



COUNCIL ON SOCIAL WORK EDUCATION

*** Required Information**

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Annual Survey of Social Work Programs: Baccalaureate Programs

Welcome to the 2017 Annual Survey of Social Work Programs for baccalaureate programs. The annual survey collects information about baccalaureate programs, students, and graduates. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

CSWE staff have been working with the Commission on Research to reduce the time burden for programs while maintaining the collection of critical information. As a result, we hope you will find the survey easier to complete. The Annual Program Statistics section of the CSWE website includes easy-to-print reference copies of the survey instrument. If you have any questions or concerns, please contact the research associate, Katie Benson, by e-mail (research@cswe.org) or phone (571.527.3483). Thank you in advance for participating in this important process.

Please note that the survey will time out after 60 minutes. If you need to step away for an extended period of time, please use the "Save and Continue Later" button. New Feature: The data you enter on all previous pages will be automatically saved when you click the "Next" button at the bottom of a page. You do not have to exit the survey to save your previous work.

Printing your report: You can print a copy of your report when you choose to "save and continue later" and on the survey submission confirmation page.

Baccalaureate Program: Institutional and Program Characteristics

These data may be used in searches for social work programs by prospective applicants through the Online Directory of Programs, or to identify peer groups for reports.

Please respond to the following questions about your baccalaureate social work program and the institution in which it is housed.

Institution Name

Does your program require students to fill out an application in order to declare social work as their major? (Select one option)

- Yes
- No
- Don't know

Do you offer a part-time program? (Select one option)

- Yes
- No

Does your program offer IV-E stipends to BSW students specializing in Child Welfare? (Select one option)

- Yes
- No
- Don't know

Does your program offer a minor in social work? (Select one option)

- Yes
- No, but a social work minor is offered in another department/school at our institution.
- No

Certificates Offered

Does your program offer any formal certificate programs in the following areas?

	Yes	No
(a) Addictions or Substance Abuse (Select one option)	<input type="radio"/>	<input type="radio"/>
(b) Aging or Geriatrics or Gerontology (Select one option)	<input type="radio"/>	<input type="radio"/>
(c) Case Management (Select one option)	<input type="radio"/>	<input type="radio"/>
(d) Child Advocacy or Child Protection or Child Welfare (Select one option)	<input type="radio"/>	<input type="radio"/>
(e) Cultural Competency, Diversity, or Bilingual Practice (Select one option)	<input type="radio"/>	<input type="radio"/>
(f) Ethnic Studies (Select one option)	<input type="radio"/>	<input type="radio"/>

(g) Family Support (Select one option)	<input type="radio"/>	<input type="radio"/>
(h) Health or Health Care (Select one option)	<input type="radio"/>	<input type="radio"/>
(i) Juvenile Delinquency or Justice (Select one option)	<input type="radio"/>	<input type="radio"/>
(j) Mental Health (Select one option)	<input type="radio"/>	<input type="radio"/>
(k) Nonprofit Studies (Select one option)	<input type="radio"/>	<input type="radio"/>
(l) School Social Work (Select one option)	<input type="radio"/>	<input type="radio"/>
(m) Other (Select one option)	<input type="radio"/>	<input type="radio"/>

If "Other" certificate please specify below.

Do you offer an online program leading to a baccalaureate social work degree? (Select one option)

Yes, the entire baccalaureate program is available online.

Yes, part of the baccalaureate program is available online.

No, but online/distance education courses will be in operation next academic year.

No, but online/distance education courses are being developed.

No online/distance education courses are being considered.

Other (Please specify) _____

*** In June 2012, the Commission on Accreditation (COA) alerted programs that accreditation standard AS 4.0.4 was modified to comply with new CHEA standards: "4.0.4 The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely updates (minimally every 2 years) these postings." You can find the forms on the CSWE website (2008 EPAS and 2015 EPAS). Form AS4 (B) is for baccalaureate programs. If you have questions about the reporting requirement, please contact your accreditation specialist or e-mail accreditation@cswe.org.**

Please provide the link (URL address) to your baccalaureate program assessment findings.

*** When was the most recent update of your program's publicly posted assessment outcomes?** (Select one option)

- Before 2015
- 2015
- 2016
- 2017

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Baccalaureate Program: Enrolled Full-Time Social Work Majors

Please provide information on all enrolled full-time majors in your social work program as of November 1, 2017, or date in the fall 2017 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.

Number of full-time social work majors by sex

Male _____
Female _____
Other _____
Unknown _____
Total _____

Number of full-time social work majors by age group

Under 20 Years _____
20-24 Years _____
25-34 Years _____
35-44 Years _____
45 Years or Older _____
Unknown _____
Total _____

Number of full-time social work majors by racial/ethnic identification

White (non-Hispanic)	_____
African American/Other Black	_____
Chicano/Mexican American	_____
Puerto Rican	_____
Other Latino/Hispanic	_____
American Indian/Native American	_____
Asian American/Other Asian	_____
Pacific Islander	_____
Other	_____
Multiple Race/Ethnicity	_____
Unknown	_____
Total	_____

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Baccalaureate Program: Enrolled Part-Time Social Work Majors
Please provide information on all enrolled part-time majors in your social work program as of November 1, 2017, or date in the fall 2017 term when your student lists are finalized. Please note: the total number of part-time social work majors should match in each of the questions on this page.

Number of part-time social work majors by sex

Male	_____
Female	_____
Other	_____
Unknown	_____
Total	_____

Number of part-time social work majors by age group

Under 20 Years	___
20-24 Years	___
25-34 Years	___
35-44 Years	___
45 Years or Older	___
Unknown	___
Total	_____

Number of part-time social work majors by racial/ethnic identification

White (non-Hispanic)	___
African American/Other Black	___
Chicano/Mexican American	___
Puerto Rican	___
Other Latino/Hispanic	___
American Indian/Native American	___
Asian American/Other Asian	___
Pacific Islander	___
Other	___
Multiple Race/Ethnicity	___
Unknown	___
Total	_____

Baccalaureate Program: Field Education

Please provide the number of baccalaureate students in each of the field settings below as of November 1, 2017, or date in the fall 2017 term when your student lists are finalized. If a student has a combined placement covering more than one category below, please report only the primary category. These revised categories were developed by the CSWE Council on Field Education.

Please provide the number of students in each field setting below. Include all baccalaureate students placed as of fall term 2017. If a student has a combined placement covering more than one category below, please report only the primary category.

Addictions/physical dependence; alcohol, tobacco, & other drugs	___
Administration	___
Advocacy	___
Aging/gerontological social work	___
Child welfare	___
Community development/planning	___
Community mental health, or mental health	___
Corrections/criminal justice	___
Developmental disabilities	___
Displaced persons/homeless	___
Domestic violence or violence	___
Family services	___
Global/international social work	___
Health/integrative health & mental health	___
Immigrant/refugee work	___
LGBTQ	___
Military social work	___
Occupational social work or rehabilitation	___
Post-traumatic stress disorder/veterans	___
Program evaluation	___
Public assistance/public welfare	___
School social work	___
Social policy	___
Other	___
Total	_____

If you reported any students in "Other Field" placements, please specify the types of settings or the specific circumstances.

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Baccalaureate Program: Graduates

Please provide information about the number of degrees awarded and graduates in the 2016-2017 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.

*** What was the total number of BSW degrees awarded for the 2016-2017 academic year?**

Number of BSW degrees awarded ____

Number of graduates by sex

Male ____

Female ____

Other ____

Unknown ____

Total _____

Number of graduates by age group

Under 20 Years ____

20-24 Years ____

25-34 Years ____

35-44 Years ____

45 Years or Older ____

Unknown ____

Total _____

Number of graduates by racial/ethnic identification

White (non-Hispanic) ____

African American/Other Black ____

Chicano/Mexican American ____

Puerto Rican ____

Other Latino/Hispanic ____

American Indian/Native American ____

Asian American/Other Asian ____

Pacific Islander ____

Other ____

Multiple Race/Ethnicity ____

Unknown ____

Total _____

What was the total number of international BSW graduates, if any?

Number of international graduates (if none, please enter "0") ____

Of the number of graduates reported previously, how many graduates plan to pursue social work careers in countries other than the United States (if any and if known)?

Number of graduates planning to pursue careers outside the United States (if none, enter "0") _____

Baccalaureate Programs: Loan Debt

Please provide information about the percentage of graduates with loan debt, the amount of loan debt held by graduates. CSWE and NASW use this critical data in advocacy and policy work. If you do not track this data at your program, you may consider contacting your financial aid office, to see if it has the data.

What percent of your graduates had loan debt at graduation?

Percent of graduates with loan debt (do not include % symbol) _____

What was the average loan debt of your graduates?

Average amount of loan debt at graduation (do not include \$ symbol or commas) _____

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Baccalaureate Programs: Special Topic on Diversity and Social & Economic Justice

This year's special topic was created in partnership with the CSWE Center for Diversity and Social and Economic Justice. The Center is working to leverage the input of all social work programs on a national level in order to further shape and strengthen the future of the profession and of diversity and social, environmental, and economic justice. The Center for Diversity and Social & Economic Justice would like to hear from you regarding resources needed to support teaching in these areas. We look forward to your input.

What are one or two activities or approaches in diversity and social justice education that your program is most proud of? Please give an example.

What curriculum resources for teaching social justice do you believe would serve your program best? [Please select at most 3 options.]

- Information on current issues
- Ways to become involved in disrupting injustice
- Tools to promote awareness (e.g., how to write op-eds)
- Ways to help social work clients affected by acts of injustice (i.e., information, resources)
- Content on specific areas of oppression
- Other (Please specify) _____

What curriculum resources for teaching diversity do you believe would serve your program best? [Please select at most 3 options.]

- Content on diverse cultures (world views, social identities, expression, "strategies for surviving and thriving")
- New research-informed interventions with diverse groups
- Responsive practice with diverse communities
- Innovative teaching methods (e.g., spoken word, narratives)
- Practice with specific diverse groups
- Other (Please specify) _____

Is your program interested in resources to prepare students for any of the following practice roles in diversity and social justice? [Please select at most 3 options.]

- Civic engagement/policy practice
- Community organizing
- Advocacy (cause and case)

- Models of multicultural practice
- Diversity and inclusion management in organizational settings
- Other (Please specify) _____

Is your program interested in resources to prepare students for any of the following areas of scholarship (i.e., research and knowledge building) in diversity and social justice? [Please select at most 3 options.]

- Radical/critical perspectives
- Strategies for social change
- Multicultural practice
- Culturally inclusive research design
- Diversity and inclusion management in organizational settings
- Other (Please specify) _____

What teaching strategies do you believe would be most beneficial for enhancing students' learning of diversity and social justice? [Please select at most 3 options.]

- Discussing controversial issues
- Developing critical thinking
- Supporting critical self-reflection
- Experiential learning
- Incorporating the use of technology
- Other (Please specify) _____

What areas do you believe would be most beneficial for your program's learning environment in support of diversity and social justice education?

[Please select at most 3 options.]

- Faculty development
- Faculty and student diversity
- Recognizing microaggressions and creating inclusive classrooms
- Practice opportunities in field
- Diversity and social justice infusion across the curriculum
- Other (Please specify) _____

What resource delivery methods would benefit your program most? [Please select at most 3 options.]

- Quarterly Newsletter from the Diversity Center (emailed to faculty)
- Updates in Full Circle
- Clearinghouse of syllabi/teaching modules
- Online and multimedia resources
- Web-based trainings (e.g., online short courses, webinars)
- Other (Please specify) _____

Where do you currently go for resources/information on diversity and social justice? [Please select at most 3 options.]

- Social justice organizations
- News sources
- Web search engines
- Social media
- Specialized web sites (e.g., Teaching Tolerance)
- Other (Please specify) _____

Please use this space as an opportunity to communicate what you believe needs to happen next regarding issues of diversity and social, economic, and environmental justice.

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Baccalaureate Program: Survey Submission

Please enter the e-mail address of the person who should receive a confirmation copy of this submitted survey. NOTE: Please only include one e-mail address in the field.

*** I understand that after I click the "Submit" button at the bottom of this page, this survey cannot be re-opened or called back. (Select one option)**

Yes, I understand.

If you have any questions, please contact the Institutional Research staff or Department of Educational Initiatives and Research by e-mail (research@cswe.org) or phone (1.571.527.3483)
