

## 2019 CSWE Annual Survey

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### **Survey Menu Page Message**

The Annual Survey of Social Work Programs collects information about social work programs, students, graduates, and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There are three mandatory questions in each program section, each marked with an asterisk \*, which are used for accreditation and membership billing.

Please use this Menu page to navigate between the different sections of the survey for your institution/department. You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. **You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.**

If you have any questions while completing the survey, please contact us at [research@cswe.org](mailto:research@cswe.org).

Thank you for your time in collecting this valuable data.

Baccalaureate Programs

Master's Programs

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit

**Menu**



Only the areas of the survey you need to complete will populate here. Contact [research@cswe.org](mailto:research@cswe.org) if you have any questions.

Throughout the survey, use the 'Menu' button to navigate between sections.

## Section 1: Baccalaureate Programs

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA “BACCALAUREATE PROGRAM” EQUALS “YES”]**

**ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording
1	<p>What is the formal title of the baccalaureate degree in social work that your program awards?</p> <p>_____</p>
2	<p>This year, CSWE is attempting to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions will attempt to broadly collect this information before delving deeper in future years.</p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q1 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q1 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements)</li><li><input type="checkbox"/> Hybrid (at least part of one class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li><li><input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)</li><li><input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)</li></ul>
3	<p><b>[DISPLAY IF Q2 “HYBRID” IS SELECTED]</b></p> <p>You indicated that at least part of one class in your <b>[Insert Q1 Response]</b> degree program is offered online. Are hybrid courses offered for the following types of classes? (Select all that apply)</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> degree program <b>required</b> classes are administered in a hybrid model</li><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> degree program <b>elective</b> classes are administered in a hybrid model</li></ul>

<p>4</p>	<p><b>[DISPLAY IF Q3 "REQUIRED CLASSES" IS SELECTED]</b></p> <p>You indicated that some <b>required</b> classes are administered in a hybrid model for your <b>[Insert Q1 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> At least 50% of class time is in-person meetings</li><li><input type="checkbox"/> Between 51-99% of class time is online</li><li><input type="checkbox"/> 100% of class time is online</li></ul>
<p>5</p>	<p><b>[DISPLAY IF Q3 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>You indicated that some <b>elective</b> classes are administered in a hybrid model for your <b>[Insert Q1 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> At least 50% of class time is in-person meetings</li><li><input type="checkbox"/> Between 51-99% of class time is online</li><li><input type="checkbox"/> 100% of class time is online</li></ul>
<p>6</p>	<p><b>[DISPLAY IF Q3 "REQUIRED CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>required</b> courses (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> required classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> required classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li></ul>
<p>7</p>	<p><b>[DISPLAY IF Q3 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>elective</b> courses (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> elective classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> elective classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li></ul>

<p>8</p>	<p><b>[DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</b></p> <p>You indicated that at over 90% of coursework for your <b>[Insert Q1 Response]</b> degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> <b>required</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li> <li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> <b>elective</b> classes are administered in a <b>synchronous online model</b></li> <li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> <b>required</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li> <li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> <b>elective</b> classes are administered in an <b>asynchronous online model</b></li> </ul>
<p>9</p>	<p><b>[DISPLAY IF Q2 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON" SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your <b>[Insert Q1 Response]</b> program:</p> <ul style="list-style-type: none"> <li><input type="radio"/> The online and in-person programs are administered separately; students must enroll in one program or the other</li> <li><input type="radio"/> The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li> <li><input type="radio"/> The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li> </ul>
<p>10</p>	<p><b>[DISPLAY IF Q2 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]</b></p> <p>You indicated that students may complete courses for the <b>[Insert Q1 Response]</b> program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>

**11** **[DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE" AND "HYBRID" IS NOT SELECTED]**

You indicated that you do not currently offer any hybrid or online courses. Which of the following best describes your **[Insert Q1 Response]** programs' future plans regarding online education:

- Online or hybrid education courses will be in operation next academic year
- Online program will be in operation next academic year
- Online or hybrid education courses are being developed
- Online program is being developed
- Online or hybrid education courses are being considered
- Online program is being considered
- No online or hybrid courses or program are being considered

**Page Break**

**12** **Certificate Programs and Current Enrollment**

	Does your <b>[Insert Q1 Response]</b> program offer any formal certificate programs in the following areas?		How many students are enrolled in each certificate program?
	Yes	No	Enrollment
Addictions or Substance Use	<input type="radio"/>	<input type="radio"/>	
Aging or Geriatrics or Gerontology	<input type="radio"/>	<input type="radio"/>	
Case Management	<input type="radio"/>	<input type="radio"/>	
Child Advocacy or Child Protection or Child Welfare	<input type="radio"/>	<input type="radio"/>	
Cultural Competency, Diversity, or Bilingual Practice	<input type="radio"/>	<input type="radio"/>	
Ethnic Studies	<input type="radio"/>	<input type="radio"/>	
Family Support	<input type="radio"/>	<input type="radio"/>	
Health or Health Care	<input type="radio"/>	<input type="radio"/>	
Juvenile Delinquency or Justice	<input type="radio"/>	<input type="radio"/>	
Mental Health	<input type="radio"/>	<input type="radio"/>	
Nonprofit Studies	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Other (please state)	<input type="radio"/>	<input type="radio"/>	

<p><b>13</b></p>	<p><b>Per CHEA requirements and the accreditation standards, baccalaureate programs are required to use Form AS 4(B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).</b></p> <p><b>The required form is located on the CSWE website (<a href="#">2008 EPAS</a> and <a href="#">2015 EPAS</a>). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.</b></p> <p><b>If you have questions about this reporting requirement, please contact your program's accreditation specialist.</b></p> <p><b>*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.</b></p> <p><b>Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public.</b></p> <hr/>
<p><b>14</b></p>	<p>Per CHEA requirements and the accreditation standards, the publicly posted assessment data must have been collected within 2 years from today's date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement.</p> <p>*When were your most recent competency-based student learning outcomes collected?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Before 2017</li> <li><input type="radio"/> 2017</li> <li><input type="radio"/> 2018</li> <li><input type="radio"/> 2019</li> </ul>
<p><b>Page Break</b></p>	
<p><b>15</b></p>	<p><b>The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your <b>[Insert Q1 Response]</b> program. Each table will collect information based on a different demographic category.</b></p> <p><b>Please provide information on all enrolled majors in your <b>[Insert Q1 Response]</b> program as of November 1, 2019, or date in the fall 2019 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.</b></p>

***Please use your institution's definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).***

***Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s).***

**Please provide the numbers below based on the individuals' sex:**

	Full-time enrolled	Part-time enrolled	Total Enrolled
<b>Total</b>			
Male			
Female			
Other			
Unknown			

**16 Please provide the numbers below based on the individuals' age group:**

	Full-time enrolled	Part-time enrolled	Total Enrolled
<b>Total</b>			
Under 22 Years Old			
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45 Years Old or Older			
Unknown			

**17 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):**

	Full-time enrolled	Part-time enrolled	Total Enrolled
<b>Total</b>			
African American/Black (non-Hispanic)			
American Indian/Alaska Native			



Asian			
Hispanic/Latinx			
Native Hawaiian/ Pacific Islander			
White (non- Hispanic)			
Two or more races			
Unknown			

**18** Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)

	Full-time enrolled	Part-time enrolled	Total Enrolled
International students			

**19** The demographic questions on this survey are formatted to match the U.S. Department of Education’s reporting categories for race/ethnicity and for sex. If CSWE were to change the demographic categories on this survey for future years, would you be able to provide more detailed information about:

	Yes	No
Enrolled students’ race/ethnicity (ex. Instead of “Hispanic/Latinx”, the category would be broken down to ask “Chicano/Mexican American”/”Puerto Rican”/”Other Latinx”)	<input type="radio"/>	<input type="radio"/>
Enrolled students’ gender identity (versus sex)	<input type="radio"/>	<input type="radio"/>

**Page Break**

**20** *The next section involves a series of tables that asks about graduates from your [Insert Q1 Response] program. Each table will collect information based on a different demographic category.*

*Please provide information about the number of degrees awarded and graduates in the 2018-2019 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.*

*Please provide as much of the data as possible. If you are only able to provide the “Total” number, please provide that number(s).*

\*What was the total number of [Insert Q1 Response] program degrees awarded for the 2018-2019 academic year?

<b>21</b>	<p><b>Please provide the numbers below based on the individuals' sex:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: center;">Graduates</th> </tr> </thead> <tbody> <tr> <td><b>Total</b></td> <td></td> </tr> <tr> <td>Male</td> <td></td> </tr> <tr> <td>Female</td> <td></td> </tr> <tr> <td>Other</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> </tbody> </table>		Graduates	<b>Total</b>		Male		Female		Other		Unknown									
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<b>23</b>	<p><b>Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: center;">Graduates</th> </tr> </thead> <tbody> <tr> <td><b>Total</b></td> <td></td> </tr> <tr> <td>African American/Black (non-Hispanic)</td> <td></td> </tr> <tr> <td>American Indian/Alaska Native</td> <td></td> </tr> <tr> <td>Asian</td> <td></td> </tr> <tr> <td>Hispanic/Latinx</td> <td></td> </tr> <tr> <td>Native Hawaiian/ Pacific Islander</td> <td></td> </tr> <tr> <td>White (non-Hispanic)</td> <td></td> </tr> <tr> <td>Two or more races</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> </tbody> </table>		Graduates	<b>Total</b>		African American/Black (non-Hispanic)		American Indian/Alaska Native		Asian		Hispanic/Latinx		Native Hawaiian/ Pacific Islander		White (non-Hispanic)		Two or more races		Unknown	
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Unknown																					

24	<p>Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)</p> <table border="1" data-bbox="326 306 1240 390"> <tr> <td data-bbox="326 306 894 348"></td> <td data-bbox="894 306 1240 348">Graduates</td> </tr> <tr> <td data-bbox="326 348 894 390">International Student (i.e. F1 Visa holder)</td> <td data-bbox="894 348 1240 390"></td> </tr> </table>		Graduates	International Student (i.e. F1 Visa holder)					
	Graduates								
International Student (i.e. F1 Visa holder)									
<b>Page Break</b>									
25	<p>Please provide information about the percentage of <b>[Insert Q1 Response]</b> graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.</p> <p><b><u>Only include debt accumulated by students while completing their baccalaureate degree at your institution.</u></b> Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.</p> <p>If you do not track this data at your program, <b><u>DO NOT GUESS to provide a number.</u></b> Please contact your campus' financial aid office to request this data. <b><u>If the data is not available, please leave the questions blank.</u></b> We thank you for your efforts to help us collect the most accurate data.</p> <p><b>NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).</b></p> <table border="1" data-bbox="326 1125 1466 1402"> <tr> <td data-bbox="326 1125 894 1167">Percent of graduates with loan debt</td> <td data-bbox="894 1125 1466 1167"></td> </tr> <tr> <td data-bbox="326 1167 894 1245">Number of graduates “% of graduates with loan debt” is based on</td> <td data-bbox="894 1167 1466 1245"></td> </tr> <tr> <td data-bbox="326 1245 894 1323">Average amount of loan debt at graduation</td> <td data-bbox="894 1245 1466 1323"></td> </tr> <tr> <td data-bbox="326 1323 894 1402">Number of graduates “Average amount of loan debt at graduation” is based on.</td> <td data-bbox="894 1323 1466 1402"></td> </tr> </table>	Percent of graduates with loan debt		Number of graduates “% of graduates with loan debt” is based on		Average amount of loan debt at graduation		Number of graduates “Average amount of loan debt at graduation” is based on.	
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26	<p>Which type(s) of student loan debt are(is) included in the numbers above?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Only Federal Student Loan Debt</li> <li><input type="radio"/> Only Private Student Loan Debt</li> <li><input type="radio"/> Both Federal and Private Student Loan Debt</li> </ul>								

## Section 2: Master's Programs

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]**

**ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording
27	<p>What is the formal title of the master's degree in social work that your program awards?</p> <hr/>
28	<p>This year, CSWE is attempting to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions will attempt to broadly collect this information before delving deeper in future years.</p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q27 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q27 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements)</li> <li><input type="checkbox"/> Hybrid (at least part of one class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li> <li><input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)</li> <li><input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)</li> </ul>
29	<p><b>[DISPLAY IF Q28 "HYBRID" IS SELECTED]</b></p> <p>You indicated that at least part of one class in your <b>[Insert Q27 Response]</b> degree program is offered online. Are hybrid courses offered for the following types of classes (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q27 Response]</b> degree program <b>required</b> classes are administered in a hybrid model</li> <li><input type="checkbox"/> Some <b>[Insert Q27 Response]</b> degree program <b>elective</b> classes are administered in a hybrid model</li> </ul>

<p>30</p>	<p><b>[DISPLAY IF Q29 "REQUIRED CLASSES" IS SELECTED]</b></p> <p>You indicated that some <b>required</b> classes are administered in a hybrid model for your <b>[Insert Q27 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> At least 50% of class time is in-person meetings</li><li><input type="checkbox"/> Between 51-99% of class time is online</li><li><input type="checkbox"/> 100% of class time is online</li></ul>
<p>31</p>	<p><b>[DISPLAY IF Q29 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>You indicated that some <b>elective</b> classes are administered in a hybrid model for your <b>[Insert Q27 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> At least 50% of class time is in-person meetings</li><li><input type="checkbox"/> Between 51-99% of class time is online</li><li><input type="checkbox"/> 100% of class time is online</li></ul>
<p>32</p>	<p><b>[DISPLAY IF Q29 "REQUIRED CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>required</b> courses (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q27 Response]</b> required classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li><li><input type="checkbox"/> Some <b>[Insert Q27 Response]</b> required classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li></ul>
<p>33</p>	<p><b>[DISPLAY IF Q29 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>elective</b> courses (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q27 Response]</b> elective classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li><li><input type="checkbox"/> Some <b>[Insert Q27 Response]</b> elective classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li></ul>

<p>34</p>	<p><b>[DISPLAY IF Q28 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</b></p> <p>You indicated that at over 90% of coursework for your <b>[Insert Q27 Response]</b> degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q27 Response]</b> <b>required</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> <b>elective</b> classes are administered in a <b>synchronous online model</b></li><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> <b>required</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li><li><input type="checkbox"/> Some <b>[Insert Q1 Response]</b> <b>elective</b> classes are administered in an <b>asynchronous online model</b></li></ul>
<p>35</p>	<p><b>[DISPLAY IF Q28 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON" SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your <b>[Insert Q27 Response]</b> program:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> The online and in-person programs are administered separately; students must enroll in one program or the other</li><li><input type="checkbox"/> The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li><li><input type="checkbox"/> The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li></ul>
<p>36</p>	<p><b>[DISPLAY IF Q28 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]</b></p> <p>You indicated that students may complete courses for the <b>[Insert Q1 Response]</b> program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>

**37** **[DISPLAY IF Q28 "OVER 90% OF COURSEWORK IS ONLINE" AND "HYBRID" IS NOT SELECTED]**

You indicated that you do not currently offer any hybrid or online courses. Which of the following best describes your **[Insert Q27 Response]** programs' future plans regarding online education:

- Online or hybrid education courses will be in operation next academic year
- Online program will be in operation next academic year
- Online or hybrid education courses are being developed
- Online program is being developed
- Online or hybrid education courses are being considered
- Online program is being considered
- No online or hybrid courses or program are being considered

**Page Break**

**38** **Dual Degree Programs and Current Enrollment**

	Does your <b>[Insert Q27 Response]</b> program offer any formal dual degree programs (not certificates) in the following areas?		How many students are enrolled in each dual degree program?
	Yes	No	Enrollment
Applied Doctorate in Social Work or Social Welfare (i.e. other than a PhD)	○	○	
Business Administration	○	○	
Criminal Justice/Criminology	○	○	
Divinity/Theology	○	○	
Education	○	○	
International Studies	○	○	
Law	○	○	
Public Administration/Public Policy	○	○	
Public Health	○	○	
Urban Planning	○	○	
Women's Studies	○	○	
Other (please state)	○	○	

**39** **Certificate Programs and Current Enrollment**

	Does your <b>[Insert Q27 Response]</b> program offer any formal certificate programs in the following areas?		How many students are enrolled in each certificate program?
	Yes	No	Enrollment
Addictions or Substance Use	<input type="radio"/>	<input type="radio"/>	
Aging or Geriatrics or Gerontology	<input type="radio"/>	<input type="radio"/>	
Child or Adolescent Welfare	<input type="radio"/>	<input type="radio"/>	
Clinical	<input type="radio"/>	<input type="radio"/>	
Cultural Competency, Diversity, or Bilingual Practice	<input type="radio"/>	<input type="radio"/>	
Disabilities	<input type="radio"/>	<input type="radio"/>	
Family and Marriage	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	
Gender or Women's Studies	<input type="radio"/>	<input type="radio"/>	
Global/International/Refugee Studies	<input type="radio"/>	<input type="radio"/>	
Health or Health Care	<input type="radio"/>	<input type="radio"/>	
Human Services Management	<input type="radio"/>	<input type="radio"/>	
Military Social Work	<input type="radio"/>	<input type="radio"/>	
Nonprofit Management	<input type="radio"/>	<input type="radio"/>	
Religion or Spirituality Related	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Social Justice, Peace, or Human Rights	<input type="radio"/>	<input type="radio"/>	
Trauma	<input type="radio"/>	<input type="radio"/>	
Other (please state)	<input type="radio"/>	<input type="radio"/>	

40	<p><b>Per CHEA requirements and the accreditation standards, master's programs are required to use Form AS 4(M) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).</b></p> <p><b>The required form is located on the CSWE website (<a href="#">2008 EPAS</a> and <a href="#">2015 EPAS</a>). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure</b></p>
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	<p><b>benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.</b></p> <p><b>If you have questions about this reporting requirement, please contact your program's accreditation specialist.</b></p> <p><b>*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.</b></p> <p><b>Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public.</b></p> <hr/>
<p><b>41</b></p>	<p>Per CHEA requirements and the accreditation standards, the publicly posted assessment data must have been collected within 2 years from today's date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement.</p> <p>*When were your most recent competency-based student learning outcomes collected?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Before 2017</li> <li><input type="radio"/> 2017</li> <li><input type="radio"/> 2018</li> <li><input type="radio"/> 2019</li> </ul>
	<p><b>Insert Page Break</b></p>
<p><b>42</b></p>	<p><i>The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your [Insert Q27 Response] program. Each table will collect information based on a different demographic category.</i></p> <p><i>Please provide information on all enrolled majors in your [Insert Q27 Response] program as of November 1, 2019, or date in the fall 2019 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.</i></p> <p><i>Please use your institution's definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).</i></p> <p><i>Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s).</i></p> <p><b>Please provide the numbers below based on the individuals' sex:</b></p>

	Full-time enrolled	Part-time enrolled	Total Enrolled
<b>Total</b>			
Male			
Female			
Other			
Unknown			

**43 Please provide the numbers below based on the individuals' age group:**

	Full-time enrolled	Part-time enrolled	Total Enrolled
<b>Total</b>			
Under 22 Years Old			
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45 Years Old or Older			
Unknown			

**44 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (U.S. citizens and permanent residents):**

	Full-time enrolled	Part-time enrolled	Total Enrolled
<b>Total</b>			
African American/Black (non-Hispanic)			
American Indian/Alaska Native			
Asian			
Hispanic/Latinx			
Native Hawaiian/Pacific Islander			
White (non-Hispanic)			
Two or more races			

Unknown			
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**45** Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)

	Full-time enrolled	Part-time enrolled	Total Enrolled
International student			

**46** The demographic questions on this survey are formatted to match the U.S. Department of Education’s reporting categories for race/ethnicity and for sex. If CSWE were to change the demographic categories on this survey for future years, would you be able to provide more detailed information about:

	Yes	No
Enrolled students’ race/ethnicity (ex. Instead of “Hispanic/Latinx”, the category would be broken down to ask “Chicano/Mexican American”/”Puerto Rican”/”Other Latinx”)	<input type="radio"/>	<input type="radio"/>
Enrolled students’ gender identity (versus sex)	<input type="radio"/>	<input type="radio"/>

**47** **Area of Specialized Practice:** Please respond to the following questions regarding the areas of specialized practice that your **[Insert Q27 Response]** program offers as of November 1, 2019, or the date in the fall 2019 term when your student lists are finalized.

	Which of the following areas of specialized practice does your <b>[Insert Q27 Response]</b> program offer?		How many students are enrolled in the area of specialized practice?
	Yes	No	Enrollment
Addictions or Substance Abuse	<input type="radio"/>	<input type="radio"/>	
Administration	<input type="radio"/>	<input type="radio"/>	
Advanced Generalist	<input type="radio"/>	<input type="radio"/>	
Aging, Gerontology, or Multigenerational	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Community Development, Organization, or Planning	<input type="radio"/>	<input type="radio"/>	
Corrections or Criminal Justice	<input type="radio"/>	<input type="radio"/>	

Disabilities	<input type="radio"/>	<input type="radio"/>	
Global or International	<input type="radio"/>	<input type="radio"/>	
Immigrant or Refugee Issues	<input type="radio"/>	<input type="radio"/>	
Health	<input type="radio"/>	<input type="radio"/>	
Integrated Health or Behavioral Health	<input type="radio"/>	<input type="radio"/>	
Leadership	<input type="radio"/>	<input type="radio"/>	
Mental Health	<input type="radio"/>	<input type="radio"/>	
Military Social Work or Veteran Services	<input type="radio"/>	<input type="radio"/>	
Multicultural	<input type="radio"/>	<input type="radio"/>	
Nonprofit or Public Management	<input type="radio"/>	<input type="radio"/>	
Policy Practice	<input type="radio"/>	<input type="radio"/>	
Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Research	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Trauma	<input type="radio"/>	<input type="radio"/>	
No area of specialized practice	<input type="radio"/>	<input type="radio"/>	
Other (please specify)	<input type="radio"/>	<input type="radio"/>	
Other (please specify)	<input type="radio"/>	<input type="radio"/>	

**48** *The next section involves a series of tables that asks about graduates from your [Insert Q27 Response] program. Each table will collect information based on a different demographic category.*

*Please provide information about the number of degrees awarded and graduates in the 2018-2019 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.*

*Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).*

\*What was the total number of [Insert Q27 Response] degrees awarded for the 2018-2019 academic year?

\_\_\_\_\_

<p><b>49</b></p>	<p><b>Please provide the numbers below based on the individuals' sex:</b></p> <table border="1" data-bbox="326 268 1240 512"> <thead> <tr> <th></th> <th>Graduates</th> </tr> </thead> <tbody> <tr> <td><b>Total</b></td> <td></td> </tr> <tr> <td>Male</td> <td></td> </tr> <tr> <td>Female</td> <td></td> </tr> <tr> <td>Other</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> </tbody> </table>		Graduates	<b>Total</b>		Male		Female		Other		Unknown									
	Graduates																				
<b>Total</b>																					
Male																					
Female																					
Other																					
Unknown																					
<p><b>50</b></p>	<p><b>Please provide the numbers below based on the individuals' age group:</b></p> <table border="1" data-bbox="326 632 1240 993"> <thead> <tr> <th></th> <th>Graduates</th> </tr> </thead> <tbody> <tr> <td><b>Total</b></td> <td></td> </tr> <tr> <td>Under 22 Years Old</td> <td></td> </tr> <tr> <td>22-24 Years Old</td> <td></td> </tr> <tr> <td>25-29 Years Old</td> <td></td> </tr> <tr> <td>30-34 Years Old</td> <td></td> </tr> <tr> <td>35-44 Years Old</td> <td></td> </tr> <tr> <td>45 Years Old or Older</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> </tbody> </table>		Graduates	<b>Total</b>		Under 22 Years Old		22-24 Years Old		25-29 Years Old		30-34 Years Old		35-44 Years Old		45 Years Old or Older		Unknown			
	Graduates																				
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25-29 Years Old																					
30-34 Years Old																					
35-44 Years Old																					
45 Years Old or Older																					
Unknown																					
<p><b>51</b></p>	<p><b>Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (U.S. citizens and permanent residents):</b></p> <table border="1" data-bbox="326 1150 1240 1591"> <thead> <tr> <th></th> <th>Graduates</th> </tr> </thead> <tbody> <tr> <td><b>Total</b></td> <td></td> </tr> <tr> <td>African American/Black (non-Hispanic)</td> <td></td> </tr> <tr> <td>American Indian/Alaska Native</td> <td></td> </tr> <tr> <td>Asian</td> <td></td> </tr> <tr> <td>Hispanic/Latinx</td> <td></td> </tr> <tr> <td>Native Hawaiian/ Pacific Islander</td> <td></td> </tr> <tr> <td>White (non-Hispanic)</td> <td></td> </tr> <tr> <td>Two or more races</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> </tbody> </table>		Graduates	<b>Total</b>		African American/Black (non-Hispanic)		American Indian/Alaska Native		Asian		Hispanic/Latinx		Native Hawaiian/ Pacific Islander		White (non-Hispanic)		Two or more races		Unknown	
	Graduates																				
<b>Total</b>																					
African American/Black (non-Hispanic)																					
American Indian/Alaska Native																					
Asian																					
Hispanic/Latinx																					
Native Hawaiian/ Pacific Islander																					
White (non-Hispanic)																					
Two or more races																					
Unknown																					

<p><b>52</b></p>	<p><b>Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)</b></p> <table border="1" data-bbox="326 306 1240 390"> <tr> <td></td> <td><b>Graduates</b></td> </tr> <tr> <td>International Student (i.e. F1 Visa holder)</td> <td></td> </tr> </table>		<b>Graduates</b>	International Student (i.e. F1 Visa holder)					
	<b>Graduates</b>								
International Student (i.e. F1 Visa holder)									
<p><b>53</b></p>	<p><b>Please provide information about the percentage of <span style="background-color: yellow;">[Insert Q27 Response]</span> graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.</b></p> <p><b><u>Only include debt accumulated by students while completing their master’s degree at your institution.</u> Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.</b></p> <p><b>If you do not track this data at your program, <u>DO NOT GUESS to provide a number.</u> Please contact your campus’ financial aid office to request this data. <u>If the data is not available, please leave the questions blank.</u> We thank you for your efforts to help us collect the most accurate data.</b></p> <p><b>NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).</b></p> <table border="1" data-bbox="326 1163 1463 1440"> <tr> <td><b>Percent of graduates with loan debt</b></td> <td></td> </tr> <tr> <td><b>Number of graduates % is based on</b></td> <td></td> </tr> <tr> <td><b>Average dollar amount of loan debt at graduation</b></td> <td></td> </tr> <tr> <td><b>Number of graduates “Average dollar amount of loan debt at graduation” is based on</b></td> <td></td> </tr> </table>	<b>Percent of graduates with loan debt</b>		<b>Number of graduates % is based on</b>		<b>Average dollar amount of loan debt at graduation</b>		<b>Number of graduates “Average dollar amount of loan debt at graduation” is based on</b>	
<b>Percent of graduates with loan debt</b>									
<b>Number of graduates % is based on</b>									
<b>Average dollar amount of loan debt at graduation</b>									
<b>Number of graduates “Average dollar amount of loan debt at graduation” is based on</b>									
<p><b>54</b></p>	<p><b>Which type(s) of student loan debt are(is) included in the numbers above?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> Only Federal Student Loan Debt</li> <li><input type="radio"/> Only Private Student Loan Debt</li> <li><input type="radio"/> Both Federal and Private Student Loan Debt</li> </ul>								

### Section 3: Practice Doctorate Programs (e.g. DSW)

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA “PRACTICE DOCTORATE PROGRAM” EQUALS “YES”]**

**ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording
55	<p>What is the formal title of the practice doctorate degree in social work that your program awards?</p> <p>_____</p>
56	<p>This year, CSWE is attempting to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions will attempt to broadly collect this information before delving deeper in future years.</p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q55 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q55 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements)</li> <li><input type="checkbox"/> Hybrid (at least part of one class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li> <li><input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)</li> <li><input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)</li> </ul>
57	<p><b>[DISPLAY IF Q56 “HYBRID” IS SELECTED]</b></p> <p>You indicated that at least part of one class in your <b>[Insert Q55 Response]</b> degree program is offered online. Are hybrid courses offered for the following types of classes (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> degree program <b>required</b> classes are administered in a hybrid model</li> <li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> degree program <b>elective</b> classes are administered in a hybrid model</li> </ul>

58	<p><b>[DISPLAY IF Q57 "REQUIRED CLASSES" IS SELECTED]</b></p> <p>You indicated that some <b>required</b> classes are administered in a hybrid model for your <b>[Insert Q55 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> At least 50% of class time is in-person meetings</li><li><input type="checkbox"/> Between 51-99% of class time is online</li><li><input type="checkbox"/> 100% of class time is online</li></ul>
59	<p><b>[DISPLAY IF Q57 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>You indicated that some <b>elective</b> classes are administered in a hybrid model for your <b>[Insert Q55 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> At least 50% of class time is in-person meetings</li><li><input type="checkbox"/> Between 51-99% of class time is online</li><li><input type="checkbox"/> 100% of class time is online</li></ul>
60	<p><b>[DISPLAY IF Q57 "REQUIRED CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>required</b> courses (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>required</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li><li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>required</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li></ul>
61	<p><b>[DISPLAY IF Q56 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>elective</b> courses (Select all that apply):</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>elective</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li></ul>



	<ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>elective</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li> </ul>
<p>62</p>	<p><b>[DISPLAY IF Q56 “OVER 90% OF COURSEWORK IS ONLINE” IS SELECTED]</b></p> <p>You indicated that at over 90% of coursework for your <b>[Insert Q55 Response]</b> degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>required</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li> <li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>elective</b> classes are administered in a <b>synchronous online model</b></li> <li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>required</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li> <li><input type="checkbox"/> Some <b>[Insert Q55 Response]</b> <b>elective</b> classes are administered in an <b>asynchronous online model</b></li> </ul>
<p>63</p>	<p><b>[DISPLAY IF Q56 HAS “ONLINE” OR “HYBRID” AND “IN-PERSON” SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your <b>[Insert Q55 Response]</b> program:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The online and in-person programs are administered separately; students must enroll in one program or the other</li> <li><input type="checkbox"/> The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li> <li><input type="checkbox"/> The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li> </ul>
<p>64</p>	<p><b>[DISPLAY IF Q56 “IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS” IS SELECTED]</b></p> <p>You indicated that students may complete courses for the <b>[Insert Q55 Response]</b> program in-person at a location other than the main campus. Please list all of the</p>

	<p>locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>
<p>65</p>	<p><b>[DISPLAY IF Q56 “OVER 90% OF COURSEWORK IS ONLINE” AND “HYBRID” IS NOT SELECTED]</b></p> <p>You indicated that you do not currently offer any hybrid or online courses. Which of the following best describes your <b>[Insert Q55 Response]</b> programs’ future plans regarding online education:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Online or hybrid education courses will be in operation next academic year</li> <li><input type="checkbox"/> Online program will be in operation next academic year</li> <li><input type="checkbox"/> Online or hybrid education courses are being developed</li> <li><input type="checkbox"/> Online program is being developed</li> <li><input type="checkbox"/> Online or hybrid education courses are being considered</li> <li><input type="checkbox"/> Online program is being considered</li> <li><input type="checkbox"/> No online or hybrid courses or program are being considered</li> </ul>
<p>66</p>	<p>What is the focus of your practice doctorate degree program? (Select all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Administration/Leadership</li> <li><input type="checkbox"/> Clinical</li> <li><input type="checkbox"/> General</li> <li><input type="checkbox"/> Teaching</li> <li><input type="checkbox"/> Other (please specify)</li> </ul>
	<p><b>Insert Page Break</b></p>
<p>67</p>	<p><b><i>The next section involves a series of tables that asks about applicants, accepted students, first-time enrolled students (i.e. students whose first term enrolled in the program was fall 2019), full-time enrolled students taking coursework, full-time enrolled students who have completed coursework, part-time enrolled students taking coursework, and part-time enrolled students who have completed coursework in your <b>[Insert Q55 Response]</b> program. Each table will collect information based on a different demographic category.</i></b></p> <p><b><i>Please provide information on all enrolled majors in your <b>[Insert Q55 Response]</b> as of November 1, 2019, or date in the fall 2019 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.</i></b></p> <p><b><i>Please provide as much of the data as possible. If you are only able to provide the “Total Enrolled” or “Total” number(s), please provide that/those number(s).</i></b></p>

Please provide the numbers below for all applicants, accepted students, first-time enrolled students (i.e. students who were accepted and started the **[Insert Q55 Response]** program in fall 2019), and currently enrolled students:

Applicants	Accepted Students	First-time Enrolled	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

**68** Please provide the numbers below based on the individuals' sex:

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
<b>Total</b>					
Male					
Female					
Other					
Unknown					

**69** Please provide the numbers below based on the individuals' age group:

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
<b>Total</b>					
Under 22 Years Old					
22-24 Years Old					
25-29 Years Old					
30-34 Years Old					

	35-44 Years Old					
	45 Years Old or Older					
	Unknown					

<b>70</b>	<b>Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (U.S. citizens and permanent residents):</b>					
		<b>Full-time enrolled taking coursework</b>	<b>Full-time enrolled who completed coursework</b>	<b>Part-time enrolled taking coursework</b>	<b>Part-time enrolled who completed coursework</b>	<b>Total Enrolled</b>
	<b>Total</b>					
	African American /Black (non- Hispanic)					
	American Indian/Al aska Native					
	Asian					
	Hispanic/ Latinx					
	Native Hawaiian / Pacific Islander					
	White (non- Hispanic)					
	Two or more races					
	Unknown					

<b>71</b>	<b>Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder):</b>					
-----------	---	--	--	--	--	--

	<b>Full-time enrolled taking coursework</b>	<b>Full-time enrolled who completed coursework</b>	<b>Part-time enrolled taking coursework</b>	<b>Part-time enrolled who completed coursework</b>	<b>Total Enrolled</b>
International students					

**72** The demographic questions on this survey are formatted to match the U.S. Department of Education’s reporting categories for race/ethnicity and for sex. If CSWE were to change the demographic categories on this survey for future years, would you be able to provide more detailed information about:

	Yes	No
Enrolled students’ race/ethnicity (ex. Instead of “Hispanic/Latinx”, the category would be broken down to ask “Chicano/Mexican American”/”Puerto Rican”/”Other Latinx”)	<input type="radio"/>	<input type="radio"/>
Enrolled students’ gender identity (versus sex)	<input type="radio"/>	<input type="radio"/>

**73** *The next section involves a series of tables that asks about graduates from your [Insert Q55 Response] program. Each table will collect information based on a different demographic category.*

*Please provide information about the number of degrees awarded and graduates in the 2018-2019 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.*

*Please provide as much of the data as possible. If you are only able to provide the “Total” number, please provide that number(s).*

\*What was the total number of [Insert Q55 Response] degrees awarded for the 2018-2019 academic year?

\_\_\_\_\_

**74** Please provide the numbers below based on the individuals’ sex:

	Graduates
<b>Total</b>	
Male	
Female	
Other	

	Unknown	
<b>75</b>	<b>Please provide the numbers below based on the individuals' age group:</b>	
		<b>Graduates</b>
	<b>Total</b>	
	Under 22 Years Old	
	22-24 Years Old	
	25-29 Years Old	
	30-34 Years Old	
	35-44 Years Old	
	45 Years Old or Older	
	Unknown	
<b>76</b>	<b>Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (U.S. citizens and permanent residents):</b>	
		<b>Graduates</b>
	<b>Total</b>	
	African American/Black (non-Hispanic)	
	American Indian/Alaska Native	
	Asian	
	Hispanic/Latinx	
	Native Hawaiian/ Pacific Islander	
	White (non-Hispanic)	
	Two or more races	
	Unknown	
<b>77</b>	<b>Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)</b>	
		<b>Graduates</b>
	International Student (i.e. F1 Visa holder)	
<b>78</b>	<p><b>Please provide information about the percentage of [Insert Q55 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.</b></p> <p><b><u>Only include debt accumulated by students while completing their practice doctorate degree at your institution.</u> Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.</b></p>	

**If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.**

**NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).**

<b>Percent of graduates with loan debt</b>	
<b>Number of graduates % is based on</b>	
<b>Average dollar amount of loan debt at graduation</b>	
<b>Number of graduates "Average dollar amount of loan debt at graduation" is based on.</b>	

**79** Which type(s) of student loan debt are(is) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- Both Federal and Private Student Loan Debt

**80** Please provide the number of your practice doctorate program graduates from the 2018-19 academic year who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	<b>Graduates</b>
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Consulting	
Faculty position in a program not accredited by CSWE	
Other position	
Not employed	
Unknown	

## Section 4: Research Doctoral Programs (e.g. PhD)

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA “PhD PROGRAM” EQUALS “YES”]**

**ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording
81	<p>What is the formal title of the doctoral (PhD) degree in social work that your program awards?</p> <p>_____</p>
82	<p>This year, CSWE is attempting to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions will attempt to broadly collect this information before delving deeper in future years.</p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q81 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q81 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements)</li> <li><input type="checkbox"/> Hybrid (at least part of one class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li> <li><input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)</li> <li><input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)</li> </ul>
83	<p><b>[DISPLAY IF Q82 “HYBRID” IS SELECTED]</b></p> <p>You indicated that at least part of one class in your <b>[Insert Q81 Response]</b> degree program is offered online. Are hybrid courses offered for the following types of classes (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> degree program <b>required</b> classes are administered in a hybrid model</li> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> degree program <b>elective</b> classes are administered in a hybrid model</li> </ul>
84	<p><b>[DISPLAY IF Q83 “REQUIRED CLASSES” IS SELECTED]</b></p>



	<p>You indicated that some <b>required</b> classes are administered in a hybrid model for your <b>[Insert Q81 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> At least 50% of class time is in-person meetings</li> <li><input type="checkbox"/> Between 51-99% of class time is online</li> <li><input type="checkbox"/> 100% of class time is online</li> </ul>
<p><b>85</b></p>	<p><b>[DISPLAY IF Q83 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>You indicated that some <b>elective</b> classes are administered in a hybrid model for your <b>[Insert Q81 Response]</b> degree program. Which of the following describe attributes of the required courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> At least 50% of class time is in-person meetings</li> <li><input type="checkbox"/> Between 51-99% of class time is online</li> <li><input type="checkbox"/> 100% of class time is online</li> </ul>
<p><b>86</b></p>	<p><b>[DISPLAY IF Q83 "REQUIRED CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>required</b> courses (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>required</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>required</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li> </ul>
<p><b>87</b></p>	<p><b>[DISPLAY IF Q83 "ELECTIVE CLASSES" IS SELECTED]</b></p> <p>Which of the following describe attributes of your hybrid <b>elective</b> courses (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>elective</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>elective</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li> </ul>
<p><b>88</b></p>	<p><b>[DISPLAY IF Q82 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</b></p>

	<p>You indicated that at over 90% of coursework for your <b>[Insert Q81 Response]</b> degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>required</b> classes are administered in a <b>synchronous online model</b> (i.e. students meet at a set time through real-time chat or videoconferencing)</li> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>elective</b> classes are administered in a <b>synchronous online model</b></li> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>required</b> classes are administered in an <b>asynchronous online model</b> (i.e. students complete course requirements online on their own schedule)</li> <li><input type="checkbox"/> Some <b>[Insert Q81 Response]</b> <b>elective</b> classes are administered in an <b>asynchronous online model</b></li> </ul>
<p>89</p>	<p><b>[DISPLAY IF Q82 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON" SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your <b>[Insert Q81 Response]</b> program:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> The online and in-person programs are administered separately; students must enroll in one program or the other</li> <li><input type="checkbox"/> The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li> <li><input type="checkbox"/> The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li> </ul>
<p>90</p>	<p><b>[DISPLAY IF Q82 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]</b></p> <p>You indicated that students may complete courses for the <b>[Insert Q81 Response]</b> program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>



<p><b>93</b></p>	<p><b>Please provide the numbers below based on the individuals' sex:</b></p>					
	<p><b>Full-time enrolled taking coursework</b></p>	<p><b>Full-time enrolled who completed coursework</b></p>	<p><b>Part-time enrolled taking coursework</b></p>	<p><b>Part-time enrolled who completed coursework</b></p>	<p><b>Total Enrolled</b></p>	
<p><b>Total</b></p>						
<p>Male</p>						
<p>Female</p>						
<p>Other</p>						
<p>Unknown</p>						
<p><b>94</b></p>	<p><b>Please provide the numbers below based on the individuals' age group:</b></p>					
	<p><b>Full-time enrolled taking coursework</b></p>	<p><b>Full-time enrolled who completed coursework</b></p>	<p><b>Part-time enrolled taking coursework</b></p>	<p><b>Part-time enrolled who completed coursework</b></p>	<p><b>Total Enrolled</b></p>	
<p><b>Total</b></p>						
<p>Under 22 Years Old</p>						
<p>22-24 Years Old</p>						
<p>25-29 Years Old</p>						
<p>30-34 Years Old</p>						
<p>35-44 Years Old</p>						
<p>45 Years Old or Older</p>						
<p>Unknown</p>						
<p><b>95</b></p>	<p><b>Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (U.S. citizens and permanent residents):</b></p>					

	<b>Full-time enrolled taking coursework</b>	<b>Full-time enrolled who completed coursework</b>	<b>Part-time enrolled taking coursework</b>	<b>Part-time enrolled who completed coursework</b>	<b>Total Enrolled</b>
<b>Total</b>					
African American /Black (non-Hispanic)					
American Indian/Alaska Native					
Asian					
Hispanic/ Latinx					
Native Hawaiian / Pacific Islander					
White (non-Hispanic)					
Two or more races					
Unknown					

<b>96</b>	<b>Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder):</b>					
		<b>Full-time enrolled taking coursework</b>	<b>Full-time enrolled who completed coursework</b>	<b>Part-time enrolled taking coursework</b>	<b>Part-time enrolled who completed coursework</b>	<b>Total Enrolled</b>
	International students					

<b>97</b>	<p>The demographic questions on this survey are formatted to match the U.S. Department of Education’s reporting categories for race/ethnicity and for sex. If CSWE were to change the demographic categories on this survey for future years, would you be able to provide more detailed information about:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">Yes</th> <th style="width: 10%; text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Enrolled students’ race/ethnicity (ex. Instead of “Hispanic/Latinx”, the category would be broken down to ask “Chicano/Mexican American”/”Puerto Rican”/”Other Latinx”)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td style="padding: 5px;">Enrolled students’ gender identity (versus sex)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		Yes	No	Enrolled students’ race/ethnicity (ex. Instead of “Hispanic/Latinx”, the category would be broken down to ask “Chicano/Mexican American”/”Puerto Rican”/”Other Latinx”)	<input type="radio"/>	<input type="radio"/>	Enrolled students’ gender identity (versus sex)	<input type="radio"/>	<input type="radio"/>			
	Yes	No											
Enrolled students’ race/ethnicity (ex. Instead of “Hispanic/Latinx”, the category would be broken down to ask “Chicano/Mexican American”/”Puerto Rican”/”Other Latinx”)	<input type="radio"/>	<input type="radio"/>											
Enrolled students’ gender identity (versus sex)	<input type="radio"/>	<input type="radio"/>											
<b>98</b>	<p><b><i>The next section involves a series of tables that asks about graduates from your [Insert Q81 Response] program. Each table will collect information based on a different demographic category.</i></b></p> <p><b><i>Please provide information about the number of degrees awarded and graduates in the 2018-2019 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.</i></b></p> <p><b><i>Please provide as much of the data as possible. If you are only able to provide the “Total” number, please provide that number(s).</i></b></p> <p>*What was the total number of [Insert Q81 Response] degrees awarded for the 2018-2019 academic year?</p> <p>_____</p>												
<b>99</b>	<p><b>Please provide the numbers below based on the individuals’ sex:</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%; text-align: center;">Graduates</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"><b>Total</b></td> <td></td> </tr> <tr> <td style="padding: 5px;">Male</td> <td></td> </tr> <tr> <td style="padding: 5px;">Female</td> <td></td> </tr> <tr> <td style="padding: 5px;">Other</td> <td></td> </tr> <tr> <td style="padding: 5px;">Unknown</td> <td></td> </tr> </tbody> </table>		Graduates	<b>Total</b>		Male		Female		Other		Unknown	
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	45 Years Old or Older																						
	Unknown																						
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	Graduates																						
<b>Total</b>																							
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American Indian/Alaska Native																							
Asian																							
Hispanic/Latinx																							
Native Hawaiian/ Pacific Islander																							
White (non-Hispanic)																							
Two or more races																							
Unknown																							
<b>102</b>	<p><b>Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)</b></p> <table border="1"> <thead> <tr> <th></th> <th>Graduates</th> </tr> </thead> <tbody> <tr> <td>International Student (i.e. F1 Visa holder)</td> <td></td> </tr> </tbody> </table>				Graduates	International Student (i.e. F1 Visa holder)																	
	Graduates																						
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<b>Insert Page Break</b>																							
<b>103</b>	<p><b>Please provide information about the percentage of <b>[Insert Q81 Response]</b> graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.</b></p> <p><b><u>Only include debt accumulated by students while completing their research doctorate (PhD) degree at your institution.</u> Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.</b></p> <p><b>If you do not track this data at your program, <u>DO NOT GUESS to provide a number.</u> Please contact your campus' financial aid office to request this data. <u>If the data is not available, please leave the questions blank.</u> We thank you for your efforts to help us collect the most accurate data.</b></p>																						

**NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).**

<b>Percent of graduates with loan debt</b>	
<b>Number of graduates % is based on</b>	
<b>Average dollar amount of loan debt at graduation</b>	
<b>Number of graduates "Average dollar amount of loan debt at graduation" is based on.</b>	

- 104** Which type(s) of student loan debt are(is) included in the numbers above?
- Only Federal Student Loan Debt
  - Only Private Student Loan Debt
  - Both Federal and Private Student Loan Debt

**105** Please provide the number of your research doctorate program graduates from the 2018-19 academic year who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	<b>Graduates</b>
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-line faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Consulting	
Faculty position in a program not accredited by CSWE	
Other position	
Not employed	
Unknown	



## Section 5: Faculty Survey

**ALL RESPONDENTS WILL RECEIVE THIS SECTION OF THE SURVEY – HOWEVER, ONLY RESPONSE IS REQUIRED PER INSTITUTION.**

106	<p><i><b>This section of the survey asks about full-time and part-time faculty members working for your department (the term “social work department” is used generically in the survey). Please provide data based on November 1, 2019, unless otherwise stated.</b></i></p> <p><i><b>Please provide as much data as possible. If you are only able to provide the “Total” number, please provide it.</b></i></p> <p><b>Please provide the number of full-time time faculty working in your social work department in the following categories:</b></p> <table border="1" data-bbox="326 808 1469 1165"> <thead> <tr> <th></th> <th>Full-time Faculty</th> </tr> </thead> <tbody> <tr> <td>Number of full-time faculty with principal assignment to your social work <b>baccalaureate program</b> (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of full-time faculty with principal assignment to your social work <b>master’s program</b> (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of full-time faculty with principal assignment to your social work <b>practice doctorate program</b> (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of full-time faculty with principal assignment to your social work <b>research doctoral program</b> (if none, leave blank)</td> <td></td> </tr> </tbody> </table>		Full-time Faculty	Number of full-time faculty with principal assignment to your social work <b>baccalaureate program</b> (if none, leave blank)		Number of full-time faculty with principal assignment to your social work <b>master’s program</b> (if none, leave blank)		Number of full-time faculty with principal assignment to your social work <b>practice doctorate program</b> (if none, leave blank)		Number of full-time faculty with principal assignment to your social work <b>research doctoral program</b> (if none, leave blank)			
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Unknown													
108	<p><b>Please provide the number of full-time faculty based on the individuals’ race/ethnicity group:</b></p> <table border="1" data-bbox="326 1671 1242 1864"> <thead> <tr> <th></th> <th>Full-time Faculty</th> </tr> </thead> <tbody> <tr> <td><b>Total</b></td> <td></td> </tr> <tr> <td>African American/Black (non-Hispanic)</td> <td></td> </tr> <tr> <td>American Indian/Alaska Native</td> <td></td> </tr> </tbody> </table>		Full-time Faculty	<b>Total</b>		African American/Black (non-Hispanic)		American Indian/Alaska Native					
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	Asian	
	Hispanic/Latinx	
	Native Hawaiian/ Pacific Islander	
	White (non-Hispanic)	
	Two or more races	
	Unknown	

**109 Please provide the number of full-time faculty based on the individuals' highest earned degree:**

	Full-time Faculty
<b>Total</b>	
MSW	
Other Master's Degree	
Research-focused doctorate in Social Work or Social Welfare	
Practice doctorate in Social Work or Social Welfare	
Other Doctorate	
Law	
Medicine	
Other Degree (please state)	
Unknown	

**110 Please provide the number of full-time faculty based on the individuals' academic rank:**

	Full-time Faculty
<b>Total</b>	
Professor	
Associate Professor	
Assistant Professor	
Instructor	
Lecturer	
Clinical Appointment	
Emeritus	
Adjunct	
Field Instructor	
Other	
Unknown	

**111** How many of the following administrative titles are held by your full-time social work faculty? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their primary administrative position.

	Full-time Faculty
<b>Total</b>	
Dean	
Director	
Chair/Chairperson	
Associate Dean or Director	
Assistant Dean or Director	
Director of Research-Focused Program	
Director of Practice Doctorate Program	
Director of Master's in Social Work Program	
Director of Baccalaureate in Social Work Program	
Director of Field Education/ Instruction	
Director of Admissions or Minority Recruitment	
Director of Continuing Education or Work Study	
Director of Research/Research Administrator	
Director of Diversity, Equity, and Inclusion	
Other (please state)	

**112** What is the annual salary of full-time faculty holding the following administrative titles as of November 1, 2019? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Salary
Dean	

	Director/Chair of School/Department of Social Work		
	Director of Social Work Research-Focused Doctoral Program		
	Director of Social Work Practice Doctorate		
	Director of Master's in Social Work Program		
	Director of Baccalaureate in Social Work Program		
	Director of Field Instruction/Education		

**113** **What is the annual salary range and the average annual salary of full-time faculty holding the following academic ranks as of November 1, 2019? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.**

**Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.**

	<b>Lowest annual salary</b>	<b>Highest annual salary</b>	<b>Average annual salary</b>	<b>Number of faculty members annual salary average based on</b>
Assistant Professor				
Associate Professor				
Professor				

**114** Are full-time faculty on your campus unionized?

- Yes
- No

**115** Please list the number of full-time faculty, if any, who hold a master's in social work degree. If none, please enter '0'.

---

<p><b>116</b></p>	<p>Please list the number of full-time faculty, if any, who currently hold a license in social work (i.e. LCSW, LISW, etc.). If none, please enter '0'.</p> <p>_____</p>										
<p><b>117</b></p>	<p>Did your department have any part-time or contract faculty who taught courses in your department during the <b>2018-19 academic year</b> (this includes adjunct/term faculty and anyone else who teaches courses in your department who are not full-time faculty members – the term “part-time faculty” will be used moving forward in the survey)?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul> <p><b>[IF 'NO' IS SELECTD, SKIP TO Q128]</b></p>										
<p><b>118</b></p>	<p>Please respond to the following questions regarding your institution’s part-time or contract social work faculty for the 2018-19 academic year. Please apply your own institution’s definition of “part-time” or “contract” faculty.</p> <p>Please provide the number of part-time faculty in the following categories.</p> <table border="1" data-bbox="326 884 1458 1245"> <thead> <tr> <th></th> <th>Part-time Faculty</th> </tr> </thead> <tbody> <tr> <td>Number of part-time faculty who teach baccalaureate-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of part-time faculty who teach master’s-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of part-time faculty who teach practice doctorate-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of part-time faculty who teach research-focused doctoral (PhD)-level social work courses (if none, leave blank)</td> <td></td> </tr> </tbody> </table>		Part-time Faculty	Number of part-time faculty who teach baccalaureate-level social work courses (if none, leave blank)		Number of part-time faculty who teach master’s-level social work courses (if none, leave blank)		Number of part-time faculty who teach practice doctorate-level social work courses (if none, leave blank)		Number of part-time faculty who teach research-focused doctoral (PhD)-level social work courses (if none, leave blank)	
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<p><b>119</b></p>	<p>Please provide the average number of courses taught in the 2018-19 academic year per part-time faculty member in each of the following categories.</p> <table border="1" data-bbox="326 1398 1458 1873"> <thead> <tr> <th></th> <th>Average Number of Courses Taught in 2018-19 academic year by each Part-time Faculty member</th> </tr> </thead> <tbody> <tr> <td>Baccalaureate-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Master’s-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Practice doctorate-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Research-focused doctoral (PhD)-level social work courses (if none, leave blank)</td> <td></td> </tr> </tbody> </table>		Average Number of Courses Taught in 2018-19 academic year by each Part-time Faculty member	Baccalaureate-level social work courses (if none, leave blank)		Master’s-level social work courses (if none, leave blank)		Practice doctorate-level social work courses (if none, leave blank)		Research-focused doctoral (PhD)-level social work courses (if none, leave blank)	
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**120** Please provide the number of part-time faculty teaching courses in your department during the 2018-19 academic year at any level based on the individuals' sex:

	Part-time Faculty
<b>Total</b>	
Male	
Female	
Other	
Unknown	

**121** Please provide the number of part-time faculty teaching courses in your department during the 2018-19 academic year at any level based on the individuals' race/ethnicity group:

	Part-time Faculty
<b>Total</b>	
African American/Black (non-Hispanic)	
American Indian/Alaska Native	
Asian	
Hispanic/Latinx	
Native Hawaiian/ Pacific Islander	
White (non-Hispanic)	
Two or more races	
Unknown	

**122** Please provide the number of part-time faculty teaching courses in your department during the 2018-19 academic year at any level based on the individuals' highest earned degree:

	Part-time Faculty
<b>Total</b>	
MSW	
Other Master's Degree	
Research-focused doctorate in Social Work or Social Welfare	
Practice doctorate in Social Work or Social Welfare	
Other Doctorate	
Law	
Medicine	
Other Degree (please state)	
Unknown	

<b>123</b>	Please list the number of part-time faculty teaching courses in your department during the 2018-19 academic year, if any, who hold a master's in social work degree. If none, please enter '0'. <hr/>															
<b>124</b>	Please list the number of part-time faculty teaching courses in your department during the 2018-19 academic year, if any, who currently hold a license in social work (i.e. LCSW, LISW, etc.). If none, please enter '0'. <hr/>															
<b>125</b>	<p>Please provide the percentage of courses taught in the 2018-19 academic year by part-time faculty member and the total number of courses offered in each of the following categories.</p> <table border="1" data-bbox="326 709 1446 1182"> <thead> <tr> <th data-bbox="326 709 932 863"></th> <th data-bbox="932 709 1170 863"><b>Percentage of Courses Taught by Part-time Faculty</b></th> <th data-bbox="1170 709 1446 863"><b>Total Number courses offered in the 2018-19 academic year</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="326 863 932 940">Baccalaureate-level social work courses (if none, leave blank)</td> <td data-bbox="932 863 1170 940"></td> <td data-bbox="1170 863 1446 940"></td> </tr> <tr> <td data-bbox="326 940 932 1018">Master's-level social work courses (if none, leave blank)</td> <td data-bbox="932 940 1170 1018"></td> <td data-bbox="1170 940 1446 1018"></td> </tr> <tr> <td data-bbox="326 1018 932 1096">Practice doctorate-level social work courses (if none, leave blank)</td> <td data-bbox="932 1018 1170 1096"></td> <td data-bbox="1170 1018 1446 1096"></td> </tr> <tr> <td data-bbox="326 1096 932 1182">Research-focused doctoral (PhD)-level social work courses (if none, leave blank)</td> <td data-bbox="932 1096 1170 1182"></td> <td data-bbox="1170 1096 1446 1182"></td> </tr> </tbody> </table>		<b>Percentage of Courses Taught by Part-time Faculty</b>	<b>Total Number courses offered in the 2018-19 academic year</b>	Baccalaureate-level social work courses (if none, leave blank)			Master's-level social work courses (if none, leave blank)			Practice doctorate-level social work courses (if none, leave blank)			Research-focused doctoral (PhD)-level social work courses (if none, leave blank)		
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<b>126</b>	<p>Please provide the average financial compensation per course taught in the 2018-19 academic year by part-time faculty member in each of the following categories based on the highest level of degree the part-time faculty member holds.</p> <table border="1" data-bbox="326 1377 1430 1843"> <thead> <tr> <th data-bbox="326 1377 932 1688"></th> <th data-bbox="932 1377 1182 1688"><b>Average Financial Compensation per Course Taught by Part-time Faculty with a Master's degree</b></th> <th data-bbox="1182 1377 1430 1688"><b>Average Financial Compensation per Course Taught by Part-time Faculty with a PhD degree</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="326 1688 932 1766">Baccalaureate-level social work courses (if none, leave blank)</td> <td data-bbox="932 1688 1182 1766"></td> <td data-bbox="1182 1688 1430 1766"></td> </tr> <tr> <td data-bbox="326 1766 932 1843">Master's-level social work courses (if none, leave blank)</td> <td data-bbox="932 1766 1182 1843"></td> <td data-bbox="1182 1766 1430 1843"></td> </tr> </tbody> </table>		<b>Average Financial Compensation per Course Taught by Part-time Faculty with a Master's degree</b>	<b>Average Financial Compensation per Course Taught by Part-time Faculty with a PhD degree</b>	Baccalaureate-level social work courses (if none, leave blank)			Master's-level social work courses (if none, leave blank)								
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<b>127</b>	<p>Are part-time faculty on your campus unionized?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>		
<b>Insert Page Break</b>			
<b>128</b>	<p>What do you see as the top 3 challenges to hiring full-time faculty members for your department/program? (Please select up to 3)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> No serious challenges</li> <li><input type="checkbox"/> Budget constraints (available salary to offer)</li> <li><input type="checkbox"/> Budget constraints (not able to conduct a search due to budget constraints)</li> <li><input type="checkbox"/> Competition with other programs</li> <li><input type="checkbox"/> Location of your program</li> <li><input type="checkbox"/> Not enough candidates with necessary degree(s)</li> <li><input type="checkbox"/> Not enough candidates with necessary experience</li> <li><input type="checkbox"/> Other (please specify)</li> </ul>		
<b>129</b>	<p>Do you have any full-time faculty opening for which you are (or will be) conducting a search for this academic year?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>		
<b>130</b>	<p>Do you need additional faculty but are unable to conduct a search this academic year (e.g. due to a hiring freeze, due to budget constraints, etc.)?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>		
<b>Page Break</b>			
<b>131</b>	<p><b>[DISPLAY IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" IS "NO"]</b></p> <p>Which of the following best describes your institution's future plans regarding practice doctorate (e.g. DSW) programs?</p> <ul style="list-style-type: none"> <li><input type="radio"/> We plan to launch a practice doctorate program within the next year</li> <li><input type="radio"/> We plan to launch a practice doctorate program within the next 3 years</li> <li><input type="radio"/> We plan to launch a practice doctorate program at some point in the future</li> <li><input type="radio"/> We are considering launching a practice doctorate program in the future, but have no firm plans to do so yet</li> <li><input type="radio"/> We are not considering and have no plans to launch a practice doctorate program</li> </ul>		



- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>○ We currently have a practice doctorate program</li></ul> |
|--|--|

**[END OF THE SURVEY]**

**At the end of the survey, this message will appear:**

You have reached the end of the survey. **Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.**

**If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON.** Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

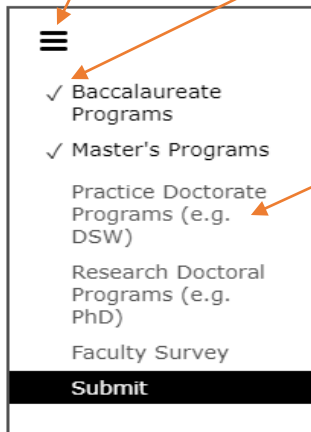
Thank you for your work in submitting the data this year.

**See next page for additional instructions on submitting the survey.**

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