SEMINAR IN INTERNATIONAL SOCIAL WORK

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PURPOSE

This seminar is designed for students interested in international social work. It is designed to prepare students for international social welfare practice abroad and/or for transnational work in the United States with immigrants, foreign students, international adoption, etc. This seminar is also relevant for international social work students who wish to apply social work principles to practice in their own countries.

OBJECTIVES

This course will assist the student to:

>   1. Apply theoretical frameworks such as social development, globalization from below, and human rights to international social work practice;

>   2. Become familiar with the international social work profession and code of ethics;

>   3. Identify the structure of the United Nations and its international Conventions;

>   4. Acquire introductory knowledge of role of non-governmental organizations;

>   5. Gain in-depth knowledge of social issues in a specific country/region of the world;

>   6. Prepare for overseas/cross-cultural social work practice.

REQUIRED READINGS

 Available at the CWRU bookstore and on reserve at the Harris Library:
Kardas, E. P., & Milford, T. M. (1996). Using the Internet for Social Science Research and Practice. Belmont, CA: Wadsworth Publishing Company.

Midgley, J. (1995). Social Development: The Development Perspective in Social Welfare. Thousand Oaks, CA: Sage Publications, Inc.

Hokenstad, M. C., Khinduka, S. K., & Midgley, J. (1992). Profiles in International Social Work. Washington, DC: NASW Press. ISBN 0-87101-215-4

Midgley, J. (1995). Social Development: The Development Perspective in Social Welfare. Thousand Oaks, CA: Sage Publications, Inc. ISBN 0-8039-7773-5

United Nations. (1994). Human Rights and Social Work: A Manual for Schools of Social Work

and the Social Work Profession. A publication of the United Nations Centre for Human Rights, in cooperation with the International Federation of Social Workers and the International Association of Schools of Social Work. New York: United Nations. ISBN 92-1-154104-2

COURSE EXPECTATIONS

Lectures, guest speakers, videotapes, discussions, and in-class exercises will be utilized to provide an understanding of context of international social work practice. The seminar format requires critical thinking and analytical skills.   The requirements of the course are:

* completion of assigned readings, as scheduled;
* regular attendance and active participation;
* timely completion of course assignments.

ASSIGNMENTS

Thoughtful selection of a particular country/region of the world and a substantive area for a practice focus will help students prepare for overseas or transcultural social work. To successfully complete the assignments for this course, students should:

1) Select a country/region of the world and its culture as a focus for their assignments.

2) Select a substantive area of focus, i.e., international adoption, management of nonprofit organizations, refugee resettlement, child welfare, women's health, etc.[1]

There are three assignments. Grades will be calculated based on the following percentages:

1. Book review   20% of grade
2. Applied Theoretical Framework   30% pf grade
3. Resource Manual   40% of grade
4. Class Participation   10% of grade

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[1] For ideas, see the extensive bibliography attached to this syllabus. See also, Estes, R. J. (1992). Internationalizing Social Work Education: A Guide to Resources for a New Century. Philadelphia: The University of Pennsylvania. (On reserve).

1 . <u>Book Review</u>. Choose one of the following books related to the topic of international social work in a substantive area of your interest. *If you wish to review a book that is not on the list, check with the instructor for approval*.

Book Review

The primary purpose of book reviews in a professional journal is to provide readers with a careful and literate evaluation of the content, quality, value, and usefulness of particular books. A critical and thoughtful appraisal of books, combined with a pointed summary of their content and primary arguments, is an important guide for readers. In addition, a lively and well-written critique enhances the interest of the reader in the review itself.

Generally, although reviewers are free to compose reviews in any manner they wish, a description of the purpose and content at the outset is helpful to the reader. Following that is a critical assessment of how well the book achieves its slated purposes and how well it reaches its intended audience is appropriate. Most importantly, your evaluation of how useful the book is to practitioners (novices and experienced ones), students, educators, researchers, policy analysts and the like is the crux of a good review.

I have enclosed information on the mechanics of preparing book reviews for *Social Work*. The maximum length of the review is 500 words, or approximately 2 -3 pages, including title and publisher information. The review should be typewritten, double-spaced, with 1" margins. (Source: NASW Letter to Prospective Book Reviewers, 1996)

Suggested books include:

Al-Issa, I. (Ed.). (1995). <u>Handbook of Culture and Mental Illness: An International Perspective</u>. Madison, Conn: International Universities Press.

Alston, P. (Ed.). (1995). <u>The Best Interests of the Child: Reconciling Culture and Human Rights</u>. New York: Oxford University Press.

Chow, E. N., Wilkinson, D., & Zinn, M. B. (Eds.). (1996). <u>Race, Class and Gender: Common Bonds, Different Voices</u>. Thousand Oaks, CA: Sage Publications.

Eberstadt, N. (1990). <u>U.S. Foreign Aid Policy: A Critique</u>. New York: Foreign Policy Association.

Fukuyama, F. (1992). <u>The End of History and the Last Man</u>. New York: Basic Books.

Ghorayshi, P., & Belanger, C. (1996). <u>Women, Work, and Gender Relations in Developing Countries: A Global Perspective</u>. Westport, Conn: Greenwood Press.

Hancock, G. (1989). <u>Lords of Poverty: The Power, Prestige, and Corruption of the International Aid Business</u>. New York: The Atlantic Monthly Press.

Kent, G. (1995). <u>Children in the International Political Economy</u>. New York: St. Martin's Press.

Lumsdaine, D. H. (1993). <u>Moral Vision in International Politics: The Foreign Aid Regime, 1949-1989</u>. Princeton, NJ: Princeton University Press.

McCarthy, K. D., Hodgkinson, V. A., Sumariwalla, R. D., & Associates (Eds.). <u>The Nonprofit Sector in the Global Community: Voices from Many Nations</u>. San Francisco: Jossey-Bass.

Osterfeld, D. (1992). <u>Prosperity Versus Planning: How Government Stifles Economic Growth</u>. New York: Oxford University Press.

Pederson, P. B. et al. (Eds.). <u>Counseling Across Cultures</u>. Thousand Oaks, CA: Sage Publications.
Putnam, R. D., with Leonardi, Roberto, and Nanetti, Rafaella Y. (1993). <u>Making Democracy Work: Civic</u>

Traditions in Modern Italy. Princeton, NJ: Princeton University Press.

Scharf, T., & Wenger, G. C. (Eds.). (1995). International Perspectives on Community Care for Older People. Brookfield, VT: Ashgate Publishing Co.

Sloboda, Z., & De La Rosa, M. (1995). Epidemiology of Inhalant Abuse: An International Perspective. Rockville, MD: U.S. Department of Health and Human Services, Public Health Service, Alcohol, Drug Abuse, and Mental Health Administration, National Institute on Drug Abuse.

Schulz, R., & Greenley, J. R. (Eds.). (1995). Innovating In Community Mental Health: International Perspectives. Westport, Conn: Praeger.

Stolen, K. A., & Vaa, M. (Eds.) (1991). Gender and Change in Developing Countries. Oslo: Norwegian University Press.

Szanton Blanc, C. (1994). Urban Children in Distress: Global Predicaments and Innovative Strategies. Langhorne, PA: Gordon and Breach.

Thursz, D., Nusberg, C., & Prather, J. (Eds.). (1995). Empowering Older People: An International Approach. Westport, Conn: Auburn House.

Willetts, P. (Ed.). `The Conscience of the World': The Influence of Non-Governmental Organisations in the U.N. System. Washington, DC: The Brookings Institution.

2. **Applied Theoretical Framework**. This 8-10 page paper is designed to prepare students for cross-cultural practice within a specific country/region and its culture. Select *one* of the following theoretical frameworks and apply the framework to the country/region and/or substantive area which you have selected. Use APA reference format and include bibliography. Choose one of the following theoretical frameworks:

Multicultural Understanding

> Locke, D. C. (1992). Increasing Multicultural Understanding: A Comprehensive Model. Newbury Park, CA: Sage Publications.
>
> Garland, D. R., & Escobar, D. (1988). Education for cross-cultural social work practice. Journal of Social Work Education, 24(3), 229-241.

Social Development

> Midgley, J. (1995). Social Development: The Development Perspective in Social Welfare. Thousand Oaks, CA: Sage Publications, Inc.

Human Rights

> United Nations. (1994). Human Rights and Social Work: A Manual for Schools of Social Work and the Social Work Profession. A publication of the United Nations Centre for Human Rights, in cooperation with the International Federation of Social Workers and the International Association of Schools of Social Work. New York: United Nations.

3. **International Resource Manual**. This assignment is designed to give students an up-to-date understanding of their country/region and practically help them plan for overseas/cross-cultural

social work. The manual should include the following sections:

1) brief history of the country/culture;
2) recent changes in its political, socio-economic, and/or governmental structure;
3) status and role of indigenous nongovernmental organizations;
4) a summary of the state of social work education and the issues facing it;
5) relevant information related to the substantive area of focus (women's issues, international adoption, child welfare, non-governmental organizations, etc.);
6) references and suggested readings;
7) key international organizations working in the country/region.[2]

COURSE OUTLINE

Class 1. Course Introduction: Opportunities in International Social Work

Introductions
Review of syllabus
Identification of country/region and cultures

READING:

Estes, R. J. (1992). A student's guide to planning a career in international social work (Chapter 52, pp. 273-284). In R. J. Estes (Ed.). Internationalizing Social Work Education: A Guide to Resources for a New Century.

Healy, L. M. (1987). International agencies as social work settings: Opportunity, capability, and
commitment. Social Work, 32(5), 4-5-409.

Rosenthal, B. S. (1991). Social workers' interest in international practice in the developing world: A multivariate analysis. Social Work, 36(3), 248-252.

Class 2. International Social Work in a Global Economy

READING:
Hokenstad, M. C., Khinduka, S. K., & Midgley, J. (1992). Profiles in International Social Work. Washington, DC: NASW Press.
    Chapter 1: The world of international social work (pp. 1-11)
    Chapter 2: The challenge of international social work (pp. 13-27)
Lusk, M. W., & Stoesz, D. (1994). International social work in a global economy. Journal of

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[2] Use this section to explore possibilities for overseas field placements, internships, or potential employment. Include a summary sheet of relevant organizations (address, fax, E-mail, phone, contact person, etc.). An effective way of finding these organizations is through the Internet and the World Wide Web.

Multicultural Social Work, 3(2), 101-113.

Midgley, J. and Toors, M. (1992). Is international social work a one-way transfer of ideas and practice methods from the United States to other countries? In E. Gambrill and R. Pruger (Eds.), Controversial Issues in Social Work (pp. 92-106), Boston: Allyn and Bacon.

Class 3. Social Work Practice: International Perspectives

READING:

Hokenstad et al. (1992).
> Chapter 12: Social work in the United States: History, context, and issues (pp. 163-179).
> Chapter 13: Social work today and tomorrow: An international perspective (pp. 181-193).
>
> Read the chapter(s) relevant to social work in the country/region that you have selected: Latin America (Chapter 3); Europe (Chapters 4 & 10); Eastern Europe (Chapter 4); India (Chapter 6); Asia (Chapter 7 & 8); Africa (Chapter 9 & 11).
>
> Read 2 additional articles on social work in your country/region (See attached bibliography for suggestions). Choose one "historical" source and one recent article. *Come to class prepared to discuss social work in your country/region.*

Class 4. The United Nations and Non-Governmental Organizations

READING:

Friedlander, W. A. (1975). International Social Welfare. Englewood Cliffs, NJ: Prentice-Hall, Inc.
> Chapter 1: Brief history of international social welfare (pp. 1-2).
> Chapter 2: Structure of social welfare operations (pp. 29-61)

Willetts, P. (1996). Introduction (pp. 1-14). In P. Willetts (Ed.), 'The Conscience of the World': The Influence of Non-Governmental Organisations in the UN System. Washington, DC: The Brooking Institution.

Class 5. Human Rights and Social Work: The U.N. Conventions

United Nations. (1994). Human Rights and Social Work: A Manual for Schools of Social Work and the Social Work Profession. A publication of the United Nations Centre for Human Rights, in cooperation with the International Federation of Social Workers and the International Association of Schools of Social Work. New York: United Nations.

Cook, H. (1996). Amnesty International at the United Nations (pp. 181-213). In P. Willetts (Ed.), 'The Conscience of the World': The Influence of Non-Governmental Organisations in the

UN System. Washington, DC: The Brooking Institution.

Class 6. The Rise of the Non-Profit Sector: Global Perspectives

READING:

Salamon, L. M. (1994). The rise of the nonprofit sector. Foreign Affairs, 73(4), 109-122.

Hodgkinson, V. A., & McCarthy, K. D. (1992). The voluntary sector in international perspective: An overview (pp. 1-23). In K. D. McCarthy, V. A. Hodgkinson, & R. D. Sumariwalla & Associates (Eds.). The Nonprofit Sector in the Global Community: Voices from Many Nations. San Francisco: Jossey-Bass.

Hodgkinson, V. A., & Sumariwalla, R. D. (1992). The nonprofit sector and the new global community: Issues and challenges (pp. 485-508). In K. D. McCarthy, V. A. Hodgkinson, & R. D. Sumariwalla & Associates (Eds.). The Nonprofit Sector in the Global Community: Voices from Many Nations. San Francisco: Jossey-Bass.

Johnson, A. K., Ourvan, L., & Young, D. (1996). The emergence of nongovernmental organizations in Romania: International support and the third sector role. Social Development Issues, 17(2).

Class 7. The Social Development Perspective

READING:

Ife, J. (1995). Globalisation from below: Social services and the new world order. Paper presented at the Asia-Pacific Regional Social Services Conference, Christchurch, New Zealand.

Midgley, J. (1995). Social Development: The Developmental Perspective in Social Welfare. Thousand Oaks, CA: Sage Publications. (Chapter 1: A Definition of Social Development, pp. 12-36).

Stein, H. D. (1976). Social work's development and change functions: Their roots in practice. Social Service Review,

Class 8. Multicultural Understanding and Social Work Practice

READING:

Garland, D. R., & Escobar, D. (1988). Education for cross-cultural social work practice. Journal of Social Work Education, 24(3), 229-241.
Locke, D. C. (1992). Increasing Multicultural Understanding: A Comprehensive Model. Newbury Park, CA: Sage Publications.

Chapter 1: A model of multicultural understanding (pp. 1-14).

Read the chapter most appropriate to your country/region of the world, i.e., Africa, Japan, China, Vietnam, Korea, Mexico, Puerto Rico. *If your country/region does not fall into these cultural groupings, read another relevant article.* Come to class prepared to discuss these cultural issues.

Class 9. Ethics and Professional Consultation

READING:

_____. (1985). International code of ethics for the professional social worker. International Social Work, 28(3), 9-11.

Bogo, M., & Herington, W. (1988). Consultation in social work education in the international context. International Social Work, 31(4), 305-316.

Loewenberg, F. M., & Dolgoff, R. (1992). Ethical Decisions for Social Work Practice. Fourth Edition. Itasca, IL: F. E. Peacock Publishers, Inc.

Chapter 2: Values and professional ethics (pp. 18-39).
Chapter 3: Guidelines for ethical decision making (pp. 40-65).

Class 10. Overseas Study and Expatriate Readjustment

READING:

Cetingok, M., & Hirayama, H. (1990). Foreign students in social work schools: Their characteristics, and assessment of programmes in the US. International Social Work, 33, 243-253.

Locke, K. (1993). International diversity and expatriate acculturation. In R. R. Sims & R. F. Dennehy (Eds.) Diversity and Differences in Organizations: An Agenda for Answers and Questions. Westport, CT: Quorum Books.

Ramanathan, C. S., & Kondrat, M. E. (1994). Conceptualizing and implementing a social work overseas study program in developing nations: Politics, realities, and strategies. Social Development Issues, 16(2), 69-85.

Rohrlich, B., & Marin, J. (1991). Host country and reentry adjustment of student sojourners. International Journal of Intercultural Relations, 15, 163-182.

Class 11. International Child Welfare

READING:

Asamoah, Y. (1991). United Nations convention on the rights of the child: Implications for the human services. <u>Journal of Multicultural Social Work</u>, <u>1</u>(1), 101-104.

Johnson, A. K., Edwards, R. L., & Puwak, H. C. (1993). Foster care and adoption policy in Romania: Suggestions for International Intervention. <u>Child Welfare</u>, <u>LXXII</u>(5), 489-506,

Lusk, M. W. (1989). Street children programs in Latin America. <u>Journal of Sociology and Social Welfare</u>, <u>XVI</u>(1), 55-77.

Class 12. Women's Issues

Bassett, M., & Mholyi, M. (1991). Women and AIDS in Zimbabwe: The making of an epidemic. <u>International Journal of Health Services</u>, <u>21</u>(1), 143-156.

Dlamini, P., & Julia, M. (1993). South African women and the role of social work: wathint' abafazi wathint' imbokodo (provoke women and you've struck a rock). <u>International Social Work</u>, <u>36</u>(4), 341-355.

Class 13. Immigration and Ethnic Conflict Resolution

READING:

Baker, R. P. (1989). Eastern European refugees: Implications for social work. <u>Journal of Sociology and Social Welfare</u>, <u>XVI</u>(3), 81-94.

Hein, J. (1993). International migrants or welfare clients: The selection of a master status for Indochinese refugees by American voluntary agencies. <u>Journal of Sociology and Social Welfare</u>, <u>XX</u>(1), 115-130.

Kaul, M. L. (1982). Adaptation of recently arrived professional immigrants from India in four selected communities of Ohio. <u>The Journal of Applied Social Sciences</u>, <u>7</u>, 131-145.

Norell, D., & Walz, T. (1994). Toward a theory and practice of reconciliation in ethnic conflict resolution. <u>Social Development Issues</u>, <u>16</u>(2), 99-111.

Class 14. Student Presentations & Class Discussion

Class 15. Student Presentations & Class Discussion

SELECTED BIBLIOGRAPHIES

ADOPTION

Alstein, H., & Simon, R. J. (Eds.). (1991). Intercountry Adoption: A Multi-National Perspective. New York: Praeger. (North America, Western Europe, the Middle East, Latin America)

Andersson, G., & Jacobsson, R. (1981). Inter-country adoption in Sweden. International Social Work, 22(4), 39-45.

Bagley, C., & Young, L. (1980). The long term adjustment and identity of a sample of intercountry adopted children. International Social Work, 23(3), 17-22.

Balanon, L. G. (1989). Foreign adoption in the Philippines: Issues and opportunities. Child Welfare, LXVIII(2), 241-254.

Besikof, D. M. (1975). International adoption: United States adoption of Vietnamese children: Vital considerations for courts. Denver Law Journal, 52(3), 771-797.

Bogley, C., & Yang, L. (1980). The long-term adjustment of a sample of inter-country adopted children. International Social Work, 23(3), 16-22.

Chun, B. H. (1989). Adoption and Korea. Child Welfare, LXVIII(2), 255-260.

Durst, D. (1992). The road to poverty is paved with good intentions: Social interventions and indigenous peoples. International Social Work, 35(2), 191-202. (child adoption and employment programs)

Fieweiger, M. E. (1991). Stolen children and international adoptions. Child Welfare, LXX(2), 285-291.

French, G. (1986). Intercountry adoption: Helping a young child deal with loss. Child Welfare, LXV(3)

Goldschmidt, I. (1986). National and intercountry adoption in Latin America. International Social Work, 29, 257-268.

Hoksbergen, R. (1981). Adoption of foreign children in The Netherlands. International Child Welfare Review, 49.

Joe, B. (1978). In defense of intercountry adoption. Social Service Review, 52, 1-20.

Kim, D. S. (1978). Issues in transracial and transcultural adoption. Social Casework, 59(8), 477-486.

Kulkarni, A. (1976). Adoption and foster care domestic and international. Indian Journal of Social Work, 37(2), 165-170.

Macchiwalla, A. I. (1981). Intercountry adoption of related children of Indian origin. International Social Work, 24(3), 8-13.

Pilotti, F. J. (1985). Intercountry adoption: A view from Latin America. Child Welfare, LXIV(1).

Resnick, R. P. (1982). Latin American children in intercountry adoption. In P. Bean (Ed.), Adoption: Essays in Social Policy, Law, and Sociology. London/New York: Tavistock.

Spence, S. (1975). Some considerations on the adoption of Vietnamese children: An international social welfare issue. International Social Work, 18(4), 10-20.

Weil, R. (1984). International adoptions: The quiet migration. International Migration Review, 18(2), 276-293.

CHILD WELFARE

Hegar, R. L. (1989). The rights and status of children: International concerns for social work. International Social Work, 32, 107-116.

Korbin, J. E., & Edgerton, R. B. (Eds.). (1983). Child Abuse and Neglect: Cross-Cultural Perspectives. Berkeley, CA: University of California.

Rodman, H., & Trost, J. (1986). The Adolescent Dilemma: International Perspectives on Family Planning Rights of Minors. New York: Praeger.

United Nations Children's Fund (UNICEF). (1995). The State of the World's Children 1995. Oxford, England: Oxford University Press.

Werner, E. E. (1979). Cross-Cultural Child Development. Monterey, CA: Brooks/Cole Publishing.

Zuckerman, J. T. (1969). Support and custody of children in international and comparative aspects. International Social Work, 12(2), 18-26.

GLOBALIZATION AND WORLD WIDE WEB

Doheny-Farina, S. (1996). The Wired Neighborhood. New Haven: Yale University Press.

Lee, P. (Ed). (1995). The Democratization of Communication. Cardiff: University of Wales Press.

Lynch, D. C., & Rose, M. T. (Eds.) (1993). Internet System Handbook. Reading, Mass: Addison-Wesley.

Magnusson, W. (1996). The Search for Political Space: Globalization, Social Movements, and the Urban Political Experience. Toronto: University of Toronto Press.

Rheingold, H. (1993). The Virtual Community: Homesteading on the Electronic Frontier. Reading, Mass: Addison-Wesley.

HUMAN RIGHTS, SOCIAL JUSTICE, AND SOCIAL CHANGE

Joseph, J. A. (1989). The Charitable Impulse: Wealth and Social Conscience in Communities and Cultures. New York: The Foundation Center.

Kluegel, J. R., Mason, D. S., & Wegener, B. (Eds). (1995). Social Justice and Political Change: Public Opinion in Capitalist and Post-Communist States. New York: Aldyne de Gruyter.

Stolen, K. A., & Vaa, M. (1991). Gender and Change in Developing Countries. Oslo: Norwegian University Press. (Argentina, Kenya, Tanzania, Malaysia, Costa Rica, Mozambique)

IMMIGRATION

Brady, K. (1994). Hope for undocumented children: Special immigrant juvenile status. Children's Legal Rights Journal, 14(3-4), 16-20.

Miller, M. J. (Ed.). (1994). Strategies for Immigration Control: An International Comparison. Thousand Oaks, CA: Sage Publications. (Haiti, Hong Kong, Australia, Europe)

Wright, R. G. (1981). Voluntary agencies and the resettlement of refugees. International Migration Review, 15(1-2), 157-175.

Zucker, N. L. (1983). Refugee resettlement in the United States: Policy and problems. Annals of the American Academy of Political and Social Science, 467, 172-186.

INDIGENOUS APPROACHES

Canda, E. R. (1983). General implications of shaminism for clinical social work. International Social Work, 26(4), 14-22.

Resnick, R. P. (1976). Conscientization: An indigenous approach to international social work. International Social Work, 19(2), 21-29.

Sohn, L. B., Cumming, P. A., Deloria, S., Sitton, S. N., Williemsendiaz, A., Kershen, D. L., Nanda, V. P., & Strickland, R. J. (1974). Rights of indigenous peoples: Comparative analysis. Proceedings of the American Society of International Law, 68, 265-301.

NON-GOVERNMENTAL ORGANIZATIONS

6, Perri, & Vidal, I. (Eds). (1994). Delivering Welfare: Repositioning Non-profit and Co-operative Action in Western European States. Barcelona: CIES.

Gidron, B., Kramer, R. M., & Salamon, L. M. (Eds). (1992). Government and the Third Sector: Emerging Relationships in Welfare States. San Francisco: Jossey-Bass.

Graves, D. (Ed.). (1973). Management Research: A Cross-Cultural Perspective. San Francisco: Jossey-Bass, Inc.

James, E. (1989). The Nonprofit Sector in International Perspective. New York: Oxford University Press.

Randon, A., & 6, P. (1994). Constraining campaigning: The legal treatment of non-profit policy advocacy across 24 countries. Voluntas, 5(1), 27-58.

Salamon, L. M., & Anheier, H. K. (1992). Toward and understanding of the nonprofit sector at the international level: The Johns Hopkins Comparative Nonprofit Sector Project. Nonprofit Management and Leadership, 2, 311-324.

OVERSEAS FIELD PLACEMENTS

Cowan, B., & Turner, F. J. (1975). Overseas field placement: An educational experiment. Journal of Education for Social Work, 11(2), 18-24. (Northern Scotland and London)

Manis, F. (1972). Field Practice in Social Work Education: Perspectives from an International Base. Fullerton, CA: Sultana Press.
Masi, F. A. (1974). International field placements. Journal of Education for Social Work, 10(1), 55-59. (Europe)
Masuda,, R. (1984). Human differentness: A critical variable for international practicum in social work (Chapter 10, pp. 114-122). In D. Sanders & S. Peterson (Eds.). Education for

International Social Welfare. Washington, DC and Honolulu, HA: Council on Social Work Education and the University of Hawaii School of Social Work.

Pelekan, C. M. (1974). The experiment at Ano Liosia: A field for international social work practice. International Social Work, 17(3), 5-10. (field work in Greece)

Segal, U. A. (1993). Cross-cultural values, social work students and personality. International Social Work, 36(1), 61-73.

Skuja, I., & Norton, Jr. (1982). Counseling English-speaking expatriates in Japan. International Social Work, 23(3), 30-42.

Walsh, T., Small, M., & Barker, M. (1984). Field studies in a foreign country: Student experiences and assessment (Chapter 12, pp. 132-146). In D. Sanders & S. Peterson (Eds.). Education for International Social Welfare. Washington, DC and Honolulu, HA: Council on Social Work Education and the University of Hawaii School of Social Work.

Walz, T. (1984). Field learning and experimentation in international social welfare (Chapter 9, pp. 111-113). In D. Sanders & S. Peterson (Eds.). Education for International Social Welfare. Washington, DC and Honolulu, HA: Council on Social Work Education and the University of Hawaii School of Social Work.

SOCIAL DEVELOPMENT

Gokhale, S. D. (1983). Role and responsibilities of international agencies in social development. International Social Work, 26(3), 24-32.

Healy, L. M. (1991). Introducing International Development Content in the Social Work Curriculum. Silver Spring, MD: NASW.

Midgley, J. (1981). Professional Imperialism: Social Work in the Third World. London: Heinemann.

Midgley, J. (1990). International Social Work: Learning from the Third World. Social Work, 35(4), 295-301.

SOCIAL WORK EDUCATION

Anders, J. R. (1975). Internationalism in social work education. Journal of Education for Social Work, 11(1), 16-20.
Boehm, W. W. (1980). Teaching and learning international social welfare. International Social Work, 23(2), 17-24.
Campfens, H. (Ed.). (1992). New Reality of Poverty and Struggle for Social Transformation. Plenary Papers and Abstracts, 25th International Conference of Schools of Social Work, Lima, Peru. Vienna, Austria: International Association of Schools of Social Work. (Latin America;

urope; Asian and Pacific Region; Africa).

Constable, R., & Mehta, V. (Eds.) (1994). Education for Social Work in Eastern Europe: Changing Horizons. Chicago, ILL: Lyceum Books. (Romania, Poland, Czech Republic, Croation, Hungary, Lithuania, and Russian Republic)

Doel, M., & Shardlow, S. (Eds.) (1996). Social Work in a Changing World: An International Perspective on Practice Learning. Arena: Ashgate Publishing Co.

Eaton, J. W. (1973). The international dimension in social work education. International Social Work, 16(2), 56-60.

Estes, R. J. (1992). Internationalizing Social Work Education: A Guide to Resources for a New Century. Philadelphia: The University of Pennsylvania.

Gochros, H. L. (1984). The American social work educator and field consultant in other countries (Chapter 11, pp. 123-131). In D. Sanders & S. Peterson (Eds.). Education for International Social Welfare. Washington, DC and Honolulu, HA: Council on Social Work Education and the University of Hawaii School of Social Work.

Harris, R. (1990). Beyond rhetoric: A challenge for international social work. International Social Work, 33(3), 203-212.

Healy, L. M. (1988). Curriculum building in international social work: Toward preparing professionals for the global age. Journal of Social Work Education, 24(3), 221-228.

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