Council on Social Work Education

2021

STATISTICS ON SOCIAL WORK EDUCATION IN THE UNITED STATES

SUMMARY OF THE CSWE ANNUAL SURVEY OF SOCIAL WORK PROGRAMS

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2021

STATISTICS ON SOCIAL WORK EDUCATION IN THE UNITED STATES

Where we are

TODAY

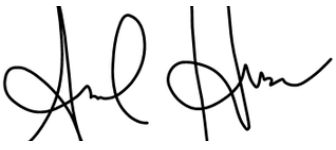
LETTER FROM THE DIRECTOR

Dear Colleagues,

As we approach the end of another year, I am pleased to present the Annual Statistics Report based upon data collected through the 2021–22 annual survey. This report provides a comprehensive overview of our Social Work Education activities over the past year, including student enrollment data, graduation trends, outcomes, and faculty trends.

This year's report highlights some important trends and developments within social work education. As we move forward into the new year, I am excited to see how we can build upon the successes of the past year and continue to innovate and improve social work education. I look forward to working with all of you to make a positive impact on the lives of those we serve.

Best Regards,



Amml Hussein, Ed.D., LMSW

QUICK TAKES

THE ANNUAL SURVEY of Social Work Programs is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, faculty, and programs.

Baccalaureate Highlights

- The majority of baccalaureate students were enrolled full-time during the 2021–2022 academic year. Of the 428 baccalaureate programs responding to this question, 83% of the 43,040 enrolled baccalaureate students were full-time. Baccalaureate programs had an average enrollment of 121 total students.
- Over the last 10 years total enrollment in baccalaureate programs has declined, although part time enrollment has been trending upward. Full-time Baccalaureate enrollment has decreased by -7.04% since 2009–2010 academic year compared to the 2021–2022 academic year. Part-time enrollment has increased by 35.46% from 2009–2010 to 2021–2022 academic year. By contrast, compared to the institutions reporting data from 2020–2021 academic year, Baccalaureate full time enrollment has decreased by -17.89%, while part-time enrollment decreased by -3.31%, and total enrollment decreased by -18.43% from the instant year compared to prior year (2020–2021). However, total enrollment declined by -18.23% over the last 5 years (compared to institutions reporting data during the 2016–2017 academic year). Total enrollment decreased by -13.53% over the past 10 years. Enrollment of students taking courses part-time increased dramatically over the 10-year period by 20.76% (2016–2017), 5-year period, increasing by 24.12% (2016–2017), and decreased by -3.31% during the last year.
- The majority of baccalaureate social work students were female (86.35%) and younger than 25 (66.4%). African American/Black (non-Hispanic) students made up 20.4% of the enrolled students, whereas 49.8% were White (non-Hispanic) and 19.4% were Hispanic/Latinx. American Indian student enrollment 1.03%; Asian enrollment was 2.23%, and 3.6% of enrollment identified with two or more races, 3.2% undisclosed.
- The 444 programs that responded conferred 16,780 baccalaureate degrees, an average of 37 per program. Degree conferrals increased by 4.78% during the last 10 years. However, degree conferrals declined in the last 5 years by -17.67% and by 15.43% in the last year.

Master's Highlights

- More than a third of master's students were enrolled part-time in the 2021–2022 academic year. Of the 245 master's programs responding to this question, 65.7% of the 62,888 enrolled master's students were full-time, while 34.5% were enrolled part-time. Master's programs had an average enrollment of 302 total students per program. Master's enrollment have increased annually over the last 10 years at institutions reporting data in both 2012, with total enrollment increasing 16.82% over the last year 10 years in total enrollment. Full time enrollment increased by 19.82% since 2012, and part time enrollment increased by 11.46%. Over the last 5 years, total enrollment decreased by -2.47%, full-time enrollment decreased by -0.28%, and part time enrollment increased by 6.42% since the 2016–2017 academic year.
- The majority of master's social work students were female (81.7%) and 25 years old or older (58.9%). African American/Black (non-Hispanic) students were 18.9% of the enrolled students, whereas White (non-Hispanic) students were 55%, and Hispanic/Latinx students were 15%.

- The 261 master's programs that responded conferred 26,514 master's degrees, an average of 101 per program. Degree conferrals decreased by 16.49% during the last year, decreased by 4.14% over the last five year, and 18.15% increase over the last 10 years.

Practice Doctorate Highlights

- For the 14 Practice Doctorate Programs responding to the survey a total of 2,126 students were enrolled in Practice Doctorate Programs. 25.3% of all enrolled practice doctorate students were enrolled full-time, while 74.7% were enrolled part time. For the 14 practice doctorate programs responding to this question, 25.3% of the 2,126 enrolled practice doctorate students were full-time, with 18% of students actively taking coursework. Practice doctorate programs had an average enrollment of 112 total students.
- Enrollment in practice doctorate programs and the number of institutions offering practice doctorate programs decreased by 21.7% during the past year. **There was a 42.2% increase in enrollment during the 2019–2020 academic year.**
- The majority of practice doctorate social work students were female (78.6%) and 45 years or older (36.9%). African American/Black (non-Hispanic) students were 39.1% of the enrolled students, whereas White (non-Hispanic) students were 37.9%, and Hispanic/Latinx students were 7.3%.
- The 14 practice doctorate programs that responded conferred 178 practice doctorate degrees, an average of 12 graduates per program. Degree conferrals decreased by -54.826% during the past year. 50.6% of the graduates were over 45 years of age and 89.3% were female, and 10.7% were males. 38.2% of graduates were African American and 34.8% were white, 7.3% identified as Hispanic/Latinx.

Research Doctorate Highlights

- **More than 66% of all enrolled research doctorate students are enrolled full-time.** Of the 46 research doctorate programs responding to this question, 65% of the 1,371 enrolled research doctorate students were full-time, with 38.2% of all students actively taking coursework. Research doctorate programs had an average enrollment of 30 total students.
- **Research doctorate enrollment decreased over the last year by -35.36%.** Enrollment decreased by 32.7% in the 2021–2022 academic year. Total PhD enrollment decreased by -39.5% over the last 5 years, and decreased by -43.53 in the last 10 years (2012).
- Males represent almost a quarter of enrolled research doctorate students (20.8%), which is the largest percentage of male students of any program level. Most enrolled research doctorate students are between the ages of 35–44 (32%). White students were 36.7% of those enrolled, whereas 25.6% were African American/Black, 11.9% were Hispanic/Latinx, and 5.54% were Asian American.
- The 46 research doctorate programs that responded conferred 196 research doctorate degrees, an average of four graduates per program, which represents a 29.24% decline from the 2019–2020 academic year whereby 277 research doctorates were awarded. **Degree conferrals decreased by -40.6% in the last 5 years, and -34.23% in the last 10 years.**
- Of the research doctorate graduates, 73.2% were female, and 38.8% of the total graduates were in the 35–44 year old age group. African Americans (22.8%) Asian (10.5%), Hispanic/Latinx (12.24%), White (50.2%).
- Twenty-four percent of the programs responding to this survey item reported that Research doctorate graduates went into tenure-line faculty positions at CSWE-accredited programs (24% of graduates), postdoctoral fellowships (11.2%), non-tenure-line faculty positions at CSWE-accredited institutions (7.7%), 5.1% went into Non-academic research positions, and 3.57% went to Academic Research positions.

Additional Highlights

- The prevalence of online education varies greatly between degrees. Among practice doctorate programs, 57% had course delivery options that were at least partially online (More Than 90% of Coursework Is Online (field placements do not count toward the 90%). And 24% of master's programs gave students the option of More Than 90% of Coursework Is Online (field placements do not count toward the 90%). In contrast, 9.9% of baccalaureate programs had course delivery options that offered more than 90% of Coursework Is Online (field placements do not count toward the 90%), 15.8% offered Blended Courses (at least 1 course in program is in blended format, defined as "a course that combines online activities with face-to-face instruction").
- **Educational debt for baccalaureate and master's social work graduates is higher today than it was 10 years ago.**

Master's graduates have, on average, more than 50% more debt today. In 2020, the average loan debt amount was $47,965, compared to $32,198 in 2010. On average, baccalaureate graduates had $26,593 in loan debt in 2021–2022, compared to $24,683 in 2010.

Faculty Data Highlights

- From the 513 programs responding to the survey, there were more than 5,240 full-time faculty members in social work programs in the United States as of fall 2021. Almost three-quarters were female (75.2%), 61.8% were White (non-Hispanic), 18.9% were African American/Black (non-Hispanic), and 7.6% were Hispanic/Latinx. 46.1% of all full-time faculty members held research-focused doctorates in social work as their highest earned degree. Of the responding programs, 79.9% of full-time faculty hold a master's in social work degree while 51.2% hold a social work license.
- The average annual salary for assistant professors in social work programs was $66,307 whereas it was $76,240 for associate professors and $102,653 for full professors.
- There were 17.2% with Licenses Part-time faculty members (which includes adjunct/term faculty and anyone who taught courses in the department who was not a full-time faculty member) in social work programs in the United States as of fall 2021. More than two-thirds of part-time faculty were female (76%), 55% were White (non-Hispanic), 21% were African American/Black (non-Hispanic), and 9.4% were Hispanic/Latinx. More than three-quarters of all part-time faculty members held master's degrees in social work as their highest earned degree (74.8%). 78.4% of part-time faculty held master's degrees in social work, and 17.2% of the total 6,595 part time faculty held a license in social work.
- The average financial compensation per course for part-time faculty members with master's degrees was $3,826.72 for baccalaureate classes, $3,246.83 for master's classes, $3,826.72 for practice doctorate classes $3,757.18, and $3,804.06, for research doctorate classes. For part-time faculty members with research doctorate degrees, average compensation per course increased to $3,489.48 for baccalaureate classes, $4,141.56 for master's classes, and $3,689.29 for practice doctorate classes, and $4,220.65 for research doctorate courses.

INTRODUCTION

THE ANNUAL SURVEY of Social Work Programs (Annual Survey) is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, and faculty members. In addition to advancing knowledge about social work education, the data are used to determine program membership dues for accredited baccalaureate and master's programs.

Background

The 2022 Annual Survey was composed of two survey sections that gathered data on baccalaureate programs, master's programs, practice doctoral programs (e.g., DSW), research doctoral programs (e.g., PhD), and full- and part-time faculty and social work administrative staff members. The program sections included items on program structure and offerings, enrollments, and degrees awarded. The 2021 survey includes demographic data for enrolled students and graduates at all program levels and data on applications and first-time enrollment for practice doctoral and research doctoral programs. Please note that for all demographic data, the percentages reported are based on the number of responses to the question (because the questions were not required); the percentages do not directly correlate with the total number or students enrolled or the number of degrees conferred.

This year's report includes a trend analysis of enrollment and degrees conferred, by degree level, for periods of 1, 5, and 10 years. Trend data were calculated by comparing enrollment and degree conferral rates for programs that submitted data in both years of the comparison; data for institutions that submitted data in only one of the years were excluded from the trend calculation. The trend calculation shows the percentage change in category between the two identified years. This year's report also greatly expanded the data collected about online education and the multiple ways that programs are incorporating online learning into their programs).

TABLE 1: 2020 ANNUAL SURVEY RESPONSE RATE BY SURVEY SECTION

	Invitations	Completed Responses	% Responding
Part I	1001	613	61.2
Part II	844	637	75.5

The survey was administered online through the Qualtrics survey platform. Invitations to the survey were sent via e-mail on March 1, 2022, to all CSWE-accredited social work programs and to doctoral social work programs housed at institutions with CSWE-accredited social work programs. Data collection closed on May 17, 2022 for part I. Part II of the survey was administered on May 4, 2022 and closed July 29, 2022. Response rates are found in Table 1. A full list of responding institutions can be found in the Appendix.

A copy of the complete survey instrument is available on the CSWE website. Any questions about this report or the Annual Survey may be addressed to research@cswe.org.

Respondents to the survey are required to respond to only a small percentage of items, most notably the number of degrees conferred, resulting in varied response rates per question. The data compiled in this report are based on self-reported data from the responding programs and institutions.

GLOSSARY

ICONS

Enrollment

Degrees awarded

Online offerings

Debt

CARNEGIE CLASSIFICATIONS

R1
Doctoral University—Very high research activity

R2
Doctoral University—High research activity

R3
Doctoral/Professional University

M1
Master's College or University—Larger programs

M2
Master's College or University—Medium program

Visit carnegieclassifications.iu.edu for more information.

MSI DESIGNATIONS

MSI
Minority Serving Institution

Nonethnic
Not a MSI

AANAPISI
Asian American and Native American Pacific Islander-Serving Institution

HSI
Hispanic-Serving Institution

HBCU
Historically Black College and University

NASNTI
Native American-Serving Nontribal Institution

PBI
Predominantly Black Institution

ANNH
Alaska Native-Serving and Native Hawaiian-Service Institution

Visit the U.S. Department of Education site for more information.

Note: Institutions may be more than one type of MSI (e.g., AANAPISI & HSI)

BACCALAUREATE PROGRAMS IN SOCIAL WORK

The majority of baccalaureate in social work students were enrolled full-time in 2021.

51,951

TOTAL
NUMBER OF STUDENTS

83%
FULL-TIME

17%
PART-TIME

121

AVERAGE ENROLLMENT
PER PROGRAM

RANGE OF RESPONSES
4-1341

444

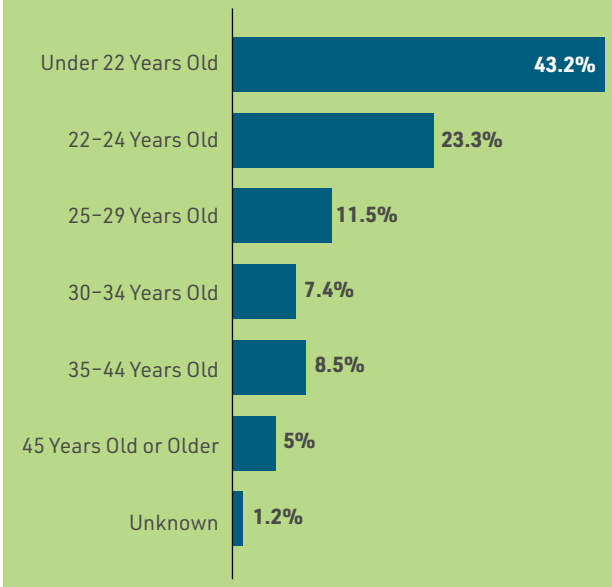
PROGRAMS
RESPONDING

332

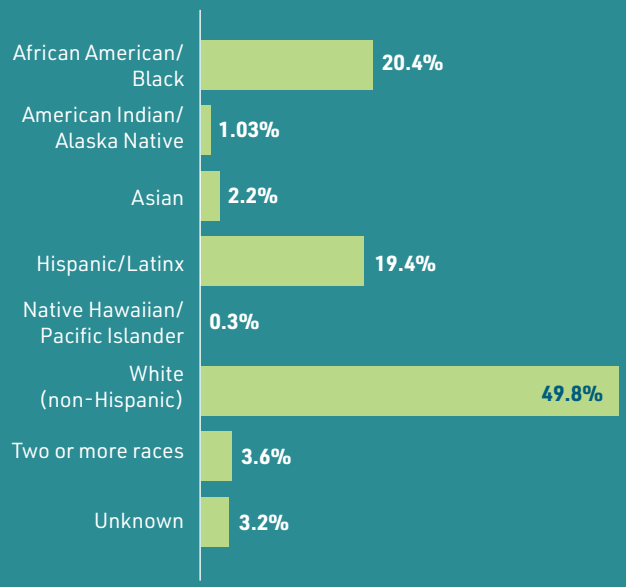
INTERNATIONAL
STUDENTS

The majority of enrolled baccalaureate in social work students were female and younger than 22 years of age in 2021.

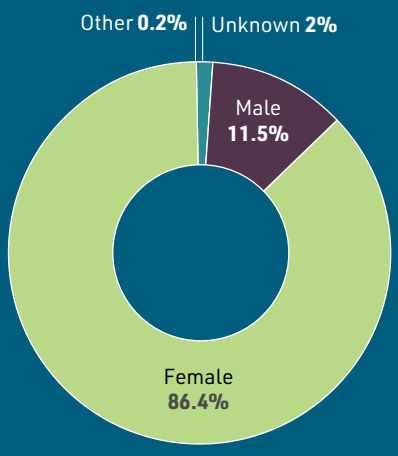
AGE



RACE/ETHNICITY

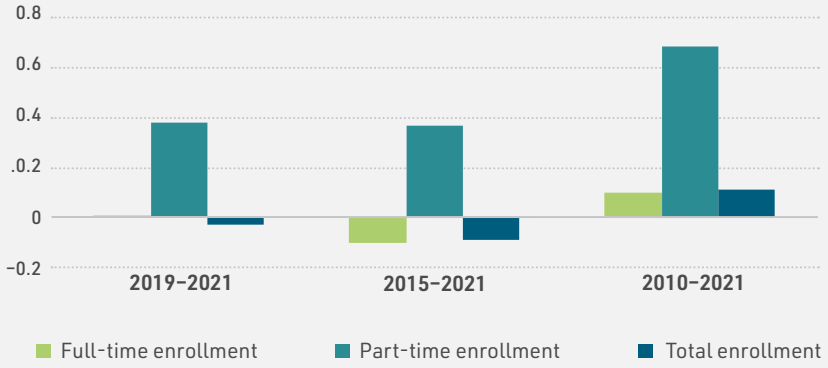


SEX

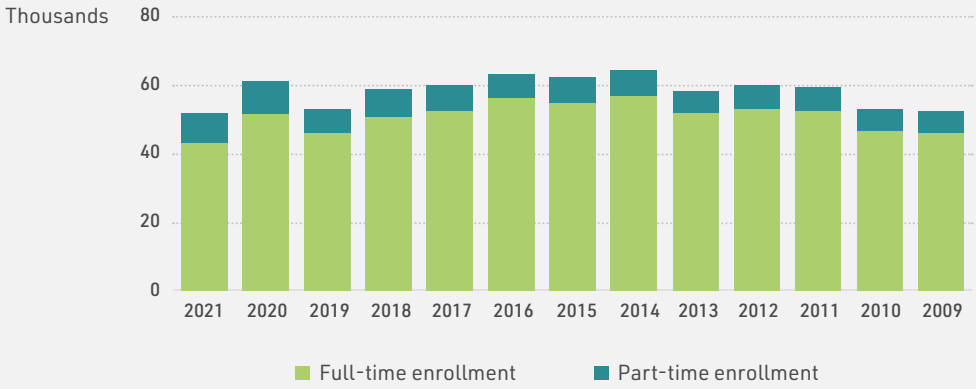


Over the last 10 years, total enrollment in baccalaureate programs has decreased at institutions reporting data in both 2010 and 2021. However, enrollment has increased in the last 5 years. Recent increases have been primarily with part-time students.

PERCENT CHANGE IN BACCALAUREATE ENROLLMENT BY TIME PERIOD



BACCALAUREATE ENROLLMENT TRENDS OVER TIME



TOP 5 CERTIFICATE PROGRAMS OFFERED BY BACCALAUREATE PROGRAMS

BASED ON NUMBER OF PROGRAMS OFFERING CERTIFICATE

Rank		Certificate Program	Programs Providing Data	Enrollment	Average Enrollment/School
1		**Child Welfare**	52	759	14.6
2		**Aging/Gerontology/Multigenerational**	21	169	8.0
3		**Addictions/Substance Abuse/Substance Use Disorder**	19	291	15.3
4		**School Social Work**	10	9	0.9
5		**Social Justice, Peace, or Human Rights**	9	63	7.0

Almost 17,000 baccalaureate degrees were conferred in 2020–2021.

16,780

TOTAL
NUMBER OF DEGREES
CONFERRED

444

PROGRAMS
RESPONDING

37

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

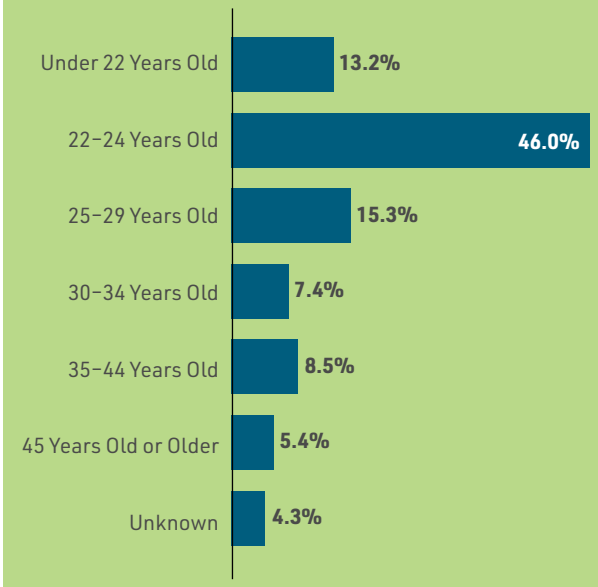
RANGE OF
RESPONSES
0–264

104

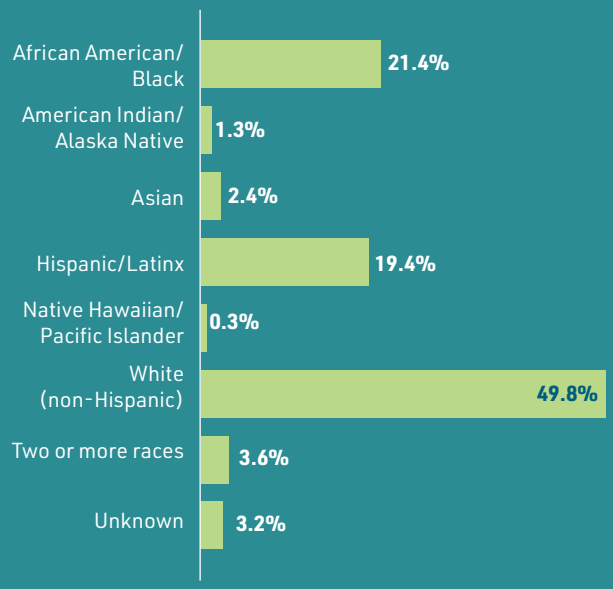
INTERNATIONAL
STUDENTS

Graduates from baccalaureate social work programs are almost evenly divided between White (non-Hispanic) and BIPOC students.

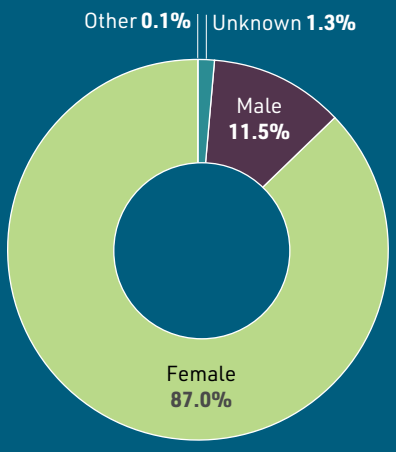
AGE



RACE/ETHNICITY

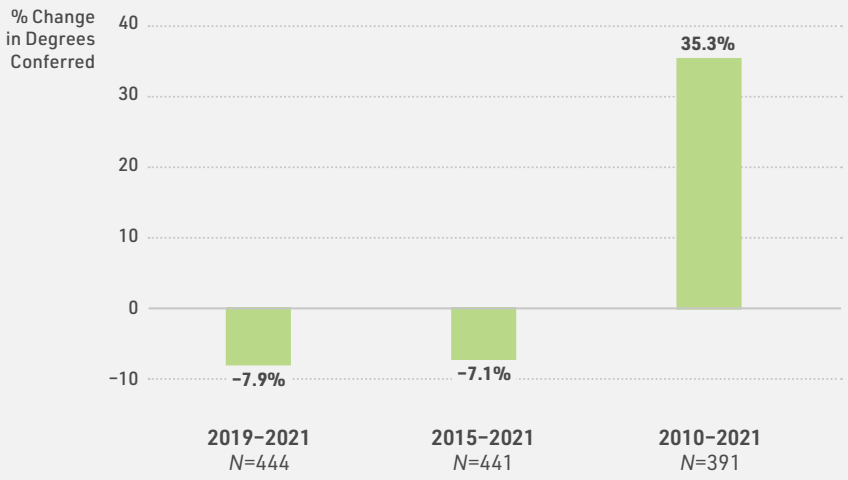


SEX



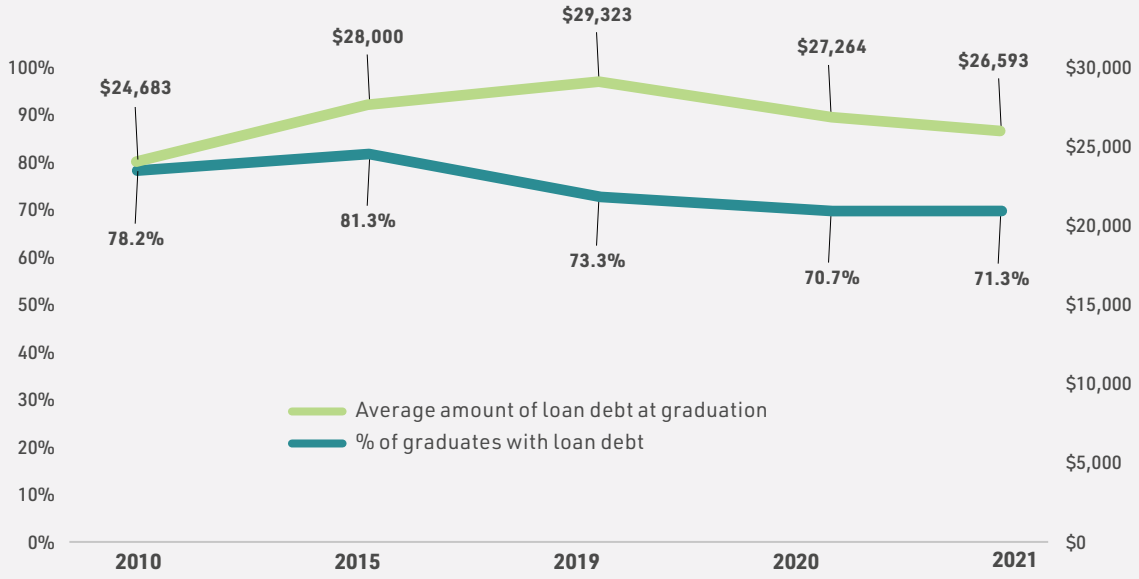
Baccalaureate Degree conferrals declined over the last year and 5 years, but have grown more quickly than enrollment over the last 10 years increased by 35.3%.

PERCENTAGE CHANGE IN BACCALAUREATE DEGREES CONFERRED BY TIME PERIOD



Baccalaureate graduates have more student debt today than graduates did 10 years ago.

AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR BACCALAUREATE GRADUATES BY YEAR



BACCALAUREATE PROGRAMS PRIMARILY OFFER ENTIRELY IN-PERSON FORMATS, BUT ALMOST HALF OFFER THEIR PROGRAMS IN A HYBRID FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (*N* = 347)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	86	24.7
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) *Blended methods are used for required (86.5%) and elective courses (70.5%).*	81	23.3
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	20	5.8
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	75	21.6
Over 90% of coursework is online (field placements do not count toward the 90%)	51	14.7
In-person at a location other than the main campus (excluding field placements)	25	7.2
Other	9	2.6

FOR PROGRAMS THAT OFFER ONLINE AND IN-PERSON FORMATS, ALMOST HALF ADMINISTER THE PROGRAMS TOGETHER.

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (N = 68)
The online and in-person programs are **administered separately; students must enroll in one program or the other.**	33	48.5
The online and in-person programs are **administered separately; students are able to complete their degree by taking classes in either program.**	11	16.2
The online and in-person program are **administered together;** students may choose to complete their program entirely in-person, entirely online, or any combination thereof.	24	35.3

TWO-FIFTHS OF PROGRAMS WITH NO CURRENT HYBRID OR ONLINE PROGRAMS ARE NOT CONSIDERING IMPLEMENTING THEM IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (*N* = 254)
Online, blended, or hyflex education courses will be in operation **next academic year**	34	13.3
Online program will be in operation **next academic year**	2	0.8
Online, blended, or hyflex education courses are **being developed**	13	5.1
Online program is being **developed**	3	1.2
Online, blended, or hyflex education courses are being **considered**	59	23.2
Online program is being **considered**	33	12.9
No online, blended, or hyflex courses or programs are being **considered**	110	43.3

To better understand where students who are enrolled in online only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, % is based on 51,951 students reported to be enrolled in online only baccalaureate programs.

BY STATE OF RESIDENCE: TOP 10	
TX	7.9%
MN	5.6%
MI	5.5%
OH	4.9%
KY	4.4%
PA	4.4%
NY	3.9%
IN	3.8%
IL	3.3%
PR	3.3%

WHAT TYPES OF INSTITUTIONS ARE BACCALAUREATE STUDENTS CHOOSING TO ENROLL IN?

For this section, percentage is based on the 51,951 enrolled baccalaureate students.

PERCENTAGE OF BACCALAUREATE ENROLLMENT:

BY INSTITUTION TYPE	
Public	73.1%
Private-religion affiliated	19.2%
Private-other	6.0%
For-profit	1.7%

BY MSI* STATUS: TOP 5	
Non-Ethnic Total	76.4%
HSI Total	13.8%
HBCU Total	5.9%
AANAPISI Total	2.7%
NASNTI Total	0.7%
Women Serving Institution (included in above MSI status numbers)	0.6%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	25.6%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	18.2%
South Central (AR, LA, NM, OK, TX)	11.8%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	10.9%
Northeast (NJ, NY, PR, VI)	9.6%
Mid-Central (IA, KS, MO, NE)	6.6%
West (AZ, CA, GU, HI, NV)	6.4%
North Central (CO, MT, ND, SD, UT, WY)	4.7%
New England (CT, ME, MA, NH, RI, VT)	3.8%
Northwest (AK, ID, OR, WA)	2.5%

* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

WHAT TYPES OF INSTITUTIONS ARE BACCALAUREATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the 19,494 total baccalaureate degrees conferred.

PERCENTAGE OF BACCALAUREATE DEGREES CONFERRED:

BY STATE: TOP 10	
NY	6.1%
CA	5.9%
OH	5.6%
TX	5.5%
MI	5.4%
FL	4.5%
IN	4.5%
PA	4.1%
IL	3.7%
NC	3.6%

BY CARNEGIE CLASS: TOP 5	
M1	30.2%
R2	19.5%
R1	19.1%
R3	11.0%
M2	8.2%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	25.0%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	19.8%
Northeast (NJ, NY, PR, VI)	10.8%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	10.3%
South Central (AR, LA, NM, OK, TX)	9.1%
West (AZ, CA, GU, HI, NV)	8.7%
Mid-Central (IA, KS, MO, NE)	4.8%
New England (CT, ME, MA, NH, RI, VT)	4.2%
North Central (CO, MT, ND, SD, UT, WY)	3.9%
Northwest (AK, ID, OR, WA)	3.4%

BY MSI* STATUS: TOP 5	
Non-Ethnic Total	72.7%
HSI Total	18.3%
AANAPISI Total	7.6%
HBCU Total	5.3%
NASNTI Total	0.9%
PBI Total	0.8%
Women Serving Institution (included in above MSI status numbers)	0.7%

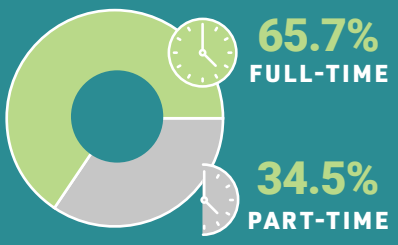
* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

MASTER'S PROGRAMS IN SOCIAL WORK

More than a third of master's in social work students were enrolled part-time in 2021.

62,888

TOTAL
NUMBER OF STUDENTS



168

AVERAGE ENROLLMENT
PER PROGRAM

RANGE OF RESPONSES
0–10,016

245

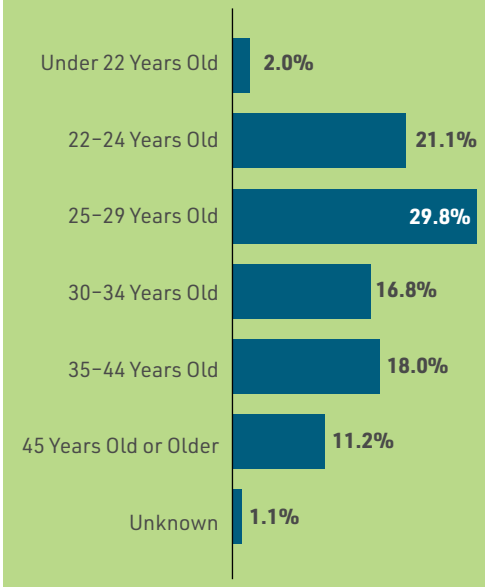
PROGRAMS
RESPONDING

644

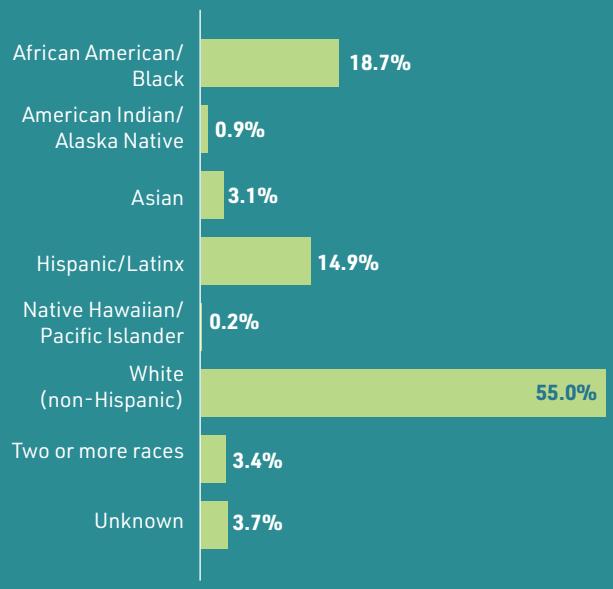
INTERNATIONAL
STUDENTS

The majority of master's students were female and 25 years of age or older in 2021.

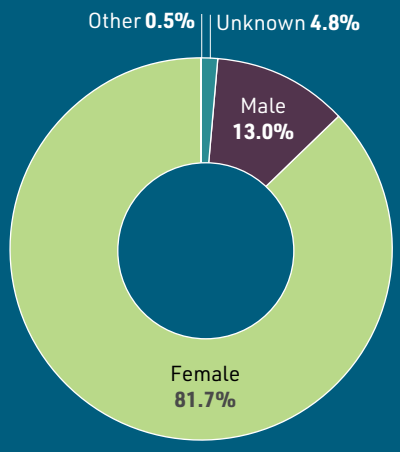
AGE



RACE/ETHNICITY

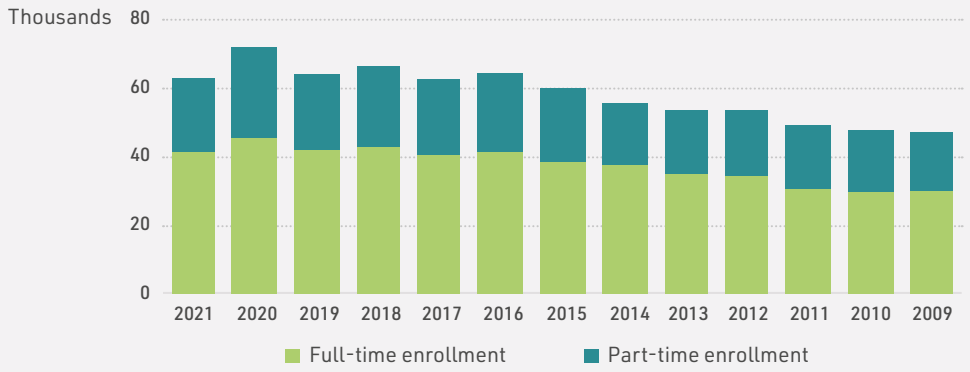


SEX

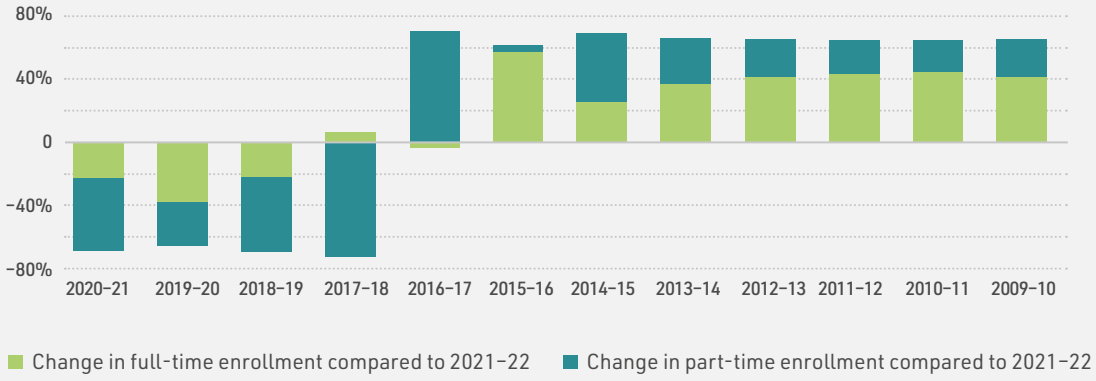


Master's enrollment experienced a decline by -5.12% in full-time enrollment, and a -12.87% decline in part-time enrollment from 2020 to 2021. Part-time enrollment has steadily been trending upward since 2010. Over the course of the last 10 years, there has been a steady increase in full-time and part-time MSW enrollment.

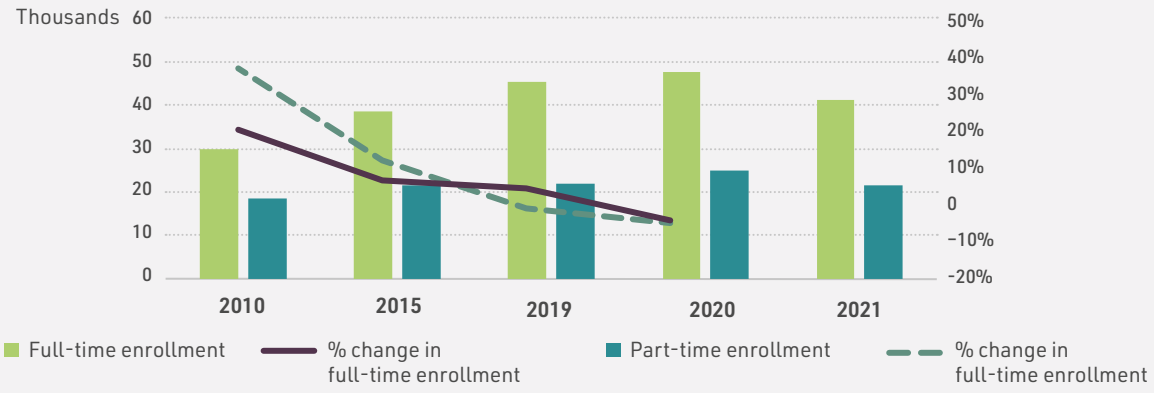
MSW ENROLLMENT TRENDS OVER TIME



PERCENT CHANGE IN FULL-TIME AND PART-TIME MSW ENROLLMENT OVER TIME



PERECENT CHANGE IN FULL-TIME AND PART-TIME MSW ENROLLMENT OVER TIME



More than 26,000 master's in social work degrees were conferred in 2021

26,514

TOTAL
NUMBER OF DEGREES
CONFERRED

261

PROGRAMS
RESPONDING

101

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

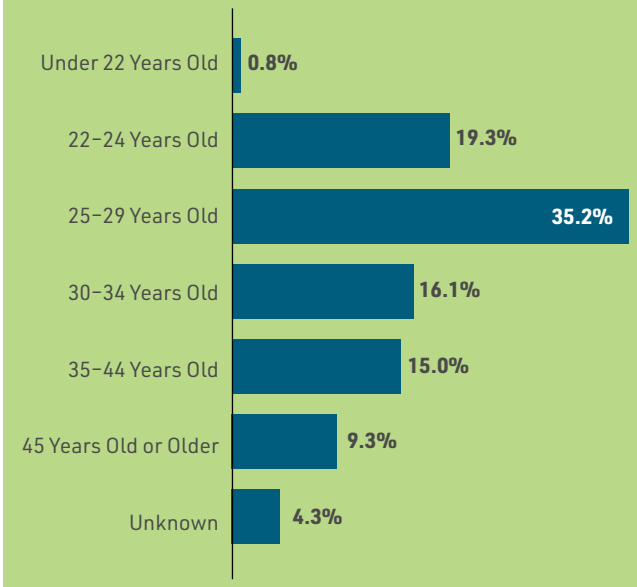
RANGE OF
RESPONSES
0–987

270

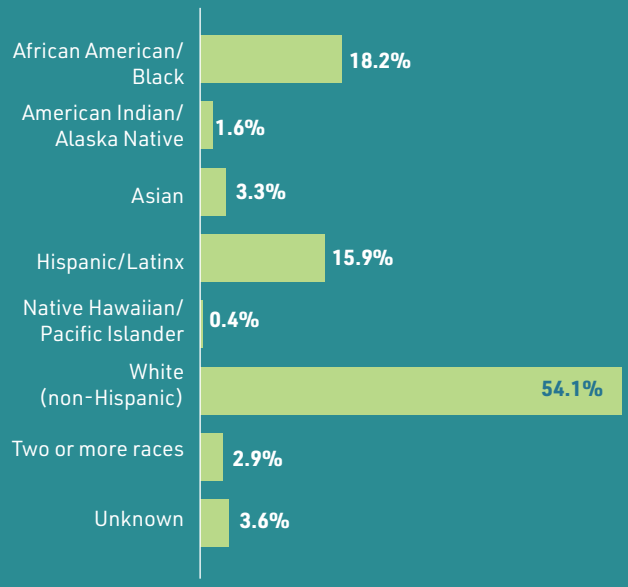
INTERNATIONAL
STUDENTS

Graduates from master's social work programs are almost evenly divided between White (non-Hispanic) and racial/ethnic minorities.

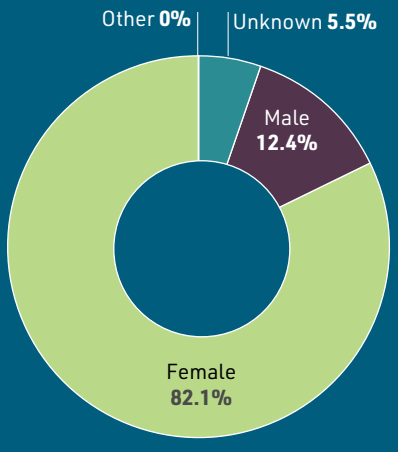
AGE



RACE/ETHNICITY



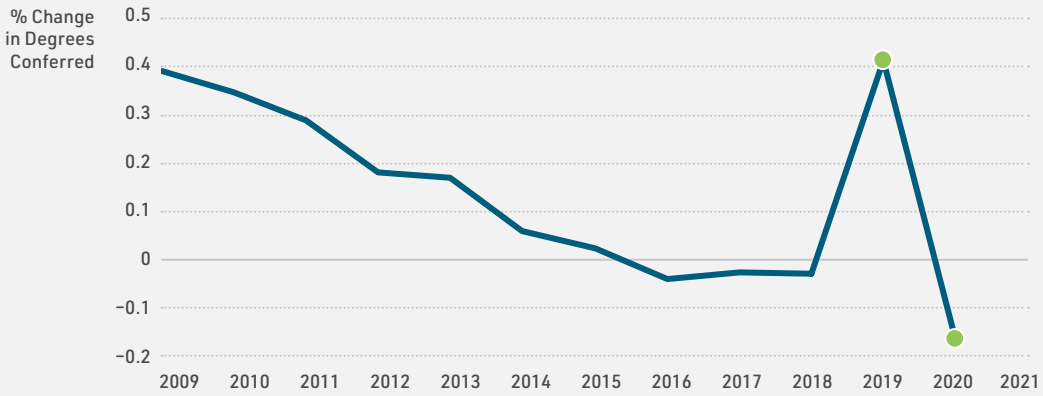
SEX



During the past year, there was a -16.5% decline in the amount of master's degrees awarded compared to 2020. In prior years, there was a steady yearly increase from 2010 to 2020.

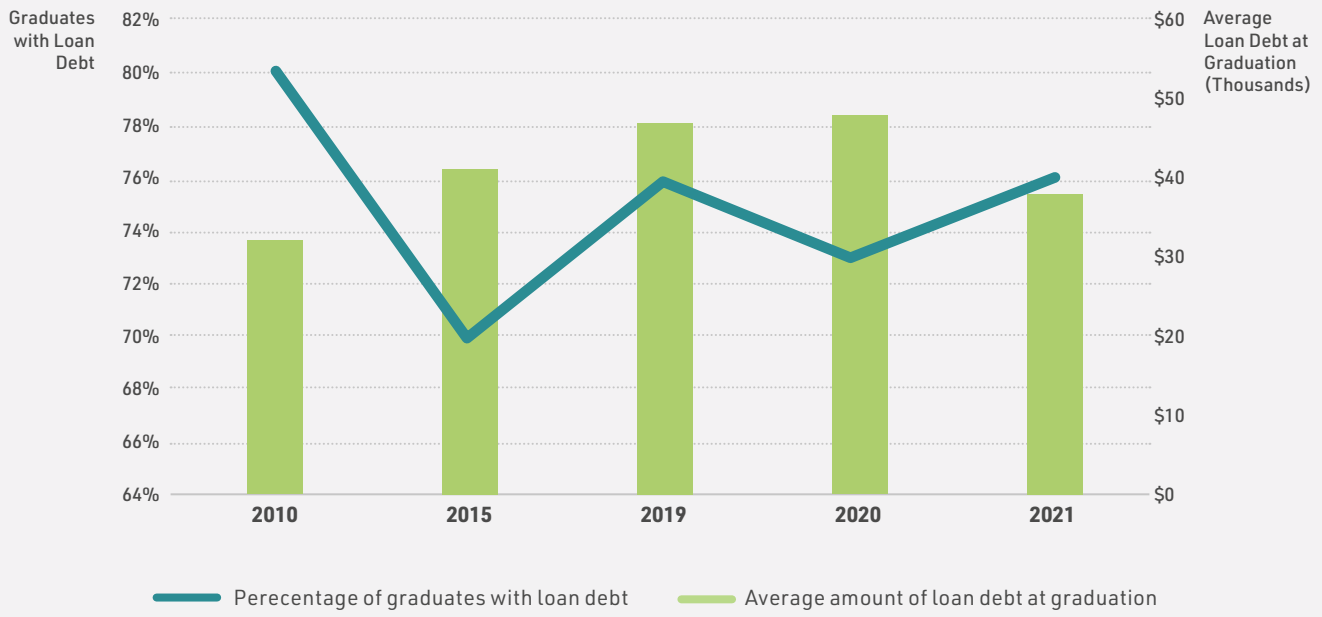
PERCENTAGE CHANGE IN MASTER'S DEGREES CONFERRED BY TIME PERIOD

PERCENTAGE CHANGE MSW DEGREES AWARDED
HAS OUTLIERS AT YEAR: **2019** AND **2020**.



Master's graduates today have, on average, almost 50% more debt than graduates 10 years ago.

AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR MASTER'S GRADUATES BY YEAR



TOP 5 DUAL DEGREE PROGRAMS OFFERED BY MASTER'S PROGRAMS

BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF DUAL DEGREE

Rank		Dual Degree Area	# of Programs	% of Respondents	Total Enrollment
1		**Public Health**	37	18.5	235
2		**Law**	35	17.6	72
3		**Public Administration/ Public Policy**	28	14.1	120
4		**Business Administration**	22	11.1	89
5		**Divinity/Theology**	20	10.1	92

TOP 5 CERTIFICATE PROGRAMS OFFERED BY MASTER'S PROGRAMS

BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF CERTIFICATE

Rank		Certificate Program	# of Programs	% of Respondents	Total Enrollment
1		**School Social Work**	39	22.0	916
2		**Addictions/Substance Abuse/ Substance Use Disorders**	27	15.3	512
3		**Aging/ Gerontology/Multigenerational**	26	14.7	145
4		**Child Welfare**	22	12.4	310
5		**Trauma Informed Social Work**	14	7.9	379

TOP 5 AREAS OF SPECIALIZATION OFFERED BY MASTER'S PROGRAMS

BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF SPECIALIZATION

Rank		Area of Specialized Practice	# of Programs	% of Respondents	Total Enrollment
1		**Health/Behavioral Health/Mental Health/ Integrated Health & Mental Health**	61	18.4	5,430
2		**Children, Youth and Families**	48	14.5	2,290
3		**School Social Work**	43	12.9	939
4		**Aging/ Gerontology/Multigenerational**	32	9.6	493
5		**Child Welfare**	30	9.0	719

SPECIALIZED PRACTICE (INTERVENTION METHODS) AREAS

	Area of Specialized Practice	# of Programs	% of Respondents	Total Enrollment
	Social work with Individuals, Families, and Groups (i.e. Clinical, Direct Practice, Counseling, Therapy, Micro)	109	17.4	18,360
	Social work with Organizations and Communities (including Policy Practice) (i.e. Administration, Management, Nonprofit or Public Management, Leadership, Community Development or Planning, Community Organizing, Social Action, Policy Practice,* Advocacy, Macro). *Please note that policy practice refers to a macro specialization, NOT social welfare policy courses in your overall curriculum.	60	9.6	1,941
	Advanced Generalist Practice (i.e., Integrated Clinical and Community Practice, Multi-level Social Work Practice)	109	17.4	15,887

ALMOST ONE-FOURTH OF ALL MASTER'S PROGRAMS OFFER AN ENTIRELY IN-PERSON FORMAT. MORE THAN 50% OFFER A COMBINATION OF IN-PERSON AS WELL AS A HYBRID.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (*N* = 370)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	79	15.4
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) *Blended methods are used for required (94.7%) and elective courses (82.5%).*	73	14.2
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	19	3.7
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	70	13.6
Over 90% of coursework is online (field placements do not count toward the 90%)	86	16.8
In-person at a location other than the main campus (excluding field placements)	32	6.2
Other	11	2.4

FOR PROGRAMS THAT OFFER ONLINE AND IN-PERSON FORMATS, 30% ADMINISTER THE PROGRAMS TOGETHER.

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (*N* = 93)
The online and in-person programs are **administered separately; students must enroll in one program or the other.**	59	11.5
The online and in-person programs are **administered separately; students are able to complete their degree by taking classes in either program.**	6	1.2
The online and in-person program are **administered together;** students may choose to complete their program entirely in-person, entirely online, or any combination thereof.	28	5.5

OVER TWO-THIRDS OF PROGRAMS WITH NO CURRENT HYBRID OR ONLINE PROGRAMS ARE PLANNING TO CONSIDER IMPLEMENTING THEM IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (*N* = 99)
Online, blended, or hyflex education courses will be in operation **next academic year**	15	2.9
Online program will be in operation **next academic year**	8	1.6
Online, blended, or hyflex education courses are **being developed**	8	1.6
Online program is being **developed**	12	2.3
Online, blended, or hyflex education courses are being **considered**	20	3.9
Online program is being **considered**	15	2.9
No online, blended, or hyflex courses or programs are being **considered**	21	4.1

To better understand where students who are enrolled in online only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, % is based on 13,521 students reported to be enrolled in online only baccalaureate programs.

BY STATE OF RESIDENCE: TOP 10	
IL	10.4%
KY	9.5%
FL	8.3%
NY	6.9%
OK	6.2%
TX	5.8%
VA	5.5%
OH	5.1%
MA	4.6%
ME	3.9%

WHAT TYPES OF INSTITUTIONS ARE MASTER'S STUDENTS CHOOSING TO ENROLL IN?

For this section, percentage is based on the 77,148 enrolled master's students.

PERCENTAGE OF MASTER'S ENROLLMENT:

BY STATE: TOP 10	
PR	13.7%
NY	11.0%
MN	9.0%
CA	4.9%
TX	4.5%
IL	4.5%
FL	4.1%
KY	4.0%
MI	3.8%
PA	3.4%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	23.6%
Northeast (NJ, NY, PR, VI)	27.9%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	13.3%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	8.4%
South Central (AR, LA, NM, OK, TX)	7.4%
West (AZ, CA, GU, HI, NV)	6.4%
New England (CT, ME, MA, NH, RI, VT)	4.7%
North Central (CO, MT, ND, SD, UT, WY)	3.9%
Mid-Central (IA, KS, MO, NE)	3.5%
Northwest (AK, ID, OR, WA)	0.9%

BY INSTITUTION TYPE	
Public	65.9%
Private-religion affiliated	15.8%
Private-other	11.2%
For-profit	7.7%

BY MSI* STATUS: TOP 5	
Non-Ethnic Total	74.8%
HSI Total	17.0%
AANAPISI Total	5.2%
HBCU Total	2.3%
ANNH Total	0.3%
Women Serving Institution (included in above MSI status numbers)	0.4%

* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

WHAT TYPES OF INSTITUTIONS ARE MASTER'S GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the total 26,514 master's degrees awarded.

PERCENTAGE OF MASTER'S DEGREES CONFERRED:

BY STATE: TOP 10	
NY	44.4%
IL	14.9%
CA	6.0%
MI	5.9%
TX	5.8%
MN	5.4%
FL	5.3%
NJ	4.3%
PA	4.1%
OH	3.9%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	24.5%
Northeast (NJ, NY, PR, VI)	19.6%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	14.2%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	8.7%
South Central (AR, LA, NM, OK, TX)	8.0%
West (AZ, CA, GU, HI, NV)	7.5%
New England (CT, ME, MA, NH, RI, VT)	5.3%
North Central (CO, MT, ND, SD, UT, WY)	4.7%
Mid-Central (IA, KS, MO, NE)	4.0%
Northwest (AK, ID, OR, WA)	2.6%

BY INSTITUTION TYPE	
Public	63.9%
Private-religion affiliated	18.0%
Private-other	14.4%
For-profit	3.6%

BY MSI* STATUS: TOP 4	
Non-Ethnic Total	81.9%
HSI Co-educational	11.7%
AANAPISI, Co-educational	3.5%
HBCU Co-educational	1.8%

* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

PRACTICE DOCTORAL PROGRAMS IN SOCIAL WORK

The average practice doctorate program has 116 enrolled students.

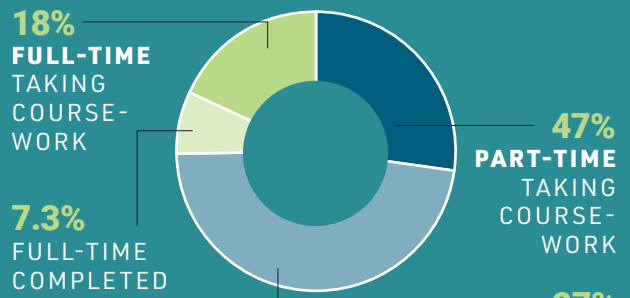
2,126

TOTAL
NUMBER OF STUDENTS

975 APPLICANTS
639 ACCEPTED STUDENTS
594 MATRICULANTS
66% ACCEPTANCE RATE

25.3%
FULL-TIME

74.7%
PART-TIME



112

AVERAGE ENROLLMENT
PER PROGRAM

RANGE OF RESPONSES
7–576

14

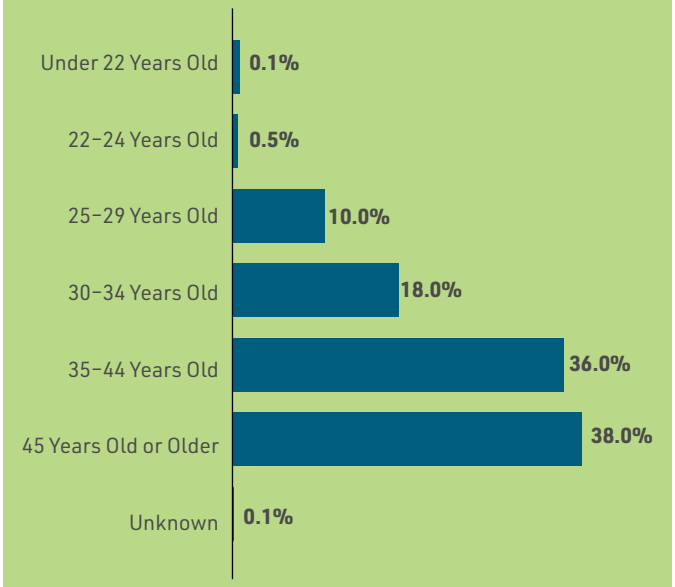
PROGRAMS
RESPONDING

6

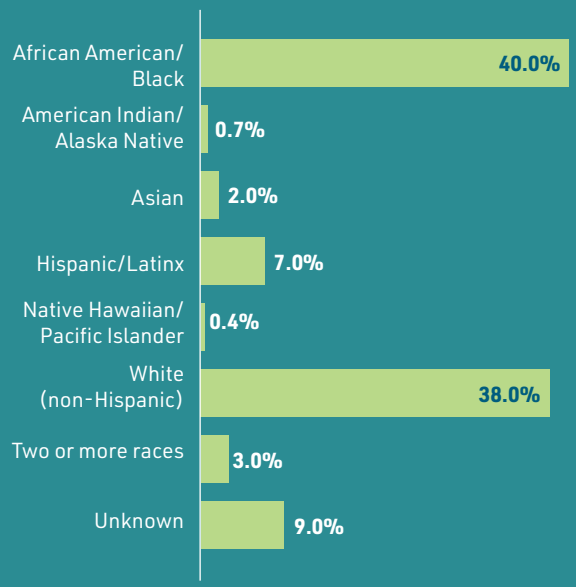
INTERNATIONAL
STUDENTS

The majority of practice doctorate students are female and 45 years of age or older.

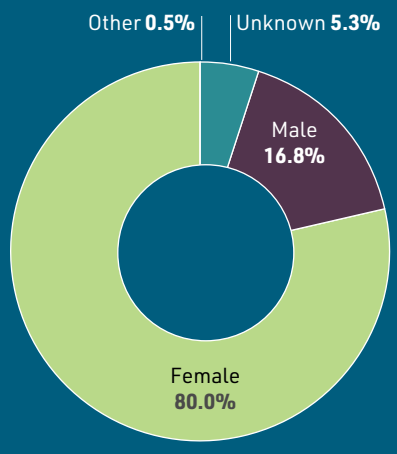
AGE



RACE/ETHNICITY

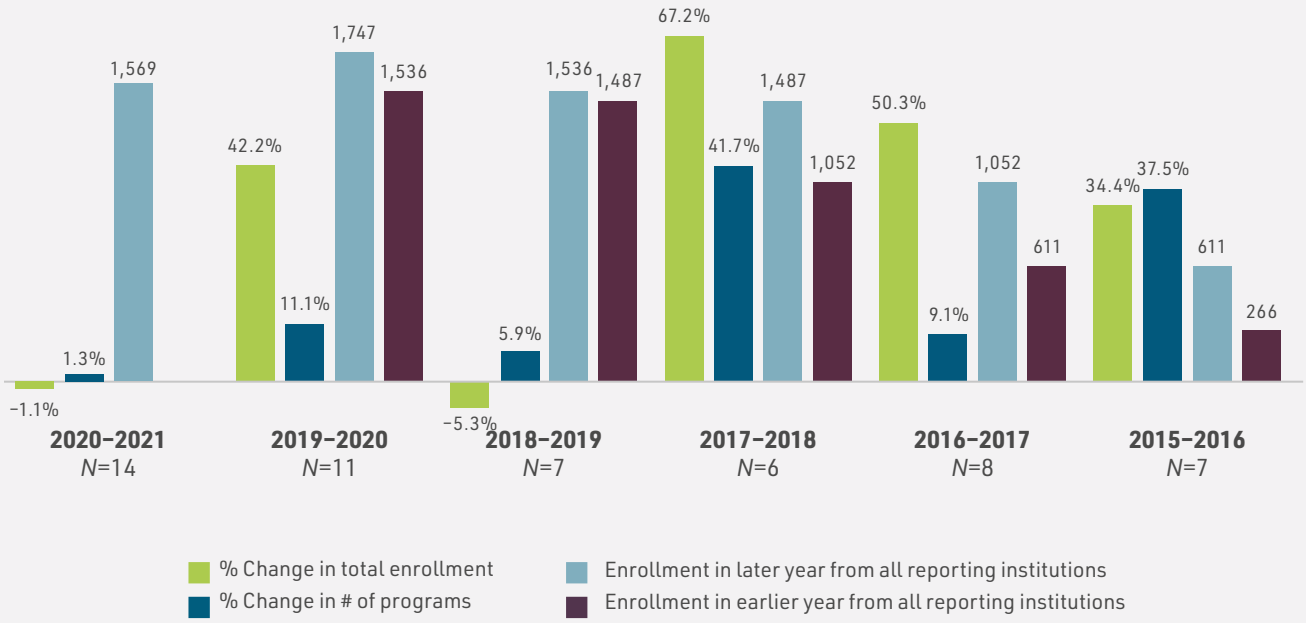


SEX



Enrollment for practice doctorates picked up to the previous annual pace after a one-year slight decline from 2018 to 2019.

PERCENTAGE CHANGE IN PRACTICE DOCTORATE ENROLLMENT AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD



N=number of programs reporting in both years.
*For years prior to 2015, *N* is too small to report. No data on practice doctorates was collected prior to 2014.

FOCUS OF PRACTICE DOCTORATE PROGRAM

Rank	Focus Area (N=15)	%
1	**Administration/Leadership**	33.3
2	**Clinical**	28.2
3	**General**	2.6
4	**Teaching**	28.2
5	**Other**	7.7

178 practice doctorate degrees were awarded during the 2020–2021 academic year.

178

TOTAL
NUMBER OF DEGREES
CONFERRED

14

PROGRAMS
RESPONDING

12.7

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

RANGE OF
RESPONSES
0–69

0

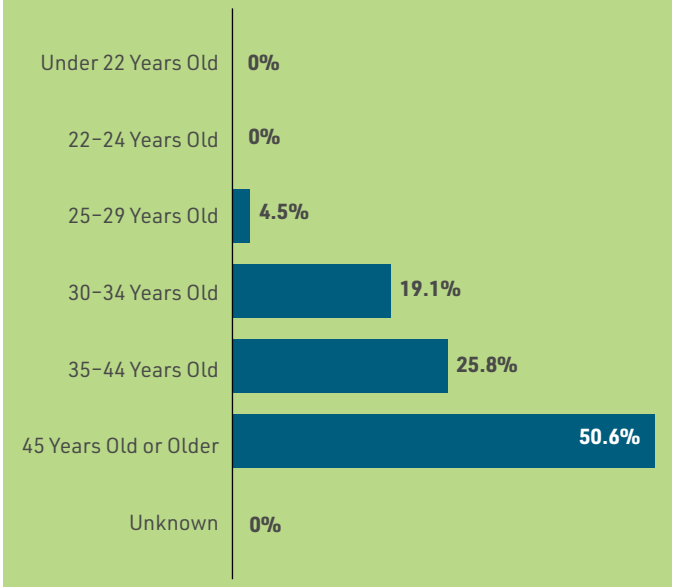
INTERNATIONAL
STUDENTS

The range of responses indicates that the number of degrees conferred varied widely across the 14 programs, with some programs not awarding any degrees while others conferred as many as 69. This suggests that the demand and success of these programs may vary considerably depending on the institution and other factors.

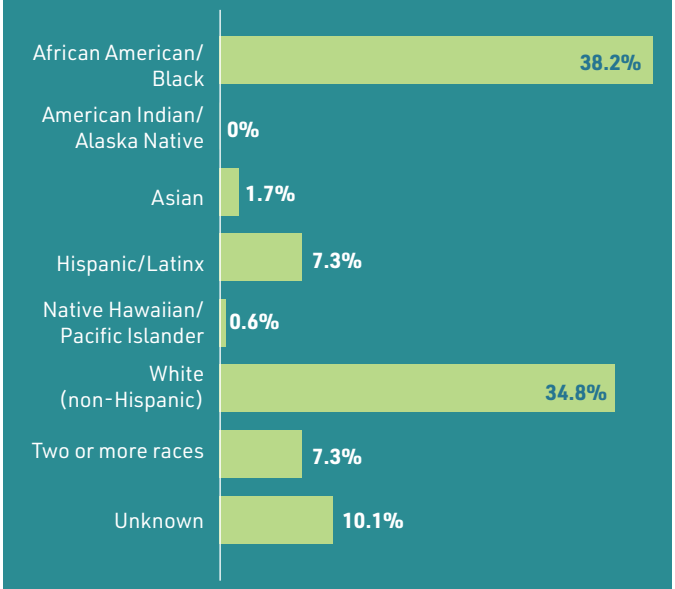
Overall, the data indicate that the number of practice doctorate degrees conferred during the 2020–2021 academic year was significant, with an average of nearly 13 degrees conferred per program. This suggests that there continues to be a demand for advanced degrees in social work, particularly those that are designed to prepare students for practice-based leadership roles. The absence of international students in this data could be due to a number of factors, including immigration policies, and barriers to obtaining visas, or travel limitations during the COVID-19 pandemic.

More than four-fifths of practice doctorate graduates were 35 years of age or older.

AGE



RACE/ETHNICITY



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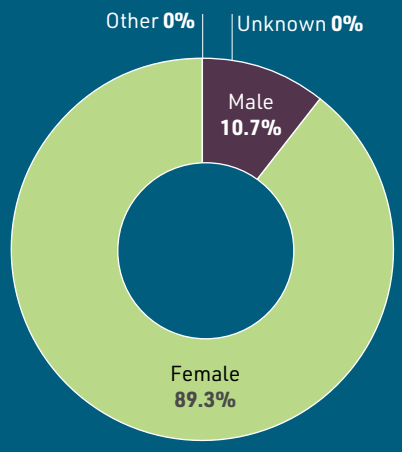


178 practice doctorates were awarded in the 2021–2022 academic year. This is a decline from the prior academic year when there were more than 300 DSW degrees awarded. The average degrees awarded per institution also dropped from 21.8 per school to 12.71 during the 2021–2022 academic year.

No graduate debt is reported because the *N* in all years is too small to report.

Only six practice doctorate programs reported employment placements for only 49 of the 305 graduates from the 2019–2020 academic year.

MORE THAN HALF OF PRACTICE DOCTORATE PROGRAMS OFFER MORE THAN 90% OF COURSEWORK ONLINE.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (*N* = 14)
Entirely in-person (face-to-face classroom instruction–excluding field placements)	0	0.0
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction)	2	14.3
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	0	0.0
Hybrid program (at least one full class in the program is available online–use of a learning management system such as BlackBoard does not constitute a hybrid course)	3	21.4
Over 90% of coursework is online (field placements do not count toward the 90%)	8	57.1
In-person at a location other than the main campus (excluding field placements)	0	0.0

To better understand where students who are enrolled in online-only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, percentage is based on 573 students reported to be enrolled in online-only practice doctorate programs.

BY STATE OF RESIDENCE: TOP 7	
MN	69.6%
TN	11.7%
NY	7.3%
AL	3.7%
PA	3.3%
KY	3.0%
WA	1.4%

WHAT TYPES OF INSTITUTIONS ARE PRACTICE DOCTORATE STUDENTS CHOOSING TO ENROLL IN?

The 1,569 students enrolled in practice doctoral programs in fall 2021 were taking courses at the following types of institutions.

PERCENTAGE OF PRACTICE DOCTORAL ENROLLMENT:

BY STATE: TOP 10

N is too small to report.

BY INSTITUTION TYPE	
For-profit	56.3%
Public	30.4%
Private-Other	5.8%
Private-Religion Affiliated	7.5%

BY CSWE REGION: TOP 4	
Great Lakes (IL, IN, MI, MN, OH, WI)	61.0%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	28.2%
Northeast (NJ, NY, PR, VI)	8.2%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	2.7%

BY MSI* STATUS: TOP 2	
Non-Ethnic Total	93.4%
HSI Total	5.7%

WHAT TYPES OF INSTITUTIONS ARE PRACTICE DOCTORATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the 178 total practice doctorate degrees awarded.

PERCENTAGE OF PRACTICE DOCTORAL DEGREES CONFERRED:

BY STATE: TOP 5	
MN	64.0%
TN	9.6%
NY	9.6%
NJ	6.2%
IL	5.0%

BY INSTITUTION TYPE	
Private–Other	14.6%
Public	21.3%
For-profit	54.0%
Private–Religion Affiliated	10.1%

BY CSWE REGION: TOP 4	
Great Lakes (IL, IN, MI, MN, OH, WI)	69.0%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	11.2%
Northeast (NJ, NY, PR, VI)	15.7%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	3.9%

BY MSI* STATUS: TOP 2	
Non-Ethnic Total	98.3%
HSI Total	1.7%

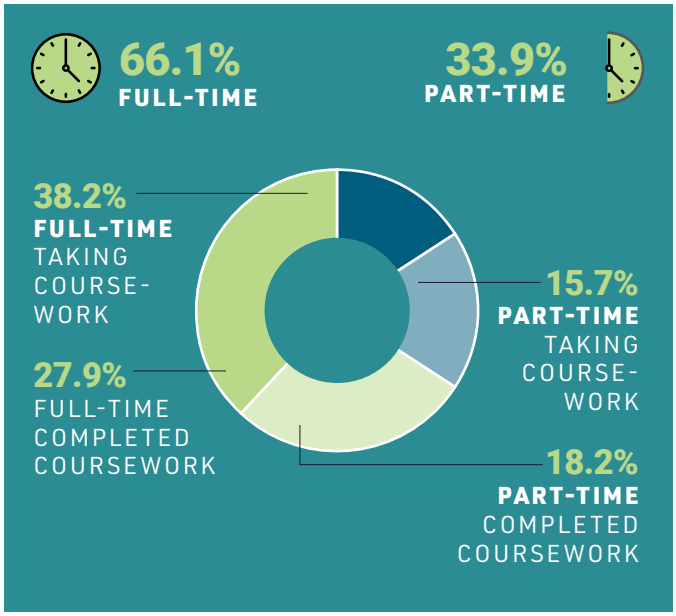
* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

RESEARCH DOCTORAL PROGRAMS IN SOCIAL WORK

More than one-third of all enrolled research doctorate students are enrolled part-time. Two-thirds of accepted students enroll for classes.

1,371
TOTAL NUMBER OF STUDENTS

1,311 APPLICANTS
342 ACCEPTED STUDENTS
26% ACCEPTANCE RATE



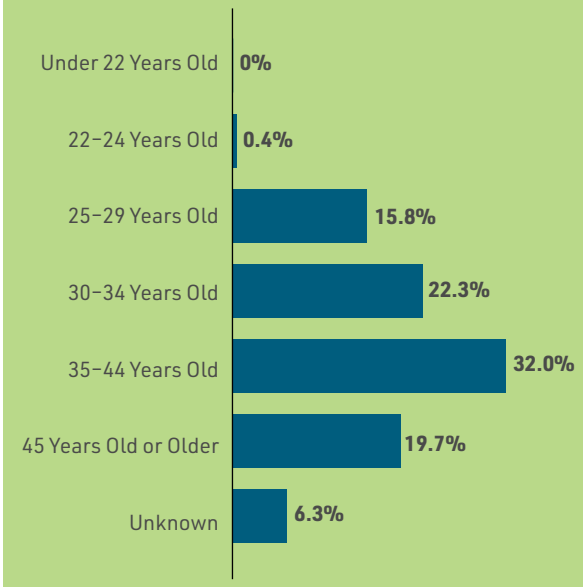
29
AVERAGE ENROLLMENT PER PROGRAM
RANGE OF RESPONSES 5–207

46
PROGRAMS RESPONDING

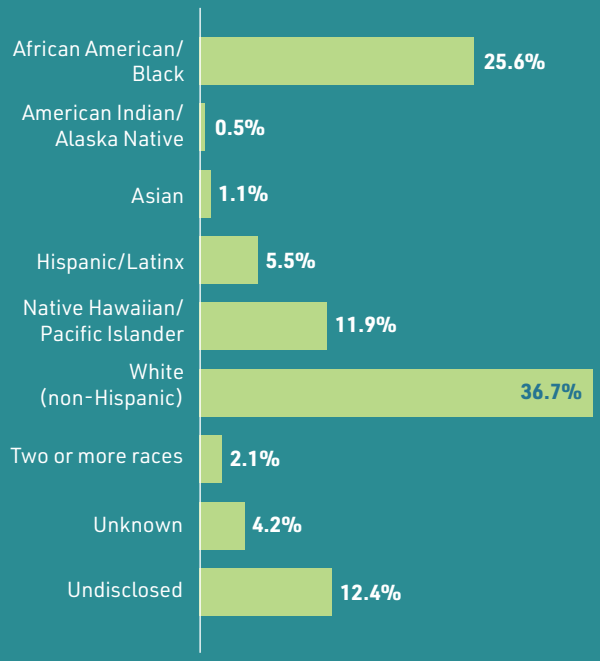
169
INTERNATIONAL STUDENTS

Males represent almost a quarter of research doctorate students, the highest percentage of any program level. Non-White and Hispanic students make up the majority of research doctorate students.

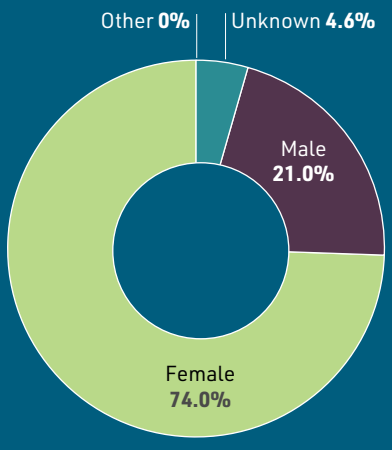
AGE



RACE/ETHNICITY

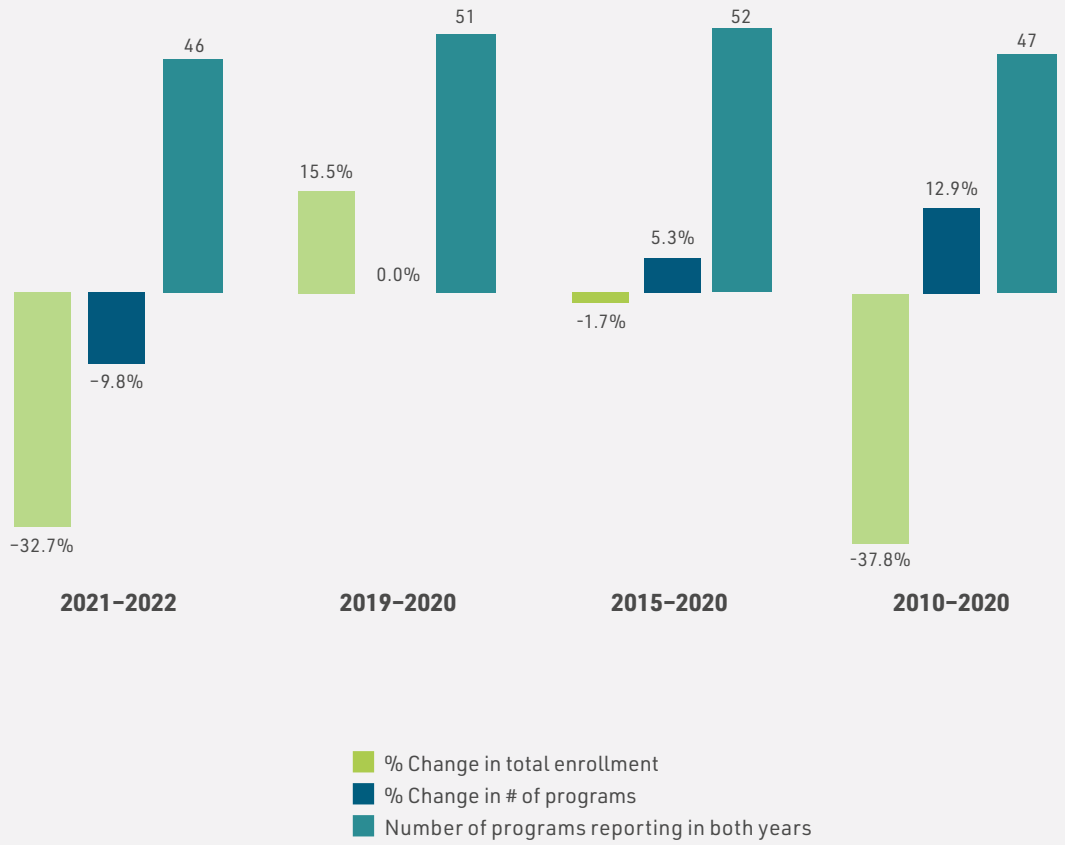


SEX



Research doctorate enrollment declined by more than a third in the last 10 years but saw a rebound from 2019 to 2020, and declined again in the 2021–2022 academic year.

PERCENTAGE CHANGE IN RESEARCH DOCTORATE ENROLLMENT AND NUMBER OF ACCREDITED PROGRAMS BY TIME PERIOD



The average amount of loan debt at graduation for practice doctorate graduates in 2021 was $134,873.

277 Research doctorate degrees were conferred in 2021

196

TOTAL
NUMBER OF DEGREES
CONFERRED

46

PROGRAMS
RESPONDING

4

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

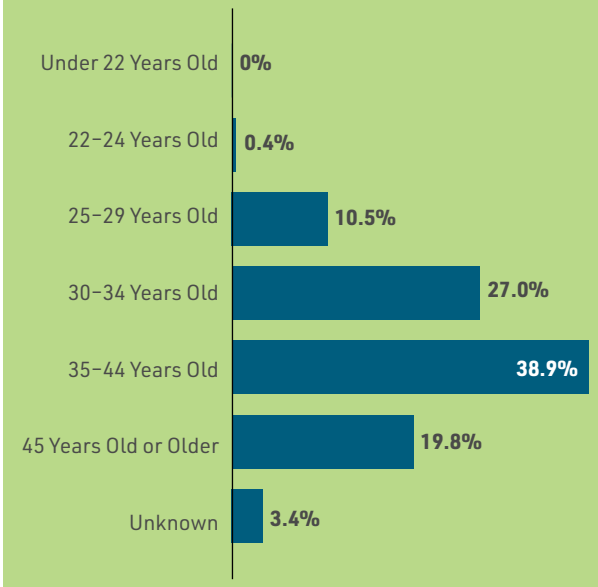
RANGE OF
RESPONSES
0–18

29

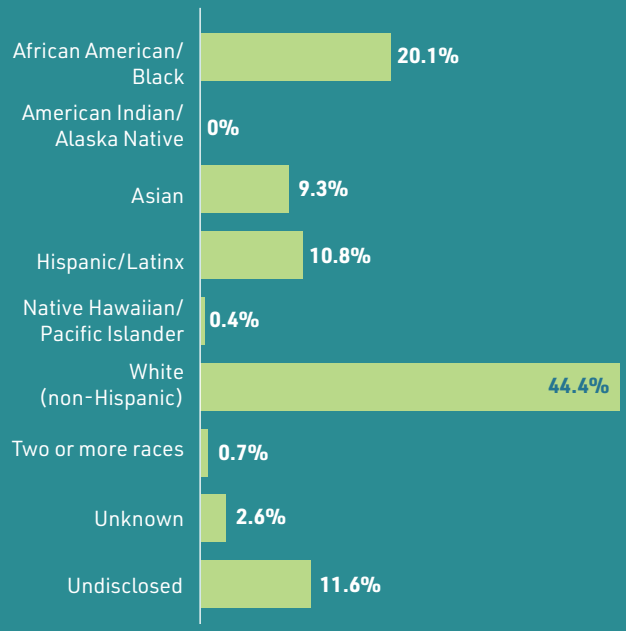
INTERNATIONAL
STUDENTS

More than two-thirds of research doctorate graduates were 35 years of age or older.

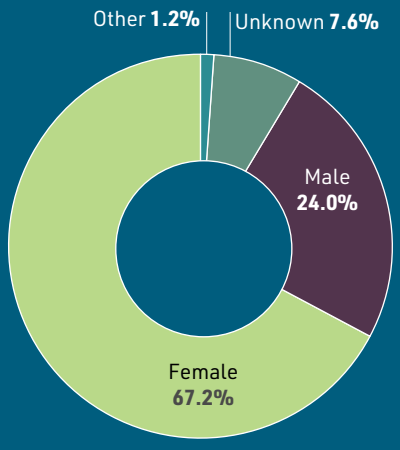
AGE



RACE/ETHNICITY

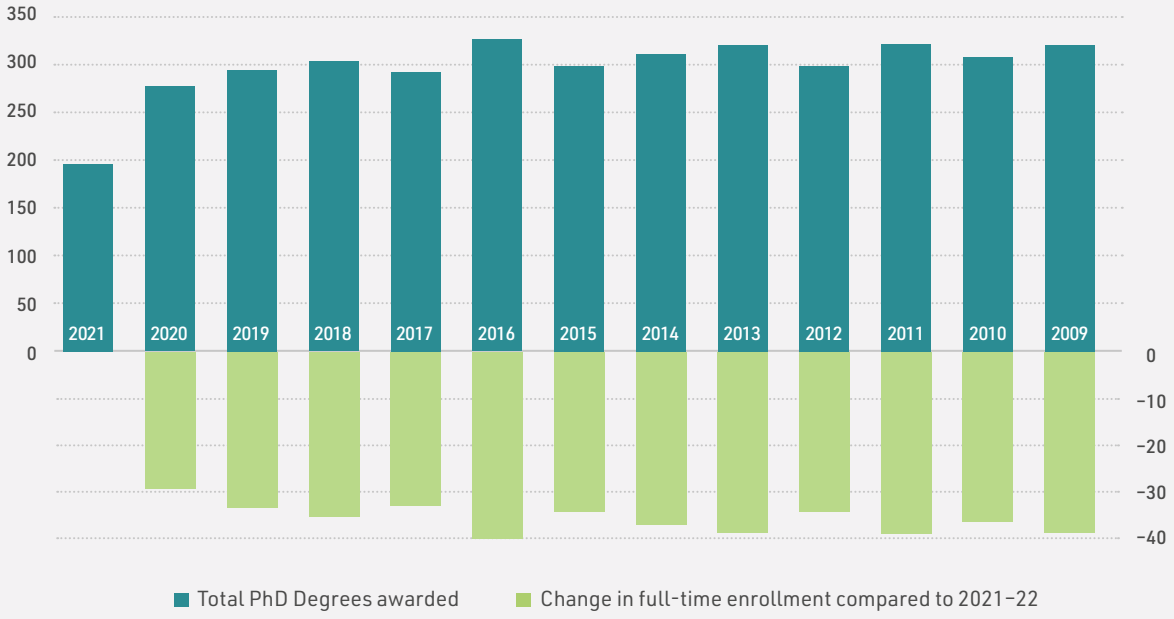


SEX



Research doctorate degree conferrals declined over the last 1-, 5-, and 10-year periods.

PERCENTAGE CHANGE IN RESEARCH DOCTORATE DEGREES CONFERRED BY TIME PERIOD



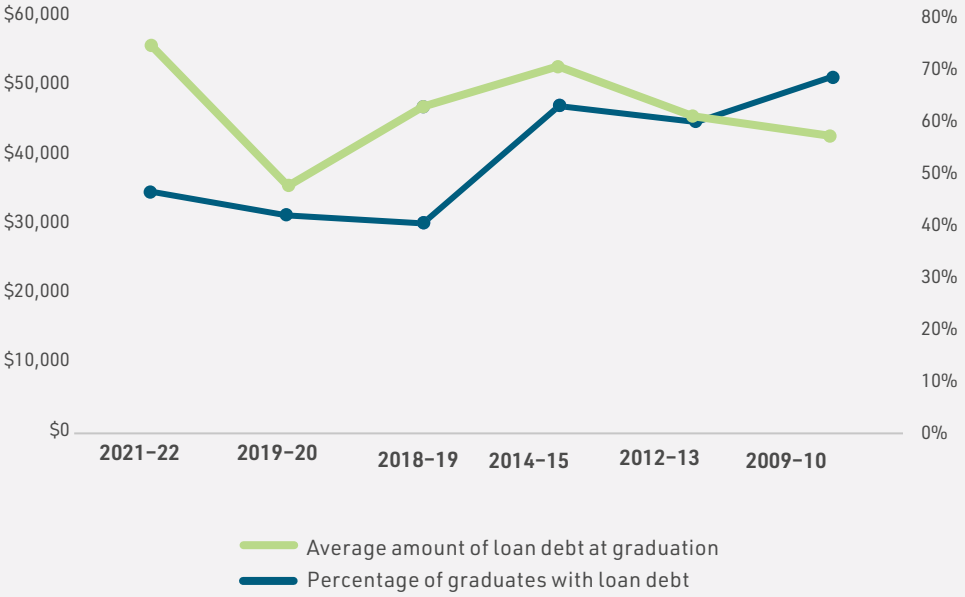
Tenure-line faculty positions in CSWE-accredited programs are the most popular area of employment for research doctorate graduates.

TOP 5 AREAS OF EMPLOYMENT FOR 2020–21 RESEARCH DOCTORATE GRADUATES

Rank	Area of Employment	Programs Responding	Total Graduates in Category	Average Graduates in Category
1	Tenure-line faculty position in a CSWE- accredited program	44	77	1.8
2	Postdoctoral fellow	31	37	1.2
3	Non-tenure-line faculty position in a CSWE-accredited program	27	26	1.0
4	Unknown	30	25	0.8
5	Private clinical practice	24	23	1.0

Research doctorate graduates have more student debt today than graduates did 10 years ago, although a smaller percentage have debt.

AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR RESEARCH DOCTORATE GRADUATES BY YEAR



THE MAJORITY OF RESEARCH DOCTORATE PROGRAMS OFFER COURSEWORK EXCLUSIVELY IN AN ENTIRELY IN-PERSON FORMAT

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (*N* = 51)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	0	0.0
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) *Blended methods are used for required (100%) and elective courses (100%).*	3	5.8
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	0	0.0
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	1	1.9
Over 90% of coursework is online (field placements do not count toward the 90%)	3	5.8
In-person at a location other than the main campus (excluding field placements)	3	5.8

47% OF THE PROGRAMS RESPONDING TO THIS ITEM INDICATED THAT NO ONLINE, BLENDED, OR HYFLEX COURSES OR PROGRAMS ARE BEING CONSIDERED TO BE IMPLEMENTED IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (*N* = 51)
Online, blended, or hyflex education courses will be in operation **next academic year**	2	3.9
Online program will be in operation **next academic year**	3	5.8
Online, blended, or hyflex education courses are **being developed**	5	9.8
Online program is being **considered**	24	47
No online, blended, or hyflex courses or programs are being **considered**	21	4.1

N is too small to report data for attributes of blended, hyflex, hybrid, and online courses/programs.

WHAT TYPES OF INSTITUTIONS ARE RESEARCH DOCTORATE STUDENTS CHOOSING TO ENROLL IN?

For this section, percentage is based on the 1,371 total research doctorate degree enrolled students.

PERCENTAGE OF RESEARCH DOCTORATE ENROLLMENT:

BY STATE: TOP 10	
MN	15.0%
NY	12.4%
MI	7.0%
OH	6.0%
IL	5.5%
MD	5.2%
TX	5.1%
PA	5.0%
MO	4.2%
NJ	3.9%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	37.6%
Northeast (NJ, NY, PR, VI)	16.7%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	11.4%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	10.9%
Mid-Central (IA, KS, MO, NE)	5.7%
New England (CT, ME, MA, NH, RI, VT)	4.8%
West (AZ, CA, GU, HI, NV)	4.4%
South Central (AR, LA, NM, OK, TX)	3.7%
North Central (CO, MT, ND, SD, UT, WY)	3.3%
Northwest (AK, ID, OR, WA)	1.4%

BY INSTITUTION TYPE	
Public	52.4%
Private-other	21.8%
For-profit	15.0%
Private-Religious	10.7%

BY MSI* STATUS: TOP 4	
HSI Total	5.6%
HBCU Total	3.9%
Women Serving Institution (included in above MSI status numbers)	1.1%

Geographic Trends: Research Doctorate Enrollment

These statistics show the distribution of research doctorate enrollment based on CSWE regions. The percentages indicate the proportion of enrolled students in each region. The Great Lakes region has the highest percentage of enrollment, with 37.6% of research doctorate students studying there. The Northeast region follows with 16.7% of enrollment. The Mid-Atlantic and Southeast regions have 11.4% and 10.9% of enrollment, respectively. The Mid-Central and New England regions have 5.7% and 4.8% of enrollment, respectively. The West and South Central regions have 4.4% and 3.7% of enrollment, respectively. The North Central and Northwest regions have 3.3% and 1.4% of enrollment, respectively.

In terms of states, Minnesota accounted for 15% of research doctorate enrollment, which was followed by New York with 12.4%.

* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

WHAT TYPES OF INSTITUTIONS ARE RESEARCH DOCTORATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the 196 total research doctorate degrees awarded during the 2021–2022 academic year.

PERCENTAGE OF BACCALAUREATE DEGREES CONFERRED:

BY STATE: TOP 10	
NY	17.9%
MA	8.2%
MI	7.6%
TX	7.6%
MD	6.6%
MN	6.6%
KY	6.1%
IL	3.6%
OH	3.6%
VA	3.6%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	22.0%
Northeast (NJ, NY, PR, VI)	21.4%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	17.3%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	11.2%
New England (CT, ME, MA, NH, RI, VT)	8.7%
Mid-Central (IA, KS, MO, NE)	6.1%
South Central (AR, LA, NM, OK, TX)	5.6%
West (AZ, CA, GU, HI, NV)	3.6%
North Central (CO, MT, ND, SD, UT, WY)	2.0%
Northwest (AK, ID, OR, WA)	2.0%

BY INSTITUTION TYPE	
Public	53.6%
Private-Religion Affiliated	21.4%
Private-Other	18.4%
For-profit	6.6%

BY MSI* STATUS	
Non-Ethnic, Coeducational	78.6%
HBCU, Coeducational	7.1%
AANAPISI, Coeducational	6.1%
HSI, AANAPISI, Coeducational	4.0%
HSI, Coeducational	2.5%
ANNH, Coeducational	1.0%
Non-Ethnic, Women's	0.5%

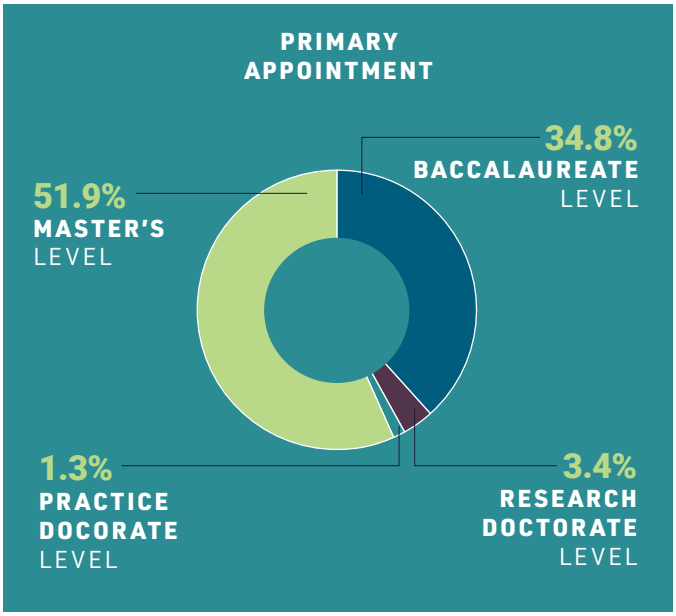
* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

FULL-TIME FACULTY IN SOCIAL WORK

There were more than 5,100 full-time faculty members in social work programs in the United States in Fall 2021.

5,240

TOTAL
NUMBER OF FULL-TIME FACULTY MEMBERS



11.1

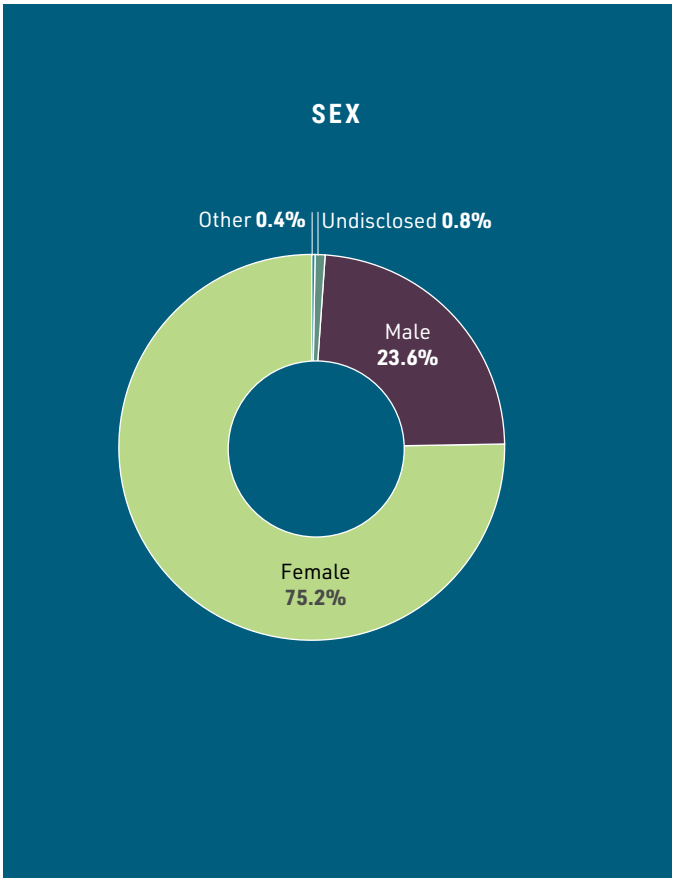
AVERAGE FULL-TIME FACULTY MEMBERS
PER INSTITUTION

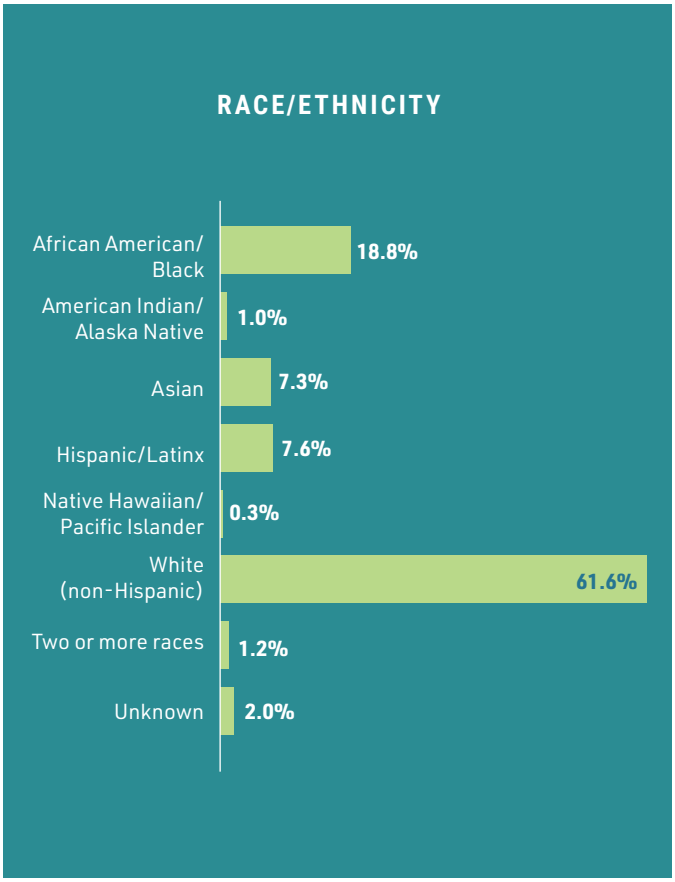
RANGE OF RESPONSES
0–182

486

PROGRAMS
RESPONDING

Three-quarters of all full-time faculty members identify as female.





The first set of statistics (on page 44) indicates that there were over 5,100 full-time faculty members in social work programs in the United States in Fall 2021. The average number of full-time faculty members per institution was 11.1, with a range of 0 to 182. The total number of full-time faculty members was 5,240. The majority of full-time faculty members (51.9%) were at the master's level, while 34.8% were at the research doctorate level. Only 1.3% were at the practice doctorate level, and 3.4% were at the baccalaureate level.

The second set of statistics (on page 45) pertains to the race/ethnicity and sex of full-time faculty members. Of those who reported their race/ethnicity, the largest group (61.6%) identified as White (non-Hispanic). Other groups included African American/Black (18.8%), Hispanic/Latinx (7.6%), Asian (7.3%), American Indian/ Alaska Native (1.0%), Native Hawaiian/Pacific Islander (0.3%), two or more races (2.0%), and unknown (0.4%).

Regarding sex, three-quarters (75.2%) of all full-time faculty members identified as female, while 23.6% identified as male. The remaining 0.8% did not disclose their sex.

Over 46 percent of full-time faculty members have a PhD in social work.

FULL-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE: TOP 5

Degree	
Research Focused Doctorate in Social Work or Social Welfare	46.1%
Master's Degree in Social Work (MSW)	33.5%
Other Doctorate	10.2%
Practice Doctorate in SW	8.2%
Other Masters	0.9%

46.1% of all full-time faculty members held research-focused doctorates in social work as their highest earned degree.

79.9% of full-time faculty hold a master's in social work degree while 51.2% hold a social work license (Bachelor SW license, Masters SW license, Advanced generalist SW license, and Clinical SW license).

More than 26% of full-time faculty members have the rank of assistant professor, while another quarter have the rank of associate professor.

FULL-TIME FACULTY MEMBERS' ACADEMIC RANK

Professor Rank	
Assistant professor	27.1%
Associate professor	25.0%
Professor	17.7%
Instructor	9.0%
Lecturer	6.7%
Clinical appointment	7.4%
Emeritus	0.7%
Field Instructor	2.1%
Other	4.2%
Undisclosed	0.0%

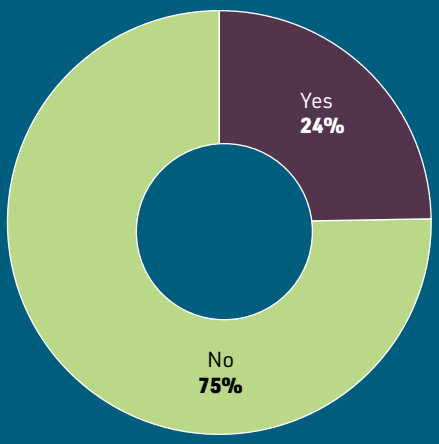
Institutions were asked to provide the lowest annual salary, the highest annual salary, the average annual salary, and the number of faculty members the average annual salary was based on, for faculty members on their campus.

FULL-TIME FACULTY MEMBERS: AVERAGE SALARY (9-MONTH SALARY)

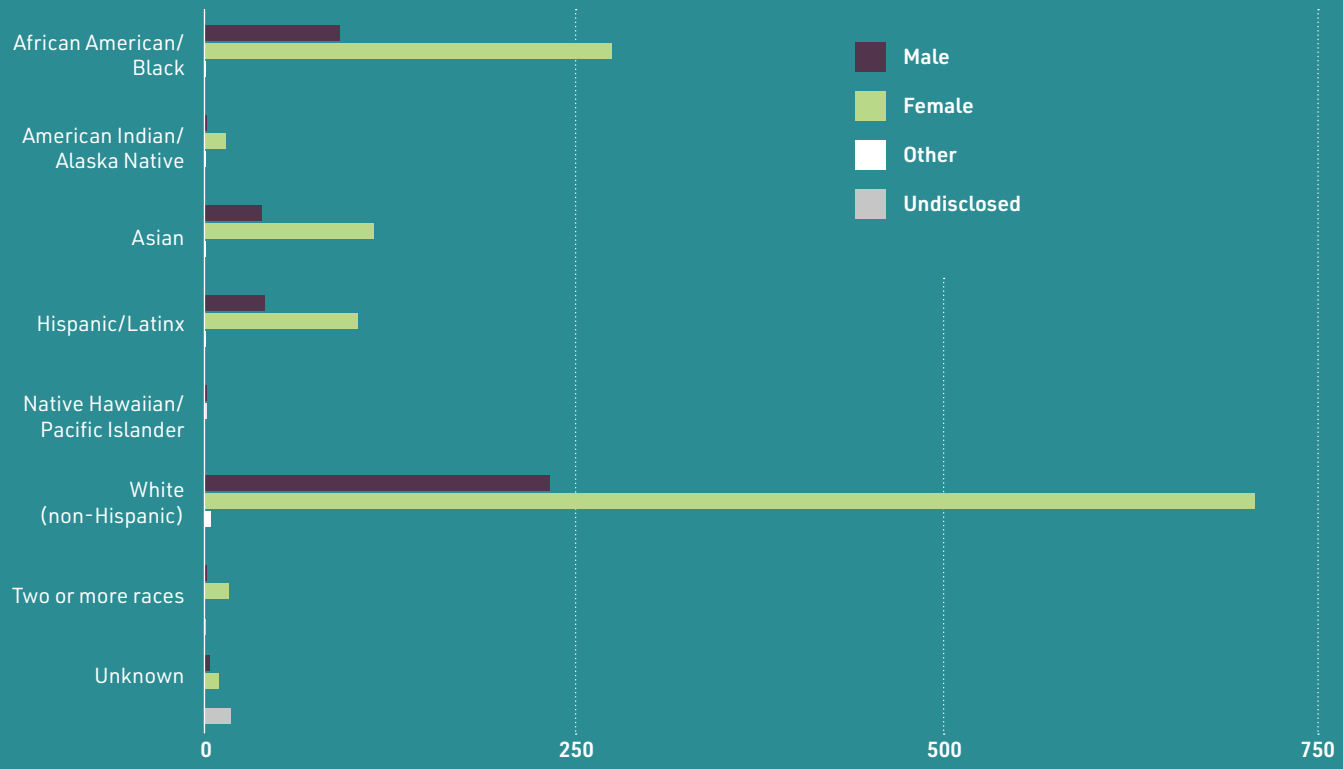
Professor Rank	
Assistant professor	$66,307
Associate professor	$76,240
Professor	$102,653
Instructor	$54,626
Lecturer	$59754
Clinical Appointment	$70,808
Emeritus	$134,299
Field Instructor	$54,992
Other	$73,957

ARE FULL-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?

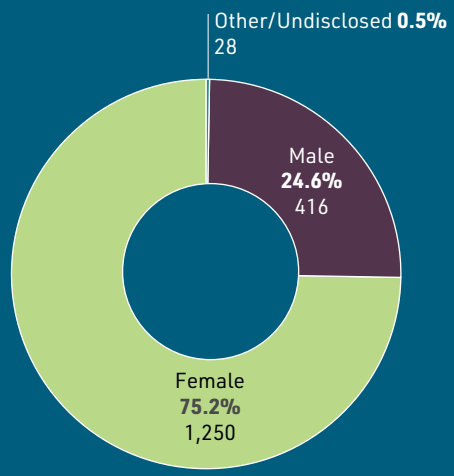
N = 451



FULL-TIME TENURE TRACK FACULTY: RACE AND GENDER

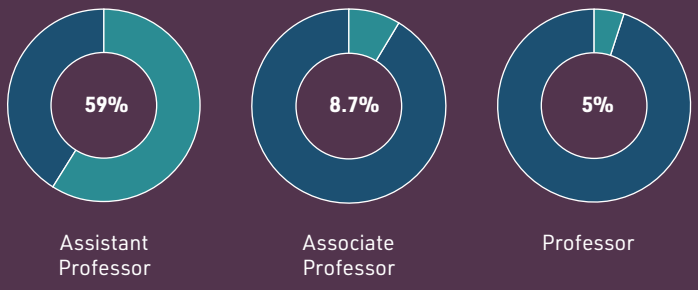


FULL-TIME TENURE TRACK FACULTY: SEX

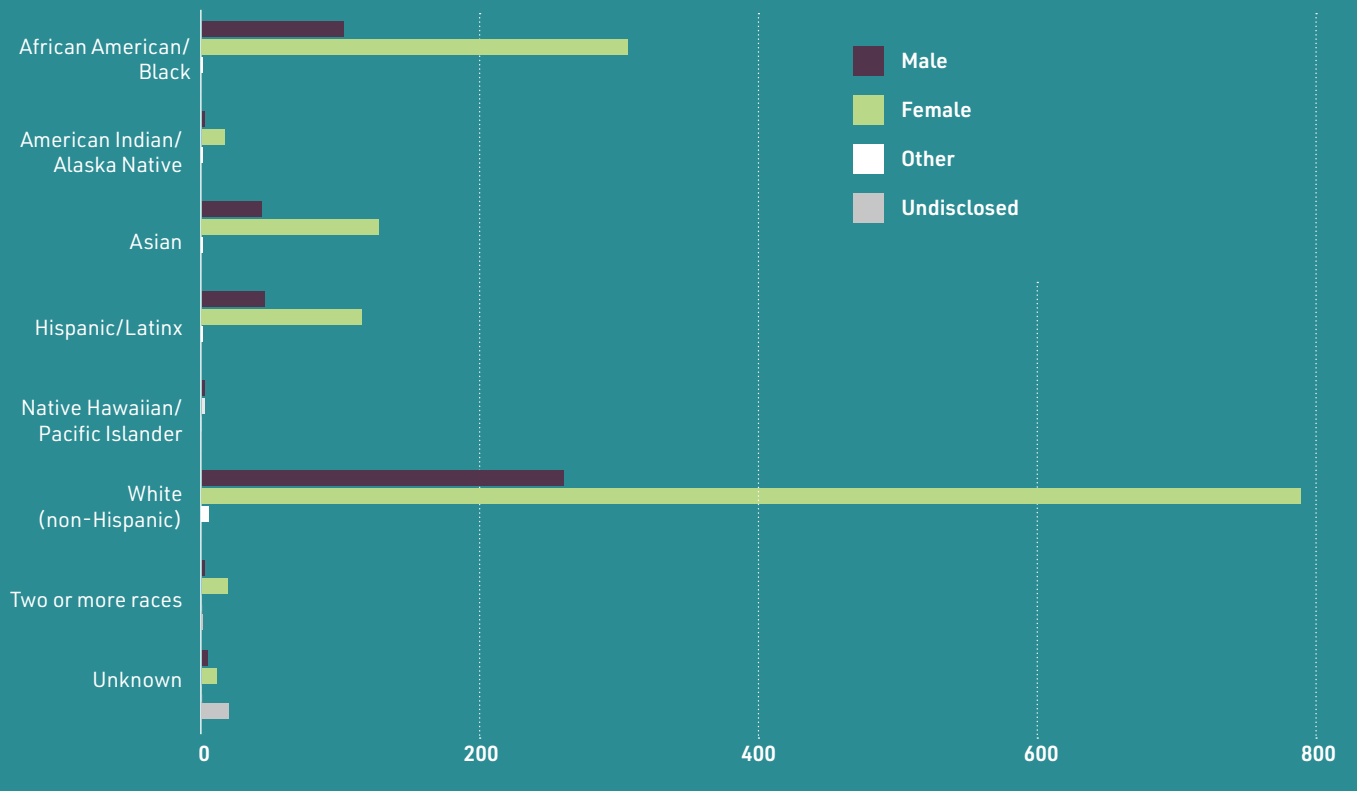


Triple the number of females than males are on the tenure track.

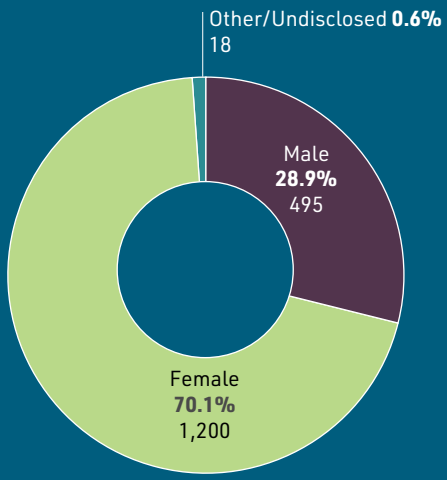
FULL-TIME TENURE TRACK FACULTY: RANK



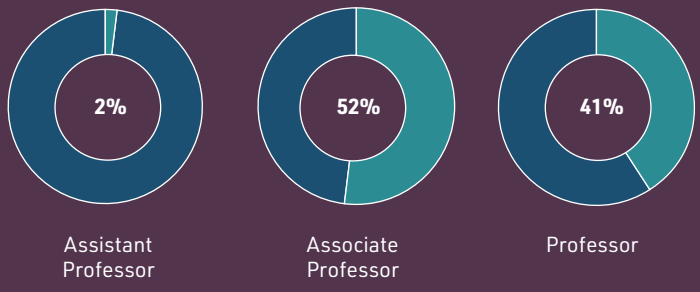
FULL-TIME TENURED FACULTY: RACE AND GENDER



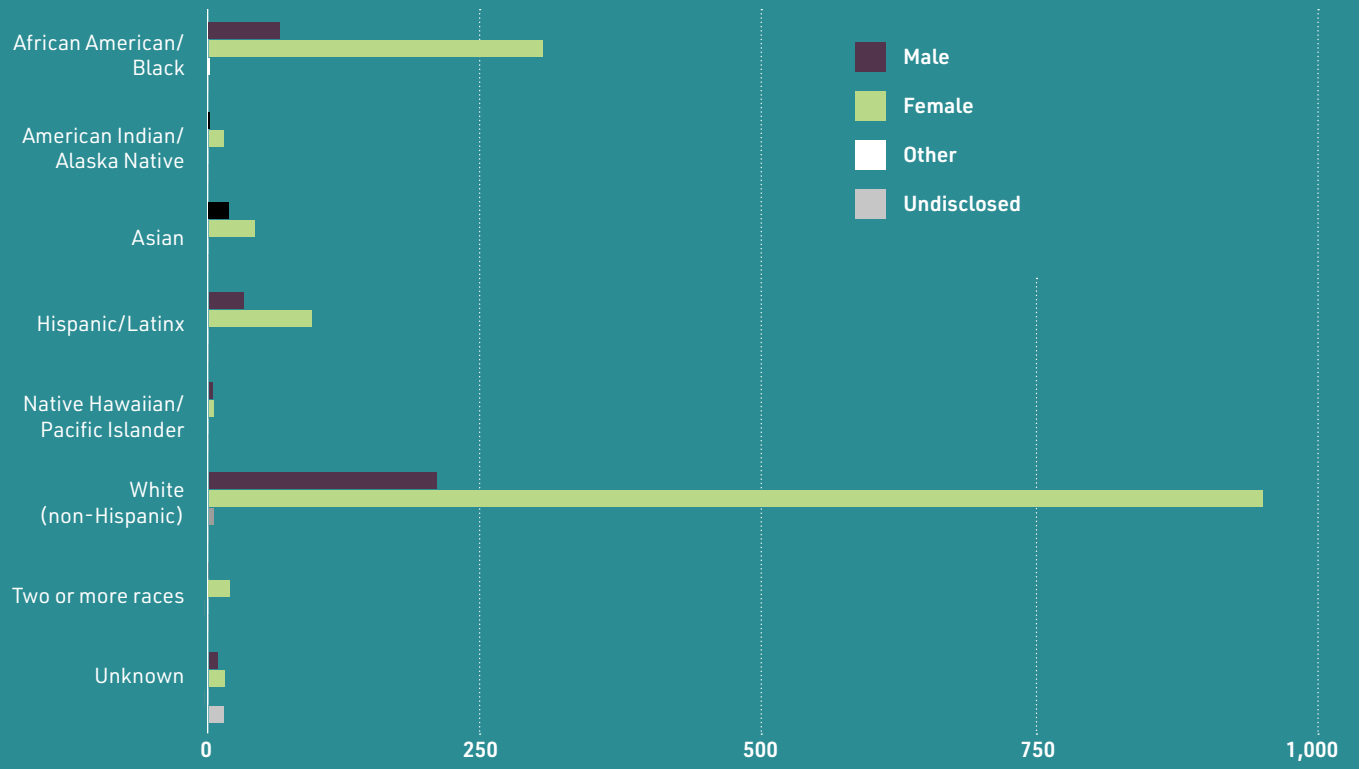
FULL-TIME TENURED FACULTY: SEX



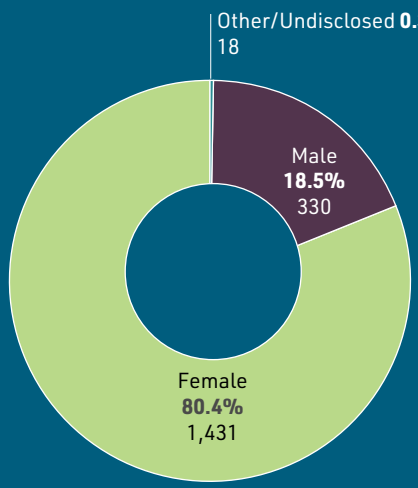
FULL-TIME TENURED FACULTY: RANK



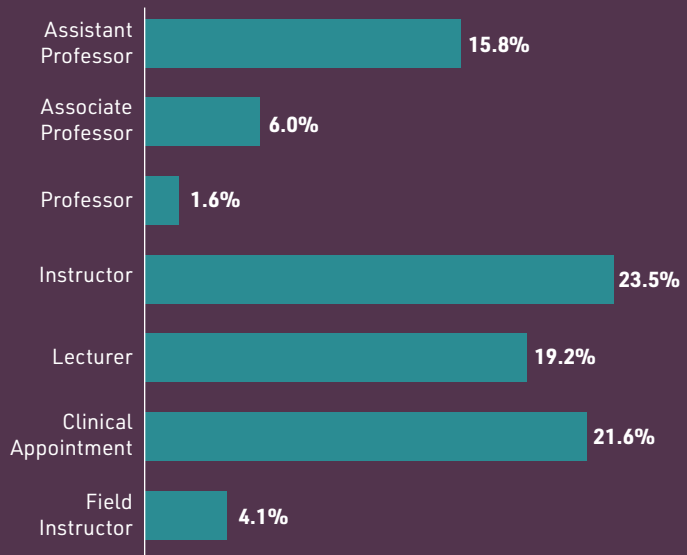
FULL-TIME NON-TENURE-TRACK FACULTY RACE AND GENDER



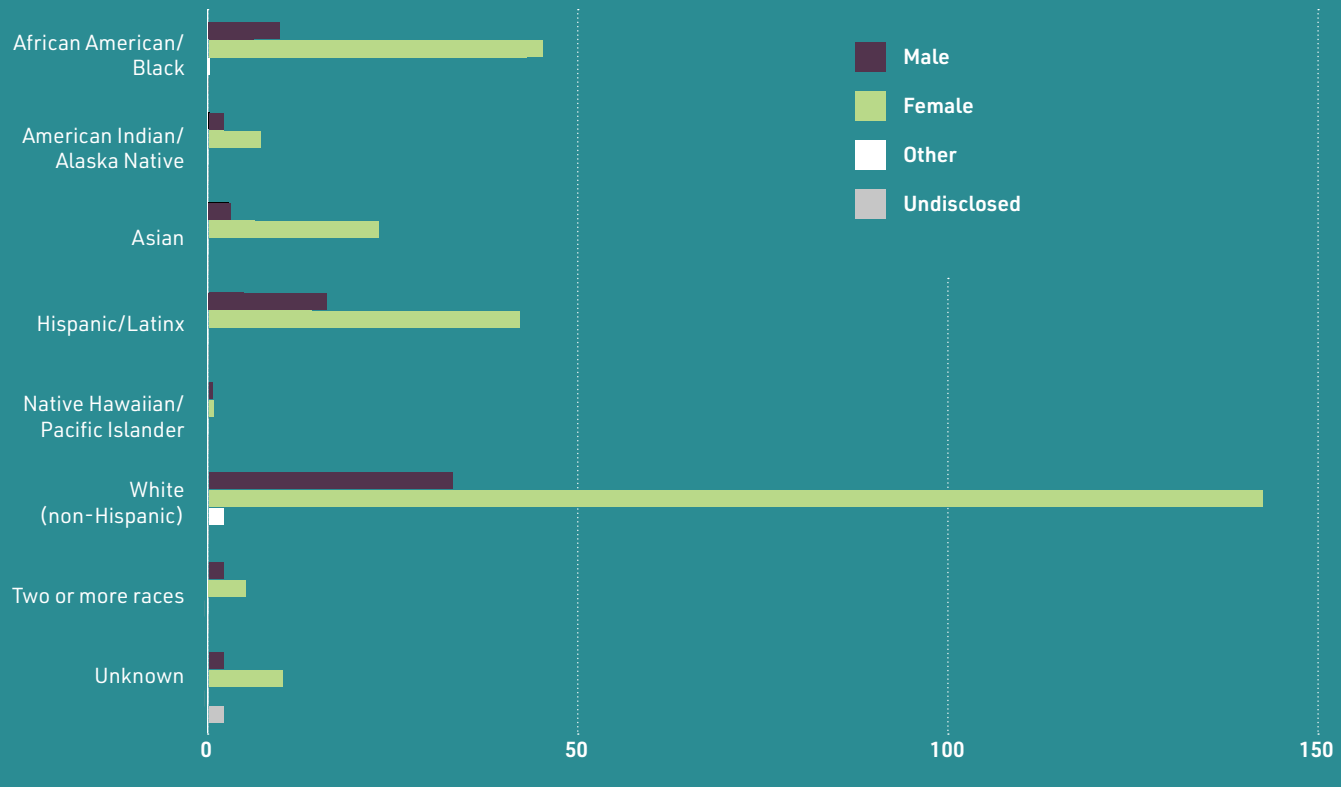
FULL-TIME NON-TENURE-TRACK FACULTY: SEX



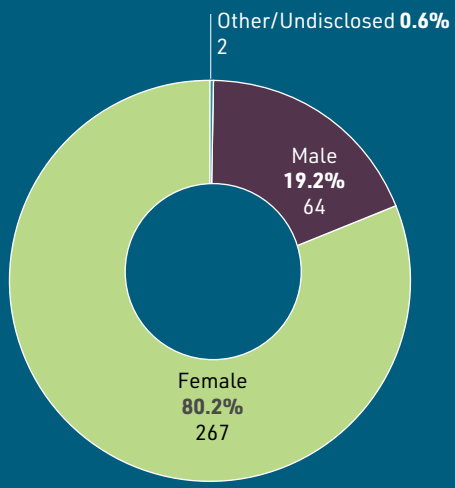
FULL-TIME NON-TENURE-TRACK FACULTY: RANK



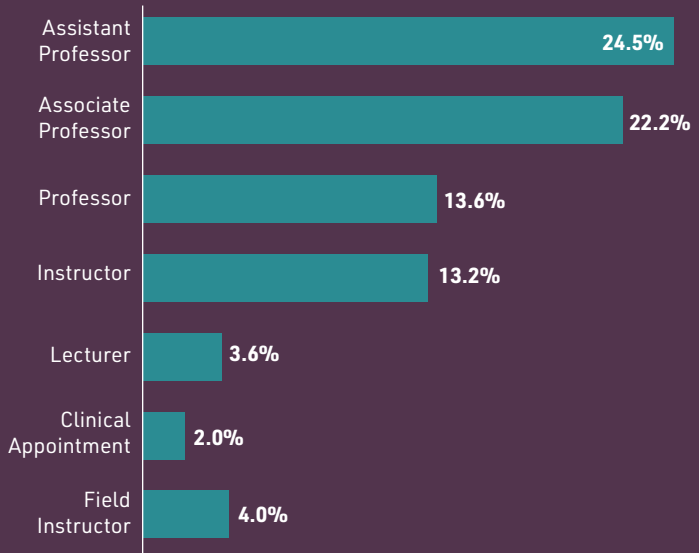
FULL-TIME FACULTY WITH NO TENURE: RACE AND GENDER



FULL-TIME FACULTY WITH NO TENURE: SEX



FULL-TIME FACULTY WITH NO TENURE: RANK



ADMINISTRATIVE POSITIONS: PERCENTAGE OF INSTITUTIONS WITH POSITION

Administrative Title	
Dean	11.3%
Director	22.4%
Chair/Chairperson	36.5%
Assistant Dean or Director	7.0%
Associate Dean or Director	17.3%
Director of BSW Program	63.9%
Director of MSW Program	41.1%
Director of DSW Program	2.5%
Director of PhD Program	9.7%
Director of Field Education/Instruction	86.2%
Director of Admissions or Minority Recruitment	3.3%
Director of Continuing Education or Work study	1.8%
Director of Research/Research Administrator	3.3%
Director of Diversity, Equity, and Inclusion	3.3%
Administrative title Other	12.1%

ADMINISTRATIVE POSITIONS: AVERAGE SALARY

Administrative Title	Average Salary	*N*
Dean	$213,602	48
Director of School/Department of Social Work	$105,361	68
Chairperson of School/Department of Social Work	$88,930	113
Assistant Dean or Director	$105,954	16
Associate Dean or Director	$137,254	37
Director of BSW	$72,891	233
Director of MSW Program	$86,326	150
Director of DSW Program	$97,925	11
Director of PhD Program	$125,288	29
Director of Field Education/ Instruction	$67,266	269
Director of Admissions or Minority Recruitment	$69,690	12
Director of Continuing Education or Work Study	$104,771	5
Director of Research/Research Administrator	$148,141	12
Director of Diversity, Equity, and Inclusion	$116,986	12

This section relates to administrative positions in social work education institutions. The data is presented in two parts: percentage of institutions with specific administrative positions, and the average salary for each administrative title.

The first table provides the percentage of institutions that have certain administrative positions, including dean, director, chair/chairperson, assistant and associate dean/director, and various program directors such as the Director of BSW, MSW, DSW, and PhD programs. The table also includes Director of Field Education/Instruction, Director of Admissions or Minority Recruitment, Director of Continuing Education or Work study, Director of Research/Research Administrator, Director of Diversity, Equity, and Inclusion, and an "Other" administrative title category.

The second table presents the average salary for each administrative title, along with the number of individuals represented in the data. The administrative titles include Dean, Director of School/Department of Social Work, Chairperson of School/Department of Social Work, Assistant and Associate Dean or Director, Directors of BSW, MSW, DSW, and PhD programs, Director of Field Education/Instruction, Director of Admissions or Minority Recruitment, Director of Continuing Education or Work Study, Director of Research/Research Administrator, and Director of Diversity, Equity, and Inclusion.

From this data, we can see that the most common administrative position is Chair/Chairperson (36.5% of institutions), followed by Director (22.4% of institutions) and Director of Field Education/Instruction (86.2% of institutions). The data also shows that Deans have the highest average salary at $213,602, followed by Directors of Research/Research Administrators at $148,141, and Associate Deans/Directors at $137,254. The Director of Field Education/Instruction has the lowest average salary at $67,266.

PART-TIME FACULTY IN SOCIAL WORK

Social work programs employed more than 6,595 part-time faculty members in 2021–2022.
Note: For this survey, respondents were given the following definition for "part-time faculty": Include adjunct/term faculty and anyone else who taught courses in the department who were not full-time faculty members.
88.1% of 581 institutions responding used part-time faculty to teach courses in their department.

6,595

TOTAL
NUMBER OF PART-TIME FACULTY MEMBERS

513

PROGRAMS
RESPONDING

7.28

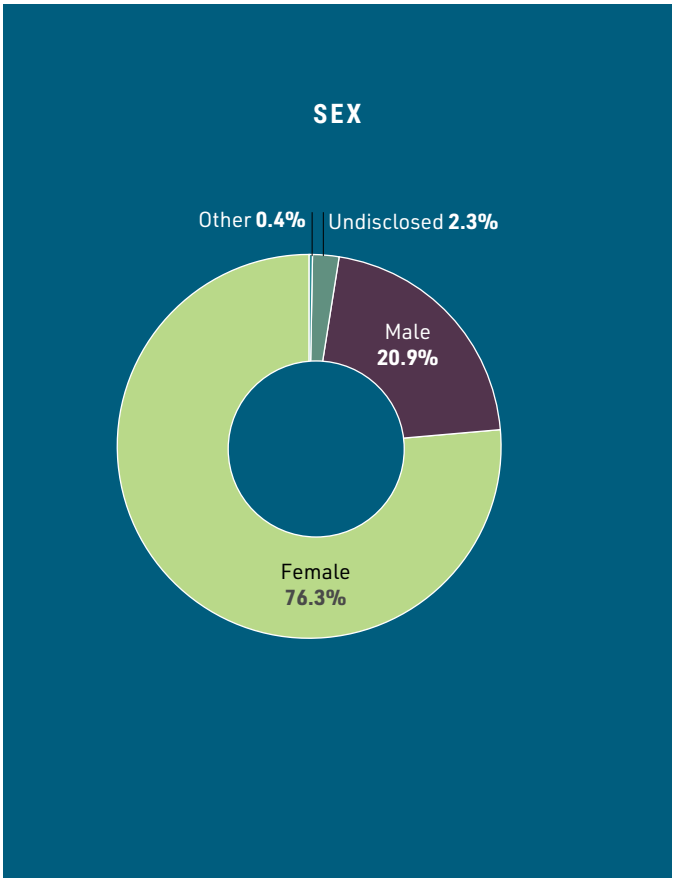
AVERAGE PART-TIME FACULTY MEMBERS
PER INSTITUTION

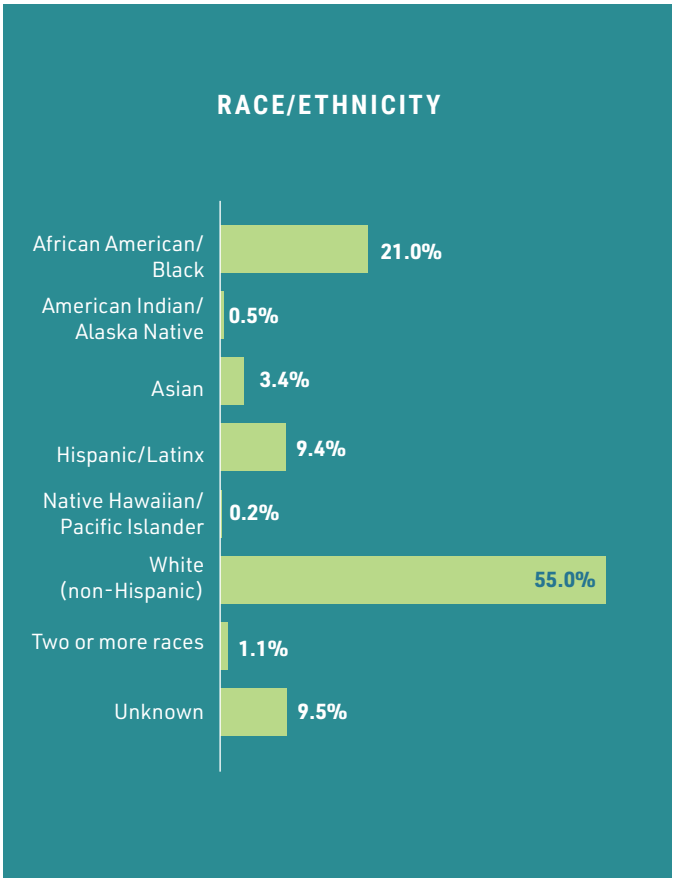
RANGE OF RESPONSES
0–264

APPOINTMENT LEVEL OF PART-TIME FACULTY

Appointment Level	# of Part-Time Faculty Teaching at Level	Average # Part-Time Faculty per Institution	Average # Courses Taught per Year per Part-Time Faculty Member
Baccalaureate	1,938	7.2	1.8
Master's	4,449	18.6	2.3
Practice doctorate	115	2.3	0.7
Research doctorate	93	1.5	0.9
Private clinical practice	24	23.0	1.0

More than two-thirds of part-time faculty members are female.





This section explores the race/ethnicity and sex of part-time faculty members in social work programs. Out of all part-time faculty members, 76.3% are female and 20.9% are male. The race/ethnicity breakdown shows that 55.0% are White (non-Hispanic), 21.0% are African American/Black, 9.4% are Hispanic/Latinx, 3.4% are Asian, 1.1% are Native Hawaiian/Pacific Islander, 0.5% are American Indian/Alaska Native, and 0.4% are of other races. Additionally, 9.5% are of two or more races, and 0.2% are of unknown race/ethnicity.

The majority of part-time faculty members hold an MSW degree.

PART-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE

Degree	
Master's degree in social work	74.8%
Master's degree other than Social Work	2.8%
Research-focused doctorate in social work	10.5%
Practice doctorate in Social Work or Social Welfare	4.75%
Other Doctorate	5.58%
Law	0.84%
Medicine	0.04%
Other Degree	0.33%
Unknown	0.38%

82.7% of part-time faculty hold an MSW degree.

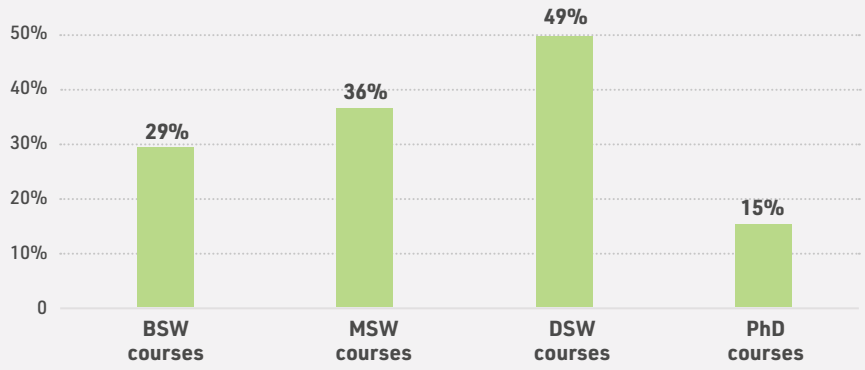
DISTRIBUTION: PART-TIME FACULTY WITH SOCIAL WORK LICENSES

License	
Bachelors Social Work License (e.g., LBSW, LSW)	4.6%
Masters Social Work License (e.g., LGSW, LMSW)	18.4%
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	5.3%
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	40.5%
Total	**67.8%**

67.8% of part-time faculty hold a license in social work (Bachelor SW license, Masters SW license, Advanced generalist SW license, and Clinical SW license).

Almost a third of all master's level courses are taught by part-time faculty members; a little more than a quarter of all baccalaureate courses are taught by part-time faculty members.

PERCENTAGE OF COURSES TAUGHT BY PART-TIME FACULTY ACROSS PROGRAM LEVELS



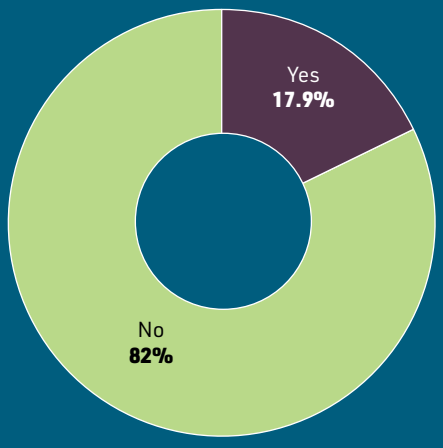
During the 2021–2022 academic year, part-time faculty teaching at the BSW level with MSW degrees are paid on average $242 less than part-time faculty with research doctorate degrees. Part-time faculty teaching at the MSW level with MSW degrees are paid on average $315 less than part-time faculty with research doctorate degrees. There is no statistically significant difference in the compensation by degree of the part- time faculty who teach at the DSW level. Part-time faculty with MSW degrees teaching at the PhD level are paid on average $417 less than part-time faculty with research doctorate degrees.

PART-TIME FACULTY MEMBERS: AVERAGE SALARY

Level	Average Financial Compensation per Course Taught by Part-Time Faculty with a Master's Degree	# Institutions Providing Data	Average Financial Compensation per Course Taught by Part-Time Faculty with a Research Doctorate Degree	# Institutions Providing Data
Baccalaureate	$3,247	237	$3,489	152
Master's	$3,827	172	$4,142	123
Practice doctorate	$3,757	11	$3,689	11
Research doctorate	$3,804	17	$4,221	26

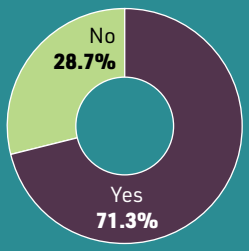
ARE PART-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?

N = 379



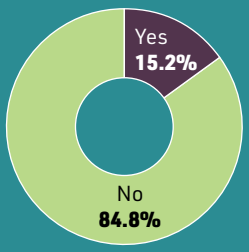
ARE PART-TIME FACULTY MEMBERS ELIGIBLE FOR BENEFITS?

N = 513



ARE PART-TIME FACULTY ELIGIBLE FOR HEALTH BENEFITS (MEDICAL, DENTAL, VISION, ETC.)?

N = 366



APPENDIX

CSWE would like to thank the programs from 573 institutions who contributed data for this year's report.

Abilene Christian University
Adelphi University
Adrian College
Alabama A&M University
Alabama State University
Albany State University
Alcorn State University
Alvernia University
Alverno College
Anderson University
Andrews University
Angelo State University
Anna Maria College
Appalachian State University
Arizona State University
Arkansas State University
Asbury University
Ashland University
Auburn University
Augsburg University
Aultman College
Aurora University
Austin Peay State University
Avila University
Azusa Pacific University
Ball State University
Barry University
Barton College
Baylor University
Belhaven University
Belmont University
Bemidji State University
Benedict College
Bennett College
Bethany College
Bethel College
Bethel University
Binghamton University, State University of New York
Bloomsburg University of Pennsylvania
Bluffton University
Boise State University
Boston College
Boston University
Bowie State University
Bowling Green State University
Bradley University
Brandman University
Brescia University
Briar Cliff University
Bridgewater State University
Brigham Young University
Brigham Young University-Hawaii
Brigham Young University-Idaho
Bryn Mawr College
Buena Vista University
Cabrini University
Cairn University
California Baptist University
California State University, Bakersfield
California State University, Chico
California State University, East Bay
California State University, Fresno
California State University, Fullerton
California State University, Long Beach
California State University, Los Angeles
California State University, Monterey Bay
California State University, Northridge
California State University, Sacramento
California State University, San Bernardino
California State University, San Marcos
California State University, Stanislaus
California University of Pennsylvania
Calvin University
Campbellsville University
Capella University
Capital University
Carlow University
Carthage College
Case Western Reserve University
Castleton University
Catholic University of America
Cedar Crest College
Cedarville University
Centenary University
Central Connecticut State University
Central Michigan University
Central State University
Chadron State College
Chamberlain University
Champlain College
Chatham University
Chicago State University
Christopher Newport University
Clark Atlanta University
Clarke University
Cleveland State University
College at Brockport, State University of New York
College at Fredonia, State University of New York
College of Saint Rose
College of Saint Scholastica
College of Staten Island
Colorado Mesa University
Colorado State University
Colorado State University-Pueblo
Columbia College
Columbia University
Concord University
Concordia College
Concordia University Wisconsin
Coppin State University
Cornerstone University
Creighton University
Daemen College
Dalton State College
Defiance College
Delaware State University
Delta State University
DePaul University
Dominican College of Blauvelt
Dordt University
East Carolina University
East Central University
East Stroudsburg University of Pennsylvania
East Tennessee State University
Eastern Connecticut State University
Eastern Kentucky University
Eastern Mennonite University
Eastern Michigan University
Eastern Nazarene College
Eastern New Mexico University
Eastern University
Eastern Washington University
Edinboro University of Pennsylvania
Elizabeth City State University
Elizabethtown College
Elms College
Erikson Institute
Evangel University
Fairfield University
Fayetteville State University
Ferris State University
Ferrum College
Florida Agricultural and Mechanical University
Florida Atlantic University
Florida Gulf Coast University
Florida International University
Florida Memorial University
Florida State University
Fontbonne University
Fordham University
Fort Hays State University
Fort Valley State University
Freed-Hardeman University
Frostburg State University
Gallaudet University
Gannon University
George Fox University
George Mason University
Georgia State University
Gordon College
Goshen College
Governors State University
Grambling State University
Grand Valley State University
Grand View University
Greenville University
Gwynedd Mercy University
Harding University
Hardin-Simmons University
Hawai'i Pacific University
Heritage University
Hood College
Hope College
Howard Payne University
Howard University
Humboldt State University
Hunter College, City University of New York
Huntington University
Idaho State University
Illinois State University
Indiana State University
Indiana University
Indiana Wesleyan University
Iona College
Jackson State University
Jacksonville State University
James Madison University
Jarvis Christian College
Johnson C. Smith University
Judson College
Juniata College
Kean University
Kennesaw State University
Kentucky Christian University
Keuka College
King University
Kutztown University
Kutztown University/Millersville University Collaborative
Kuyper College
La Salle University
La Sierra University
Lamar University
Lancaster Bible College
Lehman College, City University of New York
Lesley University
Lewis University
Lewis-Clark State College

Liberty University
Limestone University
Lincoln Memorial University
Lincoln University
Lindenwood University
Lipscomb University
Livingstone College
Lock Haven University of Pennsylvania
Loma Linda University
Long Island University Post
Long Island University Post and Long Island University Brooklyn Collaborative
Long Island University-Brooklyn Campus
Longwood University
Loras College
Louisiana College
Louisiana State University and A&M College
Lourdes University
Loyola University Chicago
Lubbock Christian University
Luther College
Madonna University
Malone University
Manchester University
Mansfield University of Pennsylvania
Marian University
Marist College
Mars Hill University
Marshall University
Mary Baldwin University
Maryville University
Marywood University
McDaniel College
Medgar Evers College, City University of New York
Mercy College
Mercyhurst University
Meredith College
Messiah University
Methodist College
Methodist University
Metropolitan State University
Metropolitan State University of Denver
Miami University
Michigan State University
Middle Tennessee State University
Midwestern State University
Miles College
Millersville University of Pennsylvania
Millersville University of Pennsylvania and Shippensburg University Collaborative
Minnesota State University, Mankato
Minnesota State University, Moorhead
Minot State University
Misericordia University
Mississippi College
Mississippi State University-Meridian
Mississippi State University-Starkville
Mississippi Valley State University
Missouri Southern State University
Missouri State University
Missouri Western State University
Molloy College
Monmouth University
Montclair State University
Morehead State University
Morgan State University
Mount Mary University
Mount Mercy University
Mount St. Joseph University
Mount Vernon Nazarene University
Murray State University
Nazareth College of Rochester
Nebraska Wesleyan University
Neumann University
New Mexico Highlands University
New Mexico State University
Newman University
Niagara University
North Carolina A&T State University
North Carolina A&T State University/ University of North Carolina at Greensboro Collaborative
North Carolina State University
North Central University
Northeastern Illinois University
Northeastern State University
Northern Arizona University
Northern Arizona University, Yuma
Northern Kentucky University
Northern Michigan University
Northwest Nazarene University
Northwestern College
Northwestern Oklahoma State University
Northwestern State University of Louisiana
Nyack College
Oakland University
Oakwood University
Oglala Lakota College
Ohio Dominican University
Ohio State University, The Ohio University
Olivet Nazarene University
Our Lady of the Lake University
Pacific Lutheran University
Pacific Union College
Pacific University
Park University
Philander Smith College
Pittsburg State University
Plattsburgh State University of New York
Plymouth State University
Point Loma Nazarene University
Portland State University
Prairie View A&M University
Providence College
Purdue University Northwest
Quinnipiac University
Radford University
Ramapo College
Regis College
Rhode Island College
Roberts Wesleyan College
Rust College
Rutgers, The State University of New Jersey
Rutgers, The State University of New Jersey Newark Campus
Sacred Heart University
Saginaw Valley State University
Saint Elizabeth University
Saint Francis University
Saint Joseph's College of Maine
Saint Leo University
Saint Louis University
Saint Martin's University
Saint Mary's College-Indiana
Saint Mary's University of Minnesota
Salem State University
Salisbury University
Salish Kootenai College
Salve Regina University
Samford University
San Diego State University
San Francisco State University
San Jose State University
Savannah State University
Seattle University
Seton Hill University
Shaw University
Shepherd University
Shippensburg University
Siena College
Siena Heights University
Simmons University
Skidmore College
Slippery Rock University
Smith College
South Carolina State University
Southeast Missouri State University
Southeastern Louisiana University
Southeastern University
Southern Adventist University
Southern Connecticut State University
Southern Illinois University Carbondale
Southern Illinois University Edwardsville
Southern University and A&M College
Southern University at New Orleans
Southwest Baptist University
Southwest Minnesota State University
Southwestern Assemblies of God University
Spalding University
Spring Arbor University
Springfield College
St. Ambrose University
St. Augustine College
St. Catherine University
St. Cloud State University
St. Edward's University
St. Olaf College
State University of New York at Stony Brook
Stephen F. Austin State University
Stockton University
SUNY Buffalo State
Syracuse University
Tabor College
Talladega College
Tarleton State University
Taylor University
Temple University
Tennessee Wesleyan University
Texas A&M University-Central Texas
Texas A&M University-Commerce
Texas A&M University-Kingsville
Texas Christian University
Texas Southern University
Texas State University
Texas Tech University
Thomas University
Touro College
Trevecca Nazarene University
Trinity Christian College
Troy University
Tuskegee University
Union College
Union Institute & University
Union University
Universidad Ana G. Mendez-Carolina Campus
Universidad Ana G. Mendez-Cupey Campus
Universidad Ana G. Mendez-Gurabo Campus
Universidad Central de Bayamon
Universidad del Sagrado Corazon (University of the Sacred Heart)
Universidad Interamericana de Puerto Rico Recinto Fajardo
Universidad Interamericana de Puerto Rico, Recinto Aguadilla
Universidad Interamericana de Puerto Rico, Recinto de Arecibo
Universidad Interamericana de Puerto Rico, Recinto Metropolitano
University at Albany, State University of New York
University at Buffalo, State University of New York
University of Akron
University of Alabama
University of Alabama at Birmingham
University of Alaska, Anchorage
University of Alaska, Fairbanks
University of Arkansas
University of Arkansas at Fort Smith
University of Arkansas at Monticello
University of Arkansas at Pine Bluff
University of California at Berkeley
University of California at Los Angeles
University of Central Florida
University of Central Missouri
University of Chicago
University of Cincinnati
University of Connecticut
University of Denver
University of Detroit Mercy
University of Findlay
University of Georgia
University of Guam
University of Hawai'i at Manoa
University of Houston
University of Houston-Clear Lake
University of Houston-Downtown
University of Illinois at Chicago
University of Illinois at Springfield
University of Illinois at Urbana-Champaign
University of Indianapolis
University of Iowa
University of Kansas
University of Kentucky
University of Louisiana at Monroe
University of Louisville
University of Maine
University of Maine at Presque Isle
University of Mary
University of Mary Hardin-Baylor
University of Maryland, Baltimore
University of Maryland, Baltimore County
University of Memphis
University of Michigan
University of Michigan-Flint
University of Minnesota-Duluth
University of Minnesota-Twin Cities
University of Mississippi
University of Missouri
University of Missouri-Kansas City
University of Missouri-St. Louis
University of Montana
University of Montevallo
University of Nebraska at Kearney
University of Nebraska at Omaha
University of Nevada, Las Vegas
University of New England
University of New Hampshire
University of North Alabama
University of North Carolina at Chapel Hill
University of North Carolina at Charlotte
University of North Carolina at Greensboro
University of North Carolina at Pembroke
University of North Carolina at Wilmington
University of North Dakota
University of North Florida
University of North Texas & Texas Woman's University Collaborative
University of Northern Iowa
University of Oklahoma
University of Pennsylvania
University of Phoenix
University of Pikeville
University of Pittsburgh
University of Portland
University of Puerto Rico at Humacao
University of Puerto Rico, Rio Piedras Campus
University of Rio Grande
University of Saint Francis
University of Saint Joseph
University of Saint Thomas
University of Sioux Falls
University of South Alabama
University of South Carolina
University of South Dakota
University of South Florida
University of Southern California

University of Southern Indiana
University of Southern Maine
University of Southern Mississippi
University of St. Francis, The
University of Tennessee at Chattanooga
University of Tennessee at Knoxville
University of Tennessee at Martin
University of Texas at Austin
University of Texas at El Paso
University of Texas at San Antonio
University of Texas of the Permian Basin
University of Texas-Rio Grande Valley
University of Toledo
University of Utah
University of Vermont
University of Washington
University of West Florida
University of Wisconsin-Eau Claire
University of Wisconsin-Green Bay
University of Wisconsin-Madison
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
University of Wisconsin-Oshkosh
University of Wisconsin-River Falls
University of Wisconsin-Stevens Point
University of Wisconsin-Superior
University of Wisconsin-Whitewater
University of Wyoming
Ursuline College
Utah State University
Utah Valley University
Valdosta State University
Valparaiso University
Virginia Commonwealth University
Virginia State University
Virginia Union University
Virginia Wesleyan University
Viterbo University
Walden University
Walla Walla University
Warner Pacific University
Warner University
Warren Wilson College
Wartburg College
Washburn University
Washington University in St. Louis
Wayne State University
Weber State University
West Chester University
West Liberty University
West Texas A&M University
West Virginia State University
West Virginia University
Western Carolina University
Western Connecticut State University
Western Illinois University
Western Kentucky University
Western Michigan University
Western New England University
Western New Mexico University
Westfield State University
Wichita State University
Widener University
William Woods University
Winona State University
Winthrop University
Wright State University
Xavier University
Yeshiva University
York College, City University of New York
Youngstown State University

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