Conversations About Black Women’s Resilience and Resolve During COVID-19

Panel
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted
Joan Blakey, Tulane University
Research Contributor: Rosalyn Denise Campbell
CHILD WELFARE

206  Adoption Workers’ Perspectives on Adoption Adjustment and the Honeymoon Period

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level
Bonni Goodwin, University of Oklahoma
Elissa Madden, Baylor University

CHILD WELFARE

207  Differences in Local Court Procedures Impact Implementation of a Cross-Sector Communication Tool

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level
Amanda Brown, University of Kansas
Research Contributors: Becci Akin, Kaela Byers

CHILD WELFARE

208  Honoring Family: Engaging Parent Partners in Strengthening a Child Welfare Coaching Program

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level
Stacy Dunkerley, University of Kansas
Research Contributors: Vickie McArthur, Becci Akin, Amanda Brown

CHILD WELFARE

209  Role-Related Stress Among Parents, Foster Parents, and Attorneys in Dependency Court Processes

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level
Julie Steen, University of Central Florida
Ann Lindsey-Mowery, Embrace Families
Research Contributors: Tiffany T. Lumpkin, Chris Stewart

CHILD WELFARE

210  The Discrepancy in Abusive Parenting Reporting and Its Relation to Child Well-Being

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level
Meirong Liu, Howard University
Research Contributor: Jun Sung Hong

CHILD WELFARE

211  “Pause, Listen, Act”: Reimagining Supports and Systems Impacting Youths in Foster Care

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level
Shelby L. Clark, University of Kansas
Sarah McCall, University of Kansas
Research Contributors: Becci A. Akin, Kaela Byers, Amanda Brown, Dennis Alford, Julie Toplikar, Kelechi Wright

CRIMINAL AND JUVENILE JUSTICE

212  Behavioral Health and Jail

Paper Session
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
Accepted

212a  The Opioid Treatment Ecosystem: Constructing a Cascade of Care Among Jail Detainees

Grant Victor, Wayne State University
Research Contributors: Brad Ray, Catherine C. Zettner, Erin Comartin, Megan Dunnigan, Matthew Costello, Sheryl Kubiak, Rahni Cason, Nicole Hamameh

212b  Jail Discharge Planning: Linking Individuals With Mental Illness to Continuum of Care

Edita Milanovic, Wayne State University
Research Contributors: Sheryl P. Kubiak, Erin B. Comartin

CRIMINAL AND JUVENILE JUSTICE

213  Recidivism Prevention Among Previously Incarcerated Foster Youth

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level
Kyeonghee Jang, Abilene Christian University
Research Contributor: Youjung Lee
FIELD EDUCATION
218  Effect of COVID-19 on Field
Paper Session
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Accepted

218a  Telehealth to the Rescue? Study of MSW Students’ Experiences During the Pandemic
Melissa Earle, State University of New York at Stony Brook
Susan Wilner, Stony Brook Medicine

FIELD EDUCATION
219  Field Instruction and the Pandemic: From Constraints to Opportunities
Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level
Accepted

Cultural Competence
214  Indigenous Child Welfare Across the Curriculum: Honoring Sovereignty, Promoting Healing, Preventing Erasure
Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Accepted
Claudette L. Grinnell-Davis, University of Oklahoma

Cultural Competence
215  School Racial Climate, Ecosystems Perspective, and Antiracist School Social Work Practice?
E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 3/First Level
Jandel M. Crutchfield, University of Texas at Arlington
Danielle R. Eugene, University of Texas at Arlington

Disability Issues
216  Co-Creating a Wellbeing Course for and With Older Adults With Psychiatric Disabilities
E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level
Lydia Ogden, Simmons College

Disability Issues
217  Disability and Identity
Paper Session
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Accepted

217a  Epilepsy at the Intersection of Disability, Gender, Culture, and Academia: A Duoethnography
Kristina Lopez, Arizona State University
Research Contributors: Yue Xu

217b  Nothing About Us, Without Us Revisited: An Exploration of Language and Ability
Dennis W. Feaster, Hope College
Julia Hopkins, Hope College
Research Contributors: Curtis Gruenler, Chloe Bartz

Health
221  Caring for Transgender Patients
Paper Session
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Accepted

221a  Are Emergency Department Providers Comfortable Caring for Transgender Patients?
Deirdre Shires, Michigan State University
Research Contributors: Leo Kattari, Meghan Liroff, Rachel Lee, Luisa Kcomt
**HEALTH**

222  Exploring Barriers and Perceptions About Various Vaccinations  
**Paper Session**  
3:00 PM–4:00 PM  
Dolphin, Walt Disney World Resort, Europe 6,  
Lobby/Third Level  
Accepted

222a  Exploring Barriers and Facilitators to Human Papillomavirus Vaccinations for African American Fathers  
Seok Won Jin, University of Memphis  
Research Contributor: Daniel Lattimore

222b  Complexity of Perceptions Surrounding COVID-19 Vaccinations: Role of Social Work  
Anamika Dhaske, Selfhood  
Research Contributor: Govind Dhaske

**HEALTH**

223  Mental Health Recovery Among Older Adults With Mental Illness: A Scoping Review  
**E-Poster**  
3:00 PM–4:00 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall,  
Monitor 24/First Level  
Nathaniel A. Dell, Saint Louis University  
Research Contributors: Jennifer N. Pendleton, Kristina R. Vidovic

**HEALTH**

224  Racial/Ethnic Disparities in Experiences of U.S.-Based Social Workers During the COVID-19 Pandemic  
**E-Poster**  
3:00 PM–4:00 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall,  
Monitor 15/First Level  
Abigail M. Ross, Fordham University  
Research Contributor: Lisa Zerden

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

226  Racial Disparities in the Effects of School Environment on Internalizing Behaviors  
**E-Poster**  
3:00 PM–4:00 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall,  
Monitor 18/First Level  
Mi Jin Choi, Texas State University  
Jangmin Kim, Texas State University  
Research Contributors: Jun Sung Hong, Raphael Travis Jr.

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

227  Theory and Social Work Practice  
**Paper Session**  
3:00 PM–4:00 PM  
Dolphin, Walt Disney World Resort, Europe 8,  
Lobby/Third Level  
Accepted

227a  Social Workers’ Use of Theories and Methods: What Informs Social Work Practice?  
Barbra Teater, College of Staten Island, CUNY  
Katrina Hannan, College of Staten Island

227b  Social Tensegrity: Expanding Systems Theory and Applications to Social Work  
Mark A. Primus, Nazareth College

**INTERNATIONAL ISSUES**

228  Human Rights and Environmental Justice  
**Paper Session**  
3:00 PM–4:00 PM  
Dolphin, Walt Disney World Resort,  
Southern Hemisphere 5/Fifth Level  
Accepted

228a  Human Rights Violations and International Environmental Activism: Oppression of Honduran Water Defenders  
Michael Berghoef, Ferris State University

228b  Human Rights, Social Justice, and COVID-19: Domestic/Global Lessons for the Classroom  
Dana R. Dillard, University of West Florida  
Chathapuram Ramanathan, University of West Florida  
Research Contributor: Marianna Colvin

**HIGHER EDUCATION/NONPROFIT LEADERSHIP**

225  Qualitative Study: Examining the Professional Lived Experiences of DSW Graduates  
**E-Poster**  
3:00 PM–4:00 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall,  
Monitor 27/First Level  
Micaela Costa, Rutgers, The State University of New Jersey
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

229  Collaborative MSW Workforce Development Programming to Support Racial, Economic, and Environmental Justice

Panel
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted
Omar Lopez, University of Southern California
Research Contributor: Shu Chen Hsiao

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

234  Emotional and Behavioral Health Needs Among Veterans

Paper Session
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

234a  Emotional Protective Factors Mitigating Suicidality Risk Among Service Members and Veterans

Elizabeth Perryman, United States Air Force
Research Contributors: Minli Liao, Margaret Pittman, Taqi M. Tirmazi

PARTNERSHIP

235  Improving Racial, Economic, and Environmental Justice for Korean Americans

3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level
Group: Korean American Social Work Educators Association
Kyunhee Lee, Michigan State University
Se Jung Yang, New York University
Daejun Park, Ohio University
Suk-hee Kim, Northern Kentucky University
Youseung Kim, Clark Atlanta University

LGBTQIA+ AND TWO-SPRIT

230  Accounting for Queer Experiences of Oppression Within Families: Predicting Mental Health Outcomes

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Mary B. Smith, University of Pennsylvania

232  MSW Students’ Self-Awareness of Privilege and Oppression as It Relates to Heterosexism

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Danielle R. Phillips, University of Maryland, Baltimore

233  Parents Learning About Their TGNC Children’s Gender Identities

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Tee R. Tyler, Texas Christian University
Henry Kronner, Regis College

RESEARCH AND PROGRAM EVALUATION

236  Teaching R and Jamovi in Program Evaluation: Finding Meaningful Patterns in Data

Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

Leia Y. Saltzman, Tulane University
Research Contributors: Lauren Terzis Tonya Hansel
### RESEARCH AND PROGRAM EVALUATION

237  **Teaching Research to Social Work Students: Online Adaptations for Increase Inclusion**

**E-Poster**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Helen Yates, *University of North Carolina at Wilmington*
Kristen Leigh Hohn, *University of North Carolina at Wilmington*

### RURAL ISSUES

238  **Human-Trafficking in a Rural/Frontier State: An Exploratory Study of Social Service Providers**

**E-Poster**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Neely Mahapatra, *University of Wyoming*

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

239  **Climate Disasters**

**Paper Session**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

239a  **“No Time to Cry”: MSW Service Learning in Post-Maria Puerto Rico**

Karen VanDeusen, *School of Social Work*
Research Contributor: Mioara Diaconu

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

240  **Educating Social Entrepreneurship for Economic Justice**

**E-Poster**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Seungjong Cho, *Texas Tech University*

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

241  **Empowering Social Work Practice: Understanding Implications of Racial, Poverty and Social Injustice**

**Panel**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Accepted

Janice Edwards, *Howard University*
Angela Wilbon, *Howard University*

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

242  **Identifying and Disrupting the Normative Gaze in Social Work Education**

**E-Poster**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Molly K. Schloss, *University of North Carolina at Chapel Hill*
Research Contributors: Mariel Eaves, Alexa Skandar, Sondi Stachowski

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

243  **Justice Views in Social Work Project: Examining Views on Race and Justice**

**Interactive Workshop**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Eydie Dyke Miller Shypulski, *Bethel University*

### SPIRITUALITY

244  **Crabs in a Barrel? Exploring Supportive Sustahhood Circles in Academia**

**Panel**
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

Mavis Major, *Renown Regional Medical Center*
Kathyanne Purnell, *Walden University*
TEACHING METHODS AND LEARNING STYLES

245 Implementing Universal Design for Learning in Social Work Education: A Strengths Perspective

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Ami Goulden, University of Toronto
Research Contributor: Rose Singh

UNIVERSITY–COMMUNITY PARTNERSHIPS

248 Re-Envisioning Generalist Social Work Education Through a Tripartite Curricular Paradigm

Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Nada Elias-Lambert, Texas Christian University
Aesha J John, Texas Christian University
Research Contributor: Tee Tyler

VALUES AND ETHICS

249 Does Behavioral Ethics Have a Place in Social Work Education?

Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Liat Johnson, Case Western Reserve University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

250a Bystander Intervention Training Effectiveness: Climate Survey Reports of Sexual Assault

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Erica Koegler, University of Missouri-St. Louis
Research Contributor: Sha-Lai Williams

SPECIAL EVENTS

251 Environmental Justice Plenary Lecture: Dr. Debra Furr-Holden

General Session
4:15 PM–5:15 PM
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

UNIVERSITY–COMMUNITY PARTNERSHIPS

248 Social Work Education

Paper Session
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

248a Re-Envisioning Generalist Social Work Education Through a Tripartite Curricular Paradigm

Nada Elias-Lambert, Texas Christian University
Aesha J John, Texas Christian University
Research Contributor: Tee Tyler

VALUES AND ETHICS

249 Does Behavioral Ethics Have a Place in Social Work Education?

Interactive Workshop
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

Liat Johnson, Case Western Reserve University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

250a Bystander Intervention Training Effectiveness: Climate Survey Reports of Sexual Assault

E-Poster
3:00 PM–4:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Erica Koegler, University of Missouri-St. Louis
Research Contributor: Sha-Lai Williams

SPECIAL EVENTS

251 Environmental Justice Plenary Lecture: Dr. Debra Furr-Holden

General Session
4:15 PM–5:15 PM
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level
Saturday, November 6, 2021

UNIVERSITY-COMMUNITY PARTNERSHIPS

252 Exploring Community Health Initiatives: Piloting an Intergenerational and Interprofessional Student Experience

Panel
7:45 AM–8:40 AM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

Tracy J. Mongan, College of Saint Scholastica
Krista Harju, College of Saint Scholastica

ADDITIONS

253 Preparing Paraprofessionals in a Pandemic: Pivoting to Virtual Education and Experience

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Accepted

Michelle Welch Brasfield, University of Memphis
Steve Zanskas, University of Memphis

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

254 Courts, Communities and Accountability: Executing Genuine Community-Based Research

Panel
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Becci A. Akin, University of Kansas
Kaela Byers, University of Kansas
Sarah McCall, University of Kansas
Research Contributor: Shelby Clark

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

255 “It Happens at School”: Examining Black Boy’s School Experiences, Health, and Well-Being

Panel
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

Donte Boyd, Ohio State University
Ed-Dee Williams, University of Michigan
Research Contributor: Husain Lateef

ASIAN AMERICANS AND PACIFIC ISLANDERS


Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

Dale Dagar Maglalang, Stanford University

ASIAN AMERICANS AND PACIFIC ISLANDERS

257 Violence and Discrimination for Asian Americans

Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

257a Factors Predicting Intimate Partner Violence Among Older Asian Americans

Ying Ma, University of Houston
Patrick Leung, University of Houston
Research Contributor: Monit Cheung

257b Impacts of Personal and Vicarious Discrimination on the Emotions and Coping Responses

Pamela Chiang, Eastern Connecticut State University
Research Contributors: Jiu-Yi Tsai, Chia-Chen Yang

CSWE 67th Annual Program Meeting | November 4–7, 2021 | Orlando, FL | cswe.org

▲ BACK TO CONTENTS
BACCALAUREATE PROGRAMS

258  Transformative Learning, Social Change: Community-Engaged Learning and BSW Education During a Pandemic

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Accepted
Tanika Eaves, Fairfield University

CHILD WELFARE

259  Child Welfare Futuring: Racially Just, Interdisciplinary, and Collaborative

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Accepted
Ramona Denby-Brinson, University of North Carolina at Chapel Hill
Charlene Ingram, Child Welfare League of America

CHILD WELFARE

260  Priced out: Black Families Can’t Afford Domestic Infant Adoptions

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level
Accepted
Kristen Phillips, University of Memphis

CHILD WELFARE

261  Should We Keep Zooming? Learning From Child Welfare Workers During the Pandemic

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level
Jennifer A. Shadik, Ohio University

CLINICAL PRACTICE

262  Decolonizing Radical and Authentic Self Care for Clinicians With Marginalized Identities

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
Accepted
Jemel Aguilar, Southern Connecticut State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

263  Invisible “Essentials”: Tough-Love Pedagogy to Prepare Students for Social Work’s Systemic Inequities

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level
Accepted
Cheryl Hyde, Temple University

CRIMINAL AND JUVENILE JUSTICE

264  Teaching

Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Accepted

264a  Scoping Criminal Justice Content: Implications for Pedagogy and Multiple Discipline Collaboration

Allison A. Salisbury, University of Illinois at Urbana-Champaign

CULTURAL COMPETENCE

265  Perceptions of Cultural Competence in Disaster Recovery Work: A Photovoice Approach

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level
Monique Constance-Huggins, Winthrop University
Research Contributor: Alexis Sharpe
**DISABILITY ISSUES**

**266**  
A Faculty–Librarian Partnership Developing Interactive Curriculum for a Disabilities Studies Course

*E-Poster*

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Ellen Schaefer-Salins, Salisbury University  
Mou Chakraborty, Salisbury University

---

**DISASTER AND TRAUMATIC STRESS**

**267**  
COVID-Related Issues for SW Practice and Pedagogy

*Paper Session*

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level

Accepted

267a Promoting Social Work Program Continuance During COVID-19: Perspectives of Rural Students  

Jennifer Gamble, West Virginia University  
Mary Lecloux, West Virginia University

267b The Challenges of Evolving Vulnerabilities During the Pandemic  

Govind Dhaske, Selfhood  
Research Contributor: Anamika Dhaske

---

**FEMINIST SCHOLARSHIP**

**269**  
Deconstructing Academic Writing: Utilizing Feminist Practices as Social Activism During COVID-19

*Interactive Workshop*

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Amber Sutton, University of Alabama  
Haley H. Beech, University of Alabama

---

**FEMINIST SCHOLARSHIP**

**270**  
Women’s Relationship Dissolution and Economic Disparities in the Time of the Pandemic

*E-Poster*

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Corrine Warrener, Clark Atlanta University  
Rachel Schwartz, Rutgers, The State University of New Jersey

---

**FIELD EDUCATION**

**271**  
An Atypical Field Placement Model: 100% Remote!

*E-Poster*

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Hellen Gerolymatos McDonald, University of Illinois at Urbana-Champaign  
Christine Escobar-Sawicki, University of Illinois at Urbana-Champaign

---

**FIELD EDUCATION**

**273**  
Racial Justice Focused Field Instructor Training

*Paper Session*

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

273a Facing Discomfort: Teaching Field Supervisors and Liaisons to Brave Antiracist Discourse  

Jamie Langlois, Grand Valley State University  
Mikaela Padgen, Grand Valley State University

---

**FIELD EDUCATION**

**274**  
What the Field Needs Now: Field Instructor Training and Revolution

*E-Poster*

7:45 AM–8:45 AM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Cindy A. Hunter, James Madison University  
Research Contributor: Shanza A. Isom
INDIGENOUS AND TRIBAL

275  Measuring Becoming a Mother: Implications for American Indian/Alaskan Native Mothers

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level
Sarah Leat Robinson, University of Memphis
Research Contributor: December Maxwell

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

280  Re-Orienting HBSE With a Transformative, Culturally Sustaining, Trauma-Informed Pedagogical Framework

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
Accepted
Jennifer Elkins, University of Georgia
Research Contributors: Caroline Sharkey

GERO-ED (AGING AND GERONTOLOGY)

276  Investigating the End-of-Life Healthcare Trajectories of Patients Experiencing Homelessness: A Case Study

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level
Ian Johnson, University of Washington

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

281  Trauma-Informed and Community-Based Practice

Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level
Accepted

281a  Trauma-Informed Lawyering: A New Approach to Engagement and Multidisciplinary Practice
Ann Webb, University of Houston
Research Contributor: Hope W. Baker

281b  Creating a Sense of Place: A Community-Based Intervention for Immigrants and Refugees
Amy E. Stein, Bryn Mawr College

HEALTH

277  A Conceptual Model for an Integrated Approach to Healthcare Social Work

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level
Shannon Johnson, University of Colorado, Colorado Springs

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

282  Interdisciplinary Knowledge & Training

Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Accepted

282a  Design Thinking for Interdisciplinary Knowledge Translation to Address Health Disparities
Lauren B. McInroy, Ohio State University
Ian Zapcic, Ohio State University
Research Contributor: Oliver W. J. Beer

HIGHER EDUCATION/NONPROFIT LEADERSHIP


E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level
Monique James, Adrian College

HOT TOPIC

279  Assessing Systemic of Racism in Pedagogical Devices: A Scoping Review

7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Laneshia Conner, University of Kentucky
Lindsay Littrell, University of Kentucky
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

283  Social Work and Oral Health: Opportunities for Interprofessional Education & Collaboration
Panel
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Lisa Zerdin, University of North Carolina at Chapel Hill
Melanie Morris, Boston University
Jamie Burgess-Flowers, University of North Carolina at Chapel Hill

ISLAM AND MUSLIMS

284  Aging With Grace: Stories of Older African American Muslim Women
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level
Soleman Abu-Bader, Howard University

LGBTQIA+ AND TWO-SPIRIT

285  HIV and STI Screening Use Among Transmasculine Individuals in Michigan
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level
Lucas Reyes Prieto, Michigan State University
Deirdre Shires, Michigan State University
Research Contributors: Leonardo Kattari, Ishaan K. Modi, Brayden A. Miolek, Shanna K. Kattari

LGBTQIA+ AND TWO-SPIRIT

286  LGBTQ Children and Their Parents Disclosing to Other People
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level
Henry Kronner, Regis College
Tee R. Tyler, Texas Christian University

PARTNERSHIP

287  Increasing Competencies in Social Work SUDs Education: A National Collaborative Model
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level
Group: National Council for Behavioral Health
Jennifer Abeloff, Florida International University
Maura Gaswirth, National Council for Behavioral Health
Kym Cudallos, University of Wyoming
Katherine Drechsler, University of Wisconsin-Whitewater
Melissa Earle, Stony Brook University
Miriam Landsman, University of Iowa
Michelle Tucker, Campbellsville University
Aaron Williams, National Council for Behavioral Health
Kathi Trawver, University of Alaska Anchorage

PARTNERSHIP

288  Leading Critical Conversations on Racial Justice: ACOSA’s Lead Initiative
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level
Group: ACOSA
Jan Ivery, Georgia State University
Deborah Adams, University of Kansas

PARTNERSHIP

289  Panel Discussion on the Police Reform Findings of Racine
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level
Group: Payne and Frazier Consultants
Arietta Frazier, Concordia University Wisconsin

RESEARCH AND PROGRAM EVALUATION

290  Opening the Implicit Curriculum in Research Education: Navigating Dissemination With Graduate Students
Panel
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Accepted
Chien-jen Chiang, Louisiana State University
Wendy Wilson, Louisiana State University
SPIRITUALITY

295 The Utility of Mindfulness Practice in Social Work Education

Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted
Marjorie N. Edguer, Case Western Reserve University

TEACHING METHODS AND LEARNING STYLES

296 Factors Impacting Social Work Faculty Response to Students’ Mental Health Needs

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Erin T. Warfel, Western Kentucky University

TEACHING METHODS AND LEARNING STYLES

297 Pedagogical Methods Used to Foster Social Justice Competencies in Social Work Students

E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level

Ran Hu, University of Toronto
Research Contributors: Eunjung Lee, Toula Kourgiantakis, ZhiZhong Kai, Vivian Leung, Olive Lyons, Judith Logan, and Patricia Ayala

TEACHING METHODS AND LEARNING STYLES

298 Spiritual Integration in Practice and Education

Paper Session
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted
Abha Rai, Loyola University Chicago
Nathan H. Perkins, Loyola University Chicago
Research Contributors: Susan F. Grossman, Elizabeth Jones Hemenway, Terry B. Northcut
UNIVERSITY-COMMUNITY PARTNERSHIPS

299 Building Collaborations for a Just and Equitable Region, Nation, and World
Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Cynthia D. Williams, Washington University in St. Louis

UNIVERSITY-COMMUNITY PARTNERSHIPS

300 Developing Centers With an Antiracist Focus in Collaboration With Community Partners
Interactive Workshop
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Venessa Brown, Southern Illinois University Edwardsville

VALUES AND ETHICS

301 An Examination of Values Motivating Christian Anti-Trafficking Efforts: Implications for Social Work
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level
Logan Knight, Ohio State University

VALUES AND ETHICS

302 Radical Roots: Social Work Students and Field Instructors Learning Critical History
Panel
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
Taylor Bazajou, University of Texas at San Antonio
Haniya Harhara, University of Texas at San Antonio
Kamera Griffin, University of Texas at San Antonio
Melanie Cruz-May, University of Texas at San Antonio
Research Contributor: Jelena Todic

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

303 Defining Success for Survivors of Domestic Violence: Perspectives From Survivors and Providers
E-Poster
7:45 AM–8:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 3/First Level
Kaitlin Casassa, Ohio State University
Research Contributors: Cecilia Mengo, Kathryn Wolf, Akram Ibrahim

ISLAM AND MUSLIMS

304 Critical Macro Interventions: Advocating for Equity, Ending Anti-Muslim Racism
Paper Session
8:00 AM–9:00 AM
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

VALUES AND ETHICS

304a Anti-Muslim Racism and U.S. Schools: Recommendations for Practice, Policy and Advocacy
Sucad Tabahi, Dominican University
Layla Khayr, University of Illinois at Chicago

VALUES AND ETHICS

304b Islamic Perspectives in Social Work Discourse: Working Toward Equity for American Muslims
David R. Hodge, Arizona State University
Research Contributor: Altaf Husain

PARTNERSHIP

305 Lessons Learned From Prac-Ed: Incorporating Substance Use and Misuse Into MSW Programs
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Group: Council on Social Work Education
Sherri Harper Woods, Youngstown State University
Patricia Stoddard Dare, Cleveland State University
Michael Daniels, East Carolina University
SPECIAL EVENTS
306 Hokenstad International Lecture: Dr. Abye Tasse

General Session
9:00 AM–10:30 AM
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
307 Black Social Workers as “Wilted Flowers”: Compassion Fatigue and Race

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level
Shena Leverett Brown, Clark Atlanta University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
311 Mental Health Service Utilization and Self-Care Across the Diaspora

Paper Session
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

311a Examining Mental Health Service Utilization Among African Immigrants in the United States
Sherinah Saasa, Brigham Young University
Abena Yirenya-Tawiah, Brigham Young University
Research Contributors: Abha Rai, Nikki Malazarte

311b Blackness, Trauma, and Empathetic Engagement: Self-Care Plan Required
Deneen Harris, Western Connecticut State University
Karen McLean, Western Connecticut State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
312 The Curious Case of Social Work at Historically Black Institutions

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level
Janice Toliver-King, Jarvis Christian College
Aaliah E. Zonicle, Howard University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
310 Hokenstad International Lecture: Dr. Abye Tasse

General Session
9:00 AM–10:30 AM
Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
307 Mass Incarceration, Historical Trauma, and Social Work

Interactive Workshop
10:45 AM-11:40 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Accepted
Troy Harden, Texas A&M University-College Station

ADDICTIONS
308 Patient Brokering in Drug Treatment: A New Form of Human Trafficking

Interactive Workshop
10:45 AM-11:45 AM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Accepted
Terry Cluse-Tolar, Ohio University
Research Contributors: Glenn Abraham, Michel Coconis

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
309 A Caste System: The Leadership Trajectory of African American Women in Academia

Panel
10:45 AM-11:45 AM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Accepted
Christa Gilliam, Coppin State University
Roslynn Scott-Adams, Catholic University of America
Danielle S. Parker, Catholic University of America
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

313  Wringing out the “Whitewash”: Confronting the Hegemonic Epistemologies of Social Work Canons

Interactive Workshop
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

Anna Ortega-Williams, Hunter College, City University of New York

ASIAN AMERICANS AND PACIFIC ISLANDERS

314  HPV and HPV Vaccine Awareness Among Korean Americans in Alabama

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Cho Rong Won, University of Alabama
Hee Yun Lee, University of Alabama
Yan Luo, University of Alabama

BACCALAUREATE PROGRAMS

315  Teaching Critical Thinking in the Era of Cancel Culture

Interactive Workshop
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

Lissa M. Schwander, Central Michigan University
Josie DeHaan, Central Michigan University

CHILD WELFARE

316  Exploring Organizational Climate and Culture in Residential Staff Retention: A Mixed-Methods Analysis

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Eva Nyerges, University of Louisville
Research Contributors: Anita Barbee, Ashley Logsdon, Amy Brooks, Sam Cooper, Lisa Purdy

CHILD WELFARE

317  A Dynamic Theory of Moral Distress Among Child Welfare Caseworkers

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Amy He, University of Denver
Research Contributor: Erica Lizano

CHILD WELFARE

318  Development Screening in the Palms of Parent’s Hands: Introducing the Sparkler App

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Kathryn E. Parr, University of Connecticut
Wendy R. Ulaszek, University of Connecticut
Research Contributors: Harini Buch, Shireena McGee

CHILD WELFARE


E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Patrick Leung, University of Houston

321  Transportation Needs Among Youths Transitioning From Foster Care to College

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

M. Sebrena Jackson, University of Alabama
Research Contributors: Zainab Suntai, Kefentse Kubanga, Abhay Lidbe, Kofi Emmanuel Adanu

CRIMINAL AND JUVENILE JUSTICE

323  Social Work and Cannabis Policy: Where’s the Justice?

10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level
CRIMINAL AND JUVENILE JUSTICE

324  Teaching for Abolition: Developing and Teaching Abolitionist Social Work
Panel
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

Durrell M. Washington, Sr., School of Social Work, Policy and Practice
Research Contributors: Sophia Sarantakos

CRIMINAL AND JUVENILE JUSTICE

325  University Model for Social Justice Collaboration in Criminal Justice and Social Work
Panel
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

Catherine Hawkins, Texas State University

CSWE CONNECT

326  Beyond the Words: Moving Toward Racial Justice in Social Work Education
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Group: Council on Racial, Ethnic, and Cultural Diversity
Jessica Yang, Winthrop University
Dione M. King, University of Alabama at Birmingham
Katherine Drechsler, University of Wisconsin-Whitewater

CSWE CONNECT

327  Fostering Inclusion and Belonging: Promising Practices and Resources for Faculty Onboarding
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Group: Commission on Membership and Professional Development
Anthony P. Natale, University of Oklahoma
Jan M. Ivery, Georgia State University
Tiffany D. Baffour, University of Utah
Elaine Congress, Fordham University
Dianna Cooper-Bolinskey, Campbellsville University
Julie Miller-Cribbs, University of Oklahoma

CULTURAL COMPETENCE

328  Antiracist Practice in Pre-K-12 Schools: Critical Conversations in the Social Work Classroom
Interactive Workshop
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Tauchiana Williams, University of North Carolina at Chapel Hill
Research Contributor: Sarah Rabiner Eisensmith

CULTURAL COMPETENCE

329  Cultural Adaptation of Behavioral Health Treatments for Refugees: A Systematic Literature Review
E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Jennifer Simmelink McCleary, University of Minnesota-Duluth
Tonya Horn, University of St. Thomas

DISABILITY ISSUES

330  Disability and Family
Paper Session
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

330a  Family Caregiving During COVID-19: Changes and Coping Strategies
Heejung Yun, University of Minnesota-Twin Cities

Julie Clockston, Julie Clockston Counseling LLC
Tarek Zidan, Indiana University

DISASTER AND TRAUMATIC STRESS

331  Sistah’s How Yawl Doing, Brother’s Yawl Alright
Interactive Workshop
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level

Accepted

Ebonnie Vazquez, West Chester University
Research Contributor: Shantayah Hayes
HEALTH

335 Economic Hardships, ACEs, and Child Health: An Exploratory Study

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level
Sheila Barnhart, University of Kentucky
Molly Bode, University of Kentucky

HIGHER EDUCATION/NONPROFIT LEADERSHIP

338 I Know What I Know... Maybe: Examining Faculty Knowledge About Licensing

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level
Anne Adcock, Campbellsville University
Research Contributor: Jay Miller
**ISLAM AND MUSLIMS**

343 Trauma Experiences of Muslim Domestic Violence Service Providers: An Exploratory Study

**E-Poster**

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 14/First Level

Shamsun Nahar, Texas Woman’s University

Research Contributor: Randall Nedegaard

---

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

344 Latinx Prevention Research, Program Evaluation and Integration

**Paper Session**

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Karen M. Kolivoski, Howard University

---

**LATINA/LATINO ISSUES**

344a Promoting Latinx Caregiver’s Involvement in Suicide Prevention Research During a Pandemic

Tatiana Villarreal-Otalora, University of Georgia

Camila Pulgar, University of North Carolina at Greensboro

---

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

341 Migrant and Refugee Accompaniment During the Pandemic

**E-Poster**

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Maria Vidal De Haymes, Loyola University Chicago

---

**LGBTQIA+ AND TWO-SPRIT**

345 Gender Narratives: Experiences of Gender Identity Acceptance Among Transgender and Nonbinary Persons

**E-Poster**

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

C. Riley Hostetter, University of Denver

---

**HIGHER EDUCATION/NONPROFIT LEADERSHIP**

339 Mentoring Aspiring Leaders to Support Racial, Economic and Environmental Justice

**E-Poster**

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Todd Rofuth, Southern Connecticut State University

---

**INTERNATIONAL ISSUES**

342 Utilizing the Sustainable Development Goals for Racial, Economic, & Environmental Justice

**Interactive Workshop**

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Susan Mapp, Elizabethtown College

Shirley Gatenio Gabel, Fordham University

---
LGBTQIA+ AND TWO-SPRIT

347  Organizing With Frontline Workers for LGBTQ Rights and Economic Justice

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 3/First Level

Sid Jordan, University of California at Los Angeles
Research Contributors: Emmanuelle Bastos-Lopez, Lucero Herrera, Michelle Kessler, Janna Shadduck-Hernández, Jean Tong, Saba Waheed, Sophia Ángeles

LGBTQIA+ AND TWO-SPRIT

348  Trans*Forming Healthcare in Rural Appalachia: Community Engagement During a Pandemic

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Megan E. Gandy, West Virginia University
Research Contributors: Nicolette Shaffer, James Weiss

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

349  Veteran–Nonveteran Differences in Alcohol/Drug Misuse By Tobacco Use in Alabama SBIRT

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Kirsten Laha-Walsh, University of Alabama
Research Contributors: David Albright, Lauren Holmes, Michael Lawson, Justin McDaniel, Shanna McIntosh

PARTNERSHIP

350  Strategies for Training Undergraduates to Make Substantive Contributions to Faculty Research

10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level

Group: Research Capacity and Development Committee/Society for Social Work and Research
Braden Linn, Clinical and Research Institute on Addictions
Jennifer Bellamy, University of Denver
Lisa Quinn-Lee, University of Wisconsin-Eau Claire
Rebecca Rouland, Nazareth College of Rochester

RESEARCH AND PROGRAM EVALUATION

351  Infant Mental Health Training for Foster, Adoptive & Kinship Parents: Pilot Evaluation

E-Poster
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Sarah E. Shea, Eastern Michigan University

RESEARCH AND PROGRAM EVALUATION

352  Navigating Tradition and Innovation in a Fire Department and Social Work Partnership

Panel
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Chandra York, University of Tennessee Chattanooga
Research Contributors: Bethany G. Womack, Amy Doolittle, Skyler Phillips

RURAL ISSUES

353  Critical Conversations in Rural Context: Implications for Recruitment, Retention, and Field Development

Interactive Workshop
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

M. Diane Calloway-Graham, Utah State University
Sean Camp, Utah State University
Research Contributors: Susan Egbert, Derrik Tollefson, Joslin Batty

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

354  Interrogating Help: What Becomes of Social Workers When We Center Mutual Aid?

Interactive Workshop
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Annie Zean Dunbar, Graduate School of Social Work
Danielle Maude Littman, University of Denver
Research Contributors: Kim Bender
**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

### 355 MSW Faculty Views Toward Racial and Social Justice: A National Study

**Panel**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

*Accepted*

Aisha Ibrahim, University of Michigan
Jordan Hunter, University of Michigan
Humnah Wasi, University of Michigan

Research Contributors: Andrea Mora, Lorraine Gutiérrez

**TEACHING METHODS AND LEARNING STYLES**

### 359 Photovoice for MSW Students: An Experience in Privilege and Oppression

**E-Poster**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Mark Giesler, Saginaw Valley State University

### SOCIAL WELFARE HISTORY

### 356 History Matters: Mothers Who Receive TANF—A Citizenship Accounting

**E-Poster**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Jessica Toft, University of Minnesota-Twin Cities

**TEACHING METHODS AND LEARNING STYLES**

### 358 Diversity Course Participation & Intercultural Competence: Role of Cultural Identification

**E-Poster**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Preston Osborn, Ohio State University

Research Contributor: Elizabeth Sandell

### SOCIAL WELFARE POLICY AND POLICY PRACTICE

### 357 Increasing Social Work Students' Participation in Macro Specializations: The Impossible Dream?

**E-Poster**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Dawn Apgar, Seton Hall University

### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

### 361 Building Community During COVID: Lessons During Transitions to Blended and Online Learning

**Interactive Workshop**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

*Accepted*

Tami Radohl, Park University
Leslie Jensby, Park University

### 362 Exploring the Integration of Remote Practice Principles: Developing an All-Inclusive Competency-Based Curriculum

**Interactive Workshop**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

*Accepted*

Ariel N. Hooker Jones, Southern Illinois University Edwardsville
Kimberly A. E. Carter, Southern Illinois University Edwardsville

Research Contributors: Sarah Goshorn, MSW
**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

363 Using Technology to Promote Critical Conversations Regarding Native American Practice and Traditions

**Interactive Workshop**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Cristian Meier, Utah State University
Research Contributor: Nicole Steinicke

**VALUES AND ETHICS**

364 Building Caring and Accountable Campus Environments: Confronting the Limits of Bystander Theory

**Panel**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Shveta Kumaria, Smith College
David S. Byers, Bryn Mawr College
Katherine M. McCarthy, Indiana University
Carmen Moedano, Bryn Mawr College

**VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**

365 Intimate Partner Violence During COVID-19 and the Challenges to Access Relevant Services

**Interactive Workshop**
10:45 AM–11:45 AM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Mariama Diallo, Sanctuary for Families
Allison Ross, Sanctuary for Families

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

366 Antiracism Working Group

**Paper Session**
11:30 AM–12:30 PM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Brie E. Radis, West Chester University

366a Antiracism Working Group: Exploring an Interdisciplinary Partnership at a Large Public University

Darius Xavier Gwynn, Morgan State University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

367 Black Men Speak: Coping With Mental Health Needs

**Paper Session**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Darius Xavier Gwynn, Morgan State University

367a Black Men’s Coping Styles During COVID-19: Implications for Social Work Education

Robert Hawkins, New York University
Gerri K. Connaught, New York University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

368 COVID While Black: African American Information Sharing and Survival During a Pandemic

**E-Poster**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Robert Hawkins, New York University
Gerri K. Connaught, New York University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

369 Racism: Addressing Adverse Childhood Experiences (ACEs) of African American Youths in K-12 Education

**E-Poster**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level

Laura Danforth, University of Arkansas at Little Rock
CHILD WELFARE

373 Behavioral and Educational Outcomes of Children in Informal Kinship Care

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Eun Koh, Catholic University of America
Laura Daughtery, Catholic University of America
Research Contributor: Allysa Ware

CHILD WELFARE

374 Case Complexity in Child Welfare: Perceptions of Supervisors and Case Managers

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Julie Steen, University of Central Florida
Ann Lindsey-Mowery, Embrace Families
Research Contributors: Chris Stewart, Tiffany T. Lumpkin

CHILD WELFARE

375 Job Demands and Supports Separately Promote Child Welfare Worker Retention

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Melissa Radey, Florida State University
Research Contributor: Dina Wilke

CHILD WELFARE

376 Lessons Learned: Initial Implementation of a Skills-Based Coaching Program in Child Welfare

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Vickie McArthur, University of Kansas
Stacy Dunkerley, University of Kansas
Research Contributors: Becci Akin, Taryn Atkins, Elise Crain, Mary Eibes, Alanea Hanna, Catrina Hinkle, Natasha Santiago-Mason
FIELD EDUCATION

381 Agents of Change: Collaborative and Collective Action During a Global Pandemic

Panel
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted
Amanda Ngola, University of Wisconsin-Madison
Audrey Conn, University of Wisconsin-Madison
Angela K. Willits, University of Wisconsin-Madison
Lynette Studer, University of Wisconsin-Madison

FIELD EDUCATION

382 Competency Based E-Portfolio: A Pre-Field Course Assessment Tool

Interactive Workshop
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted
Kimberly Rice, University of Illinois at Urbana-Champaign
Julie Munoz-Najar, University of Illinois at Urbana-Champaign

Research Contributors Sherrie Faulkner

FIELD EDUCATION

383 Computer-Based Simulation: An Innovative Solution for Social Work Field Education

Interactive Workshop
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted
Dawn Higgins, Simucase

FIELD EDUCATION

384 Delivering a Parenting Program in Native American Communities: Pandemic Lessons Learned

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Euijin Jung, University of Kansas
Amy Mendenhall, University of Kansas
Michelle Levy, University of Kansas

Research Contributor: Cheryl Holmes
### INDIGENOUS AND TRIBAL

**385**  The Weaving Healthy Families (Chukka Auchafl' Natana) Program: Development and Pilot Testing

**Panel**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

*Accepted*

Catherine E. McKinley, Tulane University
Jenn Lilly, Fordham University
Research Contributors: Taneka Solomon, Jennifer Martin, Nikki Comby, Maple Dynan, Katt Ferris, Dan Isaac, Charles Figley

### HEALTH

**388**  Understanding Death Avoidance and EOL Disparities

**Paper Session**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

*Accepted*

388a  A Theoretical Model for Understanding Death Avoidance and End-of-Life Disparities

M. Pilar Ingle, University of Denver
Research Contributor: Heather Arnold-Renicker

### GERON-ED (AGING AND GERONTOLOGY)

**386**  Factors Affecting Depression Among Older Adults: Does IPV Matter?

**E-Poster**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

*Accepted*

Sukyung Yoon, University of Wyoming

### HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

**389**  Computer Anxiety, Technology Acceptance, and Online Class Interests Among Social Work Students

**E-Poster**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Kyoung Hag Lee, Wichita State University
Jung Sim Jun, Kansas State University
Research Contributor: Amy Kalb

### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

**391**  Mental Health Service Utilization Among Bhutanese Refugees: Findings From a Mixed-Methods Study

**E-Poster**
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Hanna Lee Haran, Ohio State University
Research Contributors: Jaclyn Kirsch, Eliza Soukenik
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

393 Harnessing Interdisciplinary Collaborations: Illustrations From the Illinois Positive Aging Latino Study (I-PALS)

Panel
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Lissette M. Piedra, University of Illinois at Urbana-Champaign
Research Contributors: Richard Juarez Sr., Yadira Montoya, Molly Hofer

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

394 Telehealth & Clinical Learning Environment

Paper Session
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

394a Adaptation of an Interprofessional Clinic to a Telehealth Model During COVID-19
Joan Pitman, University of Maryland, Baltimore
Barbara Nathanson, University of Maryland, Baltimore

394b Interprofessional Leadership Competency Model: Fostering Collaborative Practice in the Clinical Learning Environment
Teri Kennedy, University of Kansas
Research Contributor: Heidi Sanborn

LATINA/LATINO ISSUES

395 Latinx Immigrants and Social Work Practice

Paper Session
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

396 Belonging and Acceptance Across Identities

Paper Session
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

396a The Role of Belongingness in the Mental Health of Black LGBTQIA+ Youths
Keith J. Watts, University of Kentucky
Research Contributors: Vivian W. Leung, Shelley L. Craig, M. Alex Wagaman

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

397 Online Bullying Victimization Among LGBTQ+ Youths Who Have Disabilities

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 3/First Level

Trevor G. Gates, University of the Sunshine Coast
Research Contributor: Bindi Bennett

RURAL ISSUES

398 Housing and Mobility Issues

Paper Session
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

398a New Perspectives on Rural Geographic Mobility
Mariah Moran, University of South Carolina

398b Landlord Perceptions of Homelessness in Rural and Micropolitan Communities
Jayme Walters, Utah State University
Jessica Lucero, Utah State University
Research Contributor: Claire Wever
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

399  Character Based Lending: A Role for Social Workers Toward Economic Justice

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Kelly J. Gross, University at Albany, State University of New York
Keianna Vitalis, University at Albany, State University of New York

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

400  Practicing Toward Justice: On Strategic Solidarity With Direct-Action Activists in SW Research

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Lindsay Littrell, University of Kentucky

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

401  Social Injustices: MSW Students Navigating Inequalities Through a Pandemic

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Breshell Jackson-Nevels, Norfolk State University
Research Contributor: Mai Linh T. Vu

SOCIAL WELFARE HISTORY

402  The Origin and Evolution of the Term “Social Work”

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Stephen Monroe Tomczak, Southern Connecticut State University
Research Contributor: Wade Luquet

SOCIAL WELFARE POLICY AND POLICY PRACTICE

403  Changing Cannabis Policies and Social Work: Implications for Students, Families, and Schools

E-Poster
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Vanessa Parker, University of Illinois at Urbana-Champaign
Janet M. Liechty, University of Illinois at Urbana-Champaign
Research Contributors: Sandra Kopels, Mary L. Adams, Kayla C. Janssen, Stefanie S. Kim, Tessa L. Cochrane, Allison A. Salisbury, and Andrea Harris

SOCIAL WELFARE POLICY AND POLICY PRACTICE

404  Social Workers as Elected Officials

Paper Session
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

404a  Social Workers’ Decision to Run for Political Office—A Qualitative Analysis

Tobias Kindler, Eastern Switzerland University of Applied Sciences
Research Contributor: Kathrin Amann

404b  Legislating Social Justice: Policy Choices of Social Workers in Elected Office

Mary E. Hylton, Salisbury University
Jennifer R. Jewell, Salisbury University
Research Contributors: Eleanor Brown, Johannah Cooper

SPIRITUALITY

405  Establishing a Virtual Health Ministry Targeting African Americans During COVID 19 Pandemic

Panel
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Mewelau Hall, Howard University
Research Contributor: Larry Evans
<table>
<thead>
<tr>
<th>SESSION</th>
<th>TITLE</th>
<th>TYPE/FORMAT</th>
<th>TIME</th>
<th>LOCATION</th>
<th>SPEAKERS/CONTRIBUTORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>406</td>
<td>Fostering Self-Compassion Among Undergraduate Students Though a Social Work Self-Care Course</td>
<td>E-Poster</td>
<td>1:00 PM–2:00 PM</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level</td>
<td>Robin Bonifas, <em>Indiana State University</em></td>
</tr>
<tr>
<td>411</td>
<td>Complex Cognitive Skill and Service-Related Experiences as Predictors of Social Change Behaviors</td>
<td>E-Poster</td>
<td>1:00 PM–2:00 PM</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level</td>
<td>Diane Harnek Kegan, <em>Towson University</em> Research Contributor: Darnell Morris-Compton</td>
</tr>
<tr>
<td>407</td>
<td>Open Textbooks: Educational Equity and Innovation</td>
<td>Panel</td>
<td>1:00 PM–2:00 PM</td>
<td>Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level</td>
<td>Matthew DeCarlo, <em>Stockton University</em> Whitney Payne, <em>University of Arkansas</em> Susan Tyler, <em>University of Arkansas</em> Research Contributor: Rebecca Mauldin</td>
</tr>
<tr>
<td>412</td>
<td>Thinking and Acting Globally and Locally: Student Organizations Addressing Social Justice Issues</td>
<td>Panel</td>
<td>1:00 PM–2:00 PM</td>
<td>Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level</td>
<td>Michael Berghoef, <em>Ferris State University</em> Robin Walters-Powell, <em>University of Findlay</em> Research Contributor: Jay Gabbard</td>
</tr>
<tr>
<td>408</td>
<td>Special Topics in the Social Work Curriculum</td>
<td>Paper Session</td>
<td>1:00 PM–2:00 PM</td>
<td>Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level</td>
<td>Lisa E. Watson, <em>Springfield College</em></td>
</tr>
<tr>
<td>410</td>
<td>Activating University–Community Partnerships to Increase Postsecondary Education Among Youths With Foster Backgrounds</td>
<td>Panel</td>
<td>1:00 PM–2:00 PM</td>
<td>Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level</td>
<td>Justine Cheung, <em>Arizona State University</em> Jennifer Geiger, <em>University of Illinois at Chicago</em> Research Contributors: Jennifer Geiger</td>
</tr>
<tr>
<td>413</td>
<td>Virtual Community-Engaged Learning for Online Courses: Developing Effective Practices</td>
<td>Interactive Workshop</td>
<td>1:00 PM–2:00 PM</td>
<td>Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level</td>
<td>Molly Malany Sayre, <em>University of Dayton</em> Research Contributors: Castel Sweet, Kelly Bohrer</td>
</tr>
</tbody>
</table>
VALUES AND ETHICS
414 Confronting How Social Work Maintains Oppression
Paper Session
1:00 PM–2:00 PM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

414a Critical Conversations About Self-Care: Critiquing Individual Answers to Societal Problems
Laura Curran, Rutgers, The State University of New Jersey

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
417 Shattered Resilience: The Experiences of Black Women Activists in the United States
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level
Taylor Alexandra Geyton, Morgan State University

418 Social Exclusion, Stress, & Substance Abuse Among African Immigrants
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level
Spencer Sandberg, Brigham Young University

BACCALAUREATE PROGRAMS
419 Enhancing BSW Curriculum and Pedagogy I
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

419a Mastery of Nine Competencies Among All BSW Programs in the U.S.
Intae Yoon, North Carolina State University

CHILD WELFARE
420 Decolonizing Social Work Education and Practice for Indigenous Child, Youths, and Families
Panel
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

416 Loneliness, Depression, and Life Satisfaction Among Older Caregivers of HIV/AIDS Children
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level
Jung Sim Jun, Kansas State University
Kyoung Hag Lee, Wichita State University
Research Contributors: Eveline Kolomo, Elizabeth Lightfoot

ADDICTIONS
415 Social Work Education
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

415a Exclusionary LGBTQ+ Policy Within CSWE-Accredited Programs: Are We Practicing What We Preach?
Kristen A. Prock, University of Wisconsin-Whitewater
Research Contributors: Cristy E. Cummings, Drejul Aersolon, Joanna La Torre, Lindsey Rudden, Christopher Russo, Thitty Bui, Tyler M. Arguello

416a Critical Conversations About Self-Care: Critiquing Individual Answers to Societal Problems
Laura Curran, Rutgers, The State University of New Jersey

417a Shattered Resilience: The Experiences of Black Women Activists in the United States
Taylor Alexandra Geyton, Morgan State University

418a Social Exclusion, Stress, & Substance Abuse Among African Immigrants
Spencer Sandberg, Brigham Young University

419a Mastery of Nine Competencies Among All BSW Programs in the U.S.
Intae Yoon, North Carolina State University

419b Exclusionary LGBTQ+ Policy Within CSWE-Accredited Programs: Are We Practicing What We Preach?
Kristen A. Prock, University of Wisconsin-Whitewater
Research Contributors: Cristy E. Cummings, Drejul Aersolon, Joanna La Torre, Lindsey Rudden, Christopher Russo, Thitty Bui, Tyler M. Arguello

419b Exclusionary LGBTQ+ Policy Within CSWE-Accredited Programs: Are We Practicing What We Preach?
Kristen A. Prock, University of Wisconsin-Whitewater
Research Contributors: Cristy E. Cummings, Drejul Aersolon, Joanna La Torre, Lindsey Rudden, Christopher Russo, Thitty Bui, Tyler M. Arguello

419b Exclusionary LGBTQ+ Policy Within CSWE-Accredited Programs: Are We Practicing What We Preach?
Kristen A. Prock, University of Wisconsin-Whitewater
Research Contributors: Cristy E. Cummings, Drejul Aersolon, Joanna La Torre, Lindsey Rudden, Christopher Russo, Thitty Bui, Tyler M. Arguello

420a Decolonizing Social Work Education and Practice for Indigenous Child, Youths, and Families
Katie Johnston-Goodstar, University of Minnesota-Twin Cities
Alma Trinidad, Portland State University
CLINICAL PRACTICE
424  Intersectional Clinical Practice: Using the Clinical Self Amidst the COVID-19 Pandemic

Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Accepted
Carmen Moedano, Bryn Mawr College
Maisy Hughes, Bryn Mawr College

CLINICAL PRACTICE
425  Social Work Burnout: The Mental Health Crisis Nobody Is Talking About

Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted
Yesenia Garcia, Didi Hirsch Mental Health
Gabriela Peraza, Department of Children and Family Services

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
426  Essential Workers and COVID-19: Improving the Lives of Settlement House Employees

Panel
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted
Yesenia Garcia, Didi Hirsch Mental Health
Gabriela Peraza, Department of Children and Family Services

CHILD WELFARE
422  Simulation Training: Transition From the Lab to Virtual Settings in Child Welfare

E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Angela Pharris, University of Oklahoma
Research Contributor: Bonni Goodwin

CHILD WELFARE
423  Understanding How Preparation and Professional Development Impact Learning Culture in Child Welfare

E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Research Contributors: In Young Park, Amy He

CRIMINAL AND JUVENILE JUSTICE
427  Sexually Victimized Males’ Help-Seeking Behavior: Assault-Level Correlates

E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Cristy E. Cummings, University of North Florida
FIELD EDUCATION

432 Development of a Comprehensive Training Program for Field Instructors
Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
Accepted
JoEllen Henson, Indiana State University

FIELD EDUCATION

433 Field Instructor Well-Being and Supports During COVID-19
Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level
Accepted
Rebecca Brigham, University of North Carolina at Chapel Hill
Kanako Okuda, George Mason University

FIELD EDUCATION

434 Remote Pods—Providing Accessible Field Education to Students Concerned About COVID-19
Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level
Accepted
Carrie Turner, University of Alabama
Carroll Phelps, University of Alabama
Research Contributors: Allison Curington, Kimberly Gibson, Shayla Smith

FIELD EDUCATION

435 That Was Then, This Is Now: COVID’s Impact on Practical Learning
Panel
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Accepted
Tyra Robinson-Walker, Indiana University
Jacqueline S. Votapek, Indiana University
FIELD EDUCATION

436  The National Field Instructor Training Repository: 10 Resource Folders to Elevate
Panel
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
Accepted

Katrina J. Boone, Florida State University
Research Contributors: Gregory Merrill, Aneesha Bharwani, Julie Kates

FIELD EDUCATION

437  Understanding How the Pandemic Impacted Social Work Field Placements: A Student’s Perspective
Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Accepted

Jennifer Withrow, Mount St. Joseph University
Roxana Holland, Mount St. Joseph University
Research Contributor: Richard Simon

INDIGENOUS AND TRIBAL

438  Restorative Justice: A Lakota Conceptual Model
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Jeremy Vu, Oglala Lakota College

GERO-ED (AGING AND GERONTOLOGY)

439  COVID-19 Issues in Aging Service Delivery
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Accepted

439a  Lessons Learned While Recruiting Long-Term Care Facility Residents During the COVID-19 Pandemic
Helen Spencer, University of Houston
Nina Tahija, University of Houston
Research Contributors: Christina E. Miyawaki, Cheryl Brohard, Mark E. Kunik, Nai-Wei Chen

439b  Senior Centers and LGBT Participants: Engaging Older Adults Virtually in a Pandemic
Manoj Pardasani, Adelphi University
Suzanne Marmo, Sacred Heart University
Research Contributor: David Vincent

GERO-ED (AGING AND GERONTOLOGY)

440  Geriatric Mental Health Challenges
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level
Accepted

440a  Mapping the Aging-in-Place Experiences of Unhoused Adults Over 50
Ian Johnson, University of Washington

HEALTH

441  Are University Students Willing to Receive a COVID-19 Vaccine?
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Joshua Bishop, Grand Valley State University
Kelsey Anna Lantis, Grand Valley State University
Research Contributors: Arianna Deherder, Alexis Emelander, Hannah Noorman, Haley Borrow
HEALTH

442 Factors Influencing Social Distancing to Prevent the Community Spread of COVID-19
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level
Yuqi Guo, University of North Carolina at Charlotte

HEALTH

443 Mental Health and Burnout
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level
Accepted

443a Addressing Burnout for the Health Workforce During COVID-19: Implications for Social Workers
Lisa Zerden, University of North Carolina at Chapel Hill
Brianna Lombardi, University of Pittsburgh
Research Contributors: Erica Richman, Alex Forte

HOT TOPIC

444 Coming Soon!! MACRO Matters More THAN Ever: First MACRO Social Work Encyclopedia
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level
Darlyne Bailey, Bryn Mawr College
Timothy Allen, Oxford University Press
Accepted

444a Experiences of British Minority Parents’ With Children With Down Syndrome
Mahasin F. Saleh, Doha Institute for Graduate Studies

444b Social Reforms and Its Impact on Social Justice of Saudi Women
Wafa Alhajri, St. Ambrose University
Khadija Khaja, Indiana University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

445 Working With Refugees During COVID-19
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
Accepted

445a Exploring the Multilayered Impact of COVID-19 on Resettled Rohingya Refugees
Diane Mitschke, University of Texas at Arlington
Research Contributors: Erin Laney, Emily Costello, Mohamad Faizal

445b Immigrant-Refugee Leadership During COVID-19: A Qualitative Exploration of Community-Based Ethnic Organizations
Jaclyn Elizabeth Kirsch, Ohio State University
Hanna Lee Haran, Ohio State University
Research Contributor: Arati Maleku

ISLAM AND MUSLIMS

446 Critical Conversations: Muslim Parents in Britain & Muslim Women in Saudi Arabia
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

446a Experiencing of British Minority Parents’ With Children With Down Syndrome
Mahasin F. Saleh, Doha Institute for Graduate Studies

446b Social Reforms and Its Impact on Social Justice of Saudi Women
Wafa Alhajri, St. Ambrose University
Khadija Khaja, Indiana University

LATINA/LATINO ISSUES

447 Mexican American Caregivers of Alzheimer’s Patients in South Texas–Mexico Border
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 14/First Level
Romeo Escobar, University of Texas Rio Grande Valley
John Gonzalez, University of Texas Rio Grande Valley
Denise Longoria, University of Texas Rio Grande Valley
LGBTQIA+ AND TWO-SPRIT
448 Social Connection and Stability Among Nonbinary People: The Impact of COVID-19
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level
C. Riley Hostetter, University of Denver
Ash Philliber, Philliber Research & Evaluation

RURAL ISSUES
449 Design for Health: Advancing Rural Health, Economic, and Environmental Justice
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level
Amy Murphy-Nugen, Western Carolina University
Research Contributors: Shelby Hicks, Sara Duncan, Elizabeth Wall-Bassett

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
450 Benefits of Student-Led Research: College Students Experiencing Homelessness
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level
Danielle Groton, Florida Atlantic University
Matthew Patterson, Florida Atlantic University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
451 Economic and Environmental Justice Issues
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Accepted

451a Stress, Smoking, Alcohol, and Marijuana Use Among Economically Disadvantaged Residents in Flint
Woojong Kim, University of Michigan-Flint

451b Preparing Social Workers to Promote Environmental Justice: A Pilot Test
Karen Randolph, Florida State University
Research Contributors: Shamra Boel-Studt, John Mathias

SOCIAL WELFARE POLICY AND POLICY PRACTICE
452 Public Assistance Use & Depression Symptoms Among Young Adults Experiencing Homelessness
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level
Lara E. Law, Arizona State University
Shiyou Wu, Arizona State University
Research Contributors: Kristin Ferguson, Diane Santa Maria, Sarah Narendorf, Hsun-Ta Hsu, Jama Shelton, Anamika Barman-Adhikari, Robin Petering, Kristen Prock, Kimberly Bender

SPANISH-LANGUAGE PAPER PRESENTATION
453 Teaching/Enseñanza
Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Accepted

453a Evaluación de la Competencia de Justicia Ecológica en la Práctica Supervisada
Genesis Alvarez-Rosario, Universidad Ana G. Mendez
Evelyza Crespo, Universidad Ana G. Méndez

453b Lingüística, Terrorismo y Latín-x English Language Learners in Social Work Education
Susy Villegas, University of Texas Rio Grande Valley

TEACHING METHODS AND LEARNING STYLES
454 Efficient, Yet Effective: Delivering Suicide Training Online in an MSW Course
E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level
Mary Lecloux, West Virginia University
TEACHING METHODS AND LEARNING STYLES

455  Exercising Equity: Implementing Antiracist Syllabi and Course Design in the Classroom

Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted
Melissa Iverson, Loyola University Chicago
Johanna Barry, Augsburg University
Research Contributor: Nathan H. Perkins

456  Revisioning Doctoral Education to Center Racial Justice and a Critical Perspective

Panel
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted
Nancy J. Kepple, University of Kansas
Meredith Bagwell-Gray, University of Kansas
Amy Mendenhall, University of Kansas
Patricia L. Sattler, University of Kansas
Research Contributors: Becci Akin, Mijin Jeong, Kortney Carr, Megan Pacely, Sarah Jen

457  Suicide Content in Social Work Education: A Focus on Practice Courses

E-Poster
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Accepted
Rebecca G. Mirick, Salem State University

TEACHING METHODS AND LEARNING STYLES

458  White Supremacy and Counter Narratives About Race in Social Work Education

Paper Session
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted
458a  Social Work’s Complicity in White Supremacy: Re-Visioning Social Work Education and Practice

Charity Sneed Watkins, North Carolina Central University
Research Contributors: Travis J. Albritton, J. P. Przewoznik

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

459  COVID-19 Lessons Learned From Students

2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Paul Freddolino, Michigan State University
Melissa Earle, State University of New York at Stony Brook
Research Contributor: Ralph Hampson

TECHNOLOGY SUMMIT

460  Don’t Share That! Information Literacy for a Healthier Democracy

Interactive Workshop
2:15 PM–3:15 PM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted
Steve David, Ohio State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

461  Grey Clouds Over Ivory Towers: Black, First Generation Social Work Doctoral Students

E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Dashawna J. Fussell-Ware, University of Pittsburgh
### BACCALAUREATE PROGRAMS

**462**  Enhancing BSW Curriculum and Pedagogy II  
**Paper Session**  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level  
Accepted

**462a**  We Don’t Know What We Don’t Know: Professional Identity Development During COVID-19  
Jennifer Crowell Thompson, *Belmont University*

### CHILD WELFARE

**463**  Addressing Perceptions About Child Welfare Practice to Recruit for Diversity  
**Interactive Workshop**  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level  
Accepted  
Cheryl D. Williams-Hecksel, *Michigan State University*

### CLINICAL PRACTICE

**464**  EMDR Research With Low-Income BIPOC  
**Paper Session**  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level  
Accepted  
Rebecca Rio, *New York University*

**464a**  A Review of EMDR Research With Low-Income Black Indigenous People of Color  
Rebecca Rio, *New York University*

### CLINICAL PRACTICE

**465**  Measuring Effective Interventions in Social Work Practice: An Ecological Common Factor Approach  
**E-Poster**  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level  
Sung Hyun Yun, *University of Windsor*  
Joel Cisilino, *University of Windsor*

### CLINICAL PRACTICE

**466**  School Social Work Practice During COVID-19  
**Paper Session**  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level  
Accepted

### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

**467**  The ACOSA Community Practice Certificate: A National Credential to Advance Macro Practice  
**Interactive Workshop**  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level  
Accepted  
Jan M. Ivery, *Georgia State University*  
Mary L. Ohmer, *University of Pittsburgh*

### CSWE CONNECT

**468**  Global Social Work Education Post-COVID: Present and Future  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level  
Group: Council on Global Learning and Practice  
Joyce Shim, *Dominican University*  
Colleen M. Fisher, *University of Alabama at Birmingham*

### CULTURAL COMPETENCE

**469**  Expanding the Pathways to Cultural Competence  
**Paper Session**  
3:15 PM–4:15 PM  
Dolphin, Walt Disney World Resort, Southern Hemisphere I/Fifth Level  
Lindsay James, *Grand Valley State University*  
Mikaela Padgen, *Grand Valley State University*  
Caitlyn Mytelka, *University of Houston*  
Research Contributor: Micki Washburn
## DISABILITY ISSUES

- **470** Experiences of Social Work Students, Faculty, and Staff With Disabilities: Photovoice-Inspired Project

  **E-Poster**
  3:15 PM–4:15 PM
  Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

  **Claudia Sellmaier, University of Washington**

  **Michael Clarkson-Hendrix, College at Fredonia, State University of New York**

  Research Contributor: Laura Wernick

## FIELD EDUCATION

- **474** Beyond Checking the Box: The Role Supervisors Play in Processing Cultural Humility

  **Interactive Workshop**
  3:15 PM–4:15 PM
  Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

  **Accepted**

  **Loida Reyes, Southern Connecticut State University**

  Research Contributor: Elizabeth Rodriguez-Keyes

## EVIDENCE-BASED PRACTICE

- **471** Using Research for Assessment and Practice

  **Paper Session**
  3:15 PM–4:15 PM
  Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

  **Accepted**

## FIELD EDUCATION

- **475** Promoting Equity and Accessibility in Field: Monitoring, Gatekeeping, and Remediation During Pandemic

  **Panel**
  3:15 PM–4:15 PM
  Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

  **Accepted**

  **Carrie Jankowski, University of Oklahoma**

  **Tiffany Adamson, University of Oklahoma**

  **Rachel McBride, University of Oklahoma**

  **Ayana Blackey, University of Oklahoma**

## FIELD EDUCATION

- **476** Social Work Field Innovations During COVID-19 and the Ongoing Racial Injustice

  **Panel**
  3:15 PM–4:15 PM
  Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

  **Accepted**

  **Lisa de Saxe Zerden, University of North Carolina at Chapel Hill**

  Research Contributors: Meryl Kanfer, Rebecca Brigham, Tasha Childs

## FEMINIST SCHOLARSHIP

- **472** “I’m Speaking”: Online Social Work Education Giving Voice to Women

  **E-Poster**
  3:15 PM–4:15 PM
  Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

  **Accepted**

  **Kate M. Chaffin, University of Tennessee at Knoxville**

## FEMINIST SCHOLARSHIP

- **473** Decentralizing Privileged Voices in Online Social Work Communities of Inquiry

  **E-Poster**
  3:15 PM–4:15 PM
  Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

  **Suzanne Shatila, Saint Mary’s University of Minnesota**
FIELD EDUCATION

477  The Field Seminar—A New Field Contingency Model During COVID-19
Panel
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Accepted
Juhi Malhotra, New York University
Nicholas Lanzieri, New York University

HEALTH

478  An Eight-Week Mind–Body Intervention for Mental Health and Wellness With Incarcerated Males
E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level
Danya Krueger, Boise State University
James Beauchemin, Boise State University
Research Contributor: James Beauchemin

HEALTH

479  Economic Pressures, Parenting Stress, and Adolescent Obesity: What Social Workers Should Know
E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level
Molly Bode, University of Kentucky
Sheila Barnhart, University of Kentucky

HEALTH

480  The Impact of COVID-19 on the Mental Health of Social Work Students
E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level
Sung Seek Moon, Baylor University
Research Contributors: Mee Young Um, Gashaye Melaku Tefera

HIGHER EDUCATION/NONPROFIT LEADERSHIP

481  MSW Faculty Workload Changes Due to COVID-19: A Question of Equity
Panel
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level
Accepted
Jandel M. Crutchfield, University of Texas at Arlington
Research Contributors: De’An Roper, Dawnetta Smith

HOT TOPIC

482  Emotional Preparedness and Its Implications During the Pandemic Among Social Workers
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level
Derrick Kranke, U.S. Department of Veterans Affairs
Yvonne Mudoh, U.S. Department of Veterans Affairs
Deborah Gioia, University of Maryland, Baltimore

HOT TOPIC

483  Fear of Civil Discourse: Race, Religion, and Politics in the Online Classroom
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Michelle Sunkel, Colorado Mesa University
Jamie Sundvall, Touro College

INTERNATIONAL ISSUES

484  Media and Digital Literacy as a Tool for Advocacy
Paper Session
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Accepted

484a  Political Exclusion in the Digital Era: Values, Identities, and Narratives
Dieuveut Gaitty, Roberts Wesleyan College
ISLAM AND MUSLIMS

485  Critical Conversations About Suicide & Domestic Violence Among Muslims

Paper Session
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

485a  A Renewed Commitment to Life: A Study of Suicide Attempts in Badakhshan
Shahnaz Savani, University of Houston-Downtown
Research Contributor: Sangina Khudododova

485b  An Intersectional Examination of Black Muslim Women's Pathways to Leaving Abusive Relationships
Olubunmi Oyewuwo, Northeastern Illinois University

LATINA/LATINO ISSUES

486  Efficacy of an Intervention for Latina Mothers: Evidence From an RCT Study

E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level

Weiwen Zeng, University of Texas at Austin
Research Contributors: Kristina Lopez, Wendy Machalicek, Sandy Magaña

LGBTQIA+ AND TWO-SPIRIT

487  “I Am No Longer Silent”: Critical Conversations for Christian Parents Post Coming-Out

E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

René Drumm, University of Southern Mississippi
Research Contributors Shannon Trecartin

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

488  COVID 19: Veteran Health & Treatment Courts

Paper Session
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

488a  Veterans Treatment Courts in the Time of COVID: The Successes and Challenges
Leah Cleeland, University of Minnesota-Duluth

RESEARCH AND PROGRAM EVALUATION

489  Multifaceted Qualitative Evaluation Approaches to Understanding Service Pathways of Homeless Populations

E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Eunwoo Lee, University at Albany, State University of New York
Wonhyung Lee, University at Albany, State University of New York
Research Contributor: Stephanie Duncan

SOCIAL WELFARE POLICY AND POLICY PRACTICE

491  Macro Policy Implications of Cryptocurrencies/Blockchain Technology: A Hedge Against the Dollar

Panel
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Jeff Spears, Utah State University
Research Contributor: Jeff Sheen
### SOCIAL WELFARE POLICY AND POLICY PRACTICE

**492** Using State Data to Advocate for School Social Work Education and Practice

**E-Poster**
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Xiao Ding, University of Texas at Austin
Cynthia Franklin, University of Texas at Austin
Research Contributor: Monica Faulkner

### TEACHING METHODS AND LEARNING STYLES

**493** Trauma-Informed Teaching

**Paper Session**
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

**497a** Teaching Trauma in a Trauma-Informed Way
Molly R. Wolf, Edinboro University of Pennsylvania

### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**498** COVID-19 and the Rapid Expansion of Telehealth: Social Work Impact and Implications

**E-Poster**
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Melissa Hirschi, University of Memphis
Susan Neely-Barnes, University of Memphis
Research Contributors: Anna Hunter, Cherry Malone, Julie Meiman, Elena Delavega

### UNIVERSITY–COMMUNITY PARTNERSHIPS

**500** Addressing Gender Disparities in Computer Science Through Interdisciplinary and Community Partnership

**E-Poster**
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Melody A Huslage, University of Tennessee at Knoxville
Research Contributors: Dr. Courtney Cronley, Kristin Parrott, Sarah Coppola
UNIVERSITY–COMMUNITY PARTNERSHIPS

501  Conducting a Statewide Needs assessment of Violence to Inform Practice & Policy

Interactive Workshop
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Rachel C. Garthe, University of Illinois at Urbana-Champaign
Research Contributors: Douglas C. Smith, Allison A. Salisbury, Shongha Kim

VALUES AND ETHICS

502  Evolution of a Student Gatekeeping Process and Reaction to the COVID-19 Pandemic

Interactive Workshop
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted

Christa Hogan, Monmouth University
Joelle Zabotka, Monmouth University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

503  Living in a Shelter During a Pandemic: Perspectives From Advocates and Survivors

E-Poster
3:15 PM–4:15 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Sarah Leat Robinson, University of Memphis
Research Contributors: Rachel Voth Schrag, Anne Nordberg

CHILD WELFARE

504  Parents and Caregivers of Children With Reactive Attachment Disorder: Perceptions of Needs

E-Poster
5:00 PM–5:29 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 14/First Level

Anita Monyei, Salisbury University
Research Contributor: Kimberly van Vulpen

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

505  Knowledge, Information Sources, and Attitudes Toward COVID-19 Among African Immigrants

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Wanja Ogongi, Millersville University of Pennsylvania

ASIAN AMERICANS AND PACIFIC ISLANDERS

506  Family Strengths

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

506a  Vietnamese Family’s Strength and Resilience and Social Worker’s Role During the Pandemic

Christina E. Miyawaki, University of Houston
Research Contributors: Minhui Liu, Kyriakos S. Markides

CHILD WELFARE

507  COVID-19 & Childcare: Managing Work and Caring for Children During the Pandemic

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Kathryn E. Parr, University of Connecticut
Mollie Lazar Charter, University of Connecticut
Research Contributors: Michelle Levy, Harini Buch

CLINICAL PRACTICE

508  Exploring Differences & the Impact of Intersectionality in Clinical Practice During COVID-19

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Lauren Terzis, Tulane University
CLINICAL PRACTICE

509 Simulations & Methodology in SW Practice

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

509a Student Learning With Simulations: How Can Instructors Address Inequities Online and Face-to-Face?

Nicole P. Cantoni, University of Illinois at Urbana-Champaign
Research Contributors: Allison A. Salisbury, Kyle M. Bennett, Kevin Tan, Teresa Ostier

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

510 Antiracism in the BSW Curriculum–Culture to Classroom: A Work in Progress

Interactive Workshop
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Vanessa Brooks Herd, Saginaw Valley State University
Research Contributor: Catherine Macomber

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

512 The Social Symbolism of Mask Wearing and Community Resilience Against COVID-19 Racism

Interactive Workshop
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

Sangeun Lee, Bryn Mawr University

CSWE CONNECT

513 Commission on Accreditation Session: EPAS 2022

5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Group: Commission on Educational Policy
Deana F. Morrow, West Virginia University
Shirley Gatenio Gabel, Fordham University
Tanya Smith Brice, Council on Social Work Education
Megan Fujita, Council on Social Work Education

CSWE CONNECT

514 Connecting With Field Education: Sharing Best Practices

5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-5/Fifth Level
Group: Council on Field Education
John Vassello, Binghamton University
Stephanie Lyons, Indiana University

CULTURAL COMPETENCE

515 Transformative Learning for White Students in Diverse Spaces

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

515a Does Social Work Education Prepare White Students to Recognize Privilege and Oppression?

Leah Hamilton, Appalachian State University
Rachel L. Wright, Walden University
Research Contributors: Peter Fawson, Tyneca Lynch, Keara Ndhlouvo, Amanda Pulley

515b White MSW Students’ Transformative Learning Experiences About Racial Justice

Rebecca G. Mirick, Salem State University
Ashley Davis, Boston University
DISABILITY ISSUES
516 Critical Conversations in Disability: How to Build Advocacy Capacity Through Classroom-Level Experiences

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Ami Goulden, University of Toronto

DISASTER AND TRAUMATIC STRESS
517 Trauma Exposure

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

517a Media Depictions of Mass Shootings in America: A Content Analysis
Ian Zapcic, Ohio State University
Cecilia Mengo, Ohio State University
Research Contributor: Sharvari Karandikar

517b Implications of a Trauma Intervention in Disaster Exposed Youths Amidst COVID-19
Tanya Renn, Florida State University
Taylor Dowdy-Hazlett, Florida State University

EDUCATIONAL OUTCOMES ASSESSMENT
518 Critical Conversations Regarding Collection and Use of Data in Educational Outcomes Assessment

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

518a Critical Conversations About Race in the Development of Standardized Student Outcome Measures
Kathryn Krase, Yeshiva University
Tobi A. DeLong Hamilton, Brandman University

EDUCATIONAL OUTCOMES ASSESSMENT
519 Thinking Outside the Box: Alternative Strategies for Assessing the Explicit Curriculum

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

519a Expanding Your Range of Assessment Strategies for the Explicit Curriculum
Christina Bruhn, Aurora University

EVIDENCE-BASED PRACTICE
520 Developing Evidence-Based and Evidence-Supported Social Work Interventions With Diverse Populations

Interactive Workshop
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

Jennifer Bellamy, University of Denver
Justin Harty, University of Chicago
Research Contributors: Neil Guterman, Aaron Banman

FIELD EDUCATION
521 Critical Conversations on Oppression and Privilege

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

521a Exploring Academic Entitlement Through the Lens of Field Education in Social Work
Ashleigh Rishelle Borgmeyer, Louisiana State University
Traci Lilley, Louisiana State University

521b Integrating Anti-Oppression Accountability Groups Into an MSW Field Seminar Course: Lessons Learned
Nancy J. Murakami, Pacific University
FIELD EDUCATION

522  Leading a Critical Conversation About Field Hour Minimums

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Helen Petracchi, University of Pittsburgh

FIELD EDUCATION

523  Learning Together: Facilitating Field Instructor Integration of Critical Theories and Anti-Oppressive Practice

Panel
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Ronni Zuckerman, University of North Carolina at Chapel Hill
Amy Levine, University of North Carolina at Chapel Hill
Karon F. Johnson, University of North Carolina at Chapel Hill
Laurie Selz Campbell, University of North Carolina at Chapel Hill

FIELD EDUCATION

525  Techniques for Developing Skills in Field Education Through Antiracism and Anti-Oppression Lenses

Panel
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Estella C. Williamson, Seattle University
Tiffany D. Baffour, University of Utah
Katrina J. Boone, College of Social Work
Research Contributor: Georgia Brown

FIELD EDUCATION

526  The Internship and Beyond—Creating a Relevant Learning Plan

Interactive Workshop
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Sherrie Faulkner, University of Illinois at Urbana-Champaign
Kimberly Rice, University of Illinois
Research Contributor: Julie Munoz-Najar

GROUP WORK

528  Compassionate Caring: Intersection Between Feminist Perspective, Relational Cultural Theory, and Group Work

Interactive Workshop
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Erin Nau, Adelphi University

HEALTH

529  Adverse Childhood Experiences & Adult Men

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

“Healthy Together”: Creating a Self-Management Program for Black Men With Chronic Illness

Vanessa Robinson-Dooley, Simmons University
Research Contributors: Tyler Lee Collette, Evelina Weidman Sterling

HEALTH

530  Association Between Children’s Attachment Relationship With Pets and Children’s Behavioral Health

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Lindsey Collier, University of Tennessee at Knoxville

HEALTH

531  The Effects of Health Behaviors and Perceived Discrimination on the Depression Trajectory

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Joseph Merighi, University of Minnesota-Twin Cities
Research Contributor: Young Ji Yoon
HOT TOPIC
532  Basic Competency in Emotional Support Animal Need Verification
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level
Janet Hoy-Gerlach, University of Toledo

LATINA/LATINO ISSUES
536  Integration of Latino Immigrants Families: The Role of Religious Leaders
E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2B/First Level
Anayeli Lopez, New Mexico State University
Research Contributors: Rene Galindo, Ruben P. Viramontez Anguiano, Marianna Corkill, Jennifer Jacob-Bellowe, Yesenia Weaver

LATINA/LATINO ISSUES
537a  Suicide-Related Stigma Among Latinx Individuals in the United States
Robin Gearing, University of Houston
Research Contributors: Micki Washburn, Miao Yu, Luis R. Torres, Natalia Giraldo Santiago, Alberto Cabrera

LATINA/LATINO ISSUES
537b  Promoting Health Equity for Latinos: Increasing the Latino Physician Workforce NOW
Gino Aisenberg, University of Washington

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
535  Promoting Resilient and Sustainable Communities Through Interprofessional Arts-Based Collaborations
E-Poster
5:00 PM–6:00 PM
Denise L. Levy, Appalachian State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
538  Innovation in Policy Practice Education
Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level
Stephanie Boys, Indiana University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
539  Regulation-Writing as an Opportunity to Impact Aging Policy Postlegislature: A Case Study
E-Poster
5:00 PM–6:00 PM
Vivian Miller, Bowling Green State University
Research Contributors: Tyrone Hamler, Susanny Beltran
TEACHING METHODS AND LEARNING STYLES

540 Engagement and Learning in Online Courses: What Activities Do Students Prefer?

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Cheryl Hyde, Temple University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

543 Camera on or Camera Off? Inclusivity and the Digital Divide

Interactive Workshop
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Norma R. Love-Schropshire, Wayne State University

TEACHING METHODS AND LEARNING STYLES

541 Promoting Social Justice Through Diversity, Equity, and Inclusion and Open Educational Resources

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

541a Supporting Diversity, Equity, and Inclusion in a Social Work Learning Environment

Michelle M. Vance, North Carolina A&T State University

March Rivera, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative

Research Contributor: Vierne Placide

TEACHING METHODS AND LEARNING STYLES

542 Supporting BIPOC and Underrepresented Minority Students

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

542a MSW BIPOC Student Experiences During COVID-19 and Implications for Social Work Education

Dale Dagar Maglalang, Stanford University

Research Contributors: Abril Harris, Tyrone M. Parchment

542b Academic and Support Strategies for Underrepresented Minorities in Social Work Education

Jo Ann Regan, Catholic University of America

Research Contributors: Lesa-Kaye Holtham

TEACHING METHODS AND LEARNING STYLES

543 Changing Levels of Empathy: The Impact of Social Work Education

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Accepted

Melanie Reyes, Arizona State University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

544 Enhancing Intersectional Organizational Practice

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Accepted

545a Implementing Outcome Measures in Anti-Sex Trafficking HSOS: Leadership Through Critical Conversations

Mary K. Twis, Texas Christian University

Research Contributor: Morgan Crawley

545b “Treating Everyone the Same”: Domestic Violence/Sexual Assault Organizations Approaches for Nurturing Inclusivity

Heather Storer, University of Louisville

Jennifer McCleary, University of Minnesota-Duluth

Research Contributors: Jennifer McCleary; Lesley Harris
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
546 Interventions for Survivors in the Context of COVID-19 II

Paper Session
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Accepted

546a Needs of IPV Survivors With Intersecting Identities During the COVID-19 Pandemic
Abbie Rebekah Nelson, Michigan State University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
547 Using In Her Shoes for Online Interprofessional Intimate Partner Violence Education

E-Poster
5:00 PM–6:00 PM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Rachel J. Voth Schrag, University of Texas at Arlington
Karla Arenas-Ilotia, University of Texas at Arlington
Saltanat Childress, University of Texas at Arlington

Research Contributor: Tracy Orwig

CLINICAL PRACTICE
550 Adverse Childhood Experiences

Paper Session
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

550a COVID-19 and the expansion of Adverse Childhood Experiences for Youth of Color
7:30 AM–8:00 AM
Sujeeta Menon, University of Houston
Yu-Ju Huang, University of Houston
Research Contributors: Nathaniel House, Monit Cheung

550b Mitigating Trauma of African American Children and Families With a Community-Integrated Home-Based Intervention
8:00 AM–8:30 AM
Michaela L. Zajicek-Farber, Catholic University of America
Rebecca L. Roesch, Wendt Center for Loss and Healing

Research Contributor: Kathryn Collins

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
548 Black Social Work Doctoral Students Navigating Racism in the Academy

Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

LaShawnda Fields, University of Arkansas
Aubrey Franke, University of Arkansas

Sunday, November 7, 2021

CLINICAL PRACTICE
551 Clients of Color and White Clinicians

Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

551a Working Toward “Safety” Between Clients of Color and White Clinicians
Maisy Hughes, Bryn Mawr College

551b White Clinicians Navigating Internal Bias Within Way of Being
Sara Bressi, Bryn Mawr College

Research Contributor: Briana Bogue
CSWE CONNECT

552 All in: Disability Justice, a Tool for Fostering DEI in Social Work
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Group: Council on Disability and Persons With Disabilities
Laura Wernick, Fordham University
Tarek Zidan, Indiana University
Jeanne Matich-Maroney, Iona College

CULTURAL COMPETENCE

554 Engaging Students in Undoing Racism: Building Capacity for Change in Turbulent Times
E-Poster
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level
Christina R. Miller, University of Oklahoma
Renea Butler-King, University of Oklahoma
Jennifer E. Dell, University of Oklahoma
Kirby Bewley, University of Oklahoma

555 Pledging Allegiance to Antiracist Social Work Education: Moving Beyond Understanding
Interactive Workshop
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level
Accepted
Laneshia Conner, University of Kentucky
April L. Murphy, Western Kentucky University

CULTURAL COMPETENCE

556 Using the Intercultural Development Inventory (IDI) as a Tool to Assess Student Cultural Competence
Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Accepted

556a Integrating the Intercultural Development Inventory Into a Workforce Training Program
Michele Hanna, University of Denver
Erin Poole, University of Denver

556b Assessing Student Intercultural Development in the Time of COVID and #BLM
Lissa M. Schwander, Central Michigan University
Susan Grettenberger, Central Michigan University

DISABILITY ISSUES

557 Disability Issues Through a Critical Lens
Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level
Accepted

557a It’s Time: A Critical Conversation About Trauma and Disability Services
Jade A. Presnell, Indiana University
John Keesler, Indiana University
Research Contributor: Jen Thomas-Giyer

DISASTER AND TRAUMATIC STRESS

558 COVID Related Issues for SW Practice & Pedagogy II
Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level
Accepted

558a COVID-19 Pandemic and Educational Experiences: Perspectives of Undergraduate Social Work Students
Hadih Ahmed Deedat, West Chester University
Brie E. Radis, West Chester University
GERO-ED (AGING AND GERONTOLOGY)

559  Complex Issues in Aging

Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

559a  Constructing Race Discrimination Rights: Comparisons Among Staff in Long-Term Care Health Facilities

Angela K. Perone, University of Michigan

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

563  Social Justice Conversations

Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted


Mary W. Gitau, Clarke University
Wanja Ogongi, Millersville University of Pennsylvania

TEACHING METHODS AND LEARNING STYLES

564  Utilizing Service Learning in Macro Practice Courses

Paper Session
7:30 AM–8:30 AM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Mamta U. Ojha, University of Toledo
Aaron Banman, University of Nebraska at Omaha

ADMINISTRATION AND PRACTICE

565  Youth Treatment

Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

565a  Effects of Online Training and Text-Messaging on Clinicians’ Attitudes Toward Medication-Assisted Treatments

Aaron R. Brown, Western Carolina University

565b  Adverse Experiences, Substance Misuse, and Problematic Gaming Among Latinx and Black Youth

Stephanie Diez-Morel, Edinboro University of Pennsylvania
Research Contributor: Molly Wolf
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

566  Supporting Black Social Work Administrators and Leaders

Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Accepted

566a  Helping Them Stay: Exploring the Role of Faculty and Administrators in Retention

Krystal Rena Dozier, University of Alabama
Jade Watters, University of Alabama

566b  Actions>Words: Advancing Strategies to Support Black Women Leaders in Social Work Education

Yarneccia D. Dyson, University of North Carolina at Greensboro

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

567  Surviving the Racial Storm: How Academics and Activists Counteract Everyday Racism

Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level
Accepted

567a  Black Faculty Voices and Coping With Racial Microaggressions at Predominantly White Institutions

Leona Mickles-Burns, Spring Arbor University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

568  The Wakanda Effect: Contesting Master Narratives in Social Work Education

Interactive Workshop
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Accepted

Giesela Grumbach, Governors State University
Research Contributor: Linda Campos-Moreira

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

569  Using a Racial Conscious Lens to Address Social Justice in Social Work

Interactive Workshop
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Accepted

Erica Brown-Meredith, Longwood University

ASIAN AMERICANS AND PACIFIC ISLANDERS

570  Family Support Among Asian Americans

Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level
Accepted

570a  Cultural Adjustment of Japanese Children in U.S. Local Schools: Insights From Parents

Misa Kayama, University of Mississippi
Research Contributor: Naomi Yamakawa

570b  Associations Between Types of Child Care and Cognitive Outcomes Among Asian-American Children

Kyungh Hee Lee, Michigan State University

CHILD WELFARE

571  Navigation of the U.S. Child Welfare System

Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level
Accepted

571a  Sub-Saharan African Immigrant Parents’ Navigation of the U.S. Child Welfare System

Hadih Ahmed Deedat, West Chester University
Research Contributor: Zainab Baba
Education Sessions | Sunday, November 7 (continued)

CRIMINAL AND JUVENILE JUSTICE
572  Services, Probation, and Bail
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level
Accepted

572a  Factors That Impact Courts’ Bail Decision-Making and associated Outcomes: A Multi-Site Study
Cynthia Benson, Wayne State University
Grant Victor, Wayne State University
Research Contributors: Erin B. Comartin, Poco Kernsmith

GROUP WORK
577  Racial Identity Development and Group Work
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Accepted

577a  Preparing for Transformation: Results From a White Affinity Circle Series
Susan Wysor Nguema, West Chester University
Yasmine DeLoach, West Chester University

CULTURAL COMPETENCE
574  A Culturally Humble Response: A Social Work School’s Challenge Responding to Injustices
Panel
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
Accepted

Laura Daughtery, Catholic University of America
Eun Koh, Catholic University of America
Danielle S. Parker, Catholic University of America
Roslynn Scott-Adams, Catholic University of America

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
578  Unsettling Whiteness in HBSE: Using Critical Race Theory to Promote Critical Conversations
Panel
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level
Accepted

Ronni Zuckerman, University of North Carolina at Chapel Hill
Evi Taylor, University of North Carolina at Chapel Hill
Melissa Jenkins, University of North Carolina at Chapel Hill
Travis Albritten, University of North Carolina at Chapel Hill

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
580  The Relationship Between Traumatic Brain Injury and Homelessness During COVID-19
Interactive Workshop
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Accepted

Stephanie Chassman, University of Denver
Research Contributors: Katie Calhoun, Blair Bacon

CRIMINAL AND JUVENILE JUSTICE
572  Services, Probation, and Bail
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level
Accepted

572a  Factors That Impact Courts’ Bail Decision-Making and associated Outcomes: A Multi-Site Study
Cynthia Benson, Wayne State University
Grant Victor, Wayne State University
Research Contributors: Erin B. Comartin, Poco Kernsmith

GROUP WORK
577  Racial Identity Development and Group Work
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Accepted

577a  Preparing for Transformation: Results From a White Affinity Circle Series
Susan Wysor Nguema, West Chester University
Yasmine DeLoach, West Chester University

CULTURAL COMPETENCE
574  A Culturally Humble Response: A Social Work School’s Challenge Responding to Injustices
Panel
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level
Accepted

Laura Daughtery, Catholic University of America
Eun Koh, Catholic University of America
Danielle S. Parker, Catholic University of America
Roslynn Scott-Adams, Catholic University of America

FEMINIST SCHOLARSHIP
575  Are You My “Real” Family: Disrupting the Dominant Adoption Discourse
Interactive Workshop
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level
Accepted

Jennifer Muthanna, Portland State University
Research Contributor: Sandra M. Leotti

FIELD EDUCATION
576  Innovative Field Settings
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Margaret Ann Paauw, Loyola University Chicago
Sarah Corinne Johnson, Hunter College, City University of New York
Research Contributor: Mark Giesler

CSWE 67th Annual Program Meeting | November 4–7, 2021 | Orlando, FL | cswe.org
SPirituality
582  Spiritual Integration in Practice and Education
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level
Accepted

582a  The Use of Spiritually Integrated Interventions Among Bahá’í Mental Health Practitioners
Guia Calicdan-Apostle, Stockton University

Technology in Social Work Education and Practice
583  Best Practices in Online Teaching and Virtual Programming in Swrk
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level
Accepted

583a  From Grievers to Champions: Prepandemic Perspectives on the Transition to Online Teaching
Katherine M. McCarthy, Indiana University
Research Contributor: Sheila R. Dennis

583b  Trajectories of Adaptation Among MSW Students During COVID-19: An Eight-Week Diary Study
Leia Saltzman, Tulane University
Lauren Terzis, Tulane University
Research Contributors: Tonya Cross-Hansel, Dana Logan, Joan Blakey, Patrick Bordnick

University–Community Partnerships
585  Student Equity and Participation in International Experiences
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Patricia Saleeb, Bradley University
Dheeshana Jayasundara, California State University, Fresno
Amy Restorick Roberts, Miami University
Marcus Crawford, California State University, Fresno

Values and Ethics
586  Why Can’t We Get Along? Exploring and Understanding Sources of Moral Disagreement
Interactive Workshop
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Accepted

Valerie Bryan, University of South Alabama
Scott Sanders, Lourdes University

Violence Against Women and Their Children
587  Mental Health and Trauma
Paper Session
8:45 AM–9:45 AM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
Accepted

587a  PTSD in ACE Populations: A Review of Interventions for Arousal and Reactivity
Jose Velasquez, University of Texas at Austin
Laura Dosanjh, University of Texas at Austin

Addictions
588  Opioid Use Disorders
Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level
Accepted

588a  Increasing Awareness in School Staff About Youth Opioid and Other Substance Use
Danielle C. Swick, University of North Carolina at Greensboro
Research Contributors: Rhonda Brown, Yarneccia D. Dyson, Melissa Floyd-Pickard, Kelly Jay Poole
**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

590  Shared Racial Identity as Helping Professionals: Bridging Culture With Practice

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

**DISASTER AND TRAUMATIC STRESS**

593  Work Exposure Trauma

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

**CHILD WELFARE**

591  Child Welfare Professionals’ Orientation Toward Child Saving Versus Family Focus

E-Poster
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Becci A. Akin, University of Kansas
Kaela Byers, University of Kansas
Research Contributors: Shelby Clark, Stacy Dunkerley, Kelechi Wright, Sarah McCall

**CULTURAL COMPETENCE**

592  The Equality Project: Our Social Work Program Looks in the Mirror

Interactive Workshop
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Renee Sartin, Campbellsville University
Research Contributor: Anne Adcock

**FEMINIST SCHOLARSHIP**

594  Resistance and Agency: Response to Violence Against Women

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

594a  Exploring Manifestations of Agency Among Cis-Gender Female Sex Workers of Mumbai, India

Kaitlin Casassa, Ohio State University
Megan España, Ohio State University
Research Contributors: Logan Knight, Sharvari Karandikar, Njeri Kagotho

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

590a  “You Become Resentful and Hopeless”*: Burdens of Black Child Welfare Workers

Dominique Mikell, University of California Los Angeles

**FEMINIST SCHOLARSHIP**

595  Shared Strength Perspectives Among Black Women Social Work Educators During a Pandemic

Panel
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Davida L. Robinson, Morgan State University
Dasha Rhodes, University of South Florida
FIELD EDUCATION

596  Underrepresented Students

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Accepted

596a  International Students in Field Education: A Cross-Cultural Exploration to Inform Best Practices
Laura N. Honegger, University of St. Francis
Research Contributor: Kyung-Mee Choi

596b  My Voice Matters: Exploring Underrepresented Students’ Experiences in Field
Krystal Rena Dozier, University of Alabama
Allison Curington, University of Alabama
Research Contributor: Brenda Smith

INDIGENOUS AND TRIBAL

597  Environment and Collective Well-Being: Indigenous Perspectives

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level
Accepted

597a  Environmental Injustice, Sovereignty, and Well-Being: How a Northeastern Tribal Reservation Resisted Injustice
Amy E. Stein, Bryn Mawr College

GROUP WORK

598  Reviving Group Work Practice: Building Cross-Racial Solidarity for Social Justice

Interactive Workshop
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level
Michael Massey, Catholic University of America
Kimberly Sims, Catholic University of America

HEALTH

599  Talking About Sex

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level
Accepted

599a  Talking About Sex: Preparing Palliative Care Social Workers to Discuss Human Sexuality
Michael R. Bennett, University of Texas at Arlington

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

600  Adolescent Development

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level
Accepted

600a  Re-Defining Positive Youth Development: Perspectives of Racially, Ethnically, and Gender Diverse Adults/Youths
Angela Maloni, University of Washington
Research Contributors: Charles H. Lea III, Tiffany M. Jones, Kristin McCowan, Henry J. Crumé

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

602  Theory Building and Practice

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level
Accepted

602a  Technologizing Bronfenbrenner: Neo-Ecological Theory
Jessica Navarro, University of North Carolina at Greensboro
Research Contributor: Jonathan Tudge

602b  Social Psychology: An Unfortunate Void in Social Work Education
Stephanie Valutis, Christopher Newport University
Anna Hall, Christopher Newport University
**PARTNERSHIP**
603  **Examining the Exams: The Professions Licensing Exams, Current Practice, and Future Opportunities**
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level
Group: Association of Social Work Boards (ASWB)
Lavina Harless, ASWB
Nancy Sidell, Capella University
Stacey Owens, ASWB

**TEACHING METHODS AND LEARNING STYLES**
606  **Intersectional Sexuality Social Justice: Social Workers as Sex Educators**
Interactive Workshop
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level
Accepted
Jayleen Galarza, Shippensburg University
Becky Anthony, Salisbury University

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**
604  **Policy and Critical Race Theory**
Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level
Accepted

604a  **Deconstructing Structural Racism and the White-Supremacist Practices Holding Social Welfare Systems Hostage**
Shellye Sledge, University of Texas at Arlington

**UNIVERSITY-COMMUNITY PARTNERSHIPS**
608  **Library Patrons & Library-Based Practicums**
Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Europe I, Lobby/Third Level
Accepted

608a  **Public Library-Based Practicums: Lessons Learned to Inform New Field Placements**
Elizabeth Wahler, University of North Carolina at Charlotte
Sarah Corinne Johnson, Hunter College, City University of New York
Research Contributor: Jake Ressler

608b  **Gender Differences in Library Patrons’ Psychosocial Needs: Implications for Social Work Education**
Elizabeth Wahler, University of North Carolina at Charlotte
Cristy E. Cummings, University of North Florida

**VALUES AND ETHICS**
609  **Ethical Reflexivity in Social Work Pedagogy and Practice**
Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level
Accepted

609a  **Applying Unbracketing to Social Work Pedagogy and Critical Service Learning**
Jessica Euna Lee, Indiana University
VALUES AND ETHICS

610  Technological Justice: Ethical Issues and Responses

Interactive Workshop
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted
Allan E. Barsky, Florida Atlantic University

CLINICAL PRACTICE

613  Ethics, Equity, and Inclusion

Paper Session
1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Accepted

613a  Ethics, Equity, and Inclusion in Adventure-Based Prevention Practice: A Qualitative Thematic Analysis

Daniel L. Cavanaugh, University of Washington

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

611  Interventions for Survivors in the Context of COVID-19

Paper Session
10:00 AM–11:00 AM
Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

611a  The Uptake of Digital Innovations in IPV Organizations During the COVID-19 Pandemic

Heather Storer, University of Louisville
Eva Nyerges, University of Louisville
Research Contributors: Jennifer McCleary, Lesley Harris

BACCALAUREATE PROGRAMS

612  AdEI Content in BSW Education I

Paper Session
1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

612a  Assessing Undergraduate Students' Perceptions of Safety in the Classroom Environment

Jennifer Ballard-Kang, Kentucky State University

CSWE CONNECT

614  COVID-19 Impacts, Challenges & Successful Strategies for Students & Faculty With Disabilities

1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level
Group: Council on Disability and Persons With Disabilities
Tarek Zidan, Indiana University
Laura Wernick, Fordham University

615  COVID's Impact on Selected Social Issues: A Global Perspective and Lessons Learned

1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level
Group: Council on Global Social Issues
Robert J. Barney, Stockton University
Caleb Kim, Loyola University Chicago
Abha Rai, Loyola University Chicago
Lalit Khandare, Pacific University

CSWE CONNECT

616  Facilitating Justice in Academia: A Conversation

1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level
Group: Commission for Diversity and Social and Economic Justice
Maria Torres, State University of New York at Stony Brook
Johnnie Hamilton-Mason, Simmons College
Sharvari Karandikar, Ohio State University
## CSWE CONNECT

### 617 Women of Color at the Helm: Toward Dismantling Environmental Injustice and Racism

1:15 PM–2:15 PM  
Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level  
Group: Committee for Environmental Justice  
Ande Nesmith, University of Saint Thomas  
Christa Gilliam, Coppin State University  
Leah Prussia, College of Saint Scholastica  
Rachel Forbes, University of Denver  
Cathryn L. Schmitz, University of North Carolina at Greensboro

## HIGHER EDUCATION/NONPROFIT LEADERSHIP

### 618 Demystifying Diversity in Faculty Search Processes: Power Sharing Strategies and Unique Voices

**Panel**  
1:15 PM–2:15 PM  
Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level  
Accepted  
Kimberly A. E. Carter, Southern Illinois University Edwardsville  
Jennifer Erwin, Southern Illinois University Edwardsville  
R. Lane Forsman, Southern Illinois University Edwardsville  
Research Contributor: Walter Siganga

### 619 Equipping Faculty in Critical DEI Conversations at Christian Institutions in Higher Education

**Interactive Workshop**  
1:15 PM–2:15 PM  
Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level  
Accepted  
Valerie Stokes, Northwestern College

### 620 Leveling the Playing Field: The Importance of Formal Mentorship in Addressing Oppression

**Interactive Workshop**  
1:15 PM–2:15 PM  
Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level  
Accepted  
Dana Holcomb, Ferris State University

## IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

### 621 Human Rights-Based Social Work Practice

**Paper Session**  
1:15 PM–2:15 PM  
Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level  
Accepted  

#### 621a A Multidimensional Framework for Understanding Refugee Poverty in the United States

Mitra Naseh, Portland State University  
Research Contributors: Miriam Potocky, Shanna L. Burke, Paul H. Stuart

#### 621b Human Rights-Based Social Work Practice With Detained Immigrants and Refugees

Cherra Mathis, Arizona State University  
David K. Androff, Arizona State University  
Research Contributor: David Androff
### INTERNATIONAL ISSUES

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date and Time</th>
<th>Location</th>
<th>Authors</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>622</td>
<td>Fostering Global Competence</td>
<td>Paper Session</td>
<td>1:15 PM–2:15 PM</td>
<td>Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level</td>
<td>Accepted</td>
</tr>
<tr>
<td>622a</td>
<td>Decolonizing Social Work Education in Ghana: Perspectives of Students and Faculty</td>
<td>Ziblim Abukari, Westfield State University</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>622b</td>
<td>Does Short-Term Study Abroad Build Global Competence? Findings From a Systematic Review</td>
<td>Colleen M. Fisher, University of Alabama at Birmingham; Sarah Moore, University of North Texas</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### INTERNATIONAL ISSUES

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date and Time</th>
<th>Location</th>
<th>Authors</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>623</td>
<td>International Case Examples Exploring Educational Achievement</td>
<td>Paper Session</td>
<td>1:15 PM–2:15 PM</td>
<td>Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level</td>
<td>Accepted</td>
</tr>
<tr>
<td>623a</td>
<td>Re-Examining the Mediating Process of Parental Assets, Expectation, and Children's Academic Performance</td>
<td>Wen Xu, University of Houston</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>623b</td>
<td>School Feeding in Honduras: The Perceived Effects of COVID-19 on Education</td>
<td>Anayeli Lopez, New Mexico State University</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### INTERNATIONAL ISSUES

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date and Time</th>
<th>Location</th>
<th>Authors</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>624</td>
<td>Risk and Protective Factors to Youth Trauma: International Examples</td>
<td>Paper Session</td>
<td>1:15 PM–2:15 PM</td>
<td>Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level</td>
<td>Accepted</td>
</tr>
<tr>
<td>624a</td>
<td>Vulnerability to Human Trafficking in the Context of Armed Conflict in Ukraine</td>
<td>Natalia Gusak, National University of Kyiv-Mohyla Academy</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### INTERNATIONAL ISSUES

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date and Time</th>
<th>Location</th>
<th>Authors</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>625</td>
<td>Healthcare School, Health &amp; Well-Being</td>
<td>Paper Session</td>
<td>1:15 PM–2:15 PM</td>
<td>Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level</td>
<td>Accepted</td>
</tr>
<tr>
<td>625a</td>
<td>Interprofessional Education for School Health and Well-Being: A Pilot Project</td>
<td>Erika Gergerich, New Mexico State University</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>625b</td>
<td>Interprofessional Teams as Pedagogy: Examining MSW Student Learning on Healthcare Teams</td>
<td>Janet M. Liechty, University of Illinois at Urbana-Champaign; Vanessa Parker, University of Illinois at Urbana-Champaign</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### INTERNATIONAL ISSUES

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date and Time</th>
<th>Location</th>
<th>Authors</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>626</td>
<td>Latinx and Service Delivery During COVID</td>
<td>Paper Session</td>
<td>1:15 PM–2:15 PM</td>
<td>Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level</td>
<td>Accepted</td>
</tr>
<tr>
<td>626a</td>
<td>Mental Health Access, COVID, and the Chicago Latinx Community: A Photovoice Project</td>
<td>Suhad Tabahi, Dominican University; Leticia Villarreal Sosa, Dominican University</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### LATIN@/LATINO ISSUES

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date and Time</th>
<th>Location</th>
<th>Authors</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>628</td>
<td>Latinx and Service Delivery During COVID</td>
<td>Paper Session</td>
<td>1:15 PM–2:15 PM</td>
<td>Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level</td>
<td>Accepted</td>
</tr>
<tr>
<td>628a</td>
<td>Mental Health Access, COVID, and the Chicago Latinx Community: A Photovoice Project</td>
<td>Suhad Tabahi, Dominican University; Leticia Villarreal Sosa, Dominican University</td>
<td>Accepted</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
LATINA/LATINO ISSUES

627  Leveraging Mass and Social Media for Critical Conversations Among Latinx Communities

Interactive Workshop
1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Iris Cardenas, Rutgers, The State University of New Jersey

PARTNERSHIP

628  Grand Challenge to Eliminate Racism Brings New DEI Opportunities to SW Education

1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Group: Grand Challenges for Social Work
Martell Teasley, University of Utah

629  Promoting Racial, Economic and Environmental Justice Through Advancing Macro Education and Practice

1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Group: Special Commission to Advance Macro Practice in Social Work
Altat Husain, Howard University
Deborah Adams, University of Kansas
Darlyne Bailey, Bryn Mawr College

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

630  Examining Race and Violence Against Women: Teaching and Practice

Paper Session
1:15 PM–2:15 PM
Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Adrienne Baldwin-White, University of Georgia

630a  Examining the Public Response to Sexual Violence Against Black Women

Accepted

Accepted
### Presenter Index

#### A

<table>
<thead>
<tr>
<th>Name</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abeloff, Jennifer</td>
<td>287</td>
</tr>
<tr>
<td>Abtahi, Zahra</td>
<td>336</td>
</tr>
<tr>
<td>Abu-Bader, Soleman</td>
<td>284</td>
</tr>
<tr>
<td>Abukari, Ziblim</td>
<td>622a</td>
</tr>
<tr>
<td>Adams, Angela</td>
<td>78a</td>
</tr>
<tr>
<td>Adams, Deborah</td>
<td>288, 629</td>
</tr>
<tr>
<td>Adamson, Tiffany</td>
<td>475</td>
</tr>
<tr>
<td>Adcock, Anne</td>
<td>338</td>
</tr>
<tr>
<td>Aguilar, Jemel</td>
<td>262</td>
</tr>
<tr>
<td>Aisenberg, Gino</td>
<td>537b</td>
</tr>
<tr>
<td>Akin, Becci A</td>
<td>254, 591</td>
</tr>
<tr>
<td>Albritton, Travis</td>
<td>101, 578</td>
</tr>
<tr>
<td>Alhajri, Wafa</td>
<td>446b</td>
</tr>
<tr>
<td>Alleman, Ali-Sha</td>
<td>203</td>
</tr>
<tr>
<td>Allen, Chelsea</td>
<td>76</td>
</tr>
<tr>
<td>Allen, Timothy</td>
<td>444</td>
</tr>
<tr>
<td>Alvarez-Rosario, Genesis</td>
<td>453a</td>
</tr>
<tr>
<td>An, Soonok</td>
<td>65, 197</td>
</tr>
<tr>
<td>Anderson, Kim M</td>
<td>125b, 247a</td>
</tr>
<tr>
<td>Androff, David K</td>
<td>621b</td>
</tr>
<tr>
<td>Angell, Beth</td>
<td>1</td>
</tr>
<tr>
<td>Anthony, Becky</td>
<td>606</td>
</tr>
<tr>
<td>Appgar, Dawn</td>
<td>82, 357</td>
</tr>
<tr>
<td>Araujo Dawson, Beverly</td>
<td>494</td>
</tr>
<tr>
<td>Arenas-Itotia, Karla</td>
<td>132, 547</td>
</tr>
<tr>
<td>Augustine, Johny</td>
<td>379</td>
</tr>
<tr>
<td>Avellaneda, Flor</td>
<td>294b, 626a</td>
</tr>
<tr>
<td>Averett, Paige</td>
<td>428</td>
</tr>
</tbody>
</table>

#### B

<table>
<thead>
<tr>
<th>Name</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bach, Julie</td>
<td>54</td>
</tr>
<tr>
<td>Badger, Karen</td>
<td>47b</td>
</tr>
<tr>
<td>Baffour, Tiffany D</td>
<td>327, 525</td>
</tr>
<tr>
<td>Bagwell-Gray, Meredith</td>
<td>456</td>
</tr>
<tr>
<td>Bai, Jieru</td>
<td>113</td>
</tr>
<tr>
<td>Baier, Haiden</td>
<td>167</td>
</tr>
<tr>
<td>Bailey, Darlyne</td>
<td>444, 629</td>
</tr>
<tr>
<td>Baldwin-White, Adrienne</td>
<td>630a</td>
</tr>
<tr>
<td>Ballard, Adrian J</td>
<td>142</td>
</tr>
<tr>
<td>Ballard-Kang, Jennifer</td>
<td>612a</td>
</tr>
<tr>
<td>Banerjee, Mahasweta M</td>
<td>105</td>
</tr>
<tr>
<td>Banks, Andrae</td>
<td>169a</td>
</tr>
<tr>
<td>Banman, Aaron</td>
<td>564b</td>
</tr>
<tr>
<td>Barabe, Teresa J</td>
<td>95, 198</td>
</tr>
<tr>
<td>Barbera, Rosemary</td>
<td>379</td>
</tr>
<tr>
<td>Barney, Robert J</td>
<td>615</td>
</tr>
<tr>
<td>Barnhart, Sheila</td>
<td>335, 479</td>
</tr>
<tr>
<td>Barry, Johanna</td>
<td>455</td>
</tr>
<tr>
<td>Barsky, Allan E</td>
<td>610</td>
</tr>
<tr>
<td>Battle, DuWayne</td>
<td>8</td>
</tr>
<tr>
<td>Bazajou, Taylor</td>
<td>302</td>
</tr>
<tr>
<td>Beauchemin, James</td>
<td>478</td>
</tr>
<tr>
<td>Beech, Haley H</td>
<td>269</td>
</tr>
<tr>
<td>Bellamy, Jennifer</td>
<td>350, 520</td>
</tr>
<tr>
<td>Benbow, Samuel</td>
<td>166</td>
</tr>
<tr>
<td>Benner, Kalea</td>
<td>140</td>
</tr>
<tr>
<td>Bennett, Michael R</td>
<td>599a</td>
</tr>
<tr>
<td>Benson, Cynthia</td>
<td>572a</td>
</tr>
<tr>
<td>Berghoef, Michael</td>
<td>412, 228a</td>
</tr>
<tr>
<td>Bewley, Kirby</td>
<td>554</td>
</tr>
<tr>
<td>Bibler, Amy</td>
<td>62b</td>
</tr>
<tr>
<td>Bills, Kaycee L</td>
<td>77</td>
</tr>
<tr>
<td>Bishop, Joshua</td>
<td>441</td>
</tr>
<tr>
<td>Blackey, Ayana</td>
<td>475</td>
</tr>
<tr>
<td>Blakey, Joan</td>
<td>205</td>
</tr>
<tr>
<td>Bode, Molly</td>
<td>335, 479</td>
</tr>
<tr>
<td>Bonifas, Robin</td>
<td>406</td>
</tr>
<tr>
<td>Boone, Katrina J</td>
<td>436, 525</td>
</tr>
<tr>
<td>Borgmeyer, Ashleigh Rishelle</td>
<td>521a</td>
</tr>
<tr>
<td>Boys, Javier</td>
<td>135</td>
</tr>
<tr>
<td>Boyd, Donte</td>
<td>255</td>
</tr>
<tr>
<td>Boyke, Hannah</td>
<td>49</td>
</tr>
<tr>
<td>Boys, Stephanie</td>
<td>538a</td>
</tr>
<tr>
<td>Bradley, Samuel</td>
<td>533</td>
</tr>
<tr>
<td>Brandon-Friedman, Richard A</td>
<td>51</td>
</tr>
<tr>
<td>Branson, Dana</td>
<td>134</td>
</tr>
<tr>
<td>Brasfield, Michelle</td>
<td>253</td>
</tr>
<tr>
<td>Bressi, Sara</td>
<td>551b</td>
</tr>
<tr>
<td>Brice, Tanya Smith</td>
<td>378, 513</td>
</tr>
<tr>
<td>Brigham, Rebecca</td>
<td>35, 433</td>
</tr>
<tr>
<td>Brooks Herd, Vanessa</td>
<td>510</td>
</tr>
<tr>
<td>Brown, Aaron R</td>
<td>562a, 565a</td>
</tr>
<tr>
<td>Brown, Amanda</td>
<td>207</td>
</tr>
<tr>
<td>Brown, Shena Leverett</td>
<td>310</td>
</tr>
<tr>
<td>Brown, Tyese</td>
<td>201</td>
</tr>
<tr>
<td>Brown, Venessa</td>
<td>300</td>
</tr>
<tr>
<td>Brown-Meredith, Erica</td>
<td>569</td>
</tr>
<tr>
<td>Bruhn, Christina</td>
<td>519a</td>
</tr>
<tr>
<td>Bryan, Valerie</td>
<td>586</td>
</tr>
<tr>
<td>Buchanan, Rachel L</td>
<td>291a</td>
</tr>
<tr>
<td>Burgess-Flowers, Jamie</td>
<td>283</td>
</tr>
<tr>
<td>Busenbark, Don</td>
<td>191</td>
</tr>
<tr>
<td>Butler-King, Renea</td>
<td>554</td>
</tr>
<tr>
<td>Butts, Sarah Christa</td>
<td>55</td>
</tr>
<tr>
<td>Byers, David S</td>
<td>364</td>
</tr>
<tr>
<td>Byers, Kaela</td>
<td>254, 591</td>
</tr>
</tbody>
</table>

#### C

<table>
<thead>
<tr>
<th>Name</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caffrey, Tyleen</td>
<td>179a</td>
</tr>
<tr>
<td>Calicdan-Apostle, Guia</td>
<td>582a</td>
</tr>
<tr>
<td>Caliste, Sherika</td>
<td>4</td>
</tr>
<tr>
<td>Call, Jarrod B</td>
<td>546</td>
</tr>
<tr>
<td>Calloway-Graham, M. Diane</td>
<td>149, 353</td>
</tr>
<tr>
<td>Camp, Sean</td>
<td>193, 353</td>
</tr>
<tr>
<td>Canada, Kelli E</td>
<td>108</td>
</tr>
<tr>
<td>Cantoni, Nicole P</td>
<td>509a</td>
</tr>
<tr>
<td>Cappiccie, Amy</td>
<td>121</td>
</tr>
<tr>
<td>Cardenas, Iris</td>
<td>627, 179b</td>
</tr>
<tr>
<td>Carlson, William C</td>
<td>126</td>
</tr>
<tr>
<td>Carr, Kortney</td>
<td>105</td>
</tr>
<tr>
<td>Carlson, Tammy</td>
<td>124</td>
</tr>
<tr>
<td>Carter, Kimberly A. E</td>
<td>362, 618</td>
</tr>
<tr>
<td>Casassa, Kaitlin</td>
<td>303, 594a</td>
</tr>
<tr>
<td>Castillo, Jason</td>
<td>N/A</td>
</tr>
<tr>
<td>Cazares-Minero, Mayra</td>
<td>605b</td>
</tr>
<tr>
<td>Cespedes, Karina L</td>
<td>33</td>
</tr>
<tr>
<td>Chaffee, Juli</td>
<td>195a</td>
</tr>
<tr>
<td>Chaffin, Kate M</td>
<td>28, 472</td>
</tr>
<tr>
<td>Chakraborty, Mou</td>
<td>266</td>
</tr>
<tr>
<td>Chang, Shih-Ya</td>
<td>14</td>
</tr>
<tr>
<td>Charter, Mollie Lazar</td>
<td>507</td>
</tr>
<tr>
<td>Chassman, Stephanie</td>
<td>580</td>
</tr>
<tr>
<td>Chen, Qi</td>
<td>86</td>
</tr>
<tr>
<td>Cherry, Donna J</td>
<td>560a</td>
</tr>
<tr>
<td>Cherry, Kevin N</td>
<td>100</td>
</tr>
<tr>
<td>Cheung, Justine</td>
<td>410</td>
</tr>
<tr>
<td>Cheung, Monit</td>
<td>421a</td>
</tr>
<tr>
<td>Chiang, Chien-jen</td>
<td>155, 290</td>
</tr>
<tr>
<td>Chiang, Pamela</td>
<td>257b</td>
</tr>
<tr>
<td>Childress, Saltanat</td>
<td>132, 547</td>
</tr>
</tbody>
</table>

Back to Contents
<table>
<thead>
<tr>
<th>Name</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cho, Seungjung</td>
<td>240</td>
</tr>
<tr>
<td>Choi, Eun Young</td>
<td>21</td>
</tr>
<tr>
<td>Choi, Mi Jin</td>
<td>226</td>
</tr>
<tr>
<td>Choi, Y. Joon</td>
<td>28</td>
</tr>
<tr>
<td>Chonody, Jill</td>
<td>87</td>
</tr>
<tr>
<td>Chung, Insoo</td>
<td>169b</td>
</tr>
<tr>
<td>Chupp, Mark</td>
<td>16</td>
</tr>
<tr>
<td>Cifuentes, Alberto</td>
<td>429, 333a</td>
</tr>
<tr>
<td>Cisilino, Joel</td>
<td>465</td>
</tr>
<tr>
<td>Clark, Shelby L.</td>
<td>211</td>
</tr>
<tr>
<td>Clark, Yvette</td>
<td>128, 200</td>
</tr>
<tr>
<td>Clarkson-Hendrix, Michael</td>
<td>470</td>
</tr>
<tr>
<td>Cleeled, Leah</td>
<td>488a</td>
</tr>
<tr>
<td>Clockston, Julie</td>
<td>330b</td>
</tr>
<tr>
<td>Cluse-Tolar, Terry</td>
<td>308, 171a</td>
</tr>
<tr>
<td>Codallos, Kym</td>
<td>287</td>
</tr>
<tr>
<td>Cohen, Carol S.</td>
<td>157</td>
</tr>
<tr>
<td>Collier, Lindsey</td>
<td>530</td>
</tr>
<tr>
<td>Collins, Christopher J.</td>
<td>136</td>
</tr>
<tr>
<td>Collins, Tara</td>
<td>560b</td>
</tr>
<tr>
<td>Congress, Elaine</td>
<td>183, 327</td>
</tr>
<tr>
<td>Conn, Audrey</td>
<td>381</td>
</tr>
<tr>
<td>Connaught, Gerri K.</td>
<td>368</td>
</tr>
<tr>
<td>Conner, Lanesia</td>
<td>279, 555</td>
</tr>
<tr>
<td>Constance-Huggins, Monique</td>
<td>265</td>
</tr>
<tr>
<td>Cook Heffron, Laurie</td>
<td>176b</td>
</tr>
<tr>
<td>Cooper-Bolinskey, Dianna</td>
<td>327</td>
</tr>
<tr>
<td>Cosgrove, Darren</td>
<td>92a</td>
</tr>
<tr>
<td>Costa, Micaela</td>
<td>225</td>
</tr>
<tr>
<td>Craig, Shelley L.</td>
<td>7</td>
</tr>
<tr>
<td>Crawford, Marcus</td>
<td>89, 585a</td>
</tr>
<tr>
<td>Crespo, Evelyza</td>
<td>294a, 453a</td>
</tr>
<tr>
<td>Crews, Douglas</td>
<td>15</td>
</tr>
<tr>
<td>Cronley, Courtney</td>
<td>161</td>
</tr>
<tr>
<td>Crowell Thompson, Jennifer</td>
<td>15, 462a</td>
</tr>
<tr>
<td>Crutchfield, Jandel M.</td>
<td>215, 481</td>
</tr>
<tr>
<td>Cruz-May, Melanie</td>
<td>302</td>
</tr>
<tr>
<td>Cummings, Cris tE.</td>
<td>427, 608b</td>
</tr>
<tr>
<td>Curiel, Luis O.</td>
<td>605a</td>
</tr>
<tr>
<td>Curington, Allison</td>
<td>6, 596b</td>
</tr>
<tr>
<td>Curran, Laura</td>
<td>414a, 593b</td>
</tr>
<tr>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Danforth, Laura</td>
<td>369</td>
</tr>
<tr>
<td>Daniels, Charles</td>
<td>71</td>
</tr>
<tr>
<td>Daniels, Michael</td>
<td>305</td>
</tr>
<tr>
<td>Daughtery, Laura</td>
<td>373, 574</td>
</tr>
<tr>
<td>David, Steve</td>
<td>460</td>
</tr>
<tr>
<td>Davis, Ashley</td>
<td>19a, 515b</td>
</tr>
<tr>
<td>Davis, Henry J.</td>
<td>426</td>
</tr>
<tr>
<td>Davis, Lauren</td>
<td>42</td>
</tr>
<tr>
<td>Dawes, Hayden</td>
<td>145</td>
</tr>
<tr>
<td>DeCarlo, Matthew</td>
<td>60, 407</td>
</tr>
<tr>
<td>Deck, Christian K.</td>
<td>150</td>
</tr>
<tr>
<td>Deedat, Hadidh Ahmed</td>
<td>558a, 571a</td>
</tr>
<tr>
<td>DeHaan, Josie</td>
<td>315</td>
</tr>
<tr>
<td>Dell, Jennifer E.</td>
<td>554</td>
</tr>
<tr>
<td>Dell, Nathaniel A.</td>
<td>18, 223</td>
</tr>
<tr>
<td>DeLoach, Yasmine</td>
<td>577a</td>
</tr>
<tr>
<td>DeLong Hamilton, Tobi A.</td>
<td>518a</td>
</tr>
<tr>
<td>Denby-Brinson, Ramona</td>
<td>32, 259</td>
</tr>
<tr>
<td>Dente, Claire L.</td>
<td>190</td>
</tr>
<tr>
<td>de Saxe Zerden, Lisa</td>
<td>476</td>
</tr>
<tr>
<td>Desrosiers, Patricia</td>
<td>192</td>
</tr>
<tr>
<td>Dew, Denise</td>
<td>35</td>
</tr>
<tr>
<td>Dhaske, Anamika</td>
<td>222b</td>
</tr>
<tr>
<td>Dhaske, Govind</td>
<td>267b</td>
</tr>
<tr>
<td>Diao, Mariama</td>
<td>365</td>
</tr>
<tr>
<td>Diez-Morel, Stephanie</td>
<td>565b</td>
</tr>
<tr>
<td>Diksies, Marian</td>
<td>8</td>
</tr>
<tr>
<td>Dill, Katharine</td>
<td>2</td>
</tr>
<tr>
<td>Dillard, Dana R.</td>
<td>228b</td>
</tr>
<tr>
<td>Ding, Xiao</td>
<td>492</td>
</tr>
<tr>
<td>Disney, Lindsey</td>
<td>88</td>
</tr>
<tr>
<td>Doolittle, Amy</td>
<td>165</td>
</tr>
<tr>
<td>Dosanjh, Laura</td>
<td>587a</td>
</tr>
<tr>
<td>Dotson, Carmelita L.</td>
<td>110</td>
</tr>
<tr>
<td>Dowdy-Hazlett, Taylor</td>
<td>517b</td>
</tr>
<tr>
<td>Dozier, Krystal Rena</td>
<td>566a, 596b</td>
</tr>
<tr>
<td>Drechsler, Katherine</td>
<td>287, 326, 471a</td>
</tr>
<tr>
<td>Driessen, Molly C.</td>
<td>196a</td>
</tr>
<tr>
<td>Drumm, René</td>
<td>487</td>
</tr>
<tr>
<td>Dunbar, Annie Zean</td>
<td>354, 423</td>
</tr>
<tr>
<td>Dunkerley, Stacy</td>
<td>208, 376</td>
</tr>
<tr>
<td>Durham, Aliya D.</td>
<td>26</td>
</tr>
<tr>
<td>Durovich, Jo Anne</td>
<td>495</td>
</tr>
<tr>
<td>Dye, Heather</td>
<td>40</td>
</tr>
<tr>
<td>Dyke Miller Shypulski, Eydie</td>
<td>243</td>
</tr>
<tr>
<td>Dyson, Yarnuccia D.</td>
<td>566b</td>
</tr>
<tr>
<td>E</td>
<td></td>
</tr>
<tr>
<td>Earle, Melissa</td>
<td>287, 218a, 459a</td>
</tr>
<tr>
<td>Eaves, Mindy</td>
<td>123</td>
</tr>
<tr>
<td>Eaves, Tanika</td>
<td>258</td>
</tr>
<tr>
<td>Edguer, Marjorie N.</td>
<td>16, 295</td>
</tr>
<tr>
<td>Edwards, Janice</td>
<td>241</td>
</tr>
<tr>
<td>Edwards, John J.</td>
<td>144</td>
</tr>
<tr>
<td>Edwards, Marlyse</td>
<td>39a</td>
</tr>
<tr>
<td>Edwards, Travonne</td>
<td>372</td>
</tr>
<tr>
<td>Egbert, Susan</td>
<td>149, 193</td>
</tr>
<tr>
<td>Eldredge, Mary</td>
<td>14</td>
</tr>
<tr>
<td>Elias-Lambert, Nada</td>
<td>28, 248a</td>
</tr>
<tr>
<td>Elkins, Jennifer</td>
<td>280</td>
</tr>
<tr>
<td>Erwin, Jennifer</td>
<td>68, 618</td>
</tr>
<tr>
<td>Escobar, Romeo</td>
<td>447</td>
</tr>
<tr>
<td>Escobar-Sawicki, Christine</td>
<td>271</td>
</tr>
<tr>
<td>España, Megan</td>
<td>594a</td>
</tr>
<tr>
<td>Eugene, Danielle R.</td>
<td>215</td>
</tr>
<tr>
<td>Ewool, Naana</td>
<td>111</td>
</tr>
<tr>
<td>F</td>
<td></td>
</tr>
<tr>
<td>Farmer, G. Lawrence</td>
<td>79</td>
</tr>
<tr>
<td>Faruk, Syed</td>
<td>177</td>
</tr>
<tr>
<td>Faulkner, Sherrie</td>
<td>526</td>
</tr>
<tr>
<td>Feaster, Dennis W.</td>
<td>217b</td>
</tr>
<tr>
<td>Fedina, Lisa</td>
<td>42</td>
</tr>
<tr>
<td>Fields, LaShawnda</td>
<td>548a</td>
</tr>
<tr>
<td>Fields, Noelle</td>
<td>38</td>
</tr>
<tr>
<td>Fileta, Michael</td>
<td>25</td>
</tr>
<tr>
<td>Fisher, Colleen M.</td>
<td>468, 622b</td>
</tr>
<tr>
<td>Fisher, Elizabeth</td>
<td>5</td>
</tr>
<tr>
<td>Flanagan, Shelby K.</td>
<td>126</td>
</tr>
<tr>
<td>Fletcher, Kari L.</td>
<td>380</td>
</tr>
<tr>
<td>Forbes, Rachel</td>
<td>12, 617</td>
</tr>
<tr>
<td>Forsman, R. Lane</td>
<td>618</td>
</tr>
<tr>
<td>Franke, Aubrey</td>
<td>548a</td>
</tr>
<tr>
<td>Franklin, Cynthia</td>
<td>79, 492</td>
</tr>
<tr>
<td>Franklin, Lori</td>
<td>170</td>
</tr>
<tr>
<td>Franks, Cheryl</td>
<td>34</td>
</tr>
<tr>
<td>Frasier, Jenna</td>
<td>4</td>
</tr>
<tr>
<td>Frazier, Arletta</td>
<td>289</td>
</tr>
<tr>
<td>Freddolino, Paul.</td>
<td>459a</td>
</tr>
<tr>
<td>Fujita, Megan</td>
<td>378, 513</td>
</tr>
<tr>
<td>Fussell-Ware, Dashawna J.</td>
<td>461</td>
</tr>
<tr>
<td>G</td>
<td></td>
</tr>
<tr>
<td>Gabbard, Wesley Jay</td>
<td>560a</td>
</tr>
<tr>
<td>Gaity, Dieuveut</td>
<td>484a</td>
</tr>
<tr>
<td>Galarza, Jayleen</td>
<td>5, 606</td>
</tr>
<tr>
<td>Gamble, Jennifer</td>
<td>267a</td>
</tr>
<tr>
<td>Gandy, Megan E.</td>
<td>348, 180b</td>
</tr>
<tr>
<td>Name</td>
<td>Page(s)</td>
</tr>
<tr>
<td>--------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Garcia, Yesenia</td>
<td>48, 425</td>
</tr>
<tr>
<td>Gardella, Lorrie Greenhouse</td>
<td>166</td>
</tr>
<tr>
<td>Garthe, Rachel C.</td>
<td>501</td>
</tr>
<tr>
<td>Gasworth, Maura</td>
<td>287</td>
</tr>
<tr>
<td>Gateno Gabel, Shirley</td>
<td>342, 378, 513</td>
</tr>
<tr>
<td>Gates, Trevor G.</td>
<td>397</td>
</tr>
<tr>
<td>Gearing, Robin</td>
<td>537a</td>
</tr>
<tr>
<td>Geiger, Jennifer</td>
<td>410</td>
</tr>
<tr>
<td>Gergerich, Erika</td>
<td>106, 625a</td>
</tr>
<tr>
<td>Gerolymatos McDonald, Hellen</td>
<td>271</td>
</tr>
<tr>
<td>Geyton, Taylor Alexandra</td>
<td>417</td>
</tr>
<tr>
<td>Gibson, Donna</td>
<td>94</td>
</tr>
<tr>
<td>Gibson, Kimberly</td>
<td>6</td>
</tr>
<tr>
<td>Giesler, Mark</td>
<td>359</td>
</tr>
<tr>
<td>Gil, Karina</td>
<td>171b</td>
</tr>
<tr>
<td>Gilliam, Christa</td>
<td>309, 617</td>
</tr>
<tr>
<td>Gioia, Deborah</td>
<td>482</td>
</tr>
<tr>
<td>Gitau, Mary W.</td>
<td>563a</td>
</tr>
<tr>
<td>Glaude, Maurya</td>
<td>156</td>
</tr>
<tr>
<td>Godfrey, Kelli Kathleen</td>
<td>182</td>
</tr>
<tr>
<td>Goldblatt Hyatt, Erica</td>
<td>11</td>
</tr>
<tr>
<td>Gomez-Vidal, Cristina</td>
<td>429, 605b</td>
</tr>
<tr>
<td>Gomi, Sachiko</td>
<td>107</td>
</tr>
<tr>
<td>Gonzalez, John</td>
<td>447</td>
</tr>
<tr>
<td>Goodwin, Bonni</td>
<td>206</td>
</tr>
<tr>
<td>Goodwin, Jordan M.</td>
<td>70a</td>
</tr>
<tr>
<td>Gordon, Nancy</td>
<td>175</td>
</tr>
<tr>
<td>Goulden, Ami</td>
<td>245, 516</td>
</tr>
<tr>
<td>Grape, Annette</td>
<td>360</td>
</tr>
<tr>
<td>Greif, Geoffrey L.</td>
<td>70b</td>
</tr>
<tr>
<td>Grettenerberger, Susan</td>
<td>556b</td>
</tr>
<tr>
<td>Griffin, Kamera</td>
<td>302</td>
</tr>
<tr>
<td>Grinnell-Davis, Claudette L.</td>
<td>214</td>
</tr>
<tr>
<td>Gross, Kelly J.</td>
<td>399, 164b</td>
</tr>
<tr>
<td>Groton, Danielle</td>
<td>450</td>
</tr>
<tr>
<td>Grumbach, Giesela</td>
<td>568</td>
</tr>
<tr>
<td>Gunderson, Connie</td>
<td>379</td>
</tr>
<tr>
<td>Guo, Yuqi</td>
<td>337, 442</td>
</tr>
<tr>
<td>Gusak, Natalia</td>
<td>624a</td>
</tr>
<tr>
<td>Gutierrez, Lorraine</td>
<td>42</td>
</tr>
<tr>
<td>Gwynn, Darius Xavier</td>
<td>367a</td>
</tr>
<tr>
<td>Hall, Anna</td>
<td>602b</td>
</tr>
<tr>
<td>Hall, Jodi</td>
<td>428</td>
</tr>
<tr>
<td>Hall, Mewelu</td>
<td>405</td>
</tr>
<tr>
<td>Hall, Taylor</td>
<td>173</td>
</tr>
<tr>
<td>Hamilton, Leah</td>
<td>515a</td>
</tr>
<tr>
<td>Hamilton-Mason, Johnnie</td>
<td>616</td>
</tr>
<tr>
<td>Hanna, Michele</td>
<td>556a</td>
</tr>
<tr>
<td>Hannan, Katrina</td>
<td>87, 227a</td>
</tr>
<tr>
<td>Hansel, Tonya Cross</td>
<td>127</td>
</tr>
<tr>
<td>Hansford, Candace Rhines</td>
<td>332</td>
</tr>
<tr>
<td>Hanssen, Daria</td>
<td>2</td>
</tr>
<tr>
<td>Haran, Hanna Lee</td>
<td>391, 445b</td>
</tr>
<tr>
<td>Harden, Troy</td>
<td>307</td>
</tr>
<tr>
<td>Harder, Jeanette</td>
<td>62a</td>
</tr>
<tr>
<td>Hardner, Kimberly</td>
<td>139</td>
</tr>
<tr>
<td>Harbara, Haniya</td>
<td>302</td>
</tr>
<tr>
<td>Harju, Krista</td>
<td>252</td>
</tr>
<tr>
<td>Harless, Lavina</td>
<td>603</td>
</tr>
<tr>
<td>Harner, Vern</td>
<td>136</td>
</tr>
<tr>
<td>Harper, Whitney</td>
<td>192</td>
</tr>
<tr>
<td>Harris, Deneen</td>
<td>311b</td>
</tr>
<tr>
<td>Harrop, Erin</td>
<td>387b</td>
</tr>
<tr>
<td>Harty, Justin</td>
<td>520</td>
</tr>
<tr>
<td>Hatcher, Schnavna Smith</td>
<td>1</td>
</tr>
<tr>
<td>Hawkins, Catherine</td>
<td>325</td>
</tr>
<tr>
<td>Hawkins, Robert</td>
<td>368</td>
</tr>
<tr>
<td>Haymovitz, Ethan</td>
<td>138</td>
</tr>
<tr>
<td>Haynes, Jasmine D.</td>
<td>125b</td>
</tr>
<tr>
<td>He, Amy</td>
<td>317, 421b</td>
</tr>
<tr>
<td>He, Ning</td>
<td>99</td>
</tr>
<tr>
<td>Held, Mary Lehman</td>
<td>176b</td>
</tr>
<tr>
<td>Henderson, Chelsey</td>
<td>172</td>
</tr>
<tr>
<td>Henson, JoEllen</td>
<td>432</td>
</tr>
<tr>
<td>Herzog, Dr. Joseph</td>
<td>593a</td>
</tr>
<tr>
<td>Heyman, Janna C.</td>
<td>426</td>
</tr>
<tr>
<td>Higgins, Dawn</td>
<td>383</td>
</tr>
<tr>
<td>Hill, Amanda</td>
<td>176a</td>
</tr>
<tr>
<td>Hirschi, Melissa</td>
<td>84, 498</td>
</tr>
<tr>
<td>Hodge, David R.</td>
<td>304b</td>
</tr>
<tr>
<td>Hogan, Christa</td>
<td>502</td>
</tr>
<tr>
<td>Hohn, Kristen Leigh</td>
<td>237</td>
</tr>
<tr>
<td>Holcomb, Dana</td>
<td>620</td>
</tr>
<tr>
<td>Holland, Roxana</td>
<td>437</td>
</tr>
<tr>
<td>Holloway, Brendon</td>
<td>346, 50b</td>
</tr>
<tr>
<td>Honegger, Laura N.</td>
<td>596a</td>
</tr>
<tr>
<td>Hong, Philip Young P.</td>
<td>43</td>
</tr>
<tr>
<td>Hopkins, Julia</td>
<td>217b</td>
</tr>
<tr>
<td>Hopson, Laura M.</td>
<td>371a</td>
</tr>
<tr>
<td>Horn, Tonya</td>
<td>329</td>
</tr>
<tr>
<td>Hostetter, C. Riley</td>
<td>345, 448</td>
</tr>
<tr>
<td>Hough, Cossy</td>
<td>185</td>
</tr>
<tr>
<td>Hoy-Gerlach, Janet</td>
<td>532</td>
</tr>
<tr>
<td>Hu, Ran</td>
<td>297</td>
</tr>
<tr>
<td>Huang, Yu-Ju</td>
<td>550a</td>
</tr>
<tr>
<td>Hughes, Maisy</td>
<td>424, 551a</td>
</tr>
<tr>
<td>Hunt, Julie</td>
<td>15</td>
</tr>
<tr>
<td>Hunter, Cindy A.</td>
<td>274</td>
</tr>
<tr>
<td>Hunter, Jordan</td>
<td>355</td>
</tr>
<tr>
<td>Husain, Altaf</td>
<td>91, 629</td>
</tr>
<tr>
<td>Huslage, Melody A.</td>
<td>500</td>
</tr>
<tr>
<td>Hussein, Aalih</td>
<td>246</td>
</tr>
<tr>
<td>Hyde, Cheryl</td>
<td>263, 540</td>
</tr>
<tr>
<td>Hylton, Mary E.</td>
<td>189, 404b</td>
</tr>
</tbody>
</table>

I

Ibrahim, Aisha .............. 355
Ilesanmi, Itunu O. ........ 247a
Ingle, M. Pilar ............ 388a
Ingram, Charlene ........... 259
Iverson, Melissa .......... 455, 195a
Ivery, Jan M. .............. 288, 327, 467

J

Jackson, Cora ............... 219
Jackson, M. Sebrena ....... 122, 321
Jackson-Nevels, Breshell ... 94, 401
Jaggers, Jeremiah .......... 75
James, Joelle ............... 201
James, Lindsay ............. 469a
James, Monique ............. 278
Jang, Kyeonghee ............ 213
Jankowski, Carrie .......... 475
Jayaraman, Jay ............. 111
Jayasundara, Dheeshana ... 157, 585a
Jemal, Alexis D. .......... 4
Jenkins, Melissa ........... 145, 578
Jensby, Leslie .............. 361
Jewell, Jennifer R. ....... 404b
Jin, Seok Won ............... 222a
John, Aesh J. ............... 248a
Johnson, Ian ............... 276, 440a
Johnson, Karon F. .......... 13, 523
Johnson, Liat ............... 249
Johnson, Sarah Corinne .... 576a, 608a
Johnson, Shannon .......... 80, 277
Johnston-Goodstar, Katie ... 420, 188a
Presenter Index (continued)

Jones, Ariel N. Hooker ............ 68, 362
Jones, Jamie K ....................... 186
Joosten-Hagye, Dawn M ............ 133
Jordan, Sid .......................... 347
Jun, Jung Sim ..................... 389, 416
Jung, Euiijin ......................... 384
Justice, Katie ....................... 62b

K
Kalman, Nadia .......................... 29
Karandikar, Sharvari ................. 63, 616
Kattari, Shanna K .................... 180a
Kauffman Sarsgard, Ashlie .......... 158
Kayama, Misa .......................... 78a, 570a
Keeler, John ......................... 557a
Kegan, Diane Harnek ............... 411
Kendall, Kathryn ..................... 54
Kennedy, Priscilla .................. 83b
Kennedy, Teri ........................ 47a, 394b
Keppe, Nancy J ...................... 24, 456
Khaja, Khadija ....................... 446b
Khandare, Lalit ...................... 615
Khayr, Layla ......................... 304a
Kim, Caleb ............................ 83a
Kim, Eunhye ......................... 615
Kim, Jangmin ......................... 226
Kim, Soojung ......................... 370
Kim, Suk-hee ......................... 235
Kim, Woojong ....................... 451a
Kim, Youseung ...................... 235
Kindler, Tobias ...................... 57, 404a
King, Bryn ............................ 372
King, Dione M ....................... 326
King, Erin ............................. 593a
Kirsch, Jaclyn Elizabeth ........... 130a, 445b
Kirsch, Katherine ................... 37
Knight, Logan ....................... 301
Knipe, Mallory ...................... 30
Koegler, Erica ....................... 131, 250a
Koh, Eun .............................. 373, 574
Kolivoski, Karen M ................. 102, 340
Kolomer, Stacey ..................... 1
Kourgiantakis, Toula ............... 7
Kranke, Derrick ...................... 482
Krase, Kathryn ...................... 518a
Kratoz, Jonathan .................... 23
Kronner, Henry ...................... 233, 286
Krueger, Danya ..................... 478
Kumaria, Shveta .................... 364

L
La Frinere-Sandoval, Natasha .... 29
Quynh Nhu ............................
Laha-Walsh, Kirsten ............... 349
Landsman, Miriam .................. 287
Lane, Margaret ..................... 360
Langlois, Jamie .................... 273a
Lantis, Kelsey Anna ............... 441
Lanzieri, Nicholas ................. 477
Lareau, Jessica ...................... 19a
Latimer, Abigail .................... 140
Law, Lara E .......................... 452
Leat Robinson, Sarah ............ 275, 503
Lecloux, Mary ...................... 454, 267a
Lee, Eunjung .......................... 7
Lee, Eunwoo ......................... 489
Lee, Guijin ............................ 52
Lee, Hee Yun ......................... 314
Lee, Jessica Euna ................... 609a
Lee, Kyoung Hae ................... 389, 416
Lee, Kyunghee ...................... 235, 570b
Lee, Mo Yee ......................... 79
Lee, Na Yon .......................... 549
Lee, Sangeun ......................... 512
Lee, Wonhyung ..................... 489
Lee, Yeon-Shim ..................... 163
Lee-Johnson, Charles .......... 103a
Leon Arizmendi, M. Paola ....... 100
Leotti, Sandra ....................... 100
Leung, Patrick ....................... 319, 257a
Levine, Amy ......................... 523
Levy, Denise L ....................... 535
Levy, Michelle ...................... 384
Liechty, Janet M ................... 403, 625b
Lilley, Traci ......................... 521a
Lilly, Jenn ........................... 385
Lindsey-Mowery, Ann ............ 209, 374
Linn, Braden ....................... 350
Little, Virna ......................... 168
Littman, Danielle Maude ......... 354
Littrell, Lindsay .................... 279, 400
Liu, Meirong ........................ 210, 387a
Livingston, Val ..................... 94
Livingston, Valjean .............. 169b
Livorsi, Dawn ....................... 66
Loessner, Laura ..................... 158
Lombardi, Brianna ................. 109, 443a
Longoria, Denise .................. 447
Lopez, Anayeli ....................... 536, 623b
Lopez, Katie .......................... 14
Lopez, Kristina ..................... 217a
Lopez, Omar ......................... 229
Lopez-Humphreys, Mayra ....... 494
Love-Schroirhine, Norma R ....... 543
Lucero, Jessica ..................... 398b
Luo, Yan ............................. 314
Lyons, Stephanie ................... 514

M
Ma, Kyunghee ....................... 370
Ma, Ying ............................. 257a
Madden, Elissa ....................... 75, 206
Magialang, Dale Dagar ........... 256, 542a
Mahapatra, Neely .................. 160, 238
Major, Mavis ....................... 244
Mahothra, Juhi ...................... 477
Malone, Cherry ..................... 98
Malorni, Angela ................... 61, 600a
Mapp, Susan ......................... 342
Marlowe, Dana ..................... 426
Marmo, Suzanne ................... 439b
Marrus, Ellen ....................... 174
Marrus, Malikah .................... 174
Massey, Michael ................... 598
Mathbor, Golam .................... 379
Mathis, Cherra ..................... 621b
Mattich-Maroney, Jeanne ....... 552
Maxwell, December ............... 430, 36a
McArthur, Vickie ................... 376
McBride, Rachel .................... 475
McCall, Sarah ....................... 211, 254
McCarthy, Katherine M .......... 364, 583a
McCleary, Jennifer ................ 545b
McClay, Jennifer Simmelink ....... 329, 164a
McInroy, Lauren B ................ 282a
McKinley, Catherine E ........... 385
McLane-Davison, Denise ....... 10
McLean, Karen ...................... 311b
Meier, Cristian ...................... 363
Melton, Colleen Cummings ...... 184
<table>
<thead>
<tr>
<th>Presenter</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mendenhall, Amy</td>
<td>384, 456</td>
</tr>
<tr>
<td>Mendez, Gladys</td>
<td>200</td>
</tr>
<tr>
<td>Mengo, Cecilia</td>
<td>63, 517a</td>
</tr>
<tr>
<td>Menon, Sujeeta</td>
<td>550a</td>
</tr>
<tr>
<td>Merighi, Joseph</td>
<td>531</td>
</tr>
<tr>
<td>Mickles-Burns, Leona</td>
<td>567a</td>
</tr>
<tr>
<td>Mikell, Dominique</td>
<td>590a</td>
</tr>
<tr>
<td>Milanovic, Edita</td>
<td>212b</td>
</tr>
<tr>
<td>Miller, Bonnie</td>
<td>74</td>
</tr>
<tr>
<td>Miller, Christina R.</td>
<td>554</td>
</tr>
<tr>
<td>Miller, Kathie A.</td>
<td>134</td>
</tr>
<tr>
<td>Miller, Vivian</td>
<td>38, 539</td>
</tr>
<tr>
<td>Miller-Cribs, Julie</td>
<td>170, 327</td>
</tr>
<tr>
<td>Mirick, Rebecca G.</td>
<td>457, 515b</td>
</tr>
<tr>
<td>Mitschke, Diane</td>
<td>445a</td>
</tr>
<tr>
<td>Miyawaki, Christina E.</td>
<td>506a</td>
</tr>
<tr>
<td>Moedano, Carmen</td>
<td>364, 424</td>
</tr>
<tr>
<td>Mogro-Wilson, Cristina</td>
<td>75</td>
</tr>
<tr>
<td>Hollinger, Amber</td>
<td>31</td>
</tr>
<tr>
<td>Mongan, Tracy J.</td>
<td>252</td>
</tr>
<tr>
<td>Monyei, Anita</td>
<td>504</td>
</tr>
<tr>
<td>Moon, Sung Seek</td>
<td>135, 480</td>
</tr>
<tr>
<td>Moore, Sarah</td>
<td>622b</td>
</tr>
<tr>
<td>Moran, Mariah</td>
<td>398a</td>
</tr>
<tr>
<td>Morris, Melanie</td>
<td>283</td>
</tr>
<tr>
<td>Morrow, Deana F.</td>
<td>378, 513</td>
</tr>
<tr>
<td>Moss, Tamarah</td>
<td>144</td>
</tr>
<tr>
<td>Mowbray, Orion</td>
<td>88</td>
</tr>
<tr>
<td>Mudd-Fegett, Kimberly N.</td>
<td>114</td>
</tr>
<tr>
<td>Mudoh, Yvonne</td>
<td>482</td>
</tr>
<tr>
<td>Munoz-Najar, Julie</td>
<td>382</td>
</tr>
<tr>
<td>Murakami, Nancy J.</td>
<td>521b</td>
</tr>
<tr>
<td>Murphy, April L.</td>
<td>555</td>
</tr>
<tr>
<td>Murphy-Nugent, Amy</td>
<td>449</td>
</tr>
<tr>
<td>Muthanna, Jennifer</td>
<td>575</td>
</tr>
<tr>
<td>Mytelka, Caitlyn</td>
<td>469b</td>
</tr>
</tbody>
</table>

**N**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nahar, Shamsun</td>
<td>343</td>
</tr>
<tr>
<td>Naseh, Mitra</td>
<td>621a</td>
</tr>
<tr>
<td>Nash, Cydne</td>
<td>55</td>
</tr>
<tr>
<td>Natale, Anthony P.</td>
<td>327</td>
</tr>
<tr>
<td>Nathanson, Barbara</td>
<td>394a</td>
</tr>
<tr>
<td>Nau, Erin</td>
<td>528</td>
</tr>
<tr>
<td>Navarro, Jessica</td>
<td>602a</td>
</tr>
<tr>
<td>Neely-Barnes, Susan</td>
<td>84, 498</td>
</tr>
<tr>
<td>Nelson, Abbie Rebekah</td>
<td>546a</td>
</tr>
<tr>
<td>Nelson, Victoria</td>
<td>73, 234b</td>
</tr>
<tr>
<td>Nesmith, Ande</td>
<td>12, 617</td>
</tr>
<tr>
<td>Nestor, Danica</td>
<td>204</td>
</tr>
<tr>
<td>Ngola, Amanda</td>
<td>381</td>
</tr>
<tr>
<td>Nichols, Emily</td>
<td>198</td>
</tr>
<tr>
<td>Nyerges, Eva</td>
<td>316, 611a</td>
</tr>
</tbody>
</table>

**O**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oby, Stephen J.</td>
<td>69</td>
</tr>
<tr>
<td>Ogden, Lydia</td>
<td>216</td>
</tr>
<tr>
<td>Ongi, Wanjia</td>
<td>505, 563a</td>
</tr>
<tr>
<td>Ohmer, Mary L.</td>
<td>26, 467</td>
</tr>
<tr>
<td>Ohja, Mamta U.</td>
<td>160, 564a</td>
</tr>
<tr>
<td>Okrey Anderson, Sloan</td>
<td>181</td>
</tr>
<tr>
<td>Okuda, Kanako</td>
<td>433</td>
</tr>
<tr>
<td>Omari, Areen</td>
<td>471b</td>
</tr>
<tr>
<td>Omowale, Serwaas S.</td>
<td>142</td>
</tr>
<tr>
<td>Ortega, Robert</td>
<td>125a</td>
</tr>
<tr>
<td>Ortega-Williams, Anna</td>
<td>313</td>
</tr>
<tr>
<td>Ortiz, Cristina</td>
<td>54</td>
</tr>
<tr>
<td>Osborne, Preston</td>
<td>358</td>
</tr>
<tr>
<td>Owens, Stacey</td>
<td>603</td>
</tr>
<tr>
<td>Oyewuwo, Olubunmi</td>
<td>485b</td>
</tr>
</tbody>
</table>

**P**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paauw, Margaret Ann</td>
<td>576a</td>
</tr>
<tr>
<td>Padig, Mikaela</td>
<td>273a, 469a</td>
</tr>
<tr>
<td>Padilla, Yolanda C.</td>
<td>29</td>
</tr>
<tr>
<td>Painter, Lori Longs</td>
<td>16</td>
</tr>
<tr>
<td>Palmer, DiAnna</td>
<td>32</td>
</tr>
<tr>
<td>Pardasani, Manoj</td>
<td>439b</td>
</tr>
<tr>
<td>Parikh, Shipra</td>
<td>3</td>
</tr>
<tr>
<td>Park, Daejun</td>
<td>235</td>
</tr>
<tr>
<td>Park, In Young</td>
<td>421b</td>
</tr>
<tr>
<td>Parker, Danielle S.</td>
<td>309, 574</td>
</tr>
<tr>
<td>Parker, Vanessa</td>
<td>403, 625b</td>
</tr>
<tr>
<td>Parr, Kathryn E.</td>
<td>318, 507</td>
</tr>
<tr>
<td>Parrish, Danielle</td>
<td>75</td>
</tr>
<tr>
<td>Pasupuleti, Sudershan</td>
<td>72</td>
</tr>
<tr>
<td>Patterson, Matthew</td>
<td>450</td>
</tr>
<tr>
<td>Payne, Whitney</td>
<td>407</td>
</tr>
<tr>
<td>Peraza, Gabriela</td>
<td>425</td>
</tr>
<tr>
<td>Perkins, Nathan H.</td>
<td>298a</td>
</tr>
<tr>
<td>Perone, Angela K.</td>
<td>559a</td>
</tr>
<tr>
<td>Perryman, Elizabeth</td>
<td>234a</td>
</tr>
<tr>
<td>Peterson, Lance T.</td>
<td>499a</td>
</tr>
<tr>
<td>Peterson, N. Andrew</td>
<td>115</td>
</tr>
<tr>
<td>Petracchi, Helen</td>
<td>522</td>
</tr>
<tr>
<td>Pettigrew, Dallas</td>
<td>377</td>
</tr>
<tr>
<td>Pharris, Angela</td>
<td>422</td>
</tr>
<tr>
<td>Phelps, Carroll</td>
<td>162, 434</td>
</tr>
<tr>
<td>Philliber, Ash</td>
<td>448</td>
</tr>
<tr>
<td>Phillips, Danielle R.</td>
<td>232</td>
</tr>
<tr>
<td>Phillips, Kristen</td>
<td>260</td>
</tr>
<tr>
<td>Pickens, Schanica</td>
<td>44</td>
</tr>
<tr>
<td>Piedra, Lissette M.</td>
<td>393</td>
</tr>
<tr>
<td>Pittman, Joan</td>
<td>394a</td>
</tr>
<tr>
<td>Plassmeyer, Mark.</td>
<td>323</td>
</tr>
<tr>
<td>Polise, Livia</td>
<td>44</td>
</tr>
<tr>
<td>Poole, Erin</td>
<td>556a</td>
</tr>
<tr>
<td>Pope, Natalie</td>
<td>147</td>
</tr>
<tr>
<td>Postlethwait, Ariana</td>
<td>110</td>
</tr>
<tr>
<td>Presnell, Jade A.</td>
<td>557a</td>
</tr>
<tr>
<td>Price, Daicia</td>
<td>42</td>
</tr>
<tr>
<td>Prieto, Lucas Reyes</td>
<td>285</td>
</tr>
<tr>
<td>Primus, Mark A.</td>
<td>227b</td>
</tr>
<tr>
<td>Prock, Kristen A.</td>
<td>414b, 471a</td>
</tr>
<tr>
<td>Prue, Bob</td>
<td>334b</td>
</tr>
<tr>
<td>Prussia, Leah</td>
<td>12, 617</td>
</tr>
<tr>
<td>Pulgar, Camila</td>
<td>344a</td>
</tr>
<tr>
<td>Purnell, Kathrynne</td>
<td>244</td>
</tr>
</tbody>
</table>

**Q**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quinn-Lee, Lisa</td>
<td>350</td>
</tr>
</tbody>
</table>

**R**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raday, Melissa</td>
<td>375</td>
</tr>
<tr>
<td>Radis, Brie E.</td>
<td>366a, 558a</td>
</tr>
<tr>
<td>Radohl, Tami</td>
<td>361</td>
</tr>
<tr>
<td>Ragg, D. Mark</td>
<td>125a</td>
</tr>
<tr>
<td>Rai, Abha</td>
<td>615, 298a</td>
</tr>
<tr>
<td>Ramanathan, Chathaparam</td>
<td>157, 228b</td>
</tr>
<tr>
<td>Randolph, Karen</td>
<td>451b</td>
</tr>
<tr>
<td>Ravi, Kristen E.</td>
<td>161, 496</td>
</tr>
<tr>
<td>Regan, Jo Ann</td>
<td>542b</td>
</tr>
<tr>
<td>Rehn, Kyle</td>
<td>N/A</td>
</tr>
<tr>
<td>Reinsmith-Jones, Kelley</td>
<td>85</td>
</tr>
<tr>
<td>Renn, Tanya</td>
<td>517b</td>
</tr>
<tr>
<td>Reyes, Loida</td>
<td>474</td>
</tr>
<tr>
<td>Reyes, Melanie</td>
<td>544</td>
</tr>
<tr>
<td>Rhodes, Dasha</td>
<td>595</td>
</tr>
<tr>
<td>Rice, Kimberly</td>
<td>382, 526</td>
</tr>
<tr>
<td>Rich, Telvis</td>
<td>143</td>
</tr>
<tr>
<td>Richards-Schuster, Katie</td>
<td>27b</td>
</tr>
</tbody>
</table>
Riebschleger, Joanne .......................... 104
Rio, Rebecca .................................. 464a
Rivera, March ................................. 541a
Roberts, Amy Restorick ..................... 379, 585a
Robinson, Davida L. ......................... 595
Robinson-Dooley, Vanessa ................. 529a
Robinson-Walker, Tyra ..................... 435
Roesch, Rebecca L. ........................... 550b
Rofuth, Todd .................................. 339
Roh, Soonhee .................................. 163
Rojas, Reinaldo ................................ 118
Rome, Sunny Harris ......................... 56
Ross, Abigail M. .............................. 224
Ross, Allison .................................. 365
Rouland, Rebecca ............................. 81, 350
Rowan, Noell ................................. 50a
Ruggiano, Nicole ............................. 117
Saasa, Sherinah ............................... 20, 31a
Saleebey, Patricia ............................ 585a
Saleh, Mahasin F. ............................. 446a
Salisbury, Allison A. ......................... 199, 264a
Saltzman, Lea Y. .............................. 236, 583b
Sandberg, Spencer ......................... 20, 418
Sanders, Scott ................................. 586
Sartin, Renee .................................. 592
Sattler, Patricia L. ......................... 456
Savage, Angela ................................ 219
Savani, Shahnaz ............................... 485a
Sayre, Molly Malany ....................... 413
Schaefer-Salins, Ellen ...................... 266, 78b
Schloss, Molly K. ............................. 242
Schmitz, Cyathrye L. ....................... 12, 617
Schoppelrey, Susan ......................... 60
Schwander, Lissa M. ....................... 315, 556b
Schwartz, Rachel ............................. 270
Schwartz, Sara L. ............................. 25
Scott-Adams, Roslynn ..................... 309, 574
Sellmaier, Claudia ......................... 470
Selz Campbell, Laurie ..................... 187, 523
Shadik, Jennifer A. ......................... 261
Shah, Parul ...................................... 423
Shank, Barbara ............................... 137
Shatila, Suzanne ............................. 473
Shea, Sarah E. ............................... 351
Shim, Joyce ...................................... 468, 549
Shires, Deirdre .............................. 285, 221a
Sidell, Nancy ................................. 603
Siegel, Jennifer .............................. 146, 626a
Simmons, Catherine A. .................... 1, 28, 380
Simmons, Lamont D. ........................ 141, 612b
Sims, S. ........................................ 3
Sims, Kimberly ............................... 598
Singh, Rose ..................................... 159
Slater, Greta Yoder ........................... 152
Slayter, Elspeth ............................... 612b
Sledge, Shellye ............................... 561a, 604a
Sloan, Lacey M. .............................. 12
Smith, Dana S. ............................... 67
Smith, Mary B. ............................... 230
Smith, Shayla T. ............................... 6
Sned Watkins, Charity ..................... 101, 458a
Spears, Jeff .................................... 491
Spencer, Helen ............................... 439a
Spratlin, Kevin ................................ 53
Srinivasan, Susheelabai R. ............... 72
Stafford, Jewel D. ............................ 220
Stein, Julie ..................................... 209, 374
Stein, Amy E. ................................. 281b, 597a
Stiles, Deborah R. ......................... 371b
Stoddard Dare, Patricia ................... 305
Stokes, Valerie ................................ 619
Storer, Heather ............................... 545b, 61a
Studer, Lynette ............................... 381
Sullenberger, Sabrina ..................... 15, 110
Sullivan, Dana ............................... 165
Sun, Naishuo ................................... 148
Sundvall, Jamie .............................. 483
Sunkel, Michelle .............................. 483
Sutton, Amber ............................... 269
Swafford-Reason, Tayon ................. 51
Swick, Danielle C. ......................... 588a
Swords, Sarah A. ........................... 185
Szczysiel, Pamela ........................... 173
Szt, Peter ......................................... 29, 119, 157
Tabahi, Suhad ............................... 304a, 626b
Tahija, Nina .................................. 439a
Tam, Dora M. Y. ............................. 560b
Taylor, Evi ..................................... 13, 578
Teasley, Martell .............................. 112, 628
Teater, Barbara .............................. 87, 227a
Terrana, Sara ................................. 27a
Terzis, Lauren ............................... 508, 583b
Thomas, Johanna M. ....................... 36a
Thomas, Rebecca ........................... 379
Thorne, Claudia ............................ 188b
Thyberg, Christopher ..................... 109, 142
Thyer, Bruce A. ............................. 82
Tice-Brown, Derek Brian .................. 292
Timbers, Veronica .......................... 180b
Toft, Jessica ................................. 356
Toliver-King, Janice ......................... 312
Tomczak, Stephen Monroe .............. 402
Torres, Maria .................................. 616
Trainor, Kristin .............................. 96, 152
Trawwe, Kathi ................................ 287
Traylor, Amy .................................. 371a
Trinidad, Alma .............................. 420
Tucker, Michelle ............................. 287
Turner, Carrie ............................... 434
Twis, Mary K. ............................... 545a
Tyler, Susan ................................. 403, 233
Tyler, Tee R. ................................. 233, 286
Ulaszek, Wendy R. ......................... 318
Valutis, Stephanie ......................... 602b
Vance, Michelle M. ......................... 541a
VanDeusen, Karen ......................... 239a
van Vulpen, Kimberly ...................... 291a
Vassello, John ............................... 514
Vazquez, Ebonnie ............................ 331
Velaszquez, Jose ............................. 587a
Victor, Grant ................................. 212a, 572a
Vidal De Haymes, Maria ................. 341
Villaereal-Otalora, Tatiana .............. 135, 344a
Villaereal Sosa, Leticia ..................... 157, 626b
Villeges, Susy ............................... 453b
Vinjamuri, Mohan ........................... 58
Vitalis, Keanna ............................. 399
Votapek, Jacqueline S. .................... 435
Voth Schrag, Rachel J. .................... 132, 547
Vu, Jeremy ................................. 438
Wahler, Elizabeth ......................... 608a, 608b
Wahler, Elizabeth A. ...................... 1
Walters, Barbara .......................... 74
Walters, Jayme .......................... 398b, 562a
Walters-Powell, Robin .............. 412
Wang, Meng .............................. 14
Warfel, Erin T. .......................... 296
Warley, Raquel .......................... 120
Warner, Laurelle C. ..................... 202
Warrener, Corinne ....................... 270
Washington, Durrell M. ............. 324
Wasi, Humnah .......................... 355
Wathen, Maria V. ................. 83a
Watson, Lisa E. .......................... 408a
Watters, Jade .......................... 566a
Watts, Keith J. .......................... 396a
Weaver, Hilary .......................... 334a
Webb, Ann .............................. 281a
Wernick, Laura .......................... 552, 614
White-Ryan, Linda ....................... 426
Whitworth, James ......................... 93
Wilbon, Angela .......................... 241
Wilfong, Jordan ......................... 59, 97
Williams, Aaron ......................... 287
Williams, Amber ........................ 27b
Williams, Cynthia D. ............... 299
Williams, Ed-Dee ........................ 255
Williams, Ovita .......................... 34
Williams, Tauchiana ...................... 328
Williams-Hecksel, Cheryl D. ....... 377, 463
Williamson, Estella C. ............... 525
Willits, Angela K. ........................ 381
Wilner, Susan ........................... 218a
Wilson, Wendy .......................... 290
Winter, Thomas ........................... 54
Withrow, Jennifer ....................... 437
Witt, Heather ........................... 11
Wolf, Molly R. ............................ 139, 497a
Wolfe-Taylor, Samantha N. .......... 150
Won, Cho Rong .......................... 46, 314
Wong, Rose ............................. 54
Wood, Zoe ............................... 16, 194
Woods, Christine ....................... 153
Woods, Sherri Harper ................. 305
Woolley, Michael E. ....................... 70b
Wright, Rachel L ......................... 515a
Wu, Shiyou .............................. 452
Wysor Nguema, Susan ................. 577a
X
Xu, Wen ................................... 623a
Y
Yalim, Asli ............................... 178, 431a
Yang, Jessica .............................. 326
Yang, Sejung .............................. 235
Yates, Helen ............................. 237
Yirenya-Tawiah, Abena ............... 20, 311a
Yoon, Intae ............................... 65, 419a
Yoon, Sukyung ........................... 160, 386
York, Chandra ............................ 352
Younes, Maha ............................ 11
Yun, Heejung ............................. 330a
Yun, Sung Hyun .......................... 197, 465
Z
Zabotka, Joelle ......................... 502
Zajicek-Farber, Michaela L .......... 550b
Zanskas, Steve .......................... 253
Zapcic, Ian ............................... 282a, 517a
Zeng, Weiwen ........................... 486
Zerden, Lisa de Saxe ................. 109, 283, 443a
Zhang, Yiwei ............................ 99
Zidan, Tarek ............................ 552, 614, 330b
Zonicle, Aaliah E. ........................ 312, 390
Zuckerman, Ronni ...................... 523, 578
Where RACIAL JUSTICE is more than just a slogan.

Jane Addams College of Social Work
UNIVERSITY OF ILLINOIS CHICAGO

socialwork.uic.edu

Advancing Social, Racial and Economic Justice • Our Legacy, Our Commitment
CSWE thanks the 2021 APM sponsors for their generous support!

PREMIER SPONSORS

BOSTON COLLEGE
School of Social Work

RUTGERS
School of Social Work

PLATINUM SPONSORS

COLUMBIA SCHOOL OF SOCIAL WORK

SLEAP
FastwithLEAP.com

FORDHAM Graduate School of Social Service

SCHOOL OF SOCIAL WORK
UNIVERSITY of WASHINGTON

GOLD SPONSORS

CASE WESTERN RESERVE UNIVERSITY

HOWARD UNIVERSITY
School of Social Work

THE UNIVERSITY OF MICHIGAN
School of Social Work

UNIVERSITY of MEMPHIS.
School of Social Work

UNIVERSITY of HOUSTON
GRADUATE COLLEGE of SOCIAL WORK

UNIVERSITY of TEXAS
ARLINGTON

SCHOOL OF SOCIAL WORK

UNIVERSITY of THE PACIFIC
School of Health Sciences

SILVER SPONSORS

NASW
National Association of Social Workers

OLLU
Our Lady of the Lake University

BRONZE SPONSORS

Barry University

Social Work Management

SPRINGER PUBLISHING