#### 2022-2023 CSWE Annual Survey (Part 1) – Reference Copy and Instructions

#### Quick Links

Baccalaureate Student Survey Master's Survey Practice Doctorate (e.g. DSW) Research Doctorate (e.g. PhD) Submitting the Survey – Page

#### Survey Menu Page Message

The Annual Survey of Social Work Programs (Part 1) collects information about social work graduates, students, and financing. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There is one mandatory question in both the baccalaureate and master's program sections, each marked with an asterisk \*, which is used for membership billing. To avoid having to pay the maximum membership dues for your program(s), please be sure to answer these questions.

<u>Please use this Menu page to navigate between the different sections of the survey for your</u> <u>institution/department. You can return to this page at any time by clicking on the 'Menu' button</u> <u>at the bottom center of the page.</u>

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.

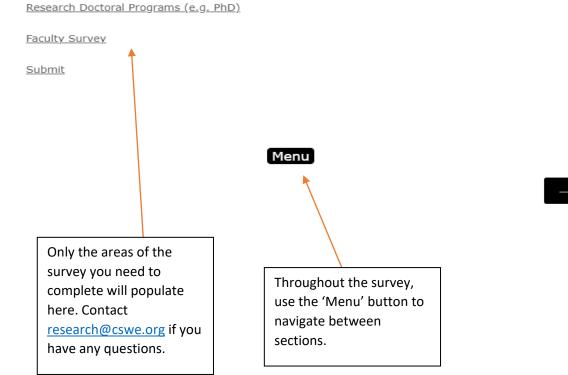
If you have any questions while completing the survey, please contact us at <u>research@cswe.org</u>.

Thank you for your time in collecting this valuable data.

Baccalaureate Programs

Master's Programs

Practice Doctorate Programs (e.g. DSW)



#### Section 1: Baccalaureate Programs (Q1-Q18)

# [DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "BACCALAUREATE PROGRAM" EQUALS "YES"]

# ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL <u>RESEARCH@CSWE.ORG</u>

ltem #	Question Wording
<del>"</del> 1	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
2	What is the formal title of the baccalaureate degree in social work that your program awards?
	Page Break
3	For the following section, please provide information about the number of degrees awarded and students who graduated in 2021-22 from your [Insert Q2 Response] program. Count all individuals who earned a baccalaureate degree from July 1, 2021, through June 30, 2022. The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded. *What was the total number of [Insert Q2 Response] program degrees awarded in 2021- 22?

Please provide a single designation for race/ethnicity of each graduate following the <u>U.S.</u> <u>Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other gender includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

5	Please provide the	numbers below b	based on the	e gradua	ates' ag	e group:		
			Graduate	s				
	Under 22 Years C	ld						
	22-24 Years Old							
	25-29 Years Old							
	30-34 Years Old							
	35-44 Years Old							
	45-54 Years Old							
	55-64 Years Old							
	65 Years Old and	Above						
	Unknown							
	Total							
6	Please provide the				-		-	ing as a
	person with a disa	bility and received	laccommo	dations			ty:	
					Gradu	ates		
		Persons with a d		b				
		received accomm	nodations					
7	Diagona ana sida tha							:
/	Please provide the their family to pur	-	-	vno are	among	the first	generat	ion in
		sue a paccalaulea	te degree.					
				Gradu	ates	Enter C	) if	
						your		
						progra	m	
						does n		
						have a	ccess	
						to this		
						inform	ation	
		eneration student						
	pursui	ng a baccalaureate	e degree					
	<mark>Page Break</mark>							

9	Please provide information about the percentage of [Insert Q2 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.Only include debt accumulated by students while completing their baccalaureate degree at your institution. Please identify if the debt information you are providing includes only						
	Federal student loans, only Private student loans.	, , , , , , , , , , , , , , , , , , , ,					
	If you do not track this data at your program Please contact your campus' financial aid o available, please leave the questions blank. collect the most accurate data.	ffice to request this data. If the data is not					
	NOTE: Please include numbers only withou not \$30,000).	t special symbols (e.g., 55, not 55%; 30000,					
		Enter data					
	Total number of graduates with loan debt						
	Average amount of loan debt at graduation						
10	What type(s) of student loan debt is(are) included in the numbers above?						
	<ul> <li>Only Federal Student Loan Debt</li> </ul>						
	• Only Private Student Loan Debt	5.4.					
	<ul> <li>Both Federal and Private Student Lo</li> </ul>	Dan Dedt					
	o <b>Unknown</b>						
	Page Break						

11	This next section asks academic year. Count program's official cen granted leave of abse possible. If you are or provide that/those nu each of the questions Please provide the to enrolled, and the tota student to be enrolled semester, please cou	t individuals isus day (eve ince during t aly able to p umber(s). Th on this pag tal number of al number of d full-time, b	who were e en if they su the year). Pl rovide the " ne total num e. of students f students e out they are	enrolled on y bsequently v ease provide Total Enrolle ber of enrol who were fu nrolled. If yo	Your <mark>[Insert Q2 F</mark> withdrew, were e as much of the ed" or "Total" n led students sho ill-time enrolled our institution co	Response] dismissed, or e data as umber(s), plea ould match in l, part-time onsiders a	ase
		Full-time	Par	t-time	Total Enrolle	ed	
		enrolled	enr	olled			
	Number of						
	students						
	are to be categorized category is reserved s resident or a refugee holders of F (student) Count as Hispanic any category may also ap categories are to be e *Other includes trans For example: If a student only. If a student is As	pecifically for no matter w visas, J (exc yone who is ply. Non-His entered only gender, nor lent is Hispa sian, non-Hispanic	or anyone w what other r change visite of Hispanic, panic stude in the 'Two n-binary, and nic and Whi spanic, and c' only.	who is not a l ace category or) visas, and 'Latinx ethni nts who qua or more rac d gender flui te, enter tha American Ind	J.S. citizen, a pe v may apply; the I M (vocational city no matter v lify for two or n ces, non-Hispani d. at person in 'His dian, count him	ermanent ese may incluc training) visas what other rac nore race ic' category. panic/Latinx' /her/them as	de 5. ce
		Male	Female	*Other	Undisclosed	Total	_
	Hispanic/Latinx						_
	American Indian/Alaska Native, non- Hispanic						
	Asian, non-						
	Hispanic						
	Black/African						
	American, non- Hispanic						

	N	ative									
	Hawai	ian/Pacific									
	Island	der, non-									
	Hi	spanic									
	Whi	te, non-									
	Hi	spanic									
	Two	or more									
	race	es, non-									
	Hi	spanic									
	Un	known									
		national									
		udent									
	1	Total									
13	Please pro	ovide the nu	umbers	s belo	w based	on the er	nrolled	students	age gr	oup:	
	•								00	•	
				Full-	time	Part-tim	ne	Total E	nrolled		
				enro	lled	enrolled	d				
	Un	der 22 Year	s Old								
	22-	24 Years Ol	ld								
	25-	29 Years Ol	ld								
	30-	34 Years Ol	ld								
	35-	44 Years Ol	ld								
	45-	54 Years Ol	ld								
	55-	64 Years Ol	ld								
	65	Years Old a	nd								
	Abo	ove									
		known									_
	Tot										
14		ovide the nu									а
	person wi	th a disabili	ity and	/or re	ceive ac	commoda	ations	due to a	disabil	ity:	
					Total Er	nnllad					
						noneu					
		with a disa	-			noneu					
		with a disa accommoc	-			lioneu					
			-								

15	Please provide the nur family to pursue a bac			ire among	the first generation in their
		Full-time enrolled	Part	-time olled	Total Enrolled
	First-generation students				
16	Please provide the nur program during the 20			ts admitte	ed to your <mark>[Insert Q2 Response]</mark>
		Full-time enrolled		-time olled	Total Enrolled
	Transfer students				
	Page Break				
17		out-of-state	students dı	uring the 2	your program's average tuition 2022-23 academic year. Base DT per semester).
	Tu	ition	Genera	Fees	
	In-State Students				
	Out-of-State Students				
18	Please provide the nur students with scholars			-	ntage of <mark>[Insert Q2 Response]</mark> ucation:
		Number	Average		
		of	Amount		
		Awards Given	per Award		
	Scholarship for				
	Historically/Currently				
	Underrepresented				
	Students Outside-Funded Aid				
	Need Based				
	Outside-Funded Aid,			1	
	Non-Need Based				
	School-Funded Aid,				
	Need Based				

School-Funded Aid	
Non-Need Based	
Work Study	

#### Section 2: Baccalaureate Program Survey (Q19-Q28)

## [DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "Baccalaureate PROGRAM" EQUALS "YES"]

## ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

ltem #	Question Wording			
19	Please rate the relativ first-time, <mark>[Insert Q2 F</mark>		of the following <b>acade</b> mission decisions.	mic factors in your
		Not Important	Moderately Important	Very Important
	Academic GPA			
	Standardized Test Scores (ACT/SAT)			
	Application Essay			
	Recommendation(s)			
	Other (please specify)			
		•		
20		Response] degree-seel	of the following <b>nonac</b> king admission decision	
		Not Important	Moderately Important	Very Important

	Intonviour			
	Interview			
	Personal			
	Commitment to the			
	Field			
	Volunteer Service			
	Work Experience			
	First-Generation			
	Status			
	Alumni/ae Relation			
	Geographical			
	Residence			
	State Residency			
	Other (please			
	specify)			
21	Which of the following	g delivery methods are	available to students	to complete
	the <mark>[Insert Q2 Respons</mark>	<mark>se]</mark> degree program? I	f your program offers r	nore than one way to
	complete the [Insert C	<mark>(2 Response]</mark> degree p	rogram, please select a	all of the options that
	are applicable.			
	<ul> <li>Entirely In-pers</li> </ul>	son (face-to-face classi	room instruction – excl	luding field
	placements)			
	<ul> <li>Blended course</li> </ul>	es (at least one course	in the program is offer	red in a 'blended'
			nbines online activities	
	instruction")			
	• Hyflex courses	(students are able to s	self-select if they atten	d in-person or
		class-by-class basis)		•
			s in the program is ava	ilable online – use of
			BlackBoard) does not c	
	course)			
		0% of coursework is o	nline. Field placements	do not count towards
	the 90%)		•	
	o In-person at a	location other than the	e main campus (exclud	ing field placements)
	• Other (please s			о і <i>,</i>
		- ••		
22	The next set of question	ons ask about the spec	ial study options that y	/our <mark>[Insert Q2</mark>
			ose options available f	-
		,	rt the number of stude	
	· ·	- I I	efer to the glossary for	
		Yes	No	Number of
				Students Enrolled
L				

	Dual Dograa	2		
	Dual Degree Program (e.g.	0	0	
	BSW/JD)			
	Evening Program	0	0	
	Domestic Exchange	0	0	
	Student Program	0	Ũ	
	Study Abroad	0	0	
	Weekend Program	0	0	
	Honor's Program	0	0	
	Other (please	0	0	
	specify)	0	0	
22A	Display if Q22 YES is sel			
	You indicated that your	r program offered a	domestic exchange	program. Please list the
	colleges and universitie	es (one per line) in th	e United States, Gu	am, Puerto Rico, and the
	U.S. Virgin Islands at wl	nich your program o	ffered a domestic ex	kchange program during
	the 2022-2023 academ	ic year.		
		-		
220	Display if Q22 YES is sel	ected for Study Abr	had	
				Please list the countries
22B		program onereu sc	duy abroau options.	
228	-	vour program offord	d a study abroad pr	ogram during the 2022
228	(one per line) in which	your program offere	d a study abroad pr	ogram during the 2022-
	(one per line) in which <b>2023 academic year</b> .			ogram during the 2022-
22B 22C	(one per line) in which 2023 academic year. [Display if YES is selected	ed for Dual Degree P	rogram in Q22]	
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your	<mark>ed for Dual Degree P</mark> r program offers dua	<mark>rogram in Q22]</mark> I degree options. W	hich of the following dual
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not o	<mark>ed for Dual Degree P</mark> r program offers dua certificates) does you	<mark>rogram in Q22]</mark> I degree options. W ır <mark>[Insert Q2 Respon</mark>	hich of the following dual
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your	<mark>ed for Dual Degree P</mark> r program offers dua certificates) does you	<mark>rogram in Q22]</mark> I degree options. W ır <mark>[Insert Q2 Respon</mark>	hich of the following dual
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not o	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pr	rogram in Q22] I degree options. W ur <mark>[Insert Q2 Respon</mark> ogram?	hich of the following dual se] program offer and
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not o	<mark>ed for Dual Degree P</mark> r program offers dua certificates) does you	<mark>rogram in Q22]</mark> I degree options. W ır <mark>[Insert Q2 Respon</mark>	hich of the following dual use] program offer and Number of Stude
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not of how many students are	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pr Yes	rogram in Q22] I degree options. W ur [Insert Q2 Respon ogram? No	hich of the following dual se] program offer and
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not of how many students are Business	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pr	rogram in Q22] I degree options. W ur <mark>[Insert Q2 Respon</mark> ogram?	hich of the following dual use] program offer and Number of Stude
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not of how many students are Business Administration	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pr Yes O	rogram in Q22] I degree options. W ur <mark>[Insert Q2 Respon</mark> ogram? No	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selected You indicated that your degree programs (not of how many students are Business Administration Criminal	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pr Yes	rogram in Q22] I degree options. W ur [Insert Q2 Respon ogram? No	hich of the following dual use] program offer and Number of Stude
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pr Yes 0 0	rogram in Q22] I degree options. W ur <mark>[Insert Q2 Respon</mark> ogram? No 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pro Yes 0 0 0	rogram in Q22] I degree options. W ur <mark>[Insert Q2 Respon</mark> ogram? No 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each proven Yes 0 0 0 0	rogram in Q22] I degree options. W ur [Insert Q2 Respon ogram? No 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each provenue Yes 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ur <mark>[Insert Q2 Respon</mark> ogram? No 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD)	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each proven Yes 0 0 0 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ur [Insert Q2 Respon ogram? No 0 0 0 0 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selected You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each provenue Yes 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ur <mark>[Insert Q2 Respon</mark> ogram? No 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Publi	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each proven Yes 0 0 0 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ur [Insert Q2 Respon ogram? No 0 0 0 0 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which <b>2023 academic year</b> . [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Publi c Policy	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each proven Yes 0 0 0 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ur [Insert Q2 Respon ogram? No 0 0 0 0 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Publi c Policy Public Health	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each proven Yes 0 0 0 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ur [Insert Q2 Respon ogram? No 0 0 0 0 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Publi c Policy Public Health Research Doctorate	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each pr Yes 0 0 0 0 0 0 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ar <mark>[Insert Q2 Respon</mark> ogram? No 0 0 0 0 0 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Publi c Policy Public Health	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each provention Yes 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ar [Insert Q2 Respon ogram? No 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude
	(one per line) in which 2023 academic year. [Display if YES is selecter You indicated that your degree programs (not of how many students are Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Publi c Policy Public Health Research Doctorate	ed for Dual Degree P r program offers dua certificates) does you e enrolled in each provention Yes 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	rogram in Q22] I degree options. W ar [Insert Q2 Respon ogram? No 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	hich of the following dual use] program offer and Number of Stude

	Urban Planning	0		0	
	Women's Studies	0		0	
	Other (please specify)	0		0	
23	Does your [Insert Q2 Res		offer c	-	ge other than English?
				0.1	
	o Yes				
	o No				
23A	[Display if YES is selected f	or Q23]			
	You indicated that your pro	-	ses in a	language other than	English. Please enter
	each language on a separa	te line.			
24	The next set of question				
	Response] program offe	rs, and the numb	per of s	tudents enrolled d	uring the 2022-23
	academic year.				
	Certificate		Yes	No	Number of
	Certificate		103	NO	Students
					Enrolled
	Addictions/Substance				
	Abuse/Substance Use I	Disorders			
	Aging/Gerontology/Mu				
		0			
	Child Welfare				
	Children, Youth, and Fa	milies			
	Corrections/Juvenile Ju	stice/Criminal			
	Justice				
	Disability Studies				
	Forensic Social Work				
	Gender-Based Violence	2			
	Global or International	Studies			
	Health/Behavioral Heal	•			
	Health/Integrated Heal	th & Mental			
	Health				
	Immigrant/Refugee Iss				
	Military Social Work or	Veteran			
	Services				
	Multicultural	-			
	Poverty/Housing/Food	•			
	Religion-/Spirituality-Re				
	Research/Program Eval	uation			
	Rural Social Work				
	School Social Work				

	Social Justice, Peace, c	or Human			
	Rights				
	Trauma/Trauma-Infor	med Social			
	Work				
	Other 1 (Please specify	()			
	Other 2 (please specify	y)			
	None of the above (se	lect yes and			
	enter N/A)				
	<mark>Page Break</mark>				
25	Did your program admi	,	credentials at t	he baccalaurea	te level during the
	2022-23 academic year	?			
	o Yes				
	o No				
25A	[Display if YES is selecte				10 11
	You indicated that your			redentials. Pleas	se specify the
	name of each micro-cre	edential (one per	line) below.		
	Dree Breek				
26	Page Break Please report the types	of support that y	our program o	fforod for field	intornation during
20	the <b>2022-23 academic</b>				
	below. *Do not include			-	-
			of Funding Off		
		Yes	No	ereu	Average Dollar
		163	INU		Average Dullar
					Amount of Fundin
					Amount of Fundin
	Travel allowance				Amount of Fundin
	paid by the program				Amount of Fundin
	paid by the program Travel allowance				Amount of Fundin
	paid by the program Travel allowance paid by the field				Amount of Fundin
	paid by the program Travel allowance paid by the field agency				Amount of Fundin
	paid by the program Travel allowance paid by the field agency Stipend paid by the				Amount of Fundin
	paid by the program Travel allowance paid by the field agency Stipend paid by the program				Amount of Fundin
	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by the				Amount of Fundin
	paid by the program Travel allowance paid by the field agency Stipend paid by the program				Amount of Fundin
	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by the				Amount of Fundin
	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by the				Amount of Fundin
27	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by the	rolled in your [Ins	ert Q2 Respon	se] program du	
27	paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency	· · ·	•	<u>-</u> · · ·	
27 28	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by thefield agency	ated in employer	based field exp	periences?	ring the <b>2022-23</b>
	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by thefield agencyHow many students endacademic year participation	ated in employer 2022-23, did your	based field exp program requ	periences? ire that all stude	ring the <b>2022-23</b> ents complete an
	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by thefield agencyHow many students enacademic year participaFor the academic year 2	ated in employer 2022-23, did your	based field exp program requ	periences? ire that all stude	ring the <b>2022-23</b> ents complete an
	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by thefield agencyHow many students enacademic year participationFor the academic year 2interprofessional learni	ated in employer 2022-23, did your	based field exp program requ	periences? ire that all stude	ring the <b>2022-23</b> ents complete an
	paid by the programTravel allowancepaid by the fieldagencyStipend paid by theprogramStipend paid by thefield agencyHow many students enacademic year participaFor the academic year 2interprofessional learniother disciplines)	ated in employer 2022-23, did your	based field exp program requ	periences? ire that all stude	ring the <b>2022-23</b> ents complete an

	<ul> <li>Which of the following experiences did your program require students to participate in?</li> <li>(select all that apply) <ul> <li>Didactic learning experiences</li> <li>Simulation experiences with other health care professions students</li> <li>Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups</li> <li>Real-life experiences with other health care professions in practice settings with organizations and/or communities</li> <li>Other (please specify)</li> </ul> </li> </ul>
28B	[Display if YES is selected for Q28] You indicated that your program required interprofessional learning experiences/activities. Which of the following professions/disciplines were included? (check all that apply). <ul> <li>Nursing</li> <li>Public Health</li> <li>Psychology</li> <li>Criminal Justice/Criminology</li> <li>Law</li> <li>Data Science</li> <li>Statistics</li> <li>Business</li> <li>Other (please specify)</li> </ul>
28C	[Display if YES is selected for Q28] Did your social work program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences? • Yes • No

# Section 3: Master's Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]

# ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	Question Wording
#	
29	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address

30	What is the formal title of the master's degree in social work that your program awards? Page Break
31	For the following section, please provide information about the number of degrees awarded and students who <b>graduated</b> in 2021-22 from your [Insert Q30 Response] program. Count all individuals who earned a master's degree from <b>July 1, 2021, through June 30, 2022</b> . The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded. *What was the total number of [Insert Q30 Response] program degrees awarded in <b>2021-22</b> ?

Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other gender includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

33	Please provide the numbers b	helow h	ased on the gr	aduates	' age gro	un.		
						ap.		
			Graduates	7				
	Under 22 Years Old			_				
	22-24 Years Old			_				
	25-29 Years Old							
	30-34 Years Old			_				
	35-44 Years Old			_				
	45-54 Years Old							
	55-64 Years Old							
	65 Years Old and Above							
	Unknown							
	Total			_				
34	Please provide the numbers b	below b	ased on the nu	umber o	fgraduat	tes ider	ntifving as a persor	
	with a disability and received							
					Total		]	
					Gradua	tes		
	Perso	ns with	a disability and	3			•	
			ommodations					
35	Please provide the total num	ber of g	graduates who	are amo	ong the fi	rst gen	neration in their far	nily
	to pursue a master's degree:							
			Total	Enter	0 if			
			Graduates	your				
				progr	am			
				does	not			
				have	access			
				to thi	S			
				infor	mation			
	First-generation student pur	rsuing						
	baccalaureate degree							
	First-generation student pur	rsuing						
	master's degree							
	Page Break							
36	Please indicate the number o		, 0		r <mark>[Insert (</mark>	Q30 Re	esponse] degree	
	program in 2021-22. Please s	ee glos	sary for definiti	ons.				
			Total Count					
	Number of military graduate	es						

37	Please provide information debt and the average am information in advocacy a	ount of loan debt	-	1 <mark>30 Response]</mark> graduates wi . CSWE uses this critical	th loan
		y if the debt infor	mation you are pro	<u>their master's degree at yo</u> oviding includes only Feder d Private student loans.	
	contact your campus' fina	ancial aid office to	request this data.	to provide a number. Pleas If the data is not available, elp us collect the most accu	please
	NOTE: Please include nur \$30,000).	nbers only withou	t special symbols (	(e.g., 55, not 55%; 30000, n	ot
			Enter Data		
	Percent of graduates wi	th loan debt	-		
	Average amount of loan	debt at			
	graduation				
	<ul> <li>Only Federal Stud</li> <li>Only Private Stude</li> <li>Both Federal and</li> <li>Unknown</li> </ul>	ent Loan Debt	oan Debt		
	<mark>Page Break</mark>				
39	year. Count individuals w census day (even if they s during the year). Please p the "Total Enrolled" or "T number of enrolled stude Please provide the total r and the total number of s full-time, but they are on	ho were enrolled subsequently with provide as much o fotal" number(s), p ents should match number of student students enrolled.	on your <mark>[Insert Q3</mark> drew, were dismis f the data as possil please provide tha in each of the que ts who were full-tin If your institution	d during the <b>2022-23</b> acade <b>O Response]</b> program's offi- sed, or granted leave of ab- ble. If you are only able to p t/those number(s). The tot estions on this page. me enrolled, part-time enro- considers a student to be e- ester, please count them as	cial sence provide al olled, enrolled
	time.				-
		Full-time enrolled	Part-time enrolled	Total Enrolled	
	Number of				-

Please provide a single designation for race/ethnicity of each student following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

41	Please provide the	numbers below b	ased on the	enrolle	ed students' age group:
		Total Enrolled	d		
	Under 22 Years Ol	d			
	22-24 Years Old				
	25-29 Years Old				
	30-34 Years Old				
	35-44 Years Old				
	45-54 Years Old				
	55-64 Years Old				
	65 Years Old and				
	Above				
	Unknown				
	Total				
42	Please provide the	numbers below b	ased on the	numbe	er of students identifying as a person
	with a disability and				
		<b>Total Enrolled</b>			
	Students with a				
	disability and				
	received				
	accommodations				
43	Please indicate the	number of stude	nts enrolled	during	the <b>2022-23 academic year</b> who were
	admitted with adva			U	
		Total			
	Number of				
	students				
	admitted with				
	Advanced				
	Standing				
	Page Break				
44		rmation about vo	ur <mark>[Insert O3</mark>	7 Resr	oonse] program's average tuition costs
	•	•	-		<b>23 academic year</b> . Base tuition and fees
			-		Do not include room/board in total).
		iene by the year (	inor per sen	icster,	
		Tuition	General Fe	es	
	In-State	lucion	Generalite	<b>C</b> 3	
	Students				
	Out-of-State				
	Students				
	Students				

**45** Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the **2022-23 academic year**. Do not count paid field internships in your response.

	Number of Awards	Average Dollar Amount
	Given	per
		Award
Scholarship for		
Historically/Currently		
Underrepresented		
Students		
Outside-Funded Aid		
Need Based		
Outside-Funded Aid,		
Non-Need Based		
School-Funded Aid,		
Need Based		
School-Funded Aid		
Non-Need Based		
Work Study		

## Section 4: Master's Program Survey (Q46-Q63)

Item #	Question Wording				
46	Please rate the relative	e importance of each	of the following in you	ur first-time, <mark>[Insert Q30</mark>	<mark>)</mark>
	Response] degree-see	king admission decisio	ons.		
		Not Important	Moderately	Very Important	
			Important		
	Academic GPA	0	0	0	
	GRE Test Scores	0	0	0	
	Bachelor of Social	0	0	0	
	Work (BSW) or				
	equivalent				
	Application Essay	0	0	0	
	Recommendation(s)	0	0	0	

	Other (please specify)	0	0	0
47	Diducur Uncert 020 5		ve an expected minim	
47	point average during t		-	um undergraduate grad
		Yes	No	Minimum Expected Undergraduate GPA
	Minimum expected Undergraduate GPA (e.g. 3.5)	0	0	
48		· · ·	•	it GRE scores when they
48A	[Display if YES is selec	ted on Q48]		
	for the <b>2022-23 acade</b>	-	1	
	Verbal Descening	Average Score	-	
	Verbal Reasoning Quantitative		-	
	Reasoning			
	Analytical Writing		-	
		1	J	
49			•	ademic factors in your t Refer to the glossary for
		Not Important	Moderately Important	Very Important
	Interview			
	Personal			
	Commitment to the Field			
	Volunteer Service			
	Work experience			
	Alumni/ae relation			
	First-Generation status			

	Coographical						
	Geographical Residence						
	State Residency						
	Other (please						
	specify)						
	specify						l
50	Does your [Insert Q30 Response] social	work	nnogram	allow studen	nts to postpone	enrollr	nent
50	after admission?	WORK	Jiografi				nem
	o Yes						
	o No						
50A	[Display if YES is selected for Q50]						
	Please specify the maximum period of p	oostpo	nement	in vears:			
				1			
	Page Break						
51	Which of the following delivery method	ls are a	available	e to students t	to complete th	e <mark>[Inser</mark>	t Q30
	Response] degree program? If your pro	gram o	offers m	ore than one	way to comple	ete the	
	[Insert Q30 Response] degree program,	, please	e select	all of the opti	ons that are a	pplicable	е.
	<ul> <li>Blended courses (at least one courses)</li> </ul>						
	defined as "a course that combi	nes on	line act	ivities with fac	ce-to-face inst	ruction"	)
	<ul> <li>Hyflex courses (students are abl</li> </ul>	e to se	lf-selec	t if they atten	d in-person or	remote	ly on
	a class-by-class basis)						
	<ul> <li>Hybrid program (at least one ful</li> </ul>	l class	in the p	orogram is ava	ilable online –	use of a	1
	learning management system (e	ex. Blac	kBoard	) does not cor	nstitute a Hybr	id cours	e)
	<ul> <li>Online (Over 90% of coursework</li> </ul>	c is onl	ine (fiel	d placements	do not count t	towards	the
	90%)						
	<ul> <li>In-person at a location other that</li> </ul>	an the	main ca	mpus (exclud	ing field place	ments)	
	<ul> <li>Other (please specify)</li> </ul>						
52	The next set of questions ask about the	specia	al study	options that y	/our <mark>[Insert Q3</mark>	<mark>0 Respo</mark>	nse]
	program offers. Please identify those or	ptions	availabl	e for students	s enrolled in yo	our <mark>[Inse</mark>	e <mark>rt</mark>
	Q30 Response] program. Report the nu	umber	of stude	ents enrolled i	in each option	during t	he:
	2022-23 academic year. Refer to the glo	ossary	for defi	nitions.		_	
		Yes	No	Number of S	tudents		
				Enrolled			
	Dual Degree Program	0	0				
	Evening Program	0	0				
	Domestic Student Exchange Program	0	0				
	Study Abroad	0	0				
	Weekend Program	0	0				
	Other (please specify)	0	0				
52A	[Display if YES is selected for domestic e						

		You indicated that your program offered domestic student exchange programs. Please list th colleges and universities (one per line) in the United States, Guam, Puerto Rico, and the U.S.					
	Virgin Islands at which your program offered a domestic exchange student program du <b>2022-23 academic year.</b>						
52B	[Display if YES is selected for study abroad Program in C	<mark>252]</mark>					
	You indicated that your program offered study abroad	prograr		· · · ·			
	countries in which your program offered a study abroad academic year.	d progra	am dur	ing the <b>2022-23</b>			
52C	Display if YES is selected for Dual Degree Program in Q	<mark>52]</mark>					
	You indicated that your program offers dual degree opt		/hich o	f the following dual			
	degree programs (not certificates) did your [Insert Q30	Respor	<mark>nse]</mark> pro	ogram offer during the			
	2022-23 academic year and how many students are en	rolled i	n each				
		Yes	No	Number of Students Enrolled			
	Business Administration	0	0				
	Criminal Justice/Criminology	0	0				
	Divinity/Theology	0	0				
	Education	0	0				
	International Studies	0	0				
	Law (including JD)	0	0				
	Public Administration/Public Policy Public Health	0	0				
	Research Doctorate in Social Work or Social Welfare	0	0				
	(i.e. PhD)	0	0				
	Urban Planning	0	0				
	Women's Studies	0	0				
	Other (please specify)	0	0				
53	Did your [Insert Q30 Response] program offer courses i	n a lang	guage o	other than English durin			
	the 2022-23 academic year?						
	o Yes						
53A	[Display if YES is selected in Q30]. You indicated that your program offers courses in a lan	au 200 6	sthar th	han English Dloaso onto			
	each language on a separate line.	guage (		ian English. Please ente			
54	Did your [Insert Q30 Response] require a written thesis	for stu	dents t	o graduate from your			
	program during the 2022-23 academic year?						
	o Yes						
	o No		- •				
55	The next set of questions ask about the <b>areas of specia</b> Response] program offered as of the 2022-23 academic	-	actice	that your <mark>[Insert Q30</mark>			

			· · · ·		<i>/·</i> · · ·		
	Which of the following your <mark>[Insert Q30 Respo</mark>	-	-	-	-		
	Please note: A subsequent question will ask about areas of specialized practice an practice based upon practice settings, populations, and/or social problems.						
	nat your <mark>[Insert Q30</mark> Il 2021 term when						
		Area of Sr	ecialized P	ractice (	Offered		
		Yes	N			Number of Students Enrolled	
	Social Work with Individuals, Families, and Groups						
	Social Work with Organizations, and Communities (Including Policy Practice)						
	Advanced Generalist Practice						
56	What is the main focus of your [Insert Q30 Response] program's macro specialization? (select one)						
	<ul> <li>Administrative F</li> <li>Community Practice</li> <li>Policy Practice</li> <li>Mixed Macro Pr Policy Practice)</li> <li>More than one</li> </ul>	ctice actice (Organiza			•	Administrative and	
	Page Break			picase	speenyy		
57	Some Master's in Social Work programs have areas of specialization based on practice settings, populations, and/or social problems, in addition to interventions. Please specify which areas of specialization your [Insert Q30 Response] program offered during the <b>2022-23 academic year</b> and indicate how many students are enrolled in each as follows. (Do not include formal certificate programs).						
			Yes		No	Number of Students Enrolled	
	Addictions/Substance Abuse/Substance Use	Disorders					

	Aging/Gerontology/Multigenerational			
	Child Welfare			
	Children, Youth, and Families			
	Corrections/Juvenile Justice/Criminal			
	Justice			
	Disabilities			
	Forensic Social Work			
	Gender-Based Violence			
	Global or International			
	Health/Behavioral Health/Mental			
	Health/Integrated Health & Mental			
	Health			
	Immigrant/Refugee Issues			
	Military Social Work or Veteran			
	Services			
	Multicultural			
	Poverty/Housing/Food Security			
	Religion/Spirituality			
	Research/Program Evaluation			
	Rural Social Work			
	School Social Work			
	Social Justice, Peace, or Human Rights			
	Trauma/Trauma-Informed Social			
	Work			
	Other 1 (please specify)			
	Other 2 (please specify)			
	None of the above (select yes and			
	enter N/A)			
	,			
58	The next set of questions asks about the	formal certi	ficate programs	your <mark>[Insert Q30</mark>
	Response] program offers, and the num			
	academic year.			U U
		Yes	No	Number of
				Students
				Enrolled
	Addictions/Substance			
	Abuse/Substance Use Disorders			
	Aging/Gerontology/Multigenerational			
	Child Welfare			
	Children, Youth, and Families			
	Corrections/Juvenile Justice/Criminal			
	Justice			
	Disability Studies			

	Forensic Social Work				
	Gender-Based Violence				
	Global or International St	udies			
	Health/Behavioral Health				
	Health/Integrated Health				
	Health				
	Immigrant/Refugee Issue	-			
	Military Social Work or Vo				
	Multicultural				
	Poverty/Housing/Food Se				
	Religion/Spirituality-Relat				
	Research/Program Evalua	tion			
	Rural Social Work				
	Social Justice, Peace, Hun	_			
	Trauma/Trauma-Informe	d Social			
	Work				
	Other 1 (please specify)				
	Other 2 (please specify)				
	None of the above (selec	yes, and			
	enter N/A)				
	<mark>Page break</mark>				
59	Did your <mark>[Insert Q30 Respondent Academic year?</mark> o Yes o No			, eredentid	
59A	You indicated that your pr each micro-credential (one	-	d micro-credent	ials. Please s	specify the name of
60	<ul> <li>For the academic year 2022-23, did your [Insert Q30 Response] program have any paid field internships/placements (i.e., stipends or travel allowances) paid either by the program or the field agency? Please do not consider employer-based field experiences in your response.</li> <li>Yes</li> <li>No</li> </ul>				
	o <b>No</b>				
60A	<ul> <li>No</li> <li>Please report the types of</li> <li>2022-23 academic year. In</li> <li>*Do not include employer.</li> </ul>	dicate the number	and average am	ount using	
60A	Please report the types of <b>2022-23 academic year</b> . In	dicate the number based field experie	and average am	ount using	

	Travel allowance				
	paid by the program				
	Travel allowance				
	paid by the field				
	agency				
	Stipend paid by the				
	program				
	Stipend paid by the				
	field agency				
61	How many students enro	olled in your <mark>[Insert O</mark>	30 Responsel prog	ram participated in (	emplover-
	based field experiences				
	Page Break				
62	Did your [Insert Q30 Res	nonsel program allow	students to nostn	one enrollment afte	r
02	admission during the <b>20</b>	· · ·			
	o Yes				
	o No				
62A	Display if YES is selected	t for O621			
024	Please specify the maxin		nement in vears.		
		num period of postpol	lement in years.		
	Page Break				
63	For the academic year 2	022-22 did your prog	com roquiro that al	l students complete	20
05	interprofessional learnin		•		
		ig experience: (i.e. sy		s with students nom	other
	disciplines)				
	o Yes				
	0 <b>No</b>				
63A	Which of the following a	whoriences did your h	rogram roquiro stu	idante to participato	inC
03A	Which of the following e	experiences did your p	rogram require stu	idents to participate	101
	(select all that apply)				
	<ul> <li>Didactic learning</li> <li>Circulation surger</li> </ul>	•	+  f:		
		iences with other hea	•		11 h
		nces with other health	care protessions i	n practice settings w	lith
		ies, and/or groups	· · · · · · · · · · · · · · · · · · ·		·11.
		nces with other health	care professions i	n practice settings w	lith
	-	d/or communities			
	o Other (please spe		<u> </u>		
63B	You indicated that your				
	Which of the following p	· · ·	•		Entirely
	In-person (face-to-face o	classroom instruction -	- excluding field pl	acements)	
	o Medicine				
	o Nursing				
	<ul> <li>Public Health</li> </ul>				
	- Davahalaav				
	<ul> <li>Psychology</li> </ul>				
	<ul> <li>o Criminal Justice/</li> </ul>	Criminology			
		Criminology			

	o Statistics
	o Business
	<ul> <li>Other (please specify)</li> </ul>
63C	Did your social work program have designated personnel with specific responsibilities (e.g.,
	administration, teaching, or research) for the above interprofessional educational
	experiences?
	o Yes
	0 <b>No</b>
	Page Break

## Section 3: Practice Doctorate Programs (Q64-Q81)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" EQUALS "YES"]

# ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

ltem	Question Wording
#	
64	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
65	What is the formal title of the practice doctorate degree in social work that your program awards?
	Page Break
66	For the following section, please provide information about the number of degrees awarded
	and students who graduated in 2021-22 from your [Insert Q65 Response] program. Count all
	individuals who received a practice doctorate degree from July 1, 2021, through June 30, 2022.
	Please provide as much of the data as possible. If you are only able to provide the "Total"
	number, please provide that number(s). The total numbers reported for the graduate
	demographic items should match the number of degrees awarded.
	What was the total number of [Insert Q65 Response] program degrees awarded in 2021-
	22?

67 Please provide a single designation for race/ethnicity of each graduate following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

68	Please provide the numbers below b	based on the gra	aduates' age group:
		0	
		Graduates	
	Under 22 Years Old		
	22-24 Years Old		
	25-29 Years Old		
	30-34 Years Old		
	35-44 Years Old		
	45-54 Years Old		
	55-64 Years Old		
	65 Years Old and Above		
	Unknown		
	Total		
69	Please provide the numbers below b	based on the nu	mber of graduates identifying as a person
	with a disability and received accom	modations due	to a disability:
			_
		Total	
	Graduates with a disability and		
	received accommodations		
70	Please indicate the number of milita	ry graduates fro	om your <mark>[Insert Q65 Response]</mark> degree
	program in 2021-22. Please see glos	sary for definiti	ons.
			-
		Total count	
	Number of Military graduates		
	Page Break		

71	Please provide information about the percentage of [Insert Q65 Response] graduates with loan								
	debt and the average amount of loan debt held by graduates. CSWE uses this critical								
	information in advocacy and policy work.								
	Only include debt accumulated by students while completing their practice doctorate degree at								
		mation you are providing includes only Federal							
	student loans, only Private student loans, or both Federal and Private student loans.								
	If you do not track this data at your program, D	O NOT GUESS to provide a number Please							
	, , , , , , , , , , , , , , , , , , , ,	uest this data. If the data is not available, please							
	leave the questions blank. We thank you for yo	•							
	data.								
	NOTE: Please include numbers only without spe	sciel symbols (a g EE not EE%, 20,000 not							
	\$30,000).	cial symbols (e.g., 55, not 55%, 50,000, not							
	\$50,000].								
		tor Data							
		iter Data							
	Percent of Graduates with Loan Debt								
	Average Amount of Loan Debt at								
	Graduation								
72	What type(s) of student loan debt is(are) incluc	ad in the numbers above?							
12									
	<ul> <li>Only Federal Student Loan Debt</li> <li>Only Private Student Loan Debt</li> </ul>								
	<ul> <li>Only Private Student Loan Debt</li> </ul>								
	<ul> <li>Both Federal and Private Student Loan I</li> </ul>	Jebt							
	o Unknown								
73	Please provide the number of [Insert Q65 Resp	onse] practice doctorate graduates from 2021-							
	2022 who are currently employed, or who will	be employed within the next 4 months, in each							
	of the following types of positions. If a graduate	e's position covers more than one category,							
	please report only the primary category.								
		Graduates							
	Tenure-Track Faculty Position in a CSWE-								
	Accredited Program								
	Non-Tenure-Track Faculty Position in a CSWE-								
	-								
	Accredited Program								
	Academic Research Position								
	Nonacademic Research Position								
1	Academic Administrative Position								

Nonacademic Administ	rative Positio	n			
Director of Field Placen	nents				
Postdoctoral Fellow					
Private Clinical Practice					
Faculty Position in a So	gram not				
Accredited by CSWE					
Faculty Position in a Non-Social Work					
Program					
Other Position					
Not Employed					
Unknown					
<mark>Page Break</mark>					
74 This next section asks about the number of students enrolled during the 2022-23 academic year. Count individuals who were enrolled on your [Insert Q65 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provid the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page. Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the [Insert Q65 Response] program during the 2022-23 academic year).					
	Applicants	Accepted Students	Matriculants		
Number of individuals					

**75** Please provide the numbers below for all currently enrolled students. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time	Full-time	Part-time	Part-time	Total Enrolled
	enrolled taking	enrolled who	enrolled taking	enrolled who	
	coursework	completed	coursework	completed	
		coursework		coursework	
Number of					
Practice					
Doctorate					
Students					

<mark>Page Break</mark>

76 Please provide a single designation for race/ethnicity of each enrolled student following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

77	Please provide the numbers below based on the individuals' age group:					
		Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
	Under 22 Years Old		Coursework		Coursework	
	22-24 Years Old					
	25-29 Years Old					
	30-34 Years Old 35-44 Years					
	Old 45-54 Years					
	Old 55-64 Years					
	Old 65 and Above					
	Unknown Total					
78	Please provide the n with a disability and	received accor	mmodations d		-	ng as a person
		Total Enrolled	1			
	Persons with a					
	disability and					
	received					
	accommodations					
	Page Break					
79	Please provide infor for in-state and out- on full-time enrollm	of-state studer	nts during the 2	2022-23 acade	mic year. Base	tuition and fees
		Tuition	General Fe			,
	In-State Students					
	Out-of-State Students					

80 Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the 2022-23 academic year. Do not count paid field internships in your response.

	Number of Awards Given	Average Dollar Amount
		Per Award
Scholarship for		
Historically/Currently		
Underrepresented		
Students		
Outside-Funded Aid,		
Need Based		
Outside-Funded Aid,		
Non-Need Based		
School-Funded Aid,		
Need Based		
School-Funded Aid		
Non-Need Based		
Work Study		

81	Please indicate the total number of credit hours required to complete a DSW degree at your			
	[ <mark>Insert Q65 Response</mark> ] program.			

# Section 5: Practice Doctorate Program Survey (Q82-Q98)

ltem #	Question Wording		
82	What is the focus of your practice doctorate degree program (select all that apply).		
	Administrative/Leadership		
	Advanced Clinical Practice		
	Teaching and Education		
	Other (please specify)		
83	Please report the average number of years it takes to complete your [Insert Q65		
	Response] practice doctorate degree progra	m as a full-time student.	
		Average Number of Years to Degree	
	Completion		
	Average Number of Years to Degree		
	Completion for Fulltime Students		

	Please rate the relative importance of each of the following <b>academic factors</b> in your first-time, [Insert Q65 Response] degree-seeking admission decisions.						
	Inst-time, [insert Q65	Not Important	Moderately Important	Very Important			
	Academic GPA	0	0	0			
	GRE Test Scores	0	0	0			
	Bachelor of Social Work (BSW) or equivalent	0	0	0			
	Application Essay	0	0	0			
	Recommendation(s )	0	0	0			
	Other (please specify).	0	0	0			
	Baccalaureate GPA		Average				
	Baccalaureate GPA		-				
	Master's GPA						
			aquira studante ta ci				
86 86A	Did your [Insert Q65 R they applied for fall 20 o Yes o No [Display if Yes is select	22 admission? ed in Q86]					
	they applied for fall 20 o Yes o No	22 admission? ed in Q86]					
	they applied for fall 20 o Yes o No [Display if Yes is select Please report your [Ins	22 admission? ed in Q86]					
	they applied for fall 20 o Yes o No [Display if Yes is select Please report your [Ins	22 admission? ed in Q86]	program's first-year				
	they applied for fall 20 o Yes o No [Display if Yes is select Please report your [Ins scores.	22 admission? ed in Q86] ert Q65 Response]	program's first-year				
	they applied for fall 20 o Yes o No [Display if Yes is select Please report your [Ins scores.	22 admission? ed in Q86] ert Q65 Response]	program's first-year				
	they applied for fall 20 o Yes o No [Display if Yes is select Please report your [Ins scores. Verbal Reasoning Quantitative Reasoni	22 admission? ed in Q86] ert Q65 Response]	program's first-year				
	they applied for fall 20 o Yes o No [Display if Yes is select Please report your [Ins scores. Verbal Reasoning Quantitative Reasoni Analytical Writing Page Break Please rate the relative	22 admission? ed in Q86] sert Q65 Response] ng e importance of eac Q65 Response] deg	program's first-year Average Score	students' average GRE			
86A	they applied for fall 20 o Yes o No [Display if Yes is select Please report your [Ins scores. Verbal Reasoning Quantitative Reasoni Analytical Writing Please rate the relative your first-time, [Insert	22 admission? ed in Q86] sert Q65 Response] ng e importance of eac Q65 Response] deg	program's first-year Average Score	students' average GRE			

	· ·	1		
	Personal			
	Commitment to the			
	Field			
	Volunteer Service			
	Work Experience			
	Alumni/ae Relation			
	First-Generation			
	Status			
	Geographical			
	Residence			
	State Residency			
	Other (please			
	specify)			
88		Response] program al	low students to postpo	one enrollment after
	admission?			
	o Yes			
	0 <b>No</b>			
88A	[Display if yes is select	ed for Q88]		
	Please specify the max	kimum period of postp	onement in years:	
			-	
89	Please list the number	of matriculants (i.e., s	tudents who were acc	epted and started
			ne 2022-23 academic y	
	master's degree in soc	-	,	
			Total Matriculants wi	th a Master's
	Matriaulanta		Degree in Social Work	
	Matriculants			
90			erage number of social	
			natriculants in the <mark>[Inse</mark>	ert Q87 Response]
	program during the 20	)22-23 academic year.		
	<ul> <li>0-2 years</li> </ul>			
	<ul> <li>3-5 years</li> </ul>			
	<ul> <li>6-9 years</li> </ul>			
	<ul> <li>10 or more year</li> </ul>	ars		
91	Please list the number	of matriculants (i.e., s	tudents who were acc	epted and started
			ne 2022-23 academic y	
	- · · ·	-	ving categories. If none	
		,	00	,,
			Enter Total	

	Bachelors Social Wor	k Liconso (o a				
	LBSW, LSW)	K LICENSE (e.g.,				
	Masters Social Work	license (e.g. IGS)	٨/			
	LMSW)	License (e.g., LOS)	ν,			
	Advanced Generalist	Social Work Licen	5 P			
	(e.g., LAMSW, LAPSW					
	Clinical Social Work L		,			
	LICSW, LISW)	,				
92	The next set of questions ask about the <b>special study options</b> that your [Insert Q65]				r <mark>[Insert 065</mark>	
52	Response] offers. Plea		• • • •	,	-	
	[Insert Q65 Response]		•			
	in 2022-23 academic					
				intions.		
		Yes	No	Tot	al Students	
		103	110		olled	
	Evening Program				oneu	
	Domestic Exchange					
	Student Program					
	Study Abroad					
	Weekend Program					
	Other (please					
	specify)					
	specify					
92A	[Display if Yes is Select	ted for Domestic S	tudent Exchange	Program in (	0021	
JZA	Please list (one per lin					
	· ·					
	Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program during the <b>2022-23 academic year</b> .					
92B	Display if Yes is Select	ted for Study Abro	ad in O921			
	Please list the countrie		-	gram offered a	a study abroad	
	program during the <b>ac</b>	• • •	, , ,			
		,				
	Page Break					
93	Which of the following	g delivery method	<b>s</b> are available to	o students to o	complete the	
	[Insert Q65 Response					
	complete the Insert C					
	that are applicable.		1 0 /1		·	
		son (face-to-face c	lacera am instru	ction)		
	<ul> <li>Entirely In-person (face-to-face classroom instruction)</li> </ul>					
	<ul> <li>Blended courses</li> </ul>	•	e in the program i	s offered in a 't		
	<ul> <li>Blended courses defined as "a co</li> </ul>	s (at least one cours	e in the program i online activities v	is offered in a 't vith face-to-face	e instruction")	

of
se
th
th
t

95C	Did your social work program have designated personnel with specific responsibilities					
	(e.g., administration, teaching, or research) for the above interprofessional educational					
	experiences?					
	o Yes					
	0 <b>No</b>					

#### Section 4: Research Doctoral Programs (Q96-Q111)

## [DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDED DATA "RESEARCH DOCTORATE PROGRAM" EQUALS "YES"]

# ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

**99** Please provide a single designation for race/ethnicity of each **graduate** following the <u>U.S. Department or</u> <u>Education guidelines</u>. Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone is not a U.S. citizen, an immigrant (permanent resident) no matter what other race category may apply; may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Cou Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduat Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' on

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

100	Please provide the numbers below	based on the gr	aduates' age group:
		Graduates	7
	Under 22 Years Old		
	22-24 Years Old		
	25-29 Years Old		
	30-34 Years Old		
	35-44 Years Old		
	45-54 Years Old		
	55-64 Years Old		
	65 and Above		
	Unknown		
	Total		
101	Please provide the numbers below and received accommodations due		imber of graduates identifying as a person with a dis
		Total	7
	Persons with a disability and received accommodations		
102	Please indicate the number of mili	tary graduates fr	 om your [ <mark>Insert Q97 Response</mark> ] degree program in 2(
	Please see glossary for definitions.		
		Total	7
	Total military graduates		
			_
	Page Break		

103	Please provide information about the percent average amount of loan debt held by graduat work.	· · ·	
	Only include debt accumulated by students w institution. Please identify if the debt informa Private student loans, or both Federal and Pri	ation you are providing includes only Federa	al student loans
	If you do not track this data at your program, campus' financial aid office to request this da We thank you for your efforts to help us colle	ata. If the data is not available, please leave	•
	NOTE: Please include numbers only without s	special symbols (e.g., 55, not 55%; 30,000, n	ot \$30,000).
		Enter Data	
	Percent of graduates with loan debt		
	Average amount of loan debt at		
	graduation		
104	What type(s) of student loan debt is(are) incl	uded in the numbers above?	
	<ul> <li>Only Federal Student Loan Debt</li> </ul>		
	<ul> <li>Only Private Student Loan Debt</li> </ul>		
	<ul> <li>Both Federal and Private Student Loan</li> </ul>	n Debt	
	o Unknown		
	Page Break		
L			

Graduates         Tenure-track faculty position in a CSWE-accredited program         Non-tenure-track faculty position in a CSWE-accredited program         Academic research position         Nonacademic research position         Academic administrative position         Academic administrative position         Nonacademic administrative position         Nonacademic administrative position         Director of Field placements         Postdoctoral fellow         Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown
Tenure-track faculty position in a CSWE-accredited program         Non-tenure-track faculty position in a CSWE-accredited program         Academic research position         Nonacademic research position         Academic administrative position         Nonacademic administrative position         Director of Field placements         Postdoctoral fellow         Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position         Other position         Not employed         Unknown
Non-tenure-track faculty position in a CSWE-accredited program         Academic research position         Nonacademic research position         Academic administrative position         Academic administrative position         Director of Field placements         Postdoctoral fellow         Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown
Academic research position       Image: Constraint of the second se
Nonacademic research position         Academic administrative position         Nonacademic administrative position         Director of Field placements         Postdoctoral fellow         Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown
Academic administrative position
Nonacademic administrative position         Director of Field placements         Postdoctoral fellow         Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown             Page Break             106    This next section asks about the number of students enrolled during the 2022-23 academic year. Individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
Director of Field placements         Postdoctoral fellow         Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown             Page Break <b>Page Break Other section asks about the number of students enrolled during the 2022-23 academic year</b> individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
Postdoctoral fellow       Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown             Page Break             106         This next section asks about the number of students enrolled during the 2022-23 academic year. Individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
Private clinical practice         Private clinical practice         Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown             Page Break             106         This next section asks about the number of students enrolled during the 2022-23 academic year. Individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
Faculty position in a social work program not accredited by CSWE         Faculty position in a non-social work program         Other position         Not employed         Unknown         Page Break         IO6         This next section asks about the number of students enrolled during the 2022-23 academic year. Gindividuals who were enrolled on your [Insert Q127 Response] program's official census day (even
Faculty position in a non-social work program         Other position         Not employed         Unknown         Page Break         IO6         This next section asks about the number of students enrolled during the 2022-23 academic year. Individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
Other position
Not employed         Unknown         Page Break         IO6         This next section asks about the number of students enrolled during the 2022-23 academic year. Individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
Unknown         Page Break         106         This next section asks about the number of students enrolled during the 2022-23 academic year. Individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
<ul> <li>Page Break</li> <li>106 This next section asks about the number of students enrolled during the 2022-23 academic year.</li> <li>individuals who were enrolled on your [Insert Q127 Response] program's official census day (even</li> </ul>
LOG This next section asks about the number of students enrolled during the 2022-23 academic year. individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
individuals who were enrolled on your [Insert Q127 Response] program's official census day (even
subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide the "Tatal Encelled" or "Tatal" number(c) a
of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), p
provide that/those number(s). The total number of enrolled students should match in each of the
on this page.
Please provide the numbers below for all applicants, accepted students, matriculants (i.e., student
Please provide the numbers below for all applicants, accepted students, matriculants (i.e., student accepted and started the [Insert Q127 Response] program during the <b>2022-23 academic year</b> ).
accepted and started the [Insert Q127 Response] program during the <b>2022-23 academic year</b> ).
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).           Applicants         Accepted Students         Matriculant
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matriculant
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matriculantic year).         Number of individuals       Image: Student stud
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matriculant         Number of individuals       Image: Student Stude
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matriculant         Number of individuals       07       Please provide the numbers below for all currently enrolled research doctorate students enrolled
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matricular         Number of individuals       Please provide the numbers below for all currently enrolled research doctorate students enrolled         2022-23 academic year. If your institution considers a student to be enrolled full-time, but they ar taking courses part-time this semester, please count them as full-time.
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matricular         Number of individuals       07         Please provide the numbers below for all currently enrolled research doctorate students enrolled         2022-23 academic year. If your institution considers a student to be enrolled full-time, but they ar taking courses part-time this semester, please count them as full-time.         Full-time taking       Full-time       Part-time taking       Part-time taking
Accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matricular         Number of individuals       Image: Student st
accepted and started the [Insert Q127 Response] program during the 2022-23 academic year).         Applicants       Accepted Students       Matricular         Number of individuals       Image: Student studen

	Doctorate Students								
00		nalo dociare	tion for re-	o /otherist -	food at daget	following the l			
.08	Please provide a si			•		-			
	<u>Education guidelines</u> . Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone								
	is not a U.S. citizen				• ·	•			
	apply; these may in	-	••						
	visas. Count as His		•	•		•	•		
	also apply. Non-His			-	-		-		
	'Two or more races	•	•	•		-			
		5, 11011 1115pu	ine categor	y. Other me	indies transgen		y, and gender ne		
	For example: If a st	tudent is His	nanic and W	/hite_entert	hat nerson in 'I	Hispanic/Latiny	only If a stude		
	Asian, non-Hispani		-		-	-			
		o, and i mo			,				
		Male	Female	*Other	Undisclosed	Total			
	Hispanic/Latinx								
	American								
	Indian/Alaska								
	Native, non-								
	Hispanic								
	Asian, non-								
	Hispanic								
	Black/African								
	American, non-								
	Hispanic								
	Native								
	Hawaiian/Pacific								
	Islander, non-								
	Hispanic						4		
	White, non-								
	Hispanic						4		
	Two or more								
	races, non-								
	Hispanic						4		
	Unknown						4		
	International								
	student Total								

Please provide the numbers below based on the enrolled students' age group:

ļ	1									
ļ	1		Full-'	time	Full-tim	ne	Part-time	Part-time	Total	1
ļ	1		enro	lled	enrolle	d	enrolled	enrolled	Enrolled	
ļ	1		takin	١g	who		taking	who		1
ļ	1		cour	sework	•		coursework	•		
ļ	1				coursev	work		coursework		」 Į
ļ	1	Under 22								1
ļ	1	Years Old								]
ļ	1	22-24 Years	S							1
ļ	1	Old								
ļ	1	25-29 Years	S	_	T	_	Γ	Γ	Γ	
ļ	1	Old								
ļ	1	30-34 Years	s		Ţ		T	Γ	ſ	
ļ	1	Old							<u> </u>	_ I
ļ	1	35-44 Years	S							
ļ	1	Old							<u> </u>	_
ļ	1	45-54 Years	S							
ļ	1	Old								_
ļ	1	55-64 Years	5							
ļ	1	Old			<u> </u>		<u> </u>		<u> </u>	
ļ	1	65 and Abo	ve		<u> </u>		ļ	<u> </u>	<u> </u>	_
ļ	1	Unknown			<u> </u>		ļ	<u> </u>	<u> </u>	_
	ļ'	Total							1	
110	-					umber	er of students id	Jentifying as a	person with a	disat
ļ	and receive	ed accommod	Jations du	e to a di	sability:					
ļ			<del>.</del>							
ļ			Total							
ļ	Students w									
ļ	disability a	ind								
ļ	received									
ļ	accommod	Jations			]					
	Page Break									
111			tion about		vert 097	Pesn	onse] program		ion costs for i	n_stat
***	-			-			<b>r</b> . Base tuition a	-		
ļ		per semester						Ind rees on rail		
. I		CI SCIECSICE,	). Do not .	Illiuue -	UUIII and	000.	а.			
. I		Tuit	tion	Gen	eral Fees	-				
ļ	In-State				Cluineee					
ļ	Students									
. I	Out-of-Sta									
. I	Students									
'	51446.1.65									

### Section 5: Research Doctoral Programs (Q112-Q121)

ltem #	Question Wording								
	<mark>Page Break</mark>								
112	Please report the average number of years it takes to complete your <mark>[Insert Q97 Response</mark> ] degree prog a full-time student.								
				Δνοτασο Νι	umber of Years to De	gree Completio			
	Full-time Student			Average IN		gree completion			
113	Please rate the relative Response] degree-see	•	sions. Moderate	:ly	<b>nic factors</b> in your fir Very Important	st-time, <mark>[Insert (</mark>			
			Important	t		_			
	Academic GPA	0	0		0				
	GRE Test Scores	0	0		0	_			
	Bachelor of Social Work (BSW) or equivalent	0	0		0				
	Master of Social Work (MSW) or Equivalent	0	0		0				
	Application Essay	0	0		0				
	Recommendation(s	0	0		0				
	Other (please specify).	0	0		0				

114	Please report your [In:	<mark>sert Q97 Response</mark> ]	program's firs	st-year stud	lents' average grade-p	ooint average (G
				Average		
	Baccalaureate GPA					
	Master's GPA					
445	Diducus	1				
115	Did your [Insert Q97 R admissions during the		-	its to subm	It GRE scores when tr	hey applied for
	o Yes o No					
115	[Display if Yes is select					
Α	Please report your [In:	<mark>sert Q97 Response</mark> p	program's first	t-year stude	ents' average GRE sco	ores.
				1		
				Average S	core	
	Verbal Reasoning					
	Quantitative Reasoni	ng				
	Analytic Reasoning					
	<mark>Page Break</mark>					
116	Please rate the relativ	e importance of eac	h of the follo	wing <b>nonac</b>	ademic factors in you	ır first-time, <mark>[Ins</mark>
	Q97 Response degree	-seeking admission	decisions. Ref	er to the gl	ossary for definitions.	
		Not Important	Moderate	ely	Very Important	
			Important	t		
	Interview					7
	Personal					7
	Commitment to the					
	Field					
	Volunteer Service					7
	Work Experience					1

ne <mark>[Insert Q97</mark> social work and t
social work and t
ne <mark>[Insert Q97</mark>
rk license in any
-

119	Which of the following	g delivery method	<b>Is</b> are available to :	students to complete the <mark>[Insert Q</mark>	97 Respons		
				ay to complete the [Insert Q97 Res			
				le. Note that you will be asked abo	· · ·		
				ext series of questions.	·		
	Hybrid program	n (at least one full	l class in the progra	am is available online – use of a lea	arning		
	management s	system (ex. BlackB	oard) does not cor	nstitute a Hybrid course)			
	Entirely In-pers	son (face-to-face d	classroom instructi	on)			
	Blended course	es (at least one co	urse in the prograi	m is offered in a 'blended' format,	defined as		
	course that co	mbines online acti	ivities with face-to	-face instruction")			
	Hyflex courses	(students are able	e to self-select if th	ney attend in-person or remotely o	n a class-by		
	basis)						
	Hybrid program	n (at least one full	l class in the progra	am is available online – use of a lea	arning		
	-	-		nstitute a Hybrid course)			
	<ul> <li>Online (Over 90% of coursework is online)</li> </ul>						
	•	location other tha	S				
	Other (please s	1 11					
120				ons that your <mark>[Insert Q97 Respons</mark> e			
			or students enrolle	ed in your <mark>[Insert Q97 Response</mark> ] p	rogram. Ref		
	the glossary for definit						
		Yes	No	Number of			
				Students Enrolled			
	Evening Program						
	Domestic Exchange						
	Student Program						
	Study Abroad	-					
	Weekend Program Other (please	-					
	specify)						
120		L	tudant Evahanga [	Program in O1201			
120	[Display if Yes is select	ed for Domestic S	iudent Exchange F				
A	Please list (one per lin	e) the colleges and	d universities in th	e United States, Guam, Puerto Rico	o and the li		
				xchange program during the <b>2022</b> -			
	year.	ryour program on			20 academ		
	,						
1					1		

120	D [Display if Yes is selected for Study Abroad in Q120]					
В	Please list the countries (or <b>2023 academic year.</b>	e per line) in which your pro	ogram offered a study abroa	nd program in the <b>202</b>		
154		ate certificate opportunities nber of students enrolled in	that students in your <mark>[Inser</mark> each.	<mark>t Q120 Response</mark> ] pro		
		Yes	No	Number of Students Enrolled		
	Applied Statistical Modeling					
	Clinical Trials Design and Management					
	Diversity, Equity, and Inclusion					
	Global Health					
	Non-profit Management & Leadership					
	Online Teaching and Learning					
	Qualitative Research					
	Other 1 (please specify)					
	Other 2 (please specify)					
	None of the above					
	(select yes, and enter					
	N/A).					

## [END OF THE SURVEY]

## Submitting the Survey At the end of the survey, this message will appear:

You have reached the end of the 2022-23 CSWE Annual Survey - Part 1. Before you submit the survey on the next page, we need to collect one last piece of information from you.

Part 2 of the survey, which opens May 2 and closes June 30, 2023, will include questions on faculty members and program structure. Please provide the appropriate contact information for who in your department will complete Part 2 of the Annual Survey. This will ensure the correct contacts are notified. If your department does not have one of the following programs, please enter "NA" in the corresponding text cells.

	First Name	Last Name	Email Address
Faculty			

### <mark>Page Break</mark>

Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed. Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.



d the end of the survey. Please check the norizontal lines in top left corner of the e that all sections of the survey, other it' page, have a check-mark next to them have been completed.

# do not have a check-mark, PLEASE DO CLICK HERE TO SUBMIT YOUR FULL

**SURVEY" BUTTON**. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

	Menu
<b>→</b>	Click here to Submit Your Full Survey
ONLY CLICK THIS BUTTON WHEN YOU ARE I	READY TO SUBMIT YOUR COMPLETED SURVEY

Glossary

# 2022-2023 Annual Survey Part I Glossary

**Advanced Standing program:** Completion of a program of study in fewer than the usual number of years and with fewer requirements, most often by holding a degree from a baccalaureate social work program accredited by the Council on Social Work Education (CSWE).

Alumni/ae relation (as admission factor): Special consideration in the admission process given to students with at least one relative who graduated from the same institution (also known as legacy preference).

**Certificate program:** Certificates appear on a student's transcript or could be something that is offered, sponsored, administered, or endorsed/promoted by your program.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without have to apply to the second institution.

**Dual degree program:** A formal program in which students may complete two degree programs of study simultaneously. A dual degree entails earning two different degrees/diplomas ( two bachelor's degrees, a bachelor's and a master's, etc.) in two different fields.

**Evening program:** A program that allows students to take a complete course of study and attend classes entirely in the evening.

**Exchange student program (domestic):** Any arrangement between a student and a college that permits study for a semester or more at another college <u>in the United States, Guam, Puerto</u> <u>Rico, and the U.S. Virgin Islands</u> without extending the amount of time required for a degree.

**Field agency stipend:** Money set aside by a field agency to provide the students they are hosting with a small stipend.

**First-generation status (as admission factor):** Special consideration in the admission process given to students whose parent(s) did not complete a four-year college or university degree.

**Full-time job as field placement:** Professionals already working in the field and allowed to use their full-time job as a field placement while getting their social work degree.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Honors program:** Any special program for exceptional students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**Micro-credentials:** Micro-credentials are a form of certification or recognition that verifies a person's competencies in a particular area. Micro-credentials are offered, sponsored, administered, endorsed, and/or promoted by a program and appear on the students' transcript upon completion. In social work education, micro-credentials can provide a way for professionals to demonstrate their knowledge and skills in specialized areas. Some examples include: trauma informed Practice; Cultural Competency; Ethical Decision Making. Micro-credentials can be a valuable way for social workers to demonstrate their skills and expertise in specialized areas and can provide a pathway for continuing education and professional development.

Military veteran: "a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. 38 U.S.C. § 101(21) provides: "The term "active duty" means— (A) full-time duty in the Armed Forces, other than active duty for training; (B) full-time duty (other than for training purposes) as a commissioned officer of the Regular or Reserve Corps of the Public Health Service (i) on or after July 29, 1945, or (ii) before that date under circumstances affording entitlement to "full military benefits" or (iii) at any time, for the purposes of chapter 13 of this title; (C) full-time duty as a commissioned officer of the National Oceanic and Atmospheric Administration or its predecessor organization the Coast and Geodetic Survey (i) on or after July 29, 1945, or (ii) before that date (I) while on transfer to one of the Armed Forces, or (II) while, in time of war or national emergency declared by the President, assigned to duty on a project for one of the Armed Forces in an area determined by the Secretary of Defense to be of immediate military hazard, or (III) in the Philippine Islands on December 7, 1941, and continuously in such islands thereafter, or (iii) at any time, for the purposes of chapter 13 of this title; (D) service as a cadet at the United States Military, Air Force, or Coast Guard Academy, or as a midshipman at the United States Naval Academy; and (E) authorized travel to or from such duty or service." Please include military veterans and active duty in total graduate counts."

**Nonacademic factors:** Refer to a range of personal, social, and environmental circumstances that can affect a students' academic performance or success. Nonacademic factors can play a significant role in shaping a students' educational experiences and outcomes, and can help educators make more strategic selection decisions.

Other (Gender): Other gender includes transgender, non-binary, and gender fluid.

**Personal Commitment to the Profession (as an admission factor):** Evidence of the applicant's desire to stay in the profession, and a sense of responsibility toward the profession's particular values, problems, and challenges.

**Study abroad:** Any arrangement by which a student completes part of the program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**Thesis track:** An option for students interested in furthering their individual educational development by requiring them to plan, conduct, and report an organized and systematic study.

**Travel allowance :** A small stipend provided to students that have to travel a significant distance to get to their field placement.

**Volunteer service (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with elderly or disabled) as a service to the community or the public in general.

**Weekend program:** A program that allows students to take a complete course of study and attend classes only on weekends.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.