

Proposal Categories

Proposal Structure (Peer and Non-Peer Reviewed)

Proposals will include a title, overview, proposal text, references, presenter list, and learning objectives. You will be able to copy and paste this information from another document.

Those submitting proposals must select only one presentation format per proposal.

Text limits for these proposal components are as follows:

- Title: 14 words maximum.
- Overview: 50 words maximum.
- Proposal text: 500 words (max., including citations).
- References: 500 words (do not submit bibliographies within proposal text).
- Learning objectives: up to 50 words each. Three learning objectives are required.

Proposal Limit

You may be a presenter for a maximum of **three (3) proposals**; this includes all types and formats for peer-reviewed and non-peer-reviewed proposals.

You can submit: **1** Pre- Conference Summit/Institute Proposal OR Connect Session Proposal

AND up to **2** Educational Proposals (Peer-Reviewed Proposals).

Peer-Reviewed Educational Proposals (Four Presentation Formats)

Each peer-reviewed proposal is submitted to one of the 41 Tracks. There are four presentation format options:

1. [Electronic Poster](#) (30 minutes, up to two presenters)
2. [Interactive Workshop](#) (60 minutes, up to five presenters)
3. [Paper Presentation](#) (30 minutes; up to two presenters)
4. [Panel](#) (60 minutes, **minimum of two** and up to four panelists and one moderator)

Electronic Poster (E-Poster)

Proposal components:

- Title: 14 words (max.)
- Overview: 50 words (max.)
- Proposal text: 500 words (max., including citations)
 - Background/Rationale

- Methods
- Results
- Conclusions
- References: 500 words (max.)
- Presenter List
- Learning Objectives: up to 50 words each. Three learning objectives are required.

Proposals will be reviewed for the following:

- Relevance of topic, study, or inquiry to CSWE members and conference theme
- Clarity of the written proposal or focus of inquiry
- Appropriateness of research method(s) and/or conceptual foundation
- Robustness of analytical and/or theoretical frame
- Significance for social work education, practice, research, policy, or theory
- Implications for disability justice in social work

Interactive Workshop

Each workshop should include a highly interactive portion (i.e., breakout groups, exercises, and similar activities that engage the audience). Proposal components:

- Title: 14 words (max.)
- Overview: 50 words (max.)
- Proposal text: 500 words (max., including citations)
 - Background/Rationale
 - Teaching methods: Describe how you will achieve the objectives in an interactive manner.
- References: 500 words (max.)
- Presenter List
- Learning objectives: up to 50 words each. Three objectives are required.

Proposals will be reviewed for the following:

- Relevance of topic, study, or inquiry to CSWE members and conference theme
- Clarity of the written proposal or focus of inquiry
- Appropriateness of research method(s) and/or conceptual foundation
- Robustness of analytical and/or theoretical frame
- Significance for social work education, practice, research, policy, or theory
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Paper Presentation

Paper presentations (30-minute paper presentations; up to two presenters). Papers are lecture-format. CSWE will pair paper presentations under a common theme. Each pair will have a specific session title. Paper sessions are usually scheduled back-to-back in one-hour sessions.

Proposal components:

- Title: 14 words (max.)
- Overview: 50 words (max.)
- Proposal text: 500 words (max., including citations)
 - Background/Rationale
 - Methods/Methodology
 - Results
 - Conclusions
- References: 500 words (max.)
- Presenter List
- Learning Objectives: up to 50 words each. Three learning objectives are required.

Proposals will be reviewed for the following:

- Relevance of topic, study, or inquiry to CSWE members and conference theme
- Clarity of the written proposal or focus of inquiry.
- Appropriateness of research method(s) and/or conceptual foundation
- Robustness of analytical and/or theoretical frame
- Significance for social work education, practice, research, policy, or theory
- Implications for disability justice in social work

Panel

Panels (60 minutes, **minimum of two** and up to four presenters and one moderator).

Panel discussions are collaborative presentations on a single research topic, with two to five panelists.

Proposal components are to include the following:

- Title: 14 words (max.)
- Overview: 50 words (max.)
- Proposal text: 500 words (max., including citations)
 - Background/Rationale
 - Objectives
 - Implications
- References: 500 words (max.)
- Presenter List
- Learning objectives: up to 50 words each. Three learning objectives are required.

Proposals will be reviewed for the following:

- Relevance of topic, study, or inquiry to CSWE members and conference theme
- Clarity of the written proposal or focus of inquiry
- Appropriateness of research method(s) and/or conceptual foundation
- Robustness of analytical and/or theoretical frame

- Significance for social work education, practice, research, policy, or theory
- Implications for disability justice in social work

Non-Peer Reviewed Proposals (Invited Proposals)

There are six format options for invited, non-peer reviewed, proposals: CSWE Commission/Council Connect sessions, Hot Topic sessions, Partnership Presentations, Field Education Institute, Assessment Institute, and Student Summit.

The following presentation formats are available for sessions Friday–Sunday, October 24–26, 2025.

- **CSWE Commission/Council Connect Sessions** (60 minutes, up to seven presenters)
- **Hot Topic** (15 minutes, one presenter)
- **Partnership Presentations** (60 minutes, up to 10 presenters)

CSWE Commission/Council Connect Sessions (60 minutes, up to seven presenters):

CSWE commissions and councils are invited to submit proposals that highlight work that advances their charges and the mission of CSWE. Proposals should showcase any current projects and/or work being done. Priority will be given to proposals that relate to the theme of the conference. **This option is only for CSWE commissions and councils. Each CSWE commission and council may submit one proposal.**

CSWE Commission/Council Connect Session Requirements:

- Title: 14 words (max.)
- Overview: 50 words (max.)
- Proposal text: 500 words (max., including citations)
- References: 500 words (max.)
- List of presenters
- Learning Objectives: up to 50 words each. Three learning objectives are required.

Hot Topic (15-minutes; 1 presenter)

Presentations will consider emerging and important topics for social work educators or topics related to the conference theme but not covered by other CSWE Annual Conference presentations. Hot Topics will be TEDx-style talks and will be grouped with related Hot Topic sessions as part of a 1-hour session. **Hot Topics will be recorded and select sessions may be posted to CSWE’s website following the conference.**

Hot Topic Requirements:

- Title: 14 words (max.)
- Overview: 50 words (max.)
- Proposal text: 500 words (max., including citations)
- References: 500 words (max.)
- List of presenters

- Learning Objectives: up to 50 words each. Three learning objectives are required.

Partnership Presentations (60 minutes; up to 10 presenters)

Partnership presentations provide opportunities for social work education-related groups to make special presentations at the CSWE Annual Conference.

- Due to meeting space availability, each group will be limited to one accepted presentation.
- The leadership of each organization may select and invite the presenters.
- Held during the regular session hours.

Partnership Proposal Requirements

- Title: 14 words (max.)
- Overview: 50 words (max.)
- Proposal text: 500 words (max., including citations)
- References: 500 words (max.)
- List of presenters
- Learning Objectives: up to 50 words each. Three learning objectives are required.

Pre-Conference Summit and Institutes

Pre-conference summit and institutes will be presented on Thursday, October 23, 2025.

- Student Summit (Oct. 23)
- Field Education Institute (Oct. 23)
- Assessment Institute (Oct. 23)

Student Summit

CSWE is pleased to offer the Student Summit at the 2025 Annual Conference. The 2025 Student Summit is a student-focused event to explore and expand leadership styles and leadership potential. The goal of the summit is to develop a deeper understanding of leadership knowledge and skills for social work students as they prepare to enter careers as practitioners or scholars. We seek proposals that address leadership perspectives and styles, particularly around leadership in disability joy and justice.

Field Education Institute

The CSWE Field Education Institute is designed for anyone interested in field education. This includes deans and directors, field directors, faculty members, and field personnel. The CSWE Field Education Institute will offer opportunities for new and experienced field educators to collaborate in advancing the field of social work education. This year's institute will center on crucial issues in field education, with a special emphasis on championing disability justice and embracing disability joy. Participants will engage in meaningful conversations about how to foster inclusive, accessible, and transformative field experiences for all students.

Assessment Institute

The 2025 CSWE Annual Conference will offer the Assessment Institute on Thursday, October 23, 2025, designed for faculty and academic staff members focused on program experiences and best practices with assessment using the 2022 Educational Policy and Accreditation Standards (EPAS). This includes the three types of assessment addressed in the 2022 EPAS: competency-based student learning outcomes, anti-racism, diversity, equity, and inclusion (ADEI), and program outcomes. We seek proposals that address assessment of any of the following: anti-racism, diversity, equity, and inclusion; administrative and governance structures; student recruitment and retention; classroom or field-based competence demonstration; or program outcomes/bright line indicators. In alignment with the conference theme, we are particularly interested in assessment regarding accessibility/disability as well as anti-oppressive models of assessment. Peer educator sessions will be presented in 1-hour sessions.

Although invited proposals are not peer-reviewed, they must follow the same procedures as peer-reviewed proposals.

Invited, non-peer-reviewed proposals are reviewed by CSWE based on the following criteria:

- Relevance of topic, study, or inquiry to CSWE members and the conference theme
- Clarity of the written proposal
- Significance for social work education, practice, research, policy, or theory
- Implications for disability justice in social work

Invited, non-peer reviewed proposals must provide:

- learning objectives that use verbs such as “describe,” “apply,” and “evaluate” and methods that support skill building for social work faculty members and/or administrators and
- sufficient information in each presenter's biography to summarize the presenter's expertise in relation to the invited proposal.

CSWE makes the final decision on all invited sessions based on the above criteria.